

Directorate of Education
Govt. of NCT of Delhi

Practice Test Material

2015-2016

Subject : English
Class : XI

Under the guidance of :
Addl. DE (School/Exam)

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PRACTICE TEST-1

CLASS: XI

SUBJECT: ENGLISH

READING

Read the passage given below and answer the questions that follow:

1. Rarely have homemakers found a place in India's policy. But an innovative scheme in Goa's budget introducing a grant for them, thereby officially acknowledging their invaluable contribution, could change all that.
2. The scheme, likely to be rolled out by July, proposes to give Rs 1,000 per month to all homemakers with annual household income of below Rs. 3 lakh, benefiting some, 1.25 lakh families. "Homemakers are finding it difficult to manage households in these times of inflation. This is meant to empower them," says an official of the women and child development ministry.
3. Nutan Sakalkar, a homemaker, is overjoyed at the prospect of getting some money of her own. "We get scant respect in our society," she says. "Working women are often absolved of household responsibilities, but no one gives a thought for the work we put in 24X7." She feels the grant will bring back her sense of independence. "Though he never refuses, I feel guilty asking my husband for money."
4. The role of homemakers has been a contentious issue since the "70s. Can their contribution be regarded as work? Does it warrant monetary compensation? While this is perhaps the first time a government scheme has directly targeted homemakers, the struggle to bring them true dignity is a long way off.
5. The profits of society today are subsidized by the unpaid work of women all over the country. Not only do they form the core economy but they produce the workers of tomorrow," says economist Vibhuti Patel of Mumbai's SND Women's University. A grant she believes, would merely help some of them move from starvation to subsistence. But what they should be given is a direct stake in their husband's pay cheques, she feels.
6. Madhu Kishwar, editor of women's journal 'Manushi', too, doesn't believe doles can help empowerment. "Why should the government pay homemakers? I would consider it an insult. Women are the *gruha lakshmis* and should be treated as equals and given the charge of household finances," she says.
7. The struggle for gender equality is reflected in the National Family Health Survey III (2005-06). Not only are fewer women counted in the workforce as compared to men (some 43% of married women in the 15-49 age group were employed as compared to 99% men), but one in four didn't receive any payment as compared to 1 in 20 men.
 - a. Why is there the need to empower homemakers?
 - b. Who gets scant respect in our society?
 - c. Who are the beneficiaries of innovative scheme in Goa's budget?
 - d. Why, according to Madhu Kishwar, doles hardly help in empowering homemakers?
 - e. Find the words from the passage which mean-
 - (i) little (ii) give some one the authority or power (iii) the state of being worthy of honour (d) the act or fact of maintaining or supporting oneself, especially at minimal level.

PRACTICE TEST-2

CLASS: XI

SUBJECT: ENGLISH

READING

Read the passage given below and answer the questions that follow:

1. **New Delhi:** It seems the common house sparrow has disappeared from the city. But ornithologists maintain that while sparrow numbers are dwindling, the bird has not disappeared entirely from the city and only shifted more inhabitable parts. Conservationists are now trying to understand why some areas have managed to hold back sparrows and what has driven them away from others.
2. A recent countrywide Survey initiative called 'Citizen Sparrow' is now roping in residents who want to report about their experience with sparrows. So far this unique sparrow survey organized by the Bombay National History Society (BNHS) and Ministry of Environment and Forests (MOEF) has received close to 10 responses from Delhi. Of these, 86 have claimed they have not seen any sparrows at all. But the majority seems to have sighted the bird, which gives new hope to conservationists.
3. "I have seen lots of sparrows in Ghaziabad, in Sheikh Sarai where I live but hardly any in-say the Greater Kailash area. What is different in GK and other parts is still a mystery. But certain factors drawing the birds have become clearer, such as they nest more around old buildings, houses or maybe in houses where there are old electricity meters, kitchen gardens, shrubs," says co-investigator, BNHS Citizen Sparrow Project, Koustubh Sharma.
4. Another conservationist and birder, Ananda Banerjee says she has seen lots of sparrows in parts of Lutyens' Delhi, Mayur Vihar, parts of old Delhi and parts of Noida. He cites urban landscape to be the reason behind the decline in the sparrow population.
 - a. What are the reasons of dwindling numbers of sparrows in the city?
 - b. Name two agencies which organized the survey on sparrows.
 - c. Where do the sparrows commonly make their nests?
 - d. Name the places where the sparrows have been sighted in Delhi.
 - e. Find the words from the passage which are opposite in the meaning of:
(i) rising (ii) common (iii) appear (iv) past.

PRACTICE TEST-3

CLASS: XI

SUBJECT: ENGLISH

READING

Read the passage given below and answer the questions that follow:

1. India's economy is doing well and we have a right to celebrate that. But what we do not acknowledge is another fact-bias against women is our society and economy both. Perhaps paying attention to such inconvenient truths would distract us as we march towards superpower status. In the latest gender report by WEF India keeps company with the worst in the world. India is ranked 114 among 128 countries.
 - a. What cause of celebration is there for India?
 - b. Why and what do we not acknowledge?
 - c. Why do we feel it will be a reason for distraction and from what?
 - d. Find out the words having opposite meaning to :
 - (i) attract (ii) best

2. The single most important factor that distinguishes those of us who succeed in any venture from those of us who don't is this 'instant coffee' attitude. Most of us want results quickly. We want to reach the top immediately and get worked up when things go wrong. Perseverance and patience are forgotten words. We get, upset, frustrated, dejected and angry when a skill on activity requires us to put in a lot of effort and time. We want to give it up. Things should be easy. Why should things take long? It is unfair.
 - a. What is 'instant coffee' attitude?
 - b. Why do we get upset, frustrated and angry easily?
 - c. The major problem with the 'instant coffee' solutions is that complete with the correct option.
 - (i) they are invariably short lived (ii) they are not tried and tested (iii) they are not reliable (iv) they can harm in the long run
 - d. Pick out words from the passage that mean :
 - (i) persistent determination (ii) endure

3. Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousand unrelated data in order. They work accurately and at high speed. They save research workers years of hard work. This save research workers years of 'hard work'. This whole process has been called 'Automation'. In future automation may enable human beings to enjoy more leisure than they do today. Automation is bound to have important social consequence.
 - a. State the main capabilities of computers.
 - b. What is automation?
 - c. What benefits can man derive from automation?
 - d. Find the synonym for the following words from the passage :
 - (i) consequences (ii) varied

PRACTICE TEST-4
CLASS: XI
SUBJECT: ENGLISH
READING

1. Read the passage given below and answer the questions that follow by choosing the right option:

I wandered lonely as a cloud that floats on high o'er

Vales and hells, when all at once I saw a crowd.

A host of golden daffodils. Beside the lake,
beneath the tree, fluttering and dancing in the breeze
continuous as the stars that shine and twinkle on the
Milky Way, They stretched in never ending line.

- a. The poet has compared himself to a _____
(i) hill (ii) tree (iii) cloud (iv) crowd
- b. What did the poet see on the way?
(i) a crowd (ii) stars (iii) golden daffodils (iv) milky way
- c. Why was the poet happy on seeing the flowers?
(i) they were beautiful (ii) they were fluttering (iii) they were many (iv) they were rare
- d. Give the rhyming scheme of the poem
(i) baba (ii) abab (iii) abcd (iv) aabb
2. In seventeen hundred and ninety-four, on March the twentieth, day our gallant ship her anchor weighed and for Greenland bore away, brave boys, and for Greenland bore away.

The bosom at the most head stood, with a spy-glass in

his hand. He cried, 'A whale, a fine great whale,

and she blows at every span brave boys,

And, she blows at every span.

- a. Why was the bosom standing at the mast head?
(i) to show lights to ships (ii) to show direction to the ship (iii) to look for whales (iv) none of the above
- b. The sailor launched the boat in order to _____ the whale
(i) chase (ii) hit (iii) hunt (iv) all of these

- c. Mention the year, month and day on which the ship sailed.
 - d. Where was the ship sailing?
3. Abou Ben Adhem (may his tribe increase) Awoke one night from a deep dream of peace; and saw within the moonlight in his room, making it rich, and like a lily in bloom an angel writing in a book of gold-exceeding peace had made Ben Adhem bold, and to the presence in the room he said. What writest thou?
- a. 'May his tribe increase' means:
 - i. Abu Ben Adhem's tribe was declining in numbers
 - ii. there may be an increase in the number of tribes
 - iii. there should be more people like Abu Ben Adhem
 - iv. Abu Ben Adhem belonged to a large tribe.
 - b. Abu Ben Adhem became bold because
 - i. he just had woken up after a dream of peace
 - ii. there was an unusual peace
 - iii. the angel had gold
 - iv. he was a bold man
 - c. The angel's look was
 - i. peaceful ii. happy iii. sweet iv. bold
 - d. The angel was writing in a book of
 - i. silver ii. emerald iii. gold iv. ruby

PRACTICE TEST-5

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

NOTICE ADVERTISEMENT POSTERS.

Fill in the blanks:

1. A.K. International School is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer giving necessary details in about 50 words.

Situation _____

Wanted for _____ school, Golf links _____ a young _____ female _____ at least a _____ with good communication _____ and pleasant _____ fluency in spoken _____ essential. Age between _____ years Eligible and interested candidates may apply to _____ officer of the school with detailed _____ within 15 days of the _____.

2. You are the secretary of the History Club of Vidya Mandir School, Ajmer. Draft a notice in not more than 50 words informing students about a proposed visit to some important historical sites in your city.

_____ school _____

_____ 2015

_____ win of _____

_____ club of the school is going to organize a _____ tour of _____ for the students of IX to XII classes. The school buses will be arranged on _____ and the trip starts at 9:00 a.m. sharp and the students will be dropped in the school by 5 _____.

Those interested give their names to their class teacher. Latest by _____ for further details contact undersigned _____

POSTER

3. The Eco Club of Birla Model School, Jaipur Rajasthan has launched a poster competition for an awareness (programme) drive among students about the hazardous effects of plastic bags. Design a poster highlighting the problem with suggestions for reform.

Save the _____

SAY NO TO _____ BAGS

* Plastic can't be _____ * Plastic _____ eatables

* Burning it products _____ gases * _____ is hazardous to _____

SAY YES TO PAPER _____

* They can be reused and _____

* Safe for _____ and man.

* They don't contaminate _____ articles.

ADOPT THEM OR _____

Issued by

Eco _____ Birla _____

_____ Rajasthan

PRACTICE TEST-6

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

NOTICE ADVERTISEMENT POSTERS.

Fill in the blanks with suitable words/phrases:

1. You are Vineeta/Vikram School Pupil leader of Rani Laxmi Bai Senior Secondary School Gwalior. Draft a notice for the students who want to participate in the cultural programme organised in aid of the victims of recent Assam floods (50 words).

_____ Gwalior

_____ 2015

NOTICE

Cultural Programme in _____

Students of class IX to _____ are hereby _____ that a _____ programme is being organised in aid of _____ on _____ at _____ in _____. All those who are interested kindly give their names to the cultural head latest by _____. The money raised will be sent to the Prime Minister's relief fund. For further queries contact the undersigned.

2. You have a three bedroom flat in Dwarka which you want to let out on rent. Draft an advertisement in not more than 50 words to be published under classified columns.

To _____

A _____ built _____ on second _____ for immediate renting in _____ sector _____ having _____ bedroom with attached _____ D/D hall lobby and _____ on each side; sun _____ excellent wood work _____ kitchen marble _____ rent _____ ample car _____ easy access to _____ _____. Contact _____ _____ Mobile _____

3. POSTER

Water our _____ line
Don't waste even a _____
Conserve _____ help _____
and
others like you _____
Have a secure _____

You can conserve water

- Using various means of water _____
- Tap _____ and stream water for irrigation.
- Construct _____ to collect _____ water.
- Start _____ harvesting in your _____.
- Let others join you.

PRACTICE TEST-7

CLASS: XI

SUBJECT: ENGLISH

NOTICE WRITING

Every year in the Central Park of the city a flower show is held in the month of February your school has received a circular from the district collector inviting your students to visit it. Write a notice in about 50 words informing the students about the show and advising them to go and enjoy it. You are Navtej/Navita, Head boy/Head Girl, Sunrise Public School, Surat.

(_____)

Every year in the Central Park of the city a flower show is _____. Our school has received a circular from the District Collector in _____ in which all the students of the school have been invited. All the students are therefore advised_____.
Navtej/Navita

Sarvodaya Education Society, a Charitable Organisation is coming to your school to distribute books among the needy students. As a Head Boy/Head girl, Sunrise Public School, Surat write a notice in about 50 words asking such students to drop the list of books they need in the box kept outside the Principal's Office. You are Navtej/Navita.

(_____)

All the students are hereby informed that _____, _____ is coming to our school to _____ among the needy students. Students who require books drop ____ books they need, in the box kept outside the Principal's office.

PRACTICE TEST-8

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

LETTER WRITING

1. You are Raman / Rama residing at 75-A, Nehru Nagar, Bhopal. Write a letter to the editor of a national daily highlighting the seriousness of drunken driving, requesting him to publish articles, cartoons and slogans against drunken driving and also urging the government to take severe action against those who drive in drunken state.

Key Points :

- drunken driving can be very dangerous and is an punishable offence
- increase the reaction time and causes road accidents
- drunken driving is becoming a craze in youngsters and the neo rich
- comprehensive campaign must be started to educate people
- newspapers must invite articles to condemn drunken driving
- awareness programmes must be started by the government
- government must take severe action against those who drive in drunken state

2. Recently you went to your native village to visit your grandparents. You saw some of the children in the age group 5-15 (the age at which they should have been at school) remained at home, were working in the field or simply loitering in the streets.

Write a letter in 120-150 words to the editor of a national daily analyzing the problem and offering the solution to it. You are Navtej/Nazvita, M-114, Mount Kailash, Kanpur.

Key points :The problem

- some village children in the age group 5-15 remain at home, work in the fields or loiter in the streets
- do not receive formal education at school.

Why:

- disinterested, indifferent attitude of children, parents and elders
- no initiative to learn / made to work in the field
- no motivation
- no skill learning at school

Solution:

- parents and guardians to take initiative

- school principal and teacher to motivate and enroll students of school going age group
 - emphasis on skill development
 - provide free meals, books and uniform etc.
3. You are Amit/Amita. You saw an advertisement about a course in spoken English published in 'The Hindu' by A to Z in English, 22, Gandhi Nagar, Chennai-20. You wish to join the course. Write a letter to the advertiser, enquiring about the details you require.

Key points :

- a. Duration of the course
- b. Mode of payment
- c. Last day of payment of fee
- d. Class duration
- e. Teaching faculty
- f. Teaching methodology adopted
- g. Whether printed material provided or not

PRACTICE TEST-9

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

LETTER WRITING

1. You are Shilpa/Sameer living in Bangaluru. You have just completed your studies and are looking for a job. While browsing through 'The Times of India' dated 15 July 2015 you come across the following advertisement. Choose a post for which you think yourself suitable. Send your application in response to this advertisement.

An upcoming food processing unit in Golagaon requires the following staff:
Food technologists – 2 years degree/diploma in food technology having 1-2 years laboratory work experience.
Accountant – B.Com with minimum experience of 4-5 years in a manufacturing concern and conversant with the laws in sales tax.
Receptionist – Young female candidates fluent in English with good communication skills and proficiency in computer/net surfing with 2-3 years experience.
Please send your detailed resume / CV within seven days to the Manager, Fancy Foods, Sector-68, Golagaon.

Key points :

- Sender's address
- Date
- Receiver's address
- Salutation
- Subject
- Covering letter's body
- Ending of covering letter
- Enclosure, if any

Resume / CV / Bio-daya

- Name
- Age
- Address for correspondence
- Contact No.
- Educational Qualification (starting from matric)
- Experience
- Salary expected
- Hobbies
- References (any two)

2. You are Amit/Amrita, the incharge of Junior Science Laboratory of Delhi Public School, Ballabhgarh, Gurgaon. Place an order to Mahajan Laboratory Works, Shalimar Bagh, New Delhi for various apparatus / equipments used in your laboratory.

Key points :

- Sender's address
- Date
- Receiver's address
- Salutation
- Subject
- Body of the letter including the names of the apparatus / implements / equipments and the quantity required
- Terms/ conditions / rebate as per rule
- Replacement of defective items in the stipulated period
- Closing

PRACTICE TEST-10

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

REPORT WRITING

While writing the report followings points should be remembered and used. Should be in 2-4 short paragraphs.

1. Brief introduction of the event.
2. Give details of incidents like what/how/when/where/any special happening.
3. Concluding remarks regarding action taken or required.
4. In case of school magazine report, date and place need not be written.
5. Bold heading / title's name of the reporter; date of report
 - a. You are Deepak/Deepika Secretary of Ahimsa Club of your school. On 2nd October the school observed 'International Day for Peace and Non-Violence. Write a report in about 125 words.
 - b. You are Roshan / Roshni of Meerut Public School. Your school joined a campaign organized by various agencies of your city to create awareness among people to conserve water. Write a report in about 125 words as school Pupil leader.
 - c. Your school commerce association organized a seminar for class XI students on the topic 'Rising Prices Create a Crisis'. As a co-ordinator of the programme write a report in about 125 words. You are Piyush/Priya of ABC School, Chennai.

PRACTICE TEST-11

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

REPORT WRITING

While writing the report following points should be remembered and used. Report should be in 2-4 short paragraphs.

1. Bold heading / title, name of the reporter; date of report
2. Brief introduction of the event
3. Give details of incidents like what/how/when/where and special happening
4. Concluding remarks regarding action taken or required
5. In case of school magazine report, date and place need not be written.
 - a. New Delhi Railway Station had a train accident. As an eye-witness give a report in about 200 words of the situation at the station. Mention about time, date and damage to life and property in your report.
 - b. You are Mohit/Mamta, the Secretary of Eco. Forum of your school. Recently you celebrated 'Tree Plantation Week'. Write a report for your school magazine in about 100 words.
 - c. You are Rama/Ram of Gandhi Sr. Sec. School, Kolkata. You visited a science exhibition organised by the city schools recently. Write a brief report in about 200 words on what you saw, the exhibit you liked most and other special features of the exhibition.

PRACTICE TEST-12

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

ARTICLE WRITING

Write the following articles using the value points given (suggested)

1. Deforestation has become a big problem for mankind these days. Man is totally insensitive towards the mother nature. Write an article in about 150 words using the suggested value points:

- * Deforestation meaning leading to degraded environment
- * causing global warming effects conservation Resulting into flash floodings change in attitude afforestation.....
- * recycling of paper man should be responsible legacy

2. Computer and video games have become popular with children today. As a result, outdoor games have no place in their life anymore. Write an article for the school magazine in about 150-200 words using the suggested value points given.

Age of computers – addiction of adult and children alike during free time prefer to play video games on computer no outdoor activity leading sedentary life obesity no exercises group activity dearth of sportsman spirit, team work and co-operation outdoor games must for sharing of ideas etc.

3. There have been several cases about the suicide being committed by the teenagers just because they don't come up to the expectations in their performance in the exam / board exam. Such news items have upset you. Write an article in about 150-200 words using the suggested value points.

- * All educational activity examination oriented students expected to work hard in order to score good percentage
- * Examinations help in assessing the progress of students in concrete terms – have become terror stigma of being a failure but marks are no identification to one's knowledge, intelligence, ability should be taken positively.

PRACTICE TEST-13

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

ARTICLE

Following points should be remembered while writing an article:

1. Give the title at the top along with written by
2. Break the subject matter into:
 - a. introduction
 - b. body comprising of causes/effects/types/present state of things
 - c. conclusion-remedies, suggestion
 - d. systematic presentation of idea is a must
1. You are Pratik, a member of Heritage Club of your school. Recently you visited some historical monuments and found them littered, encroached, defaced and in a decaying condition. Write an article in about 200 words on the need to preserve and protect historical monuments.
2. The number of female children has drastically declined since 1991 in various states. Write an article in about 150 words on the decreasing number of females in the country. Suggest measures to tackle this problem.
3. The 'Environment Club' of your school organised a cleanliness drive to keep the school campus and the locality clean. Write an article in about 150 words describing the efforts made by the students to make it a success. You are Ankur/Ankita of Mayur Public School, Delhi.

PRACTICE TEST-14

CLASS: XI

SUBJECT: ENGLISH

WRITING SKILLS

SPEECH

1. Your school has organised a declamation contest in which you have been chosen to speak on the topic 'How to Stay Healthy'. Write your speech in about 150 words using the suggested view points given below:

- Brief introduction health foundation of life adds to bliss
- find ways to stay healthy – balanced and nutritious diet
- junk & fried food to be restricted – regular physical exercise disciplined and regular in our habits
- observe personal cleanliness stay cheerful

2. The number of vehicles has increased in your city thus polluting the environment. Write a speech in about 200 words to be delivered on the 'World Environment Day'.

In Delhi air pollution on a sharp rise main cause has been increase in number of vehicles petrol, diesel emit toxic smoke polluting the air we breathe lots of diseasesnoise pollution leading to deafness and neurosis among people go back to nature plant more trees awareness programme to reach far and wide to join hands together for noble cause.

3. You are asked to deliver a speech on the topic 'Obesity among school children' in about 200 words.

No outdoor activity no stamina and no good health sedentary life style in front of TV, computers eating junk food resulting in obesity. Playing games inculcates spirit of co-operation, team work and to face success or failure obese children low self esteem extremely lethargic, become slow learners importance of outdoor games to be emphasised.

PRACTICE TEST-15

CLASS: XI

SUBJECT: ENGLISH

SPEECH WRITING

1. 'An International Yoga day' was celebrated all over the world on 21 June, 2015. We all know that regular practice of yoga can help in maintaining good health and even in prevention of so many diseases/ailments. Write a speech in 150-200 words to be delivered in the morning assembly on the usefulness of yoga. You are Amit/Amrita, a student of class XII, Birla Vidyamandir, Nainital.

Key points :

- Topic (as per format)
- Speech by (as per format)
- Begin with respected/dear etc
- Good morning! (topic)

Content :

- Meaning of yoga
- Keeps the body and soul together
- Helps to maintain physical, mental, emotional, psychological balance
- Help to release mental tension, neutralizes stress, improves blood circulation and digestion process, keeps the respiratory tract healthy
- Yoga postures have a profound effect on the inner dimensions of life.

2. Keeping in view the dangers of global warming, Romani Chandra Shekharan, a lecturer, Hindu College decides to deliver a speech on 'global warming' on the occasion of 'Environment Day Celebration' at Chhatrasal Stadium, Delhi. Write the speech in about 150-200 words.

Key points:

- Topic (as per format)
- Speech by (as per format)
- Begin with dear audience
- Good morning/good afternoon/good evening as per the time of delivery of speech
- I have been privileged to express my views and concern over (topic)
- Meaning of global warming
- Role of greenhouse gases in global warming
- Major causes of global warming

- Effect of global warming on planet earth, human beings and other animals
- Measures taken to prevent planet earth from the impending disasters caused by global warming

3. You are Shubhi/Saurabh Head boy/Head Girl of Kendriya Vidyalaya, Kanpur. You have seen some students of Junior classes littering the school compound and verandahs with tiffin left over. It makes the school look unclear and untidy. Write a speech in 150-200 words to be delivered in the morning assembly, advising such students to keep the school neat and clean.

Key points :

- Topic (as per format)
- Speech by (as per format)
- Begin with respected principal, vice principal, teachers and friends
- Good morning!
- I have been privileged to express my views on (topic)
- Cleanliness is next to godliness
- Schools are the temple of learning, centers to nurture values among students, help in shaping an all round development
- It is everybody's sole responsibility to keep them neat and clean
- Neat and clean environment creates conducive learning atmosphere, makes the mind and soul happy.
- Neat and clean environment does not allow the mosquitoes, flies etc. to breed and reduces health problems caused by micro-organisms too.

PRACTICE TEST-16

CLASS: XI

SUBJECT: ENGLISH

GRAMMAR

1. Complete the following using clauses given in the box:

how he was killed; who was an inspiring leader, which was a serious blow

The general _____ was killed by a stray bullet in the early stages of the battle. His death _____ to the soldier's morale, stunned everyone in the country. The news _____, was given by a shepherd.

2. There is a word missing in each line of the following passage. Find the place where you think the word is missing and write the word (a modal) in your answer sheet against the correct blank number. The first one has been done as an example.

We say with conviction that the nature is the best teacher eg. we can say

One be having any type of question, (a) _____

nature give an answer at once. One (b) _____

to sit in the lap of nature for sometime (c) _____

and think about one's question in relation (d) _____

to nature. After sometime the answer (e) _____

come up in the mind. That answer be (f) _____

difficult to understand but if it be the only (g) _____

real answer. One try oneself it to test the truth (h) _____

3. Complete the dialogue using the clauses given in the box:

If you want; what you require for packing; how to pack it nicely

Chiki : Have you bought a birth day gift for Pooja?

Miki : Yes, but I don't know (a) _____

Chiki : I can help you (b) _____

Miki : That's really nice of you. Tell me (c) _____

4. Find out the errors and correct them in the sentences given below by transforming voices:

- Had the picture been painting by her.
- Why had the case not being decided by the judge.
- Were the terrorist being beat by the villagers
- Why had the class being left by the boys.
- The wall will be colouring by the labourers.
- What will be did by her.
- The patient will have been look after by me.

5. Fill in the blanks by using correct form of verb given in the bracket:

In an attempt (a) _____ (prevent) beneficiaries of its free laptop scheme from (b) _____ (sell) the product or its diversion to the open market, the Tamil Nadu government (c) _____ (order) the manufacturers supplying the laptops to burn their logo on the chip so that it is (d) _____ (display) when the machine is (e) _____ (switch) on. Similarly the state government's logo should also (f) _____ (print) on the laptop's motherboard, (g) _____ (engrave) and screen printed at suitable places as per instructions of the electronics corporation of Tamil Nadu Ltd. (Elcot), the issuer of the tender. Elcot (h) _____ (issue) an international competitive tender for sourcing 912,000 laptop.

PRACTICE TEST-17

CLASS: XI

SUBJECT: ENGLISH

GRAMMAR

1. Fill the blanks with little, a little, the little, few, a few, the few, much, many
 - a) I have _____ friends in this city.
 - b) How _____milk do you take daily?
 - c) He gave away _____ money he had in charity.
 - d) _____ houses were damaged by the cyclone.
 - e) How _____ money do you require?
 - f) He donated to the library _____ books he had.
 - g) Only _____ persons came to witness the match.
 - h) _____ money he had, has been stolen.

2. Fill in the blanks with the right word out of must, ought to, used to, need, needn't, dare
 - a) She _____ to go into the dark.
 - b) Who rings the bell? He _____ be the postman.
 - c) You _____not to feel sorry for this petty mistake.
 - d) How did you _____ to say this?
 - e) There _____ be a bell in my house.
 - f) He does not _____ to go against my wishes.
 - g) She _____ have been ill.
 - h) At Lahore, I _____ walk by the Ravi.
 - i) You _____ obey your parents.
 - j) You _____ respect your elders.

3. Complete the following sentences by filling in the correct form of verb:

In the last hundred years, travelling (become) a _____ much easier and very comfortable. In the 19th century, it (take) (b) _____ two or three months to cross North America by covered wagon. The trip (be) (c) _____ very rough and often dangerous. Things (change) (d) _____ a great deal in the last hundred and fifty years. Now you can fly from New York to Los Angeles in a matter of hours.

4. Re-arrange the following words in a meaningful sentences:

- a) Where / a / for / and / reading / are / a / library / stored / place / books / is / kept
- b) a / part / books / of / good / all kinds / library / integral / the / are / of
- c) the / had / crying / been / child / the / hours / two / last / for
- d) lake / is / for / the / popular / boating / and swimming
- e) blessings/ you / all / on / may / showered/ be
- f) carefully/ walk / lest / fall / should / you
- g) has a / range / Hyde Park / wide / of / facilities
- h) lake / is / for / the / popular / boating / and swimming
- i) poison/ smoking/ slow / is / kind / of / a
- j) immature / prevalent / it / is / among / youth / the / most

PRACTICE TEST-18

CLASS: XI

SUBJECT: ENGLISH

GRAMMAR

The following passage have not been edited. There is one error in each line. Find the error and do as the first one is given as an example for you.

	<u>Incorrect</u>	<u>Correct</u>
1. The passenger were waiting at	<u>passenger</u>	<u>passenger</u>
the station when five policemen rushing	_____	_____
into difference compartments of a	_____	_____
train. After some times one of them	_____	_____
comes out with two youngmen	_____	_____
and soon the other policemen joined her	_____	_____
The men which has been arrested	_____	_____
was taken caught for a theft	_____	_____
they had stealed two cars	_____	_____
and a motorcycle	_____	_____
2. Mahatma Gandhi did not set out as evolve a	<u>as</u>	<u>to</u>
philosophy at life or formulate a system	_____	_____
of beliefs or ideals. He had either the	_____	_____
inclination nor the time for do so.	_____	_____
He has, however, firm faith in truth	_____	_____
and ahimsa and its practical application	_____	_____
to life. This are said to be the	_____	_____
features of whole his	_____	_____
teaching and do.	_____	_____
3. Life was not as it seems to be	<u>was</u>	<u>is</u>
It is full of up and downs.	_____	_____
The grass always look greener on the other side	_____	_____
We have an habit of grumbling	_____	_____
We are ever satisfied.	_____	_____
We make us life miserable	_____	_____
by expect too much from anyone.	_____	_____
This is what we face disappointment	_____	_____
So never expect nothing and be happy	_____	_____

	<u>Incorrect</u>	<u>Correct</u>
4. Required sale Engineer : Graduate or Commerce Diploma holders. Should possessed excellent communication skills. Might have minimum two year experience in marketing or sales. Only serious candidates by relevant qualifications need to application. The selected candidates should be give attractive remuneration.	<u>sale</u> _____ _____ _____ _____ _____ _____ _____	<u>sales</u> _____ _____ _____ _____ _____ _____ _____
5. Although, there is no direct evidence that salt is a cause of highly blood pressure or hypertension, there were studies which indicate that the reducing salt intake lower blood pressure. Some scientist are also concern that excessive use of salt may caused asthma, should not be deal lightly.	<u>their</u> _____ _____ _____ _____ _____ _____	<u>there</u> _____ _____ _____ _____ _____ _____

PRACTICE TEST-19

CLASS: XI

SUBJECT: ENGLISH

GRAMMAR

1. The following passage has not been edited. There is one error in each line. Write both the incorrect word and correct word in your answer sheet as shown:

	<u>Incorrect</u>	<u>Correct</u>
i) Required sale engineer: Graduate or	<u>sale</u>	<u>sales</u>
Commerce Diploma holders. Should possessed	_____	_____
excellent communication skills. Might	_____	_____
have minimum two year experience	_____	_____
in marketing or sales. Only	_____	_____
serious candidates by relevant	_____	_____
qualifications need to application	_____	_____
the selected candidates should be	_____	_____
give attractive remuneration	_____	_____
ii) When I reached America the first problem		
I faced is that of loneliness. American	_____	_____
students did not has any trouble in	_____	_____
making friends. Their were many American	_____	_____
having same or similar taste. The main	_____	_____
was that he cannot make small talk	_____	_____
he was new to an American way of life	_____	_____
In his first year in Harvard School	_____	_____
I faced this problem.		

2. Correct errors in the following sentences and rewrite them :

- Anyone lives by selling something or the other.
- Teachers live off selling knowledge.
- It is extreme difficult to please him.
- He is living in this city for 1995.
- There is nothing to worry.

- f. The father asked his son how the interview is
- g. The exhaust earth groaned under the hot sun.
- h The small town was on the foot of the hill.

3. Fill in the blanks using correct forms of the words given in the brackets:

In an attempt (a) _____ (prevent) beneficiaries of its free laptop scheme from (b) _____ (sell) the product or its diversion to the open market, the Tamil Nadu government (c) _____ (order) the manufactures supplying the laptop is to burn their logo on the chips so that it is (d) _____ (display) when the machine is (e) _____ (switch) on. Similarly the state government's logo should also (f) _____ (print) on the laptop's motherboard, (g) _____ (engrave) and screen printed at suitable places as per instructions of the Electronics Corporation of Tamil Nadu Ltd., the issuer of the tender (Elcot). Elcot (h) _____ (issue) an international competitive tender for sourcing 9,12,000 laptops.

4. Rearrange the following jumbled words to make meaningful sentences:

- a. past three / goes / the last bell/ our school / of / at half
- b. students /out/ their / class / joyfully / all rooms / run / of

PRACTICE TEST-20

CLASS: XI

SUBJECT: ENGLISH

GRAMMAR

1. The passage given below has not been edited properly write the incorrect word and the correction in your answer sheet as shown.

	<u>Incorrect</u>	<u>Correct</u>
i) My father become Chief Secretary of Chennai	<u>become</u>	<u>became</u>
on 1962. Soon after, he told my cousins and me	_____	_____
whenever we accompanied him to any function	_____	_____
we were to sit on the car on either side of him	_____	_____
and gave him a nudge if we saw a policeman	_____	_____
salute him which he was preoccupied studying	_____	_____
his notes. He said so that he was concerned	_____	_____
of the policeman standing in the hot sun	_____	_____
He felt that he would return their greetings	_____	_____
when they took the trouble of saluting him.		
ii) Kut kut was an hardworking squirrel	<u>an</u>	<u>a</u>
She lived on a tree hole	_____	_____
She was over the impression that	_____	_____
She has enough food in share for the	_____	_____
bad days, until she find that	_____	_____
someone had been stealing her nuts	_____	_____
she go to the old owl to	_____	_____
find an solution to her problem	_____	_____
the old owl listen to her problems patiently.	_____	_____

2. Correct errors in the following sentences and rewrite them:

- a. The mother got after early in the morning.
- b. The next day was an holiday.
- c. He believed that all religions were one.
- d. He told me that he finished his work.
- e. The house was in one end of the village.
- f. I was hiding behind a screen of mango and orange trees.
- g. The tree was full from big scarlet flowers.
- h. Where are you last evening?

3. Rearrange the following to form meaningful sentences:
- a. the / on/ forests / the / industry / oil / depends
 - b. do / get / the / forests / from / what / we / products/?
 - c. it / is / life / we / what / make / of
 - d. age / of / at / five / a years / child / not / much / does / understand
 - e. poison / smoking / slow / is / kind of / a
 - f. immature / prevalent / it is/ among / youth / the / most
 - g. massive/ wiped out / poaching / tiger population/ in the / has / reserve in India
 - h. burnt / a young woman / could not / dowry demands / meet / was/ parents / as her
 - i. they / in the hall / for / two hours / watching / had been / television
 - j. blessings / you / all on / may / showered / be

PRACTICE TEST-21

CLASS: XI

SUBJECT: ENGLISH

READING

A. Answer in one word / sentence:

The Portrait of a Lady

1. In 'The Portrait of a Lady' Khushwant Singh draws the pen portrait of :
(a) his grandfather (b) his grandmother (c) his mother (d) his father
2. She had always been short and fat and slightly bent. 'She' in this sentence is :
(a) author's mother (b) author's aunt (c) author's grandmother (d) author's wife
3. My grandmother accepted her seclusion with resignation. The meaning of 'seclusion' in this sentence is :
(a) greatness (b) illness (c) loneliness (d) braveness
4. The common link of friendship between the author and the grandmother snapped when:
(a) the author was in a city school (b) the author went to university (c) the author went abroad for further studies (d) the author returned from abroad.
5. The grandmother celebrated the home coming of the author :
(a) by arranging a grand party (b) by thumping an old drum and singing song
(c) by telling the beads of her rosary (d) by praying to the God.

B. Answer in 30-40 words :

6. What was the turning point in the author's and grandmother's relationship?
7. 'The grandmother looked like a winter landscape in a mountain'. Explain.
8. Author's grandmother was a person strong in character. Give three reasons to justify it.
9. Why was the grandmother disappointed with the education imparted in city school to the author?
10. Which was the happiest half hour of the day for the grandmother in the city?
11. Why was it hard for the author to believe that his grandmother was once young and pretty?

C. Long question (120-150 words)

12. "When the people are pious, kind hearted and God fearing, even nature mourns their death. Justify the statement with reference to 'The Portrait of a Lady'.

PRACTICE TEST-22

CLASS: XI

SUBJECT: ENGLISH

READING

'A PHOTOGRAPH'

A. Answer in one word / sentence:

A sweet face

1. A sweet face my mother's, that was before I was born,
And the sea, which appears to have changed less,
Washed their terribly transient feet.
 - a. Where was the mother standing and why?
 - b. Compare the change that comes in the mother and the sea with the passage of time.
 - c. Why are the feet of all the girls called 'terribly transient'?
 - d. Find the word in the stanza that means 'momentary'.
 2. Some twenty-thirty years later
She'd laugh at the snapshot. "See Betty
And Dolly", she'd say, "and look how they
Dressed us for the beach." The sea holiday
Was her past, mine is her laughter. Both wry
With the laboured ease of loss.
 - a. Who is 'she' in this passage (stanza)?
 - b. Who were Betty and Dolly?
 - c. Why did the mother laugh at the snapshot?
 - d. Explain : "Both wry with the laboured ease of loss".
 3. Now she's been dead nearly as many years
As the girl lived. And of this circumstance
There is nothing to say at all
Its silence silences.
 - a. When did the poetess' mother die?
 - b. What does 'this circumstance' refer to?
 - c. Explain : 'Its silence silences'.
 - d. Give the opposite of silence.
- B. Answer in 30-40 words :
4. What are the three different phases of thought that the poet deals with in the poem 'A Photograph'?
 5. What do you come to know about the personality of the mother in the poem 'A Photograph'?
 6. Which strange thing does the poetess tell us about the sea?

PRACTICE TEST-23

CLASS: XI

SUBJECT: ENGLISH

READING

"WE'RE NOT AFRAID TO DIE IF WE CAN ALL BE TOGETHER"

A. Answer in one word / sentence:

1. What was the length and weight of the professionally built boat 'Wavewalker'?
2. In July 1976 who set sail from Plymouth, England to duplicate the round-the-world voyage made 200 years earlier by captain James Cook?
3. The first indication of impending disaster came at about 6 p.m., with an ominous silence. The meaning of 'ominous silence' in this sentence is :
(a) auspicious silence (b) inauspicious silence (c) silence with full of sorrow
(d) painful silence
4. I accepted my approaching death, and as I was losing consciousness, I felt quite peaceful. Who is 'I' in this sentence:
(a) Captain (b) Jonathan (c) Larry vigil (d) Herb Seigler
5. "I didn't want to worry you when you were trying to save us all". 'I' in this sentence is :
(a) the captain (b) Jonathan (c) Suzzane (d) Larry vigil

B. Short question answer in 30-40 words:

6. What preparation did the author and his wife make for the round to world sea-voyage?
7. What preparation did the narrator, the captain take when huge waves struck the boat on January 2?
8. Which words, uttered by Jonathan, left the narrator speechless and why?
9. What was the reason behind the voyage, the author had undertaken and who kept his company on the 'wave walker'?
10. Who were Larry Vigil and Herb Seigler? What role did they play?

C. Long question answer in 120-150 words:

11. One can become successful in his life when he bears the qualities like indomitable courage, firm determination, fighting spirit, sense of togetherness (team spirit) and optimism. On the basis of these qualities explain how did the captain and other members in 'wave walker' become successful in the mission during sea-voyage?

PRACTICE TEST-24

CLASS: XI

SUBJECT: ENGLISH

DISCOVERING TUT : THE SAGA CONTINUES

A. Answer in one word / sentence:

1. Write 'T' against the correct statement and 'F' against the wrong statement.

- a. Tut was the last heir of a powerful king that had ruled Egypt and its empire.
- b. Tut died when he was seventy years old.
- c. Tut underwent an MRI scan that offered clues about his life and death.
- d. Howard Carter, a British archaeologist discovered Tut's tomb in 1922.
- e. In 1968, a physiology professor X-rayed the mummy and revealed that Tut's breastbone and front ribs were missing.
- f. To separate Tut from his adornments, Carter's men removed the mummy's head and severed nearly every joint.
- g. Tut is also known as Akhenaten.

B. Short questions answer in 30-40 words:

2. What were the things Tut buried with? Why were they placed along with him in his tomb?
3. Who was Howard carter and what was his discovery?
4. What did Carter do to separate Tut's mummy from solid ritual resin?
5. King Tut's death was a big event by royal standard. Why?
6. King Tut's body has been subjected to repeated scrutiny. Why?

C. Long answer question in 120-150 words:

7. During the CT scan of the mummy, the machine stopped working due to the sand in the cooler. This made even the most educated and qualified scientists to become superstitious. They thought it happened due to the curse of Pharaoh. Based on the reading of the story, write a paragraph on the topic : "Education cannot eradicate superstition from our minds".

PRACTICE TEST-25

CLASS: XI

SUBJECT: ENGLISH

THE VOICE OF THE RAIN

1. And who art thou? Said I to the soft falling shower, which, strange to tell, gave me an answer, as her translated: I am the poem of Earth, said the voice of the rain, Eternal I rise impalpable out of the land and the bottomless sea.
 - a) How does the rain take its birth?
 - b) How did the rain respond to the poet about its identity?
 - c) How is 'I' in the first and last line respectively?
 - d) Find the words in the stanza which means :
 - (i) everlasting (ii) a thing that cannot be touched

2. Upward to heaven, whence, vaguely form'd altogether changed, and yet the same,
I descend to love the droplets, atomies, dust-layers of the globe,
And all that in then without me were seeds only, latent unborn;
 - a) What happens to the water vapour that goes upward to heaven?
 - b) What transformation does the rain bring about after falling down?
 - c) What happens to the seeds when the rain falls on them?
 - d) Find out the word from the stanza which means – 'hidden' / dormant / inactive

3. And forever, by day and night, I give back life to my own origin
And make pure and beautify it;
(For song, issuing from its birth place, after fulfillment, wandering
Reck'd or unreck'd, duly with love returns.)
 - a) What does the rain give to her own origin?
 - b) What two things does the rain do to the place of her own origin?
 - c) Where and in what form does the song return to its origin?
 - d) Pick the word from the stanza which is the synonym of 'birth place'.
 - e) What answer does the rain give to the poet regarding herself and her origin?
 - f) What happens when the rain descends in the form of rain showers?
 - g) How does the rain become the song of the earth?

PRACTICE TEST-26

CLASS: XI

SUBJECT: ENGLISH

THE AILING PLANET: THE GREEN MOVEMENT'S ROLE

A. Answer in one word / sentence:

1. In 1972 the world's first nation wide green party was founded in :
(a) Japan (b) America (c) India (d) New Zealand
2. Who among the following taught mankind in the sixteenth century that the earth and the other planets revolved round the sun
(a) Newton (b) Einstein (c) Copernicus (d) C.V. Raman
3. The world's most dangerous animal is :
(a) Tiger (b) Lion (c) Elephant (d) Man
4. According to Mr. Lester R. Brown's book, The Global Economic Prospects, the principal biological systems are :
(a) Five (b) Six (c) Three (d) Four
5. "What goes under the pot now costs more than what goes inside it"? What goes under the pot means :
(a) foodgrains (b) sand (c) firewood (fuel) (d) None of the above
6. Who said – "We were saying that we are losing the forests at an acre a second, but it is much closer to an acre-and-a half to a second" :
(a) James Speth (b) James Smith (c) Nani Palkhivala (d) Abraham Lincoln
7. The Green Movement started in :
(a) 1990 (b) 1975 (c) 1971 (d) 1972

B. Short questions answer in 30-40 words:

8. What is the concept of 'Sustainable Development'?
9. What were the important issues raised in the First Brandt Commission on ecology and environment?
10. Who is the world's most dangerous animal and why?
11. "What goes under the pot now costs more than what goes inside it"? Explain.
12. "We have not inherited this earth from our fore-fathers; we have borrowed it from our children". Explain.

C. Long question, answer in 120-150 words:

13. What exactly is meant by 'Era of Responsibility, according to the author of 'The Ailing Planet'? (Answer in about 120-150 words)

PRACTICE TEST-27
CLASS: XI
SUBJECT: ENGLISH
BROWNING VERSION

- A. Answer in one word / sentence:
1. Taplow is a boy of :
(a) fourteen (b) Fifteen (c) Sixteen (d) Seventeen
 2. Taplow went to school as he was called by Crocker Haris:
(a) to play (b) to do extra work (c) to participate in a drama competition
(d) to collect remove.
 3. Crocker Haris teaches:
(a) Mathematics (b) History (c) English (d) Classical Literature
 4. Frank teaches:
(a) Mathematics (b) Science (c) English (d) Classical Literature
 5. Taplow replies that Mr. Crocker Haris is not a sadist. The meaning of sadist is :
(a) Whom becomes sad to see others (b) some one who gets pleasure out of giving pain (c) a fast friend (d) an enemy
 6. Frank said to Taplow, "We get all the slackers". What does slacker mean :
(a) idlers/shirker (b) diligent (c) disciplined (d) obedient
 7. Who said the Agamenon by Aeschylus is a muck :
(a) Frank (b) Crocker Haris (c) Taplow (d) Terence Rattigan
- B. Short questions, answer in 30-40 words:
8. Why is Taplow given an extra work on the last day of the school?
 9. How is Mr. Crocker-Haris different from other masters? Give two points of difference.
 10. How does Taplow react when Frank asks him to 'cut'?
 11. Why did Taplow prefer science to literature?
 12. Why is Taplow worried about his 'remove'?
- C. Long question, answer in 120-150 words:
13. Compare and contrast Crocker Haris and Frank.

PRACTICE TEST-28

CLASS: XI

SUBJECT: ENGLISH

CHILDHOOD

1. When did my childhood go?
Was it the day I ceased to be eleven
Was it the time I realised that Hell and Heaven
Could not be found in Geography,
And therefore could not be,
Was that day!
- a) Why does the poet mention the age of eleven?
 - b) When did the poet know that 'hell' and 'heaven' are imaginary concepts?
 - c) What is the problem that grips the mind of the poet?
 - d) Find words from the stanza which mean (i) ended (ii) felt
2. When did my childhood go?
Was it the time I realised that adults were not
all they seemed to be,
they talked of love and preached of love,
But did not act so lovingly,
Was that the day!
- a) What does the poet realise about the adults?
 - b) What does the poet want to say in these lines :
They talked of love and preached of Love
But did not act lovingly.
 - c) Whom does 'my' refer in these lines?
 - d) Find the word from the stanza which means : Sermonized
3. When did my childhood go?
Was it when I found my mind was really mine
To use whichever way I chose
Producing thoughts that were not those of other people
But my own, and mine alone
Was that the day!

- a) When did the poet feel that his mind was really his?
- b) What type of thoughts the poet can produce?
- c) What major decision has the poet taken?
- d) Find the word from the stanza which means – ‘actually’.

4. Where did my childhood go?

It went to some forgotten place,

That’s hidden in an infant’s face

That’s all I know

- a) What is ‘it’ in the second line and where has it gone?
- b) Where does the childhood lie hidden?
- c) Explain – ‘That’s all I know’.
- d) Find the word in the stanza which means - ‘a small baby’.

PRACTICE TEST-29

CLASS: XI

SUBJECT: ENGLISH

FATHER TO SON

1. I do not understand this child
Though we have lived together
In the same house for years. I know
Nothing of him, so try to build
Up a relationship from how
He was when small.
 - a) Who does not understand 'the child'?
 - b) Where have both of them lived for years?
 - c) What does the poet know about his son?
 - d) What does the father want?

2. Yet have I killed
The seed I spent or sown it where
The land is his and none of mine?
We speak like strangers, there's no sign
Of understanding in the air
This child is built to my opinion
Yet what he loves I cannot share.
 - a) Why does the father feel that the seed was sown in the land that was not his own?
 - b) Do the father and son have any kind of understanding between them?
 - c) What does the father complain about?
 - d) How does the poet expect the child to behave?

3. Silence surrounds us. I would have
Him prodigal, returning to
His father's house, the home he knew
Rather than see him make and move
His word. I would forgive him too,
Shaping from sorrow a new love
 - a) What is the reason behind the 'silence' here?
 - b) What kind of son does this father have?
 - c) How would the father behave when his son comes back?
 - d) Find the words from the stanza which mean :
 - (i) extravagant (ii) situated all around

PRACTICE TEST-30

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Chapter 1 : The Summer of the Beautiful White Horse

A. Answer in one word / sentence

1. How old was Aram?
2. What was the name of his tribe?
3. What was the tribe famous for?
4. Where did they live?
5. What was the pet dialogue of Khosrove?

B. Short question answer in 30-40 words:

1. What were Aram's first memories and longings?
2. Why did Aram feel that stealing a horse for a ride was not the same thing as stealing?
3. Where had Mourad hidden the horse?
4. Who was John Byro? Why had he come to Aram's house?
5. Why did Mourad finally return the horse?
6. What was John Byro's reaction when he sees Mourad with the horse?

C. Long question answer in 120-150 words:

1. This story does not have any breathless adventure or exciting action. Why does it appeal to the heart?

PRACTICE TEST-31

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Chapter 2 : The Address

A. Answer in one word / sentence

1. The woman who opened the door was wearing my mother's _____
2. The address was _____ street.
3. A door opened and closed in the passage behind her a _____ smell emerged.
4. The curtains on the _____ window moved.
5. I was walking in _____ places again for the first time since the war.

Read the following statement and write true or false:

1. Now a girl of about 15 opened the door.
2. She said, "my mother is sitting at home".
3. An old fashioned candle holder hung near to the bathroom.

B. Short question answer in 30-40 words:

1. Why did Mrs. Dorling refuse to recognise the author?
2. What made the narrator realise she had come to the right address?
3. What had the author's mother said about Mrs. Dorling?
4. Explain: "I was in a room I knew and did not know".
5. Why in the end the narrator decides to forget the address?

C. Long question answer in 120-150 words:

1. Elaborate on the element of irony in the story 'The Address'.

PRACTICE TEST-32

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Lesson 3 : Ranga's Marriage

A. Answer in one word/sentences -

1. Our village _____ was the first one who had enough courage to send his son to _____ to study.
2. This priceless commodity the _____ language was not so wide spread in our village a decade ago.
3. Everyone was surprised to see that _____ was the same as he had been six months ago.
4. The crowd soon melted away like a lump _____ .
5. A man should _____ a girl he _____.

Read the following sentences and write true or false.

1. Ranga's niece was a pretty girl of ten years.
2. She had come from a small town.
3. Her name was Ratna.

B. Short questions : Answer in 30-40 words –

1. What description does the author give of Hosahalli Village?
2. What kind of a bride was Ranga looking for?
3. What was Ranga's opinion on marriage and what would he do if he did not get a suitable girl?
4. How did the narrator arrange a meeting between Ratna and Ranga?

C. Long questions : Answer in 120-150 words –

1. Ranga was studying in a modern place like Bangalore. How did his ideas about marriage undergo a change?

PRACTICE TEST-33

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Lesson 4 : Albert Einstein at School

A. Answer in one word/sentences -

1. In what year _____ asked the history teacher did the Prussians defeat the French at _____?
2. "You don't believe in education at all"? "Oh, Yes Sir, I do, I don't think learning _____ is _____.
3. Albert had found a room in the poorest quarters of _____.
4. His landlady beat her _____ regularly and every _____ her husband came drunk and beat her.

Read the following statements carefully and ✓ the right answer

1. Where was Elsa, Albert's cousin living?
 - a. She lived in Milan where her father had a business.
 - b. She lived in Zurich where her father had a business.
 - c. She lived in Berlin where her father had a business.
2. Who is Doctor Ernst Weil?
 - a. Is he a specialist in nervous troubles?
 - b. He had qualified as a doctor last week only.
 - c. Albert was going to be his fifth patient.

B. Short questions : Answer in 30-40 words –

1. What was Elsa's views on Examination?
2. What reasons did Albert give Yuri for leaving the school?
3. How did Yuri provide help and support to Albert?
4. What kind of reference did he get from Mr. Koch, the mathematics teacher?
5. Why did the Head Teacher at Munich School expel Albert?
6. Explain : "The medical certificate was burning a hole in his pocket?"

C. Long questions : Answer in 120-150 words –

1. What salient characteristics of Einstein are highlighted through the chapter?

PRACTICE TEST-34

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Lesson 5 : Mother's Day

A. Answer in one word/sentences -

1. Mrs. Pearson is a _____ but _____ looking woman in her forties. Mrs. Fitzgerald is older _____ and a strong and _____ personality.
2. Mrs. Pearson speaks in a light _____ sort of tone with a touch of _____ cockney perhaps and Mrs. Fitzgerald with a _____ voice rather _____ perhaps.
3. It is wonderful to have a real _____ _____ living next door.
4. Mrs. Pearson's children were _____ and _____.
5. What are the names of Mrs. Pearson's children?
6. Which colour dress was Doris going to wear?
7. Who is George?

B. Short questions : Answer in 30-40 words –

1. How did Mrs. Fitzgerald say Mrs. Pearson worked in her own house?
2. What shocks Cyril on his return to his house?
3. What is Mrs. Pearson's behaviour when her husband returns?
4. What is the final effect of Mrs. Pearson's new behaviour on her family members?
5. Give the underlying message in the play 'Mother's Day'.
6. Was Mrs. Pearson responsible for her own condition in the house?

C. Long questions : Answer in 120-150 words –

1. Draw a contrast between Mrs. Fitzgerald and Mrs. Pearson.

PRACTICE TEST-35

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Lesson 6 : Birth

A. Answer in one word/sentences -

1. When Andrew reached home at midnight, he found _____ waiting for him.
2. Together they set out for Number 12 _____.
3. Mrs. Morgen's mother a tall gray haired woman of nearly _____ and the stout elderly _____ waited beside the patient.
4. After a long wait the child was born _____.

Read the following sentences and write True or False

1. The nurse had placed the child beneath the bed.
2. The limp black body was cold and soft.
3. The doctor asked the nurse to bring 2 basins of cold water.
4. Dr. Andrew rubbed the child with a rough towel, crushing and releasing the little chest with both his hands.

B. Short questions : Answer in 30-40 words –

1. What did Andrew realize while he drank tea in the kitchen?
2. What shows that the meeting between Andrew and Christine was not a pleasant one?
3. What did Dr. Andrew do when he found that the child was born lifeless?
4. What did Andrew do with the stillborn baby after reviving Susan?
5. What had Andrew seen in Samaritan?
6. Finally what did Dr. Andrew do to bring back the stillborn to life?
7. What is meant by the statement 'I've done something real at last!?'

C. Long questions : Answer in 120-150 words –

1. Justify the title of the lesson 'Birth'.

PRACTICE TEST-36

CLASS: XI

SUBJECT: ENGLISH

SNAPSHOT

Lesson 8 : The Tale of Melon City

A. Answer in one word/sentences -

1. In the city there was a just and _____ king.
2. The king proclaimed an _____ should be constructed.
3. Under the arch he lost his _____ king said, "This is a _____".
4. The _____ of builders will be hanged.
5. Who was finally to be hanged?
6. Why was he to be hanged?
7. Who will choose the ruler of the state?
8. Who finally became the king?

B. Short questions : Answer in 30-40 words –

1. What is the significance of the phrase 'just and placid' used for the king?
2. As the king went down the thorough fare which incident took place?
3. What was the wisest man's verdict?
4. What did the ministers say when they found out about the king being suitable for hanging?
5. How was 'melon' chosen to be the new king?
6. How does the story reinforce the 'principles of laissez faire' here?

C. Long questions : Answer in 120-150 words –

1. Do you think the author is poking fun at the system of governance in 'The tale of Melon City'?

iv) Lady Canterville

2. Who was Dowager Dutches of Bolton. Why was she frightened?
3. Why did Lord Canterville Warn Mr. Otis against buying his mansion?
4. What happened when Mr. Otis entered the avenue of Canterville Chase?
5. What happened when Washington tried to remove the blood stain?
6. The Otis family did not feel scared despite the bloodstain being shown to them. What impression do you form about their mental traits?

PRACTICE TEST-38
CLASS: XI
SUBJECT: ENGLISH
THE CANTERVILLE GHOST

1. Who expressed her intention of joining the Physical society?
2. What Mr. Hiram B. Otis brought for the Canterville Ghost to lubricate his chains?
3. Otis was awakened by a curious noise in the corridor. What was that curious noise?
4. Who insulted the ghost by throwing pillows at his head?
5. Who said these words – “I have tried it with everything. It must be the ghost.”
6. Who said – “I don’t think it can be the fault of Paragon detergent”?
7. Why did – Mr. Otis wake up from his sleep?
8. What did Old Madame de Iremouillac, see when she wake up early one morning?
9. What did Mr. Otis see when he opened the door?
10. Describe the physical appearance of ghost.
11. Why did the Otis family start taking the fact seriously that there might have been a Ghost in the mansion?

PRACTICE TEST-39
CLASS: XI
SUBJECT: ENGLISH
NOVEL THE CANTERVILLE GHOST

Chapter-III

A. Answer in one word/sentences -

1. Rest of the week was undisturbed by the ghost except continual renewal of _____ on the _____ floor, which were of dull red, rich _____ and once a bright _____.
2. Only person who did not enter the joke was_____.
3. When Mrs. Otis gave a bottle of medicine to the ghost he _____ at her in fury and decided to turn himself into a large black_____.
4. He resolved to make a _____ attempt to frighten the Otis family.
5. He decided to sit upon their _____ or to stand between them in the form of a green _____ cold _____ or to _____ around the room with white bleached _____ and one .
6. Never having seen a _____ before he was _____ frightened and _____ back to his room in his long winding _____.

B. Short questions : Answer in 30-40 words –

1. Little Virginia's reaction towards the ghost was something different from others. Explain.
2. Why did Mrs. Otis offer Doctor Dobell's tincture to the ghost? How did the ghost respond to her?
3. Which attire did the ghost select for his third appearance before the Otis family?
4. What plan did the ghost make to frighten Washington Otis at his third appearance?
5. What was the reaction of the Canterville Ghost on seeing a Horrible Spectre?

C. Long questions : Answer in 120-150 words –

1. Describe the ghost's second encounter with Otis family.

PRACTICE TEST-40
CLASS: XI
SUBJECT: ENGLISH
NOVEL THE CANTERVILLE GHOST

Chapter-IV

A. Answer in one word/sentences -

1. The next day the ghost was very weak and tired. The excitement of the last _____ week had shattered his nerves.
2. He started at the slightest _____ and made up his mind to give up the point of _____ on the library floor.
3. For the next three _____ he traversed the _____ as usual between _____ and 3 'o' clock.
4. In spite of everything he was not left _____ due to the antics of the twins and decided to teach them a lesson.
5. Wishing to make an _____ entrance the ghost _____ the door when a _____ jug of _____ fell right down on him.
6. The next day he was laid up with a severe _____.

B. Short questions : Answer in 30-40 words –

1. Why did the Canterville Ghost decide to give up the point of the blood-stain on the library floor?
2. Which act of the twins enraged the ghost?
3. Why did the ghost decide to appear in the character of 'Reckless Rupert or the Headless Earl'?
4. What happened to the ghost when he was to appear before the twins in the character of the Headless Earl?
5. How did Colonel Carbury become paralysed?

C. Long questions : Answer in 120-150 words –

1. Describe the use of supernatural elements in the story 'The Canterville Ghost'.

PRACTICE TEST-41
CLASS: XI
SUBJECT: ENGLISH
NOVEL THE CANTERVILLE GHOST

Chapter-V

A. Answer in one word/sentences -

1. Virginia tore her _____ so badly in getting through a _____ that she decided to go up by the back _____.
2. As she was running past the _____ she fancied someone inside. To her surprise it was the _____ sitting by the _____.
3. Virginia calls the ghost rude, horrid and _____.
4. The ghost had not slept for _____ years.

B. Short questions : Answer in 30-40 words –

1. Why did Virginia show pity on the Canterville Ghost when she saw him in the Tapestry Chamber?
2. What was the reply of the ghost when Virginia suggested how to behave so that no one would annoy him further?
3. What excuse did the ghost make to Virginia when she pointed out that he was the murderer of his wife?
4. What benefits did Virginia count when she suggested that the ghost should become a family ghost in America?
5. What description of 'The Garden to Death' did the ghost explain to Virginia?
6. The ghost says to Virginia that she will experience some new things when she will pray for him. About which new experience is he talking?

C. Long questions : Answer in 120-150 words –

1. How does the attitude of Virginia towards the ghost differ from others in the family?

PRACTICE TEST-42
CLASS: XI
SUBJECT: ENGLISH
NOVEL THE CANTERVILLE GHOST

Chapter-VI

A. Answer in one word/sentences -

1. Who did not come down when the bell rang for tea?
2. Whom did Mrs. Otis sent up to call her?
3. Why was Virginia in the habit of going out every evening?
4. Whom had Mr. Otis given permission to camp in the park?
5. Where were the gypsies caught?
6. What did the twins do after Virginia was found?

B. Short questions : Answer in 30-40 words –

1. Why did the Minister pat on the shoulders of Cecil, the Duke?
2. Where was Virginia lost?
3. What was the reason behind sudden disappearance of the Gypsies from the Canterville Chase?
4. 'What an angel you are!'
 - a. Who said this to whom?
 - b. Why does the narrator call her an angel?

C. Long questions : Answer in 120-150 words –

1. How did Virginia show the truth of the ghost to Otis family?

PRACTICE TEST-43
CLASS: XI
SUBJECT: ENGLISH
NOVEL THE CANTERVILLE GHOST

Chapter-VII

A. Answer in one word/sentences -

1. The funeral started from _____ at about _____ at night. The Hearse was drawn by _____ black _____.
2. Lord Canterville was the Chief _____ of and had come from _____.
3. In the last carriage was Mrs _____.
4. When was the young Duchess of Cheshire presented before the Queen?
5. What was admired most at the presentation ceremony?
6. Who was not glad at the wedding of Virginia with the Duke of Cheshire?

B. Short questions : Answer in 30-40 words –

1. Explain the funeral ceremony of the Canterville Ghost?
2. Why did Mr. Otis offer the jewel given by the ghost to Virginia back to Lord Canterville?
3. Lord Canterville refused to take back the jewels. Explain the reason behind his refusal.
4. “Virginia, a wife should have no secrets from her husband”
 - a. Who said this?
 - b. Which secrets was he talking about?

C. Long questions : Answer in 120-150 words –

1. Discuss the attitude of the ghost towards death. What is surprising about it?