

**TERMWISE SYLLABUS**

**SESSION-2018-19**

**CLASS-XI**

**SUBJECT- HISTORY**

<b>TERM I</b>	<b>CONTENT</b>
<p style="text-align: center;"><b>July 2018 to September 2018</b></p>	<p><b>SECTION A: EARLY SOCIETIES</b></p> <ol style="list-style-type: none"><li>1. Introduction to World History</li><li>2. Introduction – Early Society: from 6 lakh BCE to 1 CE</li><li>3. <b>From the Beginning of Time:</b> Focus: Africa, Europe till 15000 BCE<ol style="list-style-type: none"><li>(a) Views on the origin of human beings.</li><li>(b) Early societies.</li><li>(c) Historians’ views on present-day gathering- hunting societies.</li></ol></li><li>4. <b>Early Cities :</b> Focus: Iraq, 3rd millennium BCE<ol style="list-style-type: none"><li>(a) Growth of towns.</li><li>(b) Nature of early urban societies.</li><li>(c) Historians’ Debate on uses of writing.</li></ol></li></ol> <p>Project work ,Map Work</p> <p><b>SECTION B: EMPIRES</b></p> <ol style="list-style-type: none"><li>5. Introduction</li><li>6. <b>An Empire across Three Continents : Timeline –circa 100 BCE to 100 CE</b> Focus: Roman Empire, 27 BCE to 600 CE. Map Work</li></ol>

	<p>(a) Political evolution</p> <p>(b) Economic expansion</p> <p>(c) Religio-cultural foundation</p> <p>(d) Late Antiquity.</p> <p>(e) Historians’ views on the institution of Slavery.</p> <p><b>7. Central Islamic Lands</b></p> <p>Focus: 7th to 12th centuries</p> <p>(a) Polity</p> <p>(b) Economy</p> <p>(c) Culture.</p> <p>(d) Historians’ viewpoints on the nature of the crusades.</p> <p>Map Work</p> <p><b>8. Nomadic Empires</b></p> <p>Focus: the Mongol, 13th to 14th century</p> <p>(a) The nature of nomadism.</p> <p>(b) Formation of empires.</p> <p>(c) Conquests and relations with other states.</p> <p>(d) Historians’ views on nomadic societies and state formation. Map Work</p>
	<p>PROJECT WORK ,REVISION WORK, MID TERM EXAM</p>
<p><b>TERM II</b></p> <p><b>OCTOBER 2018 TO</b></p>	<p>DISCUSSION ON QUESTION PAPER,</p> <p>AUTUMN BREAK</p>

**JANUARY 2019**

**SECTION C: CHANGING TRADITIONS**

**9. Introduction**

**10. Three Orders** : Timeline- Circa 1300-1700 CE

Focus: Western Europe, 13th-16th century

- (a) Feudal society and economy.
- (b) Formation of states.
- (c) Church and Society.
- (d) Historians' views on decline of feudalism. Map Work

**11. Changing Cultural Traditions :**

Focus on Europe, 14th to 17th century.

- (a) New ideas and new trends in literature and arts.
- (b) Relationship with earlier ideas
- (c) The contribution of West Asia.
- (d) Historians' viewpoints on the validity of the notion 'European Renaissance'.

Map Work

**12. Confrontation of Cultures**

Focus on America, 15th to 18th century.

- (a) European voyages of exploration.
- (b) Search for gold; enslavement, raids, extermination.
- (c) Indigenous people and cultures – the Arawaks, the Aztecs, the Incas.
- (d) The history of displacements.
- (e) Historians' viewpoints on the slave trade.

Map Work

**SECTION D:**

**PATHS TO MODERNIZATION**

**13. Introduction**

**14. The Industrial Revolution : Time Line - Circa 1700-2000 CE**

- (a) Innovations and technological change
- (b) Patterns of growth.
- (c) Emergence of a working class.
- (d) Historians' viewpoints, Debate on 'Was there an Industrial Revolution?'

Map Work

**15. Displacing Indigenous People**

Focus on North America and Australia, 18th-20th century.

- (a) European colonists in North America and Australia.
- (b) Formation of white settler societies.
- (c) Displacement and repression of local people.
- (d) Historians' viewpoints on the impact of European settlement on indigenous population.

Map Work

**16. Paths to Modernization**

Focus on East Asia, late 19th and 20th century.

- (a) Militarization and economic growth in Japan.

Map Work, Project Work

**WINTER VACATIONS**

**16. Paths to Modernization (CONTINUED...)**

- (b) China and the Communist alternative.
- (c) Historians' Debate on the meaning of Modernization

Map Work, Project Work

<b>FEBRUARY 2019</b>	<b>PRACTICE WORK , TOPIC RELATED PROBLEMS OF STUDENTS AND THEIR SOLUTIONS</b>  <b>CHAPTER 1 TO 16: REVISION FROM SUPPORT MATERIAL AND MAP PRACTICE</b>
<b>MARCH 2019</b>	<b>ANNUAL EXAMS, EVALUATION WORK AND PREPARATION OF ASSESSMENT RESULT</b>