

TERMWISE SYLLABUS

SESSION-2019-20

CLASS-VII (NISHTHA)

SUBJECT: SOCIAL SCIENCE

First Term : April 2019 to September 2019

CONTENT	Suggestive Activities	LEARNING OUTCOMES
<p>SOCIAL & POLITICAL LIFE-II</p> <p>Topic: Lesson-1" On Equality"</p> <p>Meaning, Other kinds of inequality, Equality in Indian Democracy, Equal right to vote, issues of equality in other democracies, value of human dignity, Indian constitution - excerpts from Article 15. Challenge of democracy.</p>	<p>1)After telling the story of Omprakash Valmiki and other same type of story,</p> <p>2) Ask students for imagine themselves as such type of characters and share their experiences in the class.</p>	<p>1) Believes in equality of opportunity for all people.</p> <p>2) Shows empathy towards the people who are not provided with equal opportunities.</p> <p>3) Thinks for viable solutions to lead a life with equal rights & dignity for all.</p>
<p>Topic: Lesson-3" How the State government works"</p> <p>Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition.</p>	<p>1) Role play.</p> <p>2)Search your constituency on the map of Delhi</p> <p>3) Find out the names of your councilor and M.L.A.</p>	<p>1) Able to understand the differences between local and state government.</p> <p>2) Explains process & mechanism of parliamentary and state elections.</p>
<p>Topic: Lesson-4 "Growing up as Boys and Girls"</p> <p>Growing up children in Samoa island in the 1920s growing up male in Madhya Pradesh in the 1960s.Valuing housework, lives of domestic workers, women's work and equality.</p>	<p>1) Poster making or slogan writing on 'Beti Bachao, Beti Padhao', Save the girl child</p> <p>2) Discussion about the women empowerment policies.</p>	<p>1) Appreciates the value of domestic work and the contribution of women in different fields with appropriate examples.</p> <p>2) Understand the gender equality and make efforts for it .</p>

<p>GEOGRAPHY-</p> <p>OUR ENVIRONMENT</p> <p>Topic: Lesson-1 "Environment"</p> <p>Environment: Meaning, Components, Development of interconnection & sensitivity towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, harmony and inter-relationship with components of environment. Impacts of environment changes – pollution factors, & remedies to control the pollution.</p>	<p>1) Class discussion on the topic of “changes in environment & human”.</p> <p>2) Description / Essay on an “Ideal environment”.</p> <p>3) Discussion about the "Importance of Water". With a specific description of Cape Town (South Africa) related news.</p>	<p>1) Understand that there are different components of the environment & the inter-relationship among them.</p> <p>2) Appreciates & keeps sensitivity towards environmental conservation.</p> <p>3) Analyze the causes of pollution around them and discuss about the measures to control it.</p>
<p>Topic: Lesson-4 "Air"</p> <p>Composition of atmosphere, structure of atmosphere, weather and climate, temperature, air pressure, wind, moisture.</p>	<p>1) Making a weather calendar for one week.</p> <p>2) Discussion on the importance of Air.</p>	<p>1) Understand the Greenhouse effect, and the importance of atmosphere.</p> <p>2) Can discuss the composition and structure of atmosphere.</p>
<p>HISTORY OUR PAST-II</p> <p>Topic: Lesson-2 "New Kings & Kingdoms"</p> <p>The emergence of new dynasties, Administration in the kingdoms, <i>Prashastis</i> & land grants, warfare for wealth. From <i>Uraiyur</i> to <i>Thanjavur</i>, Splendid temples and bronze sculpture, Agriculture & Irrigation, The administration of the Empire.</p>	<p>1) Locate & write the name of state of northern, middle & southern part of India of Pre- Medieval period.</p>	<p>1) Traces the key developments in North & South India from 7th to 12th centuries.</p> <p>2) Can compare important historical changes of a place to another place.</p>
<p>Topic: Lesson-3 "The Delhi Sultans"</p> <p>The rulers of Delhi, Finding about the Delhi Sultans, From Garrison Town to Empire: The expansion of the Delhi Sultanate, A closer look: Administration & consolidation under</p>	<p>1) Make the list of buildings built during the period of Delhi Sultanate.</p> <p>2) Preparing worksheet for Delhi's local tour.</p>	<p>1) Will compare the administration and strategies of sultanate rulers.</p> <p>2) Understands the architecture of different buildings of Delhi sultanate.</p>

<p>Khaljis & Tughluqs .Mangol territory ,The Sultanate in the 15th & 16th centuries.</p>		
<p>Topic: Lesson-4 " The Mughal Empire"</p> <p>Who were the Mughals ? Mughal military campaigns, Mughal Traditions of succession, Mughal relations with other rulers , Mansabdars & Jagirdars, Zabt & Zamindars.</p> <p>A closer look: Akbar's policies, Mughal empire in 17th century and after.</p>	<p>1) Do comparison in between present administration and Mughal & Maratha's administration.</p>	<p>1) Understands the genealogy of Mughals.</p> <p>2) Compares the revenue and religious system of Mughals with that of Delhi sultanate.</p>
<p>Revision for Mid Term Exam</p>		
<p><u>Second Term : October 2019 to March 2020</u></p>		
<p><u>SOCIAL & POLITICAL LIFE-II</u></p> <p>Topic: Lesson-3" How the State government works"</p> <p>Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition.</p> <p>(This chapter will be asked in second term exam also)</p>	<p>1) Role play.</p> <p>2) Search your constituency on the map of Delhi and find out the name of your councilor and M.L.A.</p>	<p>1) Able to understand the differences between local and state government.</p> <p>2) Explains process & mechanism of parliamentary and state elections.</p>
<p>Topic: Lesson-6"Understanding Media"</p> <p>Meaning of Media, Media & Technology, Media & Money, Media & Democracy, Setting Agendas, Importance and limitations of Media.</p>	<p>1) Difference between Media and Social -Media.</p> <p>2) Why the Social media is important? What are the drawbacks of it?</p> <p>3) Discussion on the importance of media in a democracy.</p>	<p>1) Recognize various forms of advertisement & means of communication in their surroundings and understands how media influences people.</p> <p>2) Knows about the different types of media.</p>

<p>Topic: Lesson-8 "Market around us"</p> <p>Need of market, Types of market: Weekly market, Shops in the neighborhood, Shopping complexes and malls ,chain of markets, Market everywhere, Delhi’s markets, Markets & equality .</p>	<p>1) Compare the shops in your neighborhood with Shopping Malls.</p> <p>2) Make a list of Delhi’s markets and the kind of accessories we get in Delhi’s markets.</p>	<p>1) Understands why government needs to regulate economic activities.</p> <p>2) Explains the difference between different types of markets</p>
<p>Topic: Lesson-9 " A shirt in the Market"</p> <p>Cotton production in Kurnool. The cloth market of Erode, weavers producing cloth at home, putting out system, weavers and cooperatives, the garment exporting factory near Delhi. The shirt in the United States of America, who are the gainers in the market? Market and equality.</p>	<p>1) Discussion on how a readymade shirt reaches to the Market?</p> <p>2) Discussion on profit distribution in the market.</p> <p>3) Discussion on the topic of Online shopping.</p>	<p>1) Comprehend the marketing process starting from manufacturing to distribution.</p> <p>2) Understands the chain of market.</p> <p>3) Understands the regulation of economic activities by government.</p>
<p><u>GEOGRAPHY-OUR ENVIRONMENT</u></p> <p>Topic: Lesson-1 "Environment"</p> <p>Environment: Meaning, Components, Development of interconnection & sensitivity towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, harmony and inter-relationship with components of environment. Impacts of environment change– pollution –factors & remedies for controlling the pollution</p> <p>(This chapter will be asked in second term exam also)</p>	<p>1) Class discussion on the topic of changes in environment & human.</p> <p>2) Description / Essay on an ‘Ideal environment’.</p> <p>3) Write & discuss the articles with a specific description of Cape Town (South Africa) related news on ‘Importance of Water’.</p>	<p>1) Understands about the different components of the environment & the interrelationship among them.</p> <p>2) Shows appreciation & sensitivity towards environmental conservation.</p> <p>3) Co-relate knowledge with daily life experiences about four realms of the earth & their relevance.</p>
<p>Topic: Lesson-4 "Air"</p>	<p>1) Make a weather</p>	<p>1) Understands the Greenhouse effect and</p>

<p>Composition of atmosphere, structure of atmosphere, weather and climate, temperature, air pressure, wind, moisture.</p> <p>(This chapter will be asked in second term exam also)</p>	<p>calendar for one week.</p> <p>2) Discussion on the importance of Air.</p>	<p>Importance of atmosphere.</p> <p>2) Can discuss on the composition and structure of the atmosphere.</p>
<p>Topic: Lesson- 5 " Water"</p> <p>Distribution of water bodies, fresh water and saline water, Water Cycle, major oceans, sea, lakes, rivers, ocean circulation, waves, Tsunami, tides, ocean currents. Water conservation.</p>	<p>1) Write & discuss the articles with a specific description of Cape Town (South Africa) related news on "Importance of Water" Discussion on importance of water and rain water harvesting.</p> <p>2) Map work: Show on world map major Seas, Lakes, Rivers, Ocean Currents.</p> <p>3) Estimation of the amount of water used by you in a day. Think the ways to reduce the wastage of water.</p> <p>4) Picture of water cycle.</p>	<p>1) Able to identify the natural resource of water and need of conservation and aware of various factors contributing to pollution of water.</p> <p>2) Understands their duties towards prevent the resources. Like water, Air, Forest etc.</p>
<p>Topic: Lesson-6 "Natural Vegetation & Wild Life"</p> <p>Natural vegetation & categories: Forests, Grasslands, Shrubs, types of Forests and Grasslands. Wildlife found in those forests ,Importance of forest conservation.</p>	<p>1) Make a list of trees and creatures which are found in different types of forests.</p> <p>2) In atlas search type of forests in India.</p> <p>3) Discuss the topic "If forest would not exist."</p>	<p>1) Can compare the different climatic regions.</p> <p>2) Able to draw inter relationship between climatic regions & life of the people in different regions.</p>
<p>Topic: Lesson- 8 " Human Environment Interactions: The Tropical and the subtropical Region</p> <p>Life in the Amazon basin:- Climate ,</p>	<p>1) Show the northern rivers on Indian map</p> <p>2)Show Amazon basin in</p>	<p>1) Can understands the living condition in tropical and subtropical regions.</p> <p>2) Can make a list the economic</p>

<p>rainforests ,people of the rainforests. Life in the Ganga-Brahmaputra basin.</p>	<p>the map of South America.</p>	<p>activities , flora & fauna of these two regions.</p>
<p>HISTORY: OUR PAST –II Topic: Lesson-4 "The Mughal Empire" Who were the Mughals? Mughal military campaigns, Mughal Traditions of Succession. Mughal Relations with other Rulers , Mansabdars & Jagirdars, Zabt & Zamindars. A closer look: Akbar's policies, Mughal empire in the 17th century and after. (This chapter will be asked in second term exam also)</p>	<p>1)Do comparison in between present administration and Mughal & Maratha administration.</p>	<p>1) Knows the genealogy of Mughals. 2) Can compare the revenue system of Mughals with that of Delhi Sultanate.</p>
<p>Topic: Lesson-8 "Devotional Paths to the Devine" The idea of a supreme God, Nayanars & Alvars , Philosophy & Bhakti, Basavanna 's Virashaivism ,The saints of Maharashtra, Nathpanthis , Siddhas & Yogis, Islam & Sufism , New religious developments in North India , A closer Look: Kabir & Baba Guru Nanak.</p>	<p>1) Make a list of Bhakti Saints and places they belong. 2) Search a state from East, West, North and South of India and discuss their food, clothing, languages, festivals, art & craft etc.</p>	<p>1)Able to analyze the factors that led to the emergence of new religious ideas and movements (Bhakti & Sufi) 2) Discovers how new languages were used to compose poems, songs & other literary works.</p>

<p>Topic: Lesson-10 "18th Century political formations"</p> <p>The crisis of the empire and the later Mughals, Emergence of new states, the old Mughal provinces, The <i>watan jagirs</i> of the Rajputs, Seizing Independence: Sikhs, Marathas, Jats. In world: The French revolution.</p>	<p>1) Discuss in the classroom on popular tales about the described topics in the chapter.</p> <p>2) Map work: New states formation in the 18th century and British's provinces in the 18th century.</p>	<p>1) Develops an understanding of the reasons for the decline and disintegration of Mughal Empire</p> <p>2) Can understand the reasons of the rise of new political groups such as Jats, Marathas, Sikhs, & Rajputs during first half of 18th century.</p>
<p>Syllabus should be completed before January 2020. Revision of syllabus should be done for CASE 2020 Which includes - Writing practices, Map work practices, Class Tests, Projects, Worksheet practices & Model papers.</p>		

NOTE:

- Do the regular practice of given map work in the chapters.
- Write the Glossary word in the beginning of exercise work of a chapter.
- Read the Newspaper and reference books in your school library.
- Listen or watch news on T.V. & Radio if possible.
- If possible, search & surf the websites and references given at the end of your text books.
- Pay special attention on the given box information, maps & pictures in the chapters.
- Please read the introductory note in the beginning of the text Books.
- Above cited activities in the outline syllabus are suggestive. Apart from these, other pedagogies & practices can also be used in the accomplishment of the learning outcomes.
- Follow the learning outcomes given with every chapter.