

Term Wise Syllabus
Session-2019-20
Class-VII
Subject : English (Nishtha Group)
Term 1 April 2019 – September 2019

CHAPTER NAME	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	GRAMMAR/WRITING SKILLS
<u>BOOK:</u> <u>HONEY</u> <u>COMB</u> The Squirrel	<ol style="list-style-type: none"> Writes short paragraph based on context in guided format Speaks four to five sentences about immediate surroundings with teacher's help. Responds to recall and comprehension questions from a short text 	<ol style="list-style-type: none"> Pragati 6 ,Activity 4: Write about a squirrel Activity 9: Discuss Questions that a squirrel may have Activity 10: Read the poem and answer the questions Arranging words in Alphabetical order . Rhyming words 	Practice Nouns ,Pronouns , Prepositions ,Adjectives in the form of Objective type questions . Singular and Plural words <ol style="list-style-type: none"> Guided Paragraph on My Pet / A Squirrel.
Three Questions	<ol style="list-style-type: none"> Participates in small conversation based on familiar context Speaks four to five sentences about immediate surroundings with teacher's help Writes short paragraphs based on context in guided format 	<ol style="list-style-type: none"> Pragati 6 , Activity 3: With your partner Activity 4: With your friends Activity 11: Talk and write about the given picture 	Practice of Antonyms and Synonyms. <ol style="list-style-type: none"> Verbs - Use of is/am/are/was/were Describing words – Adjectives Guided paragraph on ‘Rainy season ‘ Writing an Application to grant sick leave .
The Rebel	<ol style="list-style-type: none"> Participates in small conversation based on familiar context Speaks four to five sentences about immediate surroundings with teacher's help Writes short paragraphs based on context in guided format 	<ol style="list-style-type: none"> Pragati 6 , Activity 3: With your partner Activity 10: Discuss in your group Activity 12: Listen comprehend and answer 	Synonyms ,Antonyms Subject – Verb Agreement Use of is/am/are/was/were/has/have

Term -II (October 2019 –March 2020)

TEXTBOOK	LEARNING OUTCOMES	LANGUAGE SKILLS	GRAMMAR/ VOCABULARY
HONEY COMB		Reading / Writing / Speaking / Listening	
L-3 Gopal and the Hilsa Fish Poem –Trees Poem - Chivvy L-8 Fire Friend and Foe Poem : Dad and the Cat and the Tree	<p>1. Writes short paragraphs based on context in guided format</p> <p>2. Participates in small conversations based on familiar context</p> <p>3. Responds to recall and comprehension questions from a short text</p> <p>Recites simple poems with gestures, expressions and intonation .</p> <p>1. Reads simple print in surroundings (For eg : advertisements on hoardings, newspapers, sign posts etc.)</p> <p>2. Speaks four to five sentences about immediate surroundings with teacher’s help</p> <p>Recites simple poems with gestures, expressions and intonations.</p> <p>Recites simple poems with gestures, expressions and intonation .</p>	<p>Reading : Reading, understanding and enjoying comic format</p> <p>Listening and Speaking : Discussion in pairs/ groups on various food items popular in different parts of the country</p> <p>Activity : Collect and paste leaves or pictures of various trees and write the names of the trees in the notebook</p> <p>Stanza from poem for answering very short questions .</p> <p>Practice objective type question related to name of the poem , poet and other factual content from the poem .</p> <p>Reading : Practice of Unseen Passages</p> <p>Activity : Draw a list of Do’s and Don’ts in case of fire</p> <p>Reading skills: Short seen passage for comprehension followed by short answer questions</p> <p>Activity : Draw a list of Do’s and Don’t’s in case of fire .</p> <p>Writing Skill :</p> <p><i>Letter writing:</i> Write an application to the principal for leave to attend sister’s wedding.</p>	<p>1. Synonyms and Antonyms (Pick words from their everyday lives/text)</p> <p>2. Identification of naming words-nouns in simple sentences.</p> <p>3. Prepositions : in, on, into, between, among, from , for</p> <p>4. Subject verb agreement:</p> <p>5. Use of is/am/are/was/were/has/have</p> <p>6. Identification of Doing words(verbs) in simple sentences</p> <p>Writing Skills : (guided)</p> <p>1. <i>Paragraph :</i> Value of Trees</p> <p>2. <i>Letter writing:</i> Write a letter to your brother telling him about a new pet in the family.</p> <p>Write a short paragraph on Good Manners .</p> <p>Active and Passive Voice</p> <p>1. Rearrange jumbled words into meaningful sentences .</p> <p>2. <i>Paragraph :</i> Republic Day</p> <p>• Conjunctions : use of ‘and’ ‘or’ ‘but’</p>

- Pragati 6 must be used while teaching and to conduct activities in class .
- The supplementary Reader ‘An Alien Hand’ to be used only for Reading purposes. The students will not be examined on this.
- The lessons and poems of “Honeycomb” not covered in the focused syllabus may be read for learning enrichment purpose.