

**GOVT. OF N.C.T. OF DELHI
DEPARTMENT OF EDUCATION**

UDISE Plus 2018-19

School ID:

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Udise Code:

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School Name
& Address:

District Name: _____

DoE Zone: _____

DECLARATION BY SCHOOL IN-CHARGE
(Principal/ Vice-Principal/ Head Teacher / Senior Most Teacher)

I hereby declare that the information entered in this Data Capture Formate (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immedicately.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Office Seal

Verification by CRCC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Office Seal

UDISE Plus 2018-19

School ID: =>

District Name: =>.....

UDISE Code: =>

DoE Zone : =>.....

Part-A1: School Profile Information

1.	School Name	=>			
2.	School Address	=>			
a.	Pin code (In 6 digits)	=> <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value=""/> <input type="text" value=""/>			
3.	CRC School Code & Address	=>			
4.	Ward No. & Name :	=>			
5.	Assembly Constituency No. & Name	=>			
6.	Parliamentary Constituency No. & Name	=>			
7.	Municipality Name	=>			
8.a	Rural/Urban (Rural= 1 / Urban= 2)	=> <input type="checkbox"/>			
8.b	Village Name in case of Rural School only	=>			
9.a	SDM Office Address	7.b		Police Station Address	
10	Year of Establishment of school. (YYYY)	=> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>			
11	Is this school only for CWSN? [Yes=1/No=2]	=> <input type="text" value="2"/>			
12.	Phone Details	Name	Designation	Landline Phone	Mobile No.
a.	School /Head of School Phone			<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
b.	Respondent Phone			<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
c.	Email of school			Website of school	
13 a.	Gender of School as recognized by DoE/MCD/NDMC/DCB (Girls=1,Boys=2,Co-Ed.=3)	=> <input type="checkbox"/>			
b.	School Category:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)	=> <input type="checkbox"/>			
c.	School Nomenclature:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X =6, I to X =7, VI to X =8, Nur. to XII =9, I to XII =10, VI to XII=11, IX to X =12, IX to XII=13, XI to XII=14)				
d.	Lowest Class in school (0/1/6/9/11)				
e.	Highest Class in school (0/5/8/10/12)				
14.	Shift of School (Morning=1, Evening=2, General =3)	=> <input type="checkbox"/>			
15.	Type of School (Boys=1, Girls =2, Co-Ed =3)	<input type="checkbox"/>			
16.	Managed by (School Management) (Dte. of Education (DoE)=1, DSW=2, MCD/NDMC/DCB=3, Pvt. Aided=4, Pvt. Unaided =5, Central Govt. (KVS /JNV)=7, Jamia =9)	=> <input type="checkbox"/>			
17.	Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance* is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.)				
	a. Primary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	b. Upper Primary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	
	c. Secondary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	d. Senior School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	
18.	Whether school is approachable by all weather roads? [Yes=1]				<input type="text" value="1"/>
19.	Year of recognition of School	Primary Stage <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	Up. Primary Stage <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	Secondary Stage <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	Sr. Secondary Stage <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
20.	Year of up gradation (if applicable)	Primary to Upper Primary <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	Upper Primary to Secondary <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	Sec. to Sr. Secondary <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
20a.	Is this a Clubbed School? [Yes=1/No=2]	<input type="text" value=""/> <input type="text" value=""/>			
20b.	If yes, UDISE code of the Parent School.	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>			
21.	Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)	<input type="text" value="2"/>			
22.	Is this a Residential School (Yes=1 / No=2) (Applicable for JNV)	<input type="text" value="2"/>			
a.	If Yes: Residential Type - (Govt.=1, Private=3, Others=4, Not Applicable=5)	<input type="text" value="5"/>			
b.	Whether boarding facilities are available for the following Stage/Level	[Yes=1/No=2]	Boys	Girls	
(i)	Primary Stage	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(ii)	Upper Primary Stage	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(iii)	Secondary Stage	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(iv)	Sr. Sec. Stage	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
23.	Is this a minority managed school (Recognition from Minority Commission)				Yes ⊖ No ⊖
a	If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)				<input type="checkbox"/>
24.	Medium of Instruction(s) *	a) <input type="text" value=""/> <input type="text" value=""/>	b) <input type="text" value=""/> <input type="text" value=""/>	c) <input type="text" value=""/> <input type="text" value=""/>	d) <input type="text" value=""/> <input type="text" value=""/>
	*(Bengali=2, Gujarati=3, Hindi= 4, Kannada=5, Malayalam=8, Punjabi=13, Sanskrit=14, Tamil=16, Telugu=17, Urdu=18, English=19)				
25.	Are the pupils at the primary stage taught through their mother tongue	Yes ⊖ No ⊖ Not Applicable ⊖			
26.	Languages(s) taught as a subject at (mention up to three languages below)	a) <input type="text" value=""/> <input type="text" value=""/>	b) <input type="text" value=""/> <input type="text" value=""/>	c) <input type="text" value=""/> <input type="text" value=""/>	

(Attention HoS:- (1) No column of DCF should be left BLANK. Either use (zero) or None or N.A. as the case may be.
 (2) If any Problem in Editing/ Entry of Data, Contact MIS personally at Timarpur.)

Part –A2: School Profile Information

S No.	ITEMS															
1	Is your School Building is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only)												Yes ☐		No ☐	
a.	If yes, Mention the School ID of other school										☐☐☐☐☐☐☐☐☐☐					
b.	If yes, Mention the School Name of other school															
c.	If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)										☐					
2	Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)															
a)	Science			Yes ☐		No ☐		b) Arts			Yes ☐		No ☐			
c)	Commerce			Yes ☐		No ☐		d) Vocational			Yes ☐		No ☐			
3. a	Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) Secondary Classes ☐										(b) Sr. Sec. Classes ☐					
	If others, then name of board (a) Secondary Classes					(b) Sr. Secondary Classes										
b	CBSE Code (a) Secondary Classes ☐☐☐☐☐					(b) Sr. Secondary Classes					☐☐☐☐☐					
c	Does the school offers any pre-vocational course(s) at Upper Primary stage												Yes ☐		No ☐	
d	Does the School provide educational & vocational guidance/ counselling to students?												Yes ☐		No ☐	
4.	Nur+Pre Section(s) (Other than Anganwadi) attached to school? (Yes=1 / No=2)												☐			
	Pre Nur : Boys ☐☐				Girls ☐☐				Pre KG : Boys ☐☐				Girls ☐☐			
5.	Anganwadi Centre in or adjacent of the school Campus [Yes=1/No=2]										2					
a	If Yes, No. of Teachers/ Anganwadi workers				00		No. of students in Aanganwadi Centers				000					
b	Is the Anganwadi Worker trained in early childhood education [Yes=1/No=2]															
6.	Details of visits to the school during the Previous Academic Year															
a.	No. of Academic Inspections												☐☐			
b.	No. of visits by CRC Coordinator												☐☐			
c.	No. of visits by Block / zone level officer												☐☐			
d.	No. of visits by District/ State Level Officer												☐☐			
7.	School funds (Previous financial Year) (Compulsory for DoE, MCD, NDMC, DCB & Aided schools)															
	Fund Type (in Rs.)					Receipt					Expenditure					
a.	School Development Grant (Under SSA)					☐☐☐☐☐☐					☐☐☐☐☐☐					
b.	School Maintenance Grant (Under SSA)					☐☐☐☐☐☐					☐☐☐☐☐☐					
c.	TLM Grant/Teachers Grant (Under SSA)					☐☐☐☐☐☐					☐☐☐☐☐☐					
8.	No. of Sections and Students in school															
	Class→	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
	No. of Section															
	Boys															
	Girls															
	Total															
9.	No. of Teachers In-position in school (Match with Col. 10)			Prin.	V.Prin.	H.M.#	PGT	TGT	Asstt.Trs	Nur.Trs.	Misc.Trs	Total				
10.	Teachers Category		No. of Posts		Breakup of No. In-position (Match with Col. No. 9 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail)											
			Sanctioned	In-position (a+b+c+d)	Regular/Re-Employed				Contractual/ Guest							
					Male (a)		Female (b)		Male (c)		Female (d)					
a.	Principal															
b.	Vice-Principal															
c.	H.M.# (Head of Primary/Upp Pry School)															
d.	PGT															
e.	TGT (Class 6-8)															
f.	TGT (Class 9-10)															
g.	Primary/Assistant Teacher															
h.	Pre Primary/Nursery Teacher															
i.	Misc. Teacher (Class 1-5) *															
j.	Misc. Teacher (Class 6-8) *															
k.	Misc. Teacher (Class 9-10) *															
l.	Misc. Teacher (Class 11-12) *															
	Total Teaching Staff															
j	Out of total, how many teacher have Aadhar No.															

N.B.-1: Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EVGC/Social Work Educator/ Drawing/ Music/ Vocational/ Computer/ H. Sci. Teacher)

Part-A3: School Profile Information

S No.	ITEMS																			
1.	Details of Instructional (Teaching) Days and School hours			Pre-Primary		Primary		Upper Primary		Secondary		Sr. Secondary								
a	No. of Instructional (Teaching) Days of the school (Last Year)			□□□		□□□□		□□□		□□□		□□□								
b	Average School hours for children (per day)			□.□□		□.□□		□.□□		□.□□		□.□□								
c	Average working hours for Teacher (per day)			□.□□		□.□□		□.□□		□.□□		□.□□								
2.	Is CCE being implemented in school at Primary Sections?										Yes ⊖		No ⊖							
	Is CCE being implemented in school at Upper Primary Sections?										Yes ⊖		No ⊖							
	Is CCE being implemented in school at Secondary Sections?										Yes ⊖		No ⊖							
	Is CCE being implemented in school at Senior Secondary Sections?										Yes ⊖		No ⊖							
	If Yes,	a. Are Cumulative Records being maintained?			Yes ⊖		No ⊖		b. Are Cumulative Records shared with parents?			Yes ⊖		No ⊖						
3	Only for Private Unaided Schools (Current Academic Year)							Boys		Girls		Total								
a	No. of children enrolled at entry level under Section 12 of the RTE Act in Current Academic Year.							□□□		□□□		□□□								
b	No. of Students continuing who got admission under Section 12 of the RTE Act in Previous Years.							□□□		□□□		□□□								
4	No. of Student enrolled under section 12 of RTE Act																			
	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
In Private unaided and specified category school under section 12(1)C (Pvt. Land)																				
In schools that have received land building, equipment or other facilities at concessional rate (Govt. Land)																				
4 a	No. of EWS students enrolled (Freeship)																			
	Class IX				Class X				Class XI				Class XII							
	Boys		Girls		Boys		Girls		Boys		Girls		Boys		Girls					
In schools that have received land building, equipment or other facilities at concessional rate (Govt. Land)																				
5	Only for Govt. and Govt. Aided (DoE/MCD/NDMC/DCB) Schools																			
	Whether any Out of School children enrolled in school are attending Special Training.										Yes ⊖		No ⊖							
	If yes, details of Special Training										Boys		Girls							
a	No. of children provided Special Training in Current Year (upto 30 th Sep.)										□□□		□□□							
b	No. of children enrolled for Special Training during Previous Academic Year										□□□		□□□							
c	No. of children completed Special Training during Previous Academic Year										□□□		□□□							
d	Who conducted the special training? [Not Applicable=0, School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5, None=6]												□							
e	Where is the Special Training conducted? [Not Applicable=0, School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]												□							
f	Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]												□							
6	No. of students attending Remedial Teaching / Learning Enhancement Programme in current year										□□□		□□□							

Part-A3: School Profile Information (Continued)

7	When does the academic session starts:					April	
8	Whether Full Set of Text Books received in Current Academic Year					Yes ☐ No ☐	
a	If yes: When was the Text Books received in the Current Academic Year: (Month)					☐☐	
9	Whether received graded supplementary material.					Yes ☐ No ☐	
10	Availability of Text Books, Teaching Learning Equipments & Play Material in Current Academic Year	Pre-Pry	Primary	Upper Primary	Secondary	Sr. Secondary	
a	Whether complete set of text books received? (Yes ☐ No ☐ Not Applicable ☐)						
b	Whether TLE available for each Grade? (Yes ☐ No ☐ Not Applicable ☐)						
c	Whether Play Material, Games and Sports Equipments available for each grade? (Yes ☐ No ☐ Not Applicable ☐)						
11	Whether School Management Committee (SMC) has been constituted?					Yes ☐ No ☐ Not Applicable ☐	
	If Yes, then give the details as under:					Male	
a	Total No. of Members in SMC					☐☐	
b	No. of Parents/Guardian Members					☐☐	
	Of the number in (b) above, provide number of parents belonging to:						
	SC	☐	ST	☐	EWS	☐	Minority
c	No. of representatives/ nominees from Local Authority					☐☐	
d	No. teachers					☐☐	
e	No. of members provided training					☐☐	
f	No. of meetings held by SMC during the Previous Academic Year.					☐☐	
g	Whether SMC Prepare the School Development Plan					Yes ☐ No ☐	
h	Whether separate Bank Account for SMC is being maintained					Yes ☐ No ☐	
	If yes (mention below):						
	a) Bank Name:		b) Branch Name :				
	c) Account No.		d) Account in the name of		e) IFSC Code:		
12 (i)	Whether School Management Committee (SMC) and School Management & Development Committee (SMDC) are same in the school					Yes ☐ No ☐	
	If 'No' Whether School Management and Development Committee has been constituted					Yes ☐ No ☐	
(ii)	If 'Yes' then give the details as under:					Male	Female
(a)	Total Members					☐☐	☐☐
(b)	Number of Representatives of Parents/ Guardians/PTA					☐☐	☐☐
(c)	Number of representatives of parents of EWS children					☐☐	☐☐
(d)	Number of Representatives/ nominee from Local Govt./ Urban Local Body					☐☐	☐☐
(e)	Number of Member from Educationally Backward Minority Community					☐☐	☐☐
(f)	Number of Member from any Women Group					☐☐	☐☐
(g)	Number of Member from SC/ST community					☐☐	☐☐
(h)	Number of Nominee of the District Education Officer (DEO)					☐☐	☐☐
(i)	Number of Member from Audit and Accounts Department (AAD)					☐☐	☐☐
(j)	Number of Subject experts (one each from Science, Humanities and Arts/Crafts/ Culture) nominated by District Programme Coordinator (RMSA)					☐☐	☐☐
(k)	Number of Teachers (one each from Social Science, Science and Mathematics) of the school					☐☐	☐☐
(l)	Vice-Principal/Asst. Headmaster, as member					☐☐	☐☐
(m)	Principal/ Headmaster, as Chairperson					☐☐	☐☐
(n)	Chairperson (If Principal/ Headmaster is not the Chairperson)					☐☐	☐☐
(o)	Number of members provided training					☐☐	☐☐
(p)	No. of SMDC meetings held during the Previous Academic Year					☐☐	
(q)	Whether SMDC has prepared School improvement Plan					Yes ☐ No ☐	

(r)	Whether separate bank account for SMDC is being maintained				Yes <input type="checkbox"/>	No <input type="checkbox"/>
	If yes (mention below):					
	Bank Name:		Branch Name:			
	Account No.	Account in the name of		IFSC Code:		
13	Whether the School Building Committee (SBC) has been constituted				Yes <input type="checkbox"/>	No <input type="checkbox"/>
14	Whether the school has constituted its Academic Committee (AC)				Yes <input type="checkbox"/>	No <input type="checkbox"/>
15	Whether the school has constituted its Parents-Teacher Association (PTA)				Yes <input type="checkbox"/>	No <input type="checkbox"/>
a	If yes, number of PTA meetings held during the Previous Academic Year				<input type="checkbox"/>	<input type="checkbox"/>

N.B.:- Previous Academic Year = (from 1-04-2017 to 31-03-2018)

Current Academic Year = (from 1-04-2018 to 31-03-2019)

Part-B1: Physical Facilities and Equipments

S No.	ITEMS									
1A.	Status of School Building (Private=1, Rented=2, Govt=3, Rent Free Building=4, Dilapidated=6, Building Under Construction=7)						<input type="checkbox"/>			
1B.	Type of School Building									
	Total No. of Building Blocks in School <input type="checkbox"/> <input type="checkbox"/>	Out of total No. of Building Blocks, Number of								
		Pucca Building (with concrete roof) <input type="checkbox"/>	Partially Pucca Blocks (Pucca walls and floor without concrete roof) <input type="checkbox"/>	No. of Pre-Fab/ Tin Shed Blocks <input type="checkbox"/>	Dilapidated Building <input type="checkbox"/>	Building under Construction <input type="checkbox"/>				
1C.	Type of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Other = 6, Under Construction=8)						<input type="checkbox"/>			
1D.	Is any other School running in your School Building (Applicable for DoE, MCD, NDMC, DCB Schools only)			Yes ⊖ No ⊖	If yes, Mention School ID of other school		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
2A	Details of Classrooms available in the school (for classes- Pre-school to XIIth)		P.Pry (Nur & KG)	I-V	VI-VIII	IX-X	XI-XII	Total		
i	Total Classrooms used for instructional purposes									
ii	No. of Class Rooms Under Construction									
iii	No. of Class Rooms Dilapidated condition									
iv	Total No. of rooms other than classrooms available in the school									
vi	Rooms Locked by Other Shift School	<input type="checkbox"/> <input type="checkbox"/>	Total Rooms in the Building				<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
2B	No. of students for whom furniture is available						<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
2C	Class Room by Condition									
	Type of Construction	Classrooms (Available + Dilapidated)			Other Rooms			Class Rooms Under Construct ion	Rooms Locked by Other Shift	Total Rooms in Building
Good Condition		Needs Minor Repair	Needs Major Repair	Good Condition	Needs Minor Repair	Needs Major Repair				
i	Pucca									
ii	Partially Pucca									
iii	Pre-Fab/ Tin shed									
	Total									
3.	Whether land is available for expansion of school facilities							Yes ⊖ No ⊖		
4.	Whether Separate Room for HoS available?							Yes ⊖ No ⊖		
5.	Does the school have toilet?							Yes ⊖ No ⊖		
A	If Yes, Toilets & Urinals details			For Students			For Staff	Locked by Other Shift School	Total in School Bldg	
				Boys	Girls	Total				
a.	No. of Toilet seats Available Excluding	CWSN Friendly		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
b.	No. of Toilet seats Functional Excluding	CWSN Friendly *		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
c.	No. of CWSN Friendly Available	Toilet seats *		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
d.	No. of CWSN Friendly Functional	Toilet seats *		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
e.	Total No. of Toilet seats Available Including	CWSN Friendly		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
f.	Total No. of Toilet seats Functional Including	CWSN Friendly*		<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
g.	Total No. of Urinal seats available.			<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
h.	Out of Total of Functional Toilets/ Urinal, how many have running water available in the Toilets/ Urinal for flushing and cleaning?			<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	
i.	Is hand washing facility with soap available near the toilet/urinal Block?						Yes ⊖ No ⊖			
(*Functional Toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door)										
j	Whether incinerator is available in / attached to girls toilet?						Yes ⊖ No ⊖			

Part-B1: Physical Facilities and Equipments (continued)

6 a.	Whether drinking water is available in the school premises?			Yes ☐ No ☐
	Source of Drinking Water	Number of Units	Number of Functional Units	
	Tap water	☐☐☐	☐☐☐	
	Hand Pumps	☐☐	☐☐	
	Protected Well	☐☐	☐☐	
	Unprotected Well	☐☐	☐☐	
	Packaged / Bottled Water	☐☐	☐☐	
	Others (Water Tanker)	☐☐	☐☐	
b.	Whether water purifier / RO available?		Yes ☐ No ☐	Not Applicable ☐
c.	Does the school have provision for rain water harvesting?			Yes ☐ No ☐
d.	Whether water quality is tested from water testing lab?			Yes ☐ No ☐
7.	Whether hand washing facility with soap available for washing hands before and after meal?			Yes ☐ No ☐
	If yes, Number of wash points		☐☐	
8.	Whether Electricity Connection available in the School?		Yes ☐ No ☐	Yes but not functional ☐
9.	Whether solar panel is available in school?		Yes ☐ No ☐	Yes but not functional ☐
10.	Whether School has Library facility/ Book Bank/ Reading Corner?			
	Facility	Available	(if yes)Total No. of Books	(if yes)Total No. of Books from NCERT, NBT or any other Govt. Publisher
a.	Library facility	Yes ☐ No ☐	☐☐☐☐☐☐	☐☐☐☐☐☐
b.	Book Bank	Yes ☐ No ☐	☐☐☐☐☐☐	☐☐☐☐☐☐
c.	Reading Corner	Yes ☐ No ☐	☐☐☐☐☐☐	
b.	Does the School have a full –time Librarian?			Yes ☐ No ☐
11.	Does the school subscribe for Magazines/ News papers			Yes ☐ No ☐
12.	Whether school has Play Ground Facility?			Yes ☐ No ☐
a.	If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc.			Yes ☐ No ☐
13.	Medical check-up of students conducted in Previous Year?			Yes ☐ No ☐
a.	If yes, Total No. of Medical check-ups conducted in the school during last academic year			☐☐
b.	De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]			☐
c.	Iron and Folic acid tablets given to children as per guidelines of WCD			Yes ☐ No ☐
14a.	Whether Ramp(s) for Disabled Children to access school building exits?			Yes ☐ No ☐
b.	If yes, whether Hand-rails for ramp is available			Yes ☐ No ☐
15.	Whether School has special educator? (Dedicated =1, At Cluster Level = 2, No = 3)			☐
16.	Whether Kitchen Garden is available in school?			Yes ☐ No ☐
17.	Does the school have dustbins for collection of waste?			
	Each Class	(Yes ☐ No ☐ Yes but some ☐)		
	Toilet	(Yes ☐ No ☐)		
	Kitchen	(Yes ☐ No ☐)		
18.	No. of Students for whom furniture is available?			☐☐☐☐☐
18.a.	Whether school has CAL (Computer Aided Learning) Lab? (DoE schools Only)		Yes ☐ No ☐	Yes but not functional ☐
b.	If yes, whether Equipments provided by DoE		Yes ☐	No ☐
c.	If yes, No. of CAL Units provided by DoE		☐	

Part-B2: Physical Facilities and Equipments (continued)

1 Does the school have the following facilities (Only Secondary & Sr. Secondary Section)					
a	Separate Room for Vice Principal/Asstt. Head Teacher	Yes ⊖ No ⊖	b	Auditorium	Yes ⊖ No ⊖
c	Separate Common Room for Girls	Yes ⊖ No ⊖	d	Staffroom for Teachers	Yes ⊖ No ⊖
e	Co-curricular Activity/ arts and crafts Room	Yes ⊖ No ⊖	f	Staff quarters	Yes ⊖ No ⊖
g	Integrated Science Laboratory? Sec Sections Only	Yes ⊖ No ⊖	h	Computer Room	Yes ⊖ No ⊖
i	Library Room	Yes ⊖ No ⊖	j	Tinkering Lab	Yes ⊖ No ⊖
2 Details of School Laboratory (For Senior Secondary Sections Only)					
	Laboratory	Separate Room available	Present Condition (Not Applicable = 0, Fully equipped = 1, Partially equipped = 2, Not equipped = 3, Not Available = 4)		
a	Physics	Yes ⊖ No ⊖	<input type="checkbox"/>		
b	Chemistry	Yes ⊖ No ⊖	<input type="checkbox"/>		
c	Biology	Yes ⊖ No ⊖	<input type="checkbox"/>		
d	Mathematics	Yes ⊖ No ⊖	<input type="checkbox"/>		
e	Language	Yes ⊖ No ⊖	<input type="checkbox"/>		
f	Geography	Yes ⊖ No ⊖	<input type="checkbox"/>		
g	Home Science	Yes ⊖ No ⊖	<input type="checkbox"/>		
h	Psychology	Yes ⊖ No ⊖	<input type="checkbox"/>		
3 Does the school have the following equipment(s) ?				Availability	
a	Audio/Visual/Public Address System			Yes ⊖ No ⊖ Yes but not functional ⊖	
b	Science Kit (Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc)			Yes ⊖ No ⊖ Yes but not functional ⊖	
c	Mathematics Kit (Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)			Yes ⊖ No ⊖ Yes but not functional ⊖	
d	Biometric Device			Yes ⊖ No ⊖ Yes but not functional ⊖	
	No. of Biometric Device			<input type="checkbox"/>	
4 Computer and Digital Initiatives					
a	Which computer lab is available in the school? (ICT=1, CAL=2, Both=3, None=4)			<input type="checkbox"/>	
	If, ICT Lab is available give Details				
b	Is the school covered under ICT Scheme			Yes ⊖ No ⊖	
c	Year of implementation			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
d	Whether the ICT Lab is functional?			Yes ⊖ No ⊖	
e	Which model implemented in the school (BOOT Model = 1, BOO Model = 2, Other = 3)			<input type="checkbox"/>	
f	Type of the ICT Instructor in the school (Full time = 1, Part Time = 2, NA = 3)			<input type="checkbox"/>	
g	Whether ICT based tools are used for teaching			Yes ⊖ No ⊖	
	If yes , number of hours spent per week			<input type="checkbox"/> <input type="checkbox"/>	
5 Does the school have the following:					
	Items	Available Yes ⊖ No ⊖	No. of Units Available	No. of Functional Unit	
	Laptop/ Notebook				
	Tablets				
	Desktop Computers				
	PCs with Integrated Teaching Learning Devices				
	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System				
	Server				
	Projector				
	LCD/ LED/ Plasma Screen				
	Printer				
	Scanner				
	Web Camera				
	Generator/ Invertor/ UPS				
	Internet facility				
	DTH-TV Antenna				
	E- Content and Digital Resources for I-XII				
	Assistive tech-based solutions for CWSN				

Part-C0: Principal, Vice-Principal and H.M. Details (To be filled by every School)

S. No.	Employee Code (if any)	Particulars of Employees				Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³				Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received
		Name	Designation ⁶	Appointed for Subject ⁹	Academic ³							Professional ⁴	Subject-1		Subject-2	BRC	CRC	DIET	Other	Mathematics		Enaglish	Social Studies	Language	Science Studies							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36

¹ Caste/ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1/ Re-Employed =4
³ Highest Academic Qualification: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification: - ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher:- Primary =1, Upper Primary =2, Secondary =5, Sr. Secondary =6, Pre-Pry/Nursery =10	
⁶ Designation:- Codes May be seen at Annexure -1	⁷ Main subject taught (subject-1/subject-2):- Codes May be seen at Annexure –2
⁸ Type of Disability: - Not Applicable=1, Locomotor=2, Visual=3, Others=4	⁹ Appointed for Subject:- Codes May be seen at Annexure –3
¹⁰ Training Needs- Leadership and management skills =5, Not required = 0	

Part-C1: Pre-Primary/Nursery Teachers Details

(If your school has more teachers for class Nursery, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees			Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³					Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received
		Name	Designation ⁶	Appointed for Subject ⁹							Academic ³	Professional ⁴		Subject-1	Subject-2	BRC	CRC	DIET	Other		Mathematics	English	Social Studies	Language	Science Studies							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification : - Secondary=2, Higher/ Sr. Secondary =3, Graduate = 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification : - ECCE/NTT or Equivalent=0, ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher :- Pre-Primary/ Nursery =10	⁶ Designation :- Codes May be seen at Annexure -1
⁷ Main subject taught (subject-1/subject-2) :- Codes May be seen at Annexure –2	⁸ Type of Disability : - Not Applicable=1, Locomotor=2, Visual=3, Others=4
⁹ Appointed for Subject :- Codes May be seen at Annexure –3	¹⁰ Training Needs - Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4, Sanitation & Hygiene =6, Other = 7, Not required = 0

Part-C2: Primary /Assistant/ Misc. (Class 1-5) Teachers Details

(If your school has more teachers for class I to V, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees				Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³					Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received		
		Academic ³	Professional ⁴	Subject-1	Subject-2							BRC	CRC		DIET	Other	Mathematics	Enaglish	Social Studies	Language		Science Studies													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36			

¹ Social Category : - General =1, SC=2, ST=3, OBC=4, others=6	² Nature of Appointment : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4
³ Highest Academic Qualification : - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8	
⁴ Highest Professional Qualification : - ETE or Equivalent =1, B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7	
⁵ Class Taught by Teacher :- Primary =1	⁶ Designation :- Codes May be seen at Annexure -1
⁷ Main subject taught (subject-1/subject-2) :- Codes May be seen at Annexure -2	⁸ Type of Disability : - Not Applicable=1, Locomotor=2, Visual=3, Others=4
⁹ Appointed for Subject :- Codes May be seen at Annexure -3	¹⁰ Training Needs - Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4, Sanitation & Hygiene =6, Other = 7, Not required = 0

Part-C3: TGTs/ Misc. (Class 6-8) Teachers (Upper Primary Level) Details

(If your school has more teachers for class VI to VIII, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees				Gender (Male=1, Female=2, Transgender=3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year				No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³				Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received		
		Academic ³	Professional ⁴	Subject-1	Subject-2							BRC	CRC		DIET	Other	Mathematics	Enaglish	Social Studies	Language		Science Studies												
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36		

¹**Social Category** : - General =1, SC=2, ST=3, OBC=4, others=6

²**Nature of Appointment** : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4

³**Highest Academic Qualification** : - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

⁴**Highest Professional Qualification** : - B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

⁵**Class Taught by Teacher**:- Upper Primary =2

⁶**Designation**:- Codes May be seen at **Annexure -1**

⁷**Main subject taught (subject-1/subject-2)**:- Codes May be seen at **Annexure –2**

⁸**Type of Disability**: - Not Applicable=1, Locomotor=2, Visual=3, Others=4

⁹**Appointed for Subject**:- Codes May be seen at **Annexure –3**

¹⁰**Training Needs**- Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4, Sanitation & Hygiene =6, Other = 7, Not required = 0

Part-C4: TGTs/ Misc. (Class 9-10) Teachers (Secondary Level) Details

(If your school has more teachers for class IX to X, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees				Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year					No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³					Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received	
		Academic ³	Professional ⁴	Subject-1	Subject-2							BRC	CRC		DIET	Other	Mathematics	Enaglish	Social Studies	Language	Science Studies														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36			

¹**Social Category** : - General =1, SC=2, ST=3, OBC=4, others=6 | ²**Nature of Appointment** : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4

³**Highest Academic Qualification**: - Secondary=2, Higher/ Sr. Secondary =3, Graduate= 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

⁴**Highest Professional Qualification**: - B.El.Ed.= 2, B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

⁵**Class Taught by Teacher**:- Secondary =5 | ⁶**Designation**:- Codes May be seen at **Annexure -1**

⁷**Main subject taught (subject-1/subject-2)**:- Codes May be seen at **Annexure -2** | ⁸**Type of Disability**: - Not Applicable=1, Locomotor=2, Visual=3, Others=4

⁹**Appointed for Subject**:- Codes May be seen at **Annexure -3** | ¹⁰**Training Needs**- Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4, Sanitation & Hygiene =6, Other = 7

Part-C5: PGTs/ Misc. (Class 11-12) Teachers (Sr. Secondary Level) Detail

(If your school has more teachers for class XI to XII, please Photo copy this blank sheet & attach this after filing all information)

S. No.	Employee Code (if any)	Particulars of Employees				Gender (Male=1, Female=2, Transgender =3)	Date of Birth (DD-MM-YY)	Caste/ Social Category ¹	Nature of Appointment ²	Date of Joining (DD-MM-YY)	Working in present school Since Year (YYYY)	Highest Qualification		Class Taught ⁵	Main Subject Taught ⁷		Total Days In-service training received in Previous Academic Year					No. of working days spent on Non-teaching assignment	Subject Studied Up to class ³					Type of Disability (if any) ⁸	Trained for teaching CWSN (Yes/ No)	Trained in use of computer and teaching through Computer (Yes/ No)	Mobile No.	Email ID	Training Need ¹⁰	Training Received
		Name	Designation ⁶	Appointed for Subject ⁹	Academic ³							Professional ⁴	Subject-1		Subject-2	BRC	CRC	DIET	Other	Mathematics	English		Social Studies	Language	Science Studies									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	32	33	36		

¹**Social Category** : - General =1, SC=2, ST=3, OBC=4, others=6 ²**Nature of Appointment** : - Regular=1, Contractual=2, Guest Teacher=3, Re-Employed =4, Part-Time for Vocational=5

³**Highest Academic Qualification**: - Secondary=2, Higher/ Sr. Secondary =3, Graduate = 4, Post Graduate =5, M.Phil=6, Ph.D.=7, Post Doctoral=8

⁴**Highest Professional Qualification**: - B.Ed. or Equivalent = 3, M. Ed. or Equivalent = 4, Other =5, Diploma / Degree in Special Education =7

⁵**Class Taught by Teacher**:- Sr. Secondary =6 ⁶**Designation**:- Codes May be seen at **Annexure -1**

⁷**Main subject taught (subject-1/subject-2)**:- Codes May be seen at **Annexure –2** ⁸**Type of Disability**: - Not Applicable=1, Locomotor=2, Visual=3, Others=4

⁹**Appointed for Subject**:- Codes May be seen at **Annexure –3** ¹⁰**Training Needs**- Subject Knowledge = 1; Pedagogical issues=2; ICT Skills =3, Knowledge and skills to engage with CWSN = 4, Sanitation & Hygiene =6, Other = 7

Part-D: New Admissions in Class 1 (Current Academic Session)

	Age (in Years)					Children Admitted in Class 1 (g)=(b+c+d+e+f) =(h+i+j) *	No. of Children with pre-school experience in		
	<5	5	6	7	>7		From Same School (Out of Total in Class 1)	From Other School (Out of Total in Class 1)	From Anganwadi / ECCE Centre (Out of Total in Class 1)
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
Boys						* (i+iii)			
Girls						* (ii+iv)			
Total						* (i+ii+iii+iv)			

Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
No. of Sections →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Category ↓	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B
General																												
SC																												
ST																												
OBC																												
Total Enrolment																												

Minorities Enrolment, out of Total Enrolment of the school

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																												
Sikhs																												
Jain																												
Buddhists																												
Christian																												
Parsi																												
Total Minorities																												

Out of Total Enrolment, provide number of student

Having Aadhar																												
BPL																												
Transgender																												

N.B.: * Minority as nationally defined

Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI (Must Match with Part-E Enrolment of Class XI)										Class-XII (Must Match with Part-E Enrolment of Class XII)									
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
No. of Sections	□		□		□		□		□		□		□		□		□		□	
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																				
SC																				
ST																				
OBC																				
Total Enrolment																				
Minorities Enrolment, out of above Total Enrolment of the school																				
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII	
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Muslim																				
Sikhs																				
Jain																				
Buddhists																				
Christian																				
Parsi																				
Total Minorities																				

N.B.: * Minority as nationally defined

N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E of DCF

Part-F: Enrolment in Current Academic Session by Age and Grade - All Students

Age	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
<4					I																							
4					B	G	II																					
5							B	G	III																			
6									B	G	IV																	
7											B	G	V															
8													B	G	VI													
9															B	G	VII											
10																	B	G	VIII									
11																			B	G	IX							
12																					B	G	X					
13																							B	G	XI			
14																									B	G	XII	
15																											B	G
16																												
17																												
18																												
19																												
20																												
21																												
22																												
>22																												
Total																												

N.B.: Above Total should match with Total Enrolment shown in Part E of DCF

Part-G: Enrolment in Current Academic Session (By Medium of Learning)

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
a.																												
b.																												
c.																												
d.																												
Total																												

N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF

Part -H: Repeaters in Current Academic Session (by Social Category)

Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
Social Category	B	G	B	G	B	G	B	G	B	G	B	B	G	B	G	B	G	B	G	B	G	B	G	B	B	
General																										
SC																										
ST																										
OBC																										
Total Enrolment																										
	Minorities Repeaters, out of Total Repeaters of the school																									
Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
Muslim																										
Sikhs																										
Jain																										
Buddhists																										
Christian																										
Parsi																										
Total Minorities																										

Part-H1: Repeaters in Current Academic Session (by Social Category, Grade, and Stream for XI & XII)

Classes →	Class-XI Must Match with Part-H Repeaters of Class XI										Class-XII Must Match with Part-H Repeaters of Class XII										
	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII		
Social Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
General																					
SC																					
ST																					
OBC																					
Total Enrolment																					
Minorities Repeaters, out of Total Repeaters of the school																					
Stream →	Science		Arts		Commerce		Vocational		Total -XI		Science		Arts		Commerce		Vocational		Total -XII		
Minorities*	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
Muslim																					
Sikhs																					
Jain																					
Buddhists																					
Christian																					
Parsi																					
Total Minorities																					

N.B.: * Minority as nationally defined

N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H of DCF

Attention HoS: Repeaters in a class will always be NEGLIGIBLE to Enrolment of that class. Therefore Enrolment should not be repeated under Repeaters Columns.

Part- I: Facilities provided to children (Previous Academic Year, only for Primary classes) (I-V) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-J: Facilities provided to children (Previous Academic Year, only for Upper Primary classes) (VI-VIII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part- J1: Facilities provided to children (Previous Academic Year, only for Secondary classes) (IX-X) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-J2: Facilities provided to children (Previous Academic Year, only for Senior Secondary classes) (XI-XII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General		SC		ST		OBC		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free Text Books														
Free Uniforms														
Transport facility														
Escort														
Bicycle														

Part-K : Examination Results (Previous Academic Session)

Class →		V		VI		VII		VIII		IX		X Board		XI		XII Board	
	Category	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total Enrolment	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Appeared	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																
Total Passed with more than 60%	General																
	SC																
	ST																
	OBC																
	Total																
	Muslim																

Part-K1 : Examination Results of the Class XII Board (Steam and Caste wise) (in Previous Academic Year)

Steam	Number of Students Appeared												Number of Students Passed											
	General		SC		ST		OBC		TOTAL		Muslim		General		SC		ST		OBC		TOTAL		Muslim	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																								
Science																								
Commerce																								
Vocational																								
Total																								

N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.

Part-K2 : Number of Regular students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40 %												
41-60 %												
61-80 %												
Above 80%												
Total												

N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.

Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)

Range of Marks	General		SC		ST		OBC		TOTAL		Muslim (Out of Total)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40 %												
41-60 %												
61-80 %												
Above 80%												
Total												

N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.

Part L: Enrollment by grade for Children with Special Needs (CWSN)

S.No.	Type of Impairment	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1	Blindness																												
2	Low-vision																												
3	Hearing impairment (Deaf and hard of hearing)																												
4	Speech and Language disability																												
5	Locomotor Disability																												
6	Mental Illness																												
7	Specific Learning Disabilities																												
8	Cerebral palsy																												
9	Autism Spectrum Disorder																												
10	Multiple Disability including deaf, blindness																												
11	Leprosy Cured persons																												
12	Dwarfism																												
13	Intellectual Disability																												
14	Muscular Dystrophy																												
15	Chronic Neurological conditions																												
16	Multiple Sclerosis																												
17	Thalassemia																												
18	Hemophilia																												
19	Sickle Cell disease																												
20	Acid Attack victim																												
21	Parkinson's disease																												
Total																													

Part-L1 : Facilities provided to CWSN (Previous Academic Year)

S.No.	Type of facility	Pre-Primary		Primary		Upper Primary		Secondary		Sr. Secondary	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Brail books										
2	Brail kit										
3	Low vision kit										
4	Hearing aid										
5	Braces										
6	Crutches										
7	Wheel chair										
8	Tri-cycle										
9	Caliper										
10	Escort										
11	Stipend										

Part-M : Receipts and Expenditures (Under RMSA) (Only for Govt. & Aided Schools)

Grants received by the school & expenditures made during the Previous Financial Year.

S.No.	Details of School Level Grants	Receipt (in Rs)	Expenditure (in Rs)
1	Civil works		
2	Annual School Grants (recurring)		
	a) Minor repair/ maintenance		
	b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc.		
	c) Purchase of books, periodicals, newspapers, etc.		
	d) Grant for meeting, water, telephone and electricity charges		
3	Others fund under RMSA		
	Total (Grants at the School Level)		

Part-M1 : Grant received by the school & expenditure made during the financial year 2018-19 (Govt. School)

S.No.	Grants under Samagra Shiksha	Receipt (in Rs)	Expenditure (in Rs)
1	Composite School Grant		
2	Library Grant		
3	Grant for sports and physical Education		
4	Grant for Media and Community Mobilization		
5	Grant for Training of SMC/SMDC		
6	Grant for support at Preschool Level (Only for primary schools/sections)		

Part-N : Financial Assistance received by the school from NGO/ PSU

S.No.	Grants under Samagra Shiksha	Yes/ No	If Yes,	
			Yes	Amount (in Rs)
1	Non- Govt. Organization (NGO)			
2	Public Sector Undertaking (PSU)			
3	Community			
4	Other			

Part-O : Whether school is maintaining inventory register for the following:

S.No.	Items	Availability	
1	ICT Items	Yes <input type="checkbox"/>	No <input type="checkbox"/>
2	Sports Equipment	Yes <input type="checkbox"/>	No <input type="checkbox"/>
3	Library Books	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Part-P : Non-Teaching/Administrative and Support Staff Sanctioned and In-Position

S.No.	Administrative and support staff	No. of Sanctioned Staff	No. of Staff In-Position
1	Accountant		
2	Library Assistant		
3	Laboratory Assistant		
4	Head Clerk		
5	UDC		
6	LDC		
7	Peon/ Class IV/ Attendant/ MTS		
8	Night Watchman/ Chowkidar		

Part-R: Languages Taught with Class-wise & Gender-wise Enrolment

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.																												
2.																												
3.																												
4.																												
5.																												
6.																												

N.B.: Use Annexure 4 to write the Languages Taught. Write the Language Name at S.No.1 which has maximum Number of total Students and use decreasing order for 2nd, 3rd and so on.

Part-S : Average Annual Attendance of Students in %age for Previous Academic Year

Classes →	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Boys														
Girls														
Over All														

Part-S : Average Annual Attendance of Teachers in %age for Previous Academic Year

Teachers →	All Nursery Teachers (Class 0)	All Primary Teachers (I-V)	All Upper Primary Teachers (VI-VIII)	All Secondary Teachers (IX-X)	All Senior Secondary Teachers (XI-XII)
Male					
Female					
Over All					

Part-T : Vocational Education under NSQF at Institutional Level

S No.	ITEMS																
1.	Whether covered under the centrally sponsored scheme of Vocationalization of Secondary Education													Yes <input type="checkbox"/>	No <input type="checkbox"/>		
2.	Does the school provide any vocational course													Yes <input type="checkbox"/>	No <input type="checkbox"/>		
If Yes, Subjects/Trades available in the school.																	
Sector 1* (Write Sector Code)				<input type="text"/> <input type="text"/>		Year of Starting Sector 1				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>							
Sector 2* (Write Sector Code)				<input type="text"/> <input type="text"/>		Year of Starting Sector 2				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>							
Sector Codes: 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing, 80-Electrician Skill																	
3	Enrolment in current academic session 2018-19 (by trade and by social category)																
		SECTOR 1 (.....) Vocational Sector under NSQF (as specified in question no 2)								SECTOR 2 (.....) Vocational Sector under NSQF (as specified in question no 2)							
Classes →		IX		X		XI*		XII*		IX		X		XI*		XII*	
Social Category		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General																	
SC																	
ST																	
OBC																	
Total																	
Minorities Enrolment, out of Total Enrolment																	
Muslim																	
Sikhs																	
Jain																	
Buddhists																	
Christian																	
Parsi																	
CWSN																	
Total																	
*Excluding students opting for dedicated vocational stream, not under NSQF																	
4	Details of Classes conducted (Previous academic year 2017-18)																
		SECTOR 1 (.....) Vocational Sector under NSQF (as specified in question no 2)								SECTOR 2 (.....) Vocational Sector under NSQF (as specified in question no 2)							
Type of classes conducted		IX		X		XI*		XII*		IX		X		XI*		XII*	
Theory (in hours)																	
Practical (in hours)																	
Field Visit (in numbers)																	
Training in industry* (in hours)																	
*Hands on Skill Training in Industrial/ Commercial Establishment.																	

5. Results of students who have cleared CLASS X with one vocational subject (Previous Academic Year)

Range of Marks	SECTOR 1 (.....)										SECTOR 2 (.....)									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
upto 40 %																				
41-60 %																				
61-80 %																				
Above 80%																				
Total																				

6. Results of students who have cleared CLASS XII with one vocational subject (Previous Academic Year)

Range of Marks	SECTOR 1 (.....)										SECTOR 2 (.....)											
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
upto 40 %																						
41-60 %																						
61-80 %																						
Above 80%																						
Total																						

7. Details of the Vocational / Skill Training Providers (VTP) engaged with the school:

S. No.	Name of the agency	Trade for which VTP is engaged	Certification / Accreditation No.	Name of Certification/ Accreditation Agency
1				
2				
3				
4				
5				

8. Student Placement Details (After Class X in Previous Year)

	Social Category	No. of Students Opted for Placement/ apprenticeship		No. of Students Placed/ given apprenticeship		No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic)		No. of students Opted for Higher Education in Field other than vocational		No. of Students Self Employed	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen										
	SC										
	ST										
	OBC										
	Total (1)										
Sector 2	Gen										
	SC										
	ST										
	OBC										
	Total (2)										
Total (1) + (2)											

9. Student Placement Details (After Class XII in Previous Year)

	Social Category	No. of Students Opted for Placement/ apprenticeship		No. of Students Placed/ given apprenticeship		No. of Students Opted for Higher Education in Vocational Field (ITIs/ Polytechnic)		No. of students Opted for Higher Education in Field other than vocational		No. of Students Self Employed	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen										
	SC										
	ST										
	OBC										
	Total (1)										
Sector 2	Gen										
	SC										
	ST										
	OBC										
	Total (2)										
Total (1) + (2)											

9.3 (b) Enrolment in current academic sessions 2018-19 (by trade and by job role)

S. No.	Vocational Sector under NSQF	Job Role	IX		X		XI		XII	
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	Agriculture	Animal Health Worker								
		Dairy Farmer / Entrepreneur								
		Dairy Worker								
		Floriculturist (Open Cultivation)								
		Micro Irrigation Technician								
		Paddy Farmer								
		Solanaceous Crop Cultivator								
		Gardener								
2	Apparels, Made ups & Home Furnishing	Assistant Designer - Home furnishing								
		Assistant Fashion Designer								
		Hand Embroiderer								
		Self Employed Tailor								
		Sewing Machine Operator								
3	Automotive	Automotive Service Technician L3								
		Automotive Service Technician L4								
4	BFSI	Business Correspondent								
5	Beauty & Wellness	Assistant Beauty Therapist								
		Beauty Therapist								
6	Construction	Assistant mason								
		Mason General								
7	Electronics & Hardware	Field Technician – Other Home Appliances								
		Field Technician - Wireman Control Panel								
		Field Technician- Computing and Peripherals								
		TV Repair Technician								
8	Healthcare	General Duty Assistant								
		Vision Technician								
9	IT/ITeS	CRM Domestic Voice								
		Domestic Biometric Data Entry Operator								
		Domestic Data Entry Operator								
		Domestic IT Helpdesk Attendant								
10	Media & Entertainment	Roto Artist								
		Texturing Artist								
		Animator								
		Story Board Artist								
11	Multi Skilling	Multi Skill Assistant Technician								
		Multi Skill Foundation Course								

12	Physical Education & Sports	Physical Trainer/Teacher								
13	Plumber	Plumber (General II)								
		Plumber (General)								
14	Power	Consumer Energy Meter Technician								
15	Retail	Cashier								
		Sales Associate								
		Store Operations Assistant								
		Trainee Associate								
16	Security	Unarmed Security Guard								
17	Telecom	Optical Fiber Splicer								
		Customer Care Executive (Call Center)								
		In Store Promoter								
18	Tourism & Hospitality	Counter Sales Executive								
		Food & Beverage Service Trainee								
		Housekeeping attend manual cleaning								
		Meet & Greet Officer								
		Tour Guide								
		Travel Consultant								
19	Transportation, Logistics & Warehousing	Warehouse Packer								

10. Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

S.No.	Name of the Teacher	Gender ¹	Date of Birth ² (dd/mm/yy)	Social Category ³	Nature of appointment ⁴	Highest qualification		Experience ⁷		Classes Taught ⁸	Sector for which Appointed ⁹	Received induction training	Received in- service training in this academic year	Mobile No.
						Academic ⁵	Professional ⁶	Industry	Training					
1												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
2												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
3												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
4												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
5												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
6												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
7												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
8												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
9												Yes ⊖ No ⊖	Yes ⊖ No ⊖	

1. Gender = (Male=1, Female =2, Transgender =3)	2. Date of Birth = (dd/mm/yy)
3. Social Category - General=1, SC =2, ST =3, OBC =4	4. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
5. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8	6. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
7. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3	8. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
9. Sectors/subjects – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing , 80-Electrician Skill	

Part-U : PGI Indicators (Only for Govt. and Aided Schools)

1	Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base	
2	Whether the school has in place a system to capture student attendance electronically ?	Yes ⊖ No ⊖
3	Whether the school has in place a system to capture teacher attendance electronically?	Yes ⊖ No ⊖
4	Has school evaluation been completed?	Yes ⊖ No ⊖
5	Has school made Improvement Plans on the basis of Evaluation?	Yes ⊖ No ⊖
6	Is the school registered under PFMS?	Yes ⊖ No ⊖

Part-V : School Safety

S.No.	Status of implementation	Availability
1	Whether the School Disaster Management Plan (SDMP) has been finalized?	Yes ⊖ No ⊖
2	Whether Structural Safety Audit has been conducted?	Yes ⊖ No ⊖
3	Whether Non- structural Safety Audit has been conducted?	Yes ⊖ No ⊖
4	Whether CCTV Cameras available in school?	Yes ⊖ No ⊖
5	Whether Fire Extinguishers are installed?	Yes ⊖ No ⊖
6	Does the school have a nodal teacher for school safety?	Yes ⊖ No ⊖
7	Whether students and teachers undergo regular training in school safety and disaster preparedness?	Yes ⊖ No ⊖
8	Whether disaster management is being taught as part of the curriculum	Yes ⊖ No ⊖
9	Whether school has received grant for Self Defense Training for Girls?	Yes ⊖ No ⊖
9a	If yes, No. of Students provided training	□□□□

ANNEXURE-1

Reference	Post Description	Post Code
Part C0	Principal	35
Part C0	Vice Principal	36
Part C0	H. M. (Middle)	58
Part C0	H. M. (Primary)	59
Part C1	Assistant Teacher (Nursery)	48
Part C2	Assistant Teacher (Primary)	42
Part C3,C4	TGT (Natural Science)	102
Part C3,C4	TGT (Maths)	27
Part C3,C4	TGT (Home Science)	119
Part C3,C4	TGT (Social Science)	29
Part C3,C4	TGT (Hindi)	37
Part C3,C4	TGT (English)	26
Part C3,C4	TGT (Sanskrit)	38
Part C3,C4	TGT (Urdu)	39
Part C3,C4	TGT (Punjabi)	40
Part C3,C4	TGT (Bengali)	41
Part C3,C4	TGT (Persian/ Foreign Language)	168
Part C2,C3,C4	Physical Education Teacher (PET)	43
Part C2,C3,C4	Yoga Teacher	46
Part C2,C3,C4	Work Experience Teacher (WET)	47
Part C2,C3,C4	Drawing Teacher	44
Part C2,C3,C4	Music Teacher	49
Part C2,C3,C4	Dance Teacher	57
Part C3,C4	TGT (Computer Science)	113
Part C3,C4	Special Education Teacher (CWSN)	159
Part C3,C4	TGT (Other)	231
Part C2,C3,C4,C5	Regional Language Teacher	69
Part C5	PGT (Fine Arts)	109
Part C5	PGT (Home Science)	16
Part C5	PGT (Music)	15
Part C5	PGT (Graphics)	183
Part C5	PGT (Hindi)	3
Part C5	PGT (English)	1
Part C5	PGT (Sanskrit)	10
Part C5	PGT (Urdu)	24
Part C5	PGT (Punjabi)	21
Part C5	PGT (Bengali)	196
Part C5	PGT (Persian/ Foreign Language)	116
Part C5	PGT (Physics)	12
Part C5	PGT (Chemistry)	11
Part C5	PGT (Maths)	2
Part C5	PGT (Biology)	13
Part C5	PGT (Computer Science)	86
Part C5	PGT (Engineering Drawing)	18
Part C5	PGT (Agriculture)	22
Part C5	PGT (Horticulture)	186
Part C5	PGT (Commerce)	5
Part C5	PGT (Economics)	6
Part C5	PGT (Political Science)	7
Part C5	PGT (History)	9
Part C5	PGT (Geography)	8
Part C5	PGT (Sociology)	104
Part C5	PGT (Psychology)	182
Part C5	PGT (Physical Education)	19
Part C5	PGT (Vocational)	107
Part C5	PGT (Vocational) Part Time	108
Part C5	PGT (EVGC)	20
Part C5	PGT (Other)	232

ANNEXURE-2**To Be Used for Main Subject Taught**

Subjects	Code
Other	0
All Subjects	1
Language	2
Mathematics	3
Environment studies	4
Sports	5
Music	6
Science/ Natural Science	7
Social Studies	8
Accountancy	10
Biology	11
Business Studies	12
Chemistry	13
Computer Science	14
Economics	15
Engineering Drawing	16
Fine Art	17
Geography	18
History	19
Home Science	20
Philosophy	21
Physics	22
Political Science	23
Psychology	24
Foreign Language	25
Botany/ Horticulture	26
Zoology	27
Hindi	41
Marathi	42
Sanskrit	43
Sindhi	44
Urdu	45
English	46
Regional Language	47
Tamil	48
Telugu	49
Kannada	50
Malayalam	51
Art Education	91
Health & Physical Education	92
Work Education	93

To Be Used for Appointed for Subject

Subjects	Code	Subjects	Code
All Subject	0	Hindi	3
Accountancy	65	History	14
Agriculture	67	Home Science	64
Arabic	74	Horticulture	148
Art Education	98	Information Practices	111
Assamese	54	Kannada	145
Bengali	71	Library/G.St.	50
Bio.Tech	204	Malyalam	134
Biology	7	Mathematics	1
Botany	117	Multimedia & Web Design	112
Business Study	85	Music	56
Chemistry	5	Natural Science	80
Co-Curriculum Activities	97	Painting	152
Commerce	99	Persian	88
Commercial Art	101	Philosophy	203
Computer Science	6	Physical Education	57
Craft	100	Physics	4
Dance	207	Political Science	63
Drawing	55	Psychology	81
Economics	13	Punjabi	66
Engineering Drawing	150	Sanskrit	129
English	2	Sindhi	94
Environmental Science	128	Social Science	70
EVGC	118	Sociology	76
Fashion Studies	209	Tamil	73
Fine Art	68	Telgu	132
French	133	Type Writing	210
Games/PT	93	Urdu	61
General Foundation Course	115	Yoga	89
General Studies	69	Zoology	116
Geography	15		
Graphics	103		
Gujrati	142		

To Be Used for filling information in Part-P

S.No.	Name of Languages Taught
1	Assamese
2	Bengali
3	Bodo
4	Dogri
5	English
6	Garo
7	Gujarati
8	Hindi
9	Kannada
10	Kashmiri
11	Khasi
12	Konkani
13	Lepcha
14	Limboo
15	Malayalam
16	Manipuri
17	Marathi
18	Mising
19	Mizo
20	Nepali
21	Odia
22	Punjabi
23	Sanskrit
24	Sindhi
25	Tamil
26	Telugu
27	Urdu
28	French
29	Bhutia
30	German
31	Spanish
32	Persian
33	Arabia
34	Japanese
35	Chinise
36	Russian

