

MONTHLY SYLLABUS (TERM I)

SESSION-2017-18

CLASS-VI (PRATIBHA)

SUBJECT : ENGLISH

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
April, 2017	Poem-I : A House Home Chapter 2: How the Dog Found Himself a New Master	Ch. 1 : A Tale of Two Birds	Speaking: 1. Self introduction 2. Sentences about surroundings using 'Is' and 'Are' Writing: 1. Arrangement of words in alphabetical order 2. Paragraph: i) My Pet Dog ii) My Family Reading : Short passage followed by simple questions	<ul style="list-style-type: none">• Three Forms of verbs.• Names of wild and pet animals.• Identification of nouns in sentences and classifying them common, proper, collective and abstract.• Auxiliary verbs:• Be-Is, Am, Are, Was, Were

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>Listening:</p> <p>Dictation - Words</p>	<ul style="list-style-type: none"> • Do, Does, Did • Has, Have, Had • Practice through fill ups and MCQS. • Translation: From Hindi to English & English to Hindi Simple Present
July 2017	Poem 2: The Kite Chapter 3 : Taro's Reward	Ch. 2: The Friendly Mongoose	<p>Speaking:</p> <p>Use of possessive case in sentences about classmates</p> <p>Writing:</p> <p>Paragraph:</p> <p>i) How I Spent My Summer Break</p> <p>ii) Application to the Principal for sick leave</p> <p>* (Clarify the difference</p>	<p>Prepositions:</p> <p>in, into, among, between, over, in front of, behind, from, with, at, for, of</p> <p>Difference between possessive case and plural form eg, brother's and brothers</p> <p>Practice through fill ups, MCQs and error</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			between your's and yours) Reading: Short passages (seen and unseen) followed by simple questions. Listening: True/False identification based on sentences from chapters	correction Translation: From English to Hindi and from Hindi to English Continuous (Present Tense)
August 2017	Poem 3: The Quarrel	Ch. 3: The Shepherd's Treasure	Speaking : Pair activity: Rhyming words/ couplets Writing: Paragraph: Importance of Trees Letter: Leave for an urgent piece of work (explaining the nature of work) Reading : Short Passages (seen and unseen) followed by simple question.	Articles: A, an, the (concept of vowel sounds to be explained specifically) Translation : From English to Hindi and from Hindi to English (Simple Past Tense) Punctuation- Full stop, Comma, Question Mark, Capitalisation

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
September 2017	Revision for Term end examination			
October 2017	Poem 4: Beauty Ch. 5: A Different Kind of School	TERM II Ch. 5: Tansen	Speaking: -Self Introduction A few sentences about beautiful things seen by the children. Writing: Paragraph : My Daily Routine Letter : Write a letter to the Principal of your school asking him/her to change your section giving suitable	Picking adjective from sentences and arranging them in the alphabetical order and then naming the degree. <ul style="list-style-type: none"> • Punctuation • Translation: From English to Hindi and from Hindi to English (Present Continuous Tense)

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>reasons.</p> <p>Reading :</p> <p>Short passages (seen and unseen) followed by simple questions.</p> <p>Listening:</p> <p>Dictation – Short sentences</p>	
November 2017	Poem 7: Vocation Chapter 7: Fair Play	Ch. 6: The Monkey and the Crocodile	<p>Speaking:</p> <p>Every child will speak a few sentences about his/her favourite vocation</p> <p>Writing:</p> <ul style="list-style-type: none"> • Paragraph : Any Festival (Diwali/Eid/ Gurupurab/ Christmas) • Letter: Write a letter to the principal of your school asking him/her i) to change your 	<ul style="list-style-type: none"> • Pronouns : I, we, us, you, they, them, he, him, her, it. • Modals : can, should, may, must • Translation: From English to Hindi and from Hindi to English (Past Continuous Tense) • Three forms of

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>section giving suitable reasons.</p> <p>ii) for sick leave.</p> <p>Reading : Short Passages (seen and unseen) followed by simple questions.</p> <p>Listening:</p> <p>The teacher will read out a short story twice. The students will be asked to answer question in one word or phrase in the worksheet or in accordance with the questions written on blackboard.</p>	<p>verbs</p> <ul style="list-style-type: none"> • Auxiliary verbs
December 2017	Chapter 8 : A Game of Chance	Chapter 7: The Wonder Called Sleep	<p>Speaking:</p> <p>Every child will speak a few sentences about his/her visit to a weekly bazaar/fair.</p> <p>Writing:</p>	<p>Conjunctions- and, but, or, therefore, because, so, as, otherwise, either-or, neither-nor, so-that (Gap Filling</p>

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<ul style="list-style-type: none"> • Paragraph : • My Best Friend • Write a letter to your friend inviting him/her to your birthday party <p>Reading: Short passages (seen and unseen) followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. The students will be asked to answer questions in one word or phrase in the worksheet or in accordance with the questions written on the blackboard.</p>	<p>Exercises)</p> <p>Prepositions in, among, between, with, at, from, of</p> <p>Translation : From English to Hindi and from Hindi to English (Simple Future Tense)</p>
January 2018		Chapter 8: A Pact with the Sun	<p>Speaking: Every child will speak a few sentences about his/her daily</p>	<p>Homophones</p> <p>Translation : From English to Hindi and</p>

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>routine.</p> <p>Writing:</p> <p>Paragraph : My school</p> <p>Letter: Write a letter to your friend thanking him/her for attending your birthday party.</p> <p>Reading : Short passages (seen and unseen) followed by simple questions.</p> <p>Listening:</p> <p>The teacher will read out a short story twice. The students will be asked to answer questions in one word or phrase in the worksheet or in accordance with the questions written on the blackboard.</p>	<p>from Hindi to English (Simple Future Tense)</p>
February	Revision for Annual Exam			

CLASS-VI (NISHTHA)

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
April, May 2017	Chapter 2: How the Dog Found Himself a New Master!		<p>Speaking:</p> <p>1) Identify the various sounds produced by ‘a’, eg, f<u>a</u>ther, c<u>a</u>t, b<u>a</u>ll, Repeat for other vowels.</p> <p>2) Self introduction.</p> <p>Writing:</p> <p>1) Word completion (words from chapter)</p> <p>2) Paragraph :</p> <p>i) My Pet Dog.</p> <p>Listening:</p> <p>Dictation – words</p>	<ul style="list-style-type: none"> • Names of: <ol style="list-style-type: none"> 1) Wild animals 2) Pet animals 3) Fruits 4) Colours 5) Vegetables • Nouns: <p>Common and proper.</p> • Counting in words.

<p>July 2017</p>		<p>Ch.2: The Friendly Mongoose</p>	<p>Speaking: Group activity: Identify and pronounce 2,3,4,5 and 6 letter words from the chapter.</p> <p>Writing: Paragraph : Myself.</p> <p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening: Children listen to short passages read by the teacher and mark the sentences in worksheet/blackboard as true/false.</p>	<ul style="list-style-type: none"> • Pronouns (personal) <ul style="list-style-type: none"> 1) Their identification in given sentences. 2) Their correct usage. • Antonyms • Prepositions: in, into, at, on, to, of, for, under, above etc. • Translation : From English to Hindi and from Hindi to English (Simple Present Tense)
<p>August 2017</p>	<p>Poem 1: A House, A Home</p>		<p>Speaking: Children speak about name, age likes/dislikes of their family members.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Paragraph: My family 	<p>Questions based on names of : animals, fruits, colours, vegetables.</p> <p>Nouns : Identify nouns in given sentences and classify them as</p>

			<ul style="list-style-type: none"> Application writing (Guided) : To the Principal for sick leave. <p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening: Fill ups (adjectives) while listening to the sentences read by the teacher, eg. This is a _____ book.</p>	<p>common and proper.</p> <p>Punctuation:</p> <p>Translation : From English to Hindi and from Hindi to English (Simple Present Tense)</p>
September 2017	Revision for Term end examination			

<p>October 2017</p>	<p>–</p>	<p>Ch.5 : Tansen</p>	<p>Speaking : Self-introduction: The student will speak 5-6 sentences about himself/herself. Group activity- Identify and pronounce 2, 3, 4, 5 & 6 letter words from the lesson. Writing : Guided paragraph writing: My Daily Routine.</p> <ul style="list-style-type: none"> • Application to the Principal for Sick Leave (Guided Writing) <p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening : The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p>	<ul style="list-style-type: none"> • Singular and plural nouns. • Names of birds, flowers, days of week, months of the year, parts of the body (activities designed to focus on usage) • Tense : Simple Present • Preposition: Revision-of, in, into, at, on, to, under, above • use of-between, among, behind • Revision of names of colours, fruits, vegetables, animals.
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<p>November 2017</p>	<p>Ch.7 : Fair Play Poem 4 : Beauty</p>	<p>–</p>	<p>Speaking : The students will speak four/five sentences about school/friend.</p> <p>Writing : 1) Guided paragraph writing: My School. 2) Letter writing : Application to the principal of your school asking him/her to change your section giving suitable reason.</p> <p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p>	<ul style="list-style-type: none"> • 3 degrees of adjectives and their usage. • Nouns and pronouns and their use in sentences • Tense : Simple Past • Picking out the pronouns (identification) from the given sentences.
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<p>December 2017</p>	<p>Ch. 8: A Game of Chance</p>	<p>Ch. 6: The Monkey and the Crocodile.</p>	<p>Speaking: The students will speak four/five sentences about their favourite colour, fruit, vegetable, animal etc.</p> <p>Writing: Guided paragraph writing: 1) Any festival. 2) My Best Friend</p> <p>Reading: Short passages (seen and unseen) followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p>	<p>Tense : Simple Past Translation : From English to Hindi and from Hindi to English (Simple Past Tense)</p>
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<p>January 2018</p>	<p>Poem 7: Vocation</p>		<p>Speaking : The students will speak four/five sentences about their winter break.</p> <p>Writing: Letter: Write a letter to your friend inviting him/her to your birthday party.</p> <p>Reading: Short passages (seen and unseen) followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. Students will write the answers in the given worksheets</p>	<ul style="list-style-type: none"> • Punctuation: full stop, comma, question mark and capital letter. • Translation: From English to Hindi and from Hindi to English (Simple Present and Simple Past.)
<p>February 2018</p>	<p>Revision for Annual Examination</p>			

CLASS-VI
(NEO READERS)

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
April, 2017	–	–	<p>Speaking:</p> <ul style="list-style-type: none"> • Commonly heard English words. • Nursery rhymes. Counting in words (1-50) <p>Writing:</p> <ul style="list-style-type: none"> • Word completion. • Pick out the word with correct spelling (MCQ) <p>Reading :</p> <ul style="list-style-type: none"> • Recognition/Formation of letters of the alphabet. • Unscrambling letters to form. Meaningful 2 to 5 letter words. 	<p>Vocabulary Development</p> <ul style="list-style-type: none"> • Paste pictures and write names of: <ol style="list-style-type: none"> 1) Wild animals 2) Pet animals 3) Fruits 4) Colours 5) Vegetables <p>Activity : Write the names of your friends and family members.</p>

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<ul style="list-style-type: none"> Rhyming words. Listening: Dictation (Words)	
July 2017	Ch.2: How the Dog Found Himself a New Master! Poem 1: A House a Home	–	Speaking: <ul style="list-style-type: none"> Group activity: Identify and pronounce 2,3,4,5 and 6 letter words from the chapter. Writing: <ul style="list-style-type: none"> Make words out of given 3-4 letters (unscramble words). Word reordering to make small sentences (3-4 words only). Sentence completion by choosing the correct option. Listening: Dictation.	Word web completion: family, school etc. Noun : Common and proper

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
August 2017	–	Ch. 2) The Friendly Mongoose	<p>Speaking: Self-introduction</p> <p>Writing : Paragraph : Myself</p> <p>Application writing (Guided) : To the Principal for sick leave.</p> <p>Reading: Group Activity. The teacher will write sentences of a short story on strips and students will put these strips in proper order / sequence.</p> <p>Listening: Dictation (Words)</p>	<ul style="list-style-type: none"> • Pronouns (personal) • Auxiliary verb : to be-is/am/are (fill ups) <p>Translation of words : From English to Hindi and from Hindi to English</p>
September 2017	Revision for Term end examination			
October 2017	–	–	<p>Speaking: Names of colours, fruits,</p>	<ul style="list-style-type: none"> • Singular and plural nouns (s, es).

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	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			vegetables, animals. Writing: Answering Questions about on names of colours, fruits, vegetables, animals. Paragraph : My Daily Routine Reading : Group Activity – The teacher will write sentences of short story on strips and students will put these strips in proper order/sequences. <ul style="list-style-type: none"> • Making meaningful 2, 3, 4, 5 Letter words. Listening: Dictation (short 4-5 word Sentences)	<ul style="list-style-type: none"> • Nouns and pronouns. • Antonyms. • Preposition : in, on • Pronouns • Auxiliary Verbs- is/am/are • Names of colours, fruits, vegetables • Simple Present Tense.
November 2017	Ch 7: Fair Play	–	Speaking: The students will speak two three sentences about school.	<ul style="list-style-type: none"> • Web chart formation, eg, apple-red-round-

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	Honey Suckle	A Pact With the Sun	<p>Reading/ Writing / Speaking / Listening</p>	<p>sweet.</p> <ul style="list-style-type: none"> Names of birds, flowers, days of the week, months of the year
December 2017	Ch 8: A Game of Chance		<p>Writing:</p> <p>Make words out of the given 3-4 letters. (Unscramble words)</p> <p>Guided paragraph writing: My School.</p> <p>Reading :</p> <p>4-5 sentences followed by simple questions.</p> <p>Listening:</p> <p>The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p> <p>Speaking:</p> <p>The students will speak two-three sentences about their friends.</p> <p>Writing:</p> <p>Guided paragraph writing: ‘My Friend’</p>	<ul style="list-style-type: none"> Short questions based on days of the week, months of the year, parts of the body, names of colours, fruits, etc.

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p>	<ul style="list-style-type: none"> • Translation of Words: From English to Hindi and from Hindi to English.
January 2018	Poem 4: Beauty	Ch 6: The Monkey and the Crocodile.	<p>Speaking : Self-introduction(3-4 sentences)</p> <p>Writing: Letter: Application to the principal of your school asking him/her to grant you sick leave for 2 days.</p> <p>Reading: 4-5 sentences followed by simple questions.</p>	<ul style="list-style-type: none"> • Punctuation: full stop, comma, question mark and capital letter. <p>Translation: From English to Hindi and from Hindi to English (Simple Present Tense – 3-4 word sentences)</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Honey Suckle	A Pact With the Sun	Reading/ Writing / Speaking / Listening	
			<p>Listening:</p> <p>The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p>	
February 2018	Revision for Annual Examination			