

ENGLISH LANGUAGE AND LITERATURE (CODE NO. 184)
SYLLABUS CLASS –X (2018-19)
SECTION WISE WEIGHTAGE

Section		Weightage
A	Reading Skills	20
B	Writing Skills with Grammar	30
C	Literature Textbook and supplementary text	30
	Total	80

TERM WISE SYLLABUS
FIRST TERM (APRIL 2018 TO SEPTEMBER 2018)

TEXT BOOK	SUPPLYMENTARY	LANGUAGE SKILLS	GRAMMAR
FIRST FLIGHT	READER: FOOTPRINTS WITHOUT FEET		
Ch. 1: A Letter Of God Poems: Dust Of Snow Fire And Ice	Ch.1: A Triumph OF Surgery	<u>WRITING :</u> Story based on verbal and visual input. <u>LISTENING:</u> A variety of exercises such as spotting the error , oral compression exercise, vocabulary (word replacement) Exercise using paragraph form the lesson. Teacher may use hard outs wherever possible.	<u>Verb in the indefinite tense</u> (Present and past) <u>Usage of Prepositions:</u> of , from, with , in ,on ,at , into, across, along , beside ,between, among etc
Ch.2: Nelson Mandela : Long walk to freedom POEM: Tiger in the Zoo		<u>SPEKING: Holding conversation</u> in pairs/groups. (WH questions could be reinforced by talking about surroundings.)	Use of Can/Could , Shall /Should, Will/Would, integrated exercise for error correction (With grammar topics done so far)
<u>SUMMER VACATION</u>			

Read The Prescribed Novel

**Diary Of A Young Girl 1947 (June 12, 1942 to March 14, 1944)
Or
The Story of My Life 1903 (Chapter 1-14)**

Write the character sketch of any five characters you have liked to your Home Work Assignment Notebook.

<p>Ch.3: Two Stories about Flying</p> <p>i) His First Flight</p> <p>ii) The Black Aero plane.</p> <p>Ch.4: From the Diary of Anne Frank</p> <p>Poems: The Ball Poem</p> <p>How to tell Wild Animals</p> <p>Ch.5: The Hundred Dresses-I</p> <p>Ch.6: The Hundred Dresses-II</p> <p>Poems: Amanda</p> <ul style="list-style-type: none"> • Animals 	<p>Ch.2: The Thief's Story</p> <p>Ch.3: The Midnight Visitor</p> <p>Use Cal Lab for the lessons to promote comprehension through visual/ verbal input</p> <p>CH.4: A Question of Trust (Suggested use of CAL LAB)</p> <p>Ch.5: Footprint Without Feet</p>	<p>WRITING: Letter to Editor-complaining about shortage of water in your area and need to raise public awareness about the need to save water.</p> <p>Story writing: With a sentence / Phrase given as beginning to the story.</p> <p>Reading Skills: Sequencing of sentences of sentences to complete a meaningful story</p> <p>Letter to the Editor: Insanitary conditions in your locality-garbage accumulation, flies and mosquitoes, diseases haw dhow citizens can play a vital role in improving the condition.</p> <p>Article writing: Digital India, Judicious use of Gadgets.</p>	<p>Usage of must, ought to, need to, have to , had to, and their negative forms. Determiners and conjunctions integrated grammar practices with all topics covered so far. Clauses: noun, adverbs of time and condition , relative clause.</p> <p>Reported Speech: Statements, commands and requests, interrogative sentences.</p> <p>Integrated grammar practice</p> <p>Jumble sentences from the text for practices.</p>
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Revision of writing skills and syllabus covered

Mid Term Exams

SECOND TERM (OCTOBER 2018 TO NOVEMBER 2018)

TEXT BOOK	SUPPLEMENTARY	LANGUAGE SKILLS	GRAMMAR
FIST FLIGHT	READER; FOOTPRINTS WIHOUT FEET		
<p>Ch.7 Glimpses of India</p> <p>Ch.8 : Mijbil the otter</p>	<p>Ch.6: The making of a scientist</p> <p>Ch.7: The Necklace</p> <p>Ch.8: The Hack Driver</p>	<p>Writing Skills- Article Writing :</p> <ul style="list-style-type: none"> • Tourism in India 	<p>Use of a , an ,the</p> <ul style="list-style-type: none"> • Reordering of words to make meaningful sentences.

CH.9: Madam Rides The Bus POEMS: Trees Fog Ch.10: The Sermon at Benaras CH. 11: The Proposal POEMS: Tale Of Custard The Dragon For Anne Gregory	Ch. : Bholi Ch. 10 The Book that saved the Earth	<ul style="list-style-type: none"> Taking care of Animals Listening Skills: Short Passage read out loudly followed by questions to be done in hand-outs. Reading Skills: Passages from different sources eg. Newspaper, Texts, Magazines could be used. Speaking Skills: Holding conversations in pairs and groups on a given topic. (Classroom or School Situation)	Practice of Determiners
December 2018 to February 2019			
Revision of Chapters done through Reference to context, short and long questions to promote creativity, imagination and extrapolation beyond the text.	Revision of Chapters through short questions and long questions to promote creativity, Imagination and extrapolation beyond the text	Listening Skills: Listening to pieces of conversation and answering multiple choice questions. Speaking Skills: Speaking for a minute on topics relevant to the lives of students and their immediate environment. Writing Skills: Letter to the Commissioner of Municipal Corporation about potholed and broken roads in the colony. Article Writing: Education and Health: Keys to development.	Transformation of sentences: Active-Passive voice, Reported Speech, Gap Filling exercise
Revision of Chapters through very short questions	Revision through short questions	Revision of Writing Skills on Current Topics of social relevance	Integrated grammar practice.
Revision of syllabus from text book and support material for Periodic Tests.			
March 2019		Boards Exams	