

## About RMSA Project in GNCT of Delhi

### **The Rashtriya Madhyamic Shiksha Abhiyan (RMSA)**

Secondary Education is the link between elementary education and higher education and the new programme called Rashtriya Madhyamik Shiksha Abhiyan (RSMA) aims at bridging the wide gaps between elementary and higher education. In our country (India), the quality of Secondary Education is more significant. The decision to implement RMSA programme in Delhi was taken in 2009, however, it could be started only in 2010. Only preliminary activities could be completed during 2010-11.

A success of SSA/UEE Mission in the improvement of enrolment, retention and completion of Elementary Education has positive impacts on Secondary Education. The demand for Secondary Education has recently increased due to the great success of SSA in Delhi. After universalization of Access and improvement of quality of Education at Elementary stage, completion and transition rates have enormously improved resulting thereby more demand for Secondary Education in all areas of Delhi. In order to cope up with this emerging challenge, sincere efforts have to be put for extension and expansion of secondary schools in different parts of Delhi.

**Overview of the Programme with focus on its vision, goals and objectives:**

#### **(a) Vision:**

At the National level, the vision of Secondary Education is to make good quality Education available, accessible and affordable to all young persons in the age group of 14-16. With this vision in mind, the following is to be achieved.

- To provide a secondary/Sr. Sec. School within a reasonable distance of 3 Km. for every habitation.
- Ensure universal access of secondary education by 2017 (GER of 100%) and universal retention by 2020.

- **Providing access to Secondary Education with special reference to economically weaker section of the society, the educationally backward girls, children with special needs and other marginalized categories like SC, ST, OBC and educationally backward minorities.**

**The state's vision is also on the same lines as the National vision. The specific aims set thereby, to make this vision a reality, are as follows:-**

- **Provision of free access to good quality Secondary Education to all young persons in the age group 14-16 years irrespective of gender, creeds, religious denomination, physical and mental disabilities and social & economic status so as to enable them to progress towards becoming socially and economically active citizens capable of contributing positively to their own holistic development and that of the State and Country as a whole.**
- **To make all secondary schools conform to the prescribed norms regarding physical facilities, qualified staff and academic matters through financial support in case of Govt. and local body schools and appropriate regulatory mechanism in case of other schools.**
- **To make secondary schools fulfilling prescribed norms available to every person in the proximate location with satisfactory infrastructure and transportation/residential facilities depending on local needs.**
- **To provide for access with equity in terms of gender, socio-economic status, CWSN and other marginalized groups and good quality for all the secondary schools aged population.**

**➤ Goals and objectives at National level and State level:**

**The national policy document of RMSA has drawn up the following specific goals and objectives:-**

- **To ensure that all secondary schools have physical facilities staff and supplies at least according to the prescribed standard through**

**financial support in case of Govt./local body and Govt. Aided Schools and appropriate regulatory mechanism in case of other schools.**

- **To improve access to secondary schooling to all eligible children according to norms through proximate location (Secondary schools within 3 Kms. and higher secondary schools within 3 Kms)**
- **To ensure that no child is deprived of secondary education resulting in enhanced intellectual, social and cultural learning.**
- **To ensure that all students pursuing secondary education receive education of good quality.**
- **Achievement of the above objectives would also signify substantial progress in the direction of the common school system.**

**The state abides by these broad National Goals and objectives:-**

**Goals:-**

- **Provision of Secondary/ Sr. Secondary School within reasonable distance of any habitation with a maximum distance of 3 Kms.**
- **Ensure universal access or a GER of 100% by 2017 i.e. by the end of 12<sup>th</sup> five years plan and universal retention by 2020.**
- **Improve the quality of education being provided in all secondary schools.**
- **To equip and empower professional competency of the heads and teachers for school effectiveness and classrooms processes.**
- **To provide opportunity to secondary students to compare, collaborate, compete and contribute to the world at large.**

**Objectives:**

- **To ensure that all secondary schools have physical facilities, staff and supplies according to the standards prescribed in the RMSA norms with special emphasis on providing fully equipped Laboratories, Computer rooms and Libraries.**

- To provide full financial support in case of Govt., Local body and Govt. Aided schools and also encourage Public Private Partnership various kinds and extent with NGOs and private providers of Education.
- To ensure that no child is deprived of Secondary Education of satisfactory quality due to poverty, gender, socio-economic, disability and other barriers.
- To improve quality of Secondary Education through appropriate curriculum development, learning methodology and teachers training.

**State has taken the following Steps for the implementation of RMSA:**

- ❖ Council of Ministers of GNCT of Delhi has approved the Cabinet Note regarding RMSA.
- ❖ State Level Mission has been constituted comprising of members as per guidelines of RMSA Framework document, headed by Hon'ble Chief Minister.
- ❖ Executive Committee has been constituted as per guidelines of RMSA Framework document, headed by Principal Secretary (Education).
- ❖ Appointment of State Mission Director for RMSA.
- ❖ A separate bank account has been opened at State level to receive the funds from MHRD.
- ❖ District Level Committees have been constituted headed by DDEs (District Project Coordinators).

**The process of constituting SMDC has taken off and likely to be completed by mid December 2011.**

**Efforts made by the UEE Mission in addressing the above mentioned issues**

**In order to see the effective implementation of the RMSA in Delhi, certain measures and steps have already been taken up by the UEE Mission, Delhi which includes the following:**

- 1. Scientific Micro-planning: The whole of the GNCT of Delhi was divided into 1812 Micro-planning units known as “kshetras” by using the GIS Mapping technique.**
- 2. School mapping exercise is already in progress and likely to be completed in the coming session. State is committed to provide secondary schools to all habitations as per state policy. State will also try to make the land available from Gram Sabha or by way of land acquisition under the provision for construction of new schools as per the outcome of school mapping exercise.**
- 3. Formation of “Kshetra Education Committees” (KECs) followed by their orientation under community mobilization programme.**
- 4. Web-based monitoring of formal schools as well as (Special Training Centers) Special Learning Centers run by the NGOs.**
- 5. Effective need based in-service teachers’ training to all teachers working at primary and upper primary level.**
- 6. Effective teaching through animation under Computer Added Learning.**
- 7. A better coordination and good convergence has been established amongst the educational bodies in Delhi.**
- 8. Infrastructural gaps are being filled up through quality Civil Work including Building as Learning Aid (BaLA) Initiatives under RMSA.**
- 9. Special admission drives launched every year with the involvement of community and NGOs to bring maximum children under the ambit of the formal education.**
- 10. On-line admission facility provided for enrollment of children at all levels to simplify the admission process.**
- 11. Residential bridge course for Street and Working Children has been started.**
- 12. Formation of a separate IEDC cell to cater to the needs of the CWSN.**
- 13. Operationalization of District Urban Resource Centers and Cluster Resource Centers.**

- 14. Launch of Mobile Schools for reaching the unreached children.**
- 15. Extending education to the Out of School Children and general community through ICT based learning centers under the project 'Khul Ja Sim Sim.'**
- 16. Upgrading the e-Governance Modules and launching of Del E for effective management of Educational System in Delhi.**
- 17. In-house production of Multimedia Content and Establishment of Multimedia Labs in all the Government Schools for quality education.**
- 18. Implementation of No Detention Policy upto VIII.**

**The UEE Mission, Delhi is making all out efforts to ensure coherent and sustainable reforms in the quality of elementary education. The partnership with the community has been emphasized in all the programmes to identify and address the issues pertaining to child education. Efforts are also being made to ensure quality through various interventions under RMSA by:**

- Bringing in external expertise/innovations;**
- Establishing Empowered/Advisory Committees for planning,**
- Implementing and monitoring of interventions; and**
- Establishing convergence and synergy amongst all the stakeholders and Departments and local bodies.**

**All the habitations in Delhi have schooling facility within reach. In majority of habitations very little infrastructural gaps are needed to be filled and thus the department is geared-up to bring Qualitative Improvement in the performance of teachers and Learners achievement. During last 5 years the performance of Delhi, schools have been exemplary and the Department intends to maintain the momentum of reforms and achievements.**

### **1.3 Socio Economic Profile:-**

**Delhi being the capital of country constitutes different strata of society, many of them migrating from other states in search of work and settle down in the capital. There is a wide gap between the economic statuses of people living in the state. Poorest of the poor are living in Delhi and on the other hand very rich people are also living in Delhi. There are number of Corporate houses situated in Delhi.**

### **1.4 Demographic Structure:**

**Delhi being a city, state has a peculiar and distinct demographic feature. There are multiple agencies running the schools for providing education to children from Pre-Primary classes to Senior Secondary Level. The entire spectrum of school education is divided into five years primary, 3 years upper primary, 2 years secondary and 2 years senior secondary level education. The Elementary Education in Delhi is managed by different organizations and local bodies including Directorate of Education, MCD, NDMC, Delhi Cantonment Board and privately managed educational societies. The MCD runs only Primary Schools all over Delhi except NDMC area, whereas Directorate of Education, NDMC and Delhi Cantonment Board run schools from pre-primary to senior secondary level. All these bodies also give Grant-in Aid to many schools. There are several schools aided by Directorate of Education and other three local bodies in Delhi. In addition to the above agencies, there are 55 Kendriya Vidyalayas, 2 Navodaya Vidyalayas and several Recognized Public Schools catering for Primary as well as Upper Primary education. Several un-recognised schools are also operating in Delhi, providing elementary education to more than hundred thousand children and mainstreaming them into Government schools in Class VIII through affidavits as per provision in Delhi School Education Act.**

**No. of Schools (Govt. and Local bodies & Un-Aided) in State**

<b>S. No.</b>	<b>Type of Schools</b>	<b>Total No. of School</b>
1.	Secondary/ Sr. Secondary	Total Upper Primary Schools = 1174+654 (unaided)  = 1828
2.	Total Schools	1828

**Source: SEMIS, 2009-10**

**Institutional arrangements for implementation of RMSA**

- a. **Constitution of State Mission Authority/Governing Body under RMSA has been constituted with Hon'ble CM as its Chairperson.**
- b. **Constitution of Executive Committee (EC) has been constituted with Principal Secretary (Education) as its Chairperson.**

**Management Structure at School Level (SMDC)**

**There is a School Management and Development Committee for every Secondary/Sr. Secondary School of Govt./Local Body and Aided Schools. This committee is be responsible for all the activities including, planning, collection of data under SEMIS, implementation, monitoring, evaluation and taking corrective / remedial actions on all the components/interventions of the scheme- infrastructural as well as academic and others, at the school level. The committee is maintaining all the relevant records for recurring as well as non-recurring expenditure. These records will be updated on regular basis and placed before the committee in every meeting. These records and progress on each component/ interventions of the scheme will also be placed in the meetings of District Project Coordinator. The proceedings of meetings will be placed before the District Project Coordinator, progress on each component/ interventions of the scheme and all information and record that it is required to keep and update.**