

Special Training for Out of school children- PAB (2015-16)

Delhi has multiplicity of agencies running 5831 schools for providing Education to children from Pre-Primary classes to Senior Secondary level. Elementary Education in Delhi is managed by Directorate of Education, 03 DMCs, NDMC, Delhi Cantonment Board and by privately managed Educational societies. The concerted efforts are being made to achieve the goals of Universal Elementary Education i.e. Universal Access, Universal Enrollment, Universal Retention & Universal Achievement.

As the Right to Free and Compulsory Education act 2009 has come to effect from 1st April, 2010. The Department of Education, Government of National Capital Territory of Delhi, Old Secretariat, Delhi-110054 issued a notification vide No. DE.23 (462)/Sch.Br./10/17-33 dated 23.11.2011 regarding the Delhi Right of Children to Free and Compulsory Education Rules, 2011. Under this RTE, Act 2009, a provision of Special Training has been made for the out of school children.

Out of School Children:

Generally majority of out of school children belongs to disadvantage communities: i.e. Scheduled Castes, Scheduled Tribes, Muslims, Migrants, Children with Special Needs, Urban Deprived Children, working children, children in other difficult circumstances for example, those living in difficult terrain, children from displaced families and areas affected by civil strife etc.

The reasons for Dropout and never enrolled children in schools are:-

- i. Apathy of parents towards education.
- ii. Lack of awareness among parents about the necessity of education.
- iii. Financially weak parents.
- iv. Some of them may have dropped out to work or to get married.

- v. Seasonal migration of the family for work.
- vi. Unfavorable environment of the schools.
- vii. Not showing a desired level of achievement.

The Out of school children are identified, enrolled and Special Training is provided through the following interventions:

- Non-Residential Special Training Centres run by HOS
- Non –Residential Special Training Centres run by NGOs
- Residential Special Training Centres run by NGOs
- Direct admissions
- Residential Hostel run by NGOs/Govt.

Under the RTE Rules issued by Education Department of GNCTD, following provision of Special Training has been made for the out of school children -

- (1) The School Management Committee of a school owned or managed by the Government or the local authority shall identify children requiring special training and organize such training in the following manner, namely:-
- The special training shall be based on specially designed, age appropriate Learning material, approved by the academic authority specified in sub-section (1) of section 29 of the Act
 - The said training shall be provided in classes held in the premises of the school or in classes organized in safe residential facilities
 - The said training shall be provided by teachers working in the school, or by teachers specially appointed for the purpose
 - The duration of the said training shall be for a minimum period of three months which may be extended, based on periodical assessment of learning progress, for a maximum period not exceeding two years.

The child shall, upon induction into the age appropriate class after special training, continue to receive special attention by the teacher to enable him/her to successfully integrate with the rest of the class, academically and emotionally.



SBV Rouse Avenue



SKV No. 2 JamaMasjid



SBV Bijwasan



MCPS (G) Mahavir Enclave

Status of STCs

S No.	Strategies	No. of Centers		Management of the center
		Sanctioned	Opened	
1	RST	7	7	NGOs
2	NRST	149	149	112-HOS and 37-NGOs
3	Madrarsa/Maktab	21	21	06 Madarsas
4	Others(Residential Hostel)	3	3	Center for Equity Studies NGOs
		180	180	

Monitoring Mechanism

- i. Monitoring is done by State Team, BURCCs,CRCCs, and supervisory staff of DoE, MCD, NGOs, School Management Committee (SMC), Parents and community.
- ii. Interaction with the parents of children and community.
- iii. Counseling of the parents to educate their children and make them self-reliant.

Mainstreaming:

- Mainstreaming of the eligible children enrolled at the Special Training Centre is being done after the assessment by the SCERT/DIET/HoS/BURCCs and teachers teaching in STC.
- By establishing linkages between school and community.
- Retention by identifying and supporting weaker students.
- Improving teaching-learning by focusing on improved teacher competency, teacher attitude and development and use of TLM.

Status of Mainstreaming in the year 2014-15

Strategies	Coverage			Mainstreamed			To be continue		
	Fresh	Cont.	Total	Fresh	Cont.	Total	Fresh	Cont.	Total
RST-12 Months	225	0	225	52	0	52	127	0	127
NRST-11 Months	4557	1205	5762	2688	1205	3893	1747	0	1747
Madarsa	324	569	893	133	569	702	191	0	191
Total	5106	1774	6880	2873	1774	4647	2065	0	2065

Primary I-V

S.No.	Name	Age appropriate class of the child	Monthly achievement of the child on a 5 point scale										Remarks- Whether the child has achieved the desired level Yes/No	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Signature of Inspecting Officer

Signature of STC Teacher/Incharge

Middle VI-VIII

S.No.	Name	Age appropriate class of the child	Monthly achievement of the child on a 5 point scale										Remarks- Whether the child has achieved the desired level Yes/No	
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

Signature of Inspecting Officer

Signature of STC Teacher/Incharge

Details of children mainstreamed

S.no.	Name of child enrolled in STC	Date of enrollment	School and Class for which enrolled	Date on which mainstreamed
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Inspection Report of Residential STC/ Hostel run by NGOs

(i) Name of the District:

(ii) Name & address of the Centre:

(iii) Name of the Hostel warden/house mother:

(iv) Name of the Teacher

(v) Date of the start of Residential STC/Hostel:

(vi) Whether following records are maintained

- Attendance register of the staff: - Y/N
- Attendance register of the children: - Y/N
- Admission registers of children: - Y/N

(vii) Whether TLM received by Teacher: - Y/N

(viii) No. of Children enrolled: -

(ix) No. of children with ID/Admission No:-

(x) No. of children Gen :- (=B.....G.....)

SC :- (=B.....G.....)

ST :- (=B.....G.....)

OBC :- (=B.....G.....)

Muslim :- (=B.....G.....)

(xi) No. Of Children present in the centre on Inspection day:

(xii) (a) Subject taught in the centre during the time of visit:

English	
Hindi	
Maths	
S.Studies/EVS	
Science	

xii (b) Activities going on in the centre at the time of visit

Drawing	
Sports	
Story telling	
Poem recitation	
Importance of important days	
Any other	

Condition of the centre:

I. Whether Class Room has basic facilities like –

- Black Board/Chalk/Duster
- Table-chair for teacher
- Desk/Dari for children

II. Drinking Water Facility:- Y/N

III. Condition of the Kitchen:- Y/N

IV. Food quality serve to children:- Satisfactory/Not Satisfactory

(iv) Availability of functioning fans and tube-light:- Y/N

(v) Toilet facility (separate for Boys and Girls): - Y/N

(vi) Cleanliness of room/toilets:- Satisfactory/Not Satisfactory

(vii) Bedding facility according to the season:- Satisfactory/Not Satisfactory

(viii) Routine Medical Check-up of children

done by a doctor.:- Y/N

(ix) Pocket money given to the children:- Y/N

(x) Provision of Security/

Guard of the centre/Hostel:-

Y/N

(xi) Capacity building for Children/Teachers

Y/N

Remarks if any:- (100 character)

Name & Designation of Inspecting/Monitoring officer:

Official Address:

Date of Inspection:

Inspection Report of Non-Residential STC's run by HoS/NGOs/Madarsa/Maqtabs

- (i) Name of the District:
- (ii) Name & address of the Centre:
- (iii) Name of HoS/School Incharge:
- (iv) Name of the STC Teacher
- (v) Date of the start of Centre:
- (vi) Timing of the Centre:
- (vii) Whether following records are maintained
- Attendance register of the staff: - Y/N
 - Attendance register of the children: - Y/N
 - Admission registers of children: - Y/N
- (viii) Whether TLM received by STC Teacher: - Y/N
- (ix) No. Of Children enrolled -
- (x) No. of children Gen :-(=B.....G.....)
- SC :-(=B.....G.....)
- ST :-(=B.....G.....)
- OBC :-(=B.....G.....)
- Muslim :-(=B.....G.....)
- (xi) No. Of Children present in the centre on Inspection day:
- (xii) (a) Subject taught in the centre during the time of visit:

English	
Hindi	
Maths	
S.Studies/EVS	
Science	

xii (b) Activities going on in the centre at the time of visit

Drawing	
Sports	
Story telling	
Poem recitation	
Importance of important days	
Any other	

Physical Condition of the centre:

(i) Whether Class Room has basic facilities like –

- Black Board/Chalk/Duster Y/N
- Table-chair for teacher Y/N
- Desk/Darri for children Y/N

(ii) Whether Midday meal for children served or not – Y/N

(iii) Drinking Water Facility: - Y/N

(iv) Availability of functioning fans and tube-light Y/N

(v) Toilet facility (separate for Boys and Girls): - Y/N

(vi) Cleanliness of Class-room/toilets: - Satisfactory/Not Satisfactory

Remarks if any:- (100 character)

Name & Designation of Inspecting/Monitoring officer:

Official Address:

Date of Inspection: