

Directorate of Education
Govt. of NCT of Delhi

Practice Test Material

2015-2016

Subject : English
Class : XII

Under the guidance of :
Addl. DE (School/Exam)

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PRACTICE TEST-1

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the following passage carefully and answer the questions that follow (story from internet):

There is a story of a man who thought he had a right to do what he liked. One day, this gentleman was walking along a busy road, spinning his walking stick round and round in his hand, and was trying to look important. A man walking behind him objected.

'You ought not to spin your walking-stick round and round like that!' he said.

"I'm free to do what I like with my walking-stick", argued the gentleman

'Of course you are', said the other man, 'but you ought to know that your freedom ends where my nose begins'.

The story tells us that we can enjoy our rights and our freedom only if they do not interfere with other people's rights and freedom.

1. Why was the gentleman on the road moving his walking stick round and round?
2. Who objected his action?
3. What argument did the gentleman give?
4. Was the other satisfied with the argument?

Complete the following statements with the correct option:

- a. The gentleman was walking along a _____
(i) lonely road (ii) busy road (iii) narrow road
- b. The gentleman was _____
(i) running along the road
(ii) disturbing others on the road
(iii) spinning his walking stick round and round
- c. The man who protested was a _____
(i) teacher (ii) passer-by (iii) policeman

Write true or false against each of the given statements:

- a. The gentleman was spinning the walking-stick round and round in his hand to drive the dogs.
- b. The man walking behind praised his action.
- c. The gentleman thought that he had a right to do whatever he liked.
- d. We can enjoy our rights and freedom even if it interferes with other people's right and freedom.
- e. Give the synonyms of the following words from the passage:
(i) moving (ii) meddle

PRACTICE TEST-2

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the following passage carefully and answer the questions that follow:

The forces that generate conditions conducive to crime and riots are stronger in urban communities than in rural areas. Urban living is more anonymous living. It often releases the individual from community restraints more common in tradition-oriented societies. But more freedom from constraints and controls also provides greater freedom to deviate. And living in the more impersonalised, formally controlled urban society means that regulatory orders of conduct are often directed by distant bureaucrats. The police are strangers executing these prescription on an anonymous set of subjects. Minor offences in small town or village are often handled without resort to official police action. As disputable as such action may seem to be, it results in fewer recorded violations of the law compared to the big cities. Although perhaps causing some decision-difficulties for the police in small town, formal and objective law enforcement is not always acceptable to villagers.

Urban areas with mass population, greater, wealth, more commercial establishments and more products of our technology also provide more frequent opportunities for theft. Victims are impersonalised, property is insured, consumer goods in more abundance are vividly displayed and are more portable. The crime rate increases despite formal moral education given in schools.

1. Why the urban communities have higher crime rate than the rural ones?
2. Why is crime rate increasing despite moral education in schools?
3. What difficulty do the police in small towns face?
4. Mention some reasons for recurrence of thefts in cities?
5. What is the winter's message?
6. From the passage find the word which has the following meaning:
 - a) not named _____
 - b) law breaking _____
7. Which of the following statement is NOT TRUE.
 - a) Moral education imparted in schools is ineffective in checking crime rate.
 - b) There is less freedom in the modern society than in a traditional society.
 - c) Urban areas are thickly populated and commercialised.
 - d) Anonymous living in urban areas may lead to a freedom to deviate from rules.
 - e) Urban areas provide more opportunities for crime than rural areas do.

PRACTICE TEST-3

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the following passage carefully and answer the questions that follow:

When Fahien visited India in the early fifth century he reported that no respectable person ate meat, the consumption of which was confined to some. He remarked that by this time there could be seen a shift towards vegetarianism. The growth of vegetarianism was of course linked with the doctrine of non-violence, which was already old at the time of Fahien. It was known in the days of the Upanishads and was elaborated by Buddhism and Jainism, which were largely responsible for the gradual disappearance of the greater vedic sacrifices at which large numbers of animals were killed and eaten. The reign of Asoka is a landmark in the development of vegetarianism, for he encouraged it by his own example, and forbade outright the killing of many animals.

Complete the following statements:

1. The main emphasis of this passage is on _____
2. The doctrine of non-violence meant _____
3. Vegetarianism is linked with _____
4. Emperor Ashoka encouraged vegetarianism _____
5. From the passage above find the word meaning as :
 - (a) over emphasis
 - (b) set of ideas believed to be true
6. From the passage above find the word opposite in meaning to :
 - (a) permitted _____
 - (b) unrespectable _____

PRACTICE TEST-4

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

- I. Read the following passage carefully and answer the questions that follow:

All over the world the wild fauna has been whittled down steadily and remorselessly, and many lovely and interesting animals have been so reduced in numbers that, without protection and help, they can never re-establish themselves. If they cannot find sanctuary where they can live and breed undisturbed, their numbers will dwindle until they join the dodo, the quagga, and the great auk on the long list of extinct creatures.

Of course, in the last decade or so, much has been done for the protection of wild life; sanctuaries and reserves have been started, and the reintroduction of species into areas where it had become extinct is taking place. In Canada, for instance, beavers are now reintroduced into certain areas by means of aeroplanes.

But although much is being done, there is still a very great deal to do. Unfortunately, a major part of useful work in animal preservation has been done mainly for animals which are of some economic importance to man and there are many obscure species of no economic importance which, although they are protected on paper, are in actual fact being allowed to die out because nobody, except a few interested zoologists, consider them important enough to spend money on.

As mankind increases year by year, and as he spreads further over the globe burning and destroying, it is some small comfort to know that there are certain private individuals and some institutions which consider that the work of trying to save and give sanctuary to these harried animals is of some importance. It is important for many reasons, but perhaps the best of them is this: man, for all his genius, cannot create a species, nor can he recreate one he has destroyed. So, until we consider animal life to be worthy of the consideration and reverence we bestow upon old books and pictures and historic monuments, there will always be the animal refugee living a precarious life on the edge of extermination, dependent for existence on the charity of a few human beings.

1. According to the author the most appropriate attitude towards wild life is ____
(a) cruelty (b) sympathy (c) pity (d) reverence
2. Would prove most effective in preserving wild life?
(a) sanctuaries (b) laws against destruction of wild life
(c) more zoos (d) allocation of more funds
3. The wild life is about to become extinct mainly because ____
(a) people kill animals callously

- (b) sanctuaries are not maintained properly
- (c) there are few institutions for the preservation of wild life
- (d) people are ignorant

II. Answer the questions as briefly as possibly :

1. Which animal species has been saved from extinction?
2. Which type of animals does man chiefly protect?
3. Why should animal species be preserved?

III. Choose the word that best conveys the meaning of the underlined word as used in the passage:

- a) Charity
 - (i) sympathy (ii) affection (iii) kindness (iv) help
- b) Whittle
 - (i) reduce (ii) feed (iii) decline (iv) destroy
- c) Extermination
 - (i) existence (ii) hastened (ii) end (iv) prolongation
- d) harried
 - (i) worried (ii) perplexed (iii) confused (iv) harassed

PRACTICE TEST-5

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the following passage carefully and answer the questions that follow:

Very closely associated with the beauty of the mountains are some special emotions which the highest and wildest peaks provoke. The companionship provided by climbing together is almost universally valued by mountaineers. Lonely through the mountain peaks are the tears of mountaineers who climb them and find a unique kind of bond developing among them. The friendships established on the mountains are lasting and irreplaceable when you have walked the feather edge danger with someone, when you have held his life at the end.

I. Fill up the blanks with appropriate phrases :

1. The companionship provided by mountaineers by climbing together is _____
2. The passage suggests that friendship is _____
3. Real friendship is born when people share their _____
4. When you have walked the feather edge of danger with someone you _____
5. The friendship established during the mountain climbing is _____.

II. Identify the words / phrases from the passage with the following meaning:

- a) arouse _____
- b) too valuable _____
- c) faced hardships together _____
- d) adapted all around _____

III. Answer the following questions:

1. How does the bond between mountaineers develop?
2. What kind of friendships develop between mountaineers?
3. Name the two qualities an individual should have to be a good friend.

PRACTICE TEST-6

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the passage below and answer the questions on the basis of the passage :

The strength of the electronics industry in Japan is the Japanese ability to organize production and marketing rather than their achievements in original research. The British are generally recognised as a far more inventive collection of individuals, but never seen able to exploit what they invent. There are many examples, from the TSR2 hover craft, high speed train and Sinclair scooter to the Triumph, BSA and Norton motorcycle which all prove this sad rule. The Japanese were able to exploit their strengths in marketing and development many years ago and their success was at first either not understood in the West or was dismissed as something which could have been produced only at their low price. They were sold because they were cheap copies of other peoples' ideas churned out of a workhouse which was dedicated to hard grind above all else.

I. Answer the following questions:

1. What is the sad rule mentioned in this passage?
2. On what does the strength of a country's industry depend upon?
3. The prosperity in industry depends upon _____
4. The main theme of the passage is _____
5. The T.S.R., lower craft, high speed train, Sinclair scooter etc. are the symbol _____
6. How were the Japanese able to exploit their strength?

2. Locate the correct word in the passage which means the opposite of :

- a. totally committed to something _____
- b. to direct to go _____

PRACTICE TEST-7

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the passage below and answer the questions on the basis of the passage :

Interdependence is and ought to be as much the idea of man as self-sufficiency. Man is social being. Without interrelation with society he cannot realise his oneness with the universe or suppress his egotism. If man were so placed or could so place himself as to be absolutely above all dependence on his fellow beings he would become so proud and arrogant as to be a veritable burden and nuisance to the world. Dependence on society teaches him the lesson of humanity that man ought to be able to satisfy most his essential needs himself is obvious, but it no less obvious that when self-sufficiency is carried to the length of isolating oneself from society, it almost amounts to sin. A man cannot become self-sufficient in respect of all the various operations from the growing of cotton to the spinning of yarn. He has to some stage or the other to take the aid of the members of his family. And if one may take the help from one's family, why not from one's neighbours? Or otherwise what is the significance of the great saying, 'The world is my family'.

1. What should be the ideal of man?
2. How can man realise his oneness with the universe?
3. Why should man not hesitate to take help from his neighbours?
4. What would happen if man were so placed or could so place himself as to be absolutely above all dependence on his fellow beings?
5. Why is 'The World my family' significant according to the writer?
6. What does dependence on society teach man?
7. Explain the phrase 'veritable burden' in context with the passage.
8. Write the noun form of (a) isolate (b) suppress.
9. What example has the writer used to show that self-sufficiency needs the support of society?

PRACTICE TEST-8

CLASS: XII

SUBJECT: ENGLISH

READING COMPREHENSION (SECTION 'A')

Read the following below and answer the questions:

The dictionary contains many thousands of words and is always available to tell you what a word means but it does not tell you which to choose. A prolonged study of dictionary may simply leave you feeling that there are far too many words in the English language. There are at least three safe rules in choosing words. First pick up the shortest word that will say what you mean. Those who use a long word when a short one would do just as well show not their education but their lack of it. Long words may be useful, but they are out of place in a business letter except to convey some technical meanings. The second rule is to be accurate. A good craftsman uses his tools with precision, and those who seek to write good English must do the same choosing always the word that expresses just the meaning they wish to convey. The third rule is to choose the appropriate word. English is a rich language which has taken over words from many other languages. In a business letter, the appropriate word is nearly always the shortest and simplest that will express your meaning.

1. What is a dictionary?
2. How does one feel after looking at the dictionary for a long time?
3. What is the purpose of a dictionary?
4. Is usage of long words a sign of education?
5. How can a person write good English?
6. What is the best way to write business letters?
7. Mention three rules of follow to choose words.
8. Pick two words from the passage with the meaning 'correct'.
9. Why English is a rich language?
10. To whom is good English writer compared too?

PRACTICE TEST-9

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

NOTICE WRITING

1. The cultural club of Indian Public School Patiala is organising a talent hunt evening. Ed. Sheeran the eminent singer will be the guest of honour. Shrey, Secretary of the Cultural Club drafts a notice to inform the students about the same. Write in 50 words:

<p>Indian Public School NOTICE Talent Hunt</p>
<p>15.7.15</p>
<p>The _____ is organising a _____ on _____ at _____ at _____ in _____ . There will be a competition that will be adjudged by the _____, the _____ . Those interested may _____ to the _____ by _____ .</p>
<p>Shreya</p> <p>_____</p> <p>_____</p>

2. You are administrative office of Star Public School, Model Town, Delhi, your school is going to celebrate its annual day on Saturday, 25 October, 2015 in the school auditorium at 5:30 p.m. Education Minister has consented to be the Chief Guest. Draft a formal invitation in 50 words.

<p>_____</p> <p>_____</p> <p>request the pleasure of your company</p> <p>on</p> <p>Annual Day Celebrations</p> <p>on _____</p> <p>at _____</p> <p>at _____</p> <p>_____ has very kindly consented to be _____ .</p> <p>RSVP</p> <p>_____</p> <p>_____</p>

FORMAL REPLY

ACCEPTANCE

3. Write a formal acceptance of the invitation by Mr. Ramesh Sharma to Mr. Anuj Verma on the occasion of the inauguration of his new office on 15th July 2015 at 11 a.m.

5 July, 2015

7, Janak Puri

Mr. _____ his deep gratitude to _____ for his kind gesture of inviting on the occasion of the _____ of _____ on _____ at _____. He is _____ to _____ the invitation and will be present there for the programme.

4. Gracefully declining invitation:

Mr. Ramesh Sharma has invited you on the occasion of the inauguration of his new office on 15 July 2015 at 11 a.m. As you are engaged in some other preoccupations, write a polite refusal for the same. You are Mr. Anuj Verma.

5 July, 2015

7, Janak Puri

Mr. _____ his deep gratitude to _____ for his kind gesture of inviting him on the occasion of _____ of _____ on _____ at _____ but regrets _____ inability to accept the same because of some unavoidable preoccupations.

POSTER

5. Design a poster to increase awareness among youth about blindness and importance of donating eyes.

Graphic

DONATE _____

DONATE LIFE

You can see this world even when you are gone.

Bring light to someone's life

Brighten someone's life

PRACTICE TEST-10

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

SHORT COMPOSITION

1. Read the questions carefully and fill the gaps using verbal input from it :

You are General Manager of a leading MNC. You require a sales manager for your company. The candidate must be a business graduate with minimum two years experience. Draft an advertisement in 50 words:

Fill the gaps :

SITUATION VACANT

_____ a sales manager for ABC Company Pvt. Ltd. candidate must _____ MBA degree from reputed institute, _____ two years _____, Dispatch complete _____ within seven days to HR Manager, salary no constraint for deserving and hard working candidates, must _____ excellent _____ skills, write to HRD-ABC@gmail.com.

2. You have a three bedroom flat in Delhi. You want to let out the same on rent, draft an advertisement in not more than 50 words to be published in a reputed daily.

TO LET

_____ on _____ a newly _____ in the heart of the city, three bed room with attached _____, a drawing cum dining room _____ for 4 vehicles, east facing, 24 hrs _____, _____ & _____, excellent wood work, Italian marble flooring, rent _____. _____ parties may contact. Archana Rampat at mobile number 9841XXXX.

3. Anjana Trivedi of 85 Green Park, Delhi wants to sell her flat as she is going abroad. Draft an advertisement to be published in a national daily under classified columns.

PROPERTY FOR SALE

_____ for _____ MIG _____, 2BHK, spacious _____, attached toilets, semi-furnished, park _____, 24x7 _____ & _____, ample parking _____ price _____ freehold, _____ parties may contact _____ at _____.

4. Amit of 4-D Neel Kamal Apartment, Delhi has a very good knowledge of tourist places in Delhi. He wants to work as a tourist guide. Draft a suitable advertisement for publication in the tours and travels section of a local newspaper.

SITUATION WANTED

Available a _____, widely _____, well _____ with heritage sites of _____ and surrounding _____, well versed in English, Hindi & Punjabi, seeking job in reputed tours and _____ agency, desirous party may contact _____ or call at (M) 9811XXXX.

5. You are Vinit working in an MNC, you have been transferred to Chennai from Delhi, you need a decent house on rent, draft a suitable advertisement to be published under the classified columns of the Hindustan Times.

ACCOMMODATION WANTED

Required a newly _____ independent _____ in Chennai preferably in T-Nagar area, must be furnished, _____ parking space, well ventilated with 24x7 _____ & _____, school, bank and shopping complex nearby, rent offered _____ p.m. contact _____ at _____.

PRACTICE TEST-11

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

CIRCULAR

1. Dakshinayan society in Sector 10 Rohini is planning to hold a yoga workshop in its premises. As the president of the society write a circular to be circulated among residents. You are P.K. Kapadia.

<p>Dakshinayan CGHS Sec. 10 Rohini</p> <p>_____</p> <p>_____</p> <p>_____ Residents</p> <p>This is to inform you that _____ is planning to hold a yoga workshop on _____ at _____ in _____. All the _____ are requested to _____ workshop to learn the benefits of yoga. You _____ requested to bring your mat for performing _____. The workshop will be _____ by the famous yoga guru Shri Bharat Thakur. Make best _____ of this opportunity.</p> <p>_____</p> <p>_____</p>
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LETTER WRITING (JOB APPLICATION)

2. You are Saumya from G-7, Anand Vihar, Delhi, you have come across an advertisement in a national daily for the post of PGT (English). You are a post graduate in English from a recognised university with 5 years of experience in a reputed school. Apply for the same giving your detailed resume.

Covering letter

Key points :

- Source of information about job
- Day and date of advertisement
- Brief description about your qualification and experience
- Projects, targets achieved, trainings etc.
- Resume attached

Bio-data/Resume

Name

Date of Birth

Address

Educational Qualification

Professional Qualification

Description of years of experience

Hobbies

Salary expected

Reference

INFORMAL INVITATION

3. Mr. P. Sharma has invited Mr. R.S. Sahu to attend the Annual Day function of his school at Star Public School. Write an informal invitation in 50 words:

14 Anand Vihar

Delhi

My Dear Mr. P.S. Sahu

I have much pleasure in _____ you to attend _____ at _____ in _____. It would be a matter of joy if you join the celebrations.

Yours truly,

PRACTICE TEST-12

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

INQUIRY LETTER

1. APJ University is running a correspondence course in MBA, write a letter to the Director, Correspondence Course Study Centre, Sonapat requesting for a brochure and prospectus. You are Vidhi/Vidhan of Lajpat Nagar.

Format – senders address, date, receiver's address, subject, body, name with signature

Key points :

- Source of information about course
- Your purpose of joining course
- Your requirements
- Your eligibility for course
- Details about course like fees, duration, study material availability etc.
- Ask for brochure or prospectus
- Details of payment, cheque number or DD number.

LETTER FOR PLACING ORDER

2. You are Kavita Puri, computer in-charge of Delhi Public School. Your school wishes to buy 20 computers and computer accessories from Apple Inc, 126 Ambience Palace, New Delhi. Draft a letter placing order giving all the specifications of product and its quality mentioning its terms and conditions.

Format – Sender's address, date, receiver's address, subject, salutation, body, sign, name.

Key points :

- Your introduction as in what capacity you are writing
- School's brief description
- Your requirement and purpose of purchase
- Specifications like model number, name, accessories etc. write in tabular form
- Write the dead line for receiving consignment
- Terms and conditions of payment
- Other conditions

LETTER FOR CANCELLING ORDER

3. You are Nimit/Nimisha, Librarian of Modern School Barakhamba. You have received a faulty consignment. The books you have ordered are not from specified publisher, some are torn and have bad print quality, you wish to cancel the order write a letter.

Format : Senders address, date, receiver's address, subject, salutation, body of letter, sign, name, designation

Key points :

- Description of order, number, date, items
- Invoice or bill number
- Specification, reason of complaint
- Condition of goods you received
- Terms and condition of refund
- Cancellation of order

PRACTICE TEST-13

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

LETTER TO EDITOR

1. Write a letter to the Editor, 'The Hindu' Chennai about rash and negligent driving by the people in city.

Format : Sender's address, (no name), date, receiver's address, subject, salutation, body, signature and name.

Body content (key points):

- request for providing you space in the prestigious columns
- your coming across such incidents, your experience of road rages
- hazards of such behaviour on roads
- reasons for such attitude
- accidents and mishaps
- solutions, suggestions, your views

2. Saumya, a student of class XII, has been asked to make a speech on the ill-effects of watching too much television. Write a speech for her.

Format : Title at the top

Begin with Greetings, introduction of topic, purpose

Eg: "Good morning to all present, today, I am here to express my views on _____."

- Growing popularity of TV
- Reasons of popularity
 - Easy entertainment
 - Plethora of programmes
- Easy entertainment
- Deluge of information
- Highly engaging
- Too much time wasted
- Affects health, increase sugar levels and cause obesity
- Damage eyes and brain
- Solutions, be moderate, use judiciously, don't over do.

INFORMAL REPLY

- 3a) Mr. P. Sharma the administrative officer of Star Public School has invited you to attend the Annual Day Function. Write an informal acceptance reply to the invitation. You are Mr. R.S. Sahu.

ACCEPTANCE

4, Yamuna Vihar
Delhi
5 October, 2015
My Dear Mr. P. Sharma,
I am pleased to receive your cordial invitation to _____ the _____ of your school _____ on _____ at _____ in _____.
I shall be highly _____ to attend the same.
Yours truly,

- 3b) POLITE REFUSAL

4, Yamuna Vihar
Delhi
5 October, 2015
Dear _____
Many thanks for _____ me to _____ your _____ but I regret I _____ to attend the same because of some prior engagement however I _____ you all the best for the function.
Yours truly,

PRACTICE TEST-14

CLASS: XII

SUBJECT: ENGLISH

WRITING SECTION (SECTION 'B')

ARTICLE / SPEECH / DEBATE

1. The value education club of your school organised a visit to meet elderly at old age home. You were moved to see the prevailing loneliness, in order to reach out to society. You decide to write an article. Write in 200 words.

Format : Title, name

Key points :

- Your visit in brief, who organised
- Your purpose of visit
- Your stint with elders
- Their living condition, pathetic, evoking sympathy, abandoned by their family
- No one visits, takes care, they are deprived of joys and warmth
- Ill and shunned, need medical attention
- Facilities at old age home don't suffice
- Children, family, society, government must pay attention
- Empathise with them
- They too are humans
- Sacrificed their life, they need utmost care

2. You are Kamini / Rudra of BBC School, your school is celebrating 'Anti Corruption Day', write a speech in 200 words on the topic, 'Minimisation of human wants is the only way to purge society of all kinds of corruption'.

Format : Heading, submitted by : Name

Key :

- Greetings to all
- Your topic and your purpose of choosing it
- Reasons of growing corruption, materialism, greed, hoarding wealth and rich possessions
- Glitz and Glamour of swanky world lure people, growing competition, outshining each other
- Unmitigated human wants
- Limited means of earnings

- Influences, effects, crippling systems
- Causing great imbalance
- Solutions, suggestions
- Complimentary close with summing up with conclusion

3. You are Kavita/Kamal of SSN Public School, you were asked to present your views on 'Mobile Phone as an integral part of social development'. Write a debate either in favour of or against the motion.

Debate : Mobile phones as an integral part of social development favour of the motion.

Format : Heading, Name.

Greetings to Jury and audience.

Key points (for the motion) :

- Great gift of technical advancement, one can connect easily, every nook and corner of the world, fast communication, revolutionized all walks of life, boosting trade and commerce, growing profits, economy, work as computers, solution to every query, handy, convenient, highly compatible to modern human's demands.
- However has some drawbacks yet a useful and powerful tool
- Conclusion

Against the motion

Key points :

- Mobile phones a status symbol more than utility tool
- Children are obsessively engaged
- Glued to their handsets for hours
- Harmful radiations damage brain
- Competition, unmitigated use
- Social networking at hand
- Wastage of time and energy
- Cause many accidents while driving and jaywalking
- Conclusion

PRACTICE TEST-15

CLASS: XII

SUBJECT: ENGLISH

THE LAST LESSON (SECTION 'C')

A. Very short answer questions (a word/words)

1. Franz did not know a word about _____.
2. In the open fields the _____ soldiers were drilling.
3. There was a crowd in front of the _____.
4. That day the school was as quiet as _____.
5. M. Hamel was wearing his beautiful green coat, his frilled shirt and the little black silk cap _____ all over.
6. Franz was surprised to see the _____ sitting quietly on the backbenches.
7. It was their way of thanking the master for his _____ of faithful service.
8. The great trouble with _____ was to put off learning for the next day.
9. According to M.Hamel, French was the most beautiful language in the world-the _____ and the most logical.
10. M. Hamel wrote _____ on the blackboard.

B. Short answer questions (30-40 words):

1. What tempted Franz to stay outdoors all day?
2. How was the school different that day?
3. Why did Franz say – 'What a thunderclap these words were to me!'?
4. Why did M. Hamel make a gesture to signal the dismissal of school?

C. Long answer question (120-150 words)

'Language can save a people from identity crisis'. Discuss in reference to the chapter 'The Last Lesson'.

PRACTICE TEST-16

CLASS: XII

SUBJECT: ENGLISH

LOST SPRING (SECTION 'C')

A. Very short answer questions :

a) On the basis of your reading of the chapter, state whether the following statements are true or false:

1. Saheb left his home in Dhaka because storms forced many natives of Dhaka to leave it.
2. Saheb never wanted to go to a school.
3. Nearly 12,000 ragpickers live in Seemapuri.
4. Survival in Seemapuri means rag-picking and has acquired the proportions of a fine art.
5. Saheb became tension free and relaxed after he started working at a tea stall.
6. Mukesh belonged to a family of bangle-makers living in Ahmedabad.
7. It is illegal to make children like Mukesh to work in hazardous industries like bangle-making.

b) Choose the most appropriate answer :

1. 'Seemapuri' a place on the periphery of Delhi, yet miles away from it'.

Periphery means :

- (a) middle
- (b) out skirts
- (c) heart of the city
- (d) right side

2. Children grow up in Seemapuri, becoming partners in survival means:

- (a) partners in living
- (b) help in earning livelihood with their parents
- (c) help in ragpicking
- (d) help in sharing earning by ragpicking

3. Mukesh wanted to be his own master. This implies that:

- (a) he wanted no partners in business
- (b) he wanted to break the tradition of banglemaking

(c) he wanted no sharing of profit

(d) he wanted to start his own company

B) Short answer questions (30-40 words)

1. Why did the author feel embarrassed in one of meetings with Saheb?
2. How is the not wearing of footwears by the children justified in the chapter?
3. Explain : "Few airplanes fly over Firozabad".

C) Long answer questions: (120-150 words)

The pathetic condition of slums is vividly depicted by Anees Jung in the lesson 'The Lost Spring'.

Describe the poor conditions under which people living in slums survive and what should be done to make 'Swachch Bharat Mission' a success.

PRACTICE TEST-17

CLASS: XII

SUBJECT: ENGLISH

DEEP WATER (SECTION 'C')

A. Very short answer questions :

a) Name the following :

1. A pool in Yakima where Douglas decided to learn to swim.
2. The treacherous river
3. The speaker of the line – “All we have to fear is fear itself.”
4. The peak that returned the echo of Douglas shout of joy.

b) On the basis of your reading of the chapter, complete the following statements:

1. _____ continually warned Douglas against swimming in the river.
2. He got himself a pair of _____ and went to the pool.
3. He had an _____ to the water when he was in it.
4. He had been knocked down by the waves on the beach of _____.
5. A big _____ of a boy picked him up and tossed him into the deep end of the pool.
6. When the author was alone in the pool tiny _____ of the old terror would return.

B) Short answer questions (30-40 words)

1. What was the 'misadventure' that William Douglas speaks about at the beginning of the story?
2. Why did he decide to hire an instructor to teach him swimming?
3. How did the near drowning experience at the pool affect him?
4. What influence did Roosevelt's ideas have on him?

C) Long answer questions: (120-150 words)

Impossible can be made possible through courage and perseverance. How did Douglas exemplify this?

PRACTICE TEST-18

CLASS: XII

SUBJECT: ENGLISH

THE RATTRAP (SECTION 'C')

A. Very short answer questions :

a) Match the entries under column A with those of column B to make meaningful statements:

<u>Column 'A'</u>	<u>Column 'B'</u>
1. The peddler resorted to	i. lived a lonely life
2. The purpose of the world	ii. was kind and compassionate to the stranger
3. The old man	iii. was to set baits for the people
4. The master blacksmith	iv. begging and petty thievery
5. Edla	v. gave the peddler permission to stay

b) On the basis of your reading of the chapter, state whether the following statements are true or false :

1. The world had been very kind to the peddler.
2. The owner of the cottage was happy to get someone to talk to in his loneliness.
3. There were two wrinkled ten-kronor bills in the pouch.
4. Edla did not approve of the stranger staying at their house on the Christmas Eve.
3. The rattrap was the Christmas present for the Iron master.

B) Short answer questions (30-40 words)

1. When the peddler got lost in the forest, how did the writer bring out the allegory in the lesson?
2. Do you think the old man was generous and hospitable? Why/Why not?
3. Edla stuck to her decision of entertaining the peddler. Why?
4. Why did the peddler leave a rattrap, the stolen money and a signed letter as Christmas present?

C) Long answer questions: (120-150 words)

Understanding, love and kindness have the ability to transform others. Discuss in the light of the chapter 'The Rattrap'.

PRACTICE TEST-19

CLASS: XII

SUBJECT: ENGLISH

INDIGO (SECTION 'C')

A. Very short answer questions :

On the basis of your reading of the chapter complete the following sentences.

1. Gandhi had gone to the December 1916 annual convention of the _____ party.
2. Raj Kumar Shukla belonged to Champaran and he wanted _____.
3. Gandhi was impressed by _____.
4. Shukla took Gandhi to the house of Rajendra Prasad who later _____.
5. At Muzaffarpur station Gandhi was received by _____.
6. Gandhi chided the lawyers for _____.
7. The landlord compelled the tenants to plant indigo on 15 percent of their holdings and _____.
8. Gandhi's Champaran visit(s) occupied _____.
9. Gandhi was joined by two young teachers namely _____.
10. The three medicines available with the volunteer doctor were _____.

B) Short answer questions (30-40 words)

1. What efforts did Shukla make to take Gandhiji with him?
2. Why was the amount of refund not important according to Gandhiji?
3. How did Gandhiji embarrass the lawyers?
4. Why did Gandhiji decline to take help from Charles Freer Andrews?

C) Long answer questions: (120-150 words)

Explain how self reliance, Indian independence and help to sharecroppers were all bound together.

PRACTICE TEST-20

CLASS: XII

SUBJECT: ENGLISH

GOING PLACES (SECTION 'C')

A. Very short answer questions :

On the basis of your reading of the chapter state whether the following statements are true or false :

1. Sophie was Jansie's senior at school.
2. Jansie knew that both of them were earmarked for the biscuit factory.
3. Sophie's father was willing to start a boutique for her.
4. Jansie had two brothers – Geoff and Derek.
5. Sophie wished to wear a pink dress and ride behind Geoff.
6. Geoff had been out of school for three years and was an apprentice mechanic.
7. He was an outspoken boy and Sophie wanted him to speak less.
8. Sophie claimed that she had met Danny Casey near Royce's window in the arcade.
9. Derek was overjoyed to receive a gift of Danny Casey's autograph that his sister had got for him.
10. Sophie's dreams and disappointments are all in her mind.

B) Short answer questions (30-40 words)

1. Sophie dreamt of a number of options to pursue after completing the school. Why do you think Jansie discouraged her?
2. Sophie's father didn't believe all what she told him. Discuss.
3. What did Sophie see in the context of the line 'And she saw it all again...'.
'.
4. How did Geoff contribute to the development of Sophie's fantasy about Danny Casey?

C) Long answer questions: (120-150 words)

How should the adolescent hero-worship and fantasising be dealt with by the elders/other members of the society?

PRACTICE TEST-21

CLASS: XII

SUBJECT: ENGLISH

MY MOTHER AT SIXTY SIX (SECTION 'C')

A. Very short answer questions :

a) Driving from my parent's
home to Cochin last Friday
morning, I saw my mother,
beside me,

doze, open mouthed, her face
ashen like that of a corpse

1. Name the poet.
2. What did the poet notice about her mother?
3. Why did the poet say 'her face ashen like that of a corpse'?
4. Find out the synonym of 'slumber' from the extract given above.

b) and looked out at young
trees sprinting, the merry children spilling
out of their homes, but after the airport's
security check, standing a few yards
away, I looked again at her

1. Why did the speaker look out at 'young trees'?
2. What contrast has been struck in the above lines?
3. Why does the poet talk of 'merry children'?
4. Find the synonym of the word 'running fast' from the extract given above.

B) Long answer questions: (120-150 words)

Explain 'familiar ache, my childhood's fear' as mentioned in the poem.

PRACTICE TEST-22

CLASS: XII

SUBJECT: ENGLISH

AN ELEMENTARY SCHOOL CLASSROOM IN A SLUM (SECTION 'C')

A. Very short answer questions :

a) Far far from gusty waves these children's faces. Like rootless weeds, the hair torn round their pallor: The tall girl with her weighed-down head. The paper-seeming boy with rat's eyes.

1. What do you understand by the term 'gusty waves'?
2. 'Paper seeming boy, with rat's eyes' – what impression do you gather of this boy?
3. Explain the use of poetic device in the phrase 'like rootless weeds'.

b) The stunted, unlucky heir, of twisted bones, reciting a father's gnarled disease, his lesson, from his desk.

1. Explain 'unlucky heir'.
2. What has the boy inherited and from whom?
3. What activity is he engaged in?
4. Pick out the synonym of the word 'gnarled' from the above lines.

B) Short answer questions: (30-40 words)

1. Explain '.... Where all their future's painted with a fog'.
2. What can the governor, inspector and the editor do to improve the lot of these children?

PRACTICE TEST-23

CLASS: XII

SUBJECT: ENGLISH

A THING OF BEAUTY (SECTION 'C')

A. Very short answer questions :

a) A thing of beauty is a joy forever

Its loveliness increases; it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health, and quiet breathing.

1. Explain : 'A thing of beauty is a joy forever'

2. Why does a beautiful thing not 'pass into nothingness'?

3. What does the poet imply by 'a bower quiet for us'?

4. Explain the poetic device used in the above lines.

b) And such too is the grandeur of the dooms

We have imagined for the mighty dead:

All lovely tales that we have heard or read,

An endless fountain of immortal drink,

Pouring unto us from the heaven's brink.

1. Why is 'grandeur' associated with the mighty dead?

2. Which 'lovely tales' does the poet refer to?

3. What does the 'endless fountain of immortal drink' mean?

4. Pick out the synonym of 'edge' from the above lines.

B) Short answer questions: (30-40 words)

1. What beautiful things have been bestowed upon us to make our life worth living?

2. Why has grandeur been associated with the 'mighty dead'?

PRACTICE TEST-24

CLASS: XII

SUBJECT: ENGLISH

KEEPING QUIET (SECTION 'C')

A. Very short answer questions :

a) It would be an exotic moment

Without rush, without engines,

We would all be together

in a sudden strangeness.

Fishermen in the cold sea

Would not harm whales

And the man gathering salt

Would look at his hurt hands.

1. What does the poet mean by 'exotic moment'?

2. Why has togetherness been referred to as 'strange experience'?

3. In the quieter moment what would man be expected to do?

4. Explain 'without rush, without engines'.

b) These who prepare green wars,

wars with gas, wars with fire,

victory with no survivors

would put on clean clothes

and walk about with their

brothers

in the shade, doing nothing.

1. Identify and explain the figure of speech in the above lines.

2. What does the poet say to people involved in making wars?

3. What does, 'Walk about with their brothers mean'?

4. How does clean clothes contrast with, 'wars with gas' and 'wars with fire'?

B) Short answer questions: (30-40 words)

1. Justify the title 'Keeping Quiet'.

2. Explain 'Life is what it is about'.

PRACTICE TEST-25

CLASS: XII

SUBJECT: ENGLISH

AUNT JENNIFER'S TIGERS (SECTION 'C')

A. Very short answer questions :

a) Aunt Jennifer's fingers fluttering through her wool

Find even the ivory needle hard to pull

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

1. What do you understand by 'fluttering' fingers?

2. What does the weight of the 'band' symbolize?

3. Give the reason for Aunt's condition as described in the above lines.

4. Explain the figure of speech used in the last two lines.

b) When aunt is dead, her terrified hands will lie

Still ringed with ordeals she was mastered by.

The tigers in the panel that she made

Will go on prancing, proud and unafraid.

1. What is the reason for the terror that Aunt's hands are in?

2. What does 'ringed' fingers imply?

3. How are the tigers distinct from Aunt?

4. Pick out the word which means 'to walk proudly'.

B) Short answer questions: (30-40 words)

1. What impressions do you gather about the tigers on reading 'Aunt Jennifer's Tigers'?

2. How is Aunt Jennifer a representative of women subjected to masculine authority and power?

PRACTICE TEST-26

CLASS: XII

SUBJECT: ENGLISH

THE TIGER KING (SECTION 'C')

A. Very short answer questions :

- a) Read the following statements and tick the correct option:
1. The Tiger King decided to kill hundred tigers because
 - a. He was scared of being killed by a tiger.
 - b. He wanted to prove the astrologer's prophecy wrong.
 - c. He wanted to display the tiger-skin on his palace walls.
 - d. He wanted to show his hatred towards tigers.
 2. The cost of the wooden tiger which the king brought for his son was
 - a. Two annas
 - b. Two annas and half a quarter
 - c. Two annas and a quarter
 - d. Two annas and a half
 3. The death of the Tiger King proved that
 - a. Nobody can escape death.
 - b. One should pay attention to the astrologer's prophecy.
 - c. Toy Tigers are dangerous to play with, it can lead to death.
 - d. Personal safety and power are very important.
- b) Read the following statements and mark the statements as 'true' or 'false'.
- a. The Tiger King was born in the hour of the Bull.
 - b. The infant did not understand the prophecy of the astrologer.
 - c. The Tiger King started killing tigers because he enjoyed Tiger hunting.
 - d. Maharaja killed ninety tigers in the forests of Pratibandhapuram.
 - e. Maharaja left happily in his car after ordering to bring the hundredth tiger in a procession.
 - f. The astrologer told the king that he would become a food agent if his prediction was proved wrong.

g. State banned tiger hunting for anyone other than the Maharaja.

B) Short answer questions: (30-40 words)

1. "Let tigers beware", who said these words and what is the significance?
2. How and why was the hundredth tiger honoured?
3. How did the Maharaja lose three lakh rupees?
4. How did the wooden tiger lead to the death of the Maharaja?

C) Long answer questions: (120-150 words)

What are the serious issues that are raised in the story of the Tiger King?
How does the writer use satire as a tool to get his message across?

PRACTICE TEST-27

CLASS: XII

SUBJECT: ENGLISH

THE ENEMY (SECTION 'C')

A. Very short answer questions :

Fill in the blanks with suitable words or phrases, after reading the complete lesson:

1. Dr. Sadao Hoki was a _____ and _____ by profession.
2. Dr. Sadao's wife was of _____ nationality.
3. Their house was situated near the _____.
4. Both met each other in the _____ continent.
5. The wounded soldier belonged to _____.
6. The wounded soldier was _____, and was in great pain.
7. Dr. Sadao had a lot of _____ between duty as a doctor and duty as a Japanese.
8. The General was a _____ man who only thought about his treatment.
9. Yumi did not wish to help the man from an _____ country.
10. Dr. Sadao put _____, in the boat for the soldier to escape.

B) Short answer questions: (30-40 words)

1. Describe the attitude of the servants to the presence of the soldier in Dr. Sadao's house.
2. Describe the condition of the soldier when he was found by Dr.Sadao and his wife. What was Dr. Sadao's first reaction?
3. How did the doctor ensure that the American sailor left his house but was safe and secure?
4. What plan did the General suggest to get rid of the prisoner?

C) Long answer questions: (120-150 words)

In the story 'The Enemy' very loud and clear messages make the reader think about hatred, die hard patriotism, and issues about duty. Write your views about the sensitive issues the writer brings forth.

PRACTICE TEST-28

CLASS: XII

SUBJECT: ENGLISH

THE ENEMY (SECTION 'C')

A. Very short answer questions :

a) Read the following statements and choose the most appropriate option:

1. Jack did not like

- i. Jo's misbehaviour with him.
- ii. Jo's reluctant attitude towards the story.
- iii. Jo's asking questions while he was telling the story.
- iv. Jo's laughing at his story.

2. Jack was unable to :

- i. reply convincingly to his daughter
- ii. help his wife in household work
- iii. accept the modern idea of Jo
- iv. spend saturday evenings with his friends

3. Jo wanted to end the story differently where

- i. Skunk should run away
- ii. Skunk should hit wizard
- iii. Skunk must retain the smell of roses
- iv. Wizard should hit mommy

4. The lesson deals with the theme of :

- i. patriotism
- ii. generation gap
- iii. marginalisation of community
- iv. power and conceit

b) Fill in the blanks with suitable word(s):

Jack told stories in the evening for _____ naps. It was a basic story with one main character called _____. Usually this character when in trouble goes to _____, who sends him to the _____. He finally solves the _____.

In Skunk's story, he _____ bad. Nobody wanted to _____ with him, all teased him. The wizard asks for _____ pennies to solve the problem. Skunk had _____ pennies and took _____ pennies from the magic well. Now he started smelling like _____.

Skunk was very happy but his _____ didn't like his smell. She became very _____, and ordered the wizard to change back to his original smell.

Jo does not like the _____ of the story, and wants the wizard to hit the _____.

B) Short answer questions: (30-40 words)

1. What made Roger Skunk feel happy? Why did he become sad again?
2. How and why does Jack justify his ending of the story?
3. Why does Jo want a different ending to the story?

C) Long answer questions: (120-150 words)

The lesson 'Should Wizard Hit Mommy' is clearly bringing out issue like generation gap. How does the writer portray this and how does Jo's father react to this?

PRACTICE TEST-29

CLASS: XII

SUBJECT: ENGLISH

ON THE FACE OF IT (SECTION 'C')

A. Very short answer questions :

a) Read the following statements and mark them as correct or incorrect:

1. Mr. Lamb welcomed Derry in his garden.
2. Mr. Lamb tells Derry not to pick crab apples
3. Derry is ashamed of his burnt face.
4. Mr. Lamb is pretending to show sympathy towards Derry.
5. Derry's first reaction to Mr. Lamb's advice is of suspicion.
6. Mr. Lamb suggests to Derry to have a positive approach.
7. Mr. Lamb likes to live alone.
8. His going back to Mr. Lamb's garden shows Derry's acceptance of overcoming his stigma.

B) Short answer questions: (30-40 words)

1. Explain Derry's feeling when he says, 'I'm not afraid, people are afraid of me'.
2. Why does Mr. Lamb make the remark that the world had got a whole face? What does he mean by this statement?
3. Mr. Lamb was independent and self-reliant. How?
4. Derry is a changed person at the end. Give reasons and discuss.

C) Long answer questions: (120-150 words)

Compare and contrast the characters of Derry and Mr. Lamb.

PRACTICE TEST-30

CLASS: XII

SUBJECT: ENGLISH

EVAN TRIES AN O-LEVEL (SECTION 'C')

A. Very short answer questions :

Group activity : to be done in groups, then answers to be discussed in the clues.

Arrange the following sentences in correct sequence after reading the story.

1. Evans reached his hotel at Golden Lion.
2. After seeing McLeery off, Stephens returned to the cell and saw McLeery sprawled in Evan's chair, blood dripping.
3. The Govt. arranged to examine Evans for O-Level in his prison cell.
4. The exam began and Evans asked to write index no, centre No. 313 and 271.
5. Evans the Break started night classes in O-level German.
6. The Governor told Evans that the correction slip which he left behind gave a clue about his hiding place.
7. The ambulance sent to pick McLerry vanished and after quarter and half an hour they found McLerry bound and gagged in his own house.
8. McLeery before being taken to the hospital told the police where Evans was.
9. The newly deputed Stephens was recruited on the D-wing.
10. At 10.15 a.m. Evans requested for a blanket.
11. Examination arrangements were made.
12. As Evans entered the hotel room, he was shocked to see the Governor sitting on the bed.
13. At 9.40 a.m., McLeery asked for correction slip.
14. Evans refused to remove the cap, when he was given time to shave before the exam.
15. McLeery came, having a brown suitcase, semi inflated rubber ring.
16. Evans was hand cuffed, put in the prison van.
17. Now the Governor and his people understood it was not Evans impersonating as McLeery who walked out, but Evans, impersonating as McLeery who stayed back in the prison.
18. The exam got over at 11.20.

19. The Governor wanted to know where the blood came from and Evans answered that it was pig's blood in the ring.
20. McLeery was accompanied to the prison gate after the exam by Stephens.
21. Evans finally escaped as the prison officer was Evan's own man and the Governor was fooled once again.

B) Short answer questions: (30-40 words)

1. What precautions had the prison authorities taken to ensure that the exam was conducted smoothly?
2. What was the purpose of the rubber ring that McLeery had brought along with him? What was the actual purpose it was used for?
3. How did the numbers that were written by Evans on his answer sheet help the Governor to locate the hotel in which he was hiding?

C) Long answer questions: (120-150 words)

Evans' escape from the prison was his smartness or the blunders of the prison staff. Comment and give reasons in support of your answer.

PRACTICE TEST-31

CLASS: XII

SUBJECT: ENGLISH

MEMORIES OF CHILDHOOD (SECTION 'C')

A. Very short answer questions :

The Cutting of My Long Hair

Look at the following statements and tick the closest correct option.

1. Zitkala was not feeling at home in her new surroundings as:
 - a. The weather was very harsh and cold
 - b. Too many annoying noises
 - c. Too many voices murmuring
 - d. All of the above
2. Jude win warned Zitkala regarding
 - a. strict disciplined table manners
 - b. cutting of her long hair
 - c. strict discipline for timely daily activities
3. To hide herself from the orphanage authorities, Zitkala hid
 - a. under the bed
 - b. in the cupboard
 - c. behind the door
 - d. in a dark corner

B) Short answer questions: (30-40 words)

1. Why did Zitkala-Sa decided that she had to save her hair at any cost?
2. Why did Zitkala miss her mother?

C) Long answer questions: (120-150 words)

Though Zitkala-Sa and Bama come from two vastly different cultures, they are united in a common bond. What is this bond? Elucidate.

PRACTICE TEST-32

CLASS: XII

SUBJECT: ENGLISH

MEMORIES OF CHILDHOOD (SECTION 'C')

A. Very short answer questions :

a) We Too are Human Beings

Look at the following statements and tick the closest correct option.

1. Bama took more than 30 minutes to reach home everyday from school because:
 - a. She had to wait for the bus
 - b. She purposely and slowly dawdled and loitered
 - c. This much time was required for her to walk back home
 - d. She would do some shopping on her way back.
2. The odd way in which an elder of Bama's community was carrying the food packet, made Bama
 - a. Help him
 - b. Ignore him
 - c. Make fun of him
 - d. laugh at him

b) Read the statements below and fill in the blanks :

1. Bama experienced _____ in early life.
2. Her brother Annan told her to _____ hard to win _____ and dignity.
3. Due to Bama's hardwork, she stood _____ in her class.

B) Short answer questions: (30-40 words)

1. What did Bama find strange about the way the elder of her community seemed to be behaving in the market? What explanation did her brother give her for it?
2. According to Bama's brother, there was only one way of redeeming the indignities that were piled upon them. What were they and how did Bama live upto it?

PRACTICE TEST-33

CLASS: XII

SUBJECT: ENGLISH

"THE INVISIBLE MAN" HG WELLS (NOVEL) (CHAPTER : 1-4)

A. Pick the correct options and fill the gap:

1. The stranger checked in the inn named _____ in the month of February
 - a. Coach and Coaches
 - b. Coach and Horses
 - c. Beach and Horses
 - d. Hall and Horses
2. He came to Iping in _____
 - a. Summers
 - b. Monsoon
 - c. Winters
 - d. Spring
3. The strange man was covered with ____
 - a. Wounds
 - b. Bandages
 - c. Cloth
 - d. Feathers
4. He did not remove his _____ even while talking to the owner of the coach and horses and that surprised her the most.
 - a. Garland
 - b. Serviette and muffler
 - c. Braces
 - d. Denture

B) Answer the following questions in brief (30-40 words)

1. Was the stranger enjoying Mrs. Hall's company and conversation with her?
2. What did Mrs. Hall say to sympathise with the stranger?
3. Why did Mrs. Hall agree to take the stranger as a guest in her inn, "Coach and Horses"?

4. What pains did she take to make the stranger comfortable?
5. Why was Mrs. Hall eager to take the stranger's hat and coat for drying?
6. Millie is not an active maid servant, how can you say that?
7. How did Mrs. Hall put two and two together and concluded that stranger must have had an accident?
8. What brilliant idea did Mrs. Hall hit upon with when Teddy Henfrey, the clock Jobber came into the bar?
9. What was that convincing explanation stranger gave for his remaining in confinement?
10. Was stranger behaving in a friendly manner with the clock Jobber?
11. Why was he inquiring about his luggage time and again?
12. Give a detailed description of the stranger's luggage that was brought from Brambelhurst by fearenside?
13. How was Mr. Hall treated by him when dog bit him?
14. What made Cuss jealous of the invisible man's luggage?

C) Answer the questions that follow : (150 words)

1. Describe arrival of the strange man at Iping as an unusual phenomenon.

PRACTICE TEST-34

CLASS: XII

SUBJECT: ENGLISH

"THE INVISIBLE MAN" HG WELLS (NOVEL) (CHAPTER : 5-9)

A. Read the statement and tell whether the statement is true or false :

1. Mrs. Hall was happy with his stay at her inn, 'Coach and Horses'.
2. He paid all his dues well in time.
3. He did not go to church to pay services, children called him bogeyman.
4. He was a good natured man who socialized a lot.
5. He was assumed to be a criminal or an anarchist or a piebald etc. by the Sussex folks.
6. Mr. Cuss was a physician who was envious of his collection of more than a thousand bottles of chemicals.

B. Answer the questions that follow:

1. What did Mrs. Hall insist upon?
2. Who was Reverend Bunting and what happened to his money in the drawer?
3. What did bunting see happening in his house but could not see the doer or miscreant?
4. Why did Mrs. and Mr. Hall went to the stranger's room on early whit Monday morning?
5. What happened to the clothes of stranger and furniture of the room?
6. Who came to help Mrs. Hall after she was attacked with furniture?
7. How did the stranger pass his day on whit Monday?
8. Why was Mrs. Hall agitated?
9. Why did Jeffers come to arrest the stranger?
10. Who all were present at the time of the unveiling?

C. Answer the question in 120-150 words:

1. Describe Mr. Marvel in your own words. How did he spend his time and what was he doing at the time when the stranger found him? How did Griffin want to use his services?

PRACTICE TEST-35

CLASS: XII

SUBJECT: ENGLISH

"THE INVISIBLE MAN" HG WELLS (NOVEL) (CHAPTER : 10-16)

A. Answer the questions in brief :

1. What were Cuss and Bunting doing in the guest room when Marvel arrived at Iping?
2. Why did Marvel go to the parlour?
3. Who had warned him about the wrong place that he was barging in?
4. How did he torture Mr. Bunting and Mr. Cuss?
5. Why was the stranger annoyed deeply with Mr. Marvel?
6. Why did Mr. Marvel feel resigning after his trip to Iping?

B. Choose the correct answers from the options given below:

1. Marvel met the mariner who was reading about the invisible man in news paper, at _____
 - a. Coach and Horses
 - b. Jolly cricketers
 - c. Port Stowe
 - d. Gleeson's corner
2. When he was about to disclose the secret of the invisible man to the mariner, he was hit by him at once, tortured by him, he ran for his life _____ saw him from his study.
 - a. Mr. Bunting
 - b. Mr. Cuss
 - c. Mr. Wadgers
 - d. Dr. Kemp
3. The people ran helter skelter, slammed and bolted their doors when Marvel was seen running blinding down the hill. _____ was on the rampage
 - a. Mr. Marvel
 - b. Mr. Sandy Wadgers
 - c. Invisible man
 - d. Dr. Kemp

4. Scared Marvel, absolutely panic stricken, horrified as well took shelter in _____
- a. Jolly cricketers, a pub
 - b. Coach and Horses
 - c. Gleeson's corner
 - d. Fisherman's wharf
5. The man smashed the windows of bar, tortured marvel by dragging him into the kitchen, punched the policeman in his face, cabman and barman tried to get hold of him but failed, he hurled a tile over bearded man's face/head who fired five rounds.

This incident has happened at Jolly Cricketers' who is the man creating ruckus in the pub?

- a. Dr. Kemp
 - b. Mr. Cuss
 - c. Mr. Hall
 - d. Invisible man
6. The hurt man sneaked into _____ house
- a. Old lady's
 - b. Mr. Heelas
 - c. Dr. Kemp
 - d. Mr. Cuss

C. Answer the question in 120-150 words:

1. Why was Griffin exasperated and hell bent to capture Marvel. Was he a poor victim of tyranny of his cruel master?

PRACTICE TEST-36

CLASS: XII

SUBJECT: ENGLISH

"THE INVISIBLE MAN" HG WELLS (NOVEL) (CHAPTER : 17-23)

A. Choose the correct option given below:

1. What attracted the attention of Dr. Kemp when he went down the stairs to quench his thirst before going to bed?
 - a. Blood stains
 - b. Torn bed sheet
 - c. Depression on bed clothes
 - d. All above
2. Dr. Kemp was struggling to reconcile to the existence of the invisible man because he was ____
 - a. Superstitious
 - b. Atheist
 - c. Panicked
 - d. Rational and Modern
3. Griffin was an acquaintance to Dr. Kemp because he was his ____
 - a. Friend
 - b. Relative
 - c. Old batchmate
 - d. Foe
4. Griffin was an albino, who ____
 - a. lacked pigmentation in skin, hair and eyes, who won gold medal for chemistry
 - b. curious little child always crying
 - c. never failed in his subject
 - d. feared heights
5. The presence of 'invisible Griffin' was challenging the scientific sensibilities of Dr. Kemp, in order to quench his excitement he ____
 - a. Listened to radio news watched news on TV
 - b. Read novels on invisibility
 - c. Read research papers on invisibilities
 - d. Read all the newspapers with news about the scuffles and disturbances by Griffin
6. Dr. Kemp did not want to breach the faith however as a good Samaritan he wrote a report to ____

- a. Mr. Cuss
 - b. Mr. Tumbler
 - c. Colonel Adye
 - d. Colonel Huxter
- b. Below are the events from the life of Griffin. Arrange them in chronological order according to the novel:
1. Oliver tried to grab the idea of Griffin.
 2. He shifted to Chesilstowe from London to teach and carry out research.
 3. He shifted to carryout his research at Great Portland street.
 4. He set the house on fire to eliminate the evidence of his experiment.
 5. He committed the heinous act of robbing his father that did a lot of harm to the reputation of the old man as it was public money.
 6. He carried out experiment on a cat.
 7. Felt difficulties of being invisible at streets, he left foot prints seen by the boys.
 8. His landlord suspected him of vivisecting, he wanted to evict him. He came to him with the old lady.
 9. Griffin made the whole body of the cat invisible except retina and claws.
 10. Griffin was a student of medicine who switched over to physics and light interested him a great deal.
 11. He started carrying out his experiment secretly.
- B. Answer the following question in brief 30-40 words :
1. Why did Dr. Kemp agree to help Griffin?
 2. Who was professor Oliver? How did he bother Griffin?
 3. Why did Griffin steal his father's money?
 4. Why did he had to run in Emporium?
 5. After being unsuccessful in his attempt to make himself Cosy at Omniums store, what did he do?
 6. What did he collect from a shop at Drug lane? How did those things help him?
- C. Answer the question that follow:
1. How did Griffin get his new look after breaking into the costume shop at Drug lane?

PRACTICE TEST-37

CLASS: XII

SUBJECT: ENGLISH

EPILOGUE (NOVEL) (CHAPTER : 24-28)

- A. Pick the right option and fill the gaps:
1. The invisible man was planning to _____.
 - a. serve mankind and save humanity
 - b. serve Mr. Oliver, his mentor
 - c. help the needy and poor in society
 - d. to create reign of terror by killing people and extorting money
 2. Griffin had changed his plan and wanted ____ to be his confederate.
 - a. Colonel Adye
 - b. Sandy Wadgers
 - c. Marvel
 - d. Mr. Hall
 3. Dr. Kemp had already informed Colonel Adye and he reached to arrest Griffin. Griffin _____.
 - a. surrendered and made amendments
 - b. Griffin undressed himself, hurt Dr. Kemp and Colonel Adye and fled
 - c. became friend with Dr. Kemp
 - d. was killed by the colonel
 4. Dr. Kemp told colonel Adye that :
 - a. he must go soft on Griffin as he was a changed man
 - b. he must be arrested as he would unleash his evil plans of spreading terror by killing people
 5. In order to catch Griffin, Dr. Kemp suggested that _____.
 - a. to keep dogs to chase his smell
 - b. food must be locked
 - c. to spread powdered glass on roads
 - d. all above
 6. Cruel Griffin vented his ire on _____.
 - a. A small child playing outside Dr. Kemp's house
 - b. Mr. Wicksteed by murdering him brutally
 - c. Mr. Heelas
 - d. Mr. Hall

B. Answer the questions that follow (30-40 words)

1. What did Griffin write in letter sent to Dr. Kemp?
2. Who was Griffin going to kill first?
3. How did Griffin enter Dr. Kemp's house?
4. How did Colonel Adye become hostage to Griffin?
5. What did Griffin use to break the shutters over a window?
6. What had one of the cops done to hurt Griffin?
7. Where did Dr. Kemp go to save his precious life?
8. Did any body let Dr. Kemp enter the house for shelter?
9. While running towards Burdock in order to save his life and make people aware about the presence of Griffin, Kemp was caught by him. What did navies working on road do with Griffin?
10. What hope did Marvel cherish about Griffin's coming back?

C. Answer the question that follow (150 words):

1. How can you say that Griffin's spilling the beans out has brought his end near? How has Dr. Kemp been proved instrumental in foiling the crimes of a failed scientist?