

**MONTHLY SYLLABUS**

**SESSION-2017-18**

**CLASS-III**

**SUBJECT : ENGLISH**

<b>MONTH</b>	<b>UNIT</b>	<b>POEM</b>	<b>CHAPTER</b>	<b>GRAMMAR</b>	<b>ACTIVITY</b>
April 2017	<b>Unit-1</b>	Good Morning Recitation	The Magic Garden (Story)	<ul style="list-style-type: none"><li>• Pick out nouns from the given word/sentences</li><li>• <b>Usage of “is, am, are”</b></li><li>• <b>Usage of “has, have, had”</b></li></ul>	<ul style="list-style-type: none"><li>• Noun antakshri</li><li>• Describe your garden (guided)</li></ul> <p>The teacher may use verbal or pictorial cues to help the learners</p> <p><i>Paragraph - My Garden (as a follow up activity)</i></p> <p>Learners work in pairs and draw up a list of 5 things they do in course of the</p>

					day (daily routine)
May 2017	<b>Unit 1 (contd.)</b>		The Magic Garden (story) (contd)	<ul style="list-style-type: none"> <li>• Nouns- common and proper</li> <li>• Usage of has, have, had</li> </ul>	<p><u>Listening Activity</u> - Dictation-Write down the names of flowers you will hear</p> <ul style="list-style-type: none"> <li>• Listen to the instructions and make finger puppets.</li> <li>• Listen and say what is true.</li> <li>• <u>Speaking activity</u>- Talking about the flowers the students would like to grow in their garden</li> <li>• Describe your garden</li> </ul>



					fruits <ul style="list-style-type: none"> <li>• Write down the names in separate columns vegetables/fruits according to their category</li> </ul>
August 2017	<b>Unit 4</b>  <b>Unit 5</b>	Sea Song (recitation)  The Balloon Man	A Little fish (story)  The yellow butterfly	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Opposite words</li> <li>• Jumbled letters</li> <li>• Gender</li> <li>• Application for sick leave</li> </ul>	<ul style="list-style-type: none"> <li>• Listening – following instructions to make a paper butterfly</li> <li>• Speaking – Describe your butterfly in 4-5 sentences</li> </ul>
September 2017	<b>REVISION AND TERM END EXAMINATIONS</b>  <b>DISCUSSION OF QUESTION PAPER &amp; DISTRIBUTION OF ANSWER SHEETS</b>				
October	<b>Unit-6</b>	Trains	The Story of the	Use of can and	Make a picture of

2017			road	cannot	traffic light Creative skills - Making train with match sticks
November 2017	<b>Unit 7</b>  <b>Unit 8</b>	Puppy and I  What's in the Mail Box	Little tiger, big tiger  My silly sister (story)	<ul style="list-style-type: none"> <li>• Fill in blanks using correct forms of words given in brackets using ful, ly, ish</li> <li>• Paragraph - My Pets</li> </ul>	Listening : Action song ' let's move and dance.  Speaking and writing : Draw a mail box and speak few lines about the same. Write them in your notebook.  Write a few lines about your younger sister or brother describing him/her.
December 2017	<b>Unit 9</b>	Don't Tell	He is my brother (story)	Paragraph – My family	Bingo game Listening :

				Adjectives	<p>Sensitizing about special children – their needs and problems</p> <p>Speaking : Make a family tree and describe the members of your family using 2-3 adjectives for each one of them.</p>
January 2018	<b>Unit 10</b>	How creatures move	The ship of the desert (story)	MCQs, Word Building	<p>Vocabulary : Word substitution for a given phrase from the text.</p> <p>Activity : Act like different animals (dumb charades)</p> <p>Speaking : Collect picture of different animals and tell a</p>

					story. Listening : Listen to the description and identify the animal.
February 2018	<b>REVISION AND ANNUAL EXAMINATION</b>				