

MONTHLY SYLLABUS

SESSION-2017-18

CLASS-VIII

SUBJECT : ENGLISH (PRATIBHA GROUP)

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
April 2017	Poem-1 : The Ant and the Cricket	Lesson 1 : How the Camel Got his Hump	Speaking Skills : Tell the class a similar story with a moral and having animals as main characters (fable) Writing Skills: (1) Write an application to the Principal of your school requesting him/her to arrange extra classes in English and Maths. (2) Paragraph : My Family Translation : (1) Translation of sentences from Hindi to English and from English to	Grammar : 1) Use of –is, am, are, was, were 2) Present Participle (-ing form of the verb) 3) Tenses – simple present, present continuous, simple past, past continuous Vocabulary : Write a few words on the board and ask the

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			Hindi (Sentences should be in simple present tense and present continuous tense)	children to write at least four words that rhyme with them.
May 2017	Poem 2 : Geography Lesson (Seen Comprehension)		<p>Reading Skills : 1) Short unseen passage for comprehension followed by short answer questions.</p> <p>2) Preparing the students for seen comprehension from the poem</p> <p>Listening and Speaking Skills : Poem recitation with appropriate expression, pronunciation and intonation.</p>	Punctuation : Use of comma, full stop and question mark.
SUMMER VACATIONS - 11-05-2017 to 30-06-2017				
July 2017	Lesson 2 : The Tsunami (Seen comprehension)	Lesson 2 : Children at Work	<p>Writing Skills: 1) Paragraph – a) Flood b) Earthquake</p> <p>2) Letter – Write a letter to</p>	1) Identification of Active – Passive Voice

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			<p>your friend giving her/him an idea of life in your city.</p> <p>Listening skills : The teacher will read out a passage twice. The students will listen to it and answer very short questions already written on the black board.</p> <p>Reading skills : Preparing the students for seen comprehension (prose) from the lesson The Tsunami.</p>	<p>2) Change the voice (simple present tense and simple past tense)</p> <p>3) Articles – a, an, the</p>
August 2017	Lesson 1 : The Best Christmas Present in the World	Lesson 3 : The Selfish Giant	<p>Writing skills : 1) Notice Writing – For events like tour, camp, fair and exhibition.</p> <p>2) Letter – You are a student of Class VIII. Due to some unforeseen circumstances you missed your unit test. Write a</p>	<p>1) Modals – can, could, may, might, will, would, shall, should, must, ought to, need not</p> <p>2) Tenses – simple future, future</p>

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	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			letter to the Principal of your school requesting her to him to allow you to reappear for the same giving reasons for your absence. 3) Paragraph – Independence Day	continuous 3) Conjunctions – Joining of two sentences using – and, but, because, as, or, when, so.....that, either....or, neither....nor
September 2017	Revision for First Term Exam/ First Term Exam			
October 2017	Poem 3 : Macavity : The Mystery Cat Lesson 4 : Bepin Choudhury's Lapse of Memory		Writing skills : 1) Paragraph – My favourite festival 2) Write a description of Macavity : The Mystery Cat in your own words after reading the poem thoroughly and underlining the key words. Speaking skills: Role Play –	Grammar: 1) Tenses – past participle, present perfect, past perfect 2) Reported speech – a) Assertive sentences b) Interrogative

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	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			<p>The teacher divides the class into groups of 5 and gives them a situation eg – “You are John. Yesterday you visited a mall. You saw”. Students will speak about what they saw or observed.</p> <p>Reading skills – Short unseen passage for comprehension followed by short answer questions.</p>	<p>sentences</p> <p>3) Figures of speech – metaphor, simile, alliteration, hyperbole</p> <p>4) Degrees of Adjectives (Exercises in the form of fill in the blanks)</p>
November 2017	<p>Poem 4: The Last Bargain</p> <p>Lesson 6 : This is Jody’s Fawn</p>		<p>Writing skills :</p> <p>1) Paragraph – My favourite animal</p> <p>2) Diary Entry – You recently attended a birthday party of a close friend. Write a diary entry in 80-100 words describing your experience.</p> <p>3) Story writing – An outline of the plot will be given to the</p>	<p>Grammar:</p> <p>1) Punctuation – capitalization, inverted commas (quotation marks), apostrophe, exclamation mark, comma, full stop and question mark.</p>

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	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			students. They will use their creative and imaginative skills to present a narrative in an interesting manner.	2) Prepositions – in, into, inside, outside, above, over, before, after, across, along, beside, besides, around, between, with, up, upon, on, to, towards, until, for, during, from, since, beyond, by, at, below, behind, in front of.
December 2017	Poem 6 : The Duck and the Kangaroo (seen comprehension)	Lesson 4 : The Treasure Within Lesson 6 : The Fight	Writing skills : Letter – Write a letter to your younger brother/sister encouraging him/her to work hard for upcoming exams. Speaking skills : 1) Let the children talk about something ‘unusual’ they want to do, no matter how improbable it	<u>Vocabulary</u> 1) Sounds associated with animals and birds 2) Young ones of animals and birds 3) Names of living places of animals and birds

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	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			<p>might be (for e.g. walking on the moon, shaking hands with an octopus)</p> <p>2) Poem recitation of The Duck and the Kangaroo in pairs.</p>	<p><u>Literary Devices :</u> Concept of rhyme scheme through the poem The Duck and the Kangaroo.</p> <p><u>Grammar :</u> Transitive and Intransitive Verbs – An introduction</p>
January 2018		Lesson 7 : The Open Window	<p>Writing skills : 1) Notice Writing – Lost / Found</p> <p>2) Paragraph – The Republic Day</p> <p>Translation : Translation of sentences from English to Hindi and from Hindi to English (Sentences should be in simple past or past continuous tense)</p>	<p><u>Vocabulary</u></p> <p>1) Use of prefixes – in, dis, im, re</p> <p>2) Use of suffixes – less, ness, able, ily</p> <p>3) Rearrange the words / phrases into meaningful sentences.</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
				Grammar: Tenses - Simple Present, Present Continuous, Simple Past, Past Continuous, Simple Future, Future Continuous.
Feb. 2018	Revision for Annual Exam – 2018 / Annual Exams – 2018			

MONTHLY SYLLABUS

SESSION-2017-18

CLASS-VIII

SUBJECT : ENGLISH (NISHTHA GROUP)

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
April 2017	Poem-1 : The Ant and the Cricket	Lesson 1 : How the Camel Got his Hump	Speaking Skills : Tell the class a similar story with a moral and having animals as main characters (fable) Writing Skills: (1) Write an application to the Principal of your school requesting him/her to arrange extra classes in English and Maths. (2) Paragraph : My Family Translation : (1) Translation of sentences from Hindi to English and from English to Hindi (Sentences should be in	Grammar : 1) Use of –is, am, are, was, were 2) Present Participle (-ing form of the verb) 3) Tenses – simple present, present continuous, simple past, past continuous Vocabulary : Write a few words on the board and ask the

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			simple present tense and present continuous tense)	children to write at least four words that rhyme with them.
May 2017	Poem 2 : Geography Lesson (Seen Comprehension)		Reading Skills : 1) Short unseen passage for comprehension followed by short answer questions. 2) Preparing the students for seen comprehension from the poem Listening and Speaking Skills : Poem recitation with appropriate expression, pronunciation and intonation.	Punctuation : Use of comma, full stop and question mark.
SUMMER VACATIONS - 11-05-2017 to 30-06-2017				
July 2017	Lesson 2 : The Tsunami (Seen comprehension)		Writing Skills: 1) Paragraph – a) Flood 2) Letter – Write a letter to	1) Identification of Active – Passive Voice

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	<p>Reading/ Writing / Speaking / Listening</p>	
August 2017		Lesson 3 : The Selfish Giant	<p>your friend giving her/him an idea of life in your city.</p> <p>Reading skills : Preparing the students for seen comprehension (prose) from the lesson The Tsunami.</p> <p>Writing skills : 1) Notice Writing – Write a Notice giving information about Science Exhibition which is going to be held in your school.</p> <p>2) Letter – You are a student of Class VIII. Due to some unforeseen circumstances you missed your unit test. Write a letter to the Principal of your school requesting her to him to allow you to reappear for</p>	<p>2) Change the voice (simple present tense and simple past tense)</p> <p>3) Articles – a, an, the</p> <p>1) Modals – can, could, may, might, will, would, shall, should, must.</p> <p>2) Tenses – simple future, future continuous</p> <p>3) Conjunctions – and, but, because, as, or, when, so.....that, either....or, neither....nor (in the</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			the same giving reasons for your absence. 3) Paragraph – Independence Day	form of fill in the blanks)
September 2017	Revision for First Term Exam/ First Term Exam			
October 2017	Lesson 4 : Bepin Choudhury's Lapse of Memory		<p>Writing skills : 1) Paragraph – My favourite festival</p> <p>Speaking skills: Give a description of your partner. (Refer to activity 7, page 37 of Pragati 2).</p> <p>Reading skills: Short unseen passage for comprehension followed by short answer</p>	<p>Grammar:</p> <p>1) Tenses – past participle, present perfect, past perfect</p> <p>2) Degrees of Adjectives (Exercises in the form of fill in the blanks)</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			questions.	
November 2017	Poem 4: The Last Bargain Lesson 6 : This is Jody's Fawn		Writing skills : 1) Paragraph – My favourite animal 2) Diary Entry – You recently attended a birthday party of a close friend. Write a diary entry in 60-80 words describing your experience. 3) Story writing – A story will be given in the form of fill in the blanks. The students will be told to complete the story with the help of words given in a box.	Grammar: 1) Punctuation – capitalization, inverted commas (quotation marks), apostrophe, exclamation mark, comma, full stop and question mark. 2) Prepositions – in, into, inside, outside, above, over, before, after, across, along, beside, besides, around, between, with, up, upon, on, to, towards, until, for, during, from, since, beyond, by, at,

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	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
				below, behind, in front of.
December 2017	Poem 6 : The Duck and the Kangaroo (seen comprehension)	Lesson 6 : The Fight	<p>Writing skills : Letter – Write a letter to your younger brother/sister encouraging him/her to work hard for upcoming exams.</p> <p>Speaking skills : 1) Let the children talk about something ‘unusual’ they want to do, no matter how improbable it might be (for e.g. walking on the moon, shaking hands with an octopus)</p> <p>2) Poem recitation of The Duck and the Kangaroo in pairs.</p>	<p><u>Vocabulary</u></p> <p>1) Sounds associated with animals and birds 2) Young ones of animals and birds 3) Names of living places of animals and birds</p> <p><u>Literary Devices :</u></p> <p>Concept of rhyme scheme through the poem The Duck and the Kangaroo.</p> <p><u>Grammar :</u> Transitive and Intransitive Verbs –</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
				An introduction
January 2018		Lesson 7 : The Open Window	<p>Writing skills : 1) Notice Writing – Lost / Found</p> <p>2) Paragraph – The Republic Day</p> <p>Translation : Translation of sentences from English to Hindi and from Hindi to English (Sentences should be in simple past or past continuous tense)</p>	<p><u>Vocabulary</u></p> <p>1) Use of prefixes – in, dis, im, re</p> <p>2) Use of suffixes – less, ness, able, ily</p> <p>3) Rearrange the words / phrases into meaningful sentences.</p> <p>Grammar : Tenses – Simple Present, Present Continuous, Simple Past, Past Continuous, Simple Future, Future Continuous</p>
Feb. 2018	Revision for Annual Exam – 2018 / Annual Exams – 2018			

MONTHLY SYLLABUS
SESSION-2017-18
CLASS-VIII
SUBJECT : ENGLISH (NEO READERS)

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
April 2017	Poem-1 : The Ant and the Cricket	Lesson 1 : How the Camel Got his Hump	<p>Speaking Skills : Tell the class a similar story with a moral and having animals as main characters (fable)</p> <p>Writing Skills: (1) Write an application to the Principal of your school requesting him/her to arrange extra classes in English and Maths.</p> <p>(2) Paragraph : My Family</p> <p>Translation : (1) Translation of sentences from Hindi to English and from English to Hindi (Sentences should be in</p>	<p>Grammar :</p> <ol style="list-style-type: none"> 1) Use of –is, am, are, was, were 2) Present Participle (-ing form of the verb) 3) Tenses – simple present, present continuous, simple past, past continuous <p>Vocabulary : Write a few words on the board and ask the</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			simple present tense and present continuous tense)	children to write at least four words that rhyme with them.
May 2017			<p>Reading Skills : 1) Short unseen passage for comprehension followed by short answer questions.</p> <p>Writing Skills : Paragraph (Guided) – How we should treat each other (Refer to page 29, Activity 7 of Pragati 2)</p>	<p>1) <u>Punctuation</u> : Use of comma, full stop and question mark.</p> <p>2) Antonyms</p>
SUMMER VACATIONS - 11-05-2017 to 30-06-2017				
July 2017	Lesson 2 : The Tsunami (Seen comprehension)		<p>Writing Skills: 1) Paragraph (Guided) – How to prepare for the Disaster (Refer to page 19, Activity 5 of Pragati 2)</p> <p>Reading skills : Preparing the</p>	1) Articles – a, an, the

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			students for seen comprehension (prose) from the lesson The Tsunami.	
August 2017			<p>Writing skills : 1) Letter – Write a letter to your friend inviting her/him to your birthday party.</p> <p>2) Notice Writing – Write a Notice giving information about Science Exhibition which is going to be held in your school.</p> <p>3) Paragraph – Independence Day</p>	<p>1) Modals – can, may, might, will, shall, should, must.</p> <p>2) Tenses – simple future, future continuous</p> <p>3) Conjunctions – and, but, because, as, or, when, so.....that, either....or, neither....nor (in the form of fill in the blanks)</p>
September 2017	Revision for First Term Exam/ First Term Exam			

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
October 2017			<p>Writing skills : Paragraph – My favourite festival</p> <p>Speaking skills : Give a description of your partner. (Refer to activity 7, page 37 of Pragati 2).</p> <p>Reading skills : Practice of unseen passages along with vocabulary exercises.</p> <p>Reading skills: Short unseen passage for comprehension followed by short answer questions.</p>	<p>Grammar:</p> <p>1) Tenses – past participle, present perfect, past perfect</p> <p>2) Degrees of Adjectives (Exercise in the form of fill in the blanks)</p> <p>3) Making word webs from simple words such as – school, people, food, weather, places.</p>
November 2017	Lesson 6 : This is Jody’s Fawn		<p>Writing skills : 1) Paragraph – My favourite animal</p> <p>2) Diary Entry – You recently attended a birthday party of a close friend. Write a diary entry in 60-80 words</p>	<p>Grammar:</p> <p>1) Punctuation – capitalization, inverted commas (quotation marks), apostrophe,</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			<p>describing your experience.</p> <p>3) Story writing – A story will be given in the form of fill in the blanks. The students will be told to complete the story with the help of words given in a box.</p>	<p>exclamation mark, comma, full stop, question mark.</p> <p>2) Prepositions – in, into, inside, outside, above, over, before, after, across, along, beside, besides, around, between, with, up, upon, on, to, towards, until, for, during, from, since, beyond, by, at, below, behind, in front of.</p>
December 2017	Poem 6 : The Duck and the Kangaroo (seen comprehension)	Lesson 6 : The Fight	Writing skills : Letter – Write a letter to your younger brother/sister encouraging him/her to work hard for upcoming exams.	<u>Vocabulary</u> 1) Sounds associated with animals and birds 2) Young ones of animals and birds

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			<p>Speaking skills : 1) Let the children talk about something ‘unusual’ they want to do, no matter how improbable it might be (for e.g. walking on the moon, shaking hands with an octopus)</p> <p>2) Poem recitation of The Duck and the Kangaroo in pairs.</p>	<p>3) Names of living places of animals and birds</p> <p>4) Antonyms</p> <p><u>Literary Devices :</u></p> <p>Concept of rhyme scheme through the poem The Duck and the Kangaroo.</p> <p><u>Grammar :</u></p> <p>Transitive and Intransitive Verbs – An introduction</p>
January 2018			<p>Writing skills : 1) Notice Writing – Lost / Found</p> <p>2) Paragraph – The Republic Day</p> <p>Translation : Translation of</p>	<p><u>Vocabulary</u></p> <p>1) Use of prefixes – in, dis, im, re</p> <p>2) Use of suffixes – less, ness, able, ily</p>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
	Honey Dew	It So Happened...	Reading/ Writing / Speaking / Listening	
			sentences from English to Hindi and from Hindi to English (Sentences should be in simple past or past continuous tense)	3) Rearrange the alphabets to form meaningful words eg EHINS – SHINE Grammar : Tenses – Simple Present, Present Continuous, Simple Past, Past Continuous, Simple Future, Future Continuous
Feb. 2018	Revision for Annual Exam – 2018 / Annual Exams			