Term – wise Syllabus (Session 2019-2020)

Class – I   Subject- English

Term - I (Upto September 2019)					
Unit	**Title**	**Genre**	**Learning Outcomes**	**Suggested Activities**	**Worksheets (page no.)**
1	**A Happy Child**	Poem	The learner • recites the poem/ rhyme with actions • associates word with pictures • talks about self (feelings)	• Poem Recitation with action. • What makes you happy? (Each Child will try and talk about things that make him/her happy e.g. I feel happy when I play with my friends). • Learners would colour the pictures given on page no. 36 of the workbook and tell which colours were used. • Encourage the children to tell the names of their family members and then write them. • Matching words with picture (page no. 34) and speaking one sentence about them. ***The teacher may give reference of the poem 'Jhoola' from the Textbook of Class I Hindi 'Rimjhim' and discuss both poems together.***	26-38
	Three Little Pigs	Story	The learner • listens to the story with comprehension • responds orally (in any language including sign language) to the questions related to the story • associates words with pictures	• Reading of the story • Listening-Listen and follow simple instruction (Any game on action change and follow instruction)	39-42
2	**After a Bath**	Poem	The learner • recites the rhyme with actions. • associates words with pictures of body parts and other objects. • identifies and relates small and capital letters	• Poem Recitation with action • enact the character of your choice (On daily routine)	43-54
	The Bubble, The Straw and the Shoe	**Story**	The learner • listens to the story and relates it to the pictures. • identifies characters of the story • does guided tracing • speaks short sentences in English	• Let the learners guess the story by looking at the pictures. • Take some objects; put them in a vessel filled with water. Check which of the objects float on water and which of them sink in water. • Enact the story speaking short dialogues.	55-66

3	**One Little Kitten**	**Poem**	The learner • sings and enjoys the poem. • identifies others' feelings and expresses his/her feelings. • names the animals seen in the pictures.	• Make pairs of two learners ('A' and 'B') each. 'A' would make different faces to show different feelings. Let 'B' recognize the feelings of 'A'. Then B would speak a dialogue which should be coherent with the emotion shown by 'A'. Later reverse the roles. • Draw the faces showing different emotions. • Collect the pictures of two animals; name them and speak two lines about them.	67-73
	Lalu and Peelu	**Story**	The learner • listens to the story with comprehension. • identifies and writes the names of colours.	• Story Reading. • Colouring pictures of red things and yellow things (Workbook page no. 76). • Role Play (Sounds of different animals). *The same story 'Lalu and Peelu' is given in Hindi Textbook 'Rimjhim' Class I Lesson No. 16. Both the texts may be linked for better comprehension.*	74-84
	Mother Hen and the Chicks		The learner • enjoys the act. • develops pronunciation. • develops vocabulary.	• Acting out the story with voice modulations and expressions, preferably in English. • Acting out a situation when (i) you are hungry (ii) you are full (iii) you overeat. Discuss about capacity of your body.	
4	**Once I saw a Little Bird**	**Poem**	The learner • sings the poem with rhythm • develops colour concept	• Revisiting the names of colours and writing them. • Draw a peacock and colour by thumb print.	85-86
	Mittu and the Yellow Mango	**Story**	The learner • listens to the story with comprehension of its event in sequence • chooses correct vowels to complete the words	• Draw a parrot, colour it and speak two sentences about your parrot. • Make pictures of fruits by tearing and pasting. • Plan a 'fruit party' or 'fruits day' with the students where all of the participants would bring fruits.	87-94
5	**Merry go Round**	**Poem**	The learner • identifies the same sounding word • tells some words related to the fair	• The students will work in pairs and discuss a fair they have been to. • This will be followed by each child speaking two or three sentences about the fair in class. • Where it was with whom did he/she go? • What did he/she see there?	95-96
	Circle	**Story**	The learner	• Completing the sentences by filling the names of	97-104

				• names familiar objects/ animals • listens to instructions and draws pictures	the objects shown in pictures. • Make different objects by using different shapes. • A discussion on students' conversation with their grandparents.	
			TERM-II (October 2019 to March 2020)			

6	If I were an Apple	Poem	The learner
			   • enjoys the poem
			   • relates the poem with his own imagination
				• Vocabulary- Tambola (Bingo) - The teacher will call out certain words from list. The students will shout "Bingo" each time they hear the name of a fruit.
				• Speaking- If I could be a fruit I would like to be a/an_____ because_____
					105-106

	Our Tree	Poem	The learner
			   • imagines and plays different roles
			   • answers simple questions
				• Role play as given on page no. 105 of the workbook.
				• Teacher drills with students about skills of asking questions and answering them.
					107-112

	Murali's Mango tree	Story	The learner • develops pronunciation of words with common blends like "tr"& "fl" like "tree" & "flea" etc	• Rhyming words • Listen and write in table, the things we get from trees. • Food without fire (Fruit Chat and any other)	113-115

7	A Kite	Poem	The learner
			   • sings the poem with actions
			   • speaks sentences on a familiar object.
				• Draw a kite and speak about it.
				• Talk about different indoor & outdoor games.
				• Kite making activity.
				While reciting the poem 'A Kite', the teacher may connect the theme with poem 'Patang' of Hindi Textbook 'Rimjhim'.
					116-122

	Sundari	Story	The learner
			   • enjoys the story
			   • estimates the sequence of the events in a story
			   • writes a few sentences on theme "Animals"
				• Discussion on "Naming different kites".
				• Writing simple words like 'tree' & 'girl' etc. by tracing (as given on page no. 85 in the textbook and on page no. 123 in the workbook) and using them in sentences.
					123-128

8	A Little Turtle	Poem	The learner
			   • recites the rhyme coordinating with peers.
			   • recognises letters and their sounds A-F
			   • speaks confidently on his/ her favourites
				• Draw a turtle and decorate with "BINDI".
				• Writing Capital letters A-F by tracing and then in notebook.
					129-131

	The Tiger and the Mosquito	Story	The learner
			   • understands sentence structure
			   • writes rhyming words in proper lines
			   • pronounce the words correctly.
				• Telling the story using puppets (Workbook page no. 130)
				• Make the mask of a Tiger.
				• Describe the Lion and Tiger. How are they different from each other?
					132-138

					• Writing Capital letters G-L by tracing and then in notebook.	
9	**Clouds**	**Poem**	The learner • gets familiar to the concept of 'one' and 'many' • reads and categorises among colours, animals, birds and fruits		• Draw and colour the rainbow. • Draw things which we use in Rainy Season. • Writing Capital letters M-R by tracing and then in notebook.	139-144
	Anandi's Rainbow	**Story**	The learner • writes words through guided writing • understands sentence structure		• Activity on sentence structure • Writing Capital letters S-V by tracing and then in notebook.	145-149
10	**Flying Man**	**Poem**	The learner • recites rhyme with meaningful actions. • responds orally to questions related to the poem.		• Poem recitation with action. • Speaking about self/self introduction • Activity - Role play. A child does any action and others have to recognise the action. Cycle goes on. • Writing Capital letters W-Z by tracing and then in notebook.	150-151
	The Tailor and his Friend	**Story**	The learner • learns complimentary/ opposite words with the help of pictures • write words through guided writing • recognises letters and their sounds A-Z and associates them with related words		• Discussion on complimentary vs opposite words. Connect to the activity given on page no. 152 in the workbook. • Practicing letters A-Z	152-154
	Revision					