

**TERM-WISE SYLLABUS**  
**SESSION-2019-2020**  
**CLASS-VI (PRATIBHA)**  
**SUBJECT: SOCIAL SCIENCE**

<b>Term - I (April 2019 to September 2019)</b>			
<b>Book</b>	<b>Chapter &amp; Content</b>	<b>Suggested Activities</b>	<b>Learning Outcome</b>
<b>Social And Political Life I</b>	<b><u>Chapter 1</u></b> <b><u>“Understanding Diversity”</u></b> People are different from each other in many ways such as religion, colour, gender, region, culture, language. How does diversity enrich our lives? Diversity in India- How do we explain Diversity? Unity in Diversity in Indian context.	<ul style="list-style-type: none"> <li>• List your favourite festival, Food-habits and rituals on special occasions.</li> <li>• Know your friend: Ask your friend’s favourite colours, foods, fruits, festivals etc. Compare these with your favourite things. Discuss in the class and understand Diversity.</li> <li>• Collage making on the food, language, festivals etc of different states by the group of children and discuss unity in diversity.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes various forms of human diversity around him/her.</li> <li>• Develops a healthy attitude towards various kinds of diversity around him/her.</li> </ul>
<b>Social And Political Life I</b>	<b><u>Chapter 2</u></b> <b><u>“Diversity and Discrimination”</u></b> Prejudice, Creating Stereotypes, Inequality and Discrimination, On being Discriminated Against, Striving for Equality.	<ul style="list-style-type: none"> <li>• List the activities that discriminate the people on behalf of religion, Caste, Colour and Gender in your surroundings.</li> <li>• List three stereotypes that are prevalent in your surroundings and discuss.</li> <li>• Discuss on the news published in the newspaper related to discrimination.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the importance of diversity in a society and how discriminatory experiences exist in our society. Understands the nature and sources of various forms of discrimination.</li> <li>• Is able to appreciate how despite diversity a nation stands united.</li> </ul>
<b>Social And Political Life I</b>	<b><u>Chapter 5</u></b> <b><u>“Panchayti Raj”</u></b> Gram Sabha and Its functions, Gram Panchayat,	<ul style="list-style-type: none"> <li>• Dramatization of nearby any public problem and its solution with the help of students.</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to identify different levels of Panchayati</li> </ul>

	Functions of Panchayat and Sources of Income of Panchayat, Various Levels of Panchayat.		Raj and it's working.
<b>Earth: Our Habitat</b>	<p><b><u>Chapter-1</u></b> <b><u>“The Earth in Solar System”</u></b> Full Moon and New Moon on the basis of size of the Moon, Celestial bodies, Constellations, Planets, Our Solar Systems, Light, Speed, Satellite – Natural and Human made, Asteroids, Meteoroids, Galaxy – Milky Way.</p>	<ul style="list-style-type: none"> <li>• Play the game given on Page No.–08 and 09 in the classroom.</li> <li>• Role plays explaining the positions of different planets in the solar system.</li> <li>• Make a list of planets &amp; satellites.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the concept of Solar System, distinguishes between stars, planets and satellites.</li> </ul>
<b>Earth: Our Habitat</b>	<p><b><u>Chapter-2</u></b> <b><u>“Globe- Latitudes and Longitudes”</u></b> Globe and information of different imaginary lines on the globe, Important Parallels of Latitudes, Heat Zones of Earth, Longitudes, Prime Meridian, Longitudes and Time, Why do we have standard time?</p>	<ul style="list-style-type: none"> <li>• Find out latitude and longitude on a Globe.</li> <li>• Play the game given on Page No. 17, under the head “For Fun” in classroom.</li> <li>• Calculate the time of two places on the basis of longitudinal value.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies latitudes and longitudes and how they are used in locating place and time settings.</li> </ul>
<b>Earth: Our Habitat</b>	<p><b><u>Chapter-3</u></b> <b><u>“Motions of the Earth”</u></b> Two types of motions of earth: Rotation and Revolution, Formation of day and night, Seasons, Leap Year, Summer solstice, Winter Solstice, Equinox.</p>	<ul style="list-style-type: none"> <li>• Make a drawing to show the inclination of the earth.</li> <li>• Role play on Rotation and Revolution of the earth.</li> <li>• Use of pictures, models and audio-visuals to show the different concept related to the earth.</li> </ul>	<ul style="list-style-type: none"> <li>• Develops an understanding of how day and night occur and seasons change by becoming well versed with the concept of rotation and revolution.</li> </ul>
<b>OUR PASTS 1</b>	<p><b><u>Chapter 1</u></b> <b><u>“What, Where, How and When?”</u></b> Preface of the Textbook-Why Study History? What can we know about the past? Where did people live? Why do people travel nowadays? Finding out about the past, One Past or Many?</p>	<ul style="list-style-type: none"> <li>• Prepare some questions to have a mock interview of an archaeologist and discuss in small groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands and appreciates why we need to study about our pasts which have shaped our present.</li> <li>• Comprehends how</li> </ul>

	<p>What do dates mean? Map work.</p>		<p>historians come to know about the past through various sources and anything that survives from earlier times.</p> <ul style="list-style-type: none"> <li>Identifies the different types of sources (Archaeological, Literary and others) and their utility in understanding history of a period.</li> </ul>
<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-2</u></b>  <b><u>“From Hunting-Gathering to Growing Food”</u></b>  The earliest people:  Why were they on the move?  How do we know about these people? Making stone tools, Choosing a place to live in, Finding out about fire, A changing environment, Rock paintings  The beginning of farming and herding, A new way of life, Storing animals, First farmers and Herders, Towards a settled life, Case Studies –  (a) Mehrgarh  Map work.</p>	<ul style="list-style-type: none"> <li>Collect the picture of stone tools and make a list of what these tools were used for?</li> <li>Discussion on- Why the tools are different in different periods of history?</li> <li>Make a list of things that could have been obtained from animals apart of food, list the cereals that human eat.</li> </ul>	<ul style="list-style-type: none"> <li>Can build upon how important developments such as discovery of fire, cultivation of crops, tools, wheel and pottery shaped history or influenced human life.</li> <li>Is able to trace and explain the gradual journey of man from Hunter Gatherer and Wanderer to settled Cultivator.</li> </ul>

<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-3</u></b> <b><u>“In the Earliest Cities”</u></b> The story of Harappa, What was special about these cities? Houses, Drains and Streets, Life in the city, New Crafts in the City, In search of Raw materials, Food for people in the cities, A closer look – Harappan towns in Gujarat, The mystery of the end. Map work</p>	<ul style="list-style-type: none"> <li>• Discussion of similarities and dissimilarities between Harappan cities and contemporary cities.</li> <li>• Making the outline of Harappan cities and contemporary cities on map.</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciates the distinctive features of Urban Civilization beginning with earliest cities on Indus and can draw with cities of today.</li> <li>• Is able to locate and plot earliest Indus cities on an outline map of India</li> </ul>
<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-5</u></b> <b><u>“Kingdoms, Kings and an Early Republic”</u></b> How some men became rulers, Varnas, Janpadas, Mahajanpadas, Taxes, Changes in agriculture, A closer look - (a) Magadha (b) Vajji</p>	<p><b>Map Work</b> Find out and locate the major Janapadas and Mahajanapadas in map of India</p>	<ul style="list-style-type: none"> <li>• Understands the context and process of rise of new kingdoms starting from early republics to the more powerful ones</li> </ul>
<p><b>Revision of Chapters along with related map work for Mid Term Exam 2019</b></p>			
<p><b>Term II (October 2019 to March 2020)</b></p>			
<p><b>Social And Political Life I</b></p>	<p><b><u>Chapter 6</u></b> <b><u>“Rural Administration”</u></b> Area of a police station in village, The work at the Police Station, Maintenance of Land Records, Patwari and his/her responsibility, A new Law for the ownership on land.</p>	<ul style="list-style-type: none"> <li>• Role play in realising the working of police station</li> </ul>	<ul style="list-style-type: none"> <li>• Will understand the working of Police Station,</li> <li>• Maintenance of Land Records, Patwari and his/her responsibility</li> </ul>

<p><b>Social And Political Life I</b></p>	<p><b><u>Chapter-7</u></b> <b><u>“Urban Administration”</u></b> Comparison between Urban and Rural Administration, Main functions of Municipality and Municipal Corporation, The Ward Councillor, and Administrative Staff, How does Municipal Corporation get its money? (Sources of income), Causes and ways of protest by the people.</p>	<ul style="list-style-type: none"> <li>• Teacher in the role of Ward Councillor: Teacher plays the role and children will ask the questions on role and functions of a Ward Councillor.</li> <li>• List the different tasks of Delhi Municipal Corporation.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the various dimension of Urban Administration.</li> <li>• Describes the functioning of urban local government bodies in sectors like health and education.</li> </ul>
<p><b>Social And Political Life I</b></p>	<p><b><u>Chapter-9</u></b> <b><u>“Urban Livelihoods”</u></b> Various forms of livelihood in Urban areas – Service, Profession, Self employed, Road side market, Big and small shops, A new market culture – Shopping mall, In the factory – Workshop area, Chowk Bazaar, Daily wage workers, Call centres, In the office area, Savings for old age.</p>	<ul style="list-style-type: none"> <li>• List the works done by people for livelihood in your neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Observes, identifies and can describe various forms of occupation in urban area.</li> <li>• Describes factors responsible for availability of different occupations undertaken in urban areas.</li> </ul>
<p><b>Earth: Our Habitat</b></p>	<p><b><u>Chapter-4</u></b> <b><u>Maps</u></b> Maps and its types, components of Maps and Scale, Cardinal Points, Symbols, Sketch and Plan.</p>	<ul style="list-style-type: none"> <li>• Draw an outline map from your             <ol style="list-style-type: none"> <li>a. Home to school.</li> <li>b. Home to Bazaar.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Is able to use maps and various components associated such as symbols to locate directions and places on the map.</li> </ul>
<p><b>Earth: Our Habitat</b></p>	<p><b><u>Chapter 5</u></b> <b><u>“Major Domains of the Earth”</u></b> Lithosphere, Atmosphere and Hydrosphere, Main components of Earth environment, Study of Continents, Hydrosphere and main Oceans, Atmosphere and it’s different Layers, Biosphere, division of Biosphere into plant kingdom and animal kingdom, Map work.</p>	<ul style="list-style-type: none"> <li>• On the outline map of world mark different Continents and Oceans.</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to recognise different domains of earth and their inter-relation.</li> </ul>

<p><b>Earth: Our Habitat</b></p>	<p><b><u>Chapter-7:“Our Country: India”</u></b> Location of India on the Globe, Latitudinal and Longitudinal Expansion of India, India’s Neighbours, States and Capitals, Political and Administrative divisions, Physical divisions – Mountains, Plateaus, Plains, Coasts, Islands etc. Map work.</p>	<ul style="list-style-type: none"> <li>• On the outline political map of India mark Indian States and Neighbours, Longitudinal and Latitudinal Expansion of India.</li> </ul>	<ul style="list-style-type: none"> <li>• Will be able to locate different states/ UT/ neighbouring countries, mountains, plateaus, rivers and deserts of India on the political map of India.</li> </ul>
<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-6:“New Questions and Ideas”</u></b> Origin of Buddhism and Jainism, Life sketch of Gautama Buddha and Mahavira, Main teachings of Buddhism and Jainism, Upanishads, Sangha and monasteries.</p>	<ul style="list-style-type: none"> <li>• Make a list of five ideas and question and discuss why they are important even today.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the context of why new ideas and religions developed during this period and can analyse the basic ideas and values associated with them.</li> </ul>
<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-7: “Ashoka: The Emperor Who Gave Up War”</u></b> Mauryan Dynasty and its expansion, Ruling the empire – Administration, Ashoka – A unique ruler, Battle of Kalinga, Ashoka’s Dhamma, Inscriptions of Ashoka – Language and Script. Map work – Places of Ashoka’s Inscriptions, Famous cities.</p>	<ul style="list-style-type: none"> <li>• On the outline map of India, plot the famous cities of Mauryan Dynasty and the places where the inscriptions of Ashoka found.</li> <li>• Ashoka got his messages written on inscriptions. If you were the king, what type of messages you would have got written? Write these messages on a collage and demonstrate in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and lists out significant contributions of Mauryan dynasty in the field of Art and Architecture, Administration, Religion, Foreign policy.</li> </ul>
<p><b>OUR PASTS 1</b></p>	<p><b><u>Chapter-9: “Traders, Kings and Pilgrims”</u></b> Trade and trader, new kingdom along the coast, the story of Silk route, spread of Buddhism, quest of the pilgrims, the beginning of Bhakti</p>	<ul style="list-style-type: none"> <li>• Gather information about Silk Route, why it was so important?</li> <li>• Read books for the travelling experience of foreign travellers and recite in class</li> </ul>	<ul style="list-style-type: none"> <li>• On the outline map of India can show the silk route,</li> <li>• Will be able to list and explain the causes of spread of Buddhism and need of</li> </ul>

			bhakti movement
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Revision	Chapter no. and Chapter Name	Description
Social and Political Life I	Chapter 5 Panachayati Raj	This chapter from semester 1 will be recapitulated for the semester II examination.
Earth is our Habitat	Chapter 2 Globe: Longitude and Latitude	This chapter from semester 1 will be recapitulated for the semester II examination.

- Do the regular practice of given map work in the chapters.
- Write the Glossary words at the beginning of exercise work.
- Read the Newspaper and reference books in the library.
- Listen or watch the news on Radio & TV, if possible.
- Search & surf the websites and references which have been given at the end of your books, if possible.
- Pay special attention on the given boxes information, maps & pictures in the chapters.
- Please read the introductory note for teachers & Foreword in the starting of the Books.
- Search the websites and references which are given at the end of the books.
- The activities given in the outline syllabus is suggestive only. Apart from these, other pedagogies & practices can also be followed in the classroom to accomplish the learning outcomes.
- The whole syllabus should be completed by January.