

TERMWISE SYLLABUS

SESSION-2019-20

CLASS-VII (PRATIBHA)

SUBJECT: SOCIAL SCIENCE

First Term : April 2019 to September 2019

CONTENT	Suggestive Activities	LEARNING OUTCOMES
SOCIAL & POLITICAL LIFE-II Topic: Lesson-1" On Equality" Meaning, Other kinds of inequality, Equality in Indian Democracy, Equal right to vote, issues of equality in other democracies, value of human dignity, Indian constitution - excerpts from Article 15. Challenge of democracy.	1) After telling the story of Omprakash Valmiki and other same type of story, 2) Ask students for imagine themselves as such type of characters and share their experiences in the class.	1) Believes in equality of opportunity for all people. 2) Shows empathy towards the people who are not provided with equal opportunities. 3) Thinks for viable solutions to lead a life with equal rights & dignity for all.
Topic: Lesson-2" Role of the Government in Health" What is health? Healthcare in India: -the story of Hakim Sheik, the cost of a cure, Public & Private health care services, why should we give tax to government, Healthcare & equality. What can be done? Examples of Kerala & Costa Rica.	1) Collect the information about a Delhi's Mohalla clinic or any government hospital and a private hospital. 2) Discuss and compare the importance and available facilities in these hospitals and clinics.	1) Demonstrates sense of a healthy society and strives for it. 2) Gets awareness for health. 3) Can compare availability of Public and Private health facilities in his/her own locality.
Topic: Lesson-3" How the State government works" Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition.	1) Role play. 2) Search your constituency on the map of Delhi 3) Find out the names of your councilor and M.L.A.	1) Able to understand the differences between local and state government. 2) Explains process & mechanism of parliamentary and state elections.
Topic: Lesson-4 "Growing up as Boys and Girls" Growing up children in Samoa island in the 1920s.growing up male in Madhya Pradesh in the 1960s.Valuing housework, lives of domestic workers, women's work and equality.	1) Poster making or slogan writing on 'Beti Bachao, Beti Padhao', 'Save the girl child' etc. 2) Discussion about the women empowerment	1) Appreciates the value of domestic work and the contribution of women in different fields with appropriate examples. 2) Understand the gender equality and make efforts for it .

	policies.	
<p>GEOGRAPHY-</p> <p>OUR ENVIRONMENT</p> <p>Topic: Lesson-1 "Environment"</p> <p>Environment: Meaning, Components, Development of interconnection & sensitivity towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, Harmony and inter-relationship with components of environment. Impacts of environment changes – pollution factors, & remedies to control the pollution.</p>	<p>1) Class discussion on the topic-‘changes in environment & human’.</p> <p>2) Description / Essay on ‘an Ideal environment’.</p> <p>3) Discussion about the "Importance of Water". With a specific description of Cape Town (South Africa) related news.</p>	<p>1) Understands that there are different components of the environment & the inter-relationship among them.</p> <p>2) Appreciates & keeps sensitivity towards environmental conservation.</p> <p>3) Analyze the causes of pollution around them and discuss about the means to control it.</p>
<p>Topic: Lesson-2 "Inside Our Earth"</p> <p>Natural environment, land, The composition of major layers of the interior of the earth, various types of rocks, minerals, their uses.</p>	<p>1) Collect the samples of rocks.</p> <p>2) Make the model of the ‘Earth interior.’</p> <p>3) Make a table of objects which are made up of different minerals</p>	<p>1) Understands the interior of Earth, importance of minerals & rocks etc.</p> <p>2) Can suggest the causes and security measures of different disasters.</p>
<p>Topic: Lesson-4 "Air"</p> <p>Composition of atmosphere, structure of atmosphere, weather and climate, temperature, air pressure, wind, moisture.</p>	<p>1) Making a weather calendar for one week.</p> <p>2) Discussion on the importance of Air.</p>	<p>1) Understand the Greenhouse effect, and the importance of atmosphere.</p> <p>2) Can discuss the composition and structure of atmosphere.</p>
<p>HISTORY: OUR PAST –II</p> <p>Topic: Lesson- 1 " Tracing changes through a thousand years"</p> <p>Two different maps of Indian sub-continent, new & old terminologies, historians and their sources, New social & political groups, region and empire. Old & New Religions.</p> <p>Thinking about time and historical periods.</p>	<p>1) Make the list of different historical sources.</p> <p>2) List of new & old terminologies.</p> <p>3) Educational tour at the place of major inscription/ epigraphs.</p>	<p>1) Understands the importance of textual records in examining the history of the period in addition to manuscripts, inscriptions & archeological evidence.</p>
<p>Topic: Lesson-2 "New Kings & Kingdoms"</p> <p>The emergence of new dynasties,</p>	<p>1) Locate & write the name of state of northern, middle & southern part of</p>	<p>1) Traces the key developments in North & South India from 7th to 12th centuries.</p>

Administration in the kingdoms, <i>Prashastis</i> & land grants, warfare for wealth. From <i>Uraiyur</i> to <i>Thanjavur</i> , Splendid temples and bronze sculpture, Agriculture & Irrigation, The administration of the Empire.	India of Pre- Medieval period.	2) Can compare important historical changes of a place to another place.
Topic: Lesson-3 "The Delhi Sultans" The rulers of Delhi, Finding about the Delhi Sultans, From Garrison Town to Empire: The expansion of the Delhi Sultanate, A closer look: Administration & consolidation under Khaljis & Tughluqs .Mangol territory ,The Sultanate in the 15 th & 16 th centuries.	1) Make the list of buildings built during the period of Delhi Sultanate. 2) Preparing worksheet for Delhi's local tour.	1) Will compare the administration and strategies of sultanate rulers. 2) Understands the architecture of different buildings of Delhi sultanate.
Topic: Lesson-4 "The Mughal Empire" Who were the Mughals ? Mughal military campaigns, Mughal Traditions of succession, Mughal relations with other rulers , Mansabdars & Jagirdars, Zabt & Zamindars. A closer look: Akbar's policies, Mughal empire in 17 th century and after.	1) Do comparison in between present administration and Mughal & Maratha's administration.	1) Understands the genealogy of Mughals. 2) Compares the revenue and religious system of Mughals with that of Delhi sultanate.

Revision for Mid Term Exam

Second Term : October 2019 March 2020

<u>SOCIAL & POLITICAL LIFE- II</u>		
Topic: Lesson-3" How the State government works" Who is MLA? Debate in the Legislative Assembly, working of the government. Constituency, Majority, Opposition. (This chapter will be asked in second term exam also)	1) Role play 2) Search your constituency on the map of Delhi and find out the name of your councilor and M.L.A.	1) Able to understand the differences between local and state government. 2) Explains process & mechanism of parliamentary and state elections.
Topic: Lesson-6"Understanding Media" Meaning of Media, Media & Technology, Media & Money, Media & Democracy, Setting Agendas, Importance and limitations of Media.	1) Difference between Media and Social -Media. 2) Why the Social media is important? What are the drawbacks of it? 3) Discussion on the importance of media in a	1) Recognize various forms of advertisement & means of communication in their surroundings and understands that how Media influences people. 2) Knows about the different types of media.

	democracy.	
<p>Topic: Lesson-8 "Market around us"</p> <p>Need of market, Types of market: Weekly market, Shops in the neighborhood, Shopping complexes and malls ,chain of markets, Market everywhere, Delhi's markets, Markets & equality .</p>	<p>1) Compare the shops in your neighborhood with Shopping Malls.</p> <p>2) Make a list of Delhi's markets and the kind of accessories we get in Delhi's markets.</p>	<p>1) Understands why government needs to regulate economic activities.</p> <p>2) Explains the differences between different types of markets</p>
<p>Topic: Lesson-9 " A shirt in the Market"</p> <p>Cotton production in Kurnool. The cloth market of Erode, weavers producing cloth at home, putting out system, Weaver's cooperatives, the garment exporting factory near Delhi, the shirt in the United States of America, who are the gainers in the market? Market and equality.</p>	<p>1) Discussion on how a readymade shirt reaches to the Market?</p> <p>2) Discussion on profit distribution in the market.</p> <p>3) Discussion on the topic of Online shopping.</p>	<p>1) Comprehend the marketing process starting from manufacturing to distribution.</p> <p>2) Understands the chain of market.</p> <p>3) Understands the regulation of economic activities by government.</p>
<p>Topic: Lesson-10" Struggles for Equality"</p> <p>Struggles for equality: Tawa-Matsya Sangh, - their struggle for independence and inequality, Constitution of India –A living Document.</p>	<p>1) Make a collage of such movements.</p> <p>2) Watch videos of Tawa-Matsya Sangh and discuss.</p>	<p>1) Follows the path of equality in his/her behavior/life.</p> <p>2) Understands the main features of Indian Constitution.</p> <p>3) Understands the importance of equality in democracy.</p>
<p><u>GEOGRAPHY-OUR ENVIRONMENT</u></p> <p>Topic: Lesson-1 "Environment"</p> <p>Environment: Meaning, Components, Development of interconnection & sensitivity towards environment. Environment's components: Natural, Human-made, Human. Domains of the environment: lithosphere, Hydrosphere, Atmosphere, Biosphere. Eco-system, Human Environment, Barter system, Balance, harmony and inter-relationship with components of environment. Impacts of environment change– pollution –factors & remedies for controlling the pollution</p> <p>(This chapter will be asked in second term exam also)</p>	<p>1) Class discussion on the topic of changes in environment & human.</p> <p>2) Description / Essay on an 'Ideal environment'.</p> <p>3) Write & discuss the articles with a specific description of Cape Town (South Africa) related news on 'Importance of Water'.</p>	<p>1) Understands about the different components of the environment & the interrelationship among them.</p> <p>2) Shows appreciation & sensitivity towards environmental conservation.</p> <p>3) Co-relate knowledge with daily life experiences about four realms of the earth & their relevance.</p>
<p>Topic: Lesson-4 "Air"</p> <p>Composition of atmosphere, structure of atmosphere, weather and climate,</p>	<p>1) Make a weather calendar for one week.</p> <p>2) Discussion on the</p>	<p>1) Understands the Greenhouse effect and Importance of atmosphere.</p>

<p>temperature, air pressure, wind, moisture.</p> <p>(This chapter will be asked in second term exam also)</p>	<p>importance of Air.</p>	<p>2) Can discuss on the composition and structure of atmosphere.</p>
<p>Topic: Lesson- 5 " Water"</p> <p>Distribution of water bodies, fresh water and saline water, Water Cycle, major oceans, sea, lakes, rivers, ocean circulation, waves, Tsunami, tides, ocean currents. Water conservation.</p>	<p>1) Write & discuss the articles with a specific description of Cape Town (South Africa) related news on "Importance of Water" Discussion on importance of water and rain water harvesting.</p> <p>2) Map work: Show on world map major Seas, Lakes, Rivers, Ocean Currents.</p> <p>3) Estimation of the amount of water used by you in a day. Think the ways to reduce the wastage of water.</p> <p>4) Picture of water cycle.</p>	<p>1) Able to identify the natural resource of water and need of conservation and aware of various factors contributing to pollution of water.</p> <p>2) Understand their duties towards prevent the resources. Like water, Air, Forest etc.</p>
<p>Topic: Lesson-6 "Natural Vegetation & Wild Life"</p> <p>Natural vegetation & categories: Forests, Grasslands, Shrubs, types of Forests and Grasslands. Wildlife found in those forests ,Importance of forest conservation.</p>	<p>1) Make a list of trees and creatures which are found in different types of forests.</p> <p>2) In atlas search type of forests in India.</p> <p>3) Discuss the topic "If forest would not exist."</p>	<p>1) Can compare the different climatic regions.</p> <p>2) Able to draw inter relationship between climatic regions & life of the people in different regions.</p>
<p>Topic: Lesson- 8 " Human Environment Interactions: The Tropical and the subtropical Region</p> <p>Life in the Amazon basin:- Climate , rainforests ,people of the rainforests.</p> <p>Life in the Ganga-Brahmaputra basin.</p>	<p>1) Show the northern rivers on Indian map.</p> <p>2) Show Amazon basin in the map of South America.</p>	<p>1) Can understand the living condition in tropical and subtropical regions.</p> <p>2) Can make a list of the economic activities, flora & fauna of these two regions.</p>
<p>Topic: Lesson – 10 "Life in the Deserts"</p> <p>Meaning, different types of deserts: Hot desert- Sahara: area and expansion, Climate, flora & fauna, people.</p>	<p>1) Find out the Indian Hot desert on the map & make a list of flora and fauna of this desert.</p>	<p>1)Able to understands the complexities and hardness of life in desert area</p> <p>2) Identifies and locates the</p>

<p>Cold desert- Ladakh: Area, expansion, Climate, flora & fauna, people.</p>	<p>2) On the outline map of India mark the Karakoram range, Zaskar Range, Leh, Rohtang pass, Ladakh and Zojila pass and Thar desert.</p> <p>3) Mark the Sahara Desert, and Kalahari Desert on African Map.</p>	<p>desert areas on world as well as on Indian map.</p>
<p>HISTORY: OUR PAST –II</p> <p>Topic: Lesson-4 "The Mughal Empire"</p> <p>Who were the Mughals? Mughal military campaigns, Mughal Traditions of Succession. Mughal Relations with other Rulers , Mansabdars & Jagirdars, Zabt & Zamindars.</p> <p>A closer look: Akbar's policies, Mughal empire in the 17th century and after. (This chapter will be asked in second term exam also)</p>	<p>1) Do comparison in between present administration and Mughal & Maratha's administration.</p>	<p>1) Knows the genealogy of Mughals.</p> <p>2) Can compare the revenue system of Mughals with that of Delhi Sultanate.</p>
<p>Topic: Lesson- 6 "Towns, Traders & Crafts Persons"</p> <p>Administrative centres, Temple towns & pilgrimage centres, A network of small towns, Traders big & small, crafts in towns, A closer look: Hampi, Masulipatnam, and Surat, A gateway to the west:Surat, Fishing in Troubled waters: Masulipatnam, New towns and traders.</p>	<p>1) Map work: Important centers of trade and artisanal production in central & south India.</p> <p>2) Compare Delhi to any one of cities described in this chapter. Why do you think that Delhi is an important city?</p>	<p>1) Can list the factors that led to the growth of towns.</p> <p>2) Explains various activities and their relation with the extent of towns.</p> <p>3) Learns about the new art craft and production activities.</p>
<p>Topic: Lesson-8 "Devotional Paths to the Devine"</p> <p>The idea of a supreme God, Nayanars & Alvars , Philosophy & Bhakti, Basavanna 's Virashaivism ,The saints of Maharashtra, Nathpanthis , Siddhas & Yogis, Islam & Sufism , New religious developments in North India , A closer Look: Kabir & Baba Guru Nanak.</p>	<p>1) Make a list of Bhakti Saints and places they belong.</p> <p>2) Search a state from East, West, North and South of India and discuss their food, clothing, languages, festivals, art & craft etc.</p>	<p>1) Able to analyze the factors that led to the emergence of new religious ideas and movements (Bhakti & Sufi)</p> <p>2) Discovers how new languages were used to compose poems, songs & other literary works.</p>

<p>Topic: Lesson-10 "18th Century political formations"</p> <p>The crisis of the empire and the later Mughals, Emergence of new states, the old Mughal provinces, The <i>watan jagirs</i> of the Rajputs, Seizing Independence: Sikhs, Marathas, Jats. In world: The French revolution.</p>	<p>1) Discuss in the classroom on popular tales about the described topics in the chapter.</p> <p>2) Map work: New states formation in the 18th century and British's provinces in the 18th century.</p>	<p>1) Develops an understanding of the reasons for the decline and disintegration of Mughal Empire</p> <p>2) Can understand the reasons of the rise of new political groups such as Jats, Marathas, Sikhs, & Rajputs during first half of 18th century.</p>
<p>Syllabus should be completed before January 2020. Revision of syllabus should be done for CASE 2020 Which includes - Writing practices, Map work practices, Class Tests, Projects, Worksheet practices & Model papers.</p>		

NOTE:

- Do the regular practice of given map work in the chapters.
- Write the Glossary word in the beginning of exercise work of a chapter.
- Read the Newspaper and reference books in your school library.
- Listen or watch news on T.V. & Radio if possible.
- If possible, search & surf the websites and references given at the end of your text books.
- Pay special attention on the given box information, maps & pictures in the chapters.
- Please read the introductory note in the beginning of the text Books.
- Above cited activities in the outline syllabus are suggestive. Apart from these, other pedagogies & practices can also be used in the accomplishment of the learning outcomes.
- Follow the learning outcomes given with every chapter.