# MAJOR COMPONENT - Quality Interventions SUB-COMPONENT - Learning Enhancement Programme ACTIVITY MASTER - School Standard Evaluation Programme - Shalla Siddhi ACTIVITY - School Standard Evaluation Programme - Shalla Siddhi

#### 1.Progress Report in r/o School Standard Evaluation Programme - Shalla Siddhi -2019-20

**Shaala-Siddhi Program:** PAB 2019-20 approved an amount of Rs. 5.00 Lac to carry out External Evaluation in 1007 Govt. and Govt. aided schools of Delhi which is approximately one third of the total population of 3022 Govt. and Govt. aided schools of Delhi. Under this intervention, major 3 activities were undertaken which are as follows:

#### State Level activity

Orientation of School Heads, DDE Zones, SIs, CRCCs and DURCCs regarding External Evaluation:

This orientation program was held from 21<sup>st</sup> Nov. to 23<sup>rd</sup> Nov. 2019 and 750 participants, selected as External Evaluators, were oriented towards their role and responsibilities. The External Evaluators were provided the document of guidelines of School Standard Evaluation Program.

#### **District Level activity**

Hand-holding meetings with the heads of 1007 schools were conducted where they were oriented with the purpose of External Evaluation in their schools. Meetings with External Evaluators were held in districts to ensure their participation in Shaala-Siddhi program.

#### **External Evaluation in Schools**

A team of three members of External Evaluators which comprised of DDE Zones/SIs / DIET Faculty along with DURCCs and CRCCs visited the schools and gave their observations and suggestions for further improvement in schools.

The activity has been completed in all 1000 schools and the expenditure of an amount of Rs.4.99793 lac has been incurred till date.

#### 2.Proposal for School Standard Evaluation Programme - Shalla Siddhi in AWP& B-2020-21

#### Proposal: Self and External Evaluation in Schools

#### **Objective:**

The proposal is aimed for school to:

- i. Take the ownership and initiative to lead change;
- ii. Enhance effectiveness of schools by raising school performance levels;
- iii. Enhance school development and accountability based on multiple sources of information;
- iv. Review school performance to validate, complement and supplement the School Self Evaluation, thereby helping the school to identify its 'Strengths' and 'Areas of Improvement';
- v. Highlight innovative, creative and best practices
- vi. Identifying its prioritization for incremental improvement of the school performance;
- vii. Develop an action plan and support towards improvement in an incremental and sustainable manner.

Target Group: The proposal is for:

- 1. 2987 Govt. and Govt. Aided Schools for 4<sup>th</sup> Cycle of School Self Evaluation.
- 2. A Sample of 1000 Govt. and Govt. Aided schools for External Evaluation

#### Strategy:

In the year 2020-21, another sample of 1000 schools will be selected from remaining 1974 schools population of Govt. and Govt.-Aided schools of Delhi having

completed at least 2 cycles of School Self-Evaluation. These schools will be then selected from all the 13 districts using stratified Random sampling procedure.

The detailed plan will include activities at 2 levels i.e.:

- State Level
- District Level

Schedule of Activities:

- A. Self-Evaluation of all the schools
- B. External Evaluation activities such as:
  - i. Orientation of External Evaluators for 2 days.
  - ii. Meeting of External Evaluators at District level.
  - iii. External Evaluation of 33% of Schools.
  - iv. Submission of report by External Evaluators at District level.
  - v. Compilation of Report at District Level and & uploading at NIEPA webportal.
  - vi. Sharing of Report at District Level.
- vii. Dissemination of the report at State Level.

The School to be selected for External Evaluation

S No.	District	No. of Schools selected from DOE	Required External Evaluators from DOE	No. of Schools selected from MCD	Required External Evaluators from MCD	No. of Schools selected from NDMC	Required External Evaluators from NDMC	Total No. of schools to be selected
1	East	37	12	59	20	-	-	96
2	North East	42	14	164	55	-	-	206
3	North	21	7	39	13	-	-	60
4	North West A	36	12	72	24	-	-	108
5	North West B	42	14	70	24	-	-	112
6	West A	19	6	39	13	-	-	58
7	West B	27	9	39	13	-	-	66
8	South West A	14	5	18	6	-	-	32
9	South West B	31	10	44	15	-	-	75
10	South	24	8	38	13	-	-	62
11	South East	31	10	53	18	-	-	84
12	New Delhi	1	1	0	0	15	5	16
13	Central	13	4	25	9	-	-	38
	Total	338	112	660	223	15	5	1013

Source: U-DISE+ 2018-19

#### Financial implications at District level:

(Fin. In lac)

S	District	Proposed	No. of	Orientation	Meeting	Honorarium	District	Fin.
No.		schools for	Evaluators	of External	at	to External	level	

		External		Evaluation	School	Evaluation	Meetings	
		Evaluation		@ Rs. 500/-	Level @	@ Rs. 2,000	@ Rs.	
					Rs. 500/-		2000	
1	East	96	20	10000	48000	40000	2000	1.000
2	North East	206	55	27500	103000	110000	2000	2.425
3	North	60	13	6500	30000	26000	2000	0.645
4	North West A	108	24	12000	54000	48000	2000	1.160
5	North West B	112	24	12000	56000	48000	2000	1.180
6	West A	58	13	6500	29000	26000	2000	0.635
7	West B	66	13	6500	33000	26000	2000	0.675
8	South West A	32	6	3000	16000	12000	2000	0.330
9	South West B	75	15	7500	37500	30000	2000	0.770
10	South	62	13	6500	31000	26000	2000	0.655
11	South East	84	18	9000	42000	36000	2000	0.890
12	New Delhi	16	20	10000	8000	40000	2000	0.600
13	Central	38	9	4500	19000	18000	2000	0.435
	Total	1013	243	121500	506500	486000	26000	11.400

#### **Expected Learning Outcome:**

With the help of this process of self as well as External Evaluation, the schools will be able to:

- Take ownership and initiative to lead change;
- Enhance effectiveness of schools by raising school performance levels;
- Enhance school development and accountability based on multiple sources of information;
- Review school performance to validate, complement and supplement the School Self Evaluation, thereby helping the school to identify its 'Strengths' and 'Areas of Improvement';
- Highlight innovative and creative best practices
- Identifying prioritization for incremental improvement of the school performance;
- Develop an action plan and support towards improvement in an incremental and sustainable manner.

## 3.Recommendation of Technical Support Group (TSG)

Shaala	0	0	1013	11.3963	1013	6.078	Considered @ Rs.
Siddhi							600/school

### 4.Costing Sheet of Plan Approval Board

Sub Component	Activity Master	Level	Physical	Unit Cost	Financial (In lac)
	School Standard Evaluation Programme - Shalla				
	Siddhi				
	Shaala Siddhi ( District)		13	0.877	11.40