

MONTHLY SYLLABUS

SESSION-2017-18

CLASS-X

SUBJECT : ENGLISH

MONTH	TEXT BOOK : FIRST FLIGHT	SUPPLEMENTARY READER : FOOTPRINTS WITHOUT FEET	LANGUAGE SKILLS	GRAMMAR
April 2017	CH. 1 : A letter to God POEMS : Dust of Snow Fire and Ice	CH. 1 : A Triumph of Surgery	WRITING: Story based on verbal and visual input. Listening: A variety of exercises such as spotting the error, oral comprehension exercises, vocabulary (word replacement) exercises using paragraph from the lesson. Teachers may use hand outs wherever possible.	Verbs in the indefinite tense (Present and Past) Usage of Prepositions : of from, with, in, on, at, into, across, along, beside, between, among etc.
May 2017	Ch. 2: Nelson Mandela : Long		SPEAKING: Holding conversation in pairs/groups. (WH questions could	Use of Can/ Could, Shall/ Should, Will/ Would Integrated

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	walk to freedom POEM : Tiger in the Zoo		be reinforced by talking about surroundings.)	exercises for error correction (with grammar topics done so far)
May-June 2017	<p>SUMMER VACATION Read the prescribed novel</p> <ul style="list-style-type: none"> • Diary of a Young Girl 1947 (June 12, 1942 to March 14, 1944) <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> • The Story of My Life 1903 (Chapter 1-14) <p>Write the character sketch of any five characters you have liked to your Home Work Assignment notebook.</p>			
July 2017	Ch. 3: Two Stories about Flying i) His First Flight ii) The Black Aero plane. Ch. 4: From the	Ch. 2 : The Thief's Story Ch. 3: The Midnight Visitor Use Cal Lab for the lessons to promote comprehension through	<p>WRITING: Letter to Editor –complaining about shortage of water in your area and need to raise public awareness about the need to save water.</p> <p>Story writing: with a sentence / phrase given as</p>	Usage of must, ought to, need to, have to, had to, and their negative forms. Determiners and conjunctions Integrated grammar practice with all topics covered so far.

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	Diary of Anne Frank Poems : The Ball Poem How to tell Wild Animals	visual/ verbal input	beginning to the story. Reading Skills : Sequencing of sentences to complete a meaningful story	Clauses: noun, adverbs of time and condition, relative clause.
August 2017	Ch. 5: The Hundred Dresses – I Ch. 6: The Hundred Dresses – II POEMS : • Amanda • Animals	Ch. 4: A Question of Trust (Suggested use of CAL LAB) Ch. 5: Footprints Without Feet Letter to the Editor: Insanitary conditions in your locality-garbage accumulation, flies and mosquitoes, diseases and how citizens can play a vital role in improving the condition. Article writing: Digital India, Judicious use of Gadgets.	<ul style="list-style-type: none"> • Reported speech: statements, commands and requests, interrogative sentences. • Integrated grammar practice • Jumbled sentences from the text for practice. 	
September	Revision of writing skills and syllabus covered			

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2017	First Term Exams			
October 2017	Ch. 7 Glimpses of India Ch. 8 Mijbil the Otter Ch. 9 : Madam Rides the Bus POEMS: <ul style="list-style-type: none"> • Trees • Fog 	Ch. 6: The Making of a Scientist Ch. 7: The Necklace	Writing Skills- Article writing: <ul style="list-style-type: none"> • Tourism in India • Taking care of Animals Listening Skills: Short Passages read out loudly followed by questions to be done in hand-outs. Reading Skills: Passages from different sources eg. newspapers, texts, magazines could be used.	<ul style="list-style-type: none"> • Use of a, an, the • Reordering of words to make meaningful sentences.
November 2017	Ch. 10: The Sermon at Benaras Ch. 11: The Proposal	Ch. 8: The Hack Driver Ch. 9: Bholi Ch. 10: The Book that saved the Earth	Speaking Skills: Holding conversations in pairs and groups on a given topic. (Classroom or School situation)	Practice of Determiners

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	POEMS: <ul style="list-style-type: none"> • Tale of Custard the Dragon • For Anne Gregory 			
December 2017	Revision of Chapters done through Reference to context, short and long questions to promote creativity, imagination and extrapolation beyond the text	Revision of Chapters through short questions and long questions to promote creativity, imagination and extrapolation beyond the text.	<p>Listening Skills: Listening to pieces of conversation and answering multiple choice questions.</p> <p>Speaking Skills: Speaking for a minute on topics relevant to the lives of students and their immediate environment.</p> <p>Writing Skills: Letter to the Commissioner of Municipal Corporation about potholed and broken roads in the colony</p> <p>Article Writing: Education</p>	Transformation of sentences: Active – Passive Voice, Reported speech, Gap filling exercises

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			and Health : Keys to development.	
January 2018	WINTER VACATION Reading of the Prescribed novel <ul style="list-style-type: none"> • The Diary of a Young Girl 1947 (March 16, 1944 to August 01, 1994) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • The Story of My Life 1993 (Chapter 15-23) Revision of novels through discussion on theme, plot, character sketches, important incidents and events for interpretation and inference. Writing Skills : Story writing through verbal / visual stimulus			
February 2018	Revision of Chapters through very short questions	Revision through short questions	Revision of Writing skills on Current Topics of social relevance	Integrated grammar practice.