

**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION; EXAM BRANCH
OLD SECRETARIAT; DELHI-110054**

No- DE. 5/212/Exam/16-17/730-740 Date 08-09-2017

CIRCULAR

**Sub: Restructuring of Examination Pattern and Promotion Policy
for Classes I-VIII and IX to XI w.e.f. Academic Session 2017-18**

Section 16 of the Right of Children to Free and Compulsory Education Act 2009 provides that no child admitted in a school is to be held back in any class or expelled from school till the completion of elementary education i.e. upto class VIII and it is being followed in letter and spirit in the schools running under Directorate of Education, Delhi.

From Academic Session 2017-18 onwards, Central Board of Secondary Education has discontinued the dual scheme of examination for Class X known hitherto as Scheme-I and Scheme-II. Henceforth, the students of Class- X will appear only in the Board Examination to be conducted by CBSE in February/March every year beginning with 2018.

The new examination system will have two terms namely: - First Term and the Second Term. Nomenclature of the examination of both the terms will be Mid Term Examination and Annual Examination. Most significantly, whole syllabus will figure in the Annual Examination & Board Examination of classes IX & X respectively from the current Academic Session i.e. 2017-18.

In the light of above developments, the examination system has been restructured by the Directorate of Education, Delhi with immediate effect and the following changes have been effected so as to bring uniformity in the evaluation/assessment pattern w. e.f. Academic Session 2017-18.



New Examination Pattern and Promotion Policy w.e.f. 2017-18

For Classes I & II

Examination Pattern: As per existing system. No change is proposed.

Promotion Policy: As per existing system. No change is proposed.

For Classes III to V

Examination Pattern

- **Academic Session** for classes III to V has been divided in to two terms. **First Term and Second Term. Nomenclature of the examination for both the terms will be Mid Term Examination and Common Annual School Examination (CASE)**
- Syllabus of classes III to V is separate for both the terms. The question papers for the Mid Term Examination would be set out of the syllabus supposed to be covered upto the First Term and no chapter / lesson of the First Term will be added in the syllabus of Annual Exam.
- 5 marks weightage will be given to attendance at the end of each of the terminal exam.

Scholastic Area:

The weightage of marks for classes III to V will be as follows:

Term	UnitTest-1 / Unit Test-3	UnitTest-2 / Unit Test-4	Submission of Note Books	Subject Enrichment	Attendance	Mid Term Exam / Annual Exam	Total Marks
First Term	05	05	05	05	05	15	40
Second Term	10	10	05	05	05	25	60

Unit Tests:

Two Unit Tests will be conducted before the Mid Term Exam and two Unit Tests will also be conducted before the Annual Exam.

Schedule for Unit Tests:

Unit Test	Max. Marks of Q P	Duration of QP	Weightage of Marks in Assessment	To be conducted	To be conducted by
First	20	01:00 Hr.	05	in first week of July	School
Second	20	01:00 Hr.	05	in first week of August	School
Third	20	01:00 Hr.	10	in first week of November	School
Fourth	20	01:00 Hr.	10	in first week of December	School

Weightage to Attendance:

Weightage upto 5 marks are to be given for Attendance in each term as per following scale.

Up to 75 %	Nil
From 76% to 80%	1 Mark
From 81% to 85%	2 Marks
From 86% to 90%	3 Marks
From 91% to 95%	4 Marks
From 96 % to 100%	5 Marks

Promotion Policy for classes III to V

No Detention Policy as per RTEA-2009

For Classes VI to VIII**Examination Pattern**

- Academic Session for classes VI to VIII has been divided into two terms. First Term and the Second Term. Nomenclature of the examination for both the terms will be Mid Term Examination and Common Annual School Examination (CASE)
- The question papers of Mid Term Examination of classes VI to VIII would be set out of the syllabus supposed to be covered up to the Mid Term Exam.

The question papers of the Annual Examination would be set out of the Second Term syllabus plus 5% to 30% syllabus of the First Term (increasing progressively from Classes VI to VIII). The gradually increasing portion of syllabus would help students acquire confidence for appearing in the Annual Examination. This would be taken care of by Exam Branch while issuing syllabus.

Scholastic Area:

The weightage of marks for classes VI to VIII will be as follows:

Term	Unit Test /CPSA (Best Score)	Submission of Note Books	Subject Enrichment	Mid Term Exam/ Annual Exam	Total Marks
First Term	05	2	3	30	40
Second Term	05	3	2	50	60

Unit Tests:

One unit test (of 20 marks) will be conducted before the Mid Term Exam. This Unit Test will cover syllabus supposed to be covered up to the First Unit Test. The Second Unit (of 20 marks) Test will be conducted before the Annual Examination. This Unit Test will cover syllabus supposed to be covered up to the Second Unit Test. 20 marks of the Unit Test will be converted into 5 marks for the purpose of Mid Term and Annual Exam.

Schedule for Unit Tests:

Unit Test	Max. Marks of Q P	Duration of QP	Weightage of Marks in Assessment	To be conducted	To be conducted by
First	20	01:00 Hr.	05	in first fortnight of August	School
Second	20	01:00 Hr.	05	in first fortnight of December	School

GRADING SCALE

Grading Scale for Scholastic Areas (Classes III-VIII)	
(School will award grades as per the following grading scale)	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs improvement)

Notebook Submission (For Classes III-VIII):

Notebook submission, as a part of Internal Assessment, is aimed at evaluating and enhancing seriousness of students towards preparing notes on the topics being taught in the classroom as well as assignments. This will also address the critical aspects of regularity, punctuality, neatness and upkeep of notebook.

Subject Enrichment Activities (For Classes III-VIII): These are subject-specific activities aimed at evaluating and enhancing the understanding and skills of the students. These activities are to be carried out throughout the term by the respective subject teachers. However, these should be evaluated at the term-end.

For Languages: Aimed at equipping the learners to develop effective listening and speaking skills, the language teachers may devise their own methods and parameters for assessment of the languages.

For Mathematics: For the activities in Mathematics, link on CBSE website is available on the hyperlinks as given in Circular No- Acad 14/2017 dated 21/03/2017 and it is also available at Home page on the website of the Directorate of Education under "Activities".

For Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The link on CBSE website is available in the Circular at Science: Activity class VIII and are also available at Home page on the website of the Directorate of Education under "Activities".

For Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Co-Scholastic Activities (For Classes VI-VIII): For the holistic development of the students, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale:-

A=Outstanding, B=Very Good C=Fair

The aspects of regularity, sincere participation, and output in team work to be the generic criteria for grading in the following co-scholastic activities:

(a) Work Education :- Work Education refers to skill-based activities resulting in goods or services useful to the community.

(b) Art Education:- Visual & Performing Arts

(c) Health and Physical Education: - Sports/Martial Arts/Yoga/NCC etc.

Discipline (Classes VI-VIII): The students will also be assessed for discipline which will be based on the factors like attendance, sincerity, behaviour, values, punctuality, tidiness, respectfulness for rules and regulations, attitude towards colleagues and society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale:-

A=Outstanding, B=Very Good C=Fair

Promotion Policy for classes VI to VIII

No Detention Policy upto class VIII as per RTEA-2009

For Class IX & X

Examination Pattern

- Academic Session for classes IX and X has been divided into two terms. First Term and Second Term. Nomenclature of the examination of both the terms will be Mid Term Examination and Common Annual School Examination (CASE) for Class IX and Board Exam for Class X.
- The question papers for the Mid Term Examination in class IX and X would be set out of the syllabus supposed to be covered up to the Mid Term.
- As per CBSE guidelines, 100% syllabus will be covered in the Annual Examination of class IX which will be conducted centrally by the Directorate of Education.
- Class X Annual Exam (which will be conducted by CBSE only) shall cover 100% syllabus of class X. HOSs and Teachers may note that from Academic Session 2017-18, there will be no School Based (Annual) Exam for Class X.

Scholastic Area

For Class IX:

- **Periodic Test-I (Mid Term Examination)** will be conducted in the month of September. This will be of three hours duration and 80 marks which will be converted into 5 marks for the purpose of weightage.
- **Periodic Test-II** will be conducted in December / January. This will be of three hours duration and 80 marks which will be converted into 5 marks to be added as weightage.
- The Common Annual School Examination for class IX will be held in February/ March. This will be of three hours duration and 80 marks.
- In addition, weightage of **5 marks** will be given for **Note Book submission** and another **5 marks** for **Subject Enrichment**, thus making a total of 100 marks as shown in the table on the next page.



For Class X:

- **Periodic Test-I (Mid Term Examination)** will be conducted in the month of September. This will be of three hours duration and 80 marks which will be converted into 5 marks for the purpose of weightage.
- **Periodic Test-II** will be conducted in December / January. This will be of three hours duration and 80 marks which will be converted into 5 marks to be added as weightage.
- The Annual Examination for class X will be conducted by CBSE in February/ March. This will be of three hours duration and 80 marks.
- In addition, weightage of **5 marks** will be given for **Note Book submission** and another **5 marks** for **Subject Enrichment**, thus making a total of 100 marks as shown in the table below:

The weightage of marks for classes IX & X will be as under:

Class	Periodic Test-1 (Mid Term Exam) (80 Marks & 03:00 Hrs) To be held in September	Periodic Test-2 (80 Marks & 03:00 Hrs) To be held in December /January	Submission of Note Books	Subject Enrichment	Common Annual School Exam / Board Exam	Total Marks
IX	05	05	05	05	80	100
X	05	05	05	05	80	100

- (i) Grace marks to be decided by CBSE for class IX would be given by DoE.
- (ii) The Internal Assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.
- (iii) Guidelines issued by CBSE for classes IX to X to be followed by all the Govt & Govt Aided schools.

GRADING SCALE

**Grading Scale for
Scholastic Areas (Class-IX & X)
(School will award grades as per the following grading scale)**

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Failed)

Notebook Submission (05 Marks):

Notebook submission as a part of Internal Assessment is aimed at enhancing seriousness of students towards preparing notes on the topics being taught in the classroom as well as the assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

Subject Enrichment Activities (05 Marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by the concerned subject teachers.

For Languages: Activities conducted under Subject Enrichment in Languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

Co-Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the students. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No up scaling of grades will be done.

Activity	To be graded on a 5- point scale (A-E) in School	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
A) Work Education or Pre Vocational Education	By the concerned Teacher	Work Education is a distinct curricular area for students for participation in social economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre Vocational Education as per Scheme of Studies)
B) Art Education	By the VAPA or the concern Teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
C) Health & Physical Education (Sports / Martial Arts/ Yoga/ NCC etc.)	By the PE Teacher	Health and Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self sacrifice and health care.

Discipline (Attendance, Sincerity, Behaviour, Punctuality, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced in the co-scholastic areas. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

Documentation:

Records pertaining to the Internal Assessment of the students done by the schools will be maintained for a period of one year from the date of declaration of result for verification at the discretion of the Department/Board. Subjudiced cases, if any or those involving RTI/ Grievances may, however, be retained till the decision of the case.

Promotion Policy for classes IX & X

In order to be declared pass a student of class IX / X has to secure 33% marks in the Annual Examination and the Internal Assessment separately.

For Class XI
Examination Pattern**There is no change in the Examination Pattern / Promotion Policy for Class XI**

Term	Type of Assessment	Weightage	Remarks
First Term	Written Examination of 3 hrs. duration as per existing practice to be held in September along with other Classes	25 marks	In case of subjects involving Practical Theory -20 Marks Practical-5 Marks
Second Term	Written Examination of 3 hrs. duration as per existing practice to be held in March.	75 Marks	In case of subjects involving Practical Theory -50 Marks Practical-25 Marks For subjects involving project work, oral work, CBSE norms will be followed.
Total		100 Marks	

Note:- For the subjects of Vocational Stream, instructions issued by Exam Branch vide Circular No- DE.5/43/04/Exam/2015/434-440 dated 14/07/2016 may be followed.

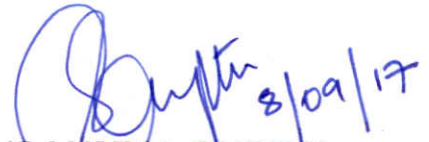
Promotion Policy for classes XI

- (a) The Promotion Rules 2001-02 approved by Hon'ble LG will be followed in letter and spirit with regard to class XI.
- (b) Promotion of students from class XI to XII will be as per existing pattern. No change is proposed.

For classes XII

There is no change in the examination system in respect of class XII.


All the Heads of Government and Government Aided schools in the National Capital Territory of Delhi are hereby directed to follow these instructions.


(SAUMYA GUPTA)
DIRECTOR (EDUCATION)

All Heads of Govt. & Govt Aided Schools through DEL E
All Addl. DEs/RDEs/DDEs (District & Zonal)/ADE.s/DEOs through DEL.E

Copy for information to:-

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2. PS to Chief Secretary, Delhi
3. PS to Pr. Secretary (Education)
4. Director (Education), MCD
5. Director (Education), NDMC
6. Chief Executive Officer, Delhi Cantonment Board
7. SPD (SSA) Lucknow Road, Delhi
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9. OS (IT) to paste on website of DOE
10. Guard File


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Addl. Director of Education (Exam)