

EDUCATION DEPARTMENT
GOVT. OF N.C.T. OF DELHI

UDISE Plus 2022-23

School ID:

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Udise Code:

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School Name
& Address:

District Name: _____ **DoE Zone:** _____

DECLARATION BY SCHOOL IN-CHARGE
(Principal/ Vice-Principal/ Head Teacher / Senior Most Teacher)

I hereby declare that the information entered in this Data Capture Format (DCF) is true and correct to the best of my knowledge. I undertake to inform any changes therein, immediately.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

Verification by CRCC

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Verification by Zone Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

Verification by DURCC Level Officer

I hereby certify that the data submitted is complete and correct to the best of my knowledge.

Place : _____ Signature : _____
Date : _____ Name : _____
Designation : _____

Office Seal

UDISE Plus 2022-23

School ID: =>

District Name: =>.....

UDISE Code: =>

DoE Zone : =>.....

SECTION -A : Basic School Profile (Location, Management, Medium of Instruction, Languages etc)						
1.	School Name	=>				
2.	School Address	=>				
a.	Pin code (In 6 digits)	=> <input type="text" value="1"/> <input type="text" value="1"/> <input type="text" value="0"/> <input type="text" value="0"/> <input type="text" value=""/> <input type="text" value=""/>				
3.	CRC School Code & Address	=>				
4.	Assembly Constituency No. & Name	=>				
5.	New Ward No. & Name :	=>				
6.	Parliamentary Constituency No. & Name	=>				
7.	Municipality Name	=>				
8.a	Rural/Urban (Rural= 1 / Urban= 2)	=> <input type="checkbox"/>				
8.b	Village Name in case of Rural School only	=>				
9.a	SDM Office Address	9.b		Police Station Address		
10	Year of Establishment of school. (YYYY)	=> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>				
11	Is this school only for CWSN? [Yes=1/No=2]	=> <input type="text" value="2"/>				
	If Yes, then mention Type of Special School (1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)					<input type="checkbox"/>
12.	Phone Details	Name	Designation	STD Code	Landline Phone	Mobile No.
a.	School Details				<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
b.	School Incharge /Head of School					<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
c.	Respondent (Actually filling this form)					<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>
d.	Email of school	e.			Website of school	
13 a.	Gender of School as recognized by DoE/MCD/NDMC/DCB (Boys=1, Girls=2, Co-Ed.=3)	=> <input type="checkbox"/>				
b.	School Level:- (Nursery=0, Primary=1, Middle=2, Secondary=3, Sr. Secondary=4)	=> <input type="checkbox"/>				
c.	School Nomenclature/category:- (Nur only=0, Nur to V=1, I to V=2, Nur to VIII=3, I to VIII=4, VI to VIII=5, Nur to X=6, I to X=7, VI to X=8, Nur. to XII=9, I to XII=10, VI to XII=11, IX to X=12, IX to XII=13, XI to XII=14)	<input type="text" value=""/> <input type="text" value=""/>				
d.	Lowest Class in school (0/1/6/9/11)	<input type="text" value=""/> <input type="text" value=""/>				
e.	Highest Class in school (0/5/8/10/12) (Highest Class should be the grade upto which enrolment is available)	<input type="text" value=""/> <input type="text" value=""/>				
f.	Whether Pre-Primary section (other than Anganwadi) attached to school?	[Yes=1/No=2]				
	If 1-YES, the Number of Classes/Grades in Pre-Primary Section. (For Example, mention 3 if Class Nursery, LKG and UKG are available)					<input type="text" value=""/>
14.	Shift of School (Morning=1, Evening=2, General =3)	=> <input type="checkbox"/>				
15.	Type of School (Girls=2,Boys=1,Co-Ed.=3)	=> <input type="checkbox"/>				
16.a	Management Group of school (A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)	<input type="checkbox"/>				
16.b	Management Code (Dte. of Education (DoE)=01, DSW=90, MCD/NDMC/DCB=03, Pvt. Aided=04, Pvt. Unaided=05, Central Govt. (KVS)=92, JNV=93, Jamia =05)	=> <input type="text" value=""/> <input type="text" value=""/>				
17.	Distance* of the school (in km.) from the nearest Govt./ Govt. Aided School (*Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.)					
	a.	Primary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	b.	Upper Primary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km
	c.	Secondary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km	d.	Sr. Secondary School/ Section	<input type="text" value=""/> <input type="text" value=""/> Km
	18. Whether school is approachable by all weather roads? [Yes=1]					
19.	Year of recognition of School (Only Govt. Aided & Unaided Schools)	Primary Stage	Up. Primary Stage	Seco Stage	Sr. Sec. Stage	
		<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
20.	Year of up gradation (if applicable)	Primary to Upper Primary	Upper Primary to Secondary		Sec. to Sr. Secondary	
		<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>		<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
21.	Is the School a shift School [Yes=1/No=2] (Applicable for KVS Schools)					<input type="text" value="2"/>
22.	Is this a Residential School (Completely Residential=1 / Partially Residential (Day Boarding) =2/ Non Residential =3)					<input type="checkbox"/>
a.	If: Completely Residential=1, Partially Residential (Day Boarding) =2 Then Type of Residential School- (Ashram (Govt.)=1, Private=3, Others=4, Model School=7, JNV=10)					<input type="checkbox"/>
b.	If: Non Residential =3 is there any hostel where most of the students of this school stay					[Yes=1/No=2]
	If yes :- then type of hostel(Other Govt.=2, Other private under school management =3, Other private Not under school management =4)					<input type="checkbox"/>
c.	Whether boarding/Hostel/Residential facilities are available for the following Stage/Level				[Yes=1/ No=2]	Boys
						Girls
(i)	Primary Stage	[Yes=1/No=2]	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(ii)	Upper Primary Stage	[Yes=1/No=2]	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(iii)	Secondary Stage	[Yes=1/No=2]	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	
(iv)	Sr. Sec. Stage	[Yes=1/No=2]	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	<input type="text" value=""/> <input type="text" value=""/> <input type="text" value=""/>	

23.	Is this a minority managed school (Recognition from Minority Commission)					⊖ Yes ⊖ No		
a	If Yes, Type of Minority community managing the school (Muslim=1, Sikhs=2, Jain=3, Christian=4, Parsi=5, Buddhists=6, Other =7, Linguistic Minority=8)					<input type="checkbox"/>		
24.	Medium of Instruction(s) *					a) <input type="checkbox"/> <input type="checkbox"/> b) <input type="checkbox"/> <input type="checkbox"/> c) <input type="checkbox"/> <input type="checkbox"/> d) <input type="checkbox"/> <input type="checkbox"/>		
[Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first. (01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 97-Foreign Medium, 99-Other Indian Medium)]								
25.	Are majority of the pupils taught through their mother tongue at the primary stage					⊖ Yes ⊖ No		
26.	Languages(s) taught as a subject at					a) <input type="checkbox"/> <input type="checkbox"/> b) <input type="checkbox"/> <input type="checkbox"/> c) <input type="checkbox"/> <input type="checkbox"/> d) <input type="checkbox"/> <input type="checkbox"/> e) <input type="checkbox"/> <input type="checkbox"/>		
(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language)								
27.	Does the school run any skill training centre after school hours?					⊖ Yes ⊖ No		
28.	Is your School Building is used for another school (Applicable for DoE, MCD, NDMC, DCB Schools only)					⊖ Yes ⊖ No		
a.	If yes, Mention the School ID of other school					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
b.	If yes, Mention the School Name of other school							
c.	If yes, Mention the Shift of other school (Morning=1, Evening=2, General=3)					<input type="checkbox"/>		
29.	Whether Stream Available in the school (Applicable only for Sr. Secondary Schools)							
	a) Science	⊖ Yes ⊖ No		b) Arts	⊖ Yes ⊖ No			
	c) Commerce	⊖ Yes ⊖ No		d) Vocational	⊖ Yes ⊖ No			
30. a	Affiliation Board for (a) Secondary Classes <input type="checkbox"/>		(b) Sr. Sec. Classes <input type="checkbox"/>					
(CBSE=1, 2-State Board, ICSE=3, International Board=4, Other=5)								
b	CBSE/ICSE Code (a) Secondary Classes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		(b) Sr. Secondary Classes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
If others, then name of board (a) Secondary Classes (b) Sr. Secondary Classes								
31.	Does the school offers any pre-vocational course(s) at Upper Primary stage					⊖ Yes ⊖ No		
32.	Does the School provide educational & vocational Course to students?					⊖ Yes ⊖ No		
33.	Whether Anganwadi Centre is loated inside the school premises? Only for Govt. Schools [Yes/No]					⊖ No		
a	If Yes, Then Code/Name of Anganwadi Center(s)							
b	Children in Anganwadi Center		Boys	<input type="checkbox"/> <input type="checkbox"/>	Girls	<input type="checkbox"/> <input type="checkbox"/>		
c	Is the Anganwadi Worker trained in early childhood education [Yes/No]					⊖ No		
d	Whether Anganwadi has adequate educatioal toys/Puppets/games/board games etc. [Yes/No]					⊖ No		
34.	Details of visits to the school during the Previous Academic Year							
a.	No. of Academic Inspections		(Minimum 03 & Max. 12 Visits)		<input type="checkbox"/> <input type="checkbox"/>			
b.	No. of visits by CRC Coordinator		(Minimum 03 & Max. 36 Visits)		<input type="checkbox"/> <input type="checkbox"/>			
c.	No. of visits by Block / zone level officer		(Minimum 03 & Max. 12 Visits)		<input type="checkbox"/> <input type="checkbox"/>			
d.	No. of visits by District/ State Level Officer		(Minimum 03 & Max. 10 Visits)		<input type="checkbox"/> <input type="checkbox"/>			
For JNV/KV / other Central Govt. Schools								
e.	No. of visits by Cluster Level Officer				<input type="checkbox"/> <input type="checkbox"/>			
f.	No. of visits by Regional Level Officer				<input type="checkbox"/> <input type="checkbox"/>			
g.	No. of visits by Headquarter Level Officer				<input type="checkbox"/> <input type="checkbox"/>			
35.	Details of Instructional (Teaching) Days and School hours		Pre-Primary	Primary	Upper Primary	Secondary	Sr. Secondary	
a	No. of Instructional Days of the school (Last Year)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
b	Average School hours for children (per day)		<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	
c	Average working hours for Teacher (per day)		<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	
36.	CCE being implemented in school at Stage/ Levels			Implemented		No. of Assessments made during the year		
	a. Is CCE being implemented in school at Primary Sections?			⊖ Yes ⊖ No		<input type="checkbox"/> <input type="checkbox"/>		
	b. Is CCE being implemented in school at Upper Primary Sections?			⊖ Yes ⊖ No		<input type="checkbox"/> <input type="checkbox"/>		
	c. Is CCE being implemented in school at Secondary Sections?			⊖ Yes ⊖ No		<input type="checkbox"/> <input type="checkbox"/>		
	d. Is CCE being implemented in school at Senior Secondary Sections?			⊖ Yes ⊖ No		<input type="checkbox"/> <input type="checkbox"/>		
	If any one of the above is Yes		a. Are Cumulative Records of pupil being maintained?				⊖ Yes ⊖ No	
			If yes, Are Cumulative Records of pupil shared with parents?				⊖ Yes ⊖ No	
			b. Assessment items are being prepared by (School=1, States/UTs=2)				<input type="checkbox"/>	
37.	Does the School take admission under Section 12 of the RTE Act (25% quota as per the RTE Act)? Only for Private Unaided Schools					⊖ Yes ⊖ No		

ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS

38.	Whether Balavatika is started in the co-located Anganwadi/ School?					⊖ Yes ⊖ No				
39.	Whether any Out of School children enrolled in school is attending Special Training.					⊖ Yes ⊖ No				
	If yes, details of Special Training					Boys		Girls		
A	No. of children ENROLLED Special Training in Current Year					□□		□□		
B	No. of children ENROLLED for Special Training during Previous Academic Year					□□		□□		
C	No. of children COMPLETED Special Training during Previous Academic Year					□□		□□		
D	Who conducted the special training? [School Teachers = 1, Specially Engaged Teachers =2, Both (1 & 2) = 3, NGO =4, Others =5]					□				
E	Where is the Special Training conducted? [School Premises=1, Other Than School Premises=2, Both (1 & 2)= 3]					□				
F	Type of Special Training Conducted [Residential=1, Non-Residential=2, Both=3]					□				
40.	No. of students attending Remedial Teaching in current year					□□□□				
41.	No. of students attending Learning Enhancement Classes					□□□□				
42. a	Whether School Management Committee (SMC) has been constituted as per RTE Norms?					⊖ Yes ⊖ No				
b	Whether School Development and Management Committee have been Constituted as per Samagra Shiksha guidelines?					⊖ Yes ⊖ No ⊖ Same as SMC				
	If (a) or/and (b) is Yes,									
c	Number of SMC/SDMC Meetings conducted in previous Academic year					□□				
d	Whether SMC/SDMC has prepared the school development Plan					⊖ Yes ⊖ No				
	If Yes, mention the year					□□□□				
43. a	Whether the School Building Committee (SBC) has been constituted					⊖ Yes ⊖ No				
b	Whether the school has constituted its Academic Committee (AC)					⊖ Yes ⊖ No				
c	Whether the school has constituted its Parents-Teacher Association (PTA)					⊖ Yes ⊖ No				
	If yes, number of PTA meetings held during the Previous Academic Year					□□				
44.	Whether the school has multi-class units?					⊖ Yes ⊖ No				
a	If yes, classes and number of children taught together in a single classroom			Classes Taught Together		Total Students attending on a typical day in Multi-Class				
45.	Is the school part of a school complex?					⊖ Yes ⊖ No				
46.	Is the school a Hub school for the school complex?					⊖ Yes ⊖ No				
a	If yes, Number of schools in the school complex									
	Pre-Pry	Primary	Upper Primary	Secondary	Sr. Secondary	Total				
47.	Availability of Free Text Books, Teaching Learning Material (TLM), Play material (in Current Academic Year) and Grade Supplementary Material (in previous academic year)				Pre-Pry	Primary	Upper Pry	Sec.	Sr. Secondary	
a	Whether complete set of free text books received? (⊖ Yes ⊖ No)									
b	When was the text books received in the current academic year? (May should be written as 05-May)				May	May	May	May	May	
c	Whether TLM available for each Grade? (⊖ Yes ⊖ No)									
	If yes, no. of children provided core TLM for Language									
	If yes, no. of children provided core TLM for Mathematics									
d	Whether the school has received Graded Supplementary Material in Previous academic year (⊖ Yes ⊖ No)									
	If yes, no. of children provided Graded Supplementary Material									
	If yes, no. of children having access to Supplementary Graded Material in school									
e	Number of books in the school library									
f	No. of times library books have been borrowed/ read by children of that class (given total of issue register)									
g	Number of parental communications by the school (through teachers of that grade) of regarding learning outcomes to be achieved by their child in the given year									

	Availability of Free Text Books, Teaching Learning Material (TLM), Play material (in Current Academic Year) and Grade Supplementary Material (in previous academic year)	Pre-Pry	Primary	Upper Pry	Sec.	Sr. Secondary							
h	Whether parents/ volunteers are actively involved in supporting the school to achieve FLN (⊖ Yes ⊖ No)												
i	Whether the school has introduced peer learning? (⊖ Yes ⊖ No)												
j	Whether play material, games and sports equipment available for each grade? (⊖ Yes ⊖ No)												
K	Whether the school has provided free uniform to the students? (⊖ Yes ⊖No)												
	If Yes, Mention the month in which the uniforms were provided to students in the current academic year? (May should be written as 05-May)	May	May	May	May	May							
48.	Key Performing Indicators (KPI) on Teaching, learning (in current academic year), materials etc.												
		1	2	3	4	5	6	7	8	9	10	11	12
a	Number of learning outcome based assessment items created in total												
b	Number of criterion- referenced items created in Previous Academic Year												
c	Whether school teachers of this school created teaching aids/ tools for teaching learning? (Yes ⊖ No ⊖)												
d	Whether the school actively undertakes academic enrichment activities, such as Project/ Group work, portfolio, virtual labs, class performances, quizzes/ debates, creative writing etc? (Yes ⊖ No ⊖)												
e	Total Number of Hard spots identified in learning outcomes												
f	Number of students received orientation on cyber safety												
g	Number of students received training on psycho- social aspects												
49.	When does the academic session start? Mention Month (e.g. June should be written 06-June)											April	
50.	Is the school registered under Public Financial Management System (PFMS)?											⊖ Yes ⊖ No	
51.	Whether the school has undertaken any activity under? "Ek Bharat Shreshtha Bharat" (EBSB)?											⊖ Yes ⊖ No	

N.B.: Above S.No. 1 to 51 are the PART of A1, A2 and A3 of SECTION -A

Part A4: Languages Taught with Class-wise & Gender-wise Enrolment

Classes →	Pre/Nur		PP/KG		I		II		III		IV		V		VI		VII	
Languages Taught ↓	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.																		
2.																		
3.																		
4.																		
5.																		
Classes →	VIII		IX		X		XI		XII		(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language)							
Languages Taught ↓	B	G	B	G	B	G	B	G	B	G								
1.																		
2.																		
3.																		
4.																		
5.																		

N.B.: Language S.No. Should be match Part A Coloum No.26 after these languages you use other languages.

SECTION -B : School Safety (For All Schools)

S.No.	Status of implementation	Availability
1	Whether the School Disaster Management Plan (SDMP) has been Developed?	<input type="radio"/> Yes <input type="radio"/> No
2	Whether Structural Safety Audit has been conducted?	<input type="radio"/> Yes <input type="radio"/> No
3	Whether Non- structural Safety Audit has been conducted?	<input type="radio"/> Yes <input type="radio"/> No
4	Whether CCTV Cameras available in school?	<input type="radio"/> Yes <input type="radio"/> No
5	Whether Fire Extinguishers are installed?	<input type="radio"/> Yes <input type="radio"/> No
6	Does the school have a nodal teacher for school safety?	<input type="radio"/> Yes <input type="radio"/> No
7	Whether students and teachers undergo regular training in school safety and disaster preparedness?	<input type="radio"/> Yes <input type="radio"/> No
8	Whether disaster management is being taught as part of the curriculum	<input type="radio"/> Yes <input type="radio"/> No
9	Have your school has conducted Self Defense Training for Girls?	<input type="radio"/> Yes <input type="radio"/> No
9a	If yes, No. of Students provided training (provided actual number of student trained)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
10	Whether the school has displayed safety guidelines on Display Board?	<input type="radio"/> Yes <input type="radio"/> No
11	Whether all teachers' have worked as first level counselors? (Govt. schools only)	<input type="radio"/> Yes <input type="radio"/> No
11a	If yes, Whether the school has carried out the following Activities?	
	i. Guidance & Counselling	<input type="radio"/> Yes <input type="radio"/> No
	ii. Sensitization of parents	<input type="radio"/> Yes <input type="radio"/> No
	iii. Awareness generation for students and community	<input type="radio"/> Yes <input type="radio"/> No
	iv. Provision for taking feedback of the students	<input type="radio"/> Yes <input type="radio"/> No
	v. Suggestions/ Complaint box in the schools	<input type="radio"/> Yes <input type="radio"/> No
	vi. Providing copies of safety guidelines to the students	<input type="radio"/> Yes <input type="radio"/> No
12	Frequency of safety and security audit of schools for ensuring child safety by involving all stake holders (SMC, Parents, Senior Students, Senior girls students)	Once-1, Twice-2, Three Times -3, Four Times-4, More than four times -5 None-0,

SECTION - C : PGI and Other Indicators (Only for Govt. and Aided Schools):

1 PGI Indicators – State		
a.	Whether the school served Mid-Day Meal against total working days?	<input type="radio"/> Yes <input type="radio"/> No
	If Yes, Mention Total number of days Mid-Day Meal served in a school <i>(Applicable to schools having Elementary levels)</i>	<input type="text"/> <input type="text"/> <input type="text"/>
b.	Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base	<input type="text"/> <input type="text"/> <input type="text"/>
c.	Has school evaluation been completed?	<input type="radio"/> Yes <input type="radio"/> No
2 PGI Indicators – Districts		
a.	Is the school certified as Fit India School?	<input type="radio"/> Yes <input type="radio"/> No
b.	Is the school providing Holistic Report Card for every learner based on peer/ self/ teacher assessment?	<input type="radio"/> Yes <input type="radio"/> No
c.	Is your school an exemplar school?	<input type="radio"/> Yes <input type="radio"/> No
3 Other Indicators		
a.	Is the school displaying photographs of all teachers in a school?	<input type="radio"/> Yes <input type="radio"/> No
b.	Has the school adopted/initiated Vidya Pravesh Module?	<input type="radio"/> Yes <input type="radio"/> No
c.	Whether the school has in place a system to capture student attendance electronically?	<input type="radio"/> Yes <input type="radio"/> No
d.	Whether the school has in place a system to capture teacher attendance electronically?	<input type="radio"/> Yes <input type="radio"/> No
e.	Whether the school has constituted Youth Club	<input type="radio"/> Yes <input type="radio"/> No
f.	Whether the school has constituted Eco Club	<input type="radio"/> Yes <input type="radio"/> No
g.	Whether Teacher Identity Cards are issued to all Teachers in the school	<input type="radio"/> Yes <input type="radio"/> No
h.	State School Standard Authority (SSSA) self certification obtained?	<input type="radio"/> Yes <input type="radio"/> No

SECTION - D : Receipts and Expenditure

Part-D1: Grant received by the school & expenditure made during the Financial Year 2021-222 (Govt. & Govt. Aided Schools Only)

S.No.	Grants under Samagra Shiksha	Receipt (in Rs)	Expenditure (in Rs)
1	Composite School Grant	□□□□□	□□□□□
2	Library Grant	□□□□□	□□□□□
3	Grant for sports and physical Education	□□□□□	□□□□□
4	Grant for Media and Community Mobilization	□□□□□	□□□□□
5	Grant for Training of SMC/SMDC	□□□□□	□□□□□
6	Grant for support at Preschool Level (Only for primary schools/ sections)	□□□□□	□□□□□
7	Grant for Major Repair	□□□□□	□□□□□
8	Grant for NSQF/Vocational Education	□□□□□	□□□□□

Part-D2: Financial Assistance received by the school

S.No.		Yes/ No	If Yes,	
			Name	Amount (in Rs)
1	Non- Govt. Organization (NGO)	⊖ Yes ⊖ No		
2	Public Sector Undertaking (PSU)	⊖ Yes ⊖ No		
3	Community	⊖ Yes ⊖ No		
4	Other	⊖ Yes ⊖ No		

Part-D3: Whether school is maintaining inventory register for the following:

S.No.	Items	Availability
1	ICT Items	⊖ Yes ⊖ No
2	Sports Equipment	⊖ Yes ⊖ No
3	Library Books	⊖ Yes ⊖ No
4	NSQF/Vocational Labs items and raw Material	⊖ Yes ⊖ No

SECTION - E : Vocational Education under NSQF at Institutional level

Part-E1 : Vocational Education under NSQF at Institutional level (Only for Govt. and Govt. Aided Schools having vocational courses)

S No.	ITEMS		
1. (a)	Does the school provide any vocational course under NSQF?		Yes ☐ No ☐
	If Yes, Subjects/Trades available in the school.		
	Sector 1* (Write Sector Code)	<input type="text"/> <input type="text"/>	Year of Starting Sector 1 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	Sector 2* (Write Sector Code)	<input type="text"/> <input type="text"/>	Year of Starting Sector 2 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	Sector 3* (Write Sector Code)	<input type="text"/> <input type="text"/>	Year of Starting Sector 3 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	Sector 4* (Write Sector Code)	<input type="text"/> <input type="text"/>	Year of Starting Sector 4 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	Sector Codes: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)		
(b)	Vocational Courses Covered under (1-Centrally sponsored scheme of vocationalisation of school education, 2-State sponsored scheme, 3-NONE)		<input type="checkbox"/>
(c)	Details on vocational course/ training		
i	Does the school possess set of tools / equipment / textbooks for each vocational course?		☐ Yes and Complete ☐ Yes But Partial ☐ Not Available
ii	Have a separate room for vocational practical training?		☐ Yes ☐ No
iii	Number of vocational courses for which e-content is available in Medium of Instruction		<input type="text"/> <input type="text"/> <input type="text"/>
iv	Duration of induction training conducted for Vocational Teachers/Trainers (in weeks)		<input type="text"/> <input type="text"/> <input type="text"/>
v	Duration of in service training for Vocational Teachers/Trainers (in weeks)		<input type="text"/> <input type="text"/> <input type="text"/>
vi	Number of students in class 10 who got self employed after receiving vocational education in previous academic year		<input type="text"/> <input type="text"/> <input type="text"/>
vii	Number of students in class 12 who got self employed after receiving vocational education in previous academic year		<input type="text"/> <input type="text"/> <input type="text"/>

Part E2 : Availability of Vocational Lab : (Only for Govt. and Govt. Aided Schools having vocational courses)

Vocational Lab	Availability with present condition?	Separate Room Available?
Sector 1 (.....)	☐ Fully Equipped ☐ Partially Equipped ☐ Not Equipped ☐ Lab Not Available	☐ Yes ☐ No
Sector 2 (.....)	☐ Fully Equipped ☐ Partially Equipped ☐ Not Equipped ☐ Lab Not Available	☐ Yes ☐ No
Sector 3 (.....)	☐ Fully Equipped ☐ Partially Equipped ☐ Not Equipped ☐ Lab Not Available	☐ Yes ☐ No
Sector 4 (.....)	☐ Fully Equipped ☐ Partially Equipped ☐ Not Equipped ☐ Lab Not Available	☐ Yes ☐ No

**Part E3 : Details of Resource persons including teachers/skill trainers, skill training provider,
guest faculty for NSQF Vocational Courses
(Only for Govt. and Govt. Aided Schools having vocational courses)**

S.No.	Name of the Teacher	Gender ¹	Date of Birth ² (dd/mm/yy)	Social Category ³	Nature of appointment ⁴	Academic Qualification ⁵	Professional Qualification ⁶	Industry Experience ⁷	Training Experience ⁷	Classes Taught ⁸	Sector for which Appointed ⁹	Received induction training	Received in- service training in this academic year	Mobile No.
1												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
2												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
3												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
4												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
5												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
6												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
7												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
8												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
9												<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	

1. Gender = (Male=1, Female =2, Transgender =3)	2. Date of Birth = (dd/mm/yy)
3. Social Category - General=1, SC =2, ST =3, OBC =4	4. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
5. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8	6. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
7. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3	8. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
9. Sectors/subjects – (as specified in question no S.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70- Transportation, Logistics & Warehousing 71-Power, 72-Media & Entertainment, 73-Multi - Skilling,74-Retail, 75- Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78-Tourism & Hospitality, 79-Plumbing	

SECTION - F : Physical Facilities, Equipment, Computer and Digital initiatives

Part-F1: Physical Facilities and Equipments

S No.	ITEMS												
1A.	Status of School Building (Private=1, Rented=2, Govt=3, Govt. School in a Rent Free Building=4, Building Under Construction=7, School running in other Department Building =10)											<input type="checkbox"/>	
1B.	Type of School Building												
	Total No. of Building Blocks in School <input type="checkbox"/> <input type="checkbox"/>		Out of total No. of Building Blocks, Number of										
			Pucca Building (with concrete roof) <input type="checkbox"/>		Partially Pucca Blocks (Pucca walls and floor without concrete roof) <input type="checkbox"/>		No. of Pre-Fab/ Tin Shed Blocks <input type="checkbox"/>		Dilapidated Building <input type="checkbox"/>		Building under Construction <input type="checkbox"/>		
1C.	Type of Boundary wall: (Pucca=1, Pucca but broken=2, Barbed wire fencing=3, No Boundary Wall=5, Other = 6, Partial= 7, Under Construction=8)											<input type="checkbox"/>	
2A	Details of Classrooms available in the school (for classes- Pre-school to XII th)			Pre Pry	I-V	VI-VIII		IX-X		XI-XII		Currently Not in Use	Total
i	Total Classrooms used for instructional purposes												
ii	No. of Class Rooms Under Construction												
iii	No. of Class Rooms Dilapidated condition (*Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)												
iv	Total No. of rooms other than classrooms available in the school												
v	Rooms Locked by Other Shift School		<input type="checkbox"/> <input type="checkbox"/>		vi. Total Rooms in the Building						<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
2B	Class Room by Condition												
	Type of Construction	Classrooms used for instructional purposes			Rooms other than Classrooms			Rooms Under Construction	Dilapidated Rooms	Rooms Locked by Other Shift	Total Rooms in Building		
		Good Condition	Needs Minor Repair	Needs Major Repair	Good Condition	Needs Minor Repair	Needs Major Repair						
i	Pucca												
ii	Partially Pucca												
iii	Pre-Fab/ Tin shed												
	Total												
3.	Whether land is available for expansion of school facilities											⊖ Yes ⊖ No	
4.	Number of Additional Classrooms and Other Rooms required			Class Rooms <input type="checkbox"/> <input type="checkbox"/>		Other Rooms <input type="checkbox"/> <input type="checkbox"/>		Total Rooms <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
5.	Does the school have toilet?											⊖ Yes ⊖ No	
	If Yes, Toilets & Urinals details		For Students					For Staff		Locked by Other Shift School		Total in School Bldg	
			Boys	Boys	Girls	Girls	Total						
			Avail able	Funct ional	Avail able	Funct ional	Avail able	Funct ional	Avail able	Funct ional	Avail able	Funct ional	Avail able
a.	No. of Toilets Seats available Excluding CWSNfriendly toilets												
b.	No. of CWSN friendly toilets seats												
	Total Number of toilet seats including CWSN friendly toilets												
c.	Total No. of Urinal seats available.												
d.	Out of Total of Functional Toilets/ Urinal, how many have running water available in the Toilets/ Urinal for flushing and cleaning?		Boys Functional		Girls Functional		Total Functional		Functional Staff		Locked by Other Shift Functional		Total Functional
			Toilets										
	Urinal												
	(*Definition Functional Toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned, dry, with working drainage system, accessible to users, closable door)												
e.	Is hand washing facility with soap available near the toilet/urinal Block?											⊖ Yes ⊖ No	
f.	Whether incinerator is available in/ attached to girls toilet?						⊖ Yes ⊖ No		⊖ Yes but not functional				

6 a.	Whether drinking water is available in the school premises?			⊖ Yes ⊖ No	
	Main Source of Drinking Water	Availability	Functional		
	Tap water	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Hand Pumps	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Protected Well	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Unprotected Well	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Packaged / Bottled Water	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
	Others (Water Tanker)	⊖ Yes ⊖ No	⊖ Yes ⊖ No		
b.	Whether water purifier / RO available?		⊖ Yes ⊖ No ⊖ Yes but not functional		
c.	Whether water quality is tested from water testing lab?		⊖ Yes ⊖ No		
d.	Does the school have provision for rain water harvesting?		⊖ Yes ⊖ No ⊖ Yes but not functional		
7.	Whether hand washing facility with soap available for washing hands before and after meal?		⊖ Yes ⊖ No		
	If yes, Number of wash points		□□		
8.	Whether Electricity Connection available in the School?		⊖ Yes ⊖ No ⊖ Yes but not functional		
9.	Whether solar panel is available in school?		⊖ Yes ⊖ No ⊖ Yes but not functional		
10.	Whether School has Library facility/ Book Bank/ Reading Corner?				
	Facility	Available	(if yes)Total No. of Books	(if yes)Total No. of Books from NCERT, NBT or any other Govt. Publisher	
a	Library facility	⊖ Yes ⊖ No	□□□□□□	□□□□□□	
b	Book Bank	⊖ Yes ⊖ No	□□□□□□	□□□□□□	
c	Reading Corner	⊖ Yes ⊖ No	□□□□□□		
d.	Does the School have a full –time Librarian?			⊖ Yes ⊖ No	
11.	Does the school subscribe for Magazines/ News papers			⊖ Yes ⊖ No	
12.	Whether school has Play Ground Facility?			⊖ Yes ⊖ No	
a.	If No , whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/ Municipal Park etc.			⊖ Yes ⊖ No	
13.	Whether Health check-up of students conducted in Previous Year?			⊖ Yes ⊖ No	
a	If yes , Total No. of Health check-ups conducted in the school during last Session.			□□	
	Health check-up parameters carried out				
	Height	Weight	Eyes	Dental	Throat
	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No	⊖ Yes ⊖ No
b	De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]				□
c	Iron and Folic acid tablets given to children as per guidelines of WCD				⊖ Yes ⊖ No
d	Whether school maintains Annual health records?				⊖ Yes ⊖ No
e	Is thermal Scanner available in the school?				⊖ Yes ⊖ No
f	Is First Aid facility available?				⊖ Yes ⊖ No
g	Is essential medicines available?				⊖ Yes ⊖ No
14a	Whether Ramp(s) for Disabled Children to access school building exist?				⊖ Yes ⊖ No
b.	If yes, whether Hand-rails for ramp is available				⊖ Yes ⊖ No
15.	Whether School has special educator? (Dedicated =1, At Cluster Level = 2, No = 3)				□
16. (a)	Whether Kitchen Garden is available in school?				⊖ Yes ⊖ No
16. (b)	Whether Kitchen Shed is available in school?				⊖ Yes ⊖ No

17.	Does the school have dustbins for collection of waste?				
a	Each Class	⊖ Yes and all ⊖ No ⊖ Yes but some			
b	Toilet	⊖ Yes ⊖ No			
c	Kitchen	⊖ Yes ⊖ No			
18	Does the school have furniture for students?		⊖ Yes for all ⊖ Partial ⊖ No furniture Available		
If Yes for all or Partial then, No. of Students for whom furniture is available?			□□□□□		
19	Does the school have the following facilities				
a	Separate Room for Head of the school/ Principal/ Head Teacher	⊖ Yes ⊖ No	b	Separate Room for Library	⊖ Yes ⊖ No
Schools Having Secondary & Sr. Secondary Section Only					
c	Separate Room for Assistant Head Teacher / Vice Principal	⊖ Yes ⊖ No	d	Separate Common Room for Girls	⊖ Yes ⊖ No
e	Staffroom for Teachers	⊖ Yes ⊖ No	f	Co-curricular Activity/ arts and crafts Room	⊖ Yes ⊖ No
g	Staff quarters (including residential quarters for Head Teacher/ Principal and Asst. Head Teacher/ Vice Principal)	⊖ Yes ⊖ No	h	Tinkering Lab	⊖ Yes ⊖ No
i	Sanitary Pad vending Machine (for Co-ed and girls school)	⊖ Yes ⊖ No	j	Virtual Classroom	⊖ Yes ⊖ No
k	Integrated Science Laboratory? (integrated laboratory is the one in which Physics, Chemistry Biology practical are held) Secondary Sections Only	⊖ Yes ⊖ No	l	Auditorium	⊖ Yes ⊖ No
20	Details of School Laboratory (For Senior Secondary Sections Only)				
	Laboratory	Separate Room available	Present Condition (Fully equipped = 1, Partially equipped = 2, Not equipped = 3)		
a	Physics	⊖ Yes ⊖ No	□		
b	Chemistry	⊖ Yes ⊖ No	□		
c	Biology	⊖ Yes ⊖ No	□		
d	Mathematics	⊖ Yes ⊖ No	□		
e	Language	⊖ Yes ⊖ No	□		
f	Geography	⊖ Yes ⊖ No	□		
g	Home Science	⊖ Yes ⊖ No	□		
h	Psychology	⊖ Yes ⊖ No	□		
21	Does the school have the following equipment(s)?			Availability	
a	Audio/Visual/Public Address System			⊖ Yes ⊖ No ⊖ Yes but not functional	
b	Science Kit (Availability of general items, chemicals, glassware, microscope, electroscopes, millimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc)			⊖ Yes ⊖ No ⊖ Yes but not functional	
c	Mathematics Kit (Availability of cubes, cut-outs of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc)			⊖ Yes ⊖ No ⊖ Yes but not functional	
d	Biometric Device			⊖ Yes ⊖ No ⊖ Yes but not functional	
	No. of Biometric Device			□	
22	Computer and Digital Initiatives				
a	Is ICT lab is available in the school?			⊖ Yes ⊖ No	
	If Yes, ICT Lab is available give Details				
b	Year of implementation			□□□□	
c	Whether the ICT Lab is functional?			⊖ Yes ⊖ No	
d	Which model implemented in the school <i>*(BOOT Model = 1, *BOO Model = 2, Other = 3)</i>			□	
e	Type of the ICT Instructor in the school <i>(Full time = 1, Part Time = 2, Not Available = 3)</i>			□	
23	Does the school have digital library			⊖ Yes ⊖ No	
	If Yes, Number of e-Books/ e-Contents available:			□□□□	

24	Does the school have the following:		
	Items	No. of Units Available	No. of Functional Unit
a	Desktop Computers /PCs	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
b	Laptop/ Notebook	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c	Tablets	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
d	PCs with Integrated Teaching Learning Devices	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
e	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
f	Projector	<input type="checkbox"/>	<input type="checkbox"/>
g	Printer	<input type="checkbox"/>	<input type="checkbox"/>
h	Scanner	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
i	Server	<input type="checkbox"/>	<input type="checkbox"/>
j	Web Camera	<input type="checkbox"/>	<input type="checkbox"/>
k	Smart TV	<input type="checkbox"/>	<input type="checkbox"/>
l	Smart Class Rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ Smart TV	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
m	Mobile phone used for teaching	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
n	Radio used for teaching	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
o	Generator/ Invertors/Power Backup/ Big UPS (above 1 KVA)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
p	LCD/ LED/ Plasma Screen	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
25	Does the school have the following Equipment/Facility		
	Equipment/Facility	Availability	
a	Does the school have Internet facility	⊖ Yes ⊖ No	
	If Yes, Type of internet facility available in the school (Broadband/Leased Line = 1, USB Modem/Dongle/Portable Hotspot =2, Telephone line with modem =3, Mobile Phone internet=4, AnyOther type of connection =5, VSAT =6)	<input type="checkbox"/>	
b	Is access to internet facility used for pedagogical purpose?	⊖ Yes ⊖ No	
c	Computer Lab for Students	⊖ Yes ⊖ No	
d	Access to e- Content /Digital Contents/Resources at school	⊖ Yes ⊖ No	
e	Assistive tech-based solutions for CWSN	⊖ Yes ⊖ No	
f	DTH-TV Antenna	⊖ Yes ⊖ No	
26	Whether ICT based tools are used for teaching		⊖ Yes ⊖ No
	If yes, number of hours spent per week	<input type="checkbox"/> <input type="checkbox"/>	

* BOOT Model = BOOT (build, own, operate, transfer) is a public-private partnership (PPP) project model,

*BOO Model = BOO (build, own, operate) is a public-private partnership (PPP) project model)

SECTION - G : Teaching / Non-Teaching/Administrative and support staff

Part-G1: Non-Teaching/Administrative and Support Staff Sanctioned and In-Position:

S.No.	Administrative and support staff	No. of Sanctioned Staff	No. of Staff In-Position
1	Accountant	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2	Library Assistant	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3	Laboratory Assistant	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4	UDC/ Head Clerk	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5	LDC	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6	Peon/ Class IV/ Attendant/ MTS	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7	Night Watchman/ Chowkidar	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

Part-G2: Number of Sanctioned/In-Position Posts of PP to PGT all teachers (PP-XII)

S.No.	Subject & Post wise Teachers Pre-Pry to PGT	Total Teacher Sanction	Total Teacher In-Position	No. of Staff In-Position		
				Regular	Contractual	Guest
1	Principal					
2	Vice Principal					
3	H. M. (Primary)					
4	Assistant Teacher (Nursery)					
5	Assistant Teacher (Primary)					
6	TGT (Natural Science)					
7	TGT (Math)					
8	TGT (Home Science)					
9	TGT (Social Science)					
10	PGT (Hindi)					
11	PGT (English)					
12	PGT (Sanskrit)					
13	PGT (Urdu)					
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
	Total					

Part G3 : Teachers and Instructors Details (Including Principal/Vice Principal/H.M.)

S.No.	**Check Master Codes to select Options	Teacher No. 1	Teacher No. 2
PART A : GENERAL PROFILE			
1	Name of the Teacher (in Capital Letter) :		
2	Gender (Male-1, Female-2, Transgender-3):		
3	Date of Birth (DD/ MM/ YYYY):		
4	Teacher Code of State/UT (if available):		
5	Social Category (General -1, SC -2, ST -3, OBC-4):		
6 a	Highest Academic Qualification:		
b	Trade/Degree :		
7	Highest Professional Qualification:		
8 a	Mobile Number:		
b	Email:		
9	Aadhaar No. of Teacher :		
10	Mention the level up to which following subjects are studied:		
a	Maths studied upto		
b	Science upto		
c	English Studied upto		
d	Social Science studied upto		
e	Language (as per Schedule VIII) Studied upto		
11	Type of Disability, If Any		
PART B : APPOINTMENT AND TEACHING PROFILE			
12	Nature of Appointment:		
13	Type of Teacher:		
	Designation:		
14	Date of Joining in Service (DD/ MM/ YYYY):		
15	Date of Joining in Present School (DD/ MM/ YYYY):		
16	Appointed for Level:		
17	Classes Taught		
18	Appointed for Subject		
19 a	Main Subject Taught 1:		
b	Main Subject Taught 2:		
20	Whether the Teacher is on Deputation from this School?		
21	Whether Teacher is teaching at other School as Guest/Contractual?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
PART C : TRAINING PROFILE			
22	Trained for teaching CWSN?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
23	Trained in Computer for use in teaching?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
24 a	Training received		
b	Training Needs		
25	Working days spent on NON-Teaching Assignments:		
26	Total days of in-service training received in last academic year:		
a	BRC (in days)		
b	CRC (in days)		
c	DIET (in days)		
d	Others (in days)		
27	Languages in which the teacher is having working knowledge?		
	a. Language 1:	b. Language 2:	c. Language 2:
28	Whether using special resources for education of Children with special needs (CWSN)?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
29	Whether trained in safety and security audit of school for ensuring child safety?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
30	Whether received training on cyber safety and psycho-social aspects?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
31	Whether received training in early identification support and classroom support of CWSN?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
32	Whether having ICT training/ knowledge to conduct remote learning classes?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
33	Whether conducted remote learning classes in current academic session?	⊖ Yes ⊖ No	⊖ Yes ⊖ No
34	Average number of hours of ICT (computer, laptop, Television, Radio, other) used per week for teaching purposes?		

Note:- 1. Same Teacher MUST not be entered in two or more schools.

2. If a teacher is teaching in more than one school as Guest/Contractual/Deputation then he/she must be enrolled in the school where he/she teaches more days than another.

**** Filling Instructions and Codes**

For Sl.No.	Filling Instructions									
6 a & b	<p>Highest Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral</p> <p>Trade/Degree of Highest Academic Qualification:</p> <table border="1"> <thead> <tr> <th>Academic Qualifications</th> <th>Trade / Degree</th> </tr> </thead> <tbody> <tr> <td>1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral</td> <td>NOT APPLICABLE</td> </tr> <tr> <td>4-Graduate</td> <td>B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others</td> </tr> <tr> <td>5-Post Graduate</td> <td>M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others</td> </tr> </tbody> </table>		Academic Qualifications	Trade / Degree	1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	NOT APPLICABLE	4-Graduate	B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others	5-Post Graduate	M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others
Academic Qualifications	Trade / Degree									
1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	NOT APPLICABLE									
4-Graduate	B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others									
5-Post Graduate	M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others									
7	<p>Professional Qualification: 1-Diploma or certificate in basic teachers' training of a duration not less than two years, 2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education, 8-pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.), 11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution, 12-B. Ed (Nursery) from NCTE recognized institution.</p>									
10	<p>Mention the level up to which following subjects are studied: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral</p>									
11	<p>Disability: 1-Not applicable, 2-Loeco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired</p>									
12	<p>Nature of Appointment: 1-Regular, 2-Contract, 3-Part-Time/Guest</p>									
13	<p>Type of Teacher: 1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer</p>									
16	<p>Appointed for Level: 1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher</p>									
17	<p>Classes Taught: 1 - Primary only, 2 - Upper primary only, 5 -Secondary only, 6- Higher Secondary only, 10 - Pre-Primary only</p>									
18 & 19 a, b	Grades Subjects	Grades Subjects								
	For Pre-Primary and Primary Classes	1-All Subjects								
	For Primary, Upper Primary, Secondary and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7- Science, 8- Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45- Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93Work Education, 99- Other								
	For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25- Foreign Language, 26-Botany, 27-Zoology, 48- Fruit and Food Preservation, 49- Education, 50-Mining, 51-Nutrition, 52- Sociology, 53-BioTechnology, 54-Bio-Chemistry								
20	<p>Deputation : 1- Not in Deputation/Not Applicable, 2- In Block/Cluster, 3- In District, 4- In DIET, 5- In State Level, 6 – In Other School</p>									
24 a & b	<p>Training Needed/Received : 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7Others, 8-Not required</p>									
27	<p>Languages in which the teacher is having working knowledge : 01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language</p>									

SECTION - H : STUDENT PROFILE**Part 1 : Section Details (Need to set Once before Feeding of Students data)**

Serial Number	CLASS/GRADE*	SECTION NAME**	Medium of Instruction***	Number of Students
1.				
2.				
3.				
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41.				

(If More Sections are there then make Copy of this page)

** Class/Grade : Should be According to the Category and Highest and Lowest Class in School*

***Medium of Instruction : Should be According to the MoI mentioned in School Profile*

**** Section Name: Must be 'A', 'B', 'C' and so on. If only 1 Section is there then mention 'A' only.*

Part 1 : Student Details				
4.1.1	Name of the student		(Full Name in Block Letters)	
4.1.2	Gender		<input type="radio"/> Boy <input type="radio"/> Girl <input type="radio"/> Transgender	
4.1.3	Date of Birth		(DD/MM/YYYY)	
4.1.4	Mother's Name		(Full Name in Block Letters)	
4.1.5	Father's Name		(Full Name in Block Letters)	
4.1.6	Guardian's Name		(Full Name in Block Letters)	
4.1.7	Student's AADHAAR Number		(12 Digits)	
4.1.8	Name of the student as per Aadhar			
4.1.9a	Address			
4.1.9b	Pincode			
4.1.10a	Mobile Number (of Student/ Parent/ Guardian)			
4.1.10b	Alternate Mobile Number (of Student/ Parent/ Guardian)			
4.1.11	Contact email-id (of Student/Parent/Guardian)			
4.1.12	Mother Tongue of the Child			
4.1.13	Social Category		<input type="radio"/> Gen <input type="radio"/> SC <input type="radio"/> ST <input type="radio"/> OBC	
4.1.14	Minority Group		(Muslim -1, Christian-2, Sikh-3, Buddhist-4, Parsi-5, Jain-6, NA-7)	
4.1.15	Whether BPL beneficiary?		<input type="radio"/> Yes <input type="radio"/> No	
(a)	If Yes, then Whether Antyodaya Anna Yojana (AAY) beneficiary?		<input type="radio"/> Yes <input type="radio"/> No	
4.1.16	Whether belongs to EWS / Disadvantaged Group?		<input type="radio"/> Yes <input type="radio"/> No	
4.1.17	Whether CWSN?		<input type="radio"/> Yes <input type="radio"/> No	
(a)	If Yes, Type of impairment (code)**		<input type="text"/> <input type="text"/>	
** 17 (b) (Type of Impairment) : 1-Blindness, 2-Low-Vision, 3-Hearing impairment, 4-Speech and Language, 5-Locomotor Disability, 6-Mentalillness, 7-Specific Learning Disabilities, 8-Cerebral palsy, 9-Autism Spectrum Disorder, 10-Multiple Disability incl. deaf, blindness, 11-Leprosy Cured students, 12-Dwarfism, 13-Intellectual Disability, 14-Muscular Dystrophy, 15-Chronic Neurological conditions, 16-Multiple Sclerosis, 17-Thalassem-ia, 18Haemophi-lia, 19-Sickle Cell Disease, 20-Acid Attack victim, 21-Parkinson's disease				
4.1.18	Whether the Child is Indian National?		<input type="radio"/> Yes <input type="radio"/> No	
4.1.19	Is this Child identified as Out-of-School-Child?		<input type="radio"/> Yes <input type="radio"/> No	
(a)	If yes, when the child is mainstreamed?		(In current academic year-1, In earlier academic year -2)	
4.1.20	Medium of Instruction			
[Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first. (01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 97-Foreign Medium, 99-Other Indian Medium)				
Part 2 : Enrolment details of student in present school for current year				
4.2.1	Admission Number in school		(As mentioned in Admission Register)	
4.2.2	Date of Admission*		(DD/MM/YYYY)	
4.2.2.1	Roll Number			
4.2.3	Academic Stream opted by student		(For Higher Secondary Classes only)	
4.2.4 a	Status of student in Previous Academic Year of Schooling (2021-22)		<input type="radio"/> Art <input type="radio"/> Science <input type="radio"/> Commerce <input type="radio"/> Vocational	
4.2.4 b	Grade/Class Studied in the Previous/Last Academic Year (2021-22)			
4.2.5	Admitted / Enrolled Under (Only for Pvt. Unaided):			
<i>(0- None, 1-Section 12 of the RTE, 2-EWS, 3-Persons with Disabilities (PwD), 4-Disadvantaged Group, 5-Others)</i>				
a. Free Uniform	b. Free Text Books	c. Free Stationary	d. Whether student is facing any discrimination being EWS/ DG/ CWSN category	e. Whether student is taught in separate section constituted for Freeship/ EWS/ DG category
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4.2.6 a	In the Previous class studied – whether appeared for examinations :			<input type="radio"/> Appeared <input type="radio"/> Not Appeared
4.2.6 b	In the previous class studied – Result of the examination :			<input type="radio"/>
4.2.6 c	Option in case of Appeared in Examinations In the previous class studied - % of overall marks obtained in the examination			<input type="text"/> <input type="text"/>
4.2.7	No. of days child attended school			(in the previous academic year)
				<input type="text"/> <input type="text"/> <input type="text"/>

Part 3 : Facility and Other Details of The Student												
4.3.1 a	Facilities provided to the student (for the year of filling data) (For Govt. and Govt. Aided Schools Only)											
	Free Uniforms	Free Text Book	Free Transport facility	Free Escort	Free Mobile/ Tablet/ Computer	Free hostel	By Cycle					
	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4.3.1 b	Scholarship Received by Student											
(i)	Central Scholarship										<input type="radio"/> Yes <input type="radio"/> No	
	If YES, Code & Name of Scholarship **: (**Check Options at Annexure B)										<input type="checkbox"/>	
(ii)	State Scholarship										<input type="radio"/> Yes <input type="radio"/> No	
(iii)	Other Scholarship										<input type="radio"/> Yes <input type="radio"/> No	
	If anyone of above is YES then Scholarship Amount (per annum)										<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
4.3.2	Facilities provided to Student in case of CWSN (for the year of filling data) (For Govt. and Govt. Aided Schools Only)											
	Braille Kit	Low Vision Kit	Hearing Aid	Braces	Crutches	Wheel Chair	Tri-cycle	Caliper	Escort	Stipend	Transport	Other
	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
4.3.3	Whether child has been screened for Specific Learning Disability (SLD)										<input type="radio"/> Yes <input type="radio"/> No	
	If Yes, Specify the type of SLD										<input type="radio"/> Dysgraphia <input type="radio"/> Dyscalculia <input type="radio"/> Dyslexia	
4.3.4	Whether child has been screened for Autism Spectrum Disorder (ASD)										<input type="radio"/> Yes <input type="radio"/> No	
4.3.5	Whether child has been screened for Attention Deficit Hyperactive Disorder (ADHD)?										<input type="radio"/> Yes <input type="radio"/> No	
4.3.6	Is the student involved in any extracurricular activity?										<input type="radio"/> Yes <input type="radio"/> No	
4.3.7 a	Has the student been identified as a gifted / talented child in											
	Mathematics:	Language:	Science	Technical:	Sports	ART						
	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
	If anyone or more of 7 (a) is YES then											
4.3.b	Whether provided mentors?										<input type="radio"/> Yes <input type="radio"/> No	
4.3.c	Whether the student participated in nurturance camps											
	(i) State Level:	<input type="radio"/> Yes <input type="radio"/> No	(ii) National Level :	<input type="radio"/> Yes <input type="radio"/> No								
4.3.d	Has the student appeared in State Level Competitions/ Olympiads/National level Competitions?										<input type="radio"/> Yes <input type="radio"/> No	
4.3.e	Does the child participate in NCC/ NSS/ Scouts and Guides?										<input type="radio"/> Yes <input type="radio"/> No	
Part 4 : Vocational Education Details of The Student (Applicable for the students of Class 9 to 12 who have opted for NSQF/ Vocational Course)												
4.4.1	Was the student provided with any exposure to Vocational activities?										<input type="radio"/> Yes <input type="radio"/> No	
4.4.2	Did the student undertake any vocational course?										<input type="radio"/> Yes <input type="radio"/> No	
	If Yes, then Mention Sector and Job Role Codes in (a) and (b) (**Code List will be given in Annexure A)											
a	Trade/Sector:											
b	Job Role:											
c	Duration of vocational classes attended by student:											
	Theory (in hours)	Practical (in hours)	Training in industry (in hours)	Field Visit (in Numbers)								
	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
d	Whether Appeared for Examination in Previous Class for Vocational Subject <i>(1-Appeared and Passed, 2-Appeared and Not Passed, 3-Not Applicable, 4- Not Appeared)</i>										<input type="checkbox"/>	
	If 1-Appeared and Passed or 2-Appeared and Not Passed then % of Marks obtained										<input type="text"/> <input type="text"/>	
e	Whether student applied for placement <i>(1-Applied and Placed, 2-Applied and Not Placed, 3-Not Applied Yet)</i>										<input type="checkbox"/>	
f	Whether student applied for apprenticeship <i>(1-Applied and Given Apprenticeship, 2-Applied But Not Given Apprenticeship, 3-Not Applied Yet)</i>										<input type="checkbox"/>	

S. No.	Sector / Trade	Sub-Sector / Job Role
1	61-Agriculture	1-Animal Health Worker
		2-Dairy Farmer / Entrepreneur
		3-Dairy Worker
		4-Floriculturist (Open Cultivation)
		5-Micro Irrigation Technician
		6-Paddy Farmer
		7-Solanaceous Crop Cultivator
		8-Gardener
		57-Tuber Crop Cultivator
		58-Nursery Worker
2	62-Apparels, Made ups & Home Furnishing	9-Assistant Designer - Home furnishing
		10-Assistant Fashion Designer
		11-Hand Embroiderer
		12-Self Employed Tailor
		13-Sewing Machine Operator
		59-Specialized Sewing Machine Operator
3	63-Automotive	14-Automotive Service Technician L-3
		15-Automotive Service Technician L-4
4	64-Beauty & Wellness	17-Assistant Beauty Therapist
		18-Beauty Therapist
5	65-Banking Financial Services and Insurance (BFSI)	16-Business Correspondent & Business Facilitator
6	66- Construction	19-Assistant mason
		20-Mason General
7	67-Electronics & Hardware	21-Field Technician – Other Home Appliances
		22-Field Technician - Wireman Control Panel
		23-Field Technician - Computing and Peripheral
		24-TV Repair Technician
		60-Installation Technician– Computing and Peripherals
8	68-Healthcare	25-General Duty Assistant
		26-Vision Technician
9	69-IT-ITES	27-CRM Domestic Voice
		28-Domestic Biometric Data Entry Operator
		29-Domestic Data Entry Operator
		30-Domestic IT Help desk Attendant
10	70-Transportation, Logistics & Warehousing	55-Warehouse Packer
		62-Consignment Tracking Executive
		63-Courier Delivery Executive
		64-Courier Pick-up Executive
		65-Courier Sorter
		66-Documentation Assistant
		67-Receiving Assistant
		68-Shipment Query Handler
		69-Warehouse Quality Checker
11	71-Power	71-Consumer Energy Meter Technician
		72-Cable Jointer Electrical Power System
		73-Distribution Linemen
12	72-Media & Entertainment	31-Roto Artist
		32-Texturing Artist
		33-Story Board Artist
		34-Animator
		61-Clean Up Artist
13	73-Multi Skilling	35-Multi Skill Technician- Fabrication
		36-Multi Skill Assistant Technician
14	74-Retail	41-Cashier
		42-Store Operation Assistant
		43-Sales Associate
		44-Trainee Associate
15	75-Private Security	45-Unarmed Security Guard
16	76-Sports, Physical Education, Fitness & Leisure	37-Early Years Physical Activity Facilitator
		74-Primary Years Physical Activity Facilitator

17	77-Telecom	46-Optical Fiber Splicer
		47-Customer Care Executive (Call Centre)
		48-In Store Promoter
18	78-Tourism & Hospitality	49-Counter Sales Executive
		50-Food & Beverage Service Trainee
		51-Housekeeping attend manual cleaning
		52-Meet & Greet Officer
		53-Travel Consultant
		54-Tour Guide
19	79-Plumbing	70-Housekeeping – Room Attendant
		38-Plumber (General)
		39-Plumber (General II)
20	80-Others	Others

**** Part 3: 1 (ii) Scholarship Received by Student (a) Name and Code of Central Scholarships**

Annexure B

Code	Name of Scholarship
1	Pre Matric Scholarships Scheme for Minorities (MoMA),
2	Post Matric Scholarships Scheme for Minorities (MoMA),
3	Begum Hazrat Mahal National Scholarship (MoMA),
4	Pre-matric Scholarship for Students with Disabilities (DEPwD),
5	Post-matric Scholarship for Students with Disabilities (DEPwD),
6	Post Matric Scholarship for SC students (All States) (MoSJE),
7	Pre Matric Scholarship for SC students for Class IX and X(All States) (MoSJE),
8	Financial Assistance for Education of the Wards of Beedi/Cine/IOMC/LSDM Workers - Post-Matric (MoLE),
9	Financial Assistance for Education of the Wards of Beedi/Cine/IOMC/LSDM Workers - Pre-Matric (MoLE),
10	National Means Cum Merit Scholarship (DoSEL),
11	Prime Minister's Scholarship Scheme For Central Armed Police Forces And Assam Rifles,
12	Prime Minister's Scholarship Scheme for wards of States/UTs Police Personnel Martyred during Terror/Naxal Attacks,
13	Prime Minister's Scholarship Scheme For RPF/RPSF,
14	Financial Support to the students of NER for Higher Professional Courses (NEC MERIT SCHOLARSHIP),
15	Other Central Scholarships