

Term Wise Syllabus
Subject :English
Class-VII (Pratibha Group)
Session : 2019-20

Term 1 - From April to September 2019

<u>HONEY COMB NAME OF LESSON / POEM</u>	<u>THEME</u>	<u>SUGGESTED ACTIVITIES</u>	<u>GRAMMAR AND WRITING SKILLS</u>	<u>LEARNING OUTCOMES</u>
POEM- I THE SQUIRREL	Animals as a part of our Ecological cycle . Observing animals in their natural habitat. Being sensitive to our flora and fauna	<ol style="list-style-type: none"> 1. Poem recitation 2. Pictorial appreciation 3. Drawing a squirrel and writing a few lines about it. 4. Class discussion about pets at home and animals and birds in our surroundings. 5. The different habitats of animals around us and their peaceful co-existence. 	<ol style="list-style-type: none"> 1. Punctuation marks 2. The different habitats of animals. 3. Free writing about animals and birds around us. (can be done as a prewriting technique where students write without any regard to spelling grammar or a precise topic) 4. Paragraph writing -‘Our planet Earth’ (encourage creative writing) 	<ol style="list-style-type: none"> 1. Describes a picture in written form in four –five short sentences orally and in writing and vice versa. 2. Participates in small conversations based on familiar context. 3. Recites simple poem with intonation and expression.. 4. Learns animal habitats.
CHAPTER 2- THREE QUESTIONS	<u>THEME</u> Reading for pleasure. Understanding values -- behaviour towards peer group(in reference to	<u>SUGGESTED ACTIVITIES</u> <ol style="list-style-type: none"> 1. Discussion on questions the king asks. 2. Short questions on passages from the text (group work) 3. Comprehension check as class activity...factual comprehension 	<u>GRAMMAR AND WRITING SKILLS</u> <ol style="list-style-type: none"> 1. Using the same word as a different part of speech. Judge-judgement Wise –wisdom etc.(Nominalization) 	<u>LEARNING OUTCOMES</u> <ol style="list-style-type: none"> 1. Speaks and writes four to five sample sentences about friends and family in a guided format.

	work situations) .	<p>questions objective type questions including...multiple choice questions and /or completion of sentences . Oral activity .</p> <p>4. Narrating incidents about meeting people in class .</p>	<p>2. Using newly learnt words in sentence.</p> <p>3. Write a Letter to your younger brother telling him about the' Value of time' .</p> <p>4. Short Paragraph on' The most important person in my life' .</p>	<p>2. Writes words/sentences as dictated by the teachers.</p> <p>3. Uses newly learnt vocabulary while speaking and writing.</p>
<p>CHAPTER 2</p> <p>A GIFT OF CHAPPALS</p>	<p><u>THEME</u></p> <p>The world of children and their spontaneous behaviour . Acts of charity can be ennobling .</p>	<p><u>SUGGESTED ACTIVITIES</u></p> <ol style="list-style-type: none"> Sharing of experiences about chance encounters . How important it is for children to know about charity , kindness and caring nature . Discussion about kindness towards animals . Animals and birds are a part of our fauna and their existence is important for our existence --- Initiate a discussion with children focussing on conflict situations . Sharing about different Life Skills ...such as decision making , problem solving empathy and so on 	<p><u>GRAMMAR AND LANGUAGE</u></p> <ol style="list-style-type: none"> The use of Clauses Practice sentence completion with the help of Clauses .MCQs on the same . The use of Conditional Cause ...if... Using the correct form of the Verb <p><u>WRITING SKILLS</u></p> <ol style="list-style-type: none"> – Paragraph Writing on the topic , 'If I had a room of my own' 'Taking care of my pet bird' . 	<p><u>LEARNING OUT COMES</u></p> <ol style="list-style-type: none"> Speaks and writes four to five sample sentences about his/her feelings and likes and dislikes with the help of the teachers. Participates in small conversations based on familiar context. Speaks four to five sentences about immediate surroundings with teacher's help.
<p>POEM 2:</p> <p>THE REBEL</p>	<p><u>THEME</u></p> <p>A poem about a person who resists an established norm and shows contrast behaviour .</p> <p>Is this kind of behaviour socially acceptable ? Is it always wrong to</p>	<p><u>SUGGESTED ACTIVITIES</u></p> <ol style="list-style-type: none"> Turn and Talk Ask children to think and discuss about someone they know, who always disagrees . Class discussion on right behavior. Activities to be based on group work and pair work under 	<p><u>GRAMMAR AND LANGUAGE</u></p> <ol style="list-style-type: none"> Use of opposite words like – agree ,disagree. Long ,short etc Pick up statements which are opposite to each other and write them as couplets . Use of verbs . Practice fill in the blanks with 	<p><u>LEARNING OUT COMES</u></p> <ol style="list-style-type: none"> Responds to recall and comprehension questions. Recites simple poems with expression in English Speaks and writes four to five simple

	behave like a rebel ?	<p>teachers' guidance.</p> <p>3. Open ended and text based responses.</p>	<p>the correct form of the verb Simple present tense .</p> <p><u>WRITING SKILLS</u></p> <p>4. Write a letter to your class teacher giving a reason for not coming to school in proper uniform /keeping long hair /not cutting your nails/talking in classany other similar offence .Discuss these topics , formally write on any two of the above .</p>	<p>sentences about friends and family in guided format.</p>
<p>POEM 3 :</p> <p>THE SHED</p>	<p><u>THEME</u></p> <p>The world of fantasy and imagination . Description of a place</p>	<p><u>SUGGESTED ACTIVITIES</u></p> <ol style="list-style-type: none"> 1. Initiate a discussion with children generating individual contributions on real life spooky / fantasy experiences. 2. Encourage sharing of anecdotes. 3. Finding 'Describing' words from the poem. 4. Story Telling in class . Encourage students to bring stories to class and read them . 5. Encourage students to do the same in their Library period . 	<p><u>GRAMMAR AND LANGUAGE</u></p> <ol style="list-style-type: none"> 1. Adjectives and degrees of comparison. 2. Usage and practice in sentences –Fill in the blanks using the correct degree of comparison . 3. Verb-- use of Present Continuous .Practice sentences using simple present and present continuous. <p><u>WRITING SKILLS</u></p> <ol style="list-style-type: none"> 4. Story writing on the basis of given input (related to the text). Describing a place of interest /a mysterious place / a place where you reached by mistake /A place which you will always remember/ A place where you would like to go to again and again .(Do atleast 2 topics) 	<p><u>LEARNING OUT COMES</u></p> <ol style="list-style-type: none"> 1. Recites simple poems in English. 2. Participates in small conversations based on familiar context. 3. Speaks four to five sentences about immediate surroundings with teacher's help.

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<p><u>CHAPTER 3 :</u></p> <p><u>GOPAL AND THE HILSA FISH</u></p>	<p align="center"><u>THEME</u></p> <p>Problem solving Reading a comic script and enjoying the flow of events in the comic form . Picture reading</p>	<p align="center"><u>SUGGESTED ACTIVITIES</u></p> <p>1. Making a comic strip .</p> <p>Picture reading in class</p> <p>2. Group activity .Four to five pictures can be taken in class and used for picture description</p> <p>Oral sharing by all groups .</p>	<p align="center"><u>GRAMMAR AND WRITING SKILLS</u></p> <p>1. <u>Use of Synonyms and Antonyms</u> 2. Reporting by looking at a picture . 3. Describing a picture in written form . Group work on writing about a picture . 4. Describing the characters in the picture using suitable adjectives and distinct features of the character .For eg ; Gopal was a clever man ,he was poor , daring . The hilsa he caught was huge . 5. Practice of Tense both Present Tense and Past Tense . 6. Writing about people in short paragraphs like a short paragraph on My friend’s grand father .</p>	<p align="center"><u>LEARNING OUT COMES</u></p> <p>1. Describes a picture in written form in four-five short sentences orally and writing and vice versa. 2. Refers dictionary to find meaning of unfamiliar words. 3. Uses newly learnt vocabulary while speaking and writing.</p>
<p><u>CHAPTER 4 –</u></p> <p><u>ASHES THAT MADE TREES BLOOM</u></p>	<p align="center"><u>THEME</u></p> <p>A short story with the element of mystery and magic .</p> <p>Determination to get over set backs of the past and to start anew .</p> <p>Inculcating values like honesty , compassion and , diligence</p>	<p align="center"><u>SUGGESTED ACTIVITIES</u></p> <p>1. Picking parts of the story and distributing them to groups of students to form 3 types of questions on each –</p> <p>2. Very short answers 3. Short answer questions 4. Objective type questions like fill ups sentence completion etc</p>	<p align="center"><u>GRAMMAR and WRITING SKILLS</u></p> <p>1. The use of articles and determiners . 2. The use of Wh words 3. The use of Prefix and Suffix 4. Use of Simple Past and Past Perfect. <u>WRITING SKILLS..</u> 5. Paragraph Writing on’ Celebrating festivals with neighbours (any festival –holi , diwali . Christmas ,id , guruparv, Buddha purnima etc)</p>	<p align="center"><u>LEARNING OUT COMES</u></p> <p>1. Refers dictionary to find meaning of unfamiliar works. 2. Uses newly learnt vocabulary while speaking and writing. 3. Responds to recall and comprehension questions from a short text.</p>

<p><u>POEM—5</u></p> <p><u>TREES</u></p>	<p><u>THEME</u></p> <p>Nature Environment Mutual co existence in nature</p>	<p><u>SUGGESTED ACTIVITIES</u></p> <ol style="list-style-type: none"> 1. Talking about different type of trees following the inter disciplinary approach. Refer to vegetation of different land forms (Refer to their knowledge of geography) 2. Discussion about what all do we get from trees . 3. Discussion about how trees change during different seasons . 4. Link the poem to the poem “Squirrel” and talk about what all we see around trees . 5. Discuss personal experiences of going on a Nature Walk . 	<p><u>GRAMMAR AND WRITING SKILLS</u></p> <ol style="list-style-type: none"> 1. Creating short poems (not more than 4 lines) on simple topics like water ,air, flower . This may be done giving pairs of rhyming words. <p>Paragraph Writing on</p> <ol style="list-style-type: none"> 2. ‘Value of trees ‘ or 3. ‘What all do we get from trees ‘ 	<p><u>LEARNING OUT COMES</u></p> <ol style="list-style-type: none"> 1. Speaks and writes four to five simple sentences about immediate surroundings with the help of the teacher. 2. Writes short paragraphs based on context in guided format.
<p><u>POEM – 4</u></p> <p><u>CHIVVY</u></p>	<p><u>THEME</u></p> <p>The world of children and their interaction with elders . The rules taught by grown ups and the reaction of children towards their nagging .</p>	<p><u>SUGGESTED ACTIVITIES</u></p> <ol style="list-style-type: none"> 1. Talk about Chivvy as a verb and as a noun . 2. Discuss the meanings in reference to the poem . 3. Ask students to share how elders instruct them at home 4. Make a list of common instructions . 5. List the most common ones . 6. Frame questions , instructions , simple sentences and commands. 7. Talk about different type of sentences . 	<p><u>GRAMMAR AND WRITING SKILLS</u></p> <ol style="list-style-type: none"> 1. Practice different types of sentences done as class activity 2. Write a letter to your younger brother telling him about the importance of good manners . 	<p><u>LEARNING OUT COMES</u></p> <ol style="list-style-type: none"> 1. Recites simple poems with gestures in English, in chorus with other classmates as well as individually. 2. Uses newly learnt vocabulary while speaking and writing. 3. Speaks four to five sentences about immediate surroundings with

				teacher's help.
<u>CHAPTER 8:</u> <u>FIRE : FRIEND AND FOE</u>	<u>THEME</u> Fire as a natural phenomena and fire also as a man made disaster . Disaster management .	<u>SUGGESTED ACTIVITIES</u> <ol style="list-style-type: none"> 1. Conduct a quiz on the topic fire ...friend and foe. Select simple questions from the text . 2. Role play on mock drills in class in case of different disasters . 3. Newspaper headlines on specified themes . 	<u>GRAMMAR AND WRITING SKILLS</u> <ol style="list-style-type: none"> 1. Practice of Tense. 2. Passive form of the verb . 3. Gap filling exercises 4. Jumbled Sentences . 5. Paragraph Writing on fire safety (both aspects of fire ...a friend and a foe). 6. Few lines on Disaster Management . 	<u>LEARNING OUT COMES</u> <ol style="list-style-type: none"> 1. Speaks and write four to five simple sentences about immediate surroundings with the help of teacher. 2. Participates in small conversations based on familiar context. 3. Reads simple print in surroundings (for example, advertisements on hoardings, newspapers, signposts. Etc.)
<u>POEM : 7</u> <u>DAD AND THE CAT AND THE TREE</u>	<u>THEME</u> <u>Humour</u> Confusion with elders	<u>SUGGESTED ACTIVITIES</u> <ol style="list-style-type: none"> 1. Reading a poem with correct intonation and stress . 2. Narrating / Sharing funny incidents in class . 	<u>GRAMMAR AND WRITING SKILLS</u> <ol style="list-style-type: none"> 1. Poetic devices such as rhyming words . 	<u>LEARNING OUT COMES</u> <ol style="list-style-type: none"> 1. Recites simple poems with gestures in English, in chorus with other classmates as well as individually. 2. Recites simple poems with expressions and intonations.

<u>CHAPTER : 7</u>	<u>THEME</u>	<u>SUGGESTED ACTIVITIES</u>	<u>GRAMMAR AND WRITING SKILLS</u>	<u>LEARNING OUT COMES</u>
<u>INVENTION OF VITA -WONK</u>	Children’s world of fantasy and imagination Life and growth .	1 .Discuss some of the important inventions which help you in your day to day life . 2.Share new ideas about inventions you would like to see Inventions which can make life easier . Inventions related to the world of environment. Inventions that can help in making household work easier .	1. Use of conjunctions . 2. Active and Passive Voice. 3. Process given in passive voice to be changed in active voice .	1. Responds to recall and comprehension questions from a short text. 2. Draws simple and specific information from a simple text in five surroundings. 3. Writes short paragraphs based on context in guided format.

SUPPLEMENTARY READER : AN ALIEN HAND .

TERM I April 2019-September 2019

Chapter 1. The Tiny Teacher

Chapter 2. Bringing up Kari

Chapter 3. The Desert

Chapter 4. The Cop and the Anthem

TERM II October 2019- February 2020

Chapter 5. Golu grows a Nose

Chapter 7. Chandni

Chapter 9. A Tiger in a House

Chapter 10. An Alien Hand

- Chapters from Supplementary Reader are not meant for Evaluation/ Assessment purpose and should be done for learning enrichment.
- Reading for pleasure .Encourage loud reading of stories in class .Use the same to practice very short and short answer type questions
- Each Chapter/ Poem from the Text book- Honey Comb has a connecting theme . This will guide pedagogy and suggest topics for writing skills.
- Activities are only suggestive in Nature, meant to enhance teaching learning processes.
- Pragati 6 must be used in class regularly. Use the activities given in Pragati .
- The Writing Section Topics must be done in class using both Verbal and Visual input.