

**MONTHLY SYLLABUS**

**SESSION-2017-18**

**CLASS-IX**

**SUBJECT : ENGLISH**

<b>MONTH</b>	<b>TEXT BOOK</b>	<b>SUPPLEMENTARY READER</b>	<b>LANGUAGE SKILLS</b>	<b>GRAMMAR</b>
	<b>Beehive</b>	<b>Moments</b>		
April 2017	L-1: The Fun They Had P- The Road not Taken	L-1: The Lost Child	<b>Speaking &amp; Writing:</b> <b>a) Recounting personal experiences</b> i) My first bus journey ii) The Day I was lost in a fair etc. <b>b) Group Discussion</b> – Human teachers are better than mechanical teachers. <b>Listening:</b> <b>a)</b> Exercises such as spotting the error, oral comprehension exercises,	<b>Tenses</b> – Simple Present, Simple Past and Simple Future (Gap Filling) <b>Revision of Pronouns</b> (I, me, mine, we, us, ours, you, yours, he, him, his, she, her, hers, they, them, theirs) <b>Usage of Prepositions:</b> of , from, with, in, on, at, into, across, along, beside, between,

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
			vocabulary (word replacement) exercise using paragraphs from the lesson <b>b)</b> Short unseen passages may be read out. The students can answer MCQs based on them	among etc. <b>Identification of types of sentences:</b> Simple, Compound, Complex <b>Clauses:</b> Adverbial clause of condition
May 2017	P-2 : Wind	L-2: The Adventures of Toto	<b>Speaking:</b> Each child will be encouraged to express his opinion on the topic “Difficult circumstances makes a person stronger.” <b>Writing Diary :</b> You have got a new pet. Write in your diary how you feel, how you are going to look after it, etc.	Use of Can/Could, Shall/Should, Will/Would, Integrated exercises for error correction (with grammar topics done so far)
May-June 2017	<b>SUMMER VACATION</b>			
	Read the prescribed novel			

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
	<ul style="list-style-type: none"> <li>• <i>Gulliver's Travels (unabridged version) Book I &amp; II</i></li> </ul> <p style="text-align: center;"><i>Or</i></p> <ul style="list-style-type: none"> <li>• <i>Three Men in a Boat (unabridged version) (Chapter 1-10)</i></li> </ul> <p style="text-align: center;"><i>Write the character sketch of any four characters you like in your Home Work Assignment.</i></p>			
July 2017	L-2: The Sound of Music: (i) Evelyn Glennie (ii) Ustad Bismillah Khan P-3: Rain on the Roof L-3: The Little Girl P-4 The Lake Isle of Innisfree	L-3: Iswaran the Story teller L-4: In The Kingdom of Fools *USE CAL LAB material available for the lessons wherever possible to facilitate comprehension by means of visual/ verbal input	<b>Writing Article:</b> <ul style="list-style-type: none"> <li>• Saving the Girl Child</li> <li>• Conservation of Water</li> </ul> <b>Story Writing :</b> With a sentence/ phrase given as beginning to the story. <b>Reading Skills:</b> Sequencing of sentences to complete a story / article	<b>Determiners</b> <b>Conjunctions</b> <b>Modals:</b> Usage of must, ought to, need to, have to, had to and their negative forms. <b>Clauses:</b> noun, adverbial (time and condition), relative clause <ul style="list-style-type: none"> <li>• Integrated grammar practice with all topics covered so far</li> </ul>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
August 2017	L-4: A Truly Beautiful Mind L-5: The Snake and the Mirror P-6: "A Legend of the Northland" L-6: My Childhood	L-5: The Happy Prince	<b>Writing Skills Diary Entry:</b> You visited a beautiful hill station/vacation spot recently. Write in your diary, describing the natural beauty of the place, your experiences, feelings etc.  <b>Story Writing :</b> Writing a story based on a given outline/visual input	<b>Reported Speech:</b> (Statements & Questions) Integrated Grammar Practice  <b>Re-ordering of words and phrases to form sentences</b> (from the text for practice)
September 2017	<b>Revision of:</b>			Active-Passive Voice
	<ul style="list-style-type: none"> <li>a) All types of questions (short answer, value based, reference to context etc.) from prescribed Literature syllabus.</li> <li>b) Writing skill-Diary entry/ article, story writing</li> <li>c) Discussing the prescribed novels</li> <li>d) Integrated grammar exercise</li> </ul>			
<b>First Term Exams</b>				

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
<b>Term-II</b>				
NOTE : After the Term-I Exams the question paper will be discussed in class.				
October 2017	L-7: Packing P-6: No Men Are Foreign	L-6: Weathering the Storm in Ersama	<p><b>Writing Skills – Article Writing:</b> Unity in Diversity / Disaster Management / Climate Change</p> <p><b>Diary Entry:</b> You and your friends volunteered your services to help an NGO taking care of people affected by a recent natural disaster (flood/cyclone / earthquake). Write a diary entry describing your experiences and feelings in course of your volunteer work.</p> <p><b>Listening Skills:</b> Short passages read out loudly followed by questions to be done in hand-outs.</p>	<ul style="list-style-type: none"> <li>• <b>Prepositions</b></li> <li>• <b>Clauses – Noun Clauses, Adverbial Clause (Condition and Time) and relative clause – gap filling exercises</b></li> <li>• <b>Determiners</b></li> <li>• <b>Re-ordering of words to make meaningful sentences.</b></li> </ul>

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
			<b>Reading Skills:</b> Passages from different sources e.g. Newspaper, texts, magazine could be used to test comprehension.	
November 2017	P-7: The Duck and the Kangaroo L-8: Reach for the Top i) Santosh Yadav ii) Maria Sharapova P-8: On Killing a Tree	L-7: The Last Leaf L-8: A House is not a Home	<b>Speaking Skills:</b> The students will work in pairs and discuss the topic <b>“Raising Awareness About the need to Protect our Environment”</b> <b>Writing:</b> a) <b>Article Writing :</b> Education and Hardwork: Keys to success b) <b>Story Writing:</b> based on visual/verbal inputs	<b>Practice of Determiners Tenses Reported Speech:</b> Interrogative and imperative sentences
December	L-9: The Bond of	L-9: The Accidental	<b>Listening Skills:</b> Listening to pieces of conversation and	<b>Transformation of sentences:</b> Active-

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
2017	Love L-10 Kathmandu P-9 The Snake Trying	Tourist • Read the prescribed novel.	answering multiple choice questions. <b>Speaking &amp; Writing Skills:</b> Speaking for a minute on topics relevant to the lives of students and their immediate environment such as • <b>Importance of Trees</b> • <b>Tourism: New Job Opportunities</b> • <b>Animals too feel the bond of love and the pain of separation</b>	Passive Voice, Reported speech Gap filling exercises.
	<b><u>WINTER VACATIONS</u></b>			
	<b>Read the prescribed novel</b> <ul style="list-style-type: none"> <li>• Gulliver's Travels by Jonathan Swift (Book III &amp; IV)</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• Three Men in a Boat by Jerome K Jerome (Chapter 11-19)</li> </ul>			

MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
January 2018	<b>MOCK TEST</b>			
	P-10: A Slumber did my Spirit Seal L-11: If I were you	L-10: The Beggar	<p><b>Writing Diary:</b> 1) You are upset at the sight of young men and women begging at the cross roads. Write in your diary describing what happened, how it made you feel</p> <p>2) Story Writing.</p> <p><b>Listening Skill:</b> Short unseen passages may be read out. The students can answer MCQs based on them.</p>	Integrated Grammar Practice.



MONTH	TEXT BOOK	SUPPLEMENTARY READER	LANGUAGE SKILLS	GRAMMAR
	Beehive	Moments		
February 2018	Revision of Chapters through very short questions Revision of Novels through discussion on theme, plot, character sketches, important incidents and events for interpretation and inference.	Revision through short questions.	Revision of Writing skills on Current Topics relevant to the theme dealt with in the lessons  <b>Writing Skills:</b> Story Writing through verbal / visual stimulus	
	<b>ANNUAL EXAMS</b>			