

MONTHLY SYLLABUS

SESSION-2017-18

CLASS-III

SUBJECT : ENVIRONMENTAL SCIENCE

| MONTH | CONTENT |
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| April 2017 | <p>Unit 1 : ‘Poonam’s Day Out’.</p> <ul style="list-style-type: none">(i) Things in our surroundings.(ii) Discussion about different types of animals(iii) Classification of animals on the basis of habitat <p>Activity :</p> <ul style="list-style-type: none">(i) Crossword(ii) Jigsaw puzzle(iii) Thumb and finger printing <p>Unit 2 : ‘The Plant Fairy’</p> <ul style="list-style-type: none">(i) Reciting the poem ‘leaves’(ii) Parts of plant and their uses.(iii) Shapes of different leaves(iv) Pattern of leaves and flowers(v) Discussion on uses of plants and different types of plants. <p>Activity :</p> <ul style="list-style-type: none">(i) Make the picture of animals with dry leaves.(ii) Make a painting, using leaves |

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| <p>May 2017</p> | <p>Unit 3 : ‘Water O’ Water’</p> <ul style="list-style-type: none"> (i) Uses of water and sources of water. (ii) Different forms of water (iii) A brief introduction of ‘hotsprings’ <p>Activity:</p> <ul style="list-style-type: none"> (i) Model of sources of water. (ii) Demonstration of ‘Chutki is confused’ activity in the classroom. |
| <p>July 2017</p> | <p>Unit 4 : ‘Our First School’</p> <ul style="list-style-type: none"> • Members of family and their relationship. <p>Activity :</p> <ul style="list-style-type: none"> • Collect pictures of the members of your family and make a family tree. <p>Unit 5 : Chhotu’s House</p> <ul style="list-style-type: none"> (i) Difference between a ‘house’ and a ‘home’. (ii) Discussion about parts of a home. <p>Activity:</p> <ul style="list-style-type: none"> • Draw a picture of house. <p>Unit 6 : ‘Foods we eat’</p> <ul style="list-style-type: none"> (i) Variation in food habits on the basis of place of living (ii) Food habits and impact of age on various food habits. <p>Activity:</p> <ul style="list-style-type: none"> (i) Make flash cards (ii) What did you eat yesterday? Write on a slip. |

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| | <p>Unit 7 : Saying without speaking.</p> <ul style="list-style-type: none"> (i) Discussion about different abilities. (ii) Sensitizing about differently abled. <p>Activity:</p> <ul style="list-style-type: none"> (i) Identification of mudras and facial expressions. (ii) Picture story (make your own picture story) |
| August 2017 | <p>Unit 8 : Flying High</p> <ul style="list-style-type: none"> • Discussion about different birds their voices, beaks, feathers, claws and place of living etc. <p>Activity:</p> <ul style="list-style-type: none"> (i) Collection of feathers of different birds. (ii) Make a cock with origami sheet. (iii) List various birds and divide them among groups / various categories. <p>Unit 9 : It's raining</p> <ul style="list-style-type: none"> (i) Good and bad effects of rain. (ii) Rainbow and it's colours. <p>Activity:</p> <ul style="list-style-type: none"> (i) Draw a rainy scene (ii) Make a paper boat and paste in your note book. <p>Unit 10 : What is cooking.</p> <ul style="list-style-type: none"> (i) Methods of cooking. (ii) Different types of utensils used in cooking (iii) Discussion about raw and cooked food. |

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| | <p>(iv) Different types of fuel.</p> <p>Activity: Prepare lemon water.</p> |
| September, 2017 | <p>Unit 11 : From Here to There</p> <p>(i) The train (Reciting the poem)</p> <p>(ii) Discussion about train</p> <p>(iii) Names of vehicles.</p> <p>(iv) Number of wheels in different vehicles</p> <p>(v) Emergency services, use of vehicles.</p> <p>Activity:</p> <p>(i) Paste pictures of vehicles along with emergency vehicles and their phone numbers.</p> <p>(ii) Sound of vehicles.</p> <p>(iii) Picture and puzzles</p> <p>(iv) Play with moving disc.</p> <p>(v) Make a train using empty match boxes.</p> <p>(vi) Phone number of vehicles used in emergency.</p> |
| September 2017 | REVISION FOR SA-I EXAMS (CHAPTER 1 TO 11) |
| September-October | SA-I EXAMINATION |
| October 2017 | <p style="text-align: center;">SA-II</p> <p>Unit 12 : Work we do</p> <p>(i) Different kinds of work</p> <p>(ii) Daily activities.</p> |

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| | <p>(iii) Knowing about use of clock.</p> <p>Activity:</p> <p>(i) Find out the children who do not go to school.</p> <p>(ii) Make a table of people and their work e.g. Mechanic – repair of vehicles.</p> <p>Unit 13 : Sharing our feelings</p> <p>(i) Discussion about Braille script.</p> <p>(ii) Problems faced by blind people</p> <p>(iii) Sensitising students about blind students.</p> <p>Activity:</p> <p>(i) Blind fold game.</p> <p>Unit 14 : The story of food</p> <p>(i) Discussion on work done in house.</p> <p>(ii) Where does what we eat come from</p> <p>Activity:</p> <p>(i) Draw a picture of fruit.</p> <p>(ii) Matching</p> |
| November 2017 | <p>Unit 15 : Making pots</p> <ul style="list-style-type: none"> • Enacting the story through role play <p>Activity:</p> <ul style="list-style-type: none"> • Make a bowl and pot with clay. <p>Unit 16 : Games we play.</p> <p>(i) Outdoor and indoor games</p> <p>(ii) Famous local sports</p> |

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| | <p>(iii) Games played with ball.</p> <p>Activity:</p> <p>(i) Paste pictures of outdoor and indoor games and famous sports personalities.</p> <p>(ii) Matching riddles with pictures.</p> <p>Unit 17 : Here comes a letter</p> <p>(i) Variety of letters</p> <p>(ii) Different means of communication.</p> <p>Activity:</p> <p>(i) Collect different types of stamps</p> <p>(ii) Paste inland letter.</p> |
| December 2017 | <p>Unit 18 : A House Like This!</p> <p>(i) Diversity in houses</p> <p>(ii) Material used in making a house.</p> <p>Activity:</p> <p>(i) Draw pictures of various kinds of houses.</p> <p>(ii) Make bricks using match box and clay and then make a model of house using these small bricks.</p> <p>Unit 19 : Our friends animals.</p> <p>Contents</p> <p>(i) List of animals and their food</p> <p>(ii) Difference between wild animals and pet animals</p> <p>(iii) Animals, their food and their houses</p> <p>Activity:</p> |

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| | <ul style="list-style-type: none"> • Paste pictures of pet animals and birds. <p>Unit 20 : Drop by drop.</p> <p>Contents</p> <ul style="list-style-type: none"> (i) Methods of collecting water (ii) Uses of water (iii) Different ways of saving water <p>Methods of collecting water.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Draw a picture of water harvesting tank. |
| 26.12.2017 to 15.01.2018 | WINTER BREAK |
| January 2018 | <p>Unit 21 : Families can be different</p> <p>Contents</p> <ul style="list-style-type: none"> (i) Blood relations (ii) Diversity in families at different pictures (iii) A brief introduction of inheritance <p>Activity:</p> <ul style="list-style-type: none"> • Make a family tree and mention the similarities among the members of your family. <p>Unit 22 : Left right, left right</p> <p>Contents</p> <ul style="list-style-type: none"> (i) Symbols in maps and meaning of those symbols. (ii) Direction sense <p>Activity:</p> |

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| | <ul style="list-style-type: none"> • Make your own symbols and prepare a map. |
| February 2018 | <p>Unit 23 : ‘A Beautiful cloth’</p> <p>Contents</p> <ul style="list-style-type: none"> • Different prints and patterns on cloths <p>Activity:</p> <ol style="list-style-type: none"> Weaving paper Vegetable printing on paper or cloth. <p>Unit 24 :Web of life.</p> <p>Contents</p> <ol style="list-style-type: none"> Things in the environment Interdependence among living beings. <p>Activity:</p> <ul style="list-style-type: none"> • Make a food chain |
| | <p style="text-align: center;">REVISION FOR SA-2 EXAMINATION</p> <p style="text-align: center;">(CHAPTER 12 TO 24)</p> |
| | <p style="text-align: center;">REVISION FOR ANNUAL EXAMINATION</p> <p style="text-align: center;">NOTE : CHAPTER 8 & 11 WILL BE RE-USED IN</p> <p style="text-align: center;">SA-2 EXAMS</p> |
| | <p style="text-align: center;">ANNUAL EXAMINATION</p> |