

Term Wise Syllabus

Session-2019-20

Class-VI

Subject : English (Nishtha Group)

Term - I April 2019 – September 2019

TEXT BOOK-HONEY SUCKLE CHAPTER NAME	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	GRAMMAR/ VOCABULARY
Poem: A House A Home	<ol style="list-style-type: none">1. Reads very short text fluently and can answer in one word or sentence orally and in writing2. Read very short text fluently and can answer in one word or sentence orally and in writing3. Uses newly learnt vocabulary while speaking and writing4. Speaks and writes four to five simple sentences about friends and family in guided format5. Uses newly learnt vocabulary while speaking and writing	<ol style="list-style-type: none">1. Counting upto 20 .2. Activity 4:Comprehension3. Activity 5: Choose phrases from Activities from Pragati –4. Activity 2: Writing in the box related to house / home5. Activity 6&7: speaking about house, home and family. <p><u>Language enrichment exercises</u></p> <ol style="list-style-type: none">1. Names of Wild animals2. Pet animals3. Fruits4. Colors5. Vegetables	<ol style="list-style-type: none">1. Activity 1: Antonyms – Picture match2. Activity 6: Preposition3. Activity 8: Adjectives4. Nouns-Common and Proper5. Personal pronouns<ol style="list-style-type: none">a. Identification in given sentencesb. Correct Usage6. Guided writing on My Pet and My Family.7. Application to the Principal for sick leave

MID TERM EXAM

Term -II October 2019 – March 2020

TEXTBOOK	LEARNING OUTCOMES	LANGUAGE SKILLS	
HONEY SUCKLE		READING/WRITING/ SPEAKING/LISTENING	GRAMMAR/ VOCABULARY
Ch.7 : Fair Play	<ol style="list-style-type: none"> Speaks and writes 4-5 simple sentences about friends and family in a guided format. Draws simple and speaks specific information from a simple text available in surroundings. Reads very short texts fluently and can answer in one word or sentence orally and in writing. 	<p>Speaking : Self-introduction: The student will speak 5-6 sentences about himself/herself.</p> <p>Writing : <i>Guided Paragraph:</i> My Daily Routine. <i>Letter:</i> Application to the Principal to sanction leave for a family function(Guided Writing)</p> <p>Reading: 4-5 sentences followed by simple questions.</p> <p>Listening : The teacher will read out any short passage. Students will mark the answers in the given worksheets / blackboard.</p>	<ol style="list-style-type: none"> Singular and plural nouns. Tense : Simple Present Tense Preposition: Use of , in, into, at, on, to, under, above etc Use of - between, among, behind Revision of names of colours, fruits, vegetables, animals .Parts of the body
Poem 4 : Beauty	<ol style="list-style-type: none"> Draws simple and speaks specific information from a simple text available in surroundings. Uses newly learnt vocabulary while speaking and writing. Reads very short texts fluently and can answer in one word or sentence orally and in writing. 	<p>Speaking : The students will speak four/five sentences about school/friend.</p> <p>Writing : <i>Guided paragraph:</i> My School. <i>Letterwriting:</i> Application to the principal of your school asking for leave for an urgent piece of work.</p> <p>Reading:</p>	<ol style="list-style-type: none"> 3 degrees of adjectives and their usage. Nouns and pronoun and their use in sentences Tense : Simple Past Picking out the pronouns(identification) from the given sentences. Names of birds, flowers, days of week, months of the year, parts

<p>Ch. 8: A Game of Chance</p>	<p>3. Speaks and writes 4-5 simple sentences about friends and family in a guided format.</p> <p>1. Uses newly learnt vocabulary while speaking and writing.</p> <p>2. Reads very short texts fluently and can answer in one word or sentence orally and in writing.</p>	<p>4-5 sentences followed by simple questions.</p> <p>Listening: The teacher will read out a short story twice. Students will write the answers in the given worksheets.</p> <p>Speaking: The students will speak four/five sentences about their favourite colour, fruit, vegetable, animal etc.</p> <p>Writing: <i>Guided paragraph :</i> 1) Any festival. 2) My Best Friend</p> <p>Reading: Short passages (seen and unseen) followed by simple questions</p>	<p>of the body</p> <p>6. (activities designed to focus on usage)</p> <p>1. Tense : Simple Past</p> <p>2. Three forms of verbs</p>
<p>Poem 7: Vocation</p>	<p>1. Draws simple and speaks specific information from a simple text available in surroundings.</p> <p>2. Uses newly learnt vocabulary while speaking and writing.</p> <p>3. Refers to the dictionary to find meanings of unfamiliar words.</p> <p>4. Reads very short texts fluently and can answer in one word or sentence orally and in writing.</p>	<p>Speaking : The students will speak four/five sentences about their winter break.</p> <p>Writing: <i>Letter:</i> Write a letter to your friend inviting him/her to your birthday party.</p> <p>Reading: Short passages (seen and unseen) followed by simple questions.</p>	<p>1. Punctuation: full stop, comma, question mark and capital letter.</p> <p>2. Revision of Simple Present and Simple Past Tense</p>

- The supplementary Reader 'A Pact with the Sun' to be used only for Reading purposes and ;Learning Enrichment. The students will not be examined on this.
- The lessons and poems of "Honeysuckle" not covered in the syllabus may be read for learning enrichment purpose.

Note:

Pragati must be referred to while teaching the Text Books and while doing the Activities

Other activities may be incorporated as per Teachers discretion and class progress