

MONTHLY SYLLABUS

SESSION-2016-17

CLASS-V

SUBJECT : ENGLISH

MONTH	UNIT	POEM	CHAPTER	GRAMMAR	ACTIVITY
April 2016	BRIDGE COURSE				Narrate a funny story / incident; role play, practicing Z sound.
May 2016 (10 days)	Unit-1	The Ice-cream Man	Wonderful waste	<ul style="list-style-type: none">• Use of was, were, is, am, are• Paragraph – Rainy Season• Degree of Comparison	<ul style="list-style-type: none">• Role play ice-cream man; any vendor (2 people activity)• Listen to the role play and describe something about them.
May 2016	SUMMER VACATIONS				
July 2016 (21 days)	Unit 1 Unit 2 Unit 3	-- Team Work My Shadow	Bamboo Curry Flying Together Robinson Crusoe	Paragraph : My favourite Game, Morning Walk, Summer vacations <ul style="list-style-type: none">• Verbs	<ul style="list-style-type: none">• Dramatization of the lesson (role play) understanding interpersonal

				<ul style="list-style-type: none"> • Adjectives • Wh family • Comprehension passage • An adventurous incident of your life • Tenses - (Present perfect, past perfect) • Prepositions 	<ul style="list-style-type: none"> relationship • Speak about my favourite game • Listen to the description and name the character • List the advantages (speaking) of Morning walk • Debate – relationship between health and sports • Listening : Tell your friend about your vacations plan. He will then tell it to you what he has heard.
August 2016 (21 days)	Unit 4	Crying	My Elder Brother	<ul style="list-style-type: none"> • Connectors • Forms of Verbs 	Listening : Daily routine list and the things that you do

	Unit 5	Lazy Frog	RIP-Van Winkle	<ul style="list-style-type: none"> • Use of for/since • Unseen passage <p>Paragraph – Independence Day, Janamashtami, Zoo visit</p> <p>Letters writing : Informal to brother telling about event held in school</p>	<p>Listening : Story-speaking extension to the story.</p> <p>Speaking about Janamashtami and zoo visit.</p> <p>Speech in class on Independence Day (2 groups) 1 sentence from each child.</p> <p>Listen to the words and circle the silent letters</p>
September 2016	REVISION FOR SA-I AND SA-I EXAMINATIONS DISCUSSION OF QUESTION PAPER & ANSWER SHEETS				
October 2016	Unit-6	Class Discussion	The Talkative Barber	<p>Paragraph – Dasshera, Diwali, Importance of festivals</p> <p>Letter – Informal to uncle thanking him for a gift.</p> <ul style="list-style-type: none"> • Make 	<p>Speaking : Group discussion on relevance of festivals in our life.</p> <p>Role play : Barber and king.</p> <p>Listening – Listen to the character</p>

				<p>sentences</p> <ul style="list-style-type: none"> • Word meanings 	<p>description and name the characters.</p> <p>Listening to the words and find its meaning in the dictionary</p> <p>Role play – Thanking uncle for a gift you got.</p>
November 2016	<p>Unit 7</p> <p>Unit 8</p>	<p>Topsy Turuy Land</p> <p>Nobody’s Friend</p>	<p>Gulliver’s Travels</p> <p>The Little Bally</p>	<p>Use of this, that, those, these.</p> <p>Synonym, Antonym, Prefix, Suffix</p> <p>Numbers, opposite words.</p> <p>Pronunciation</p> <p>Letter-formal –To the Principal for issuing SLC Cloze exercises.</p>	<p>Discussion on Fundamental Rights and duties.</p> <p>Speaking about means and transport using Flash Cards.</p> <p>Listen and identify less words.</p> <p>Dictation – Paragraph with punctuation marks.</p> <p>Speaking – Word building.</p> <p>Role play on fundamental rights</p>

					<p>and duties.</p> <p>Discussion with students for SLC formal letters and reasons for SLC.</p> <p>Cloze exercises make the sentences relevant to topsy turmy land.</p>
December 2016 (18 days)	Unit 9	Sing a song of people	Around the world	<p>Paragraph – Amendment day in my life.</p> <p>Preparing questionnaire and questions.</p>	<p>Role play – interviewing the teacher and the student.</p> <p>Dictation.</p> <p>Listen to folk song and present your folk song.</p> <p>Listen to the character sketch and name the person.</p> <p>Tell a friend about “Land of my dreams”.</p>

January 2016 (15 days)	Unit 10	Malu Bhalu	Who will be the Ningthou	Comprehension passage. Paragraph writing. Republic Day Tenses Adjectives	Speaking life of (a) freedom fighters (ii) brave children (writing) also. Listen to sentences and movie about polar bear (life) (make a project report) Speaking : Action words. Practise (Bang! Action, Pop! Action) Conversation in English.
February 2016	REVISION FOR SA-II EXAMINATION AND SA-II EXAMINATION				