

MONTHLY SYLLABUS
SESSION-2017-18
CLASS-VII (PRATIBHA)
SUBJECT : SOCIAL STUDY

MONTH	CONTENT
April 2017	<p style="text-align: center;">SUBJECT – OUR PASTS-II</p> <p>Topic : Lesson-1 “Tracing changes through a thousand years.” Map, New & old Terminologies, Historians and their sources, New social & political Groups, Region and Empire, Old an New religions, Thinking about time and historical periods. Activity : Old & New ways of keeping Record Talk</p> <hr/> <p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson -1 Environment Components of the environment, Natural and Human environment, word origin, Domains of Environment, Eco-system, Human-environment, barter system. Activity : Draw or write your Ideal Environment.</p> <hr/> <p style="text-align: center;">SUBJECT : SOCIAL AND POLITICAL LIFE-II</p> <p>Topic : Lesson-1 “On Equality” Equal right to vote, other kinds of equality, recognising dignity, equality in Indian democracy, Issues of equality in other democratic challenge of democracy. Activity : Election of Monitor of the class.</p>
May 2017	<p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson-2 “Inside the Earth”, Word Origin Interior of</p>

	<p>Earth, Rock and Minerals etc.</p> <p>Activity : Paste picture of objects made-up of minerals.</p>
July 2017	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Lesson-2 “New Kings and Kingdoms”</p> <p>Maps, the emergence of new dynasties administrations in the kingdoms, prasorits and land grants, warfare for wealth.</p> <p>A closer look : The Cholas : From Uraiyur to Thanjavur</p> <ul style="list-style-type: none"> * splendid Temples & Bronze sculpture * Agriculture & Irrigation * The administration of the Empire <p>Activity : Map work, Chart (Difference of Administration)</p> <hr/> <p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-2 “Role of Governments in the health</p> <p>What is health ? Healthcare in India, Public and private health care services, Healthcare and equality.</p> <p>What can be done? The Kerala experience, The costa Rican approach.</p> <p>Activity : ‘World Health Day’ Posters, Charts etc.</p> <hr/> <p>Topic : Lesson-3 “How the state Government Works.”</p> <p>Who is MLA? Debate in the Legislative Assembly.</p> <p>Working of the government, Constituency, Majority opposition etc.</p>
August 2017	<p style="text-align: center;">SUBJECT : HISTORY</p> <p>Topic : Lesson-3 “The Delhi Sultans”</p> <p>The rulers of Delhi, Finding all about Delhi sultans, from</p>

	<p>Garrison town to Empire. The expansion of the Delhi Sultanate A closer look : administration and consolidation under Khilji 's & Tughluq's. The sultanate in 15th & 16th Centuries.</p> <p>Activity: Chart or Table of "Ruler of Delhi"</p> <p>Topic : Lesson-4 "Mughal Empire"</p> <p>Who were the Mughal? Major events & campaigns, Tradition of succession of the Mughals. Mughal relations with other rulers, mansabdar and Jagirdars, Zabt and Zamindar. Akbar's policies, empire in 17th Century and after.</p> <p>Activity : Scrap File-Monuments built during Mughal Period.</p> <hr/> <p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson 4 : "Air"</p> <p>Composition of atmosphere, structure of atmosphere weather and climate, temperature, air-pressure, wind, moisture.</p> <p>Activity: Collection of weather reports of one week.</p> <hr/> <p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-4 "Growing up as Boys and Girls"</p> <p>Growing up in Samoa in the 1920s, Growing up made in Madhya Pradesh in the 1960s, Valuing housework, Lives of domestic workers, women's work and equality.</p> <p>Activity : Posters or slogans on "Save Girl Child" & Gender Bias</p>
September 2017	Revision
October 2017	<p style="text-align: center;">S.A.-II SYLLABUS 2017-18 (PRATIBHA)</p> <p style="text-align: center;">SUBJECT : HISTORY</p> <p>Topic : Lesson-4 "The Mughal Empire"</p>

	<p>Who were mughals? Major events and campaigns, tradition of succession of mughals, Mughal relations with other rulers, mansabdars & Jagirdars, Zabt & Zamindars, Akbar's policies, empire in 17th Century & After.</p> <p>Activity: Chart showing Major Campaigns & events of 'Mughal Emperors'.</p> <hr/> <p style="text-align: center;">SUBJECT: GEOGRAPHY</p> <p>Topic : Lesson- 5 "Water"</p> <p>Distribution of water bodies, drinkable water and salinity water, water cycle, major oceans, sea, lakes and rivers, ocean circulation, waves, tides, , ocean currents.</p> <p>Activity: Slogans "Save water" & Map Work</p> <hr/> <p style="text-align: center;">SUBJECT: CIVICS</p> <p>Topic : Lesson- 6 "Understanding Media"</p> <p>Defination of Media and technology, media and money, media and democracy, setting agendas.</p> <p>Activity : Write or Discuss "Life Without Media"</p>
November 2017	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Lesson-10 "Eighteen-Century Political Formations"</p> <p>Changing during the first half of the 18th century in India Subcontinent, the crisis of Mughal Empire invasion of Nadir Shah, Fragmentation of Mughal Empire in the 18th Century. The old Mughal Provinces, Hyderabad, Awadh, Bengal. The watan Jagirs of the Rajputs, Seizing Independence in 18th Century. The Sikh, The Marathas and the Jats.</p> <p>Activity: Map Work.</p>

	<p style="text-align: center;">SUBJECT: GEOGRAPHY</p> <p>Topic : Lesson - 6 “Natural Vegetation and Wild Life”</p> <p>Natural vegetation and their categories, factors affecting natural vegetation, types of forests and vegetations, wildlife found in those forests, grasslands and wildlife found in these grasslands.</p> <p>Activity: Play-showing save nature & wildlife.</p> <hr/> <p style="text-align: center;">SUBJECT-CIVICS</p> <p>Topic : Lesson – 8 “Markets Around Us”</p> <p>Need of Market, Types of Markets, Weekly Market, Shops in the neighbourhood, shopping Complexes & malls, Chains of Markets, Markets everywhere, Markets & equality, Online shopping.</p> <p>Activity : Debate advantage or disadvantages of online shopping</p> <p>Topic : Lesson- 9 “ A shirt in the Market”</p> <p>Cotton Production in Kurnool, The Cloth Market of Erode, Weavers producing cloth at home, weaver dependence on the merchants, putting out-system, the garment exporting factory near Delhi, The shirt in the United States of America, earning the profit, market and equality.</p> <p>Activity : Market Auto Biography of ‘A shirt’</p>
December 2017	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Chapter 6 “Towns, Traders & Crafts Perpons”</p> <p>Administrative centres, Temple Towns, Traders Big & small, crafts in Towns, A closer look: Hampi Masulipatnam & Surat, New Towns & Traders.</p>

Activity: Map-Important Centres of Trade and artisanal production in central & south India.

SUBJECT: GEOGRAPHY

Topic : Lesson-8 “Human Environment Interactions.

The Tropical & subtropical region-Life in Amazon basin – Climate, rainforests, people of forests. Life in Ganga Brahmaputra Basin-Climate vegetation, Wildlife.

Activity : Gen Talk, “How to Save Rivers.”

Topic : Chapter- 10 “Life in Deserts”

Meaning of desert, Types of Deserts-Hot Desert- Sahara-Cold Desert-Ladakh-Climate, Flora & fauna, People of Both Deserts.

Activity : Exhibition- “Life in Deserts & Map Work”

Topic : Chapter -4 “Air”

Composition of air, weather and climate, temperature air pressure, wind moisture.

Activity : Picture of layers of Air.

SUBJECT: CIVICS

Topic : Lesson-10 : “Struggle for equality”

Equality and India constitution, Struggles for equality “Tawa-MATSYA Sangh “ and their struggle for Independence Constitution of India a living document.

Activity : Play showing inequality

Topic : Lesson-3 “How the state Government Works.”

Who is MLA? Debate in the Legislative Assembly.

Working of the government.

January 2018	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Lesson-8 “Devotional Paths to the Devine”</p> <p>The Idea of a supreme God, Nayanars & Alvars, Philosophy & Bhakti, Basavarna’s Virarashaivism, Saints of Maharashtra, Nathpanthis, Siddhas & Yogis, Islam and Sufism, New religious developments in North India, A closer Look : Kabir & Baba Gurunanak .</p> <p>Activity : Scrap File : Paste Picture of sacred religious place which include information about Major believes, Sacred Text, Festivals, Clothing.</p>
February 2018	<p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson-1 “Our Environment”</p> <p>Components of the environment, Natural & Human Environment, word origin Domains of Environments, eco-system, human environment, barter system</p> <p>Activity: Relating “Environment Day’ Poster & slogans making competition & pledge to save Environment.</p>
	Revision

CLASS-VII (NISHTHA READER GROUP)

SUBJECT : SOCIAL STUDY

MONTH	CONTENT
April 2017	<p style="text-align: center;">SUBJECT – HISTORY</p> <p>Topic : Lesson-2 “New Kings and Kingdoms”</p> <p>Maps, the emergence of new dynasties administrations in the</p>

	<p>kingdoms, prashastis and land grants, warfare for wealth. A Close Look ‘ The Cholas’ From Uraiyur to Thanjavur, splendid Temples & Bronze Sculpture, Agriculture & Irrigation. The administration of the empire.</p> <p>Activity : Map Work, Chart (Difference of Administration).</p>
	<p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson -1 “Environment”</p> <p>Components of the environment, Natural and Human environment, word origin, Domains of Environments, Eco-system, Human-environment, barter exchange.</p> <p>Activity : Draw or write your “Ideal Environment.”</p>
	<p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-1 “On Equality”</p> <p>Equal right to vote, other kinds of equality, recognising dignity, equality in Indian democracy, Issues of equality in other democrcies challenge of democracy.</p> <p>Activity : Election of Monitor of the class.</p>
<p>May 2017</p>	<p style="text-align: center;">SUBJECT-HISTORY</p> <p>Topic : Lesson-3 “The Delhi Sultans”</p> <p>The rulers of Delhi, Finding out all about Delhi Sultans, from Garrison town to Empire. The expansion of the Delhi Sultanate A closer look : administration and consolidation under Khilji ‘s & Tughluq’s. The sultanate in 15th & 16th Century.</p> <p>Activity: Chart or Table of “Ruler of Delhi”</p>
<p>July 2017</p>	<p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson 4 : “Air”</p>

	<p>Composition of atmosphere, structure of atmosphere weather and climate, temperature, air-pressure, wind, moisture.</p> <p>Activity: Collection of weather reports of one week.</p>
	<p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-3 “How the state Government Works.”</p> <p>Who is MLA? Debate in the Legislative Assembly.</p> <p>Working of the Government, Constituency, Majority opposition etc.</p> <p>Activity : Mock Parliament Presentation.</p>
August 2017	<p style="text-align: center;">SUBJECT : HISTORY</p> <p>Topic : Lesson-4 “ The Mughal Empire”</p> <p>Who were the Mughal ? Major events & campaigns, Tradition of succession of the Mughal relations with other rulers, Mansabdar and Jagirdars, Zabt and Zamindar. Akbar’s policies, empire in 17th Century and after.</p> <p>Activity : Scrap File-Monuments built during Mughal Period.</p>
	<p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-4 “Growing up as Boys and Girls”</p> <p>Growing up in Samoa in the 1920s, Growing up made in Madhya Pradesh in the 1960s, Valuing housework, Lives of domestic workers, women’s work and equality.</p> <p>Activity : Posters or slogans on “Save Girl Child” & Gender Bias</p>
September 2017	REVISION
October 2017	NISTHS (READER) SUBJECT : HISTORY

	<p style="text-align: center;">TERM-II</p> <p>Topic : Lesson-4 “The Mughal Empire”</p> <p>Who were mughals? Major events and campaigns, tradition of succession of mughals, Mughal relations with other rulers, mansabdars & Jagirdars, Zabt & Zamindars, Akbar’s policies, empire in 17th Century & After.</p> <p>Activity: Chart showing Major Campaigns & events of ‘Mughal Emperors’.</p> <hr/> <p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson-1 “Our Environment”</p> <p>Components of the environment, Natural & Human Environment, word origin Domains of Environments, eco-system, human environment, barter system</p> <p>Activity: Activities Relating “Environment Day’ Poster & pledge to save Environment. Conducting Poster & slogans making competition.</p> <p>Topic : Lesson- 5 “Water”</p> <p>Distribution of water bodies, drinkable water and salinity water, water cycle, major oceans, sea, lakes and rivers, ocean circulation, waves, tides, ocean currents.</p> <p>Activity: Slogans “Save water” & Map Work</p>
November 2017	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Lesson-10 “Eighteen-Century Political Formations”</p> <p>Changing during the first half of the 18th century in India Subcontinent, the crisis of Mughal Empire invasion of Nadir Shah, Fragmentation of Mughal Empire in the 18th Century. The old Mughal Provinces, Hyderabad, Awadh, Bengal. The watan Jagirs of the Rajputs, Seizing Independence in 18th Century. The</p>

	<p>Sikh, The Marathas and the Jats.</p> <p>Activity: Map Work.</p> <hr/> <p style="text-align: center;">SUBJECT: GEOGRAPHY</p> <p>Topic : Lesson - 6 “Natural Vegetation and Wild Life”</p> <p>Natural vegetation and their categories, factors affecting natural vegetation, types of forests and vegetations wildlife found in those forests, grasslands and wildlife found in these grasslands.</p> <p>Activity: Play-showing save nature & wildlife.</p> <p>Topic : Chapter -4 “Air”</p> <p>Composition of atmosphere, weather and climate, air pressure, wind moisture.</p> <hr/> <p style="text-align: center;">SUBJECT: CIVICS</p> <p>Topic : Lesson- 6 “Understanding Media”</p> <p>Definition, Media and technology, media and money, media and democracy, setting agendas.</p> <p>Activity : Write or Discuss “Life Without Media”</p>
December 2017	<p style="text-align: center;">SUBJECT- HISTORY</p> <p>Topic : Lesson-8 “Devotional Paths to the Devine”</p> <p>The Idea of a supreme God, Nayanars & Alvars, Philosophy & Bhakti, Basavarna’s Virarashaivism, Saints of Maharashtra, Nathpanthis, Siddhas & Yogis, Islam ands Sufism, New religious developments in North India, A closer Look : Kabir & Baba Guru Nanak .</p> <p>Activity : Scrap File : Paste Picture of sacared religious place which include information about Major believes, Sacred text,</p>

	<p>Festivals, Clothing.</p> <p style="text-align: center;">SUBJECT: GEOGRAPHY</p> <p>Topic : Lesson-8 “Human Environment Interactions.</p> <p>The Tropical & subtropical region-Life in Amazon basin – Climate, rainforests, people of forests. Life in Ganga Brahmaputra Basin-Climate vegetation, Wildlife.</p> <p>Activity : Gen Talk, “How to Save Rivers.”</p> <p style="text-align: center;">SUBJECT-CIVICS</p> <p>Topic : Lesson – 8 “Markets Around Us”</p> <p>Need of Market, Types of Markets, Weekly Market, Shops in the neighbourhood, shopping Complexes & malls, Chains of Markets, Markets everywhere, Markets & equality, Online shopping.</p> <p>Activity : Debate advantage or disadvantages of online shopping</p> <p>Topic : Lesson-3 “How the state Government Works.”</p> <p>Who is MLA? Debate in the Legislative Assembly.</p>
January 2018	<p style="text-align: center;">SUBJECT: CIVICS</p> <p>Topic : Lesson- 9 “ A shirt in the Market”</p> <p>Cotton Production in Kurnool, The Cloth Market of Erode, Weavers producing cloth at home, weaver dependence on the merchants, putting out-system, the garment exporting factory near Delhi, The shirt in the United States of America, earning the profit, market and equality.</p> <p>Activity : Market Auto Biography of ‘A shirt’</p>

February 2018	Revision
---------------	----------

CLASS-VII (NISHTHA (NON-READER) TERM-I

SUBJECT : SOCIAL STUDY

MONTH	CONTENT
April 2017	<p>Topic : Lesson-3 “The Delhi Sultans”</p> <p>The rulers of Delhi, Finding all about Delhi sultans, from Garrison town to Empire. The expansion of the Delhi Sultanate A closer look : administration and consolidation under Khilji ‘s & Tughluq’s. The sultanate in 15th & 16th Centuries.</p> <p>Activity: Chart or Table of “Ruler of Delhi”.</p>
	<p align="center">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson -1 “Environment”</p> <p>Components of the environment, Natural and Human environment, word origin, Domains of Environment, Eco-system, Human-environment, barter exchange.</p> <p>Activity : Draw or write your “Ideal Environment.”</p>
May 2017	<p align="center">SUBJECT : CIVICS</p> <p>Topic : Lesson-1 “On Equality”</p> <p>Equal right to vote, other kinds of equality, recognising dignity, equality in Indian democracy, Issues of equality in other democracies challenge of democracy.</p> <p>Activity : Election of Monitor of the class.</p>

July 2017	<p style="text-align: center;">SUBJECT : HISTORY</p> <p>Topic : Lesson-4 “The Mughal Empire”</p> <p>Who were the Mughals? Major events and campaigns, tradition of succession of mughals, Mughal relations with other rulers, mansabdars & Jagirdars, Zabt & Zamindars, Akbar’s policies, empire in 17th Century & After.</p> <p>Activity: Scrap File Monuments built during Mughal Period.</p> <hr/> <p style="text-align: center;">SUBJECT : CIVICS</p> <p>Topic : Lesson-4 “Growing up as Boys and Girls”</p> <p>Growing up in Samoa in the 1920s, Growing up made in Madhya Pradesh in the 1960s, Valuing housework, Lives of domestic workers, women’s work and equality.</p> <p>Activity : Posters or slogans on “Save Girl Child” & Gender Bias</p>
August 2017	<p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson 4 : “Air”</p> <p>Composition of atmosphere, structure of atmosphere weather and climate, temperature, air-pressure, wind, moisture.</p> <p>Activity: Collection of weather reports of one week.</p>
September 2017	Revision
October 2017	<p style="text-align: center;">SUBJECT- HISTORY</p> <p>Topic : Lesson-4 “The Mughal Empire”</p> <p>Who were the Mughals? Major events and campaigns, tradition of succession of mughals, Mughal relations with other rulers, mansabdars & Jagirdars, Zabt & Zamindars, Akbar’s policies, empire in 17th Century & After.</p>

	<p>Activity: Chart showing major campaigns and events of “Mughal Emperors.”</p> <hr/> <p style="text-align: center;">SUBJECT : GEOGRAPHY</p> <p>Topic : Lesson-1 “Our Environment”</p> <p>Components of the environment, Natural & Human Environment, word origin Domains of Environments, eco-system, human environment, barter system</p> <p>Activity: Activities Relating “Environment Day’ Poster & pledge to save Environment. Conducting Poster & slogans making competition.</p> <hr/> <p style="text-align: center;">CIVICS</p> <p>Topic : Lesson-1 “On Equality”</p> <p>Equal right to vote, other kinds of equality, recognising dignity, equality in Indian democracy, Issues of equality in other democracies challenge of democracy.</p>
November 2017	<p style="text-align: center;">SUBJECT: HISTORY</p> <p>Topic : Lesson-10 “Eighteen-Century Political Formations”</p> <p>Changing during the first half of the 18th century in India Subcontinent, the crisis of Mughal Empire invasion of Nadir Shah, Fragmentation of Mughal Empire in the 18th Century. The old Mughal Provinces, Hyderabad, Awadh, Bengal. The watan Jagirs of the Rajputs, Seizing Independence in 18th Century. The Sikh, The Marathas and the Jats.</p> <p>Activity: Map Work.</p> <hr/> <p style="text-align: center;">SUBJECT: CIVICS</p> <p>Topic : Lesson- 6 “Understanding Media”</p> <p>Definition, Media and technology, media and money, media and</p>

	<p>democracy, setting agendas.</p> <p>Activity : Write or Discuss “Life Without Media”</p>
December 2017	<p style="text-align: center;">SUBJECT-GEOGRAPHY</p> <p>Topic : Lesson- 5 “Water”</p> <p>Distribution of water bodies, drinkable water and salinity water, water cycle, major oceans, sea, lakes and rivers, ocean circulation, waves, tides, ocean currents.</p> <p>Activity: Slogans “Save water” & Map Work</p> <hr/> <p style="text-align: center;">SUBJECT-CIVICS</p> <p>Topic : Lesson – 8 “Markets Around Us”</p> <p>Need of Market, Types of Markets, Weekly Market, Shops in the neighbourhood, shopping Complexes & malls, Chains of Markets, Markets everywhere, Markets & equality, Online shopping.</p> <p>Activity : Debate advantage or disadvantages of online shopping</p> <hr/> <p style="text-align: center;">SUBJECT: GEOGRAPHY</p> <p>Topic : Lesson - 6 “Natural Vegetation and Wild Life”</p> <p>Natural vegetation and their categories, factors affecting natural vegetation, types of forests and vegetations wildlife found in those forests, grasslands and wildlife found in these grasslands.</p> <p>Activity: Play-showing save nature & wildlife.</p>
January 2018	<p style="text-align: center;">SUBJECT: CIVICS</p> <p>Topic : Lesson- 9 “ A shirt in the Market”</p> <p>Cotton Production in Kurnool, The Cloth Market of Erode, Weavers producing cloth at home, weaver dependence on the</p>

	<p>merchants, putting out-system, the garment exporting factory near Delhi, The shirt in the United States of America, earning the profit, market and equality.</p> <p>Activity : Market Auto Biography of ‘A shirt’</p>
February 2018	Revision