

Month : April - I

Unseen comprehension

1. Put a circle around the number next to each correct answer after reading the passage.

At any ocean beach you can see the water rise up toward high tide. Something is pulling the water up. We now know that the moon is doing the pulling. How can it pull? We call the pull gravitation. All matter everywhere pulls all other matter everywhere. The bigger the object, the greater the pull. The moon is big enough to pull the earth, and it pulls the water on the earth. The moon pulls the water facing the moon. When you see high tide, you know that the moon is pulling the water up.

- A. When you drop something, and it falls to the ground, it falls because of -
  - 1. the moon.
  - 2. gravitation.
  - 3. its size.
  - 4. the sun.
- B. High tide is caused by -
  - 1. gravitation.
  - 2. all matter everywhere.
  - 3. the earth.
  - 4. the water.
- C. The moon pulls -
  - 1. all matter.
  - 2. water only.
  - 3. the earth only.
  - 4. the tides.
- D. If the earth did not spin, -
  - 1. there would be no tides.
  - 2. the moon would not pull the water.
  - 3. the earth would not pull the moon.
  - 4. there would be no gravitation.

2. Find out given word in puzzle and circle it :

O	E	S	O	M	T	R	N	G	END
K	N	O	W	Q	P	S	N	G	NEVER
G	D	E	E	T	H	I	G	H	HIGH
P	R	R	V	V	Z	U	S	S	KNOW
R	O	N	E	E	D	L	E	M	NEED
E	R	O	R	T	R	U	E	Q	LUCK
E	T	G	S	T	A	C	P	K	EVER
M	T	O	M	G	S	K	R	U	SEE

Month : April – II

**Seen comprehension**

1. Read the following passage taken from your text book and answer the questions :

Then one day he found his cat playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

A. What did Patrick think his cat was playing with?

\_\_\_\_\_

B. It wasn't a doll at all, but a \_\_\_\_\_ of the \_\_\_\_\_ size.

C. The shirt was made of \_\_\_\_\_

D. He had \_\_\_\_\_ hat.

E. Find a word from the passage with opposite meaning of 'Low'.

2. Underline five noun words and write them below the passage :

Then one day he found his cat playing with a little doll and he grabbed it away. To his surprise it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

Noun words :

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Month : May - I  
Noun by adding suffix

1. Add 'er' or 'or' to find out noun words :

As : Form + er = Farmer;          Calculate + or = Calculator

- (i) Act + \_\_\_\_\_ = \_\_\_\_\_
- (ii) Teach + \_\_\_\_\_ = \_\_\_\_\_
- (iii) Drive + \_\_\_\_\_ = \_\_\_\_\_
- (iv) Visit + \_\_\_\_\_ = \_\_\_\_\_
- (v) Garden + \_\_\_\_\_ = \_\_\_\_\_
- (vi) Clean + \_\_\_\_\_ = \_\_\_\_\_
- (vii) Create + \_\_\_\_\_ = \_\_\_\_\_
- (viii) Collect + \_\_\_\_\_ = \_\_\_\_\_
- (ix) React + \_\_\_\_\_ = \_\_\_\_\_
- (x) Joke + \_\_\_\_\_ = \_\_\_\_\_

2. Complete each of the following phrases with a suitable word from the box.

school	fleet	brood	bundle	bunch	pack
flock	herd				

- (i) a \_\_\_\_\_ of ships
- (ii) a \_\_\_\_\_ of flowers
- (iii) a \_\_\_\_\_ of chicks
- (iv) a \_\_\_\_\_ of cattle
- (v) a \_\_\_\_\_ of sticks
- (vi) a \_\_\_\_\_ of sheep
- (vii) a \_\_\_\_\_ of of fish
- (viii) a \_\_\_\_\_ of wolves

**Month : May - II**

## 1. Paragraph "Myself" with broken lines :

- (i) My name is \_\_\_\_\_
- (ii) I am \_\_\_\_\_ years old.
- (iii) I read in \_\_\_\_\_ Class.
- (iv) My School's name is \_\_\_\_\_
- (v) My father is a \_\_\_\_\_
- (vi) My mother is a \_\_\_\_\_
- (vii) My favourite teacher is \_\_\_\_\_
- (viii) My favourite subject is \_\_\_\_\_
- (ix) My hobby is \_\_\_\_\_
- (x) I play \_\_\_\_\_ every day.

## 2. Fill in the blanks with opposite word of underlined word :

- (i) Ramesh was coming but Radha was \_\_\_\_\_
- (ii) Come here, don't \_\_\_\_\_ away.
- (iii) Avoid bad habits. Accept \_\_\_\_\_ habit.
- (iv) I like hot tea instead of \_\_\_\_\_ drink.
- (v) There are high as well as \_\_\_\_\_ places at this mountain.
- (vi) Don't hate anyone. \_\_\_\_\_ to all.
- (vii) They give me a pen. You may \_\_\_\_\_ it.
- (viii) Table is dirty. Please \_\_\_\_\_ it.
- (ix) Lion is a strong animal but deer is a \_\_\_\_\_ animal.
- (x) Say something, I want to \_\_\_\_\_ you.

**Month : July – I**

1. Fill in the blanks by choosing the appropriate verb from the brackets :

- (i) I \_\_\_\_\_ (eat / eated / ate) mango.
- (ii) He has \_\_\_\_\_ (write / written / wrote) a letter.
- (iii) My father \_\_\_\_\_ (gave / gived / gave) a pen.
- (iv) She \_\_\_\_\_ (sang / sanged / singing) a song.
- (v) She always \_\_\_\_\_ (put / puts / putted) lots of cream in her coffee.
- (vi) The work is \_\_\_\_\_ (finish / finishes / finished).
- (vii) He \_\_\_\_\_ (hit / hits / hitted) his head last night.
- (viii) His head \_\_\_\_\_ (hurt / hurts / hurted) after he hit it.
- (ix) We \_\_\_\_\_ (go / goed / went) to the zoo last weekend.
- (x) I \_\_\_\_\_ (saw / see / seen) a movie last night.

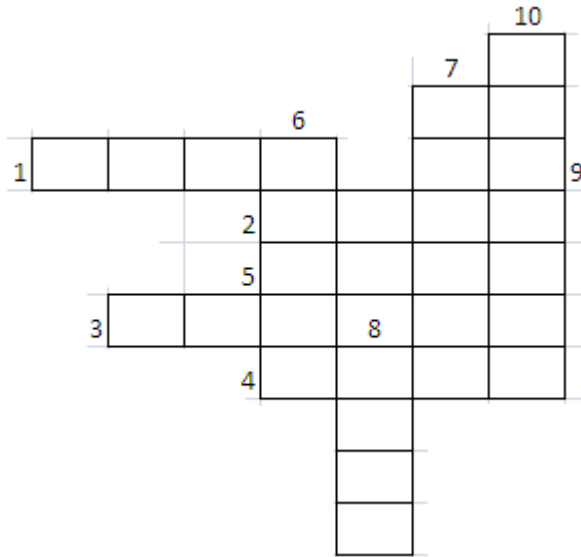
2. Pick five pairs of rhyming words and write them blow :

Young	Sad	Money	Chop
Lung	Last	Wax	Could
Bad	Sound	Axe	Wood
Way	Stop	Sunny	Fast
Round	Day	See	Tree

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

Month : July – II

1. Fill in the puzzle with the words given below :



- | ACROSS |      | DOWN |       |
|--------|------|------|-------|
| 1      | KNOW | 6    | WRITE |
| 2      | RIDE | 7    | MAD   |
| 3      | EAT  | 8    | FALL  |
| 4      | FLY  | 9    | EYE   |
| 5      | BUY  | 10   | MAKE  |

2. Change into passive voice :

- a. I eat mango. \_\_\_\_\_
- b. Ram bought balloons. \_\_\_\_\_
- c. They are flying kites. \_\_\_\_\_
- d. Sita is singing a song. \_\_\_\_\_
- e. They were writing essay. \_\_\_\_\_

**Month : July – III**

1. Read the passage given below and answer the questions that follow :

A YOUNG woodcutter named Taro lived with his mother and father on a lonely hillside. All day long he chopped wood in the forest. Though he worked very hard, he earned very little money. This made him sad, for he was a thoughtful son and wanted to give his old parents everything they needed.

- a. What was the name of wood cutter? \_\_\_\_\_
- b. Where did Taro live?  
\_\_\_\_\_
- c. What did he do all day long?  
\_\_\_\_\_
- d. What made him sad?  
\_\_\_\_\_
- e. Write opposite of underlined words :  
Little × \_\_\_\_\_ Sad × \_\_\_\_\_

**Application format**

2. Fill in the blanks to complete the following application with appropriate word / words :

\_\_\_\_\_ (Write your ID Number)

\_\_\_\_\_ (Write here Class, Section and Roll No.)

\_\_\_\_\_ (Write here date)

The Principal

\_\_\_\_\_ (Name of your school)

\_\_\_\_\_ (Address of your school)

New Delhi

\_\_\_\_\_ (Sir / Madam)

Sub : \_\_\_\_\_ (Write Subject)

With due respect it is to state that I am a student of class \_\_\_\_\_ (your class and section). I have been suffering from fever since yesterday. My doctor has advised me rest for \_\_\_\_\_ (number of days) days. So I cannot attend the school.

Kindly grant me leave from \_\_\_\_\_ (date) to 1 \_\_\_\_\_ (date). I shall be very grateful to you.

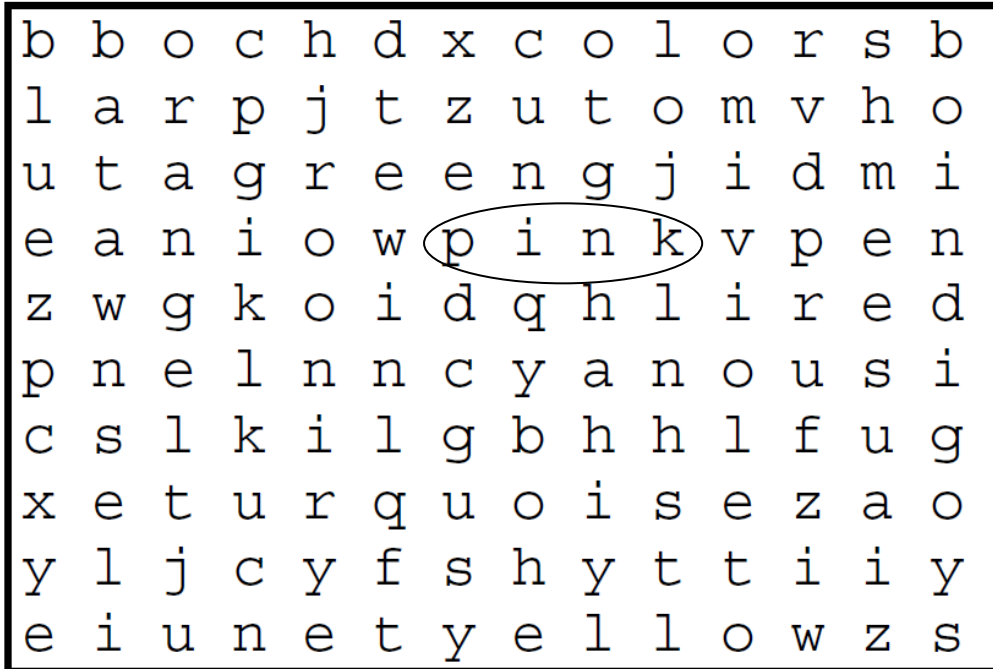
Yours obediently

\_\_\_\_\_ (Signature)

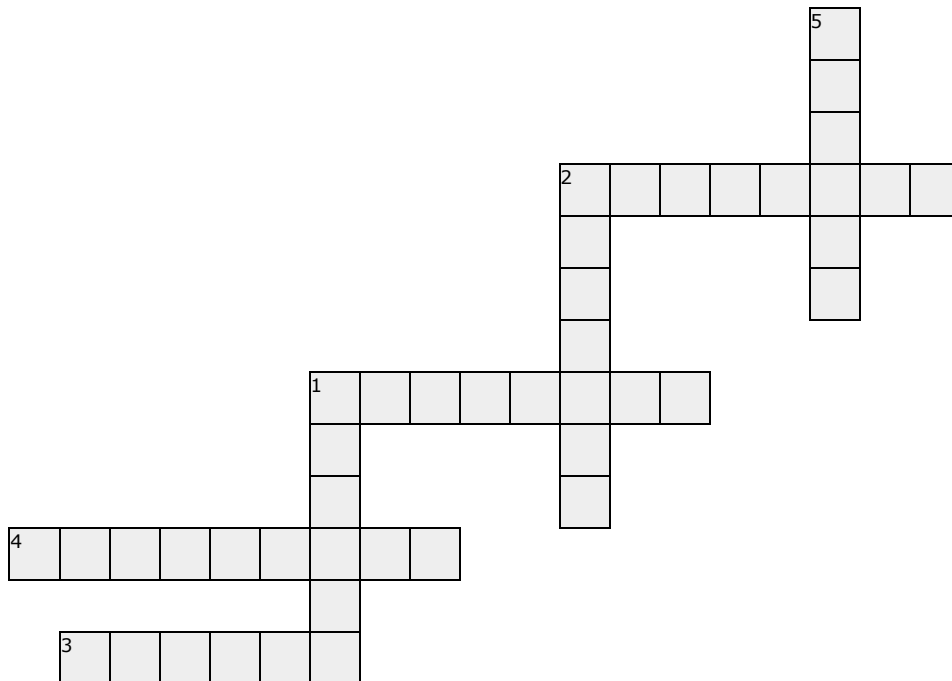
\_\_\_\_\_ (Write your name)

Month : July – IV

1. Find and encircle colours name in the puzzle :



2. Complete the following crossword puzzle to find days name (hints are given) :



**Across:**

- 1. Sixth Day of the week
- 2. Fourth Day of the week
- 3. First Day of the week
- 4. Third Day of the week

**Down:**

- 1. Holiday
- 2. Second Day of the week
- 5. Fifth Day of the week



**Month : August - I**

1. Add 'un-' to make opposites.

*For example, true — untrue.*

Add 'un'– to the words below to make their opposites.

- |                     |                      |
|---------------------|----------------------|
| 1. identified _____ | 6. educated _____    |
| 2. controlled _____ | 7. interesting _____ |
| 3. attended _____   | 8. qualified _____   |
| 4. successful _____ | 9. trained _____     |
| 5. important _____  | 10. answerable _____ |

**A different kind of school (Lesson)**

2. Answer the following questions :

(i) What was the 'game' that every child in the school had to play?

\_\_\_\_\_

(ii) Write about 'Blind Day'

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(iii) What was the purpose of 'Lame Day'?

\_\_\_\_\_  
\_\_\_\_\_

(iv) Write about the game you play.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Month : August - II**

**Poem : 'Beauty'**

1. Read following lines from poem 'beauty' and answer the questions :

Beauty is seen  
In the sunlight,  
The trees, the birds,  
Corn growing and people working  
Or dancing for their harvest.

(a) Write the name of the poet. \_\_\_\_\_

(b) Beauty is seen in the (choose three things from the poem)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

(c) What do you think about reason of dancing as mentioned in the poem for people?

\_\_\_\_\_

\_\_\_\_\_

(d) Find a word from the poem which has opposite meaning of 'ugly'.

(e) Write any two 'beautiful things' in your school or home.

\_\_\_\_\_

2. Fill in the blanks choosing words given in brackets :

(i) The coin is \_\_\_\_\_ (on / in / at) the bucket.



(ii) He jumped \_\_\_\_\_ (in / into / at) the pond.



(iii) Put the book \_\_\_\_\_ (at / on / into) the table.



(iv) He threw the key \_\_\_\_\_ (on / in / onto) the table.

(v) My brother is playing \_\_\_\_\_ (under / above / onto) the tree.



**Month : August - III**

1. Read the passage below and observe the spelling of underlined words. Write them below the passage and correct the spelling if it is incorrect :

Mohan is my best freind. We use to go to shcool together. We sit on the same bench. Our teahcers like us. We play together during the races under a tree. In liberary we read comics.

Word	Correct word
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- A. Fill in the blank with “I” or “me.”
  - Mom drove \_\_\_\_\_ to school today.
  - \_\_\_\_\_ really want that chocolate cake.
  - When \_\_\_ get home, I am going to bed.
- B. Fill in the blank with “she” or “her.”
  - Martha is certain of \_\_\_\_\_ facts.
  - Debbie had a headache, so \_\_\_\_\_ took medicine.
  - Reeta needed to take \_\_\_\_\_ dog to the vet.
- C. Fill in the blank with “he” or “him.”
  - Randy’s sister refused to give \_\_\_\_\_ the paper.
  - When \_\_\_\_\_ fell out of the tree, he broke his arm.
  - I told \_\_\_\_\_ about the celebration.
- D. Fill in the blank with “we” or “us.”
  - After \_\_\_\_\_ eat, let’s see a movie.
  - Come on in and tell \_\_\_\_\_ the news.
  - I know where \_\_\_\_\_ can go.
- E. Fill in the blank with “they” or “them.”
  - Take your shoes and put \_\_\_\_\_ in the closet.
  - \_\_\_\_\_ are the best of friends.
  - Will and Tom wish \_\_\_\_\_ could drive a car.

