

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)
SYLLABUS CLASS – IX (2018-19)
SECTIONWISE WEIGHTAGE

Section		Total Weightage 80	No of periods
A	Reading Skills	20	50
B	Writing Skills with Grammar	30	60
C	Literature Textbook and Supplementary Text	30	60
	Total	80	170

TERM WISE SYLLABUS
FIRST TERM (APRIL 2018 TO SEPTEMBER 2018)

Text book- Beehive Supplementary Reader -Moments	Language skills	Grammar
<p><u>BEEHIVE</u> L.1 The Fun They had P.1 The Road not Taken P.2 Wind.</p> <p><u>MOMEMTS</u> L.1The lost Child L.2 Adventures of Toto.</p>	<p><u>SPEAKING</u></p> <p><u>Group Discussions On</u> Why I love my school. How computers help us Use of social media My first bus/ metro journey. The day I lost my way.</p> <p><u>LISTENING</u> Reading of short passages in class to assess listening comprehension, use of words, vocabulary, word replacement and other word based exercises including</p>	<p><u>Tenses:</u> Simple Present, Simple Past, Future Tense gap filing exercises in contextual passage.</p> <p><u>Prepositions :</u> Of, from, with, in, on, at, into, across, along, beside, between, among, etc. Gap filling exercises in contextual passages</p> <p><u>Transformation of sentences</u> Simple to compound Simple to complex</p>

	<p>synonyms, antonyms etc.</p> <p><u>WRITING</u> Article Writing: Cruelty Towards Animals. Descriptive paragraph: My next door neighbours The weekly market.</p> <p><u>READING-</u> Unseen Factual Passage And MCQ's Fill Ups and Quiz</p>	
<p><u>BEEHIVE</u></p> <p>L.2 The sound of music (i) Evelyn Glennie (ii) Ustaaad Bismillah Khan</p> <p><u>Moments</u> L3.Iswaran the story Teller</p>	<p><u>Speaking:</u> Discussion in class based on difficulties we face in our day to day lives and how we overcome these problems. Base discussions around life skills like dealing with stress, problem solving, dealing with emotions, empathy etc. Encourage role play and Group work.</p> <p><u>Writing</u> <u>Story ;</u> Writing short stories using visual and verbal input, stories should be based on the content taught. <u>Diary Writing:</u> You have just returned after watching a music competition, Write a diary page about how you felt.</p> <p><u>Descriptive paragraph on</u> A place you visited last week.</p> <p><u>Reading:</u> Unseen Passages (factual) one passage every week to familiarize students with basic facts and the art of writing very short answers. Reading for comprehension, critical evaluation inference and analysis to be tested.</p>	<p><u>Grammar</u> Integrated exercise for Error correction and Omission with Grammar topics done so far.</p> <p><u>Determiners</u> <u>Conjunctions</u> <u>Modals:</u> Can/could/ shall /should/will/would / must/ ought to /need to /have to/ had to.</p> <p><u>Clauses:</u> noun and adverbial and Relative Clauses the use of who, whom, whose, which, how, where, When and their use in error correction</p> <p>Sentence Recording and Sentence Transformation</p>

<p><u>BEEHIVE</u> P.3 Rain on the Roof L.3 The little girl P.4 The lake of isle of Innisfree L.4 Truly beautiful mind L.5 The Snake and the mirror. P.5 A legend of the Northland. L.6 My childhood.</p> <p><u>Moments</u> L.4 In the kingdom of Fools (Use cal lab material to facilitate.)</p> <p>L.5 The Happy Prince</p>	<p><u>Writing</u> <u>Article Writing on</u> Using water wisely. Respecting girls.</p> <p><u>Story writing;</u> <u>About:</u> How relationships give emotional support. A misadventure at a picnic spot (Develop hints in the form of incomplete sentences / Phrases to give a beginning</p> <p><u>Descriptive Paragraph</u> My friends and family The sky at night. (Word limit 150-200 words)</p> <p><u>Writing Skills.</u> <u>Diary entry:</u> Last night a rat entered your room write your experience in your diary.</p> <p><u>Reading skills</u> Reading and Comprehension of discursive passages and practice of writing short answers and vocabulary, related to the passage</p> <p><u>Writing:</u> Practice story writing inspired by the Lessons and Poems done so far on themes like childhood , charity, chance encounters with animals and natural beauty</p> <p><u>Speaking:</u> Speaking about your pet at home Reaching school on a rainy day, Virtues like sacrifice and love are ennobling and other discussions based on life skills.</p>	<p><u>Grammar</u> Reported Speech: Statements and Questions , Commands and Requests’</p> <p><u>Active Passive</u> Re ordering words and phrases to form sentences Integrated Grammar Practice</p>
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	<p><u>Listening:</u> Reading of passages in class to assess listening comprehension, use of words, vocabulary, word replacement identifying structures of Grammar, Nominalization etc.</p>	
<p>All type of questions (short answer RTC's from literature portion, long answers 100-150 words) <u>Writing skills:</u> Diary entry / Article, Story Writing, Descriptive Paragraph based on place, event, person .(100-150 words). For writing sections take topics inspired from text books. Integrated Grammar Exercises.</p>		

MID TERM EXAM

OCTOBER 2018 - DECEMBER 2018

Text book- Beehive Supplementary Reader -Moments	Language skills	Grammar
<p><u>BEEHIVE</u> L.7 Packing P.6 No Men Are Foreign <u>MOMENTS</u> L.6 Weathering The Storm in Ersama</p>	<p><u>Writing Skills</u> Diary Entry: You helped victims of a natural / man made disaster. Write a diary entry about how you felt. Descriptive Paragraph: A fire drill in the morning assembly. A holiday you will never forget. Story Writing: based on school trips, picnics and other content.</p>	<p><u>Prepositions</u> Clauses: noun, adverbial (time and condition), relative clause gap filling exercises <u>Modals</u> Use to Can/ Could, shall/ Should, Will/Would, Must, Ought to, need to, have to , had to, Reordering of words to make meaningful sentences. Integrated grammar practice with all topics covered so far.</p>
<p><u>BEEHIVE</u> P.7 The duck and the Kangaroo L.8 Reach for the top (i) Santosh Yadav (ii) Maria Sharapova P.8 On Killing a Tree</p>	<p><u>Speaking skills:</u> Pair work and Group work to discuss 'Can we say no to products which cause destruction of our resources'. Trees are our Friends. Use of Trees <u>Writing:</u> Importance of Hard Work. Save trees save life.</p>	<p><u>Determiners</u> <u>Reported speech:</u> Commands and requests statements and Questions Subject: Verb Concord</p>

<p><u>MOMENTS</u> L.7 The last leaf L.8 A house Is not a home</p>	<p>Descriptive Paragraph: Planting saplings in school during ‘Vanmahotsava’</p> <p>Story Writing: Writing a story using animals as characters. Story about how hard work paves the way to success.</p>	
<p><u>BEEHIVE</u> L.9 The bond of love L.10 Kathmandu P.9 The Snake Trying P.10 A slumber did my spirit seal L.11 If I were you</p> <p><u>MOMENTS</u> L.9 The accidental Tourist L.10 The Beggar</p>	<p>Speaking Skills: Discussion in class about “We must love all creations of God”.</p> <p>Article Writing: Cruelty to animals must stop.</p> <p>Diary Entry: You bought a pet home, write a diary page describing your feelings.</p> <p>Story Writing: Stories based on special bond with animals. The joy of having a pet</p> <p>Descriptive: A paragraph on ‘A temple in my neighbourhood’. A beggar at the red light.</p>	<p>Transformation of sentences : Active passive voice, Reported Speech, Gap Filling exercises Integrated Grammar practice. Integrated Grammar practice</p>
<p>Revision</p>		
	<p>(i) All types of questions (Long, short answer , RTC, Etc) from prescribed Literature syllabus.</p> <p>(ii) Writing Skill-Diary entry, article, Story Writing, Descriptive Paragraph</p> <p>(iii) Integrated grammar exercises</p>	
<p>Dec, 2018 (Third week) Jan,2019 Feb,2019 March, 2019</p>	<p>Second periodic test. Third periodic test. Revision Annual Exam and declaration of result.</p>	