

**GOVT. OF N.C.T. OF DELHI  
DEPARTMENT OF EDUCATION**

**UDISE 2017-18**

**School ID:**

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

**Building ID:**

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

**School Name**  
**& Address:**

**District Name:** \_\_\_\_\_

**DoE Zone:** \_\_\_\_\_

**Certificate by HoS**

This is certified that the information submitted Online in School Information System/UDISE 2017-18 is correct and based on the school record.

(Signature of HoS with Seal & Date)

**Certificate by CRCC**

It is certified that data submitted Online by HoS for SIS/UDISE 2017-18 has been checked & verified by me and a signed copy of SIS/UDISE 2017-18 reports has been received from HoS for record purpose at DPO office.

(Signature of CRCC)

Name of CRCC: .....

**Checked & Signed by:-**

1. DURCC :.....
2. DD (Zone):.....
3. DPO/DDE (District):.....

**UDISE 2017-18**

School ID: => .....  
UDISE Code: => .....

District Name: => .....  
DoE Zone : => .....

**Part-A1: School Information**

|       |   |                          |  |  |   |   |  |
|-------|---|--------------------------|--|--|---|---|--|
| 1.    | School Name   |                          |  | =>   |   |   |  |
| 2.    | School Address  |                          |  | =>   |   |   |  |
| a.    | Pin code (In 6 digits)  |                          |  | => <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value=""/> <input type="text" value=""/> |   |   |  |
| 3.    | CRC School Code & Address   |                          |  | =>   |   |   |  |
| 4.    | Ward No. & Name :   |                          |  | =>   |   |   |  |
| 5.    | Assembly Constituency No. & Name  |                          |  | =>   |   |   |  |
| 6     | Parliamentary Constituency No. & Name   |                          |  | =>   |   |   |  |
| 7     | Municipality Name   |                          |  | =>   |   |   |  |
| 8.a   | Rural/Urban (Rural= 1 / Urban= 2)   |                          |  | => <input type="checkbox"/>  |   |   |  |
| 8.b   | Village Name in case of Rural School only   |                          |  | =>   |   |   |  |
| 9.a   | SDM Office Address  |                          | 7.b  |  | Police Station Address  |   |  |
| 10    | Year of Establishment of school. (YYYY)   |                          |  | => <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>   |   |   |  |
| 11    | Is this school only for CWSN? [Yes=1/No=2]  |                          |  | => <input type="text" value="2"/>  |   |   |  |
| 12.   | Phone Details   |                          | STD Code   |  | Landline Phone  |   |  |
| a.    | School /Head of School Phone  |                          | <input type="text" value="0"/> <input type="text" value="1"/> <input type="text" value="1"/> |  | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> |   |  |
| b.    | Respondent Phone  |                          | <input type="text" value="0"/> <input type="text" value="1"/> <input type="text" value="1"/> |  | <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> |   |  |
| c.    | Email of school   |                          | Website of school  |  |   |   |  |
| 13 a. | Gender of School as recognized by DoE/MCD/NDMC/DCB (Girls=1,Boys=2,Co-Ed.=3)  |                          |  | => <input type="checkbox"/>  |   |   |  |
| b.    | School Category:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)  |                          |  | => <input type="checkbox"/>  |   |   |  |
| c.    | School Nomenclature:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X =6, I to X =7, VI to X =8, Nur. to XII =9, I to XII =10, VI to XII=11, IX to X =12, IX to XII=13, XI to XII=14)                 |                          |  | <input type="text" value=""/> <input type="text" value=""/>  |   |   |  |
| d.    | Lowest Class in school (0/1/6/9/11)   |                          |  | <input type="text" value=""/> <input type="text" value=""/>  |   |   |  |
| e.    | Highest Class in school (0/5/8/10/12)   |                          |  | <input type="text" value=""/> <input type="text" value=""/>  |   |   |  |
| 14.   | Shift of School (Morning=1, Evening=2)  |                          |  | => <input type="checkbox"/>  |   |   |  |
| 15.   | Type of School (Boys=1, Girls =2, Co-Ed =3)   |                          |  | <input type="checkbox"/>   |   |   |  |
| 16.   | Managed by (School Management) (Dte. of Education (DoE)=1, DSW=2, MCD/NDMC/DCB=3, Pvt. Aided=4, Pvt. Unaided =5, Central Govt. (KVS /JNV)=7, Jamia =9)  |                          |  | => <input type="checkbox"/>  |   |   |  |
| 17.   | Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance* is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.) |                          |  |  |   |   |  |
| a.    | Distance from BRC/ZRC   |                          | <input type="text" value=""/> <input type="text" value=""/> Km                               |  | b. Distance from CRC  |   |  |
| c.    | Primary School/ Section   |                          | <input type="text" value=""/> <input type="text" value=""/> Km                               |  | d. Upper Primary School/ Section  |   |  |
| e.    | Secondary School/ Section   |                          | <input type="text" value=""/> <input type="text" value=""/> Km                               |  | f. Senior School/ Section   |   |  |
| 18.   | Whether school is approachable by all weather roads? [Yes=1]  |                          |  | <input type="text" value="1"/>   |   |   |  |
| 19.   | Year of recognition of School   | Up to Elementary Stage   |  | Secondary Stage  |   | Sr. Secondary Stage   |  |
| 20.   | Year of up gradation (if applicable)  | Primary to Upper Primary |  | Upper Primary to Secondary   |   | Sec. to Sr. Secondary   |  |
| 21.   | Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)  |                          |  | => <input type="text" value="2"/>  |   |   |  |
| 22.   | Is this a Residential School (Yes=1 / No=2) (Applicable for JNV)  |                          |  | => <input type="text" value="2"/>  |   |   |  |
| a.    | If Yes: Residential Type - (Govt.=1, Private=3, Others=4, Not Applicable=5)   |                          |  | => <input type="text" value="5"/>  |   |   |  |
| b.    | Whether boarding facilities are available for the following Stage/Level   |                          |  | [Yes=1/No=2]   |   | Boys  |  |
| (i)   | Primary Stage   |                          |  | <input type="checkbox"/>   |   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |  |
| (ii)  | Upper Primary   |                          |  | <input type="checkbox"/>   |   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |  |
| (iii) | Stage Secondary Stage   |                          |  | <input type="checkbox"/>   |   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |  |
| (iv)  | Sr. Sec. Stage  |                          |  | <input type="checkbox"/>   |   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |  |
| 23.   | Is this a minority managed school (Recognition from Minority Commission)  |                          |  | Yes <input type="checkbox"/>   |   | No <input type="checkbox"/>   |  |
| a     | If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)  |                          |  | <input type="text" value=""/>  |   |   |  |
| 24.   | Medium of Instruction(s) *  |                          |  | a) <input type="text" value=""/> <input type="text" value=""/>   |   | b) <input type="text" value=""/> <input type="text" value=""/>  |  |
|       |   |                          |  | c) <input type="text" value=""/> <input type="text" value=""/>   |   | d) <input type="text" value=""/> <input type="text" value=""/>  |  |
|       | * (Bengali=2, Gujarati=3, Hindi= 4, Kannada=5, Malayalam=8, Punjabi=13, Sanskrit=14, Tamil=16, Telugu=17, Urdu=18, English=19)  |                          |  |  |   |   |  |
| 25.   | Are the pupils at the primary stage taught through their mother tongue  |                          |  | Yes <input type="checkbox"/>   |   | No <input type="checkbox"/>   |  |
| 26.   | Languages taught as a subject at the primary stage  |                          |  | a) <input type="text" value=""/> <input type="text" value=""/>   |   | b) <input type="text" value=""/> <input type="text" value=""/>  |  |
|       |   |                          |  | c) <input type="text" value=""/> <input type="text" value=""/>   |   |   |  |

**(Attention HoS:-)** (1) No column of DCF should be left BLANK. Either use 0 (zero) or None or N.A. as the case may be.  
(2) If any Problem in Editing/ Entry of Data, Contact MIS personally at Timarpur.)

**Part –A2: School Particulars**

| S No. | ITEMS   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|-------|---|-----|---|--------------|-----|-----------------------|---------------------------------------|---|-----|------------|--------------------|------------|----------------------|------------|-------|
| 1     | Is your <b>School Building</b> is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only) |     |   |              |     |                       |                                       |   |     |            |                    | Yes ⊖      | No ⊖                 |            |       |
| a.    | If yes, Mention the School ID of other school   |     |   |              |     |                       |                                       |   |     |            | □□□□□□□□           |            |                      |            |       |
| b.    | If yes, Mention the School Name of other school   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| c.    | If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)                                 |     |   |              |     |                       |                                       |   |     |            | □                  |            |                      |            |       |
| 2     | Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)                          |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | a) Science  |     |   | Yes ⊖        |     | No ⊖                  |                                       | b) Arts   |     |            | Yes ⊖              |            | No ⊖                 |            |       |
|       | c) Commerce   |     |   | Yes ⊖        |     | No ⊖                  |                                       | d) Vocational   |     |            | Yes ⊖              |            | No ⊖                 |            |       |
| 3. a  | Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) Secondary Classes                |     |   |              |     |                       |                                       |   |     |            |                    | □          | (b) Sr. Sec. Classes | □          |       |
| b     | CBSE Code   |     |   |              |     |                       |                                       |   |     |            |                    | □□□□□□     |                      |            |       |
| c     | Does the school offers any pre-vocational course(s) at Secondary stage                                      |     |   |              |     |                       |                                       |   |     |            |                    | Yes ⊖ No ⊖ |                      |            |       |
| d     | Does the School provide educational & vocational guidance/ counseling to students?                          |     |   |              |     |                       |                                       |   |     |            |                    | Yes ⊖ No ⊖ |                      |            |       |
| 4.    | Pre Primary Section(s) (Other than Anganwadi) attached to school? (Yes=1 / No=2)                            |     |   |              |     |                       |                                       |   |     |            |                    | □          |                      |            |       |
|       | (a) If yes, mention the No. of Teachers   |     |   |              |     | □□                    |                                       | (b) If yes, mention No. of students   |     |            |                    |            | □□□                  |            |       |
| 5.    | Anganwadi Centre in or adjacent of the school Campus [Yes=1/No=2]   |     |   |              |     |                       |                                       |   |     |            |                    | 2          |                      |            |       |
| a     | If Yes, No. of Teachers/ Anganwadi workers  |     |   |              | □□  |                       | No. of students in Aanganwadi Centers |   |     |            |                    | □□□        |                      |            |       |
| 6. a. | No. of Academic Inspections (Previous Academic Year)  |     |   |              |     |                       |                                       |   |     |            |                    | □□         |                      |            |       |
| b.    | No. of visits by CRC Coordinator (Previous Academic Year)   |     |   |              |     |                       |                                       |   |     |            |                    | □□         |                      |            |       |
| c.    | No. of visits by BRC Coordinator (Previous Academic Year)   |     |   |              |     |                       |                                       |   |     |            |                    | □□         |                      |            |       |
| d.    | No. of visits by Resource Teacher for CWSN (Previous Academic Year)   |     |   |              |     |                       |                                       |   |     |            |                    | □□□        |                      |            |       |
| 7.    | School funds (Previous financial Year) (Compulsory for DoE, MCD, NDMC, DCB & Aided schools)                 |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Fund Type (in Rs.)  |     |   |              |     |                       | Receipt                               |   |     |            | Expenditure        |            |                      |            |       |
| a.    | School Development Grant (Under SSA)  |     |   |              |     |                       | □□□□□□                                |   |     |            | □□□□□□             |            |                      |            |       |
| b.    | School Maintenance Grant (Under SSA)  |     |   |              |     |                       | □□□□□□                                |   |     |            | □□□□□□             |            |                      |            |       |
| c.    | TLM Grant/Teachers Grant (Under SSA)  |     |   |              |     |                       | □□□□□□                                |   |     |            | □□□□□□             |            |                      |            |       |
| 8.    | No. of Sections and Students in school  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Class→  | P.P | I | II           | III | IV                    | V                                     | VI  | VII | VIII       | IX                 | X          | XI                   | XII        | Total |
|       | No. of Section  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Boys  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Girls   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Total   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| 9.    | No. of Teachers In-position in school (Match with Col. 10)  |     |   |              |     | Prin.                 | V.Prin.                               | H.M.#   | PGT | TGT        | Asstt.Trs          | Nur.Trs.   | Misc.Trs             | Total      |       |
|       |   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| 10.   | Teachers Category   |     |   | No. of Posts |     |                       |                                       | Breakup of No. In-position (Match with Col. No. 9 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail) |     |            |                    |            |                      |            |       |
|       |   |     |   | Sanctioned   |     | In-position (a+b+c+d) |                                       | Regular/Re-Employed   |     |            | Contractual/ Guest |            |                      |            |       |
|       |   |     |   |              |     |                       |                                       | Male (a)  |     | Female (b) |                    | Male (c)   |                      | Female (d) |       |
| a.    | Principal   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| b.    | Vice-Principal  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| c.    | H.M.#   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| d.    | PGT   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| e.    | TGT (Class 6-8)   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| f.    | TGT (Class 9-10)  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| g.    | Primary/Assistant Teacher   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| h.    | Pre Primary/Nursery Teacher   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| i.    | Misc. Teacher (Class 1-5) *   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| j.    | Misc. Teacher (Class 6-8) *   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| k.    | Misc. Teacher (Class 9-10) *  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
| l.    | Misc. Teacher (Class 11-12) *   |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |
|       | Total Teaching Staff  |     |   |              |     |                       |                                       |   |     |            |                    |            |                      |            |       |

N.B.-1: #Head of Primary/Upper Primary School/ Sections will be mentioned under this column.

2: \*Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EVGC/Social Work Educator/ Drawing/ Music/ Vocational/ Computer/ H. Sci. Teacher etc.)

3: Librarian/Library Asstt. or Attendant / Lab Asstt. will be counted as Non Teaching Staff.

4: Teachers from Language Academies will not be counted in Col. 9 & 10 above.

**Part-A3: School Particulars**

| S No.      | ITEMS   |  |  |  |
|------------|---|--|--|--|
| <b>1.</b>  | <b>Details of Instructional (Teaching) Days and School hours</b>  | Pre- Pny/ Primary  |  | Upper Primary  |
| a          | No. of Instructional (Teaching) Days of the school (Previous Academic Year)   | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| b          | Average School hours for children (per day) (i.e. 5.40)   | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| c          | Average working hours for Teacher (per day) (i.e. 5.40)   | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| <b>2.</b>  | Is CCE being implemented in school at <b>elementary level</b> ?   | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
|            | Is CCE being implemented in school at <b>Secondary Sections</b> ?   | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
|            | Is CCE being implemented in school at <b>Senior Secondary Sections</b> ?  | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
|            | <b>If Yes,</b>  | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
|            | a. Are Cumulative Records being maintained?   | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
|            | b. Are Cumulative Records shared with parents?  | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
| <b>3.1</b> | <b>Only for Private Unaided Schools</b> (Current Academic Year)   | Boys   | Girls  | Total  |
| a          | No. of children enrolled at entry level (under 25% quota as per RTE) in Current Academic Year.  | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| b          | No. of Students continuing who got admission under 25% quota as per RTE in Previous Years.  | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| <b>3.2</b> | <b>Only for Aided Schools</b>   |  |  |  |
| a          | Percentage of Aid being received from Govt. for Elementary Education.   | <input type="text"/> <input type="text"/> %  |  |  |
| b          | No. of Children admitted in Class-1 (for free education)  | <input type="text"/> <input type="text"/> <input type="text"/>                             |  |  |
| <b>3.3</b> | <b>Applicable for (Govt. and Govt. Aided Schools)</b>   |  |  |  |
|            | Whether School Management Committee (SMC) has been constituted?   | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/>    |  |  |
|            | If Yes, then give the details as under:   | Male   |  | Female   |
| a          | Total No. of Members in SMC   | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  |
| b          | No. of Parents/Guardian Members   | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  |
| c          | No. of representatives/ nominees from Local Authority   | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  | <input type="text"/> <input type="text"/>  |
| d          | No. of meetings held by SMC during the Previous Academic Year.  | <input type="text"/> <input type="text"/>  |  |  |
| e          | Whether SMC Prepare the School Development Plan   | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/>    |  |  |
| f          | Whether record of children being maintained as per RTE  | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/>    |  |  |
| g          | Whether separate Bank Account for SMC is being maintained   | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/>    |  |  |
| h          | If yes ( <b>mention below</b> ):  |  |  |  |
|            | a) Bank Name:   | b) Branch Name :   |  |  |
|            | c) Account No:  | d) IFSC Code:  |  |  |
| <b>3.4</b> | <b>Only for Govt (DoE/MCD/NDMC/DCB) Schools</b>   |  |  |  |
| i)         | <b>Whether any child enrolled in school attending Special Training in Current Year.</b>   | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
| ii)        | If yes, Mention the information from column "a to j" below.   | Boys   | Girls  |  |
| a          | No. of children enrolled with need of Special Training in Current Year.   | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| b          | No. of children provided Special Training in Current Year (upto 30 <sup>th</sup> Sep.)  | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| c          | No. of children enrolled for Special Training during Previous Academic Year   | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| d          | No. of children completed Special Training during Previous Academic Year  | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             | <input type="text"/> <input type="text"/> <input type="text"/>                             |
| e          | Who conducted the special training? [Not Applicable=0, School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5, None=6] | <input type="text"/>   |  |  |
| f          | Where is the Special Training being conducted? [Not Applicable=0, School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]                     | <input type="text"/>   |  |  |
| g          | Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]   | <input type="text"/>   |  |  |
| h          | No. of Teacher(s)/ EVs (Education Volunteers) available for conducting Special Training?  | <input type="text"/> <input type="text"/>  |  |  |
| i          | No. of Teacher(s) received training for conducting Special Training?  | <input type="text"/> <input type="text"/>  |  |  |
| j          | Whether Special Training Material is provided to children [Yes=1, No=2]   | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
| <b>4</b>   | When does the academic session starts:  | <b>April</b>   |  |  |
| <b>5</b>   | Whether Full Set of Text Books received in Current Academic Year  | Yes <input type="radio"/> No <input type="radio"/>   |  |  |
| a          | If yes: When was the Text Books received in the Current Academic Year: (MM, YYYY)   | <input type="text"/> <input type="text"/> 2017   |  |  |
| <b>6</b>   | Availability of Text Books, Teaching Learning Equipments & Play Material in Current Academic Year   | Primary  | Upper Primary  | Secondary  |
| a          | Whether complete set of text books received?  | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> |  |
| b          | Whether TLE available for each Grade ?  | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> |  |
| c          | Whether Play Material, Games and Sports Equipments available for each grade?  | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> | Yes <input type="radio"/> No <input type="radio"/><br>Not Applicable <input type="radio"/> |

**Part-A3: School Particulars (Continued)**

| S No.        | ITEMS   |   |  |
|--------------|---|---|--|
| <b>7</b>     | <b>Details of Instructional (Teaching) Days and School Hours</b>  | <b>Sec. Sections</b>  | <b>Sr. Sec. Sections</b>   |
| (i)          | No. of Instructional (Teaching) Days of the school (Previous Academic Year)   | <input type="text"/> <input type="text"/> <input type="text"/>                          | <input type="text"/> <input type="text"/> <input type="text"/>   |
| (ii)         | Average School hours for children (per day) (i.e. 5.40)   | <input type="text"/> . <input type="text"/> <input type="text"/>                        | <input type="text"/> . <input type="text"/> <input type="text"/> |
| (iii)        | Average working hours for Teacher (per day) (i.e. 5.40)   | <input type="text"/> . <input type="text"/> <input type="text"/>                        | <input type="text"/> . <input type="text"/> <input type="text"/> |
| <b>8 (i)</b> | Whether School Management Committee (SMC) and School Management & Development Committee (SMDC) are same in the school           | Yes <input type="radio"/> No <input type="radio"/>                                      |  |
| (ii)         | If 'No' to Col. 8-(i), Whether SMDC has been constituted  | Yes <input type="radio"/> No <input type="radio"/>                                      |  |
| (iii)        | <b>If 'Yes' to Col 8-(ii), Give the following details of SMDC</b>   | <b>Male</b>   | <b>Female</b>  |
| (a)          | Representatives of Parents/ Guardians/PTA   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (b)          | Representatives/ nominee from Local Govt./ Urban Local Body   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (c)          | Member from Educationally Backward Minority Community   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (d)          | Member from any Women Group   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (e)          | Member from SC/ST community   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (f)          | Nominee of the District Education Officer (DEO)   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (g)          | Member from Audit and Accounts Department (AAD)   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (h)          | Subject experts (one each from Science, Humanities and Arts/Crafts/ Culture) nominated by District Programme Coordinator (RMSA) | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (i)          | Teachers (one each from Social Science, Science and Mathematics) of the school  | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (j)          | Vice-Principal/Asst. Headmaster, as member  | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (k)          | Principal/ Headmaster, as Chairperson   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (l)          | Chairperson (If Principal/ Headmaster is not the Chairperson)   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (m)          | Total Members   | <input type="text"/> <input type="text"/>   | <input type="text"/> <input type="text"/>                        |
| (n)          | No. of SMDC meetings held during the Previous Academic Year   | <input type="text"/> <input type="text"/>   |  |
| (o)          | Whether SMDC has prepared School improvement Plan   | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/> |  |
| (p)          | Whether separate bank account for SMDC is being maintained  | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/> |  |
|              | If yes (mention below):   |   |  |
|              | Bank Name:  | Branch Name:  |  |
|              | Account No:   | Account Name:   | IFSC Code :  |
| <b>9</b>     | Whether the School Building Committee (SBC) has been constituted  | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/> |  |
| <b>10</b>    | Whether the school has constituted its Academic Committee (AC)  | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/> |  |
| <b>11</b>    | Whether the school has constituted its Parents-Teacher Association (PTA)  | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/> |  |
| a            | If yes, number of PTA meetings held during the Previous Academic Year   | <input type="text"/> <input type="text"/>   |  |

**N.B.:- Previous Academic Year = (from 1-04-2016 to 31-03-2017)  
Current Academic Year = (from 1-04-2017 to 31-03-2018)**

## Part-B1: School Building Information

| S No. | ITEMS   |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|-------|---|--|---|--------------------------|--|---|---|---------------------------------------|--------------------------|--|---|--------------------|--------------------------|---------|------|--------|-----------------------------|-------------------|-------------------------|-------------------|--------|---------|--------|------|-------|
| 1A.   | Status of School Building (Private=1, Rented=2, DoE/MCD/NDMC/DCB=3, Rent Free Building=4)   |  |   |                          |  |   |   |                                       |                          |  |   |                    | <input type="checkbox"/> |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 1B.   | Physical condition of School Building (Good=1, Need Minor Repair=2, Need Major Repair/Dilapidated=3, Part of the Building Under Construction=4, Whole Building Under Construction =5)                             |  |   |                          |  |   |   |                                       |                          |  |   |                    | <input type="checkbox"/> |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 1C.   | <b>Type of School Building</b>  | <b>No. of Pucca Blocks</b><br>(with concrete roof) |   |                          | <b>No. of SPS Blocks</b><br>(Pucca walls and loor without concrete roof) |   |   | <b>No. of Pre-Fab/Tin shed Blocks</b> |                          |  | <b>Total No. of Blocks in School Building</b>   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       | <b>No. of Blocks</b> →  | <input type="checkbox"/>                           |   |                          | <input type="checkbox"/>   |   |   | <input type="checkbox"/>              |                          |  | <input type="checkbox"/>  |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 1D.   | Status of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Under Construction=8)   |  |   |                          |  |   |   |                                       |                          |  |   |                    | <input type="checkbox"/> |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 1E.   | Is any other School running in your School Building<br><small>(Applicable for DoE, MCD, NDMC, DCB Schools only)</small>   |  |   |                          | Yes ⊖ No ⊖   |   | If yes, Mention School ID of other school |                                       |                          |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 2A    | <b>Rooms Details (Class-wise)</b>   |  | P.P   | I-V                      | VI-VIII  | IX  | X   | XI                                    | XII                      | Total  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| I     | Class-Rooms Available   |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| ii    | Class Rooms Under Construction  |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       |   |  | Class PP- VIII                                    |                          |  | Class-IX-XII                                      |   |                                       | Total                    |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| iii   | Other-Rooms Available   |  | <input type="checkbox"/> <input type="checkbox"/> |                          |  | <input type="checkbox"/> <input type="checkbox"/> |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| iv    | Other-Rooms Under Construction  |  | <input type="checkbox"/> <input type="checkbox"/> |                          |  | <input type="checkbox"/> <input type="checkbox"/> |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| v     | Rooms Locked by Other Shift School  |  | <input type="checkbox"/> <input type="checkbox"/> |                          | Total Rooms in the Building  |   |   |                                       |                          | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 2B    | Details about Rooms (Pucca/ SPS Only) Under Construction. If Whole Building or Part of the Building is Under Construction (i.e. code 4 or Code 5 given in Column No. 1B - Physical condition of School Building). |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       | (a) No. of Pucca Rooms Under Construction   |  |   |                          | <input type="checkbox"/> <input type="checkbox"/>                        |   | (b) No. of SPS Rooms Under Construction   |                                       |                          |  | <input type="checkbox"/> <input type="checkbox"/>   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 2C    | <b>Class-wise Availability of Furniture (Desk/Bench) for Students</b><br><small>(All=1, Some=2, None=3)</small>   |  | P.Pry   | I-V                      | VI-VIII  | IX  | X   | XI                                    | XII                      |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       |   |  | <input type="checkbox"/>                          | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>                          | <input type="checkbox"/>                  | <input type="checkbox"/>              | <input type="checkbox"/> |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 2D    | <b>Bifurcation of Rooms (Available + Under Construction) by Condition and Type of Construction</b>  |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       | Type of Construction  | Classrooms   |   |                          |  |   |   |                                       |                          |  |   | Other Rooms        |                          |         |      |        | Rooms Locked by Other Shift |                   | Total Rooms in Building |                   |        |         |        |      |       |
|       |   | Good Condition                                     |   |                          |  |   | Needs Minor Repair                        |                                       |                          |  |   | Needs Major Repair |                          |         |      |        | Good Condition              | Need Minor Repair |                         | Need Major Repair |        |         |        |      |       |
|       |   | Pre. Pry.  | I-V   | VI-VIII                  | IX-X   | XI-XII  | Pre. Pry.                                 | I-V                                   | VI-VIII                  | IX-X   | XI-XII  | Pre. Pry.          | I-V                      | VI-VIII | IX-X | XI-XII | PP-VIII                     | IX-XII            |                         | PP-VIII           | IX-XII | PP-VIII | IX-XII | Good | Minor |
| i     | Pucca   |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| ii    | SPS   |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| iii   | Pre-Fab/Tin shed  |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| iv    | Porta-Cabin   |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| v     | Tent  |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
|       | <b>Total</b>  |  |   |                          |  |   |   |                                       |                          |  |   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 2E    | Whether land is available for expansion of school facilities  |  |   |                          |  |   |   |                                       |                          |  | Yes ⊖ No ⊖  |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 3     | Whether Land available for Construction of Additional Class Rooms?  |  |   |                          |  |   |   |                                       |                          |  | Yes ⊖ No ⊖  |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| a     | If Yes, Area ( in Sq. Meters) available for Construction of Additional Class Rooms  |  |   |                          |  |   |   |                                       |                          |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>   |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |
| 4.    | Whether Separate Room for HoS available?  |  |   |                          |  |   |   |                                       |                          |  | Yes ⊖ No ⊖  |                    |                          |         |      |        |                             |                   |                         |                   |        |         |        |      |       |

**Part-B1: School Building Information (continued)**

| 5.  | Toilets & Urinals details   | For Students  |   | For Staff  | Locked by Other Shift School  | Total in School Bldg                              |
|---|---|---|---|--|---|---|
|   |   | Girls   | Boys  |  |   |   |
| a.  | No. of Toilet seats Constructed/Available Including CWSN Friendly   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| b.  | No. of Toilet seats Functional Including CWSN Friendly *  | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| c.  | No. of CWSN Friendly only Constructed/Available Toilet seats *  | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| d.  | No. of CWSN Friendly only Functional Toilet seats *   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| e.  | No. of Toilet seats Constructed/Available Excluding CWSN Friendly   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| f.  | No. of Toilet seats Functional Excluding CWSN Friendly *  | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| g.  | How many of above Toilets (Including CWSN Friendly) have running water available in the Toilet for flushing and cleaning?   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| h.  | Total No. of Urinal seats available.  | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| i.  | Out of the above, how many urinals have water facility?   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>            | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/> |
| j.  | Is the hand washing facility available near the toilet/urinal Block?  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| (*Functional Toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned with working drainage system, accessible to users, closable door) |   |   |   |  |   |   |
| 6 a.  | Whether drinking water is available in the school premises?   | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| b.  | If Yes, Main Source of drinking water facility (Hand Pump=1, Tap Water=3, Water Tanker=6, Bore Well=7 Other= 4)   | <input type="checkbox"/>  |   |  |   |   |
|   | <b>Source of Drinking Water</b>   | <b>Number of Units</b>  | <b>Number of Functional Units</b>   |  |   |   |
|   | Tap water   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |  |   |   |
|   | Hand pumps  | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   |  |   |   |
|   | Bore Well   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   |  |   |   |
|   | Others (Water Tanker)   | <input type="checkbox"/> <input type="checkbox"/>   | <input type="checkbox"/> <input type="checkbox"/>   |  |   |   |
| c.  | Whether water purifier available?   | Yes <input type="radio"/> No <input type="radio"/> Not Applicable <input type="radio"/>             |   |  |   |   |
| d.  | Is Rain Water Harvesting Implemented?   | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| 7.  | Whether Electricity Connection available in the School?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>     |   |  |   |   |
| 8.  | Whether School has Library facility/ Book Bank/ Reading Corner?   |   |   |  |   |   |
|   | <b>Facility</b>   | <b>Facility Exist</b>   |   |  | <b>(if yes)Total No. of Books</b>   |   |
| a   | Library facility  | Yes <input type="radio"/> No <input type="radio"/>  |   |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |   |
| b   | Book Bank   | Yes <input type="radio"/> No <input type="radio"/>  |   |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |   |
| c   | Reading Corner  | Yes <input type="radio"/> No <input type="radio"/>  |   |  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |   |
| b.  | Does the School have a full –time Librarian?  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| 9.  | Does the school subscribe for Magazines/ News papers  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| 10.   | Whether school has Play Ground Facility?  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| a.  | If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc. | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| 11.   | Total No. of Computers (For Teaching and Learning purposes only)  | Available <input type="checkbox"/> <input type="checkbox"/>   |   | Functional <input type="checkbox"/> <input type="checkbox"/> |   |   |
| 12.a  | Whether school has CAL (Computer Aided Learning) Lab?   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>     |   |  |   |   |
| b.  | If yes, whether Equipments provided by DoE  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| c.  | If yes, No. of CAL Units provided by DoE  | <input type="checkbox"/>  |   |  |   |   |
| d   | Does the school have smart classroom (availability of Internet / LAN, computers, software solutions with trainers)  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>     |   |  |   |   |
| e   | Does the school have computer tablet for teaching   | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>     |   |  |   |   |
| f   | Does the school have internet facility  | Yes <input type="radio"/> No <input type="radio"/> Yes but not functional <input type="radio"/>     |   |  |   |   |
| 13.   | Medical check-up of students conducted in Previous Year?  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| a   | If yes, Frequency of Medical Check-ups in the school.   | <input type="checkbox"/> <input type="checkbox"/>   |   |  |   |   |
| b   | De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]  | <input type="checkbox"/>  |   |  |   |   |
| c   | Iron and Folic acid tablets given to children as per guidelines of WCD  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| 14a   | Whether Ramp(s) for Disabled Children needed to access Class Room(s) exits?   | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| b.  | If yes in col.15a, Whether Ramp(s) is/are available   | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |
| c.  | If yes, whether Hand-rails for ramp is available  | Yes <input type="radio"/> No <input type="radio"/>  |   |  |   |   |

**Part-B2: Physical Facilities and Equipment (Only Secondary & Sr. Secondary Section)**

| 1 Details of School Facilities                                      |   |                         |      |   |  |  |              |
|---|---|-------------------------|------|---|--|--|--------------|
| a   | Separate Room for Vice Principal  | Yes ☐                   | No ☐ | b   | Auditorium   | Yes ☐                                      | No ☐         |
| c   | Separate Common Room for Girls  | Yes ☐                   | No ☐ | d   | Staffroom for Teachers   | Yes ☐                                      | No ☐         |
| e   | ICT Lab   | Yes ☐                   | No ☐ | f   | Computer Room  | Yes ☐                                      | No ☐         |
| g   | Room for Indoor Games   | Yes ☐                   | No ☐ | h   | Co-curricular/ Activity Room   | Yes ☐                                      | No ☐         |
| i   | NCC/NSS/Scout & Guide Room  | Yes ☐                   | No ☐ | j   | First Aid/Sick/Medical Room  | Yes ☐                                      | No ☐         |
| k   | Staff quarters  | Yes ☐                   | No ☐ | l   | Integrated Science Laboratory?<br><b>For Secondary Sections Only</b> | Yes ☐                                      | No ☐         |
| m   | Library Room  | Yes ☐                   | No ☐ |   | o  | Maths Lab <b>for Class IX &amp; X only</b> | Yes ☐        |
| n   | Science Lab <b>for Class IX &amp; X only</b>  | Yes ☐                   | No ☐ | q   | Pre-Vocation Lab <b>for Class IX &amp; X only</b>                    | Yes ☐                                      | No ☐         |
| p   | Social Science Lab <b>for Class IX &amp; X only</b>   | Yes ☐                   | No ☐ |   |  |  |              |
| 2 Details of School Laboratory (For Senior Secondary Sections Only) |   |                         |      |   |  |  |              |
|   | Laboratory  | Separate Room available |      | Present Condition (Not Applicable = 0, Fully equipped = 1, Partially equipped = 2, Not equipped = 3, Not Available = 4) |  |  |              |
| a   | Physics   | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| b   | Chemistry   | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| c   | Biology   | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| d   | Computer  | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| e   | Mathematics   | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| f   | Language  | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| g   | Geography   | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| h   | Home Science  | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| i   | Psychology  | Yes ☐                   | No ☐ | <input type="checkbox"/>  |  |  |              |
| 4 Details of School Equipments in Working / Usable Condition        |   |                         |      |   |  |  | Availability |
| a   | Science Kit (Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc) |                         |      |   |  | Yes ☐                                      | No ☐         |
| b   | Audio/Visual/Public Address System  |                         |      |   |  | Yes ☐                                      | No ☐         |
| c   | VCR/CD/DVD player   |                         |      |   |  | Yes ☐                                      | No ☐         |
| d   | Tape Recorder   |                         |      |   |  | Yes ☐                                      | No ☐         |
| e   | LCD Projector   |                         |      |   |  | Yes ☐                                      | No ☐         |
| f   | Overhead Projector  |                         |      |   |  | Yes ☐                                      | No ☐         |
| g   | Mathematics Kit (Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)                            |                         |      |   |  | Yes ☐                                      | No ☐         |
| h   | Cable TV  |                         |      |   |  | Yes ☐                                      | No ☐         |
| i   | Musical Instruments   |                         |      |   |  | Yes ☐                                      | No ☐         |
| j   | School Band Set   |                         |      |   |  | Yes ☐                                      | No ☐         |
| k   | K-YN Equipment  |                         |      |   |  | No ☐                                       |              |
| l   | Type writer   |                         |      |   |  | Yes ☐                                      | No ☐         |
| m   | Xerox Machine /Photocopier/Cyclostyle Machine   |                         |      |   |  | Yes ☐                                      | No ☐         |
| n   | Fire Extinguisher   |                         |      |   |  | Yes ☐                                      | No ☐         |
| o   | Building is used As Learning Aid (BALA)   |                         |      |   |  | Yes ☐                                      | No ☐         |
| p   | Whether school building is Earth Quake Resistant  |                         |      |   |  | Yes ☐                                      | No ☐         |
| q   | Biometric Device  |                         |      |   |  | Yes ☐                                      | No ☐         |



**Part-C0: Principal, Vice-Principal and H.M. Details (To be filled by every School)**

| S. No. | Employee Code (if any) | Particulars of Employees |                           |           | Gender (Male=1, Female=2) | Date of Birth (DD-MM-YY) | Caste/ Social Category <sup>1</sup> | Nature of Appointment <sup>2</sup> | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |     | Class Taught <sup>5</sup> | Main Subject Taught <sup>7</sup> |      | Total Days In-service training received in Previous Academic Year |             |               |                | No. of working days spent on Non-teaching assignment | Subject Studied Up to class <sup>3</sup> |    |    | Type of Disability (if any) <sup>8</sup> | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No | Aadhar Number | Email ID | Training Need <sup>10</sup> |
|--------|------------------------|--------------------------|---------------------------|-----------|---------------------------|--------------------------|-------------------------------------|------------------------------------|----------------------------|---|-----------------------|-----|---------------------------|----------------------------------|------|---|-------------|---------------|----------------|--|--|----|----|--|-------------------------------------|--|-----------|---------------|----------|-----------------------------|
|        |                        | Academic <sup>3</sup>    | Professional <sup>4</sup> | Subject-1 |                           |                          |                                     |                                    |                            |   | Subject-2             | BRC |                           | CRC                              | DIET | Other   | Mathematics | Eng./Language | Social Studies |  |  |    |    |  |                                     |  |           |               |          |                             |
| 1      | 2                      | 3                        | 4                         | 5         | 6                         | 7                        | 8                                   | 9                                  | 10                         | 11  | 12                    | 13  | 14                        | 15                               | 16   | 17  | 18          | 19            | 20             | 21   | 22                                       | 23 | 24 | 25                                       | 26                                  | 27   | 28        | 29            | 30       | 31                          |
|        |                        |                          |                           |           |                           |                          |                                     |                                    |                            |   |                       |     |                           |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |           |               |          |                             |
|        |                        |                          |                           |           |                           |                          |                                     |                                    |                            |   |                       |     |                           |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |           |               |          |                             |
|        |                        |                          |                           |           |                           |                          |                                     |                                    |                            |   |                       |     |                           |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |           |               |          |                             |
|        |                        |                          |                           |           |                           |                          |                                     |                                    |                            |   |                       |     |                           |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |           |               |          |                             |
|        |                        |                          |                           |           |                           |                          |                                     |                                    |                            |   |                       |     |                           |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |           |               |          |                             |

|   |   |
|---|---|
| <sup>1</sup> Caste/ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6   | <sup>2</sup> Nature of Appointment : - Regular=1/ Re-Employed =4                          |
| <sup>3</sup> Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8                                     |   |
| <sup>4</sup> Highest Professional Qualification: - ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7 |   |
| <sup>5</sup> Class Taught by Teacher:- Primary =1, Upper Primary =2, Secondary =5, Sr. Secondary =6, Pre-Pry/Nursery =10  |   |
| <sup>6</sup> Designation:- Codes May be seen at Annexure -1   | <sup>7</sup> Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure –2 |
| <sup>8</sup> Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4  | <sup>9</sup> Appointed for Subject:- Codes May be seen at Annexure –3                     |
| <sup>10</sup> Training Needs- Leadership and management skills =5   |   |

**Part-C1: Pre-Primary/Nursery Teachers Details**

**(If your school has more teachers for class Nursery, please Photo copy this blank sheet & attach this after filing all information)**

| S. No. | Employee Code (if any) | Particulars of Employees |                           |           | Gender (Male=1, Female=2) | Date of Birth (DD-MM-YY) | Caste/ Social Category <sup>1</sup> | Nature of Appointment <sup>2</sup> | Date of Joining (DD-MM-YY) | Working in present school Since Year (YYYY) | Highest Qualification |     | Class Taught <sup>5</sup> | Main Subject Taught <sup>7</sup> |      | Total Days In-service training received in Previous Academic Year |             |               |                | No. of working days spent on Non-teaching assignment | Subject Studied Up to class <sup>3</sup> |    |    | Type of Disability (if any) <sup>8</sup> | Trained for teaching CWSN (Yes/ No) | Trained in use of computer and teaching through Computer (Yes/ No) | Mobile No. | Aadhar Number | Email ID | Training Need <sup>10</sup> |
|--------|------------------------|--------------------------|---------------------------|-----------|---------------------------|--------------------------|-------------------------------------|------------------------------------|----------------------------|---|-----------------------|-----|---------------------------|----------------------------------|------|---|-------------|---------------|----------------|--|--|----|----|--|-------------------------------------|--|------------|---------------|----------|-----------------------------|
|        |                        | Academic <sup>3</sup>    | Professional <sup>4</sup> | Subject-1 |                           |                          |                                     |                                    |                            |   | Subject-2             | BRC |                           | CRC                              | DIET | Other   | Mathematics | Eng./Language | Social Studies |  |  |    |    |  |                                     |  |            |               |          |                             |
| 1      | 2                      | 3                        | 4                         | 5         | 6                         | 7                        | 8                                   | 9                                  | 10                         | 11  | 12                    | 13  | 14                        | 15                               | 16   | 17  | 18          | 19            | 20             | 21   | 22                                       | 23 | 24 | 25                                       | 26                                  | 27   | 28         | 29            | 30       | 31                          |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |
|        |                        |                          | 48                        |           |                           |                          |                                     |                                    |                            |   |                       |     | 10                        |                                  |      |   |             |               |                |  |  |    |    |  |                                     |  |            |               |          |                             |

<sup>1</sup>Social Category : - General =1, SC=2, ST=3, OBC=4, others=6      <sup>2</sup> Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4

<sup>3</sup>Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

<sup>4</sup> Highest Professional Qualification: - ECCE/NTT or Equivalent=0, ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

<sup>5</sup>Class Taught by Teacher:- Pre-Primary/ Nursery =10      <sup>6</sup>Designation:- Codes May be seen at Annexure -1

<sup>7</sup>Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure -2      <sup>8</sup>Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4

<sup>9</sup>Appointed for Subject:- Codes May be seen at Annexure -3      <sup>10</sup>Training Needs- Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4









**Part-D: New Admissions and Transfer Cases (Current Academic Session)**

| Classes →                 |   | I |       | II |      | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|---------------------------|---|---|-------|----|------|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
|                           |   | B | G     | B  | G    | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| Previous Academic Session | New admissions after 30 <sup>th</sup> September (i.e. from 01-10-2016 to 31-03-2017) (With TC)          |   |       |    |      |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|                           | New admissions after 30 <sup>th</sup> September (i.e. from 01-10-2016 to 31-03-2017) (Direct Entrants)  |   |       |    |      |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Current Academic Session  | New admissions before 30 <sup>th</sup> September (i.e. from 01-04-2017 to 30-09-2017) (With TC)         | * | (i)   | *  | (ii) |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
|                           | New admissions before 30 <sup>th</sup> September (i.e. from 01-04-2017 to 30-09-2017) (Direct Entrants) | * | (iii) | *  | (iv) |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**Part-D1: New Admissions in Class 1 (Current Academic Session)**

|       | Age (in Years) |     |     |     |     | Children Admitted in Class 1 $(g)=(b+c+d+e+f)$<br>$=(h+i+j)$ * | No. of Children with pre-school experience in |   |  |
|-------|----------------|-----|-----|-----|-----|--|---|---|--|
|       | <5             | 5   | 6   | 7   | >7  |  | From Same School (Out of Total in Class 1)    | From Other School (Out of Total in Class 1) | From Anganwadi / ECCE Centre (Out of Total in Class 1) |
| (a)   | (b)            | (c) | (d) | (e) | (f) | (g)  | (h)   | (i)   | (j)  |
| Boys  |                |     |     |     |     | *  | (i+iii)                                       |   |  |
| Girls |                |     |     |     |     | *  | (ii+iv)                                       |   |  |
| Total |                |     |     |     |     | *  | (i+ii+iii+iv)                                 |   |  |

**\* N.B.:** (Boys/Girls/Total) Children Admitted in Class 1 shown in Part-D1 should match with the no. of new admissions before 30<sup>th</sup> September {(with TC) and (Direct Entrants) combined} in Part-D separately for Boys and Girls.

**Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)**

| Classes →         | Pre-Pry. |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|-------------------|----------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| No. of Sections → | □        |   | □ |   | □  |   | □   |   | □  |   | □ |   | □  |   | □   |   | □    |   | □  |   | □ |   | □  |   | □   |   |
| Social Category ↓ | B        | G | B | G | B  | G | B   | G | B  | G | B | G | B  | B | G   | B | G    | B | G  | B | G | B | G  | B | G   | B |
| General           |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| SC                |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| ST                |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| OBC               |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total Enrolment   |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**Minorities Enrolment, out of Total Enrolment of the school**

| Classes →        | Pre-Pry. |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |
|------------------|----------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|
| Minorities*      | B        | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |
| Muslim           |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Sikhs            |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Jain             |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Buddhists        |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Christian        |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Parsi            |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |
| Total Minorities |          |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |

**N.B.: \* Minority as nationally defined**



**Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)**

| Classes →   | Class-XI (Must Match with Part-E Enrolment of Class XI) |   |      |   |          |   |            |   |           |   | Class-XII (Must Match with Part-E Enrolment of Class XII) |   |      |   |          |   |            |   |            |   |
|---|---|---|------|---|----------|---|------------|---|-----------|---|---|---|------|---|----------|---|------------|---|------------|---|
| Stream →  | Science   |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science   |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |
| No. of Sections   | □   |   | □    |   | □        |   | □          |   | □         |   | □   |   | □    |   | □        |   | □          |   | □          |   |
| Social Category   | B   | G | B    | G | B        | G | B          | G | B         | G | B   | G | B    | G | B        | G | B          | G | B          | G |
| General   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| SC  |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| ST  |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| OBC   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Total Enrolment   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| <b>Minorities Enrolment, out of above Total Enrolment of the school</b> |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Stream →  | Science   |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science   |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |
| Minorities*   | B   | G | B    | G | B        | G | B          | G | B         | G | B   | G | B    | G | B        | G | B          | G | B          | G |
| Muslim  |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Sikhs   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Jain  |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Buddhists   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Christian   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Parsi   |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |
| Total Minorities  |   |   |      |   |          |   |            |   |           |   |   |   |      |   |          |   |            |   |            |   |

**N.B.: \* Minority as nationally defined**

**N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E of DCF**

**Part-F: Enrolment in Current Academic Session by Age and Grade - All Students**

| Age   | Pre-Pry |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------|---------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|       | B       | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <5    |         |   |   |   | B  | G |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5     |         |   |   |   |    |   | III |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6     |         |   |   |   |    |   | B   | G | IV |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7     |         |   |   |   |    |   |     |   | B  | G | V |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8     |         |   |   |   |    |   |     |   |    |   | B | G | VI |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9     |         |   |   |   |    |   |     |   |    |   |   |   | B  | G | VII |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10    |         |   |   |   |    |   |     |   |    |   |   |   |    |   | B   | G | VIII |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   | B    | G | IX |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   | B  | G | X |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   | B | G | XI |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   | B  | G | XII |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   | B   | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| >22   |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**N.B.: Above Total should match with Total Enrolment shown in Part E of DCF**

**Part-G: Enrolment in Current Academic Session (By Medium of Learning)**

| Classes →    | Pre- Pny. |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|--------------|-----------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
|              | B         | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| a.           |           |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| b.           |           |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| c.           |           |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| d.           |           |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| <b>Total</b> |           |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

**N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF**

**Part -H: Repeaters in Current Academic Session (by Social Category)**

| Classes →               | I   |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |   |  |
|-------------------------|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|---|--|
| Social Category         | B   | G | B  | G | B   | G | B  | G | B | G | B  | B | G   | B | G    | B | G  | B | G | B | G  | B | G   | B | B |  |
| <b>General</b>          |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>SC</b>               |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>ST</b>               |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>OBC</b>              |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Total Enrolment</b>  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
|                         | <b>Minorities Repeaters, out of Total Repeaters of the school</b> |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| Classes →               | I   |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |   |  |
| Minorities*             | B   | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |   |  |
| <b>Muslim</b>           |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Sikhs</b>            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Jain</b>             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Buddhists</b>        |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Christian</b>        |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Parsi</b>            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |
| <b>Total Minorities</b> |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |  |

**Part-H1: Repeaters in Current Academic Session (by Social Category, Grade, and Stream for XI & XII)**

| Classes →   | Class-XI <b>Must Match with Part-H Repeaters of Class XI</b> |   |      |   |          |   |            |   |           |   | Class-XII <b>Must Match with Part-H Repeaters of Class XII</b> |   |      |   |          |   |            |   |            |   |  |
|---|--|---|------|---|----------|---|------------|---|-----------|---|--|---|------|---|----------|---|------------|---|------------|---|--|
|   | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |  |
| Social Category   | B  | G | B    | G | B        | G | B          | G | B         | G | B  | G | B    | G | B        | G | B          | G | B          | G |  |
| General   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| SC  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| ST  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| OBC   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| <b>Total Enrolment</b>  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| <b>Minorities Repeaters, out of Total Repeaters of the school</b> |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Stream →  | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XI |   | Science  |   | Arts |   | Commerce |   | Vocational |   | Total -XII |   |  |
| Minorities*   | B  | G | B    | G | B        | G | B          | G | B         | G | B  | G | B    | G | B        | G | B          | G | B          | G |  |
| Muslim  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Sikhs   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Jain  |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Buddhists   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Christian   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| Parsi   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |
| <b>Total Minorities</b>   |  |   |      |   |          |   |            |   |           |   |  |   |      |   |          |   |            |   |            |   |  |

N.B.: \* Minority as nationally defined

**N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H of DCF**

**Attention HoS: Repeaters in a class will always be **NEGLIGIBLE** to Enrolment of that class. Therefore Enrolment should not be repeated under Repeaters Columns.**

**Part- I: Facilities provided to children (Previous Academic Year, **only for Primary classes**) (I-V)**

| Type of Incentives        | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|---------------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                           | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Stationery           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Scholarships              |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Transport Facility   |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Residential Facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-J: Facilities provided to children (Previous Academic Year, **only for Upper Primary classes**) (VI-VIII)**

| Type of Incentives        | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|---------------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                           | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Stationery           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Scholarships              |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Transport Facility   |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Residential Facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part- J1: Facilities provided to children (Previous Academic Year, **only for Secondary classes**) (IX-X)**

| Type of Incentives        | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|---------------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                           | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Stationery           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Scholarships              |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Transport Facility   |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Residential Facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-J2: Facilities provided to children (Previous Academic Year, **only for Senior Secondary classes**) (XI-XII)**

| Type of Incentives        | General |       | SC   |       | ST   |       | OBC  |       | Total Students |       | Muslim Minority |       | Other Minority Groups |       |
|---------------------------|---------|-------|------|-------|------|-------|------|-------|----------------|-------|-----------------|-------|-----------------------|-------|
|                           | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys           | Girls | Boys            | Girls | Boys                  | Girls |
| Free Text Books           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Stationery           |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Uniforms             |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Scholarships              |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Transport Facility   |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |
| Free Residential Facility |         |       |      |       |      |       |      |       |                |       |                 |       |                       |       |

**Part-K : Examination Results (Previous Academic Session)**

| Class →                                |          | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X Board |       | XI   |       | XII Board |       |
|--|----------|------|-------|------|-------|------|-------|------|-------|------|-------|---------|-------|------|-------|-----------|-------|
|  | Category | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys    | Girls | Boys | Girls | Boys      | Girls |
| <b>Total Enrolment</b>                 | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Appeared</b>                  | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Passed</b>                    | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
| <b>Total Passed with more than 60%</b> | General  |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | SC       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | ST       |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | OBC      |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Total    |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |
|  | Muslim   |      |       |      |       |      |       |      |       |      |       |         |       |      |       |           |       |

**Part-K1 : Examination Results of the Class XII Board (Steam and Caste wise) (in Previous Academic Year)**

| Steam        | Number of Students Appeared |   |    |   |    |   |     |   |       |   |        |   | Number of Students Passed |   |    |   |    |   |     |   |       |   |        |   |
|--------------|-----------------------------|---|----|---|----|---|-----|---|-------|---|--------|---|---------------------------|---|----|---|----|---|-----|---|-------|---|--------|---|
|              | General                     |   | SC |   | ST |   | OBC |   | TOTAL |   | Muslim |   | General                   |   | SC |   | ST |   | OBC |   | TOTAL |   | Muslim |   |
|              | B                           | G | B  | G | B  | G | B   | G | B     | G | B      | G | B                         | G | B  | G | B  | G | B   | G | B     | G | B      | G |
| Arts         |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Science      |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Commerce     |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| Vocational   |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |
| <b>Total</b> |                             |   |    |   |    |   |     |   |       |   |        |   |                           |   |    |   |    |   |     |   |       |   |        |   |

**N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.**

**Part-K2 : Number of Regular students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)**

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | TOTAL |       | Muslim (Out of Total) |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                  | Girls |
| upto 40 %      |         |       |      |       |      |       |      |       |       |       |                       |       |
| 41-60 %        |         |       |      |       |      |       |      |       |       |       |                       |       |
| 61-80 %        |         |       |      |       |      |       |      |       |       |       |                       |       |
| Above 80%      |         |       |      |       |      |       |      |       |       |       |                       |       |
| Total          |         |       |      |       |      |       |      |       |       |       |                       |       |

**N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.**

**Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)**

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | TOTAL |       | Muslim (Out of Total) |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|-----------------------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys                  | Girls |
| upto 40 %      |         |       |      |       |      |       |      |       |       |       |                       |       |
| 41-60 %        |         |       |      |       |      |       |      |       |       |       |                       |       |
| 61-80 %        |         |       |      |       |      |       |      |       |       |       |                       |       |
| Above 80%      |         |       |      |       |      |       |      |       |       |       |                       |       |
| Total          |         |       |      |       |      |       |      |       |       |       |                       |       |

**N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.**



**Part L: Children with Special Needs (CWSN)**

| Type of Impairment                            | Pre-Pry |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|---|---------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
|   | B       | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| Blindness                                     |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Low-vision                                    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Hearing impairment (Deaf and hard of hearing) |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Speech and Language disability                |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Locomotor Disability                          |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Mental Illness                                |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Specific Learning Disabilities                |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Cerebral palsy                                |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Autism Spectrum Disorder                      |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Multiple Disability including deaf, blindness |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Leprosy Cured persons                         |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Dwarfism                                      |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Intellectual Disability                       |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Muscular Dystrophy                            |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Chronic Neurological conditions               |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Multiple Sclerosis                            |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Thalassemia                                   |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Hemophilia                                    |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Sickle Cell disease                           |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Acid Attack victim                            |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Parkinson's disease                           |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| Total   |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

**Part-L1 : Facilities provided to CWSN (Previous Academic Year)**

| S.No. | Type of facility | Up to Elementary (I-VIII) |       | Secondary (IX-X) |       | Sr. Secondary (XI-XII) |       |
|-------|------------------|---------------------------|-------|------------------|-------|------------------------|-------|
|       |                  | Boys                      | Girls | Boys             | Girls | Boys                   | Girls |
| 1     | Brail books      |                           |       |                  |       |                        |       |
| 2     | Brail kit        |                           |       |                  |       |                        |       |
| 3     | Low vision kit   |                           |       |                  |       |                        |       |
| 4     | Hearing aid      |                           |       |                  |       |                        |       |
| 5     | Braces           |                           |       |                  |       |                        |       |
| 6     | Crutches         |                           |       |                  |       |                        |       |
| 7     | Wheel chair      |                           |       |                  |       |                        |       |
| 8     | Tri-cycle        |                           |       |                  |       |                        |       |
| 9     | Caliper          |                           |       |                  |       |                        |       |

**Part-M : Receipts and Expenditures (Under RMSA) (Only for Govt. & Aided Schools)**

Grants received by the school & expenditures made during the Previous Financial Year.

| S.No. | Details of School Level Grants  | Grants received | Grants utilized/spent | Spillovers as on 1 <sup>st</sup> April , Current year |
|-------|---|-----------------|-----------------------|---|
| 1     | Civil works   |                 |                       |   |
| 2     | Annual School Grants (recurring)  |                 |                       |   |
|       | a) Minor repair/ maintenance  |                 |                       |   |
|       | b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc. |                 |                       |   |
|       | c) Purchase of books, periodicals, newspapers, etc.   |                 |                       |   |
|       | d) Grant for meeting, water, telephone and electricity charges  |                 |                       |   |
| 3     | Others fund under RMSA  |                 |                       |   |
|       | <b>Total (Grants at the School Level)</b>   |                 |                       |   |

**Part-N : Non-Teaching/Administrative and Support Staff Sanctioned and In-Position**

| S.No. | Administrative and support staff | No. of Sanctioned Staff | No. of Staff In-Position |
|-------|----------------------------------|-------------------------|--------------------------|
| 1     | Accountant/ Superintendent       |                         |                          |
| 2     | Library Assistant                |                         |                          |
| 3     | Laboratory Assistant             |                         |                          |
| 4     | Head Clerk                       |                         |                          |
| 5     | UDC                              |                         |                          |
| 6     | LDC                              |                         |                          |
| 7     | Peon/ Class IV/ Attendant/ MTS   |                         |                          |
| 8     | Night Watchman/ Chowkidar        |                         |                          |

**Part-O: Number of Sanctioned Posts of PGT/ Lecturer (XI-XII)**

| <b>S.No.</b> | <b>Subject wise PGT/Lecturer</b> | <b>Total Teacher Sanction</b> | <b>No. of Staff In-Position</b> |
|--------------|----------------------------------|-------------------------------|---------------------------------|
| 1            | Physics                          |                               |                                 |
| 2            | Chemistry                        |                               |                                 |
| 3            | Biology                          |                               |                                 |
| 4            | Sanskrit                         |                               |                                 |
| 5            | Agriculture                      |                               |                                 |
| 6            | Mathematics                      |                               |                                 |
| 7            | Computer Science                 |                               |                                 |
| 8            | Home Science                     |                               |                                 |
| 9            | Urdu                             |                               |                                 |
| 10           | Commerce                         |                               |                                 |
| 11           | Economics                        |                               |                                 |
| 12           | Hindi                            |                               |                                 |
| 13           | English                          |                               |                                 |
| 14           | Regional Language                |                               |                                 |
| 15           | History                          |                               |                                 |
| 16           | Political Science                |                               |                                 |
| 17           | Geography                        |                               |                                 |
| 18           | Sociology                        |                               |                                 |
| 19           | Philosophy                       |                               |                                 |
| 20           | Psychology                       |                               |                                 |
| 21           | Physical Education               |                               |                                 |
| 22           | Dance                            |                               |                                 |
| 23           | Music                            |                               |                                 |
| 24           | Fine Art                         |                               |                                 |
| 25           | Engineering Drawing              |                               |                                 |
| 26           | Vocational                       |                               |                                 |
| 27           | Russian                          |                               |                                 |
| 28           | Spanish                          |                               |                                 |
| 29           | Punjabi                          |                               |                                 |
| 30           | Any Other(s)                     |                               |                                 |
|              | Total                            |                               |                                 |

**N.B.: Total should match with Total PGTs given in Part A2 Col. No. 9 of DCF.**

**Part-P: Languages Taught with Class-wise & Gender-wise Enrolment**

| Classes → | P- Pry. |   | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |  |
|-----------|---------|---|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|--|
|           | B       | G | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G |  |
| 1.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| 2.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| 3.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| 4.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| 5.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |
| 6.        |         |   |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |  |

**N.B.:** Use Annexure 4 to write the Languages Taught. Write the Language Name at S.No.1 which has maximum Number of total Students and use decreasing order for 2<sup>nd</sup>, 3<sup>rd</sup> and so on.

**Part-R : Average Annual Attendance of Students in %age for Previous Academic Year**

| Classes → | I | II | III | IV | V | VI | VII | VIII | IX | X | XI | XII |
|-----------|---|----|-----|----|---|----|-----|------|----|---|----|-----|
| Boys      |   |    |     |    |   |    |     |      |    |   |    |     |
| Girls     |   |    |     |    |   |    |     |      |    |   |    |     |
| Over All  |   |    |     |    |   |    |     |      |    |   |    |     |

**Part-S : Average Annual Attendance of Teachers in %age for Previous Academic Year**

| Teachers → | All Nursery Teachers<br>(Class 0) | All Primary Teachers (I-V) | All Upper Primary Teachers<br>(VI-VIII) | All Secondary Teachers<br>(IX-X) | All Senior Secondary Teachers<br>(XI-XII) |
|------------|-----------------------------------|----------------------------|---|----------------------------------|---|
| Male       |                                   |                            |   |                                  |   |
| Female     |                                   |                            |   |                                  |   |
| Over All   |                                   |                            |   |                                  |   |

**Part-S : Vocational Education under NSQF at Institutional Level**

| S No.   | ITEMS  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
|---|--|---|----------|----------|----------|---------------------------|----------|-------------|----------|---|----------|----------|----------|------------|----------|-------------|----------|
| 1.  | Whether covered under the centrally sponsored scheme of Vocationalization of Secondary Education |   |          |          |          |                           |          |             |          |   |          |          |          |            | Yes ☐    | No ☐        |          |
| 2.  | Does the school provide any vocational course  |   |          |          |          |                           |          |             |          |   |          |          |          |            | Yes ☐    | No ☐        |          |
| If Yes, Subjects/Trades available in the school.  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Sector 1* (Write Sector Code)   |  |   |          | ☐☐       |          | Year of Starting Sector 1 |          |             |          |   |          | ☐☐☐☐     |          |            |          |             |          |
| Sector 2* (Write Sector Code)   |  |   |          | ☐☐       |          | Year of Starting Sector 2 |          |             |          |   |          | ☐☐☐☐     |          |            |          |             |          |
| <b>Sector Codes:</b><br>61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| 3   | <b>Enrolment in current academic session 2017-18 (by trade and by social category)</b>           |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
|   |  | <b>SECTOR 1 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |          |                           |          |             |          | <b>SECTOR 2 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |          |            |          |             |          |
| <b>Classes →</b>  |  | <b>IX</b>   |          | <b>X</b> |          | <b>XI*</b>                |          | <b>XII*</b> |          | <b>IX</b>   |          | <b>X</b> |          | <b>XI*</b> |          | <b>XII*</b> |          |
| <b>Social Category</b>  |  | <b>B</b>  | <b>G</b> | <b>B</b> | <b>G</b> | <b>B</b>                  | <b>G</b> | <b>B</b>    | <b>G</b> | <b>B</b>  | <b>G</b> | <b>B</b> | <b>G</b> | <b>B</b>   | <b>G</b> | <b>B</b>    | <b>G</b> |
| General   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| SC  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| ST  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| OBC   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| <b>Total</b>  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| <b>Minorities Enrolment, out of Total Enrolment</b>   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Muslim  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Sikhs   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Jain  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Buddhists   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Christian   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Parsi   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| CWSN  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| <b>Total</b>  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| *Excluding students opting for dedicated vocational stream, not under NSQF  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| 4   | <b>Details of Classes conducted (Previous academic year 2016-17)</b>                             |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
|   |  | <b>SECTOR 1 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |          |                           |          |             |          | <b>SECTOR 2 (.....)</b><br>Vocational Sector under NSQF (as specified in question no 2) |          |          |          |            |          |             |          |
| <b>Type of classes conducted</b>  |  | <b>IX</b>   |          | <b>X</b> |          | <b>XI*</b>                |          | <b>XII*</b> |          | <b>IX</b>   |          | <b>X</b> |          | <b>XI*</b> |          | <b>XII*</b> |          |
| Theory (in hours)   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Practical (in hours)  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Field Visit (in numbers)  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| Training in industry* (in hours)  |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |
| *Hands on Skill Training in Industrial/ Commercial Establishment.   |  |   |          |          |          |                           |          |             |          |   |          |          |          |            |          |             |          |

**5. Results of students who have cleared CLASS X with one vocational subject (Previous Academic Year)**

| Range of Marks | SECTOR 1 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 2 (.....) |   |    |   |    |   |     |   |       |   |  |
|----------------|------------------|---|----|---|----|---|-----|---|-------|---|------------------|---|----|---|----|---|-----|---|-------|---|--|
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |  |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |  |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |
| <b>Total</b>   |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |

**6. Results of students who have cleared CLASS XII with one vocational subject (Previous Academic Year)**

| Range of Marks | SECTOR 1 (.....) |   |    |   |    |   |     |   |       |   | SECTOR 2 (.....) |   |    |   |    |   |     |   |       |   |  |  |
|----------------|------------------|---|----|---|----|---|-----|---|-------|---|------------------|---|----|---|----|---|-----|---|-------|---|--|--|
|                | General          |   | SC |   | ST |   | OBC |   | Total |   | General          |   | SC |   | ST |   | OBC |   | Total |   |  |  |
|                | B                | G | B  | G | B  | G | B   | G | B     | G | B                | G | B  | G | B  | G | B   | G | B     | G |  |  |
| upto 40 %      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |  |
| 41-60 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |  |
| 61-80 %        |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |  |
| Above 80%      |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |  |
| Total          |                  |   |    |   |    |   |     |   |       |   |                  |   |    |   |    |   |     |   |       |   |  |  |

**7. Details of the Vocational / Skill Training Providers (VTP) engaged with the school:**

| S. No. | Name of the agency | Trade for which VTP is engaged | Certification / Accreditation No. | Name of Certification/ Accreditation Agency |
|--------|--------------------|--------------------------------|-----------------------------------|---|
| 1      |                    |                                |                                   |   |
| 2      |                    |                                |                                   |   |
| 3      |                    |                                |                                   |   |
| 4      |                    |                                |                                   |   |
| 5      |                    |                                |                                   |   |

**8. Student Placement Details (After Class X in Previous Year)**

|                        | Social Category | No. of Students Opted for Placement |       | No. of Students Placed |       | No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic) |       | No. of students Opted for Higher Education in Field other than vocational |       | No. of Students Self Employed |       |
|------------------------|-----------------|-------------------------------------|-------|------------------------|-------|--|-------|---|-------|-------------------------------|-------|
|                        |                 | Boys                                | Girls | Boys                   | Girls | Boys   | Girls | Boys  | Girls | Boys                          | Girls |
| Sector 1               | Gen             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | SC              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | ST              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | OBC             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | Total (1)       |                                     |       |                        |       |  |       |   |       |                               |       |
| Sector 2               | Gen             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | SC              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | ST              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | OBC             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | Total (2)       |                                     |       |                        |       |  |       |   |       |                               |       |
| <b>Total (1) + (2)</b> |                 |                                     |       |                        |       |  |       |   |       |                               |       |

**9. Student Placement Details (After Class XII in Previous Year)**

|                        | Social Category | No. of Students Opted for Placement |       | No. of Students Placed |       | No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic) |       | No. of students Opted for Higher Education in Field other than vocational |       | No. of Students Self Employed |       |
|------------------------|-----------------|-------------------------------------|-------|------------------------|-------|--|-------|---|-------|-------------------------------|-------|
|                        |                 | Boys                                | Girls | Boys                   | Girls | Boys   | Girls | Boys  | Girls | Boys                          | Girls |
| Sector 1               | Gen             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | SC              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | ST              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | OBC             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | Total (1)       |                                     |       |                        |       |  |       |   |       |                               |       |
| Sector 2               | Gen             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | SC              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | ST              |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | OBC             |                                     |       |                        |       |  |       |   |       |                               |       |
|                        | Total (2)       |                                     |       |                        |       |  |       |   |       |                               |       |
| <b>Total (1) + (2)</b> |                 |                                     |       |                        |       |  |       |   |       |                               |       |

**10. Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses**

| S.No. | Name of the Teacher | Gender <sup>1</sup> | Date of Birth <sup>2</sup> (dd/mm/yy) | Social Category <sup>3</sup> | Nature of appointment <sup>4</sup> | Highest qualification |                           | Experience <sup>7</sup> |          | Classes Taught <sup>8</sup> | Sector for which Appointed <sup>9</sup> | Received induction training | Received in- service training in this academic year | Mobile No. | Aadhaar No. (if available) |
|-------|---------------------|---------------------|---------------------------------------|------------------------------|------------------------------------|-----------------------|---------------------------|-------------------------|----------|-----------------------------|---|-----------------------------|---|------------|----------------------------|
|       |                     |                     |                                       |                              |                                    | Academic <sup>5</sup> | Professional <sup>6</sup> | Industry                | Training |                             |   |                             |   |            |                            |
| 1     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 2     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 3     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 4     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 5     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 6     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 7     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 8     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |
| 9     |                     |                     |                                       |                              |                                    |                       |                           |                         |          |                             |   | Yes ☐<br>No ☐               | Yes ☐<br>No ☐                                       |            |                            |

|   |  |
|---|--|
| <b>1. Gender</b> = (Male=1, Female =2, Transgender =3)  | <b>2. Date of Birth</b> = (dd/mm/yy)   |
| <b>3. Social Category</b> - General=1, SC =2, ST =3, OBC =4   | <b>4. Nature of appointment:</b> Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11  |
| <b>5. Academic qualification:</b> Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8  | <b>6. Professional qualification:</b> Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6 |
| <b>7. Industry/Training experience</b> in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3   | <b>8. Classes taught</b> – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]   |
| <b>9. Sectors/subjects</b> – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality |  |

| Reference        | Post Description                 | Post Code |
|------------------|----------------------------------|-----------|
| Part C0          | Principal                        | 35        |
| Part C0          | Vice Principal                   | 36        |
| Part C0          | H. M. (Middle)                   | 58        |
| Part C0          | H. M. (Primary)                  | 59        |
| Part C1          | Assistant Teacher (Nursery)      | 48        |
| Part C2          | Assistant Teacher (Primary)      | 42        |
| Part C3,C4       | TGT (Natural Science)            | 102       |
| Part C3,C4       | TGT (Maths)                      | 27        |
| Part C3,C4       | TGT (Home Science)               | 119       |
| Part C3,C4       | TGT (Social Science)             | 29        |
| Part C3,C4       | TGT (Hindi)                      | 37        |
| Part C3,C4       | TGT (English)                    | 26        |
| Part C3,C4       | TGT (Sanskrit)                   | 38        |
| Part C3,C4       | TGT (Urdu)                       | 39        |
| Part C3,C4       | TGT (Punjabi)                    | 40        |
| Part C3,C4       | TGT (Bengali)                    | 41        |
| Part C3,C4       | TGT (Persian/ Foreign Language)  | 168       |
| Part C2,C3,C4    | Physical Education Teacher (PET) | 43        |
| Part C2,C3,C4    | Yoga Teacher                     | 46        |
| Part C2,C3,C4    | Work Experience Teacher (WET)    | 47        |
| Part C2,C3,C4    | Drawing Teacher                  | 44        |
| Part C2,C3,C4    | Music Teacher                    | 49        |
| Part C2,C3,C4    | Dance Teacher                    | 57        |
| Part C3,C4       | TGT (Computer Science)           | 113       |
| Part C3,C4       | Special Education Teacher (CWSN) | 159       |
| Part C3,C4       | TGT (Other)                      | 231       |
| Part C2,C3,C4,C5 | Regional Language Teacher        | 69        |
| Part C5          | PGT (Fine Arts)                  | 109       |
| Part C5          | PGT (Home Science)               | 16        |
| Part C5          | PGT (Music)                      | 15        |
| Part C5          | PGT (Graphics)                   | 183       |
| Part C5          | PGT (Hindi)                      | 3         |
| Part C5          | PGT (English)                    | 1         |
| Part C5          | PGT (Sanskrit)                   | 10        |
| Part C5          | PGT (Urdu)                       | 24        |
| Part C5          | PGT (Punjabi)                    | 21        |
| Part C5          | PGT (Bengali)                    | 196       |
| Part C5          | PGT (Persian/ Foreign Language)  | 116       |
| Part C5          | PGT (Physics)                    | 12        |
| Part C5          | PGT (Chemistry)                  | 11        |
| Part C5          | PGT (Maths)                      | 2         |
| Part C5          | PGT (Biology)                    | 13        |
| Part C5          | PGT (Computer Science)           | 86        |
| Part C5          | PGT (Engineering Drawing)        | 18        |
| Part C5          | PGT (Agriculture)                | 22        |
| Part C5          | PGT (Horticulture)               | 186       |
| Part C5          | PGT (Commerce)                   | 5         |
| Part C5          | PGT (Economics)                  | 6         |
| Part C5          | PGT (Political Science)          | 7         |
| Part C5          | PGT (History)                    | 9         |
| Part C5          | PGT (Geography)                  | 8         |
| Part C5          | PGT (Sociology)                  | 104       |
| Part C5          | PGT (Psychology)                 | 182       |
| Part C5          | PGT (Physical Education)         | 19        |
| Part C5          | PGT (Vocational)                 | 107       |
| Part C5          | PGT (Vocational) Part Time       | 108       |
| Part C5          | PGT (EVGC)                       | 20        |
| Part C5          | PGT (Other)                      | 232       |



## ANNEXURE-2

**To Be Used for Main Subject Taught**

| <b>Subjects</b>             | <b>Code</b> |
|-----------------------------|-------------|
| Other                       | 0           |
| All Subjects                | 1           |
| Language                    | 2           |
| Mathematics                 | 3           |
| Environment studies         | 4           |
| Sports                      | 5           |
| Music                       | 6           |
| Science/ Natural Science    | 7           |
| Social Studies              | 8           |
| Accountancy                 | 10          |
| Biology                     | 11          |
| Business Studies            | 12          |
| Chemistry                   | 13          |
| Computer Science            | 14          |
| Economics                   | 15          |
| Engineering Drawing         | 16          |
| Fine Art                    | 17          |
| Geography                   | 18          |
| History                     | 19          |
| Home Science                | 20          |
| Philosophy                  | 21          |
| Physics                     | 22          |
| Political Science           | 23          |
| Psychology                  | 24          |
| Foreign Language            | 25          |
| Botany/ Horticulture        | 26          |
| Zoology                     | 27          |
| Hindi                       | 41          |
| Marathi                     | 42          |
| Sanskrit                    | 43          |
| Sindhi                      | 44          |
| Urdu                        | 45          |
| English                     | 46          |
| Regional Language           | 47          |
| Tamil                       | 48          |
| Telugu                      | 49          |
| Kannada                     | 50          |
| Malayalam                   | 51          |
| Art Education               | 91          |
| Health & Physical Education | 92          |
| Work Education              | 93          |

**To Be Used for Appointed for Subject**

| <b>Subjects</b>           | <b>Code</b> | <b>Subjects</b>         | <b>Code</b> |
|---------------------------|-------------|-------------------------|-------------|
| All Subject               | 0           | Hindi                   | 3           |
| Accountancy               | 65          | History                 | 14          |
| Agriculture               | 67          | Home Science            | 64          |
| Arabic                    | 74          | Horticulture            | 148         |
| Art Education             | 98          | Information Practices   | 111         |
| Assamese                  | 54          | Kannada                 | 145         |
| Bengali                   | 71          | Library/G.St.           | 50          |
| Bio.Tech                  | 204         | Malyalam                | 134         |
| Biology                   | 7           | Mathematics             | 1           |
| Botany                    | 117         | Multimedia & Web Design | 112         |
| Business Study            | 85          | Music                   | 56          |
| Chemistry                 | 5           | Natural Science         | 80          |
| Co-Curriculum Activities  | 97          | Painting                | 152         |
| Commerce                  | 99          | Persian                 | 88          |
| Commercial Art            | 101         | Philosophy              | 203         |
| Computer Science          | 6           | Physical Education      | 57          |
| Craft                     | 100         | Physics                 | 4           |
| Dance                     | 207         | Political Science       | 63          |
| Drawing                   | 55          | Psychology              | 81          |
| Economics                 | 13          | Punjabi                 | 66          |
| Engineering Drawing       | 150         | Sanskrit                | 129         |
| English                   | 2           | Sindhi                  | 94          |
| Environmental Science     | 128         | Social Science          | 70          |
| EVGC                      | 118         | Sociology               | 76          |
| Fashion Studies           | 209         | Tamil                   | 73          |
| Fine Art                  | 68          | Telgu                   | 132         |
| French                    | 133         | Type Writing            | 210         |
| Games/PT                  | 93          | Urdu                    | 61          |
| General Foundation Course | 115         | Yoga                    | 89          |
| General Studies           | 69          | Zoology                 | 116         |
| Geography                 | 15          |                         |             |
| Graphics                  | 103         |                         |             |
| Gujrati                   | 142         |                         |             |

**To Be Used for filling information in Part-P**

| <b>S.No.</b> | <b>Name of Languages Taught</b> |
|--------------|---------------------------------|
| 1            | Assamese                        |
| 2            | Bengali                         |
| 3            | Bodo                            |
| 4            | Dogri                           |
| 5            | English                         |
| 6            | Garo                            |
| 7            | Gujarati                        |
| 8            | Hindi                           |
| 9            | Kannada                         |
| 10           | Kashmiri                        |
| 11           | Khasi                           |
| 12           | Konkani                         |
| 13           | Lepcha                          |
| 14           | Limboo                          |
| 15           | Malayalam                       |
| 16           | Manipuri                        |
| 17           | Marathi                         |
| 18           | Mising                          |
| 19           | Mizo                            |
| 20           | Nepali                          |
| 21           | Odia                            |
| 22           | Punjabi                         |
| 23           | Sanskrit                        |
| 24           | Sindhi                          |
| 25           | Tamil                           |
| 26           | Telugu                          |
| 27           | Urdu                            |
| 28           | French                          |
| 29           | Bhutia                          |
| 30           | German                          |
| 31           | Spanish                         |
| 32           | Persian                         |
| 33           | Arabia                          |
| 34           | Japanese                        |
| 35           | Chinise                         |
| 36           | Russian                         |

