

**GOVT. OF N.C.T. OF DELHI
DEPARTMENT OF EDUCATION**

SCHOOL INFORMATION SYSTEM

UDISE 2016-17 with Student Profile

School ID:

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Building ID:

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**School Name
& Address:**

District Name: _____

DoE Zone: _____

Certificate by HoS

This is certified that the information submitted Online in School Information System/UDISE 2016-17 is correct and based on the school record.

(Signature of HoS with Seal & Date)

Certificate by CRCC

It is certified that data submitted Online by HoS for SIS/UDISE 2016-17 has been checked & verified by me and a signed copy of SIS/UDISE 2016-17 report has been received from HoS for record purpose at DPO office.

(Signature of CRCC)

Name of CRCC:

Checked & Signed by:-

1. DURCC :.....
2. DD (Zone):.....
3. DPO/DDE (District):.....

SIS UDISE 2016-17

School ID: =>

District Name: =>.....

UDISE Code: =>

DoE Zone : =>.....

Part-A1: School Information

Part-A1: School Information				
1.	School Name			
2.	School Address			
a.	Pin code (In 6 digits)	1 1 0 0		
3.	CRC School Code & Address			
4.	Ward No. & Name :			
5.	Assembly Constituency No. & Name			
6.a	Rural/Urban (Rural= 1 / Urban= 2)	<input type="checkbox"/>		
6.b	Village Name in case of Rural School only			
7.a	SDM Office Address	7.b	Police Station Address	
8.	Year of Establishment of school. (YYYY)			
9.	Is this school only for CWSN? [Yes=1/No=2]	2		
10.	Phone Details	STD Code	Landline Phone	Mobile No.
a.	School /Head of School Phone	0 1 1		
b.	Respondent Phone	0 1 1		
11 a.	Gender of School as recognized by DoE/MCD/NDMC/DCB (Girls=1,Boys=2,Co-Ed.=3)	<input type="checkbox"/>		
b.	School Category:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)	<input type="checkbox"/>		
c.	School Nomenclature:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X=6, I to X=7, VI to X=8, Nur. to XII=9, I to XII=10, VI to XII=11, IX to X=12, IX to XII=13, XI to XII=14)			
d.	Lowest Class in school (0/1/6/9/11)			
e.	Highest Class in school (0/5/8/10/12)			
12.	Shift of School (Morning=1, Evening=2)	<input type="checkbox"/>		
13.	Type of School (Boys=1, Girls =2, Co-Ed =3)	<input type="checkbox"/>		
14.	Managed by (School Management) (Dte. of Education (DoE)=1, DSW=2, MCD/NDMC/DCB=3, Pvt. Aided=4, Pvt. Unaided =5, Central Govt. (KVS /JNV)=7, Jamia =9)	<input type="checkbox"/>		
15.	Distance of School from nearest Govt./ Govt. Aided School (for Elementary Schools only)			
	From Primary to nearest Govt./ Govt. Aided Upper Primary School			<input type="checkbox"/> Km
	From Upper Primary to nearest Govt./ Govt. Aided Secondary School			<input type="checkbox"/> Km
16.	Whether school is approachable by all weather roads? [Yes=1]			1
17.	Year of recognition of School	Up to Elementary Stage	Secondary Stage	Sr. Secondary Stage
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Year of up gradation (if applicable)	Primary to Upper Primary	Upper Primary to Secondary	Sec. to Sr. Secondary
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)			2
20.	Is the School Residential (Yes=1 / No=2) (Applicable for JNV)	Primary Stage	Upper Primary Stage	Secondary Stage
		2	2	2
a	If Yes: Residential Type - (Govt.=1, Private=3, Others=4, Not Applicable=5)			5
21.	Whether the school is Religious Minority School (Recognition from Minority Commission)			Yes <input type="checkbox"/> No <input type="checkbox"/>
a	If Yes, Type of Minority (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Neo Buddhists=6)			<input type="checkbox"/>
22.a	Medium of Instruction(s) *	a) <input type="checkbox"/>	b) <input type="checkbox"/>	c) <input type="checkbox"/>
b	Are the majority of pupils taught through their mother tongue(s) at Primary Stage			Yes <input type="checkbox"/> No <input type="checkbox"/> Not Applicable <input type="checkbox"/>
c	Language(s) taught at Primary Stage.	a) <input type="checkbox"/>	b) <input type="checkbox"/>	c) <input type="checkbox"/>
*(Bengali=2, Gujarati=3, Hindi= 4, Kannada=5, Malayalam=8, Punjabi=13, Sanskrit=14, Tamil=16, Telugu=17, Urdu=18, English=19)				

(Attention HoS:-) (1) No column of DCF should be left BLANK. Either use 0 (zero) or None or N.A. as the case may be.
 (2) If any Problem in Editing/ Entry of Data, Contact MIS personally at Timarpur.)

Part –A2: School Particulars

S No.	ITEMS														
1	Is your School Building is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only)											Yes <input type="checkbox"/>	No <input type="checkbox"/>		
a.	If yes, Mention the School ID of other school											□□□□□□□□			
b.	If yes, Mention the School Name of other school														
c.	If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)											□			
2	Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)														
	a) Science			Yes <input type="checkbox"/>		No <input type="checkbox"/>		b) Arts			Yes <input type="checkbox"/>		No <input type="checkbox"/>		
	c) Commerce			Yes <input type="checkbox"/>		No <input type="checkbox"/>		d) Vocational			Yes <input type="checkbox"/>		No <input type="checkbox"/>		
3.	Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) Secondary Classes <input type="checkbox"/>											(b) Sr. Sec. Classes <input type="checkbox"/>			
c	Does the school offers any pre-vocational course(s) at Secondary stage											Yes <input type="checkbox"/>		No <input type="checkbox"/>	
d	Does the School provide educational & vocational guidance/ counseling to students?											Yes <input type="checkbox"/>		No <input type="checkbox"/>	
4.	Pre Primary Section(s) (Other than Anganwadi) attached to school? (Yes=1 / No=2)											□			
	(a) If yes, mention the No. of Teachers					□□		(b) If yes, mention No. of students					□□□		
5.	Anganwadi Centre in or adjacent of the school [Yes=1/No=2]											2			
a	If Yes, No. of Teachers/ Anganwadi workers				00		No. of students in Aanganwadi Centers					000			
6. a.	No. of Academic Inspections (Previous Academic Year)											□□			
b.	No. of visits by CRC Coordinator (Previous Academic Year)											□□			
c.	No. of visits by BRC Coordinator (Previous Academic Year)											□□			
d.	No. of visits by Resource Teacher for CWSN (Previous Academic Year)											□□□			
7.	School funds (Previous financial Year) (Compulsory for DoE, MCD, NDMC, DCB & Aided schools)														
	Fund Type (in Rs.)				Receipt				Expenditure						
a.	School Development Grant (Under SSA)				□□□□□□				□□□□□□						
b.	School Maintenance Grant (Under SSA)				□□□□□□				□□□□□□						
c.	TLM Grant/Teachers Grant (Under SSA)				□□□□□□				□□□□□□						
d.	Funds from other sources				□□□□□□				□□□□□□						
8.	No. of Students in school														
	Class→	P.P	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
	Boys														
	Girls														
	Total														
9.	No. of Teachers In-position in school (Match with Col. 10)				Prin.	V.Prin.	H.M.#	PGT	TGT	Asstt.Trs	Nur.Trs.	Misc.Trs	Total		
10.	Teachers Category			No. of Posts		Breakup of No. In-position (Match with Col. No. 9 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail)									
				Sanctioned	In-position (a+b+c+d)	Regular/Re-Employed		Contractual/ Guest							
			Male (a)			Female (b)	Male (c)	Female (d)							
a.	Principal														
b.	Vice-Principal														
c.	H.M.#														
d.	PGT														
e.	TGT (Class 6-8)														
f.	TGT (Class 9-10)														
g.	Primary/Assistant Teacher														
h.	Pre Primary/Nursery Teacher														
i.	Misc. Teacher (Class 1-5) *														
j.	Misc. Teacher (Class 6-8) *														
k.	Misc. Teacher (Class 9-10) *														
l.	Misc. Teacher (Class 11-12) *														
	Total Teaching Staff														

N.B.:-1: #Head of Primary/Upper Primary School/ Sections will be mentioned under this column.

2: *Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EVGC/Social Work Educater/ Drawing/ Music/ Vocational/ Computer/ Home Science Teacher etc.).

3: Librarian/Library Asstt. or Attendant / Lab Asstt. will be counted as Non Teaching Staff.

4: Teachers from Language Acadamies will not be counted in Col. 9 & 10 above.

Part-A3: School Particulars

S No.	ITEMS				
1.	Details of Instructional (Teaching) Days and School hours		Pre- Pry/ Primary	Upper Primary	
a	No. of Instructional (Teaching) Days of the school (Previous Academic Year)		□□□	□□□	
b	No. of hours per day per child stay in school (Current Academic Year)		□	□	
c	No. of hours per day per teacher stay in school (Current Academic Year)		□	□	
2.	Is CCE being implemented in school at elementary level?		Yes ⊖	No ⊖	
	If Yes,	a. Are Student Cumulative Records being maintained?	Yes ⊖	No ⊖	
		b. Are Student Cumulative Records shared with parents?	Yes ⊖	No ⊖	
3.1	Only for Private Unaided Schools (Current Academic Year)		Boys	Girls	Total
a	No. of children enrolled at entry level (under 25% quota as per RTE) in Current Academic Year.		□□□	□□□	□□□
b	No. of Students continuing who got admission under 25% quota as per RTE in Previous Years.		□□□	□□□	□□□
3.2	Only for Aided schools				
a	Percentage of Aid being received from Govt. for Elementary Education.		□□%		
b	No. of children admitted in Class-1 (for Free Education).		□□□		
3.3	Applicable for All Schools				
	Whether School Management Committee (SMC) has been constituted?		Yes ⊖	No ⊖	Not Applicable ⊖
	If Yes, then give the details as under:		Male	Female	
a	Total No. of Members in SMC		□□	□□	
b	No. of Parents/Guardian Members		□□	□□	
c	No. of representatives/ nominees from Local Authority		□□	□□	
d	No. of meetings held by SMC during the Previous Academic Year.		□□		
e	Whether SMC Prepare the School Development Plan		Yes ⊖	No ⊖	Not Applicable ⊖
f	Whether record of children being maintained as per RTE		Yes ⊖	No ⊖	Not Applicable ⊖
g	Whether separate Bank Account for SMC is being maintained		Yes ⊖	No ⊖	Not Applicable ⊖
h	If yes (mention below):				
	a) Bank Name:		b) Branch Name :		
	c) Account No:		d) IFSC Code:		
3.4	Only for Govt (DoE/MCD/NDMC/DCB) Schools				
i)	Whether any child enrolled in school attending Special Training in Current Year.		Yes ⊖	No ⊖	
ii)	If yes, Mention the information from column "a to j" below.		Boys	Girls	
a	No. of children enrolled with need of 'Special Training' in Current Academic Year.		□□□	□□□	
b	No. of children provided/being provided Special Training in Current Year (upto 30 th Sep.)		□□□	□□□	
c	No. of children enrolled for Special Training during Previous Academic Year		□□□	□□□	
d	No. of children completed Special Training during Previous Academic Year		□□□	□□□	
e	Who conducted the special training? [Not Applicable=0, School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5, None=6]		□		
f	Where is the Special Training being conducted? [Not Applicable=0, School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]		□		
g	Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]		□		
h	No. of Teacher(s)/EVs (Education Volunteers) available for conducting Special Training?		□□		
i	No. of Teacher(s) received training for conducting Special Training?		□□		
j	Whether Special Training Material is provided to children [Yes=1, No=2]		Yes ⊖	No ⊖	
4	When does the academic session starts:		April		
5	Whether any Text Books received by the student(s) in Current Academic Year		Yes ⊖	No ⊖	
a	If yes: When was the Text Books received in the Current Academic Year: (MM, YYYY)		□□ 2016		

Part-A3: School Particulars (Continued)

S No.	ITEMS		
6	Availability of Text Books, Teaching Learning Equipments & Play Material in Current Academic Year	Primary	Upper Primary
a	Whether complete set of text books received?	Yes ⊖ No ⊖ Not Applicable ⊖	Yes ⊖ No ⊖ Not Applicable ⊖
b	Whether TLE available for each Grade ?	Yes ⊖ No ⊖ Not Applicable ⊖	Yes ⊖ No ⊖ Not Applicable ⊖
c	Whether Play Material, Games and Sports Equipments available ?	Yes ⊖ No ⊖ Not Applicable ⊖	Yes ⊖ No ⊖ Not Applicable ⊖
Col. No. 7 A & 7B below are applicable only for schools having Secondary/ Sr. Secondary Sections.			
7A	Details of Instructional (Teaching) Days and School Hours	Sec. Sections	Sr. Sec. Sections
(i)	No. of Instructional (Teaching) Days of the school (Previous Academic Year)	□□□	□□□
(ii)	No. of hours per day per child stay in school (Current Academic Year)	□	□
(iii)	No. of hours per day per teacher stay in school (Current Academic Year)	□	□
7B(a)	Is CCE being implemented for Secondary Sections	Yes ⊖ No ⊖ Not Applicable ⊖	
7B(b)	Is CCE being implemented for Sr. Secondary Sections	Yes ⊖ No ⊖ Not Applicable ⊖	
8 (i)	Whether School Management Committee (SMC) and School Management & Development Committee (SMDC) are same in the school	Yes ⊖ No ⊖	
(ii)	If 'No' to Col. 8-(i), Whether SMDC has been constituted	Yes ⊖ No ⊖	
(iii)	If 'Yes' to Col 8-(ii), Give the following details of SMDC	Male	Female
(a)	Representatives of Parents/ Guardians/PTA	□□	□□
(b)	Representatives/ nominee from Local Govt./ Urban Local Body	□□	□□
(c)	Member from Educationally Backward Minority Community	□□	□□
(d)	Member from any Women Group		□□
(e)	Member from SC/ST community	□□	□□
(f)	Nominee of the District Education Officer (DEO)	□□	□□
(g)	Member from Audit and Accounts Department (AAD)	□□	□□
(h)	Subject experts (one each from Science, Humanities and Arts/Crafts/ Culture) nominated by District Programme Coordinator (RMSA)	□□	□□
(i)	Teachers (one each from Social Science, Science and Mathematics) of the school	□□	□□
(j)	Vice-Principal/Asst. Headmaster, as member	□□	□□
(k)	Principal/ Headmaster, as Chairperson	□□	□□
(l)	Chairperson (If Principal/ Headmaster is not the Chairperson)	□□	□□
(m)	Total Members	□□	□□
(n)	No. of SMDC meetings held during the Previous Academic Year	□□	
(o)	Whether SMDC has prepared the School Development Plan	Yes ⊖ No ⊖ Not Applicable ⊖	
(p)	Whether separate bank account for SMDC is being maintained	Yes ⊖ No ⊖ Not Applicable ⊖	
If yes (mention below):			
Bank Name:		Branch Name:	
Account No:		Account Name:	
		IFSC Code :	
9	Whether the School Building Committee (SBC) has been constituted	Yes ⊖ No ⊖ Not Applicable ⊖	
10	Whether the school has constituted its Academic Committee (AC)	Yes ⊖ No ⊖ Not Applicable ⊖	
11	Whether the school has constituted its Parents-Teacher Association (PTA)	Yes ⊖ No ⊖ Not Applicable ⊖	
a	If yes, number of PTA meetings held during the Previous Academic Year	□□	

N.B.:- Previous Academic Year = (from 1-04-2015 to 31-03-2016)
Current Academic Year = (from 1-04-2016 to 31-03-2017)

Part-B1: School Building Information

S No.	ITEMS																								
1A.	Status of School Building (Private=1, Rented=2, DoE/MCD/NDMC/DCB=3, Rent Free Building=4)														<input type="checkbox"/>										
1B.	Physical condition of School Building (Good=1, Need Minor Repair=2, Need Major Repair/Dilapidated=3, Part of the Building Under Construction=4, Whole Building Under Construction =5)														<input type="checkbox"/>										
1C.	Type of School Building (Pucca=1, SPS=2, Tin Shed =3, Mixed=4)														<input type="checkbox"/>										
1D.	Is any other School running in your School Building <small>(Applicable for DoE, MCD, NDMC, DCB Schools only)</small>					Yes ⊖ No ⊖		If yes, Mention School ID of other school			□□□□□□□□														
2A	Rooms Details (Class-wise)		P.P	I-V	VI-VIII	IX	X	XI	XII	Total															
I	Class-Rooms Available																								
Ii	Class Rooms Under Construction																								
	Class PP-VIII				Class IX-XII				Total																
Iii	Other-Rooms Available																								
Iv	Other-Rooms Under Construction																								
v	Rooms Locked by Other Shift School		□□		Total Rooms in the Building					□□□															
2B	Details about Rooms (Pucca/ SPS Only) Under Construction. If Whole Building or Part of the Building is Under Construction (i.e. code 4 or Code 5 given in Column No. 1B - Physical condition of School Building).																								
	(a) No. of Pucca Rooms Under Construction					□□		(b) No. of SPS Rooms Under Construction					□□												
2C	Class-wise Availability of Furniture (Desk/Bench) for Students <small>(All=1, Some=2, None=3)</small>		P.Pry	I-V	VI-VIII	IX	X	XI	XII																
			□	□	□	□	□	□	□																
2D	Bifurcation of Rooms (Available + Under Construction) by Condition and Type of Construction																								
	Type of Construction	Classrooms										Other Rooms						Rooms Locked by Other Shift			Total Rooms in Building				
		Good Condition					Needs Minor Repair					Needs Major Repair					Good Condition	Need Minor Repair		Need Major Repair					
		Pre. Pry	I-V	VI-VIII	IX-X	XI-XII	Pre. Pry.	I-V	VI-VIII	IX-X	XI-XII	Pre. Pry.	I-V	VI-VIII	IX-X	XI-XII	PP-VIII	IX-XII	PP-VIII	IX-XII		PP-VIII	IX-XII	Good	Minor
i	Pucca																								
ii	SPS																								
iii	Pre-Fab/Tin shed																								
iv	Porta -Cabin																								
v	Tent																								
	Total																								
3	Whether Land available for Construction of Additional Class Rooms?										Yes ⊖ No ⊖														
a	If Yes, Area (in Sq. Meters) available for Construction of Additional Class Rooms										□□□□														
4.	Whether Separate Room for HoS available?										Yes ⊖ No ⊖														
5.	Toilets & Urinals details				For Students		For Staff	Locked by Other Shift School	Total in School Bldg																
					Girls	Boys																			
a.	No. of Toilet seats Constructed/Available				□□	□□	□□	□□		□□															
b.	No. of Toilet seats Functional				□□	□□	□□	□□		□□															
c.	No. of Toilet having water for flushing and cleaning				□□	□□	□□	□□		□□															
d.	Total No. of Urinal seats available				□□	□□	□□	□□		□□															
e.	Is the hand washing facility available near the toilet/urinal?										Yes ⊖ No ⊖														
f.	Is there any toilet that is accessible to CWSN										Yes ⊖ No ⊖														

Part-B1: School Building Information (continued)

6 a.	Main Source of drinking water facility (Hand Pump=1, Tap Water=3, Water Tanker=6, Bore Well=7 Other= 4)		<input type="checkbox"/>
b.	Whether drinking water facility functional?	Yes <input type="radio"/> No <input type="radio"/>	
7.	Whether Electricity Connection available in the School?	Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>	
8.	Status of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Under Construction=8)	<input type="checkbox"/>	
9.	Whether School has Library facility?	Yes <input type="radio"/> No <input type="radio"/>	
a.	If yes in Col. 9, No. of Books in School Library	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
b.	If yes in Col. 9, Does the School have a full –time Librarian?	Yes <input type="radio"/> No <input type="radio"/>	
10.	Does the school subscribe for Magazines/ News papers	Yes <input type="radio"/> No <input type="radio"/>	
11.	Whether school has Play Ground?	Yes <input type="radio"/> No <input type="radio"/>	
a.	If no, whether Land is available for developing Playground	Yes <input type="radio"/> No <input type="radio"/>	
12.	Total No. of Computers (For Teaching and Learning purposes only)	Available <input type="checkbox"/> <input type="checkbox"/>	Functional <input type="checkbox"/> <input type="checkbox"/>
13.a	Whether school has CAL (Computer Aided Learning) Lab?	Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>	
b.	If yes, whether Equipments provided by DoE	Yes <input type="radio"/> No <input type="radio"/>	
c.	If yes, No. of CAL Units provided by DoE	<input type="text"/>	
14.	Medical check-up of students conducted in Previous Year?	Yes <input type="radio"/> No <input type="radio"/>	
a	If yes, Frequency of Medical Check-ups in the school.	<input type="text"/> <input type="text"/>	
15a	Whether Ramp(s) for Physically Disabled Children needed to access Class Room(s)	Yes <input type="radio"/> No <input type="radio"/>	
b	If yes in col.15a, Whether Ramp(s) is/are available	Yes <input type="radio"/> No <input type="radio"/>	
c	If yes in col.15b, whether Hand-rails for ramp is available	Yes <input type="radio"/> No <input type="radio"/>	
16.	Whether measured campus plan prepared	Yes <input type="radio"/>	

Part-B2 : Mid Day Meal Information (Only for Govt./ Aided Schools)

1	Status of Mid day Meal (Not Applicable=0, Provided but not prepared in school premises =3) (Canteen cannot be considered in Mid Day Meal)		<input type="text" value="3"/>
a.	If Provided & prepared in school premises (Not to be filled by School)		
	Give status of kitchen shed (Available =1, Not Available =2, Under Construction=3, Classroom used as kitchen= 4)	<input type="checkbox"/>	
	No. of Cook-cum-helpers available	Male : <input type="checkbox"/>	Female : <input type="checkbox"/>
b.	If MDM is provided but not prepared in school premises,		
	Procurement/ Supply Source of MDM (NGO =2, Not Applicable=0)	<input type="text" value="2"/>	
	If NGO, Mention the name of the Supplier Group		

Part-B3: Equipment, Facilities and Other Data.

1 Details of attached Hostel Facility					
a.	Does the school have a Boys Hostel?	Yes ⊖	No ⊖	If yes, No. of boys in the hostel	<input type="text"/> <input type="text"/> <input type="text"/>
b.	Does the school have a Girls Hostel?	Yes ⊖	No ⊖	If yes, No. of Girls in the hostel	<input type="text"/> <input type="text"/> <input type="text"/>
2 Details of School Facilities					
a	Separate Room for Vice Principal	Yes ⊖	No ⊖	b Auditorium	Yes ⊖ No ⊖
c	Separate Common Room for Girls	Yes ⊖	No ⊖	d Staffroom for Teachers	Yes ⊖ No ⊖
e	ICT Lab	Yes ⊖	No ⊖	f Computer Room	Yes ⊖ No ⊖
g	Room for Indoor Games	Yes ⊖	No ⊖	h Co-curricular/ Activity Room	Yes ⊖ No ⊖
i	NCC/NSS/Scout & Guide Room	Yes ⊖	No ⊖	j First Aid/Sick/Medical Room	Yes ⊖ No ⊖
k	Staff quarters	Yes ⊖	No ⊖	l Integrated Science Laboratory? For Secondary Sections Only	Yes ⊖ No ⊖
m	Library Room	Yes ⊖	No ⊖		
n	Science Lab for Class IX & X only	Yes ⊖	No ⊖	o Maths Lab for Class IX & X only	Yes ⊖ No ⊖
p	Social Science Lab for Class IX & X only	Yes ⊖	No ⊖	q Pre-Vocation Lab for Class IX & X only	Yes ⊖ No ⊖
3 Details of School Laboratory (For Senior Secondary Sections Only)					
	Laboratory	Separate Room available		Present Condition (Not Applicable = 0, Fully equipped = 1, Partially equipped = 2, Not equipped = 3, Not Available = 4)	
a	Physics	Yes ⊖	No ⊖	<input type="checkbox"/>	
b	Chemistry	Yes ⊖	No ⊖	<input type="checkbox"/>	
c	Biology	Yes ⊖	No ⊖	<input type="checkbox"/>	
d	Computer	Yes ⊖	No ⊖	<input type="checkbox"/>	
e	Mathematics	Yes ⊖	No ⊖	<input type="checkbox"/>	
f	Language	Yes ⊖	No ⊖	<input type="checkbox"/>	
g	Geography	Yes ⊖	No ⊖	<input type="checkbox"/>	
h	Home Science	Yes ⊖	No ⊖	<input type="checkbox"/>	
i	Psychology	Yes ⊖	No ⊖	<input type="checkbox"/>	
4 Details of School Equipments in Working / Usable Condition					Availability
a	Science Kit				Yes ⊖ No ⊖
b	Audio/Visual/Public Address System				Yes ⊖ No ⊖
c	VCR/CD/DVD player				Yes ⊖ No ⊖
d	Tape Recorder				Yes ⊖ No ⊖
e	LCD Projector				Yes ⊖ No ⊖
f	Overhead Projector				Yes ⊖ No ⊖
g	Mathematics Kit				Yes ⊖ No ⊖
h	Cable TV				Yes ⊖ No ⊖
i	Musical Instruments				Yes ⊖ No ⊖
j	School Band Set				Yes ⊖ No ⊖
k	K-YN Equipment				No ⊖
l	Type writer				Yes ⊖ No ⊖
m	Xerox Machine /Photocopier/Cyclostyle Machine				Yes ⊖ No ⊖
n	Fire Extinguisher				Yes ⊖ No ⊖
o	Water Cooler and Water Filter				Yes ⊖ No ⊖
p	Internet Connection				Yes ⊖ No ⊖
q	Building is used As Learning Aid (BALA)				Yes ⊖ No ⊖
r	Is Rain Water Harvesting Implemented				Yes ⊖ No ⊖
s	Whether school building is Earth Quake Resistant				Yes ⊖ No ⊖
t	Local Area Network				Yes ⊖ No ⊖
u	Printer				Yes ⊖ No ⊖

Part-C0: Principal, Vice-Principal and H.M. Details (To be filled by every School)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
1																										
2																										
3																										
4																										
5																										

¹ Caste/ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1/ Re-Employed =4
³ Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification: - ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher:- Primary =1, Upper Primary =2, Secondary =5, Sr. Secondary =6, Pre-Pry/Nursery =10	
⁶ Designation:- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure –2
⁸ Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject:- Codes May be seen at Annexure –3

Part-C1: Pre-Primary/Nursery Teachers Details

(If your school has more teachers for class Nursery, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													
			48										10													

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification: - ECCE/NTT or Equivalent=0, ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher:- Pre-Primary/ Nursery =10	
⁶ Designation:- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure -2
⁸ Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject:- Codes May be seen at Annexure -3

Part-C2: Primary /Assistant/ Misc. (Class 1-5) Teachers Details

(If your school has more teachers for class I to V, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
													1													
													1													
													1													
													1													
													1													
													1													
													1													
													1													
													1													
													1													

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification : - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification : - ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher :- Primary =1	
⁶ Designation :- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2) :- Codes May be seen at Annexure –2
⁸ Type of Disability : - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject :- Codes May be seen at Annexure –3

Part-C3: TGTs/ Misc. (Class 6-8) Teachers (Upper Primary Level) Details

(If your school has more teachers for class VI to VIII, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
													2													
													2													
													2													
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													2													
													2													
													2													
													2													

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification : - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification : - B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher :- Upper Primary =2	
⁶ Designation :- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2) :- Codes May be seen at Annexure –2
⁸ Type of Disability : - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject :- Codes May be seen at Annexure –3

Part-C4: TGTs/ Misc. (Class 9-10) Teachers (Secondary Level) Details

(If your school has more teachers for class IX to X, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
													5														
													5														
													5														
													5														
													5														
													5														
													5														
													5														
													5														
													5														

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification: - B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher:- Secondary =5	
⁶ Designation:- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure –2
⁸ Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject:- Codes May be seen at Annexure –3

Part-C5: PGTs/ Misc. (Class 11-12) Teachers (Sr. Secondary Level) Detail

(If your school has more teachers for class XI to XII, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Year of Joining (YYYY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³			Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	Eng./Language	Social Studies			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
													6													
													6													
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													6													
													6													
													6													
													6													
													6													
													6													

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4, Part-Time for Vocational=5
³ Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification: - B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher:- Sr. Secondary =6	
⁶ Designation:- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure –2
⁸ Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject:- Codes May be seen at Annexure –3

Part-D: New Admissions and Transfer Cases (Current Academic Session)

Classes →		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Previous Academic Session	New admissions after 30 th September (i.e. from 01-10-2015 to 31-03-2016) (With TC)																								
	New admissions after 30 th September (i.e. from 01-10-2015 to 31-03-2016) (Direct Entrants)																								
Current Academic Session	New admissions before 30 th September (i.e. from 01-04-2016 to 30-09-2016) (With TC)	*	(i)	*	(ii)																				
	New admissions before 30 th September (i.e. from 01-04-2016 to 30-09-2016) (Direct Entrants)	*	(iii)	*	(iv)																				

Part-D1: New Admissions in Class 1 (Current Academic Session)

	Age (in Years)					Children Admitted in Class 1 $(g)=(b+c+d+e+f)=(h+i+j)$ *	No. of Children with pre-school experience in		
	<5	5	6	7	>7		From Same School (Out of Total in Class 1)	From Other School (Out of Total in Class 1)	From Anganwadi / ECCE Centre (Out of Total in Class 1)
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
Boys						*	(i+iii)		
Girls						*	(ii+iv)		
Total						*	(i+ii+iii+iv)		

*** N.B.: (Boys/Girls/Total) Children Admitted in Class 1 shown in Part-D1 should match with the no. of new admissions before 30th September {(with TC) and (Direct Entrants) combined} in Part-D separately for Boys and Girls.**

Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)

Classes →	Pre-Pry.		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
No. of Sections →	□		□		□		□		□		□		□		□		□		□		□		□		□	
Social Category ↓	B	G	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B
General																										
SC																										
ST																										
OBC																										
Total Enrolment																										

Minorities Enrolment, out of Total Enrolment of the school

Classes →	Pre-Pry.		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																										
Sikhs																										
Jain																										
Buddhists																										
Christian																										
Parsi																										
Total Minorities																										

N.B.: * Minority as nationally defined

Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI (Must Match with Part-E Enrolment of Class XI)										Class-XII (Must Match with Part-E Enrolment of Class XII)									
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
No. of Sections	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																				
SC																				
ST																				
OBC																				
Total Enrolment																				
Minorities Enrolment, out of above Total Enrolment of the school																				
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																				
Sikhs																				
Jain																				
Buddhists																				
Christian																				
Parsi																				
Total Minorities																				

N.B.: * Minority as nationally defined

N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E of DCE

Part-F: Enrolment in Current Academic Session by Age and Grade - All Students

Age	Pre-Pry		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII																									
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G																								
<5					B	G																																												
5							III																																											
6							B	G	IV																																									
7									B	G	V																																							
8											B	G	VI																																					
9													B	G	VII																																			
10															B	G	VIII																																	
11																	B	G	IX																															
12																			B	G	X																													
13																					B	G	XI																											
14																							B	G	XII																									
15																									B	G																								
16																																																		
17																																																		
18																																																		
19																																																		
20																																																		
21																																																		
22																																																		
>22																																																		
Total																																																		

N.B.: Above Total should match with Total Enrolment shown in Part E of DCF

Part-G: Enrolment in Current Academic Session (By Medium of Learning)

Classes →	Pre- Pry.		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
a.																											
b.																											
c.																											
d.																											
Total																											

N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF

Part -H: Repeaters in Current Academic Session (by Social Category)

Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
Social Category	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B	B	
General																										
SC																										
ST																										
OBC																										
Total Enrolment																										
	Minorities Repeaters, out of Total Repeaters of the school																									
Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
Muslim																										
Sikhs																										
Jain																										
Buddhists																										
Christian																										
Parsi																										
Total Minorities																										

Part-H1: Repeaters in Current Academic Session (by Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI Must Match with Part-H Repeaters of Class XI										Class-XII Must Match with Part-H Repeaters of Class XII										
	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII		
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
General																					
SC																					
ST																					
OBC																					
Total Enrolment																					
Minorities Repeaters, out of Total Repeaters of the school																					
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII		
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
Muslim																					
Sikhs																					
Jain																					
Buddhists																					
Christian																					
Parsi																					
Total Minorities																					

N.B.: * Minority as nationally defined

N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H of DCF

Attention HoS: Repeaters in a class will always be **NEGLIGIBLE to Enrolment of that class. Therefore Enrolment should not be repeated under Repeaters Columns.**

Part- I: Facilities provided to children (Previous Academic Year, **only for Primary classes) (I-V)**

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority (Out of Total)	
	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books												
Free Stationery												
Free Uniforms												
Scholarships												
Free Transport Facility												
Free Residential Facility												

Part-J: Facilities provided to children (Previous Academic Year, **only for Upper Primary classes) (VI-VIII)**

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority (Out of Total)	
	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books												
Free Stationery												
Free Uniforms												
Scholarships												
Free Transport Facility												
Free Residential Facility												

Part- J1: Facilities provided to children (Previous Academic Year, **only for Secondary classes) (IX-X)**

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority (Out of Total)	
	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books												
Free Stationery												
Free Uniforms												
Scholarships												
Free Transport Facility												
Free Residential Facility												

Part-J2: Facilities provided to children (Previous Academic Year, **only for Senior Secondary classes) (XI-XII)**

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority (Out of Total)	
	B	G	B	G	B	G	B	G	B	G	B	G
Free Text Books												
Free Stationery												
Free Uniforms												
Scholarships												
Free Transport Facility												
Free Residential Facility												

Part-K : Examination Results (Previous Academic Session)

Class →		V		VI		VII		VIII		IX		X Board		XI		XII Board	
	Category	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total Enrolment	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Appeared	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed with more than 60%	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																

Part-K1 : Examination Results of the Class XII Board (Steam and Caste wise) (in Previous Academic Year)

Steam	Number of Students Appeared												Number of Students Passed											
	General		SC		ST		OBC		TOTAL		Muslim		General		SC		ST		OBC		TOTAL		Muslim	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																								
Science																								
Commerce																								
Vocational																								
Total																								

N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.

Part-K2 : Number of students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40 %												
41-60 %												
61-80 %												
Above 80%												
Total												

N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.

Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40 %												
41-60 %												
61-80 %												
Above 80%												
Total												

N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.

Part L: Children with Special Needs (CWSN)

Classes	Pre-Pry		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Visually Impairment (Blindness)																										
Visually Impairment (Low-vision)																										
Hearing Impairment																										
Speech Impairment																										
Loco motor Impairment																										
Mental Retardation																										
Learning Disability																										
Cerebral Palsy																										
Autism																										
Multiple Disability																										
TOTAL																										

Part-L1 : Facilities provided to CWSN (Previous Academic Year)

S.No.	Type of facility	Up to Elementary (I-VIII)		Secondary (IX-X)		Sr. Secondary (XI-XII)	
		Boys	Girls	Boys	Girls	Boys	Girls
1	Brail books						
2	Brail kit						
3	Low vision kit						
4	Hearing aid						
5	Braces						
6	Crutches						
7	Wheel chair						
8	Tri-cycle						
9	Caliper						

Part-M : Receipts and Expenditures (Under RMSA) (Only for Govt. & Aided Schools)

Grants received by the school & expenditures made during the Previous Financial Year.

S.No.	Details of School Level Grants	Grants received	Grants utilized/spent	Spillovers as on 1 st April , Current year
1	Civil works			
2	Annual School Grants (recurring)			
	a) Minor repair/ maintenance			
	b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc.			
	c) Purchase of books, periodicals, newspapers, etc.			
	d) Grant for meeting, water, telephone and electricity charges			
3	Others fund under RMSA			
	Total (Grants at the School Level)			

Part-N : Non-Teaching/Administrative and Support Staff Sanctioned and In-Position

S.No.	Administrative and support staff	No. of Sanctioned Staff	No. of Staff In-Position
1	Accountant/ Superintendent		
2	Library Assistant/Librarian		
3	Laboratory Assistant		
4	Head Clerk		
5	UDC		
6	LDC		
7	Peon/ Class IV/ Attendant		
8	Night Watchman/ Chowkidar		

Part-O: Number of Sanctioned Posts of PGT/ Lecturer (XI-XII)

S.No.	Subject wise PGT/Lecturer	Total Teacher Sanction	No. of Staff In-Position
1	Physics		
2	Chemistry		
3	Biology		
4	Sanskrit		
5	Agriculture		
6	Mathematics		
7	Computer Science		
8	Home Science		
9	Urdu		
10	Commerce		
11	Economics		
12	Hindi		
13	English		
14	Regional Language		
15	History		
16	Political Science		
17	Geography		
18	Sociology		
19	Philosophy		
20	Psychology		
21	Physical Education		
22	Dance		
23	Music		
24	Fine Art		
25	Engineering Drawing		
26	Vocational		
27	Russian		
28	Spanish		
29	Punjabi		
30	Any Other(s)		
	Total		

N.B.: Total should match with Total PGTs given in Part A2 Col. No. 9 of DCF.

Part-P: Languages Taught with Class-wise & Gender-wise Enrolment

Classes →	P- Pry.		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
1.																											
2.																											
3.																											
4.																											
5.																											
6.																											

N.B.: Use Annexure 4 to write the Languages Taught. Write the Language Name at S.No.1 which has maximum Number of total Students and use decreasing order for 2nd, 3rd and so on.

Part-R : Geographical Information of the school (If do not know put zero value in each box)

(a) Latitude	<input type="text"/> <input type="text"/> ° <input type="text"/> <input type="text"/> ', <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	N	(b) Longitude	<input type="text"/> <input type="text"/> ° <input type="text"/> <input type="text"/> ', <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> <input type="text"/>	E
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Part-S : Average Annual Attendance of Students in %age for Previous Academic Year

Classes →	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Boys												
Girls												
Over All												

Part-T : Average Annual Attendance of Teachers in %age for Previous Academic Year

Teachers →	All Nursery Teachers (Class 0)	All Primary Teachers (I-V)	All Upper Primary Teachers (VI-VIII)	All Secondary Teachers (IX-X)	All Senior Secondary Teachers (XI-XII)
Male					
Female					
Over All					

ANNEXURE-1

Reference	Post Description	Post Code
Part C0	Principal	35
Part C0	Vice Principal	36
Part C0	H. M. (Middle)	58
Part C0	H. M. (Primary)	59
Part C1	Assistant Teacher (Nursery)	48
Part C2	Assistant Teacher (Primary)	42
Part C3,C4	TGT (Natural Science)	102
Part C3,C4	TGT (Maths)	27
Part C3,C4	TGT (Home Science)	119
Part C3,C4	TGT (Social Science)	29
Part C3,C4	TGT (Hindi)	37
Part C3,C4	TGT (English)	26
Part C3,C4	TGT (Sanskrit)	38
Part C3,C4	TGT (Urdu)	39
Part C3,C4	TGT (Punjabi)	40
Part C3,C4	TGT (Bengali)	41
Part C3,C4	TGT (Persian/ Foreign Language)	168
Part C2,C3,C4	Physical Education Teacher (PET)	43
Part C2,C3,C4	Yoga Teacher	46
Part C2,C3,C4	Work Experience Teacher (WET)	47
Part C2,C3,C4	Drawing Teacher	44
Part C2,C3,C4	Music Teacher	49
Part C2,C3,C4	Dance Teacher	57
Part C3,C4	TGT (Computer Science)	113
Part C3,C4	Special Education Teacher (CWSN)	159
Part C3,C4	TGT (Other)	231
Part C2,C3,C4,C5	Regional Language Teacher	69
Part C5	PGT (Fine Arts)	109
Part C5	PGT (Home Science)	16
Part C5	PGT (Music)	15
Part C5	PGT (Graphics)	183
Part C5	PGT (Hindi)	3
Part C5	PGT (English)	1
Part C5	PGT (Sanskrit)	10
Part C5	PGT (Urdu)	24
Part C5	PGT (Punjabi)	21
Part C5	PGT (Bengali)	196
Part C5	PGT (Persian/ Foreign Language)	116
Part C5	PGT (Physics)	12
Part C5	PGT (Chemistry)	11
Part C5	PGT (Maths)	2
Part C5	PGT (Biology)	13
Part C5	PGT (Computer Science)	86
Part C5	PGT (Engineering Drawing)	18
Part C5	PGT (Agriculture)	22
Part C5	PGT (Horticulture)	186
Part C5	PGT (Commerce)	5
Part C5	PGT (Economics)	6
Part C5	PGT (Political Science)	7
Part C5	PGT (History)	9
Part C5	PGT (Geography)	8
Part C5	PGT (Sociology)	104
Part C5	PGT (Psychology)	182
Part C5	PGT (Physical Education)	19
Part C5	PGT (Vocational)	107
Part C5	PGT (Vocational) Part Time	108
Part C5	PGT (EVGC)	20
Part C5	PGT (Other)	232

To Be Used for Main Subject Taught

Subjects	Code
Other	0
All Subjects	1
Language	2
Mathematics	3
Environment studies	4
Sports	5
Music	6
Science/ Natural Science	7
Social Studies	8
Accountancy	10
Biology	11
Business Studies	12
Chemistry	13
Computer Science	14
Economics	15
Engineering Drawing	16
Fine Art	17
Geography	18
History	19
Home Science	20
Philosophy	21
Physics	22
Political Science	23
Psychology	24
Foreign Language	25
Botany/ Horticulture	26
Zoology	27
Hindi	41
Marathi	42
Sanskrit	43
Sindhi	44
Urdu	45
English	46
Regional Language	47
Tamil	48
Telugu	49
Kannada	50
Malayalam	51
Art Education	91
Health & Physical Education	92
Work Education	93

To Be Used for Appointed for Subject

Subjects	Code	Subjects	Code
All Subject	0	Hindi	3
Accountancy	65	History	14
Agriculture	67	Home Science	64
Arabic	74	Horticulture	148
Art Education	98	Information Practices	111
Assamese	54	Kannada	145
Bengali	71	Library/G.St.	50
Bio.Tech	204	Malyalam	134
Biology	7	Mathematics	1
Botany	117	Multimedia & Web Design	112
Business Study	85	Music	56
Chemistry	5	Natural Science	80
Co-Curriculum Activities	97	Painting	152
Commerce	99	Persian	88
Commercial Art	101	Philosophy	203
Computer Science	6	Physical Education	57
Craft	100	Physics	4
Dance	207	Political Science	63
Drawing	55	Psychology	81
Economics	13	Punjabi	66
Engineering Drawing	150	Sanskrit	129
English	2	Sindhi	94
Environmental Science	128	Social Science	70
EVGC	118	Sociology	76
Fashion Studies	209	Tamil	73
Fine Art	68	Telgu	132
French	133	Type Writing	210
Games/PT	93	Urdu	61
General Foundation Course	115	Yoga	89
General Studies	69	Zoology	116
Geography	15		
Graphics	103		
Gujrati	142		

To Be Used for filling information in Part-P

S.No.	Name of Languages Taught
1	Assamese
2	Bengali
3	Bodo
4	Dogri
5	English
6	Garo
7	Gujarati
8	Hindi
9	Kannada
10	Kashmiri
11	Khasi
12	Konkani
13	Lepcha
14	Limboo
15	Malayalam
16	Manipuri
17	Marathi
18	Mising
19	Mizo
20	Nepali
21	Odia
22	Punjabi
23	Sanskrit
24	Sindhi
25	Tamil
26	Telugu
27	Urdu
28	French
29	Bhutia
30	German
31	Spanish
32	Persian
33	Arabia
34	Japanese
35	Chinise
36	Russian

UDISE DCF 2016-17 भरने हेतु दिशा निर्देश

S.No	Item	Instructions/ Guidelines
	Attention	<p>1. Printed SIS Report को CRCC को देने से पहले प्रत्येक HoS को प्रथम पृष्ठ पर छपे हुए Certificate को Sign करना आवश्यक है।</p> <p>2. प्रत्येक CRCC भी Printed SIS Report को BRC/ DPO office में जमा करने से पहले Certificate को Sign करेगा तथा अपना नाम भी भरेगा।</p> <p>3. As per standing instructions, SIS Reports shall be checked & signed by BRCC or ZEO or DDE.</p>
	Attention HoS:-	DCF में किसी भी Col. को खाली नहीं छोड़ा जाएगा। आवश्यकतानुसार 0 (Zero) या N.A. या None का प्रयोग करें।
Part- A1 School Information		
1	Col. 1 to 8	सूचना Current School Directory के अनुसार भरी जाए।
	Col. 7a & 7b	इलाके के SDM Office तथा Police Station का address सही-सही भरा जाए।
2	Col. 11a & b	Current School Directory में दिखाए गए Gender के अनुसार ही सूचना भरी जाए।
	Col. 11c, d & e	School Category, School Nomenclature तथा School की Lowest Class/ Highest आपस में Match करनी चाहिए।
3	Col. 13 Type of School	कृपया ध्यान दें :- अगर किसी भी कारण से विद्यालय के किसी भी Stage में लड़के व लड़कियों दोनों को दाखिला मिला हुआ है तो U-DISE के लिए उस Stage को Co-ed माना जाएगा। तथा यहां कोड 3 का प्रयोग होगा। चाहे DoE के द्वारा विद्यालय का Gender कुछ भी निर्धारित किया गया हो।
4	Col. 14	Current School Directory में दिखाए गए Management के अनुसार ही सूचना भरी जाए।
5	Col. 17	HoS कृपया ध्यान दें :- (1) School का जिस Stage की Recognition जिस वर्ष मिली है उसी के अनुसार वर्ष भरें। (2) Primary School की Recognition, Elementary Stage के नीचे ही भरी जाएगी।
6	Col. 18	अगर किसी Middle School को सीधे Sr. Secondary School में Upgrade किया गया है तो Upper Primary to Secondary तथा Secondary to Sr. Secondary Stages के नीचे Same Year ही Repeat होगा।
7	Col. 21	केवल राष्ट्रीय स्तर पर घोषित Minorities का Code ही भरा जाएगा। विशेष सूचना :- कोई भी स्कूल Minority School तभी माना जाएगा यदि उस स्कूल को Minority Commission का Approval मिला हुआ हो।
8	Col. 22	कृपया ध्यान दें :- School में जितने शिक्षा के माध्यम लागू हैं, उतने ही Codes का प्रयोग किया जाय।
Part - A2 School Particulars		
9	Col. 1	अगर इस विद्यालय भवन में दो पालियों में दो अलग-अलग स्कूल चलते हैं तो ही Yes करें। अन्यथा No करें।
10	Col. 1a	अगर Col. 1 में Yes भरा हो तो यहाँ 1 st Shift के School के DCF में 2 nd shift का School ID तथा 2 nd Shift के DCF में 1 st shift का School ID भरा जाए।
11	Col. 1b	अगर Col. 1 में Yes भरा हो तो दूसरे School की ID भरने के बाद उस School का नाम भरा जाएगा।

12	Col. 1c	यहाँ पर दूसरे School की Shift भरी जाएगी।
13	Col. 2	केवल Senior Secondary School ही भर सकते हैं।
14	Col. 3a,b,c,d	केवल Secondary School तथा Senior Secondary School ही भर सकते हैं। कृपया ध्यान दें :- Delhi में अधिकतर Schools CBSE से Affiliated हैं। Jamia के School ही Other (code-5) प्रयोग कर सकते हैं।
15	Col. 4	अगर आपने Part A1, Col.11b में सबसे छोटी कक्षा के लिए कोड 0 भरा है तो यहां Yes लिखें अन्यथा No करें।
16	Col. 4a & b	अगर आपने Col. No.4 में कोड 1 दिया है, तो ही Pre-Pry. Sections के अध्यापकों की संख्या तथा विद्यार्थियों की संख्या का विवरण दें।
17	Col. 8	स्कूल में विभिन्न कक्षा स्तर के अनुसार विद्यार्थियों का विवरण दें। बालक तथा बालिकाओं का विवरण अलग-अलग दें। नोट:- इन सभी विद्यार्थियों का योग तथा कक्षावार योग Part-E/ E1/ F/ G में Enrolled विद्यार्थियों के योग तथा कक्षावार योग के बराबर होगा।
18	Col. 9	स्कूल में विभिन्न पदों पर मौजूद अध्यापकों का विवरण उनके पद की स्थिति के अनुसार भरें। यहाँ भरी गई सूचना Col. No.10 के In-Position Teachers Detail से Match करना चाहिए। तथा इन सभी पदों का योग Part C0, से Part C5 तक में भरे गए अध्यापकों के योग के बराबर होगा। नोट:- Primary & Upper Primary के HoS अपने आपको HM# कॉलम में भरें।
19	Col. 10	विशेष सूचना :- यहाँ पर भरी जाने वाली Teachers की संख्या बहुत ही Important है। क्योंकि इसी सूचना के आधार पर SSA या RMSA से Additional Teachers की Requirement तथा PTR की गणना की जाएगी। स्टाफ का विवरण उनकी श्रेणी के अनुसार भरें। तथा यह ध्यान रहे कि Teachers In-Position की संख्या Regular/Re-Employed/ Contractual/Guest के योग के बराबर होगी। यह Col. No. 9 के Teachers In-Position Detail से Match करेगा। तथा इन सभी Teachers का पूर्ण विवरण Part- C0, C1, C2, C3, C4, C5 देना जरूरी है। Miscellaneous Teachers की विस्तृत जानकारी के लिए Annexure 1 देखें। विशेष सूचना :- (1) Up.Primary/Secondary Stages में TGT ही कक्षा 6 से 10 तक की पढ़ाई कराते हैं। ऐसे में TGT का Breakup, Col.10 (e) व Col.10 (f) में Up.Primary (VI-VIII) के No. of Sections तथा Secondary Stages (IX-X) के No. of Sections के अनुपात में होगा। उदाहरण के लिए :- माना कि विद्यालय में कुल 24 TGT हैं तथा कक्षा 6-8 में Sections की संख्या 7 है तथा कक्षा 9-10 में Sections की संख्या 5 है तो Col.10 (e) में 14 TGT भरे जायेंगे तथा Col 10(f) में 10 TGT भरे जायेंगे। (2) HoS इस बात का विशेष ध्यान रखें कि एक TGT की गिनती Col.10 (e) या Col.10 (f) में से किसी एक ही जगह हो। दोनों जगह नहीं। (3) यदि स्कूल में एक ही TGT है तो उसे Class 6-8 दिखाएँ। (4) यदि स्कूल में दो TGT हैं तो एक TGT Class 6-8 तथा एक TGT Class 9-10 में भरा जाएगा। (5) Miscellaneous Teachers में केवल Special Educator/ Yoga/ PTE/ WET/ EVGC/ Drawing/ Music/ Part-time Vocational etc. की ही गिनती करी जाए। (6) Librarian या Library Asstt. या Library Attendant या Lab Asstt. की गिनती Teachers के साथ न करी जाए। (7) All Contract Teachers should be Reported in Part-C3

Part-A3: School Particulars

20	Col. 3.1	यह सूचना केवल Pvt. Unaided Schools द्वारा ही भरी जानी है।
21	Col. 3.2	यह सूचना केवल (Govt. Aided Schools) सरकारी आर्थिक सहायता प्राप्त निजी विद्यालय ही दें। a) Percentage of Aid being received :- सरकार से Elementary Education (Class 1-8) के लिए कितने प्रतिशत आर्थिक सहायता प्राप्त हुई। b) No. of Children admitted in class 1 :- कक्षा 1 में मुफ्त शिक्षा हेतु कितने विद्यार्थियों को दाखिल किया गया।
22	Col. 3.3	नोट :- HoS कृपया ध्यान रखें कि विद्यालय प्रबंधन समिति (SMC) तथा विद्यालय कल्याण समिति (VKS) दोनों अलग-अलग हैं। यहाँ पर केवल विद्यालय प्रबंधन समिति (SMC) का ही विवरण देना है। विद्यालय कल्याण समिति (VKS) का नहीं।
23	Col. 3.4	यह सूचना केवल DoE, MCD, NDMC, DCB Schools के द्वारा ही भरी जानी है।
24	Col. 5	क्या विद्यार्थियों को Current Academic Session में पाठ्य पुस्तकें प्रदान की गई हैं। (यह जानकारी सरकार के द्वारा प्रदान की जाने वाली पाठ्य पुस्तकों के संबंध में है।) हाँ =1, नहीं =2।
25	Col. 5 a	यदि Col. 5 में हाँ भरा गया है तो ही यहाँ Month Code भरें। Year पहले ही लिख दिया गया है। (Month Code:- Jan=1, Feb.=2, March=3.....Dec=12)
26	Col. 7A & 7B	सूचना केवल Secondary तथा Sr. Secondary Schools के द्वारा भरी जाएगी
27	Col. 8	यदि किसी School में SMC तथा SMDC अलग-अलग गठित की गई हैं तो ही Col.8 के Sub Columns. में सूचना भरी जाएगी।
28	Col. 9, 10, 11	सूचना सभी स्कूलों के द्वारा भरी जाएगी।

Part-B1 : School Building Information

29	Col. 1A	सभी DoE School यहाँ पर Code 3 ही भरेंगे।
	Col. 1C	PWD के Norm के अनुसार ही School Building का Type भरें।
	Col. 1D	यहाँ पर दी गई सूचना Part A2 के Col.1 में दी गई सूचना से Match करनी चाहिए।
30	Col. 2A (i) Class Rooms Available	विभिन्न कक्षाओं द्वारा प्रयोग होने वाले Class Rooms दर्शाई गई श्रेणी (Pre. Pry, I-V, VI-VIII, IX, X, XI, XII, Total) के अनुसार अलग-अलग भरें।
31	Col. 2A (ii) Class Rooms Under Construction	विभिन्न कक्षाओं के लिए बनने वाले Class Rooms दर्शाई गई श्रेणी (Pre. Pry, I-V, VI-VIII, IX, X, XI, XII, Total) के अनुसार अलग-अलग भरें।
32	Col. 2A (iii) Other Rooms Available	Other Rooms Available (जैसे- लाईब्रेरी, विज्ञान लैब, गणित लैब, स्टाफ रूम, ऑफिस, स्टोर रूम इत्यादि) की सूचना (Pre.Pry-VIII) तथा (IX-XII) के लिए अलग-अलग भरी जाएगी।
	Col. 2A (iv) Other Rooms Under Construction	इसी प्रकार Other Rooms Under Construction की सूचना भी (Pre.Pry-VIII) तथा (IX-XII) के लिए अलग-अलग भरी जाएगी।
	Total Other Rooms	Total Other Rooms (Available + Under Construction) में (Pre.Pry-XII) के सभी Other Rooms का जोड़ भरा जाएगा।
	Col. 2A (v) Rooms Locked by Other Shift School	Total Class Rooms (Available + Under Construction) तथा Total Other Rooms (Available + Under Construction) के जोड़ को Total Rooms in the Building में से घटाने पर जो संख्या शेष रहेगी वही यहाँ पर भरी जाएगी।
33	Col. 2B (a) & (b)	अगर Col. 1B में Code=4 or Code=5 भरा गया है तो बन रहे कमरों की संख्या इन Columns में अवश्य भरी जाएगी।

34	Col. 2D	<p>1. स्कूल Building में उपलब्ध कमरों को उनके Type of Construction/ Physical Condition/ दर्शाई गई श्रेणी (Pre. Pry, I-V, VI-VIII, IX-X, XI-XII) के अनुसार अलग-अलग भरें। कमरों की स्थिति कैसी है Good Condition or Needs Minor Repair/ Major Repair प्रत्येक मद के लिए अलग-अलग लिखें।</p> <p>2. Rooms Locked by Other Shift का Total, Col.2A(v) में भरी गई की संख्या के बराबर होगा।</p>
<p>विशेष सूचना :- (1) यहां पर भरे गए Total Rooms का जोड़ Col. 2.A में भरे गए Total Rooms in the Building के बराबर होगा।</p> <p>(2) Col.2A/2B/2D में दी गई कमरों की संख्या Matching होनी चाहिए।</p> <p>(3) Under Construction Class Rooms should be treated as in Good Condition.</p>		
35	Col. 4	<p>Separate Room for HoS:- क्या विद्यालय में HoS (Head of School) के लिए अलग से कमरा है। हाँ =1, नहीं =2</p> <p>विशेष सूचना :- यदि किसी विद्यालय भवन में दो पालियों में दो स्कूल चल रहे हैं और दोनों HoS एक ही कमरे का प्रयोग करते हैं तो भी दोनों स्कूलों के द्वारा कोड 1 भरा जाएगा।</p>
36	Col. 5	अगर Type of School Co-Ed है और विद्यालय में Students के लिए केवल एक ही Toilet तो उसे Boys के Coloum में भरा जाएगा तथा इसकी सूचना CRCC/ BRCC को अवश्य दी जाए। जिससे कि इस स्कूल के लिए Girls Toilet को AWPB में शामिल किया जा सके।
37	Col. 9	सूचना भरने के लिए जरूरी नहीं है कि School में Separate Library Room हो।
Part-C : Detail of Staff		
38	Part C0	<p>विद्यालय में कार्यरत प्रधानाचार्य, उप-प्रधानाचार्य तथा हैड मास्टर का विवरण अलग-अलग भरना जरूरी है।</p> <p>विशेष सूचना :- अगर कोई भी Principal/ Vice Principal/ H.M. Diverted Capacity में किसी और स्कूल में कार्यरत है तथा Pay इसी स्कूल से Draw कर रहा है तो उसका विवरण यहीं पर C0 में भरा जाएगा न कि उस स्कूल के DCF में जहां वह कार्यरत है। साथ ही किसी भी कारण से अगर किसी विद्यालय में कोई वरिष्ठ अध्यापक HoS के रूप में कार्य कर रहा है तो उसके बारे में सूचना C0 में नहीं भरी जाएगी।</p>
39	Part C1	यहाँ पर केवल Pre-Primary/Nursery कक्षाएं लेने वाले अध्यापकों के बारे में सूचना भरें।
40	Part C2	यहाँ पर केवल Primary (Class 1-5) कक्षाएं लेने वाले अध्यापकों के बारे में सूचना भरें।
41	Part C3	<p>यहाँ पर केवल Upper Primary (Class 6-8) कक्षाएं लेने वाले अध्यापकों के बारे में सूचना भरें।</p> <p>विशेष सूचना :- (1) यहाँ HoS ध्यान दें। जितने TGT कक्षा 6 से 8 के लिए Part A1 के Col. 8 (e) के In-position में भरें हैं उतने ही TGT का विवरण Part C3 में भरा जाएगा।</p> <p>(2) अगर आपके विद्यालय में एक ही विषय के दो या दो से अधिक TGT हैं तो उस विषय के कम से कम 1 TGT का विवरण Part C3 में अवश्य भरें।</p> <p>(3) HoS इस बात का विशेष ध्यान रखें कि एक अध्यापक का विवरण Part C3 या Part C4 में से किसी एक ही पार्ट में भरा जाए। दोनों जगह नहीं।</p> <p>(4) अगर कक्षा 6-8 के लिए 10 से अधिक TGT का विवरण भरना है तो इस पेज की फोटो कापी कराकर के विवरण भरें।</p>

42	Part C4	<p>यहाँ पर केवल Secondary (Class 9-10) कक्षाएं लेने वाले अध्यापकों के बारे में सूचना भरें।</p> <p>विशेष सूचना :- (1) यहाँ HoS ध्यान दें। जितने TGT कक्षा 9 से 10 के लिए Part A1 के Col. 8 (f) के In-position में भरें हैं उतने ही TGT का विवरण Part C4 में भरा जाएगा।</p> <p>(2) Subjectwise जिन TGT का विवरण Part C3 में भर दिया गया है। उनके अतिरिक्त बचे हुए TGT का ही विवरण Part C4 में भरा जाएगा।</p> <p>(3) HoS इस बात का विशेष ध्यान रखें कि एक अध्यापक का विवरण Part C3 या Part C4 में से किसी एक ही पार्ट में भरा जाए। दोनों जगह नहीं।</p> <p>(4) अगर कक्षा 9-10 के लिए 10 से अधिक TGT का विवरण भरना है तो इस पेज की फोटो कापी कराकर के विवरण भरें।</p>
43	Part C5	<p>यहाँ पर केवल Sr. Secondary (Class 11-12) कक्षाएं लेने वाले अध्यापकों के बारे में सूचना भरें।</p>

Part-D : New Admissions and Transfer Cases

44	Previous Academic Session,	New Admissions' (With TC and Direct Entrants):- पिछले वर्ष 30 सितम्बर से 31 मार्च तक विद्यालय में कितने नए विद्यार्थियों को दाखिला दिया गया TC (Transfer Certificate) के द्वारा तथा Direct Entrants के द्वारा कक्षा के अनुसार बालक तथा बालिकाओं की संख्या अलग-अलग लिखिए।
45	Current academic Session	New Admissions' (With TC and Direct Entrants):- इस वर्ष 1 अप्रैल से 30 सितम्बर तक विद्यालय में कितने नए विद्यार्थियों को दाखिला दिया गया TC (Transfer Certificate) के द्वारा तथा Direct Entrants के द्वारा कक्षा के अनुसार तथा बालक तथा बालिकाओं की संख्या अलग-अलग लिखिए।

Part-D1 : New Admissions in Class 1

46	Part-D1	<p>इस वर्ष कक्षा 1 में कितने बालक-बालिकाओं को दाखिला दिया गया आयु के अनुसार सूचना भरें। कक्षा 1 में कुल कितने विद्यार्थियों को दाखिला दिया गया। दाखिल किए गए विद्यार्थियों में से कितने विद्यार्थियों ने पूर्व प्राथमिक (Pre-Primary/Nursery) कक्षाओं में पढ़ाई की है अपने स्कूल में, दूसरे स्कूलों में या Anganwadi/ECCE Centre में अलग-अलग लिखिए।</p> <p>विशेष सूचना :- Col. 'g' में Boys के सामने जो संख्या लिखी जाएगी वह Part D के Class 1 में Current academic session में (i) + (iii) के बराबर होगी, तथा यह Col. 'b' से Col. 'f' तक के जोड़ के बराबर भी होगी। साथ ही यह संख्या Col. 'h'+ Col. 'i'+ Col. 'j' के भी बराबर होगी।</p> <p>इसी प्रकार Girls के सामने (ii) + (iv) के बराबर होगी। तथा यह Col. 'b' से Col. 'f' तक के जोड़ के बराबर भी होगी। साथ ही यह संख्या Col. 'h'+ Col. 'i'+ Col. 'j' के भी बराबर होगी। इसी प्रकार (Total वाली Horizontal line में) Total Children Admitted in Class 1 Col. 'g' की संख्या में भी निम्नलिखित Formula प्रयोग होगा :- $(i+ii+iii+iv) = g = (b+c+d+e+f) = (h+i+j)$ ।</p>
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Part-E & E1: No. of Sections & Enrolment

47	No. of Sections	No. of Section(s) के सामने Classwise Section(s) की संख्या लिखें, यह अति आवश्यक है। क्योंकि इस सूचना का प्रयोग Class (6-8) व Class (9-10) के TGTs का निर्धारण करने में होगा।
48	Social Category	स्कूल में दाखिल सभी विद्यार्थियों का कक्षा के अनुसार तथा जातीय आधार पर बालक-बालिकाओं का अलग-अलग विवरण लिखिए। तथा कुल नामांकित विद्यार्थियों (Total Enrolment) की संख्या कक्षानुसार लिखिए।

49	Minorities	नीचे वाले भाग में अल्प संख्यक Muslim, Sikhs, Jain, Buddhists, Christian, Parsi का विवरण अलग-अलग भरें। कक्षावार Total Minorities की संख्या ऊपर लिखे Total Enrolment में से ही होगी उनसे अलग नहीं।
Part-F: Enrolment of All Social Categories		
50	Part-F:	स्कूल में दाखिल विद्यार्थियों का विवरण कक्षा के अनुसार तथा आयु के आधार पर Boys/ Girls का अलग-अलग भरें। कृपया ध्यान दें :- यहाँ पर दिया गया Total, Part-E में दिए गए Total Enrolment के बराबर होना चाहिए।
Part-G : Enrolment By Medium of Learning		
51	Part-G:	स्कूल में पढ़ाई के माध्यम के आधार पर सभी विद्यार्थियों का, कक्षा के अनुसार, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। कृपया ध्यान दें :- यहाँ पर दिया गया Total, Part-E में दिए गए Total Enrolment के बराबर होना चाहिए।
Part -H & H1: Repeaters (by Social Category)		
कृपया विशेष ध्यान दें :- पिछले वर्षों में यह देखा गया है कि स्कूल यहां पर Part-E में भरी गई Enrolment Figures को ही Repeat कर देते हैं। यह बिल्कुल गलत है। RTE लागू होने के बाद, किन्हीं विशेष कारणों को छोड़कर, हर बच्चा अगली कक्षा में Promote कर दिया जाता है। इसलिए Repeaters की संख्या Enrolment की तुलना में नगन्य (Very Very Lower) होगी।		
52	Part-H:	Repeaters विद्यार्थियों का जातीय आधार (Social Category) पर Boys/ Girls का अलग-अलग विवरण दीजिए। नीचे वाले भाग में अल्प संख्यक Muslim, Sikhs, Jain, Buddhists, Christian, Parsi का विवरण अलग-अलग भरें। अल्प संख्यकों की संख्या ऊपर लिखे Total Repeaters में से ही होगी उनसे अलग नहीं।
53	Part-H1:	XI & XII में Repeaters की संख्या उनके Stream, Social Category, Boys/ Girls के अनुसार भरें। नीचे वाले भाग में अल्प संख्यक Muslim, Sikhs, Jain, Buddhists, Christian, Parsi का विवरण अलग-अलग भरें। अल्प संख्यकों की संख्या ऊपर लिखे Total Repeaters में से ही होगी उनसे अलग नहीं।
Part- I, J, J(1) & J(2): Facilities provided to children		
54	Part-I: (I-V Only)	पिछले वर्ष कक्षा 1 से कक्षा 5 तक के विद्यार्थियों को दिए गए Incentives का विवरण जातिय आधार पर, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। Muslim Minority का विवरण अलग से देना है। जो कि Total Students में से ही होगा उनसे अलग नहीं।
55	Part-J: (VI-VIII Only)	पिछले वर्ष कक्षा 6 से कक्षा 8 तक के विद्यार्थियों को दिए गए Incentives का विवरण जातिय आधार पर, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। Muslim Minority का विवरण अलग से देना है। जो कि Total Students में से ही होगा उनसे अलग नहीं।
56	Part-J(1): (IX-X Only)	पिछले वर्ष कक्षा 9 तथा 10 में विद्यार्थियों को दिए गए Incentives का विवरण जातिय आधार पर, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। Muslim Minority का विवरण अलग से देना है। जो कि Total Students में से ही होगा उनसे अलग नहीं।
57	Part-J(2): (XI-XII Only)	पिछले वर्ष कक्षा 11 तथा 12 में के विद्यार्थियों को दिए गए Incentives का विवरण जातिय आधार पर, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। Muslim Minority का विवरण अलग से देना है। जो कि Total Students में से ही होगा उनसे अलग नहीं।

Part-K : Examination Results		
58	Part-K	पिछले वर्ष कक्षा 5 से कक्षा 12 तक के विद्यार्थियों का परीक्षा परिणाम (Results) का विवरण जातिय आधार पर, बालक-बालिकाओं का अलग-अलग विवरण लिखिए। तथा जिसमें Total Enrolment, Total Appeared, Total Passed and Total passed with more than 60% का विवरण अलग-अलग दीजिए। यहाँ इस बात का ध्यान रखें कि Total Appeared की गिनती Total Enrolment की गिनती से कम या बराबर ही होगी तथा Total Passed की गिनती Total Appeared की गिनती से कम या बराबर ही होगी।
59	Part-K1	यहाँ XII के Board के पिछले वर्ष के Result की Stream-wise, Caste-wise & Muslims, and Genderwise सूचना भरें। तथा इस बात का ध्यान रखा जाए कि Total Passed, Total Appeared से ज्यादा न हो।
60	Part-K2	यहाँ X के Board के पिछले वर्ष के Result की सूचना Caste-wise & Muslims, and Genderwise तथा % of Marks के अनुसार भरें।
61	Part-K3	यहाँ XII के Board के पिछले वर्ष के Result की सूचना Caste-wise & Muslims, and Genderwise तथा % of Marks के अनुसार भरें।
Part –L Children/Student with Disabilities/Special Needs (CWSN)		
62	Part-L	विद्यालय में नामंकित (Enrolled) विशेष आवश्यकता वाले विद्यार्थियों (CWSN) का विभिन्न Category में कक्षानुसार, लिंग (Gender) के अनुसार, विवरण भरिए। CWSN की पहचान करने के लिए HoS इस निर्देश-पत्रिका के अंत में दिए गए Guidelines for Assessment of CWSN का प्रयोग करें।
Part-L1 : Facilities provided to CWSN		
63	Part-L1	पिछले वर्ष (Previous Academic Year) विशेष आवश्यकता वाले विद्यार्थियों (CWSN) को दी गई विभिन्न सुविधाएँ (Facilities) उनके लिंग (Gender) के अनुसार विवरण स्कूल में उपलब्ध Record को देखकर ही भरें।
Part-M : Receipts and Expenditures (Under RMSA)		
64	Part M	RMSA द्वारा प्राप्त धन राशि का विवरण दीजिए। यह केवल सरकारी तथा सहायता प्राप्त विद्यालयों के लिए लागू है।
Part-N : Details of Non-Teaching Staff (Sec./Sr. Sec. Schools)		
65	Part-N	यहाँ पर Non-Teaching Staff की सूचना भरें।
Part-O : Details of PGT/ Lecturer (Sr. Sec. Schools)		
66	Part-O	यहाँ पर Subjectwise PGT/ Lecturer की संख्या भरें।
Part-P : Languages Taught with Class-wise & Gender-wise Enrolment		
67	Part-P	स्कूल में बच्चों को जितनी भी भाषाएँ विषय के रूप में (Languages as Subject) पढ़ाई जा रही हैं, हर एक भाषा के सामने बच्चों की गिनती Classwise भरें।
Part-R : Geographical Information of the School		
68	Part-R	यहाँ पर स्कूल कुछ भी नहीं भरेंगे।
Part-S : Average Annual Attendance of Students in Percentage		
69	Part-S	Boys, Girls तथा Boys & Girls Combined के लिए अलग-अलग Average Annual Attendance Percentage के रूप में भरें।
Part-T : Average Annual Attendance of Teachers in Percentage		
70	Part-T	Male, Female तथा Male & Female Combined के लिए अलग-अलग Average Annual Attendance Percentage के रूप में भरें।

GUIDELINES FOR ASSESSMENT OF CWSN by HoS

Low Vision

Note: *Presence of any 4 of the following symptoms indicates Low Vision.*

- ❖ The child has difficulty in reading from the black board, even if s/he is sitting in the first row.
- ❖ The child keeps the book too far or too close of his/her eyes while reading.
- ❖ The child is not able to write in the prescribed space/line due to low vision.
- ❖ The child finds difficult to identify objects/people at a distance (4-5 meters or further).
- ❖ The child has problem in following moving objects.
- ❖ The child is not able to identify/match colors.
- ❖ The child has difficulty in identifying numbers, symbols and patterns.
- ❖ The child has problem in following path.
- ❖ Lighting variation in the environment confuse the child.
- ❖ The child functions better when given bold print, good contrast, required illumination.
- ❖ The child is not able to read the objects at about 14 inches.
- ❖ The child is not able to follow 2-D representation of any object.
- ❖ The child has difficulty in focusing because of unstable movement of the eye balls.
- ❖ The child gets confused between the shadows and the level changes.
- ❖ The child has problem in recognizing actions and facial expression.
- ❖ The child mobility is badly affected in semi-dark area.

Cerebral Palsy

Note: *Check from the parents (if the child has a history of delayed milestones, fits, prolonged symptoms of drooling and involuntary movements before the age of 6 years. Presence of 2 additional symptoms along with the underlined statements indicates Cerebral Palsy.*

- ❖ The child has problems in controlling voluntary movements.
- ❖ The child has an odd gait, posture and shows problems in balancing.
- ❖ The child has difficulty in gross motor skills such as sitting on a regular chair without support, walking, jumping, climbing, bending etc.
- ❖ The child has problem in fine motor and eye-hand coordination skills such as holding and placing objects, cutting, pasting, writing etc.
- ❖ The child has problems in performing Activities of Daily Living.
- ❖ The child has problems in articulation and regulating breathing while speaking.
- ❖ The child may have associated problems in hearing/vision/mental retardation/seizures, etc.
- ❖ The child requires assistance in reading/writing due to in-co-ordination.
- ❖ The child is too stiff or too floppy to be able to sit or stand.
- ❖ The child is stuck in one position and is unable to move.
- ❖ Has not achieved head and neck control.

Autism

Note: *Presence of 2 additional symptoms along with the underlined statements indicates Autism.*

- ❖ The child has difficulty in making the sustaining an eye contact.
- ❖ The child shows echolalia or repeat words (for example, on being asked 'what is your name?' They will repeat 'what is your name?' instead of telling their name.
- ❖ The child reverses pronouns like 'I' and 'You'.
- ❖ The child has difficulty in playing with peer group/classmates. May not be able to wait, take-turns or follow the rules of the game.
- ❖ The child has problems in understanding body language of others. For examples: 'yes' or 'no' by movement of head and 'come here' by use of hands.
- ❖ The child appears to be aloof.
- ❖ The child does not always respond to his/her name immediate.
- ❖ The child exhibits repetitive motor mannerisms like rocking, spinning, hand flapping etc.

- ❖ The child interrupts or disturbs the class very often by asking a question repetitively or out of context.
- ❖ The child is pre-occupied or fixated on a topic, object or an activity.
- ❖ The child has exceptional rote memory for numbers, dates, phone numbers, names, etc.
- ❖ The child is over selective about his/her seat, subject, students and shows resistance to change.
- ❖ The child may show compulsive tendencies to smell/touch things, cover his/her ears/eyes.
- ❖ The child is not able to explain that s/he is angry, sad, in pain, etc. and why?

Multiple Disabilities (MD)

Note: *Since this is a combination of more than one kind of disability, symptoms from other disabilities also must be kept in mind. The obvious symptoms of MD are underlined.*

- ❖ The child uses glasses, hearing aids, crutches, wheel chair etc.
 - ❖ The child has a visible deformity like, large head/small head/extra fingers/extra toes.
 - ❖ The child startles when a known object is brought near him/her suddenly.
 - ❖ The child shows habits like poking the eyes, waving the hands and jumping towards light.
 - ❖ The child goes very near to the objects and touches them to identify.
 - ❖ The child is not aware of the school bell and does not understand the movement of people when the bell rings.
 - ❖ The child talks or shows gestures to his/her classmates or never interacts at all.
 - ❖ The child does not recognize that his/her friends are writing and copying from the board.
 - ❖ The child does not maintain the proper posture when the physical education class is being taken.
 - ❖ The child prefers any particular corner of the classroom.
- Intellectual Impairment (Mild Mental Retardation, Slow Learners, Specific Learning Disabilities)

Mid-Mental Retardation

Note: *If the child shows behavior similar to children 3-4 years younger than him/her when compared to peer group behavior and has an IQ between 70-50 (if IQ report available). If IQ report not available, then the underlined statements indicate presence of Mild Mental Retardation.*

- ❖ Have the parents reported child having history of delayed development in following areas before reaching age of 6 years.
 - Neck holding not achieved by 3 months.
 - Sitting not achieved by 9 months.
 - Standing not achieved by 1.5 years.
 - Speaking words not achieved by 2.5 years.
 - Toilet training not achieved by 5 years.
- ❖ Have the parents reported child having history of –
 - Head injury
 - Fits
 - History of ill health due to jaundice, loose motions, poor nutrition, brain fever.
 - Poor attention as a child
 - Poor ability to remember, sequence of instructions.
- ❖ Does the child have difficulty in imitating actions, sequence of task, and speech by observing peer group?
- ❖ Does the child have difficulty in understanding meaning of lesson content, sequence in a story appropriately?
- ❖ Does the child have difficulty in solving puzzles, mathematical manipulations or decision making in conflicting situation.
- ❖ Does the child look for approval before initiating the task or wait for instructions by the teacher.
- ❖ Does the child have difficulty in classification of objects by grouping characteristics? Example
 - Mango Described by colour, taste, texture and its name.
 - Dog described as animal, helping to protect, with friendly nature.
 - Water described as liquid, without colour and shape.

- ❖ Does the child have difficulty in learning task in a continuous sequence of more than four to five steps?
- ❖ Does the child have history of scholastic failure in previous classes or history of changing schools frequently?
- ❖ Does the child behave in an immature manner resembling children 3-4 years younger?

Slow Learners:

Note: *If the child has IQ between 90-70, it indicates problem of slow learning. If IQ report not available, then the underlined statements indicate problem of slow learning.*

- ❖ Does the child have history of poor attention before the age of 6 year in spite of no history of significant developmental delay, illness, head injury or fits?
- ❖ Does the child take longer to complete a task when compared to peer group/classmates?
- ❖ Does the child score consistently between 40-55% in spite of individual instructional support?
- ❖ Does the child have limited vocabulary in using words yet communicate comfortably to express needs with parents, teachers and peer group.
- ❖ Does the child need repeated instructions with practical examples and instructions in a smaller group to cope with lesson content?
- ❖ Does the child engage frequently in impulsive actions, aggressive reaction, and abusive expression when frustrated or angry with his/her classmates?
- ❖ Does the child have better performance using oral medium when compared to written performance at a given class?
- ❖ Does the child consistently write untidily and illegibly?

Specific Learning Disability (SLD)

Note: *If the child has IQ above 85, yet shows below listed characteristics, it indicates presence of a SLD. If IQ report not available, look for the underlined characteristics.*

- ❖ Does the child have difficulty in maintaining attention while performing a given task without getting distracted when unsupervised?
- ❖ Does the child have difficulty in completing the task within the prescribed time-limit when unsupervised?
- ❖ Does the child commit pattern of consistent errors as listed below:
 - Leaves letters or words while reading a line from a text.
 - Has difficulty tracking lines or words in a row therefore used finger for tracking while reading.
 - Has difficulty organizing things for example by shape, colour or size such as placing books in a school bag systematically by size or arranging clothes on a rack in categories of size and use.
 - Difficulty in copying from black board without missing letters or words.
 - Difficulty in using mathematical symbols and understanding relation between numbers.
 - Difficulty in differentiating letter such as 'b' and 'd', or numbers like '9' and '6'.
 - Difficulty in maintaining a straight line or leaving appropriate space between words.
 - Difficulty in understanding use of punctuations while reading and writing.
 - Difficulty in comprehending word problems and understanding the meaning and relationship between numbers and sentences.
 - Difficulty in selecting or filtering specific details to answer a question from a story, passage or a narration of an incident.
 - Difficulties in locating an object when given specific sequence of instruction for example "look for a green book on right side of the table on the top corner".
- ❖ Does the child have difficulty in associating sound with alphabet?
- ❖ Does the child have difficulty in locating specific alphabet or numbers within prescribed text?
- ❖ Does the child have difficulty in articulating his/her views or ideas, thus landing in a quarrel or breaking a friendship?
- ❖ Does the child have difficulty in discussing a central theme on a given topic unless reminded or assisted?

- ❖ Does the child have difficulty in comprehending or explaining concepts in subject like language, science or social studies in his/her own words?
- ❖ Does the child have tendency of displaying short span of attention across his/her performance within home/school or during play with neighborhood children?
- ❖ Does the child have difficulty in following the rules of common games popular among the peer group?

Hearing Impairment

Note: *Out of the following, if 3-4 questions elect response that indicates some kind of hearing/speech loss, then the child should be carefully examined by a qualified ENT specialist, an audiologist and speech therapist in an assessment camp.*

- ❖ Does the child have problems playing attention in class?
- ❖ Does the child favor one ear for listening purpose?
- ❖ Does the child have problems to hear when you speak to him from behind?
- ❖ Do you think that the child speaks too loudly or too softly?
- ❖ Does the child exhibit voice problem and mispronunciation?
- ❖ Does the child keep away from his/her age mates?
- ❖ Is the child unable to respond when you call from the other room?
- ❖ Does the child understand only after few repetitions?

Loco-motor Impairment

Note: *If answer to any of the following written statements is positive, the child should be carefully examined by a qualified doctor, orthopedic surgeon physiotherapist/ prosthetic/ orthopedic technician in an assessment camp.*

- ❖ Does the child have difficulty in moving or using any part of the body?
- ❖ Is any part of the child's body amputated?
- ❖ Does the child limp or has difficulty in moving his/her hands?
- ❖ Does the child walk with jerks?
- ❖ Is the child using a stick to walk?
- ❖ Does the child lack bodily coordination?
- ❖ Does the child have tremors?