

**Directorate of Education**  
Govt. of NCT of Delhi

# **Practice Test Material**

## **2015-2016**

**Subject : ENGLISH**  
**Class : IX**

*Under the guidance of :*  
**Addl. DE (School/Exam)**

**PRACTICE TEST-1**

**CLASS: IX**

**SUBJECT: ENGLISH**

**REACH FOR THE TOP**

**Time : 1.30 hrs.**

**M.M. 20**

**Q.1 Match the word in column A with their meanings written in column B: 5**

	Column A	Column B
1.	Destiny	High
2.	Fervent	Superior
3.	Aloft	Fate
4.	Pinnacle	Having strong and sincere feeling
5.	Excellent	Height

**Q.2 Complete the following statements: 3**

1. From her room in Kasturba Hostel, Santosh used to \_\_\_\_\_
2. When she finished college, Santosh had to write a letter of apology to her father because \_\_\_\_\_.
3. During the Everest expedition, her seniors in the team admired her \_\_\_\_\_ while \_\_\_\_\_ endeared her to fellow climbers.

**Q.3 Write instances where both Santosh and Maria displayed their patriotism. 5**

**Q.4 Discuss and contrast Santosh's and Maria's humble beginnings and their will to fight against all odds. 5**

**Q.5 Unscramble the words / phrases to make meaningful sentences. 2**

1. collected and / Santosh / 500 kilogram / from the Himalayas / brought down / of garbage.
2. loves / the novels/ reading / Maria / of / Arthur Conan Doyal.

**PRACTICE TEST-2**

**CLASS: IX**

**SUBJECT: ENGLISH**

**BEEHIVE ' THE BOND OF LOVE'**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Read the following lines and answer the questions that follow:

We all missed him greatly; but in a sense we were relieved. My wife was inconsolable. She wept and fretted. For the first few days she would not eat a thing. Then she wrote a number of letters to the curator.

- i. Whom did the author's family miss? 1x5=5
- ii. Who all were relieved? Why?
- iii. What is the opposite of inconsolable?
- iv. Which word in these lines means the same as 'anxious and restless'?
- v. She wrote letters to the curator because ....

Q.2 Rearrange the following jumbled words and phrases to make meaningful sentences: 1x3=3

- i. for / was / Baba / island/ An / made
- ii. surrounded / by / it / dry / was / pit / a
- iii. for / Baba / wooden box / A / put / was / sleep / to

Q.3 The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction against it. ½x6=3

- We put it on one of the gunny bag (i) \_\_\_\_\_
- We have brought and when I got (ii) \_\_\_\_\_
- to Bangalore. I duly present it to (iii) \_\_\_\_\_
- my wife. She was delight. She (iv) \_\_\_\_\_
- for once put a coloured ribbon (v) \_\_\_\_\_
- in its neck and christened it Bruno. (vi) \_\_\_\_\_

Q.4 Fill in the blanks using words from the box given below: 1x6=6

(antidote, unchanged, floundering, hypodermic, flanks, weakening)

The vet and I made a dash to the car, Bruno was still (i) \_\_\_\_\_ about on his stumps but clearly he was rapidly (ii) \_\_\_\_\_. He was vomiting, breathing heavily with heaving (iii) \_\_\_\_\_ and gaping mouth. At the clinic (iv) \_\_\_\_\_ of 10 C.C. (v) \_\_\_\_\_ was given. Even after 10 minutes his condition was (vi) \_\_\_\_\_.

Q.5 Pets need unique care and handling. They should be kept by those with the commitment to understand and meet their needs. How does 'The Bond of Love' elucidate this? 3

**PRACTICE TEST-3**

**CLASS: IX**

**SUBJECT: ENGLISH**

**KEY 'THE BOND OF LOVE'**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Read the following lines and answer the questions that follow:

We all missed him greatly; but in a sense we were relieved. My wife was inconsolable. She wept and fretted. For the first few days she would not eat a thing. Then she wrote a number of letters to the curator.

- (i) When did the author's family miss? 1x5=5
- (ii) Who are we relieved? Why?
- (iii) What is the opposite of inconsolable?
- (iv) Which word in these lines means the same as 'anxious and restless'?
- (v) She wrote letters to the curator because....

Q.2 Rearrange the following jumbled words and phrases to make meaningful sentences: 1x3=3

- (i) For/was/Baba/island/An/made
- (ii) /surrounded/by/it/dry/was/pit/a
- (iii) /For/Baba/wooden box/A/put/was/sleep/to

Q.3 The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction against it. ½x6=3

- We put it on one of the gunny bag (i) \_\_\_\_\_  
we have brought and when I got (ii) \_\_\_\_\_  
to Bangalore. I duly present it to (iii) \_\_\_\_\_  
my wife. She was delight. She (iv) \_\_\_\_\_  
for once put a coloured ribbon (v) \_\_\_\_\_  
in its neck and christened it Bruno. (vi) \_\_\_\_\_

Q.4 Fill in the blanks with words from the box given below: 1x6=6

(antidote, unchanged, floundering, hypodermic, flanks, weakening)

The vet and I made a dash to the car, Bruno was still (i) \_\_\_\_\_ about on his stumps but clearly he was rapidly (ii) \_\_\_\_\_. He was vomiting, breathing heavily with heavily (iii) \_\_\_\_\_ and gaping mouth. At the clinic (iv) \_\_\_\_\_ of 10 C.C. (v) \_\_\_\_\_ was given. Even after 10 minutes his condition was (vi) \_\_\_\_\_.

Q.5 Pets need unique care and handling. They should be kept by those with the commitment and understand and meet their needs. How does 'The Bond of Love' elucidate this? 3

**PRACTICE TEST-4**

**CLASS: IX**

**SUBJECT: ENGLISH**

**KATHMANDU (BEEHIVE) (LESSON-10)**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 A) "Its immense white dome is ringed by a road. Small shops stand on its outer edge: many of these are owned by Tibetan immigrants; felt bags, .... There are no crowds; this is a heaven of quietness in the busy streets around." 3

- i. Name the chapter from which these lines are taken?
- ii. Which place is the author describing in these lines?
- iii. What is special about this place in comparison to other places around it?

B) "All this I wash down with coca cola and a nauseating orange drink, and feel much the better of it." 3

- i. Who is the "I" in this passage?
- ii. What does he wash down with coca cola?
- iii. What is author doing at the place?

Q.2 Read the following statements and mark them as true or false: 3

1. The author stays at an expensive hotel in Kathmandu.
2. Pashupatinath Temple is a quiet place where people can find peace.
3. Baudhnath stupa; the Buddhist shrine has a white colored dome.
4. The river Bhagmati flows by the Pashupatinath temple.
5. The author wants to spend more time travelling on the road.
6. The author is mesmerized by the sound of the flute.

Q.3 The passage given below has not been edited. Find the incorrect words and write the correct words in the space given. 3

In his hand are a pole \_\_\_\_\_ (1)

With an attachment to the top from which fifty or \_\_\_\_\_(2)

Sixty centuries protrude on all directions. \_\_\_\_\_ (3)

They are by bamboo; there are \_\_\_\_\_ (4)

Cross-flutes and recorders. From time and time he \_\_\_\_\_ (5)

Stood the pole on the ground, selects a flute \_\_\_\_\_ (6)

and plays for a few minutes.

Q.4 Answer the following questions in 3-4 lines.

4

1. Write two differences between Pashupatinath Temple and Baudhnath Stupa.
2. What is the myth associated with a small shrine on the river bank?

Q.5 Based on the story/text "Kathmandu" write an article on forms of religious worships in India. Use the hints given below: (120-150 words)

India, multi-religious, multi-cultural, temples, mosques, churches, gurudwaras, monasteries, ashrams, different leaders, different architecture, different rituals, festivals – famous shrines.

**PRACTICE TEST-5**

**CLASS: IX**

**SUBJECT: ENGLISH**

**POEM : NO MEN ARE FOREIGN**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Read the given extract and answer the question that follow:

A. "By love. In every land is common life  
That all can recognise and understand."

- i. Name the poem and the poet.
- ii. What does the phrase "common life" refer to?
- iii. What is the poet's idea of love and hate?

Q.2 Write a story based on the clues given below (120-150 words) 5

Captain Arjun Bhargava – posted on India Pakistan border – war between two countries – Pakistani Army on the other side – Suddenly sees white peace flags – Meets captain Khalil-ur-Rehman from the other Army – Shakes hands – New Year's Eve – Party – Shares food – Plays Games – Both armies wanted the war to end – wanted to go back and meet their families.

Q.3 Fill in the gaps with the opposite of the words given along side.

- i. No men are \_\_\_\_\_, no countries foreign. (familiar)
- ii. We all share the \_\_\_\_\_ land. (different)
- iii. Strength can be won by \_\_\_\_\_. (hatred)
- iv. Our \_\_\_\_\_ of fire, defile this earth. (Heaven)
- v. They have eyes \_\_\_\_\_ ours. (unlike)

Q.4 Based on the visual given below write an article in about 80-100 words on "Unity is Strength".



**PRACTICE TEST-6**

**CLASS: IX**

**SUBJECT: ENGLISH**

**THE DUCK AND THE KANGAROO**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Match the words in column A with their meanings written in column B : 5

	Column A	Column B
1.	Gracious	Perhaps
2.	Nasty	Polite
3.	Objection	Mean
4.	Steady	Protest
5.	Probably	Firm

Q.2 Read the extracts given below and answer the questions that follow: 6

Said the Duck to the Kangaroo,  
“Good gracious! How you hop!  
Over the fields and the water too,  
As if you never would stop!  
My life is a bore in this nasty pond  
And I long to go out in the world beyond!  
I wish I could hop like you!”

1. Name the poet of these lines. 2
2. The Duck was bored. What did he want to do? 2
3. Identify and write the rhyming words from the above poem. 2

Q.3 Answer the following questions in 30-40 words (3 marks each)

- a. What was the request that the Duck made to the Kangaroo?
- b. What did the Kangaroo say in response to the Duck’s request?
- c. What objection was raised by the Kangaroo?
- d. What solution was found by the Duck?



**PRACTICE TEST-7**

**CLASS: IX**

**SUBJECT: ENGLISH**

**THE SNAKE TRYING (LESSON-9)**

**Time : 1.30 hrs.**

**M.M. 20**

- Q.1 Read the following stanza and answer the questions: 3
- A. "He glides through the water away  
from the stroke. O let him go"
1. Name the poem and the poet.
  2. What is the snake trying to do?
  3. How is his shape described?
- B. "Along the sand 3  
he lay until observed  
and chased away, and now"
1. Who is "he" in the lines?
  2. Who is chasing him?
  3. How does he escape?
- Q.2 Answer the following questions in 3-4 lines? 6
- a. What is the snake afraid of?
  - b. Do you think the snake was harmful? Why?
  - c. What does the poet want us to do?
- Q.2 Explain the following : 4
- a. 'pursuing stick'
  - b. 'vanishes in the ripples'
- Q.4 Using the words given in the box write a report on catching a snake in your school.
- Sake found – toilet – girl fainted – running siren – student assembled – armed with sticks – rescue team – snake caught – NGO

**PRACTICE TEST-8**

**CLASS: IX**

**SUBJECT: ENGLISH**

**WEATHERING THE STORM IN ERSAMA (LESSON-6)**

**Time : 1.30 hrs.**

**M.M. 20**

- Q.1 A. "In the evening, a dark and menacing storm quickly gathered. Winds beat against the houses with a speed and fury that Prashant had never witnessed before." 3
1. Name the chapter from which these lines have been taken.
  2. Where was Prashant going?
  3. Where is the storm gathering?
- B. "Among the first people he saw in the crowd was his maternal grandmother Weak with hunger, she rushed to him, her hands outstretched, her eyes brimming." 3
1. Where did Prashant meet his maternal grandmother?
  2. Why was the maternal grandmother happy?
  3. Who else did Prashant meet?
- Q.2 The passage given below has not been edited. Carefully read the sentences and make the corrections. 3
- The crazed destruction wrought in the cyclone \_\_\_\_\_  
and the surge of a ocean continued for the \_\_\_\_\_  
next thirty six hours; although wind speeds have \_\_\_\_\_  
reduced somewhat by the coming morning \_\_\_\_\_  
To escape the waters rise in the house, \_\_\_\_\_  
Prashant and his friend's family take refuge on \_\_\_\_\_  
the roof.
- Q.3 Arrange the following sentences in a chronological order : 3
1. Young Prashant decided to go to red cross shelter to look for his family.
  2. Where their home once stood, there were only remnants of its roof.
  3. His extended family soon gathered around him
  4. Among the first people he saw in the crowd was his maternal grandmother.

5. Eventually Prashant reached his village Kalikuda.
6. His brother and sister; his uncles, they all seemed to be there.

Q.4 Read the following words and choose the word that best expresses the meaning of each word. 4

1. Menacing
  - a. dangerous
  - b. fearful
  - c. huge
  - d. dull
2. Incessant
  - a. troubled
  - b. regular
  - c. continuous
  - d. difficult
3. Remnants
  - a. crumbs
  - b. small remaining qualities
  - c. small pockets
  - d. small extra quantities
4. Bereaved
  - a. a person who is ill
  - b. a person who is sad
  - c. a person who is intelligent
  - d. a person who has lost a family member

Q.5 Answer the following questions in 3-4 lines: 4

1. How did Prashant transform after the cyclone?
2. How did Prashant help the women and children to get over their grief?

**PRACTICE TEST-9**

**CLASS: IX**

**SUBJECT: ENGLISH**

**THE LAST LEAF**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Match the words in column A with their meanings written in column B 5

	Column A	Column B
1	Tiptoe	Violent
2.	Feeble	Walk softly
3.	Cling	Weak
4.	Fierce	Flap
5.	Flutter	Hold on to

Q.2 Read the extracts given below and answer the questions that follow each: 3

a. Suddenly Sue heard Johnsy whisper something. She quickly rushed to the bed and heard Johnsy counting backwards. She was looking out of the window and was saying. "Twelve!" After sometime she whispered "eleven", then "ten", then "nine", "eight", "seven". Sue anxiously looked out of the window. She saw an old ivy creeper climbing half-way up the brick wall opposite their window. In the strong wind outside, the creeper was shedding its leaves.

1. What disease was Johnsy suffering from?
2. Why was the creeper shedding leaves?
3. Find the word from the passage which means 'low voice'.

b. The next morning Sue came and sat on Johnsy's bed. Taking Johnsy's hand in hers she said, "I have something to tell you. Mr. Behrman died of pneumonia this morning. He was ill for only two days. The first day the janitor found him on his bed. His clothes and shoes were wet and he was shivering. He had been out in that stormy night." 3

1. Why had Behrman been out in the stormy night?
2. What did Behrman do to save Johnsy?
3. Find the opposite of 'composed'.

Q.3 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the shape provided against the correct blank number. 4

They tiptoed of the room. Of into

Johnsy was sleep. Sue	_____	_____
drew the curtain together and they	_____	_____
went to the next room. She peep	_____	_____
out through the widow.	_____	_____
There was only one leaves on the creeper.	_____	_____
It was raining heavily and a icy-cold wind	_____	_____
is blowing. It seemed as though	_____	_____
the leaf would fallen any minute now.	_____	_____

- Q.4 Unscramble the words to make a meaningful sentence. 2
1. and/small/a/Sue flat/Johnsy/shared
  2. came/in the/the/afternoon/doctor/Johnsy/to see
- Q.5 What was Johnsy's cure, the medicine or the willingness to live? Discuss. 3

**PRACTICE TEST-10**

**CLASS: IX**

**SUBJECT: ENGLISH**

**THE BEGGAR**

**Time : 1.30 hrs.**

**M.M. 20**

Q.1 Read the passage given below and answer the questions the follow: 1x4=4

When I used to come to your house to chop wood she used to begin: 'Oh, you sot, you! Oh, you miserable creature! There's nothing for you but ruin'. And then she would sit down opposite me and grow sad, look into my face and weep. 'Oh, you unlucky man! There is no pleasure for you in this world and there will be none in the world to come. You drunkard! You will burn in hell...'

- a. Who is 'I' in the above passage? To whom he is talking to?
- b. Who is the lady that helped him (the speaker) to transform?
- c. Why does the lady say 'You will burn in hell'?
- d. Give antonym of the word 'hell'.

Q.2 State True/False: 1x3=3

1. The beggar was a village school teacher for eight years.
2. Sergei handed over the beggar to police.
3. Ms. Olga used to chop woods for Lushkoff.

Q.3 Rearrange the following words / phrases to form meaningful sentence: 1x3=3

1. overshoes / fell on / eyes / the man's / Segei's
2. gentleman / and / let him / take this / into / the wood-shed / wood / chop
3. grateful / I / to your cook / and / am / very / to you

Q.4 Read the words given below and choose the word that best explains its meaning from the options given below: 1x4=4

- a. Mendicant  
(i) Advocate (ii) Beggar (iii) Cook (iv) Singer
- b. Billet  
(i) a piece of paper (ii) a thick piece of wood (iii) a piece of cloth (iv) a piece of bread
- c. Roasting  
(i) scolding (ii) holding (iii) thinking (iv) laughing
- d. Sot  
(i) a beggar (ii) a habitual drunkard (iii) a habitual cheater (iv) a wood cutter

Q.5 The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given in the example against the correct blank number. Also underline the correct word you have supplied. ½x6=3

	<u>Incorrect</u>	<u>Correct</u>
Sergei hurried in the dining-room	(a) _____	(a) _____
from its windows one can see the	(b) _____	(b) _____
wood-shed or everything that went on	(c) _____	(c) _____
in a yard. Standing at the window,	(d) _____	(d) _____
Sergei see the cook and the beggar	(e) _____	(e) _____
Come out into the yard for the backdoor.	(f) _____	(f) _____

Q.6 Rearrange the following sentence in right chronological order: ½x6=3

- Lushkoff met Sergei at a theatre
- Mrs. Olga unlocked the shed angrily by banging the door
- It seems to Sergei that he met the beggar the day before previous day in Sadovya Street
- “Good! Give him half a rouble,” said Sergei.
- Lushkoff hardly touched the furniture and walked behind the wagons hanging his head.
- Sergei gave a letter to Lushkoff and asked him to give it to his friend so that Lushkoff get some copying work.