

MONTHLY SYLLABUS

SESSION-2017-18

CLASS-IV

SUBJECT : ENGLISH

MONTH	UNIT	POEM	CHAPTER	GRAMMAR	ACTIVITY
April 2017	Unit-1	Wake up	Neha's Alarm Clocks	<ul style="list-style-type: none">• Degrees of adjectives• Jumbled letters <i>Eg. misel = smile</i>• Usage of was, were	<ul style="list-style-type: none">• Speaking - Tell the class about yourself Eg. What is your name? What do you like doing? What do you dislike doing? Etc.• Paragraph on Myself (as a follow up of the speaking activity) <p>Class discussion-</p> <p>Why do you think it is important to wake</p>

					<p>up early in the morning?</p> <ul style="list-style-type: none"> • Make a clock find different ways of telling time. e.g. 9.45 or quarter to ten, 10.30 or half past ten etc.
May 2017	Unit-1 (contd)		Neha's Alarm Clocks	<ul style="list-style-type: none"> • Articles – A, An, The • Connectors – (and, or, but) <p>Informal letter – to your friend inviting him for your birthday party</p>	<p>Listening to the activity mentioned in the text book and writing the time of the day according to it.</p> <p>Paragraph on - Benefits of rising early.</p>
July 2017	Unit 2	Noses	The little fir tree	Formal letter writing - To the Principal for sick	Speaking : Describe any of your favourite fruit in 4-5

	Unit 3	Run	Nasruddin Aim	leave.	sentences.
	Unit 4	Why (Recitation)	--	<ul style="list-style-type: none"> • Opposite words (antonyms) • Use of is, am, are 	<p>Listening : Listen to the dialogue and name the character</p> <p>Dictation of words from the lesson</p> <p>Listening activity (in pairs): Listen to your friend's aim and tell it in your own words</p>
August 2017	Unit 4	--	Hellen Keller	Homophones and Homonyms. Tenses – simple past, past continuous, simple present and present continuous	Speaking – role play of Alice in wonderland – choose to be a character of your choice.
	Unit-5	Don't be afraid of dark (poem)		Make sentences, jumbled words, framing questions. Letter to the	Speaking – frame questions using why and who. Listening: Listen to the word given by your partner and pass

				<p>principal seeking leave to go to the village.</p>	<p>it on (whispering ears)</p> <p>Listening : Listen to the paragraph and write down the words related to “fear”/ “courage” special people.</p> <p>Speaking : Word building through gap filling or rearrangement of alphabets</p> <p>Speaking : Practise of word with sounds ‘T’ and ‘K’.</p> <p>Listen to the stories of few more special people like Hellen Keller and write 5 of their characteristics which made them</p>
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					famous.
September 2017	REVISION FOR TERM END EXAMINATIONS				
October 2017	Unit-6	The Donkey, I had a little pony (Recitation)	The Milkman's Cow (Story)	<ul style="list-style-type: none"> • Rhyming words • Cross words • Action words 	<p>Speaking:</p> <ul style="list-style-type: none"> • Composition of story on the basis of pictures • Listen to the names of animals and classify them as pet animals or wild animals.
November 2017	Unit 7 Unit 8	Haiwatha (Recitation) A Watering Rhyme	The Scholar's Mother Tongue The Giving Tree	<ul style="list-style-type: none"> • Describing words • Articles and their use in sentences (a, an, the) • Paragraph : 	<ul style="list-style-type: none"> • Listen to the paragraph and write the action words and describing words in proper column. • Speaking Activity- Who is

				<p>Diwali</p> <ul style="list-style-type: none"> • Uses of water • Letter – To the grandmother, telling her about your best friend. • Adverbs (Exercises in the form of gap filling) 	<p>your favourite character from the lesson and why?</p>
December 2017	Unit 9	Books	Going to buy a book	<ul style="list-style-type: none"> • Word formation - oil, -ee, -ook • Fill in the blanks - Adjectives • Use of will and shall • Paragraph : (1) My hobby (2) 	<p>Listening Activity- Listen to the instructions and make a book mark.</p> <p>Pick out the describing word (dark letter right)</p> <p>Role play of Santa Claus by the teacher each student will come forward and</p>

				Importance of Books	talk about a thing he/she would like Sarta to give him / her as a present giving suitable reasons
January 2018	Unit 10	Naughty Boy	Pinnocchio	Preposition (in, into and at) <ul style="list-style-type: none"> • Use of prefix dis / in / un • Use of suffix mess, ity, ty, ly, est. 	Listen to the sentences and underline the adjectives. Speaking activity : Divide the class into groups and in act the story of Pinocchio. Speak – about the characters. Role play of a clown.
February 2018	REVISION AND ANNUAL EXAMINATION				