

EDUCATION DEPARTMENT
GOVT. OF N.C.T. OF DELHI

UDISE Plus 2021-22

School ID:

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Udise Code:

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School Name

& Address:

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District Name: _____

DoE Zone: _____

DECLARATION BY SCHOOL IN-CHARGE
(Principal/ Vice-Principal/ Head Teacher / Senior Most Teacher)

I hereby declare that the information entered in this Data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Office Seal

Verification by CRCC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Verification by Zone Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Office Seal

Verification by DURCC Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place :

Date :

Signature : _____

Name : _____

Designation : _____

Office Seal

UDISE Plus 2021-22

Reference Date :- Academic Session 2021-2022

School ID: =>

District Name: =>.....

UDISE Code: =>

DoE Zone : =>.....

Part-A1: School Profile Information										
1.	School Name			=>						
2.	School Address			=>						
a.	Pin code (In 6 digits)			=> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>						
3.	CRC School Code & Address			=>						
4.	New Ward No. & Name :			=>						
5.	Assembly Constituency No. & Name			=>						
6.	Parliamentary Constituency No. & Name			=>						
7.	Municipality Name			=>						
8.a	Rural/Urban (Rural= 1 / Urban= 2)			=> <input type="checkbox"/>						
8.b	Village Name in case of Rural School only			=>						
9.a	SDM Office Address			9.b			Police Station Address			
10	Year of Establishment of school. (YYYY)			=>			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
11	Is this school only for CWSN? [Yes=1/No=2]			=>			<input type="text"/> <input type="text"/>			
If Yes, then mention Type of Special School**										
12.	Phone Details		Name	Designation	STD Code	Landline Phone	Mobile No.			
a.	School Details					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
b.	School Incharge /Head of School					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
c.	Respondent (Actually filling this form)					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
Email of school						Website of school				
13 a.	Gender of School as recognized by DoE/MCD/NDMC/DCB (Boys=1, Girls=2, Co-Ed.=3)			=> <input type="checkbox"/>						
b.	School Level:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)			=> <input type="checkbox"/>						
c.	School Nomenclature/category:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X=6, I to X=7, VI to X=8, Nur. to XII=9, I to XII=10, VI to XII=11, IX to X=12, IX to XII=13, XI to XII=14)			<input type="text"/> <input type="text"/>						
d.	Lowest Class in school (0/1/6/9/11)			<input type="text"/> <input type="text"/>						
e.	Highest Class in school (0/5/8/10/12)			<input type="text"/> <input type="text"/>						
14.	Shift of School (Morning=1, Evening=2, General=3)			=> <input type="checkbox"/>						
15.	Type of School (Girls=2,Boys=1,Co-Ed.=3)			<input type="checkbox"/>						
16.	School Management (Dte. of Education (DoE)=01, DSW=90, MCD/NDMC/DCB=03, Pvt. Aided=04, Pvt. Unaided =05, Central Govt. (KVS)=92, JNV=93, Jamia =05)			=> <input type="text"/> <input type="text"/>						
17.	Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.)									
a.	Primary School/ Section		<input type="text"/> <input type="text"/> Km	b. Upper Primary School/ Section		<input type="text"/> <input type="text"/> Km				
c.	Secondary School/ Section		<input type="text"/> <input type="text"/> Km	d. Sr. Secondary School/ Section		<input type="text"/> <input type="text"/> Km				
18.	Whether school is approachable by all weather roads? [Yes=1]			<input type="text"/> <input type="text"/>						
19.	Year of recognition of School (Only Govt. Aided & Unaided Schools)		Primary Stage	Up. Primary Stage	Seco Stage	Sr. Sec. Stage				
			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>				
20.	Year of up gradation (if applicable)		Primary to Upper Primary	Upper Primary to Secondary	Sec. to Sr. Secondary					
			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
21.	Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)			<input type="text"/> <input type="text"/>						
22.	Is this a Residential School (Completely Residential=1 / Partially Residential =2/ Non Residential (Day Boarding) =3)			<input type="checkbox"/>						
a.	If: Completely Residential=1, Partially Residential =2 Then Type of Residential School- (Ashram (Govt.)=1, Private=3, Others=4, Model School=7, JNV=10)			<input type="checkbox"/>						
b.	If: Non Residential (Day Boarding) =3 is there any hostel where most of the students of this school stay			[Yes=1/No=2]						
If yes :- then type of hostel(Other Govt.=2, Other private under school management =3, Other private Not under school management =4)			<input type="checkbox"/>							
b.	Whether boarding/Hostel/Residential facilities are available for the following Stage/Level					[Yes=1/No=2]	Boys	Girls		
(i)	Primary Stage					[Yes=1/No=2]	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
(ii)	Upper Primary Stage					[Yes=1/No=2]	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
(iii)	Secondary Stage					[Yes=1/No=2]	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
(iv)	Sr. Sec. Stage					[Yes=1/No=2]	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
23.	Is this a minority managed school (Recognition from Minority Commission)							⊖ Yes ⊖ No		
a	If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)							<input type="checkbox"/>		
24.	Medium of Instruction(s) *			a) <input type="text"/> <input type="text"/>	b) <input type="text"/> <input type="text"/>	c) <input type="text"/> <input type="text"/>	d) <input type="text"/> <input type="text"/>			
25.	Are majority of the pupils taught through their mother tongue at the primary stage					⊖ Yes ⊖ No				
26.	Languages(s) taught as a subject at (mention up to three languages)					a) <input type="text"/> <input type="text"/>	b) <input type="text"/> <input type="text"/>	c) <input type="text"/> <input type="text"/>	d) <input type="text"/> <input type="text"/>	
27.	Does the school run any skill training centre after school hours?					⊖ Yes ⊖ No				

Part –A2: School Profile Information

S No.	ITEMS																								
1	Is your School Building is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only)													⊖ Yes ⊖ No											
a.	If yes, Mention the School ID of other school										□□□□□□□□														
b.	If yes, Mention the School Name of other school																								
c.	If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)										□														
2	Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)																								
	a) Science		⊖ Yes ⊖ No			b) Arts		⊖ Yes ⊖ No																	
	c) Commerce		⊖ Yes ⊖ No			d) Vocational		⊖ Yes ⊖ No																	
3. a	Affiliation Board (CBSE=1, ICSE=3, International Board=4, Other=5) for (a) Secondary Classes										□					(b) Sr. Sec. Classes		□							
b	CBSE/ICSE Code (a) Secondary Classes					□□□□□					(b) Sr. Secondary Classes					□□□□□									
	If others, then name of board (a) Secondary Classes															(b) Sr. Secondary Classes									
c	Does the school offers any pre-vocational course(s) at Upper Primary stage										⊖ Yes ⊖ No														
d	Does the School provide educational & vocational Course to students?										⊖ Yes ⊖ No														
4.	Pre-Primary Section(s) (Other than Anganwadi) attached to school? (Yes=1 / No=2)										□														
	Pre/Nur : Boys					□□					Girls					□□									
	PP/KG : Boys					□□					Girls					□□									
5.	Whether Anganwadi Centre is loated inside the school premises? [Yes=1/No=2]										2														
a	If Yes, No. of Teachers/ Anganwadi workers					00					No. of students in Aanganwadi Centers					000									
b	Is the Anganwadi Worker trained in early childhood education [Yes=1/No=2]																								
c	Whether Anganwadi has adequate educatioal toys/Puppets/games/board games etc.										⊖ Yes ⊖ No														
6.	Details of visits to the school during the Previous Academic Year (Only for Govt./ Govt. Aided Schools)																								
a.	No. of Academic Inspections (Minimum 03 & Max. 12 Visits)										□□														
b.	No. of visits by CRC Coordinator (Minimum 03 & Max. 36 Visits)										□□														
c.	No. of visits by Block / zone level officer (Minimum 03 & Max. 12 Visits)										□□														
d.	No. of visits by District/ State Level Officer (Minimum 03 & Max. 10 Visits)										□□														
	For JNV/KV / other Central Govt. Schools																								
e.	No. of visits by Cluster Level Officer (Minimum 03 & Max. 12 Visits)										□□														
f.	No. of visits by Regional Level Officer (Minimum 03 & Max. 12 Visits)										□□														
g.	No. of visits by Headquarter Level Officer (Minimum 03 & Max. 12 Visits)										□□														
7	Does the school have any transgender Student?										⊖ Yes ⊖ No														
8.	No. of Sections and Students in school																								
	Class→	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total									
	No. of Section																								
	Boys																								
	Girls																								
	Transgender																								
	Total																								
9.	No. of Teachers In-position in school (Match with Col. 10)					Prin.	V.Prin.	H.M.#	PGT	TGT	Asstt.Trs	Nur.Trs.	Misc.Trs	Total											
10.	Teachers Category		No. of Posts		Breakup of No. In-position (Match with Col. No. 8 and also with Part-C0,C1,C2,C3,C4,C5: Teacher's Detail)																				
Sanctioned			In-position (a+b+c+d)	Regular/Re-Employed		Contractual/ Guest																			
					Male (a)		Female (b)		Male (c)		Female (d)														
a.	Principal																								
b.	Vice-Principal																								
c.	H.M.# (Head of Primary/Upp Pry School)																								
d.	PGT																								
e.	TGT (Class 6-8)																								
f.	TGT (Class 9-10)																								
g.	Primary/Assistant Teacher																								
h.	Pre Primary/Nursery Teacher																								
i.	Misc. Teacher (Class 1-5) *																								
j.	Misc. Teacher (Class 6-8) *																								
k.	Misc. Teacher (Class 9-10) *																								
l.	Misc. Teacher (Class 11-12) *																								
	Total Teaching Staff																								
j	Out of total, how many teacher have Aadhar No.																								

N.B.:— Miscellaneous Teachers viz. (Special Educator/Yoga/PET/WET/EGVC/Social Work Educator/ Drawing/ Music/ Vocational/ Computer/ H. Sci. Teacher)

Part-A3: School Profile Information

S No.	ITEMS					
1.	Details of Instructional (Teaching) Days and School hours	Pre-Primary	Primary	Upper Primary	Secondary	Sr. Secondary
a	No. of Instructional Days of the school (Last Year)	□□□	□□□	□□□	□□□	□□□
b	Average School hours for children (per day)	□.□□	□.□□	□.□□	□.□□	□.□□
c	Average working hours for Teacher (per day)	□.□□	□.□□	□.□□	□.□□	□.□□
2.	State/ Levels	Implemented			No. of Assessments made during the year	
	a. Is CCE being implemented in school at Primary Sections?	⊖ Yes ⊖ No			□□	
	b. Is CCE being implemented in school at Upper Primary Sections?	⊖ Yes ⊖ No			□□	
	c. Is CCE being implemented in school at Secondary Sections?	⊖ Yes ⊖ No			□□	
	d. Is CCE being implemented in school at Senior Secondary Sections?	⊖ Yes ⊖ No			□□	
	If any one of the above is Yes	a. Are Cumulative Records being maintained?				⊖ Yes ⊖ No
		If yes, Are Cumulative Records shared with parents?				⊖ Yes ⊖ No
		b. Assessment items are being prepared by (School=1, States/UTs=2)				□
3	Only for Private Unaided Schools			Boys	Girls	Total
	Land Type of School			⊖ Govt. Land		⊖ Pvt. Land
a	No. of children enrolled at entry level under Section 12 of the RTE Act in Current Academic Year.			□□□	□□□	□□□
b	No. of Students continuing who got admission under Section 12 of the RTE Act in Previous Years.			□□□	□□□	□□□

4A	No. of Student enrolled under section 12 of the RTE Act (25% quota as per RTE Act)																																
(Pvt. Land)	Pre/Nur			PP/KG			I CWSN			I			II			III			IV			V			VI			VII			VIII		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
4B	No of Economically Weaker Section* (EWS) students enrolled in Schools that have received land, building, Equipment or other facilities at concessional rate.																																
(Govt. Land)	Pre/Nur			PP/KG			I CWSN			I			II			III			IV			V			VI			VII			VIII		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
	Class IX						Class X						Class XI						Class XII														
	B		G		T		B		G		T		B		G		T		B		G		T		B		G		T				
*As defined in Section 2(e) of the RTE Act i.e. child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification.																																	

***B= Boys, G=Girls, T= Transgender**

ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS		
5	Whether Balavatika is started in the co-located Anganwadi/ School?	⊖ Yes ⊖ No
6	Whether any Out of School children enrolled in school is attending Special Training.	⊖ Yes ⊖ No
	If yes, details of Special Training	Boys Girls
a	No. of children ENROLLED Special Training in Current Year	□□ □□
b	No. of children ENROLLED for Special Training during Previous Academic Year	□□ □□
c	No. of children COMPLETED Special Training during Previous Academic Year	□□ □□
d	Who conducted the special training? [School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5]	□
e	Where is the Special Training conducted? [School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]	□
f	Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]	□
7	No. of students attending Remedial Teaching in current year	□□□□
8	No. of students attending Learning Enhancement Classes	□□□□
9 a	Whether School Management Committee (SMC) has been constituted as per RTE Norms?	⊖ Yes ⊖ No
b	Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines?	⊖ Yes ⊖ No
	If (a) or/and (b) is Yes,	⊖ Same as SMC
c	Number of SMC/SDMC Meetings conducted in previous Academic year	□□
d	Whether SMC/SDMC has prepared the school development Plan	⊖ Yes ⊖ No
	If Yes, mention the year	□□□□

Part-A3: School Profile Information (Continued)

10	a	Whether the School Building Committee (SBC) has been constituted	⊖ Yes ⊖ No											
	b	Whether the school has constituted its Academic Committee (AC)	⊖ Yes ⊖ No											
	c	Whether the school has constituted its Parents-Teacher Association (PTA)	⊖ Yes ⊖ No											
		If yes, number of PTA meetings held during the Previous Academic Year	□□											
11		Whether the school has multi-class units?	⊖ Yes ⊖ No											
	a	If yes, classes and number of children taught together in a single classroom	Classes Taught Together				Total Students attending on a typical day in Multi-Class							
12		Is the school part of a school complex?	⊖ Yes ⊖ No											
13		Is the school a Hub school for the school complex?	⊖ Yes ⊖ No											
a		If yes, Number of schools in the school complex												
		Pre-Pry	Primary	Upper Primary	Secondary	Sr. Secondary	Total							
14		Availability of Free Text Books, Teaching Learning Material (TLM), Play material (in Current Academic Year) and Grade Supplementary Material (in previous academic year)	Pre-Pry	Primary	Upper Pry	Sec.	Sr. Secondary							
	a	Whether complete set of free text books received? (⊖ Yes ⊖ No)												
	b	When was the text books received in the current academic year? (May should be written as 05-May)												
	c	Whether TLM available for each Grade? (⊖ Yes ⊖ No)												
		If yes, no. of children provided core TLM for Language												
		If yes, no. of children provided core TLM for Mathematics												
	d	Whether the school has received Graded Supplementary Material in Previous academic year (⊖ Yes ⊖ No)												
		If yes, no. of children provided Graded Supplementary Material												
		If yes, no. of children having access to Supplementary Graded Material in school												
	e	Number of books in the school library												
	f	No. of times library books have been borrowed/ read by children of that class (given total of issue register)												
	g	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year												
	h	Whether parents/ volunteers are actively involved in supporting the school to achieve FLN (⊖ Yes ⊖ No)												
	i	Whether the school has introduced peer learning? (⊖ Yes ⊖ No)												
	j	Whether play material, games and sports equipment available for each grade? (⊖ Yes ⊖ No)												
15		Key Performing Indicators (KPI) on Teaching, learning (in current academic year), materials etc.												
			1	2	3	4	5	6	7	8	9	10	11	12
	a	Number of learning outcome based assessment items created in total												
	b	Number of criterion- referenced items created in Previous Academic Year												
	c	Whether school teachers of this school created teaching aids/ tools for teaching learning? (Yes ⊖ No ⊖)												
	d	Whether the school actively undertakes academic enrichment activities, such as Project/ Group work, portfolio, virtual labs, class performances, quizzes/ debates, creative writing etc? (Yes ⊖ No ⊖)												
	e	Total Number of Hard spots identified in learning outcomes												
	f	Number of students received orientation on cyber safety												
	g	Number of students received training on psycho- social aspects												
16		When does the academic session start? Mention Month (e.g. June should be written 06-June)										05- May		

N.B.- Previous Academic Year = (from 1-04-2020 to 31-03-2021)

Current Academic Year = (from 01-04-2021 to 31-03-2022)

Part-B1: Physical Facilities and Equipments

S No.	ITEMS													
1A.	Status of School Building (Private=1, Rented=2, Govt=3, Govt. School in a Rent Free Building=4, Building Under Construction=7, School running in other Department Building =10)											<input type="checkbox"/>		
1B.	Type of School Building													
	Total No. of Building Blocks in School <input type="checkbox"/> <input type="checkbox"/>	Out of total No. of Building Blocks, Number of												
		Pucca Building (with concrete roof) <input type="checkbox"/>	Partially Pucca Blocks (Pucca walls and floor without concrete roof) <input type="checkbox"/>			No. of Pre- Fab/ Tin Shed Blocks <input type="checkbox"/>	Dilapidated Building <input type="checkbox"/>	Building under Construction <input type="checkbox"/>						
1C.	Type of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Other = 6, Partial= 7, Under Construction=8)											<input type="checkbox"/>		
2A	Details of Classrooms available in the school (for classes- Pre-school to XII th)			Pre Pry	I-V	VI-VIII	IX-X	XI-XII	Currently Not in Use	Total				
i	Total Classrooms used for instructional purposes													
ii	No. of Class Rooms Under Construction													
iii	No. of Class Rooms Dilapidated condition													
iv	Total No. of rooms other than classrooms available in the school													
vi	Rooms Locked by Other Shift School			<input type="checkbox"/> <input type="checkbox"/>	Total Rooms in the Building				<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
2B	Class Room by Condition													
	Type of Construction	Classrooms used for instructional purposes			Rooms other than Classrooms			Rooms Under Construc tion	Dilapid ated Rooms	Rooms Locked by Other Shift	Total Rooms in Building			
		Good Condition	Needs Minor Repair	Needs Major Repair	Good Condition	Needs Minor Repair	Needs Major Repair							
	i	Pucca												
	ii	Partially Pucca												
	iii	Pre-Fab/ Tin shed												
	Total													
3.	Whether land is available for expansion of school facilities											⊖ Yes ⊖ No		
4.	Whether Separate Room for HoS available?											⊖ Yes ⊖ No		
5.	Does the school have toilet?											⊖ Yes ⊖ No		
	If Yes, Toilets & Urinals details		For Students					For Staff		Locked by Other Shift School		Total in School Bldg		
			Boys	Boys	Girls	Girls	Total							
			Avai lable	Funct ional	Avai lable	Funct ional	Avail able							Funct ional
a.	No. of Toilets Seats available Excluding CWSNfriendly toilets													
b.	No. of CWSN friendly toilets seats													
	Total Number of toilet seats including CWSN friendly toilets													
c.	Total No. of Urinal seats available.													
d.	Out of Total of Functional Toilets/ Urinal , how many have running water available in the Toilets/ Urinal for flushing and cleaning?		Boys Functional		Girls Functional		Total Functional		Functional Staff		Locked by Other Shift Functional		Total Functional	
			Toilets											
			Urinal											
(*Definition Functional Toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door)														
e.	Is hand washing facility with soap available near the toilet/urinal Block?											⊖ Yes ⊖ No		
f.	Whether incinerator is available in/ attached to girls toilet?							⊖ Yes ⊖ No ⊖ Yes but not functional						

Part-B1: Physical Facilities and Equipments (continued)

6 a.	Whether drinking water is available in the school premises?				⊖ Yes ⊖ No
	Source of Drinking Water	Availability	Functional		
	Tap water	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Hand Pumps	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Protected Well	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Unprotected Well	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Packaged / Bottled Water	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Others (Water Tanker)	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
b.	Whether water purifier / RO available?		⊖ Yes ⊖ No ⊖ Yes but not functional		
c.	Whether water quality is tested from water testing lab?		⊖ Yes ⊖ No		
d.	Does the school have provision for rain water harvesting?		⊖ Yes ⊖ No ⊖ Yes but not functional		
7.	Whether hand washing facility with soap available for washing hands before and after meal?		⊖ Yes ⊖ No		
	If yes, Number of wash points		□□		
8.	Whether Electricity Connection available in the School?		⊖ Yes ⊖ No ⊖ Yes but not functional		
9.	Whether solar panel is available in school?		⊖ Yes ⊖ No ⊖ Yes but not functional		
10.	Whether School has Library facility/ Book Bank/ Reading Corner?				
	Facility	Available	(if yes)Total No. of Books	(if yes)Total No. of Books from NCERT, NBT or any other Govt. Publisher	
a	Library facility	⊖ Yes ⊖ No	□□□□□□	□□□□□□	
b	Book Bank	⊖ Yes ⊖ No	□□□□□□	□□□□□□	
c	Reading Corner	⊖ Yes ⊖ No	□□□□□□		
b.	Does the School have a full –time Librarian?				⊖ Yes ⊖ No
11.	Does the school subscribe for Magazines/ News papers				⊖ Yes ⊖ No
12.	Whether school has Play Ground Facility?				⊖ Yes ⊖ No
a.	If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc.				⊖ Yes ⊖ No
13.	Whether Health check-up of students conducted in Previous Year?				⊖ Yes ⊖ No
a	If yes, Total No. of Health check-ups conducted in the school during last Session.				□□
	Health check-up parameters carried out				
	Height	Weight	Eyes	Dental	Throat
	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No
b	De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]				□
c	Iron and Folic acid tablets given to children as per guidelines of WCD				⊖ Yes ⊖ No
d	Whether school maintains Annual health records?				⊖ Yes ⊖ No
e	Is thermal Scanner available in the school?				⊖ Yes ⊖ No
f	Is First Aid facility available?				⊖ Yes ⊖ No
g	Is life saving/ essential medicines available?				⊖ Yes ⊖ No
14a	Whether Ramp(s) for Disabled Children to access school building exist?				⊖ Yes ⊖ No
b.	If yes, whether Hand-rails for ramp is available				⊖ Yes ⊖ No
15.	Whether School has special educator? (Dedicated =1, At Cluster Level = 2, No = 3)				□
16. (a)	Whether Kitchen Garden is available in school?				⊖ Yes ⊖ No
16. (b)	Whether Kitchen Shed is available in school?				⊖ Yes ⊖ No

Part-B2: Physical Facilities and Equipments (continued)

17.	Does the school have dustbins for collection of waste?			
	Each Class	(⊖ Yes and all ⊖ No ⊖ Yes but some)		
	Toilet	(⊖ Yes ⊖ No)		
	Kitchen	(⊖ Yes ⊖ No)		
18	Does the school have furniture for students? (Yes for all ⊖ Partial ⊖ No furniture Available ⊖)			
	If Yes for all or Partial then, No. of Students for whom furniture is available?		□□□□□	
19	Does the school have the following facilities			
a	Separate Room for Head of the school/ Principal/ Head Teacher	⊖ Yes ⊖ No	b	Separate Room for Library
				⊖ Yes ⊖ No
Schools Having Secondary & Sr. Secondary Section Only				
c	Separate Room for Assistant Head Teacher / Vice Principal	⊖ Yes ⊖ No	d	Separate Common Room for Girls
				⊖ Yes ⊖ No
e	Staffroom for Teachers	⊖ Yes ⊖ No	f	Co-curricular Activity/ arts and crafts Room
				⊖ Yes ⊖ No
g	Staff quarters (including residential quarters for Head Teacher/ Principal and Asst. Head Teacher/ Vice Principal)	⊖ Yes ⊖ No	h	Tinkering Lab
				⊖ Yes ⊖ No
i	Sanitary Pad vending Machine (for Co-ed and girls school)	⊖ Yes ⊖ No	j	Virtual Classroom
				⊖ Yes ⊖ No
k	Integrated Science Laboratory? (integrated laboratory is the one in which Physics, Chemistry Biology practical are held) Secondary Sections Only	⊖ Yes ⊖ No	l	Auditorium
				⊖ Yes ⊖ No
20	Details of School Laboratory (For Senior Secondary Sections Only)			
	Laboratory	Separate Room available	Present Condition (Fully equipped = 1, Partially equipped = 2, Not equipped = 3)	
a	Physics	⊖ Yes ⊖ No	□	
b	Chemistry	⊖ Yes ⊖ No	□	
c	Biology	⊖ Yes ⊖ No	□	
d	Mathematics	⊖ Yes ⊖ No	□	
e	Language	⊖ Yes ⊖ No	□	
f	Geography	⊖ Yes ⊖ No	□	
g	Home Science	⊖ Yes ⊖ No	□	
h	Psychology	⊖ Yes ⊖ No	□	
21	Does the school have the following equipment(s)?			Availability
a	Audio/Visual/Public Address System			⊖ Yes ⊖ No ⊖ Yes but not functional
b	Science Kit (Availability of general items, chemicals, glassware, microscope, electroscope, millimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc)			⊖ Yes ⊖ No ⊖ Yes but not functional
c	Mathematics Kit (Availability of cubes, cut-outs of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)			⊖ Yes ⊖ No ⊖ Yes but not functional
d	Biometric Device			⊖ Yes ⊖ No ⊖ Yes but not functional
	No. of Biometric Device			□
22	Computer and Digital Initiatives			
a	Is ICT lab is available in the school?			⊖ Yes ⊖ No
	If Yes, ICT Lab is available give Details			
b	Year of implementation			□□□□
c	Whether the ICT Lab is functional?			⊖ Yes ⊖ No
d	Which model implemented in the school <i>*(BOOT Model = 1, *BOO Model = 2, Other = 3)</i>			□
e	Type of the ICT Instructor in the school <i>(Full time = 1, Part Time = 2, Not Available = 3)</i>			□

Part-B2: Physical Facilities and Equipments (continued)

23	Does the school have digital library	⊖ Yes ⊖ No	
	If Yes, Number of e-Books/ e-Contents available:	□□□□	
24	Does the school have the following:		
	Items	No. of Units Available	No. of Functional Unit
a	Desktop Computers	□□	□□
b	Laptop/ Notebook	□□□	□□□
c	Tablets	□□	□□
d	PCs with Integrated Teaching Learning Devices	□□	□□
e	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	□□	□□
f	Projector	□	□
g	Printer	□	□
h	Scanner	□□	□□
i	Server	□	□
j	Web Camera	□	□
k	Smart TV	□	□
l	Smart Class Rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ Smart TV	□□	□□
m	Mobile phone used for teaching	□□	□□
n	Radio used for teaching	□□	□□
o	Generator/ Invertors/ UPS	□□	□□
p	LCD/ LED/ Plasma Screen	□□	□□
25	Does the school have the following Equipment/Facility		
	Equipment/Facility	Availability	
a	Does the school have Internet facility	⊖ Yes ⊖ No	
	If Yes, Type of internet facility available in the school (Broadband/Leased Line = 1, USB Modem/Dongle/Portable Hotspot =2, Telephone line with modem =3, Mobile Phone internet=4, AnyOther type of connection =5, VSAT =6)	□	
b	Computer Lab for Students	⊖ Yes ⊖ No	
c	Access to e- Content /Digital Contents/Resources at school	⊖ Yes ⊖ No	
d	Assistive tech-based solutions for CWSN	⊖ Yes ⊖ No	
e	DTH-TV Antenna	⊖ Yes ⊖ No	
26	Whether ICT based tools are used for teaching	⊖ Yes ⊖ No	
	If yes, number of hours spent per week	□□	

* BOOT Model = BOOT (build, own, operate, transfer) is a public-private partnership (PPP) project model,

* BOO Model = BOO (build, own, operate) is a public-private partnership (PPP) project model)

Part-B3: Financial Assistance received by the school

S.No.		Yes/ No	If Yes,	
			Name	Amount (in Rs)
1	Non- Govt. Organization (NGO)	☐ Yes ☐ No		
2	Public Sector Undertaking (PSU)	☐ Yes ☐ No		
3	Community	☐ Yes ☐ No		
4	Other	☐ Yes ☐ No		

Part-B4: Whether school is maintaining inventory register for the following:

S.No.	Items	Availability
1	ICT Items	☐ Yes ☐ No
2	Sports Equipment	☐ Yes ☐ No
3	Library Books	☐ Yes ☐ No

Part-B5: Non-Teaching/Administrative and Support Staff Sanctioned and In-Position:

S.No.	Administrative and support staff	No. of Sanctioned Staff	No. of Staff In-Position
1	Accountant	☐☐	☐☐
2	Library Assistant	☐☐	☐☐
3	Laboratory Assistant	☐☐	☐☐
4	UDC/ Head Clerk	☐☐	☐☐
5	LDC	☐☐	☐☐
6	Peon/ Class IV/ Attendant/ MTS	☐☐	☐☐
7	Night Watchman/ Chowkidar	☐☐	☐☐

Part-B6: PGI Indicators (Only for Govt. and Aided Schools):

1	Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base	☐☐☐
2	Has school evaluation been completed?	☐ Yes ☐ No
3	Has school made Improvement Plans on the basis of Evaluation?	☐ Yes ☐ No
4	Is the school registered under PFMS? (Public Finance Management System)	☐ Yes ☐ No
5	Is the school certified as Fit India School?	☐ Yes ☐ No
6	Is the school providing Holistic Report Card for every learner based on peer/ self/ teacher assessment?	☐ Yes ☐ No
7	Is your school an exemplar school?	☐ Yes ☐ No
8	Whether the school has in place a system to capture student attendance electronically?	☐ Yes ☐ No
9	Whether the school has in place a system to capture teacher attendance electronically?	☐ Yes ☐ No
10	Whether the school has constituted Youth Club	☐ Yes ☐ No
11	Whether the school has constituted Eco Club	☐ Yes ☐ No
12	Whether Teacher Identity Cards are issued to all Teachers in the school	☐ Yes ☐ No
13	State SSA self certification obtained?	☐ Yes ☐ No

Part-B7: School Safety

S.No.	Status of implementation	Availability
1	Whether the School Disaster Management Plan (SDMP) has been Developed?	⊖ Yes ⊖ No
2	Whether Structural Safety Audit has been conducted?	⊖ Yes ⊖ No
3	Whether Non- structural Safety Audit has been conducted?	⊖ Yes ⊖ No
4	Whether CCTV Cameras available in school?	⊖ Yes ⊖ No
5	Whether Fire Extinguishers are installed?	⊖ Yes ⊖ No
6	Does the school have a nodal teacher for school safety?	⊖ Yes ⊖ No
7	Whether students and teachers undergo regular training in school safety and disaster preparedness?	⊖ Yes ⊖ No
8	Whether disaster management is being taught as part of the curriculum	⊖ Yes ⊖ No
9	Whether school has received grant for Self Defense Training for Girls?	⊖ Yes ⊖ No
9a	If yes, No. of Students provided training (provided actual number of student trained)	□□□□
10	Whether the school has displayed safety guidelines on Display Board?	⊖ Yes ⊖ No
11	Whether all teachers' have received grant for working as first level counselors? (Govt. schools only)	⊖ Yes ⊖ No
11a	If yes, Whether the school has carried out the following Activities?	
	i. Guidance & Counselling	⊖ Yes ⊖ No
	ii. Sensitization of parents	⊖ Yes ⊖ No
	iii. Awareness generation for students and community	⊖ Yes ⊖ No
	iv. Provision for taking feedback of the students	⊖ Yes ⊖ No
	v. Suggestions/ Complaint box in the schools	⊖ Yes ⊖ No
	vi. Providing copies of safety guidelines to the students	⊖ Yes ⊖ No
12	Frequency of safety and security audit of schools for ensuring child safety by involving all stake holders (SMC, Parents, Senior Students, Senior girls students)	None-0, Once-1, Twice-2, Three Times -3, Four Times-4, More than four times -5

Part-B 8: Grant received by the school & expenditure made during the Previous Academic Year (Govt. & Govt Aided Schools Only)

S.No.	Grants under Samagra Shiksha	Receipt (in Rs)	Expenditure (in Rs)
1	Composite School Grant	□□□□□	□□□□□
2	Library Grant	□□□□□	□□□□□
3	Grant for sports and physical Education	□□□□□	□□□□□
4	Grant for Media and Community Mobilization	□□□□□	□□□□□
5	Grant for Training of SMC/SMDC	□□□□□	□□□□□
6	Grant for support at Preschool Level (Only for primary schools/ sections)	□□□□□	□□□□□
7	Grant for Major Repair	□□□□□	□□□□□

Part-B9: Gifted Children (for all type of schools)

S.No.	Status of implementation	Availability
1	Total Number of Gifted Children identified in the school?	□□□□
2	Number of Gifted Children provided mentors	□□□□
3	Number of Gifted Children who participated in nurturance camps	State Level
		National Level
4	Number of children appeared in State Level Competitions/ Olympiads/ National Level Competitions	□□□□

Part C : Teacher and HoS Details (Including Principal/Vice Principal/H.M.)

S.No.	**Check Master Codes to select Options	Teacher No. 1	Teacher No. 2
1	Teacher Code (If available)		
2	Name		
3	Gender**		
4	Date of Birth (dd/mm/yyyy)		
5	Social Category**		
6	Type of Teacher**		
7	Nature of Appointment**		
8	Date of Joining in Service (dd/mm/yyyy)		
9	Highest Academic Qualification**		
10	Highest Professional Qualification**		
11	Appointed for level (Optional)*		
12	Classes Taught**		
13	Appointed for Subject**		
14 (a)	Main Subject Taught 1**		
(b)	Main Subject Taught 2** (Optional)		
15	Working in Present School Since (dd/mm/yyyy)		
16 (a)	Maths studied upto:**		
(b)	Science studied upto:**		
(c)	English Studied upto:**		
(d)	Language (as per Schedule VIII) Studied upto:**		
(e)	Social studies studied upto:**		
17	Type of Disability, If any:**		
18	Trained for teaching CWSN	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
19	Trained in computer for use and teaching	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
20 (a)	Training Received:**		
(b)	Training Needs:**		
21	Question Number 21: Total days of in-service training received in last academic year		
(a)	BRC (in days)		
(b)	CRC (in days)		
(c)	DIET (in days)		
(d)	Others (in days)		
22	Working days spent on non- teaching assignments		
23	Mobile Number		
24	E-mail		
25	Does Teacher Have Aadhaar?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	If Yes, mention Aadhaar Number (Optional)		
26	Languages in which the teacher is having working knowledge?		
(a)	Language 1:		
(b)	Language 2:		
(c)	Language 3:		
27	Whether using special resources for education of Children with special needs (CWSN)?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
28	Whether trained in safety and security audit of school for ensuring child safety?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
29	Whether received training on cyber safety and psychosocial aspects?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
30	Whether received training in early identification support and classroom support of CWSN?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
31	Whether having ICT training/ knowledge to conduct remote learning classes?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
32	Whether conducted remote learning classes in current academic session?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
33	Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		
34	Whether trained in innovative pedagogy such as art-integrated, sports integrated story-telling, experiential or toy-based?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
35	Whether using innovative pedagogy such as art-integrated, sport-integrated, story-telling, experiential and toy-based pedagogies as evidenced from inspections by CRC/BRC?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
36	Whether received training after conduct of NAS/ SAS /other third party assessment at the school?	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

Part C : Teacher and HoS Details (Including Principal/Vice Principal/H.M.) (Continue)

37	Is the teacher engaged with teaching students registered with NIOS/ SIOS study centre of this school? <i>(Applicable for schools registered as a study centre under NIOS/ SIOS)</i>	☐ Yes ☐ No ☐ Not Applicable	☐ Yes ☐ No ☐ Not Applicable
38	For teachers teaching PRIMARY classes		
(a)	Whether received training in FLN-NISHTHA?	☐ Yes ☐ No	☐ Yes ☐ No
(b)	Whether received activity handbook/ material/ resources?	☐ Yes ☐ No	☐ Yes ☐ No
(c)	Whether developed e-content and uploaded on DIKSHA?	☐ Yes ☐ No	☐ Yes ☐ No
(d)	Whether involved in creating any other type of offline/ online resources for teachers at cluster level, block level, district level, and State level?	☐ Yes ☐ No	☐ Yes ☐ No
(e)	Whether received teachers manuals/handbooks/ resources for teaching children with disabilities/gifted children?	☐ Yes ☐ No	☐ Yes ☐ No
(f)	Using resource materials for preparing their own lesson plans?	☐ Yes ☐ No	☐ Yes ☐ No
(g)	Developing own TLM for classroom transactions?	☐ Yes ☐ No	☐ Yes ☐ No
(h)	Whether undertaking classroom transactions by using student's mother tongue as the link language?	☐ Yes ☐ No	☐ Yes ☐ No
39	Whether the Teacher is on Deputation? (Optional) (1- Not in Deputation / Not Applicable, 2- In Block/Cluster, 3- In District, 4- In DIET, 5- In State Level)		

**** Filling Instructions and Codes**

For Sl.No.	Filling Instructions	
3	Gender: 1-Male, 2-Female, 3-Transgender	
5	Social Category: 1-General, 2-SC, 3-ST, 4-OBC	
6	Type of Teacher: 1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer	
7	Nature of Appointment: 1-Regular, 2-Contract, 3-Part-Time/Guest	
9 & 16	Academic Qualifications: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	
10	Professional Qualification: 1-Diploma or certificate in basic teachers' training of a duration not less than two years, 2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education, 8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.), 11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution, 12-B. Ed (Nursery) from NCTE recognized institution)	
11	Appointed for Level: 1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher	
12	Classes Taught: 1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper Primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary	
13, 14 (a) & 14 (b)	Grades	Subjects
	For Pre-Primary and Primary Classes	All Subjects
	For Primary, Upper Primary, Secondary and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8-Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45-Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
	For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15-Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22-Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48-Food Preservation, 49-Mining, 51-Nutrition, 52-Sociology, 53-Bio-Technology
17	Disability: 1-Not applicable, 2-Locho motor, 3-Visual, 4-Others, 5-Hearing Impaired	
20 (a) & (b)	Training Needed/Received : 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-others, 8-Not required	

Part-D: Total Enrolment in Pre-Primary (Current Academic Session)

1	Total Enrollment in Pre-Primary Section:			
	Gender	Nursery	LKG	UKG/KG/Pre-Primary
	Boys	□□	□□	□□
	Girls	□□	□□	□□
	Transgender	□□	□□	□□
	Total			

Note:- In case there are only 2 (TWO) Grades for Pre-Primary Classes (i.e. Nursery/Pre School and Pre-Primary/KG) then put Enrolment accordingly and keep LKG column values 0 (ZERO).
In Case there are only 1(ONE) Grade for Pre-Primary Class (i.e. Pre-Primary/KG) then put Enrolment accordingly and keep Nursery/ Pre-School and LKG column values 0 (ZERO).

Part-D1: New Admissions in Class 1

	Age (in Years)					Children Admitted in Class 1 (g)=(c+d+e+f) =(h+i+j)*	No. of Children with pre-school experience in		
	<5	5	6	7	>7		From Same School (Out of Total in Class 1)	From Other School (Out of Total in Class 1)	From Anganwadi / ECCE Centre (Out of Total in Class 1)
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
Boys		□□	□□	□□	□□	□□□	□□	□□	□□
Girls		□□	□□	□□	□□	□□□	□□	□□	□□
Transgender		□□	□□	□□	□□	□□□	□□	□□	□□
Total									

Part-E: No. of Sections & Enrolment in Current Academic Session (By Social Category, Grade)

(B: Boys, G: Girls, T: Transgender)

[illegible]**Minorities Enrolment, out of Total Enrolment of the school (B:Boys, G: Girls, T: Transgender)**[illegible]

Out of the total Enrolment, Provide details of following (B:Boys, G: Girls, T: Transgender)

[illegible]

N.B.: * Minority as defined in the Constitution

Part-E1: Enrolment in Current Academic Session (By Social Category, Grade, and Stream for XI & XII)

(B: Boys, G: Girls, T: Transgender)

Classes →	Class-XI (Must Match with Part-E Enrolment of Class XI)															Class-XII (Must Match with Part-E Enrolment of Class XII)														
Stream →	Science			Arts			Commerce			Vocational			Total -XI			Science			Arts			Commerce			Vocational			Total -XII		
No. of Sections	□			□			□			□			□			□			□			□			□			□		
Social Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
General																														
SC																														
ST																														
OBC																														
Total Enrolment																														
Minorities Enrolment, out of above Total Enrolment of the school																														
Stream →	Science			Arts			Commerce			Vocational			Total -XI			Science			Arts			Commerce			Vocational			Total -XII		
Minorities*	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Muslim																														
Christian																														
Sikhs																														
Buddhists																														
Parsi																														
Jain																														
Total Minorities																														

N.B.: * Minority as defined in the Constitution

N.B.: Total of Class XI and Total Class XII should match with Total Enrolment of Class XI and Total Class XII shown in Part E (Social Category & Minorities-wise)

Part-F: Enrolment by Age and Grade - All Students (B: Boys, G: Girls, T: Transgender)

Age	Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII							
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T											
<4																																															
4-5							B	G	T																																						
5-6										B	G	T																																			
6-7													B	G	T																																
7-8																B	G	T																													
8-9																			B	G	T																										
9-10																						B	G	T																							
10-11																									B	G	T																				
11-12																												B	G	T																	
12-13																															B	G	T														
13-14																																		B	G	T											
14-15																																					B	G	T								
15-16																																															
16-17																																															
17-18																																															
18-19																																															
19-20																																															
20-21																																															
21-22																																															
22>																																															
Total																																															

N.B.: above Total should match with Total Enrolment shown in Part E of DCF

Part-G: Enrolment By Medium of Learning (B: Boys, G: Girls, T: Transgender)

Classes	Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII		
Medium of Education	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
a.																																										
b.																																										
c.																																										
d.																																										
Total																																										

N.B.: Above Total should match with Total Enrolment shown in Part E and F of DCF

Part –H: Repeaters by Social Category (B:Boys, G: Girls, T: Transgender)

Classes	Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII		
Social Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
General																																										
SC																																										
ST																																										
OBC																																										
Total Enrolment																																										
Minorities Repeaters, out of Total Repeaters of the school (B:Boys, G: Girls, T: Transgender)																																										
Classes →	Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII		
Minorities*	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
Muslim																																										
Christian																																										
Sikhs																																										
Buddhists																																										
Parsi																																										
Jain																																										
Total Minorities																																										

N.B.: Repeaters of cast wise and minorities wise should be equal or lesser than enrollment of cast wise and minorities wise.

Part-H1: Repeaters by Social Category, Grade, and Stream for XI & XII (B: Boys, G: Girls, T: Transgender)

Classes →	Class-XI Must Match with Part-H Repeaters of Class XI															Class-XII Must Match with Part-H Repeaters of Class XII														
Stream →	Science			Arts			Commerce			Vocational			Total -XI			Science			Arts			Commerce			Vocational			Total -XII		
Social Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
General																														
SC																														
ST																														
OBC																														
Total Enrolment																														
Minorities Repeaters, out of Total Repeaters of the school																														
Stream →	Science			Arts			Commerce			Vocational			Total -XI			Science			Arts			Commerce			Vocational			Total -XII		
Minorities*	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
Muslim																														
Christian																														
Sikhs																														
Buddhists																														
Parsi																														
Jain																														
Total Minorities																														

***(B: Boys, G: Girls, T: Transgender)**

N.B.: Total of Class XI and Total Class XII should match with Total Repeaters of Class XI and Total Class XII shown in Part H (Cast-wise & Minorities-wise).

Attention HoS: Repeaters in a class will always be NEGLIGIBLE to Enrolment of that class. Therefore Enrolment should NOT BE repeated under Repeaters Columns.

Part- I: Facilities provided to children (Previous Academic Year, only for Primary classes) (I-V) (Govt. & Govt Aided Schools Only)

Type of Incentives	General			SC			ST			OBC			Total Students			Muslim Minority			Other Minority Groups		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
Free Text Books																					
Free Uniforms																					
Transport facility																					
Escort																					
Bicycle																					

Part-J: Facilities provided to children (Previous Academic Year, only for Upper Primary classes) (VI-VIII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General			SC			ST			OBC			Total Students			Muslim Minority			Other Minority Groups		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
Free Text Books																					
Free Uniforms																					
Transport facility																					
Escort																					
Bicycle																					

Part- J1: Facilities provided to children (Previous Academic Year, only for Secondary classes) (IX-X) (Govt. & Govt Aided Schools Only)

Type of Incentives	General			SC			ST			OBC			Total Students			Muslim Minority			Other Minority Groups		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
Free Text Books																					
Free Uniforms																					
Transport facility																					
Escort																					
Bicycle																					

Part-J2: Facilities provided to children (Previous Academic Year, only for Senior Secondary classes) (XI-XII) (Govt. & Govt Aided Schools Only)

Type of Incentives	General			SC			ST			OBC			Total Students			Muslim Minority			Other Minority Groups		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
Free Text Books																					
Free Uniforms																					
Transport facility																					
Escort																					
Bicycle																					

Part-K : Examination Results (Previous Academic Session) ** (B: Boys, G: Girls, T: Transgender)

Classes	→	III			V			VI			VII			VIII			IX			X Board			XI			XII Board		
	Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
Total Enrolment	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Muslim																											
Total Appeared	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Muslim																											
Total Passed	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Muslim																											
Total Passed with more than 60%	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Muslim																											

Part-K1 : Examination Results of the Class XII Board (Stream and Caste wise) (in Previous Academic Year)

**** (B: Boys, G: Girls, T: Transgender)**

Stream	Number of Students Appeared																		Number of Students Passed																	
	General			SC			ST			OBC			TOTAL			Muslim			General			SC			ST			OBC			TOTAL			Muslim		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
Arts																																				
Science																																				
Commerce																																				
Vocational																																				
Total																																				

N.B.: No. of students Appeared & Passed in XII above should match with that of given in Part K of DCF.

Part-K2 : Number of Regular students passed/qualified the Secondary Board (Class X) Examination (in Previous Academic Year)

Range of Marks	General			SC			ST			OBC			TOTAL			Muslim (Out of Total)		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
< 40 %																		
40- < 60 %																		
60- < 80 %																		
> = 80%																		
Total																		

N.B.: Caste wise Total Passed in X above should match with that of given in Part K of DCF.

Part-K3 : Number of students passed the Senior Secondary Board (Class XII) Examination (in Previous Academic Year)

Range of Marks	General			SC			ST			OBC			TOTAL			Muslim (Out of Total)		
	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
< 40 %																		
40- < 60 %																		
60- < 80 %																		
> = 80%																		
Total																		

N.B.: Caste wise Total Passed in XII above should match with that of given in Part K of DCF.

Part L: Enrollment by grade for Children with Special Needs (CWSN) **(B: Boys, G: Girls, T: Transgender)

S.No.	Type of Impairment	Part IV: Enrollment by grade for Children with Special Needs (CWSN) (CV, DV, EV, GV, HV, IV, V, VI, VII, VIII, IX, X, XI, XII)																																								
		Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII	
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T		
1	Blindness																																									
2	Low-vision																																									
3	Hearing impairment																																									
4	Speech and Language																																									
5	Locomotors Disability																																									
6	Mental Illness																																									
7	Specific Learning Disabilities																																									
8	Cerebral palsy																																									
9	Autism Spectrum Disorder																																									
10	Multiple Disability including deaf, blindness																																									
11	Leprosy Cured persons																																									
12	Dwarfism																																									
13	Intellectual Disability																																									
14	Muscular Dystrophy																																									
15	Chronic Neurological conditions																																									
16	Multiple Sclerosis																																									
17	Thalassemia																																									
18	Hemophilia																																									
19	Sickle Cell disease																																									
20	Acid Attack victim																																									
21	Parkinson's disease																																									
	Total																																									

Part-L1 : Facilities provided to CWSN (Previous Academic Year)

S.No.	Type of facility	Pre-Primary			Primary			Upper Primary			Secondary			Sr. Secondary		
		Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender	Boys	Girls	Trans gender
1	Brail books															
2	Brail kit															
3	Low vision kit															
4	Hearing aid															
5	Braces															
6	Crutches															
7	Wheel chair															
8	Tri-cycle															
9	Caliper															
10	Escort															
11	Stipend															

Part-M: Number of Sanctioned/In-Position Posts of PP to PGT all teachers (PP-XII)

S.No.	Subject & Post wise Teachers Pre-Pry to PGT	Total Teacher Sanction	No. of Staff In-Position			
			Regular	Re-Employed	Contractual	Guest
1	Principal					
2	Vice Principal					
3	H. M. (Primary)					
4	Assistant Teacher (Nursery)					
5	Assistant Teacher (Primary)					
6	TGT (Natural Science)					
7	TGT (Math)					
8	TGT (Home Science)					
9	TGT (Social Science)					
10	PGT (Hindi)					
11	PGT (English)					
12	PGT (Sanskrit)					
13	PGT (Urdu)					
14	Etc.....					
15						
16						
17						
	Total					

Part-N: Languages Taught with Class-wise & Gender-wise Enrolment **** (B: Boys, G: Girls, T: Transgender)**

Classes →			Part IV: Languages Taught with Class Wise & Gender Wise Enrolment (B, G, T, PP/KG, I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII)																																							
Languages Taught ↓	Pre/Nur			PP/KG			I			II			III			IV			V			VI			VII			VIII			IX			X			XI			XII		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T						
	1.																																									
	2.																																									
	3.																																									
	4.																																									
	5.																																									
6.																																										

N.B.: Language S.No. Should be match Part A Coloum No.26 after these languages you use other languages.

(Bengali=2, Gujarati=3, Hindi=4, Malayalam=8, Marathi=10, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, French=29, German=46, Spanish=59)

Part-O : Average Annual Attendance of Students (Previous Academic Year)

Students →	Pre/Nur	PP/KG	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Total Attendance of Students														
Total Teaching Days * Total Enrolment														
Average Annual Attendance of Students (Total attendance of Students / (Total Teaching Days * Total Enrolment))														

Part-P: Average Annual Attendance of Teachers (Previous Academic Year)

Teachers →	All Nursery Teachers (Class 0)	All Primary Teachers (I-V)	All Upper Primary Teachers (VI-VIII)	All Secondary Teachers (IX-X)	All Senior Secondary Teachers (XI-XII)
Total Attendance of Teachers					
(Total Teaching + Non Teaching Days) * (Total Number of Teachers)					
Average Annual Attendance of Teachers (Total attendance of Teachers / (Total Teaching + Non Teaching Days) * (Total Number of Teachers))					

Part-Q : Vocational Education under NSQF at Institutional Level

S No.	ITEMS																											
1.	Whether covered under the centrally sponsored scheme of Vocationalization of Secondary Education																				Yes ☐		No ☐					
2. (a)	Does the school provide any vocational course																				Yes ☐		No ☐					
	If Yes, Subjects/Trades available in the school.																											
	Sector 1* (Write Sector Code)					☐☐		Year of Starting Sector 1										☐☐☐☐										
	Sector 2* (Write Sector Code)					☐☐		Year of Starting Sector 2										☐☐☐☐										
	Sector 3* (Write Sector Code)					☐☐		Year of Starting Sector 3										☐☐☐☐										
	Sector 4* (Write Sector Code)					☐☐		Year of Starting Sector 4										☐☐☐☐										
	Sector Codes: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)																											
(b)	Vocational Courses Covered under <i>(1-Centrally sponsored scheme of vocationalisation of school education, 2-State sponsored scheme, 3-NONE)</i>																				☐							
(c)	Details on vocational course/ training																											
i	Does the school possess Complete set of tools / equipment / textbooks for each vocational course?																				☐ Yes		☐ No					
ii	Does the school possess partial set of Tools equipment for each vocational course																				☐ Yes		☐ No					
iii	Have a separate room for vocational practical training?																				☐ Yes		☐ No					
iv	Number of vocational courses for which e-content is available in Medium of Instruction																				☐☐☐							
v	Duration of induction training conducted for Vocational Teachers/Trainers (in weeks)																				☐☐☐							
vi	Duration of in service training for Vocational Teachers/Trainers (in weeks)																				☐☐☐							
3	Enrolment in current academic session (by trade and by social category) ** (B: Boys, G: Girls, T: Transgender)																											
(A)	SECTOR 1 (.....) SECTOR 2 (.....)																											
	Classes →	IX			X			XI*			XII*			IX			X			XI*			XII*					
	Social Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Minorities Enrolment, out of Total Enrolment																											
	Muslim																											
	Sikhs																											
	Jain																											
	Buddhists																											
	Christian																											
	Parsi																											
	CWSN																											
	Total																											
(B)	SECTOR 3 (.....) SECTOR 4 (.....)																											
	Classes →	IX			X			XI*			XII*			IX			X			XI*			XII*					
	Social Category	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
	General																											
	SC																											
	ST																											
	OBC																											
	Total																											
	Minorities Enrolment, out of Total Enrolment																											
	Muslim																											
	Sikhs																											
	Jain																											
	Buddhists																											
	Christian																											
	Parsi																											
	CWSN																											
	Total																											

4. Enrolment in current academic sessions (by trade and by job role) ^{}(B: Boys, G: Girls, T: Transgender)**

S. No.	Sector / Trade	Sub-Sector / Job Role	IX			X			XI			XII		
			B	G	T	B	G	T	B	G	T	B	G	T
1	61-Agriculture	1-Animal Health Worker												
		2-Dairy Farmer / Entrepreneur												
		3-Dairy Worker												
		4-Floriculturist (Open Cultivation)												
		5-Micro Irrigation Technician												
		6-Paddy Farmer												
		7-Solanaceous Crop Cultivator												
		8-Gardener												
		57-Tuber Crop Cultivator												
		58-Nursery Worker												
2	62-Apparels, Made ups & Home Furnishing	9-Assistant Designer - Home furnishing												
		10-Assistant Fashion Designer												
		11-Hand Embroiderer												
		12-Self Employed Tailor												
		13-Sewing Machine Operator												
3	63-Automotive	59-Specialized Sewing Machine Operator												
		14-Automotive Service Technician L-3												
4	64-Beauty & Wellness	15-Automotive Service Technician L-4												
		17-Assistant Beauty Therapist												
5	65-Banking Financial Services and Insurance (BFSI)	18-Beauty Therapist												
		16-Business Correspondent & Business Facilitator												
6	66-Construction	19-Assistant mason												
		20-Mason General												
7	67-Electronics & Hardware	21-Field Technician – Other Home Appliances												
		22-Field Technician - Wireman Control Panel												
		23-Field Technician - Computing and Peripheral												
		24-TV Repair Technician												
		60-Installation Technician– Computing and Peripherals												
8	68-Healthcare	25-General Duty Assistant												
		26-Vision Technician												
9	69-IT-ITES	27-CRM Domestic Voice												
		28-Domestic Biometric Data Entry Operator												
		29-Domestic Data Entry Operator												
		30-Domestic IT Help desk Attendant												

4. Enrolment in current academic sessions (Continued.....) ** (B: Boys, G: Girls, T: Transgender)

[illegible]

5. Availability of Vocational Lab :

Vocational Lab	Separate Room Availability		Tools and Equipment		
Sector 1 (.....)	Yes ☐	No ☐	☐ Available	☐ Partially Available	☐ Not Available
Sector 2 (.....)	Yes ☐	No ☐	☐ Available	☐ Partially Available	☐ Not Available
Sector 3 (.....)	Yes ☐	No ☐	☐ Available	☐ Partially Available	☐ Not Available
Sector 4 (.....)	Yes ☐	No ☐	☐ Available	☐ Partially Available	☐ Not Available

6	Details of Classes conducted (Previous Academic Year)							
Type of classes conducted	SECTOR 1 (.....)				SECTOR 2 (.....)			
	IX	X	XI*	XII*	IX	X	XI*	XII*
Theory (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
Practical (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
Field Visit (in numbers)	□□	□□	□□	□□	□□	□□	□□	□□
Training in industry* (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
	SECTOR 3 (.....)				SECTOR 4 (.....)			
	IX	X	IX	X	IX	X	IX	X
Theory (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
Practical (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
Field Visit (in numbers)	□□	□□	□□	□□	□□	□□	□□	□□
Training in industry* (in hours)	□□□	□□□	□□□	□□□	□□□	□□□	□□□	□□□
*Hands on Skill Training in Industrial/ Commercial Establishment.								

7. Results of students who have cleared CLASS X with one vocational subject (Previous Academic Year)

** (B: Boys, G: Girls, T: Transgender)

Range of Marks	SECTOR 1 (.....)															SECTOR 2 (.....)														
	General			SC			ST			OBC			Total			General			SC			ST			OBC			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
upto 40 %																														
41-60 %																														
61-80 %																														
Above 80%																														
Total																														
Range of Marks	SECTOR 3 (.....)															SECTOR 4 (.....)														
	General			SC			ST			OBC			Total			General			SC			ST			OBC			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
upto 40 %																														
41-60 %																														
61-80 %																														
Above 80%																														
Total																														

8. Results of students who have cleared CLASS XII with one vocational subject (Previous Academic Year)

**** (B: Boys, G: Girls, T: Transgender)**

Range of Marks	SECTOR 1 (.....)															SECTOR 2 (.....)														
	General			SC			ST			OBC			Total			General			SC			ST			OBC			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
upto 40 %																														
41-60 %																														
61-80 %																														
Above 80%																														
Total																														
Range of Marks	SECTOR 3 (.....)															SECTOR 4 (.....)														
	General			SC			ST			OBC			Total			General			SC			ST			OBC			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
upto 40 %																														
41-60 %																														
61-80 %																														
Above 80%																														
Total																														

9. Details of the Vocational / Skill Training Providers (VTP) engaged with the school:

S. No.	Name of the agency	Trade for which VTP is engaged	Certification / Accreditation No.	Name of Certification/ Accreditation Agency
1				
2				
3				
4				
5				

10. Student Placement Details (After Class X in Previous Year) ****(B: Boys, G: Girls, T: Transgender)**

Sector	Social Category	No. of Students Opted for Placement			No. of Students Placed			No. of Students Opted for apprenticeship			No. of Students given apprenticeship			No. of Students Opted for Higher Education in Vocational Field			No. of students Opted for Higher Education in Field other than vocational			No. of Self Employed Students		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Sector -1	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (1)																					
Sector -2	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (2)																					
Sector -3	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (3)																					
Sector -4	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (4)																					
Total 1+ 2 + 3 + 4																						

11. Student Placement Details (After Class XII in Previous Year) ****(B: Boys, G: Girls, T: Transgender)**

Sector	Social Category	No. of Students Opted for Placement			No. of Students Placed			No. of Students Opted for apprenticeship			No. of Students given apprenticeship			No. of Students Opted for Higher Education in Vocational Field			No. of students Opted for Higher Education in Field other than vocational			No. of Self Employed Students		
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
Sector -1	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (1)																					
Sector -2	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (2)																					
Sector -3	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (3)																					
Sector -4	Gen																					
	SC																					
	ST																					
	OBC																					
	Total (4)																					
Total 1+ 2 + 3 + 4																						

12. Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

S.No.	Name of the Teacher	Gender ¹	Date of Birth ² (dd/mm/yy)	Social Category ³	Nature of appointment ⁴	Highest qualification		Experience ⁷		Classes Taught ⁸	Sector for which Appointed ⁹	Received induction training	Received in- service training in this academic year	Mobile No.
						Academic ⁵	Professional ⁶	Industry	Training					
1												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
2												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
3												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
4												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
5												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
6												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
7												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
8												Yes ⊖ No ⊖	Yes ⊖ No ⊖	
9												Yes ⊖ No ⊖	Yes ⊖ No ⊖	

1. Gender = (Male=1, Female =2, Transgender =3)	2. Date of Birth = (dd/mm/yy)
3. Social Category - General=1, SC =2, ST =3, OBC =4	4. Nature of appointment : Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
5. Academic qualification : Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8	6. Professional qualification : Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
7. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3	8. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
9. Sectors/subjects – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing	