

**MONTHLY SYLLABUS**

**SESSION-2016-17**

**CLASS-II**

**SUBJECT : ENGLISH**

<b>MONTH</b>	<b>UNIT</b>	<b>POEM</b>	<b>CHAPTER</b>	<b>GRAMMAR</b>	<b>ACTIVITY</b>
April 2016	BRIDGE COURSE				Set up ground rules for the class
May 2016 (10 days)	<b>Unit-1</b>	First day at School (Recitation)  The Paddling Pool	Haldi's Adventure (Reading Story)	Rhyming words can - cannot. Adding full or full nouns - naming words	Listening - Make a paper boat by listening to the instruction.  Make a giraffe, following route.  Speaking : Describe your school bag with the things you carry in. Make a face showing your expression on first day at school and why.
July 2016 (21 days)	<b>Unit 2</b>	I am lucky	I want (story)	• Paragraph on myself (How	• Listen to the action and act

	<b>Unit 3</b>	A smile	The wind and the sun	<p>am I lucky)</p> <ul style="list-style-type: none"> <li>• Use of before and after</li> <li>• Plurals (one-many)</li> <li>• Jumbled words</li> <li>• Opposite words</li> <li>• Doing words</li> <li>• Words with-ing</li> </ul>	<p>accordingly</p> <ul style="list-style-type: none"> <li>• Listen to the words and the correct rhyming word</li> <li>• Decorate a butterfly and describe your butterfly and act according to it.</li> <li>• Speak - I want...</li> <li>• Make a smiley mask and listen and sing the song. "If you're happy and you know it".</li> <li>• Role play of a sun (on different days-cloudy, sunny, windy)</li> </ul>
August 2016	<b>Unit 4</b>  <b>Unit 5</b>	Rain  200 Manners	Storm in the Garden	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the sentences and write the prepositions you</li> </ul>

		Recitation	Funny Bunny (Reading)	<ul style="list-style-type: none"> <li>• Use of this-that</li> <li>• Make sentences</li> </ul>	<p>hear</p> <ul style="list-style-type: none"> <li>• Speaking &amp; Listening - tell your partner about your garden and he'll draw it and describe it.</li> <li>• Identity different sounds of animals.</li> <li>• Narrate the picture story</li> </ul>
September 2016	REVISION FOR SA-I AND SA-I EXAMINATIONS DISCUSSION OF QUESTION PAPER & ANSWER SHEETS				
October 2016	<b>Unit-6</b>  <b>Unit--7</b>	Mr. Nobody  On my blackboard I can draw	Gurlylocks of the three bears	Vowels - a, e, i, o, u write 5 lines about "My family"	Listen to the names and write the appropriate title (Mr. or Mrs.)  Listen to the words and write in the appropriate box.  Make a family tree and speak about your

					family. <ul style="list-style-type: none"> <li>• Listen and clean your classroom.</li> </ul>
November 2016	<b>Unit 7</b>	Recitation of Poems	Make it shorter (story)	<ul style="list-style-type: none"> <li>• Singular plural</li> <li>• Opposite words</li> <li>• Comparing lengths (concept of degree)</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Role play different professions</li> <li>• Listen to the instructions and draw a pencil cap</li> <li>• Collect the pictures of musical instruments. Draw describe and one musical instrument (speaking)</li> </ul>
	<b>Unit 8</b>	I am the music man	The mouse and the pencil (story)		
December 2016 (18 days)	<b>Unit 9</b>	Grany Granny Please comb my hair	The magic porridge pot (story)	<ul style="list-style-type: none"> <li>• Use of a, an, the</li> <li>• Gender</li> <li>• Rhyming words</li> </ul>	<p>Speaking : Role play – (giving a card to any one you want to by speaking for the reason).</p> <ul style="list-style-type: none"> <li>• Discussion on picnic scene.</li> </ul>

					<p>Listening : The words related to picnic. Write them down.</p> <ul style="list-style-type: none"> <li>• A picnic idea presented by your friend.</li> </ul>
January 2016 (15 days)	<b>Unit 10</b>	Strange Talk (Poem)	The Grasshopper and the ant (story)	Framing questions using why, how, when, what etc.	<ul style="list-style-type: none"> <li>• Listen to the words related to the different seasons and identify and paste the picture of the same</li> <li>• Speaking – My favourite seasons (why)</li> <li>• Listen go the instructions and draw the grasshopper</li> </ul>
February 2016	REVISION FOR SA-II EXAMINATION AND SA-II EXAMINATION				