

Grade-8 (Pratibha Group)
ENGLISH
April to August 2018

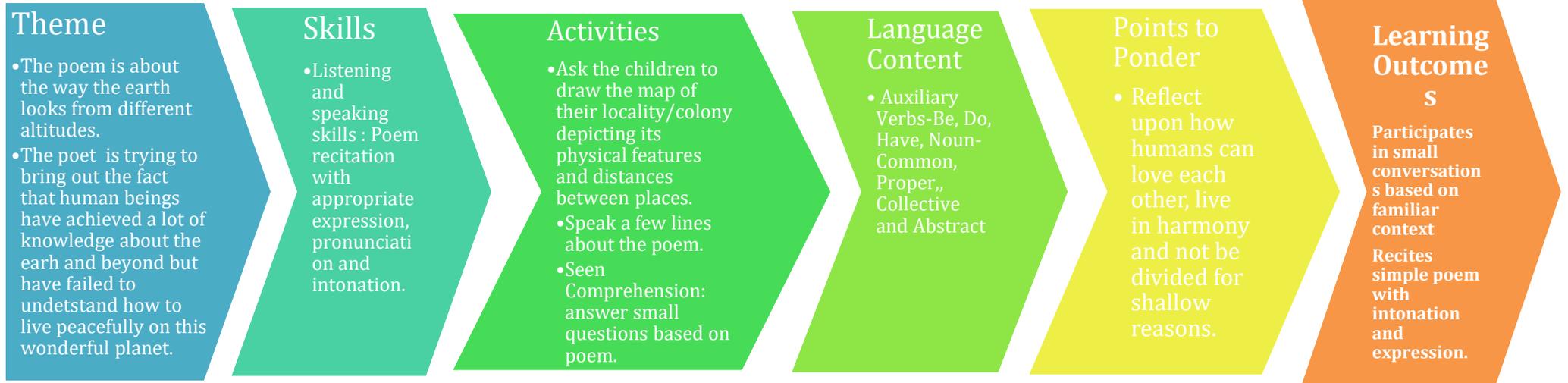
NOTE:

- ◆ Contents of the Syllabus have been divided in two semesters, viz., Semester I and Semester II.
- ◆ All the chapters have been aligned with relevant Learning Outcomes.
- ◆ Chapters from Supplementary Reader 'It so happened' are not meant for evaluation/ assessment purpose.
- ◆ Each Chapter/ Poem from the Text book Honey Dew has connecting theme, which may guide pedagogy.
- ◆ Each Chapter/ Poem has some linked skills that may be developed during the transaction in the classroom.
- ◆ Activities are only suggestive in Nature, meant to enhance teaching learning processes.
- ◆ Language content has been taken from the respective chapter/ poem.
- ◆ 'Points to Ponder' are suggestive of extrapolation on the particular chapter/ poem.
- ◆ The 'heads' are only indicative and reflective of the content found in chapters / poems.

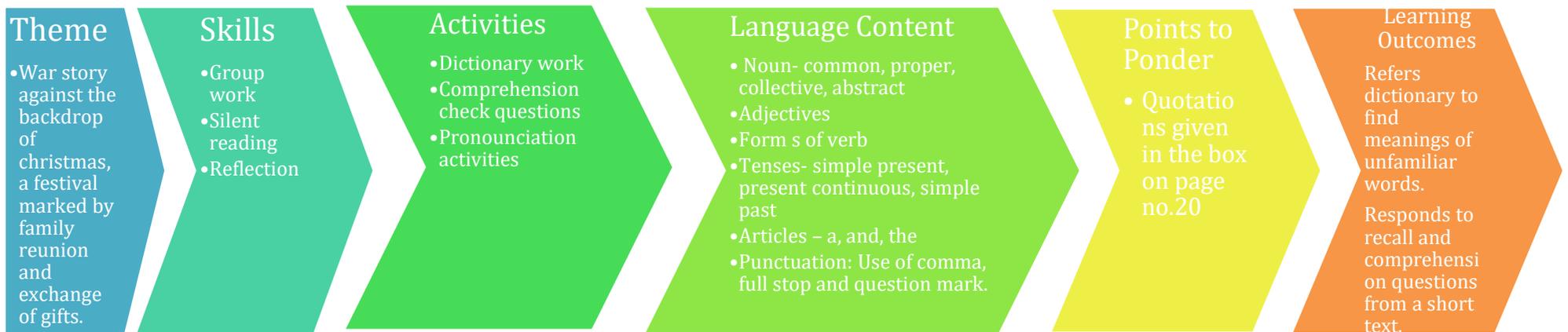
Honey Dew - Poem-1: The Ant and the Cricket



Honey Dew- Poem-2 : Geography Lesson



Honey Dew - Lesson 1 : The Best Christmas Present in the World



Read for Pleasure - It So Happened -

Learning Outcomes

Lesson 1 : How the Camel Got his Hump
Lesson 2: Children At Work
Lesson 3 : The Selfish Giant

- Identifies characters of the stories heard.
- Recalls few characters from stories and can write the names of the characters with pictures.
 - Guesses meaning of unfamiliar words by reading them in context as well as by using dictionary.
 - Draws simple and specific information from a simple text available in surroundings.
 - Responds to recall and comprehension question from a short text.

Honey Dew - Lesson 2 : The Tsunami

Theme

- Natural disaster and disaster management
- Importance of saving human and animal life.

Skills

- Silent reading
- Discussion

Activities

Dictionary work

Comprehension check questions

Pronunciation activities

Map reading along with language work (asking / answering questions, spotting location / direction and describing them with precision)

Language Content

- Tenses- past continuous, simple future, future continuous
- Modals – can, could, may, might, will, would, shall, should, must, ought, to, need not
- Conjunctions – joining of two sentences using – and, but, because, as, or, when, so.....that, either....or, neither....nor
- active - passive voice

Points to Ponder

- Story of deep sorrow mingled with reassuring details of courage, survival and resilience
- focus on values such as care and compassion in the bitter struggle for survival and rehabilitation.
- Value of empathy

Learning Outcomes

Refers dictionary to find meanings of unfamiliar words.

Responds to recall and comprehension questions from a short text.

Use newly learnt vocabulary while speaking and writing

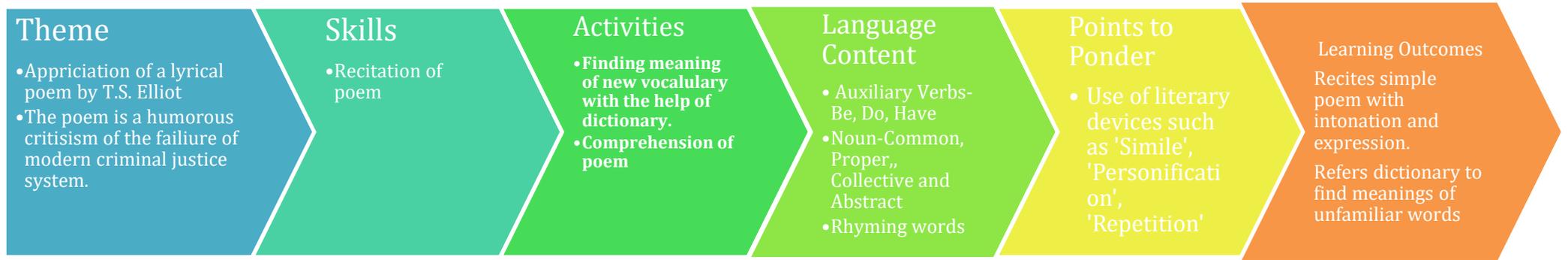
Reading skills	Learning Outcome
Short unseen passage for comprehension followed by short answer questions	Responds to recall and comprehension questions from a short text

Writing Skills:	
<p>1. (a) Write an application to the principal of your school requesting him/her to arrange extra classes in English and maths.</p> <p>(b) Write a letter to your friend giving her/him an idea of life in your city.</p> <p>(c) You are a student of Class VIII. Due to some unforeseen circumstances you missed your unit test. Write a letter to the Principal of your school requesting her to him to allow you to reappear for the same giving reasons for your absence.</p>	Write simple letters in guided format.
2. Paragraph: (a) My Family (b) Flood (c) Earthquake (d) Independence day	Write short paragraphs based on context in guided format.
Notice writing: For events like tour, camp, fair and exhibition	Write short paragraphs based on context in guided format.

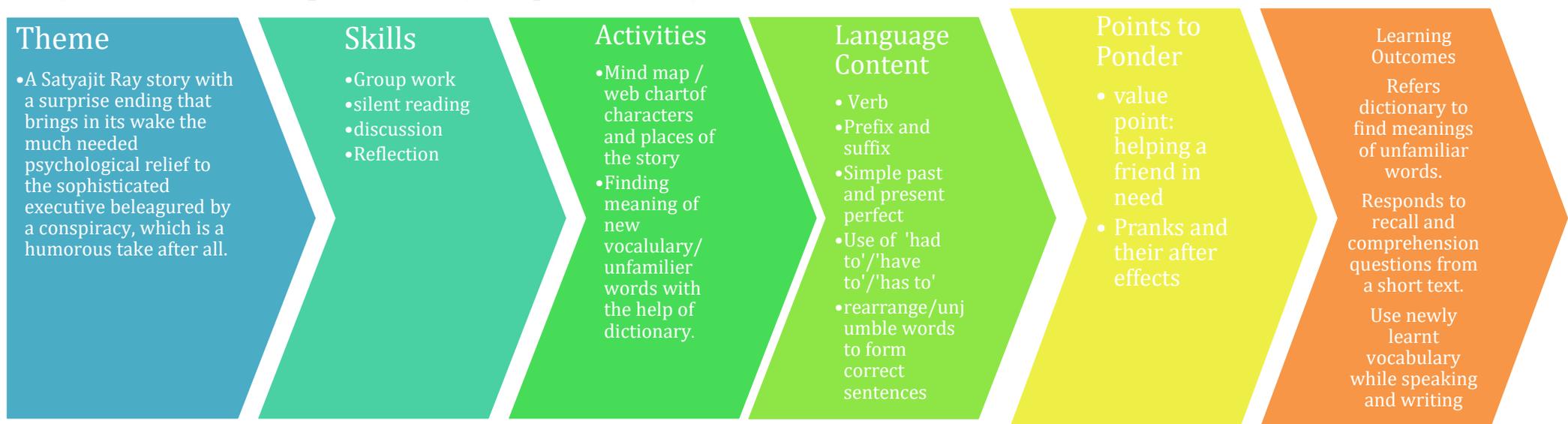
September 2018 Revision for first term exam/ first term exam

October 2018 to January 2019

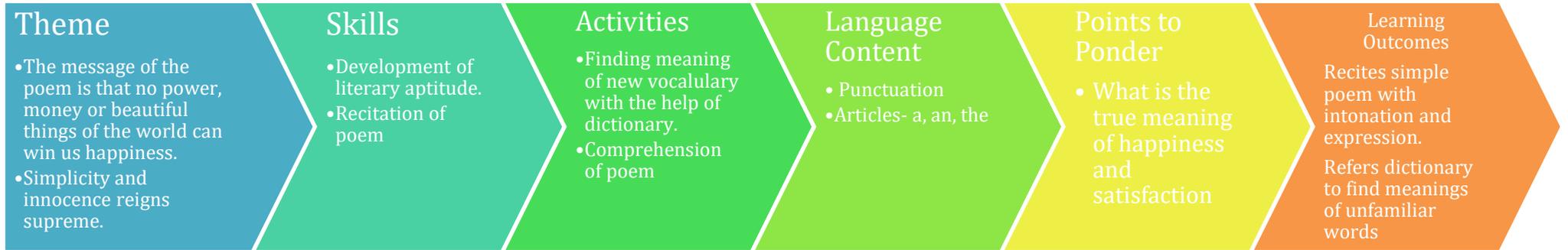
Honey Dew- Poem 3: Macavity: The Mystery Cat



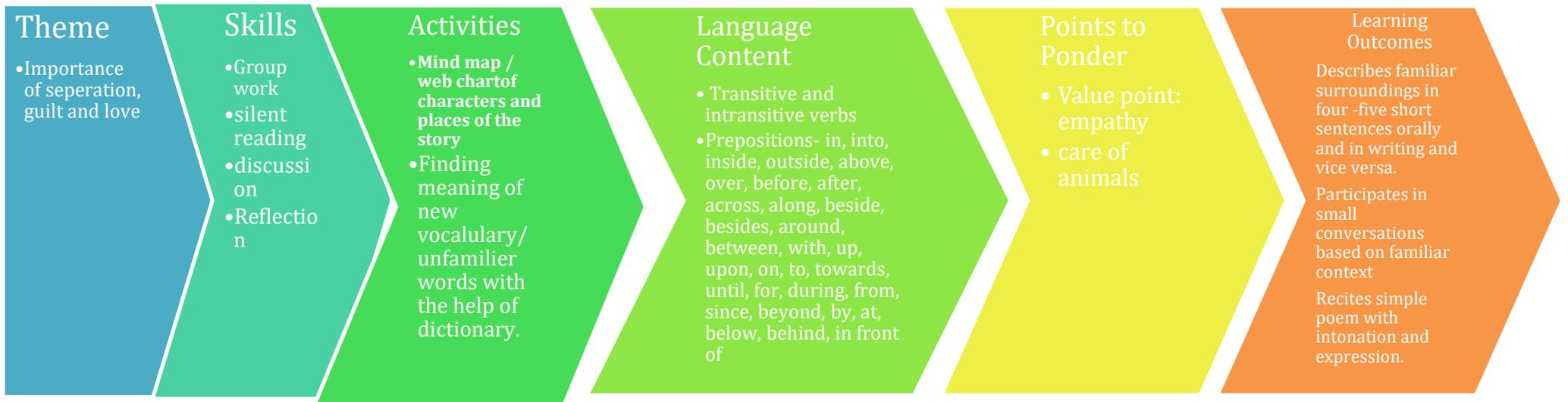
Honey Dew - Lesson 4 : Bepin Choudhury's Lapse of Memory



Honey Dew - Poem 4: The Last Bargain



Honey Dew - Lesson 6 : This is Jody's Fawn



Honey Dew- Poem 6 : The Duck and the Kangaroo



Read for Pleasure - It So Happened -	Learning Outcomes
<p>Lesson 4 : The Treasure Within Lesson 6 : The Fight Lesson 7 : The Open Window</p>	<ul style="list-style-type: none"> ○ Identifies characters of the stories heard. ○ Recalls few characters from stories and can write the names of the characters with pictures. ○ Guesses meaning of unfamiliar words by reading them in context as well as by using dictionary. ○ Draws simple and specific information from a simple text available in surroundings. ○ Responds to recall and comprehension question from a short text.

Reading skills	Learning Outcome
Short unseen passage for comprehension followed by short answer questions	Responds to recall and comprehension questions from a short text

Writing Skills:	Learning Outcomes
1. Write a letter to your younger brother/sister encouraging him/her to work hard for upcoming exams.	Write simple letters in guided format.
2. Paragraph: (a) My favourite festival (b) My favourite animal (c) The Republic Day	Write short paragraphs based on context in guided format.
3. Diary Entry – You recently attended a birthday party of a close friend. Write a diary entry in 80-100 words describing your experience.	Write short paragraphs based on context in guided format.
4. Story writing – An outline of the plot will be given to the students. They will use their creative and imaginative skills to present a narrative in an interesting manner.	Write short paragraphs based on context in guided format.
5. Notice writing: – Lost / Found	Write short paragraphs based on context in guided format.

February 2018 Revision for Annual Exam 2019/ Annual Exam 2019