# Question Paper Design

**Class VI (Nishtha Neo- Readers)**  
**Subject English**

**M.M. 50**  
**Time 2:30 hours**

<table>
<thead>
<tr>
<th>S. No</th>
<th>Question no.</th>
<th>Section</th>
<th>Description</th>
<th>Marks distribution</th>
<th>Skill Tested</th>
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</thead>
</table>
| 1.    | Q.1          | Reading | Unseen passage  
|       |              |         | MCQ/ Fill in the blanks/  
|       |              |         | One word substitution/ VSAQ | 8 marks  
|       |              |         | (2x2) | Comprehension  
|       |              |         | Application | Analysis  
|       |              |         | Synthesis | |
| 2.    | Q.2.         | Reading | Unseen passage  
|       |              |         | MCQ/ Fill in the blanks/Vocab./ One word substitution/ VSAQ | 7 marks  
|       |              |         | (1X5) | Comprehension  
|       |              |         | Application | Analysis  
|       |              |         | Synthesis | |
| 3.    | Q.3.         | Writing | Letter writing  
|       |              |         | (Guided) | 5 marks | Knowledge  
|       |              |         | Application | Synthesis | |
| 4     | Q.4.         | Writing | Paragraph writing  
|       |              |         | (Fill ups)  
|       |              |         | Choice Question | 5 marks | Knowledge  
|       |              |         | Application | Synthesis | |
| 5     | Q.5-9        | Grammar | Noun/ Pronoun/ Verb/  
|       |              |         | Tenses/Preposition/ Antonyms/ Names of birds,  
|       |              |         | fruits, colours, flowers/ days of the week/ months of the year/ Parts of the body/ Translation/ Punctuation Fill ups/ Choose the correct option/ picture based (guided)/ MCQs/Matching columns etc. | 10 marks  
|       |              |         | (2x5) | Knowledge  
|       |              |         | Application | Analysis | |
| 6     | Q.10.        | Literature Honey Suckle | Reference to Context (Extract from prose) | 3marks  
|       |              |         | (3VSAQ) | (1X3) | Knowledge  
<p>|       |              |         | Comprehension | | |</p>
<table>
<thead>
<tr>
<th></th>
<th>Q 11</th>
<th>Literature Honey Suckle</th>
<th>Reference to Context (Extract from poem) (2VSAQ+1Voc.)</th>
<th>3 marks (1X3)</th>
<th>Knowledge Comprehension</th>
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<tr>
<td>8</td>
<td>Q 12</td>
<td>Literature Honey Suckle</td>
<td>6 Very Short Answer Questions (One word answer/one word substitution/fill ups etc.)</td>
<td>6marks (1X6)</td>
<td>Knowledge Comprehension Application Analysis</td>
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<td></td>
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<tr>
<td>9</td>
<td>Q 13</td>
<td>Literature Honey Suckle</td>
<td>1 Value based Question (One out of two)</td>
<td>3marks (3X1)</td>
<td>Synthesis Evaluation</td>
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Common Annual School Examination 2017-2018
Model Question Paper
Class VI (Nishtha Neo- Readers)
Subject English

M.M. 50 Time 2:30 hours

Section- A Reading: 15 marks
Section- B Writing: 10 marks
Section- C Grammar: 10 marks
Section- D Literature: 15 marks

General instructions:
- All questions are compulsory.
- Please write answers in the space provided in the booklet.
- Marks are indicated with each question.

SECTION A – Reading (15 marks)

1. Look carefully at the poster below and answer the questions that follow: (8 marks)

![Poster of washing hands after various activities]

- Playing with pets
- Using the bathroom
- Sneezing, blowing your nose & coughing
- Touching a cut or open sore
- Playing outside
- Eating

AND Before...

Wash Your Hands After...
(a) Fill in the blanks with the right word from the poster: (2X2)marks
(i) Wash your hands _______(after/before) using the________(bedroom/bathroom).
(ii) _______(Wash/Fold) your hands before_______(bathing/eating).

(b) Choose the correct option, based on the poster and circle the correct option. (1X4)marks
(i) Wash your hands after touching-
   (A) fruits.
   (B) a cut or open sore.
   (C) flowers.
(ii) Wash your hands after playing with-
   (A) pets.
   (B) vets.
   (C) nets.
(iii) Wash your hands after playing-
   (A) inside.
   (B) upside.
   (C) outside.
(iv) Wash your hands after sneezing, blowing your nose and-
   (A) coughing.
   (B) laughing.
   (C) singing.

2. Read the short story given below and answer the questions that follow: (7marks)
Isha has a pet. It is a dog. She calls it, “Spot”. Spot loves to play in the park. But, the kids there
are scared of dogs. They run away when they see Spot. Now Isha and her dog go for a walk on
the road. Spot is scared of cars on the road. So, they go in the morning, when there are lesser
cars. It is not easy for pets to live in a city. We can be a little more loving to animals, so that, they
stay happy as pets.

(a) Based on the story above, mark the given sentences as (√) or (X) : (1X5)marks
(i) Isha has a pet cat. (   )
(ii) The dog’s name is Spot. (   )
(iii) Kids in the park are scared of dogs. (   )
(iv) It is easy for pets to live in a city. (   )
(v) Spot is scared of cars on the road. (   )

(b) Find opposites (antonyms) of the given words from the story above: (1X2)marks
(i) Hates - _______ (line 1)
(ii) Difficult - _______ (line 4)

SECTION B – Writing(10marks)

3. Given below is an application to the Principal requesting him for two days sick leave, but it is
incomplete. Fill up the blanks with suitable words to complete it. (5marks)
______________(Date)
The Principal
______________(school name)
______________(school address)
New Delhi, Pin- __________

Subject: _____ leave.
Respected Sir/Madam
I am a student of Class ___________. I am feeling _____. So, I will be unable to come to school for two days. Kindly grant me leave for ____days.
Thank you
_____ sincerely
_________(name)

4. Complete the paragraph on ‘My School’ given below, using the words given in the box. (5 marks)

**MY SCHOOL**

<table>
<thead>
<tr>
<th>Big</th>
<th>sixth</th>
<th>library</th>
<th>playground</th>
<th>friends</th>
<th>games</th>
</tr>
</thead>
<tbody>
<tr>
<td>summer camp</td>
<td>government</td>
<td>love</td>
<td>books</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I am a student of class ___________ in a ________________school. It is a _____________ school. It has a _______________. It also has a_________. We read_______ in the library. I play_________ with my ____________ in the playground. My teachers__________ me. We enjoyed the _____________ during the Summer vacations.

OR

Complete the paragraph on ‘My Friend’ given below, using the hints given in brackets and words from the box.

**MY FRIEND**

<table>
<thead>
<tr>
<th>many</th>
<th>student</th>
<th>games</th>
<th>classmate</th>
<th>reading</th>
<th>watching</th>
<th>forever</th>
<th>helps</th>
<th>play</th>
</tr>
</thead>
</table>

I am a________ of class sixth. I have__________ friends. But _______ (name of your friend) is my best friend. She/He helps me in_________. She/He____________ her mother at home too. She/he is my____________. We go to the park to _________, We play_______ together. We both like____________ programmes on T.V. Both of us will be friends_____________.
SECTION C – Grammar (10 marks)

5. Choose the correct word from the brackets to fill in the blank: (1X2 marks)
   (a) What comes after MONDAY? ___________ (Friday/Tuesday)
   (b) Last month of the year is _______________ (June/December)

6. Look at the picture below and write the names of any two fruits: (1X2 marks)
   (a) ______________
   (b) ______________

7. Choose a suitable pronoun from the brackets and fill in the box: (1X2 marks)
   (a) Sister - ___________ (He/She)
   (b) Father - ___________ (Him/Her)

8. Look at the pictures and give suitable preposition (in, on): (1X2 marks)
   (a) The ball is _____ the box.
   (b) The box is _______ the ball.
Look at the picture below and complete the sentence using the correct option:  (1X2)marks

This ______(is/are) my sister, Tara. We_____(is/are) going to school.

SECTION D – Literature(15marks)

10. Read the lines given below from the text book ‘HONEY SUCKLE’ and answer the questions that follow: (1X3)marks

Jumman Shaikh and Algu Chowdhry were good friends. So strong was their bond of friendship that when either of them went away from the village, the other looked after his family. Both were greatly respected in the village.

(a) Who were good friends?
   Answer: ____________ and ____________

(b) How was their bond of friendship?
   Answer: Their bond of friendship was very______ .

11. Read the lines given below, from the poem ‘BEAUTY’.

(a) Complete these lines using the words given in the box. 2 marks

<table>
<thead>
<tr>
<th>Trees</th>
<th>Birds</th>
<th>Sunlight</th>
<th>Dancing</th>
</tr>
</thead>
</table>

Beauty is seen
In the ________,
The_______, the_______,
Corn growing and people working
Or ______ for their harvest.

(b) Re arrange the given letters to form a word: 1 mark

A R H S T V E _____________ (means- gathering crop)
12. Answer the given questions: (1X6) marks
   (a) Beauty is heard in falling____________(roof/rain).
   (b) Algu and___________(Raman/Jumman) were best friends.
   (c) Jumman’s _____(uncle/aunt) had some property.
   (d) On the occasion of ______(Diwali/Eid), there was a fair in the village.
   (e) The man at the LUCKY SHOP made a ______(fool/friend) of everyone.
   (f) The shopkeeper ______(helped/tricked) Rasheed.

13. Jumman and Algu became enemies after Algu did not favour Jumman at the ‘Panchayat’. They forgot their friendship of years. What would you do, if you were in Algu’s place?

   I would choose______________________(friendship/fair play).
   I would_________________(understand/fight) in the situation.
   Friendship is__________(not important/ important) for me.
   _____________________________________________.

   OR

   Beauty is everywhere. Sometimes we can see it, sometimes we hear it and sometimes we feel it. What do you see in a person to decide if a person is beautiful or not?
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   (3marks)
### Question Paper Design

**Class VI (Nishtha)**  
**Subject: English**

M.M. 50  
Time 2:30 hours

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MCQ/ Fill in the blanks/ 
One word substitution/  
VSAQ | 8 marks  
(2X2)  
(1X2)  | Comprehension  
Analysis  
Synthesis |
| 2.   | Q.2.         | Reading | Unseen passage  
MCQ/ Fill in the blanks/ 
One word substitution/Vocab/  
VSAQ | 7 marks  
(1X5)  
(1X2)  | Comprehension  
Analysis  
Synthesis |
| 3.   | Q.3.         | Writing | Formal/ Informal Letter writing (Guided)  
Choice Question | 5 marks | Knowledge  
Application  
Synthesis |
| 4    | Q.4.         | Writing | Paragraph  
(Fill ups)  
Choice Question | 5 marks | Knowledge  
Application  
Synthesis |
| 5    | Q.5-9        | Grammar | Singular-Plural/ Simple Present - Simple Past Tense/  
Preposition/Nouns/ Translation/  
Punctuation/ Degrees of Comparison/ Names of birds, fruits, animals vegetables/colours, flowers/ days of the week/ months of the year/ Parts of the body. Fill ups/ Choose the correct option/ picture based/  
MCQ (guided) | 10 Marks  
(2x5 marks) | Knowledge  
Application  
Synthesis |
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<th>Reference to Context (Extract from prose) (3VSAQ)</th>
<th>3 marks (1X3)</th>
<th>Knowledge Comprehension</th>
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<td>Literature Honey Suckle</td>
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<td>Knowledge Comprehension Application Analysis</td>
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<td>Q13</td>
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<td>1 Value based Question (One out of two)</td>
<td>3 marks (3X1)</td>
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</table>
SECTION A – Reading (15 marks)

1. Look carefully at the poster below and answer the questions that follow. (8 marks)

![Poster Image]

- Step 1: Wet hands under warm running water.
- Step 2: Add soap to aid cleaning and to kill germs.
- Step 3: Rub well for at least 15 seconds.
- Step 4: Rinse well under warm running water.
- Step 5: Dry hands with clean paper towels.

Remember: Rub the forwards and backs of your hands well and between your fingers!
(a) Fill in the blanks with the right word from the poster: (2X2)marks
(i) Wet ____ (feet/hands) under warm ____ (running/dripping) water.
(ii) ____ (Dry/Wet) hands with clean ____ (paper/plastic) towels.

(b) Choose the correct option, based on the poster and put a circle on it. (1X4)marks
(i) Add soap to kill ____.
   (A) insects.
   (B) germs.
   (C) flowers.
(ii) Wet your hands under ____.
    (A) cold water.
    (B) hot water.
    (C) warm water.
(iii) Rub well for at least ____.
     (A) 15 seconds.
     (B) 20 seconds.
     (C) 10 seconds.
(iv) Rinse your hands under warm ____ water.
     (A) dripping.
     (B) dropping.
     (C) running.

2. Read the short paragraph given below and answer the questions that follow. (7 marks)

Earth is covered by a blue umbrella, we call it ‘sky’. Sky is very large and too high. Birds fly high in the sky. It seems light blue in the day time and dark in the night time. I can see many stars in the night sky. Once I tried to count them, but could not. My mummy said, “The stars are countless”. I can see the moon also. It changes shape and size everyday. I love to look at the stars and the moon. One day I will go to the moon and count the stars.

(a) Based on the story above mark the given sentences as (√) or (X) : (1X5)marks
(i) Sky is very small. ( )
(ii) The stars are countless. ( )
(iii) The moon looks same every night. ( )
(iv) The sky seems dark during the day. ( )
(v) I can see stars in the night sky. ( )

(b) Find plurals of the given singular nouns from the paragraph above: (1X2 marks)
(i) Bird - ______ (line 1)
(ii) Star - ______ (line 2)

SECTION B – Writing (10 marks)

3. Given below is an application to the Principal requesting him/her to change your section, but it is incomplete. Fill up the blanks with suitable words to complete it.

(5 marks)

_______ (Date)
The Principal
Subject: Change of section.
Respected Sir/Madam
I am a student of Class _____, section____. All my friends are in _____. So, I want to ______ my section. Kindly allow me to change my section.
Thank you
_____ sincerely
_________(name)

OR

Given below is a letter to your friend inviting him to your birthday party. Try to complete the letter using the given hints.


__________ (Your address)

______(Date)

Dear______(name of friend)
It has been long since you came to Delhi. It was in______(month) that we met. Hope you are doing good.
My birthday is on______(date). I would love if you come to my BIRTHDAY PARTY. It is at_______. All our friends would be there.
I hope uncle and aunty are good too, hope to see you______(never/soon).
Yours______(lovingly/obediently)
__________(your name)

4. Write a paragraph on ‘My Daily Routine’ using the hints given in the box below. (5 marks)

MY DAILY ROUTINE

- Get up, brush, take bath, eat breakfast, wear uniform, go to school,
- study, play in recess, come back, do homework, go to sleep

OR

Write a paragraph on ‘My Favourite Festival’ using the hints given in the box below.

MY FAVOURITE FESTIVAL

- Festival - When is it celebrated? Why do you like it? What is its importance?
- How is it celebrated? Any story behind its celebration.
SECTION C – Grammar (10marks)

5. Choose the correct degree of adjective: (1X2 marks)
   (a) Riya is _______(taller/tallest) than Shaina.
   (b) The _________( short/shortest) month of the year is February.

6. Write the names of any two flowers: (1X2 marks)
   (a) ______________
   (b) ______________

7. Identify and underline the pronoun in the given sentences: (1X2 marks)
   (a) Both of them are playing chess.
   (b) Is she a badminton player?

8. Look at the pictures and give suitable preposition(Behind, between): (1X2 marks)

   (a) The ball is ____ the boxes.

   (b) The ball is ______ the box.

9. Complete the sentences using the correct Punctuation Mark (comma/ exlamatory/full stop): (1X2 marks)
   (a) Wow _______ Look at that Giant Wheel.
   (b) Stop ______ do not let him go.
SECTION D – Literature (15marks)

10. Read the lines given below from the textbook ‘HONEY SUCKLE’ and answer the questions that follow: (1X3)marks

Every year on the occasion of Eid, there was a fair in our village. Eid was celebrated only one day but the fair lasted many days. Tradesmen from far and wide came there with all kinds of goods to sell.
(a) On which festival was the fair organised?
(b) For how many days did the fair last?
(c) From where did the tradesmen come?

11. (a) Read the lines given below, from a poem in HONEY SUCKLE, answer the questions using hints: (1×2)marks

Just as it gets dark in the evening and my mother sends me to bed,
I can see through my open window the watchman walking up and down.

(i) When does the poet’s mother send him to bed?
   Answer: The poet’s mother sent him to bed in the ________.

(ii) Whom could the poet see through the window?
   Answer: The poet could see a ________ through the window.

(b) Rearrange the given letters to form a word: 1 mark(vocab)

W D I W N O __________(line 2)

12. Answer the given questions: (1X6)marks
   (a) Can we hear beauty? Where?
   (b) What happened to Algu and Jumman’s friendship at the end?
   (c) How was Rasheed tricked by the shopkeeper?
   (d) Who went to the fair with Rasheed?
   (e) What does a watchman do?
   (f) What does the hawker sell?

13. Suppose you could be a gardener for one day, what three things would you do to make your school greener?

   OR

   If you were in place of Rasheed and got tricked at the village fair, how would you feel? Share three of your feelings.

   ____________________.
   ____________________.
   ____________________.
(3marks)
# Question Paper Design

**Class VI (Pratibha)**  
**Subject: English**  

**M.M. 50**  
Time 2:30 hours

A- Reading Section: 15 marks  
B- Writing Section: 10 marks  
C- Grammar Section: 10 marks  
D- Literature: 15 marks

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<td>Reading</td>
<td>Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ</td>
<td>8 marks (2X2) (1X4)</td>
<td>Comprehension Application Analysis Synthesis</td>
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<td>2.</td>
<td>Q.2.</td>
<td>Reading</td>
<td>Unseen passage MCQ/ Fill in the blanks/ One word substitution/ Vocab/VSAQ</td>
<td>7 marks (1X5) (1X2 Vocab)</td>
<td>Comprehension Application Analysis Synthesis</td>
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<td>3.</td>
<td>Q.3.</td>
<td>Writing</td>
<td>Formal/ Informal Letter writing (Guided) Choice Question</td>
<td>5 marks</td>
<td>Knowledge Application Synthesis</td>
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<td>4.</td>
<td>Q.4.</td>
<td>Writing</td>
<td>Paragraph (Fill ups) Choice Question</td>
<td>5 marks</td>
<td>Knowledge Application Synthesis</td>
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<td>5.</td>
<td>Q.5-9</td>
<td>Grammar</td>
<td>Pronouns/Auxiliary Verbs/Homophones/ Conjunctions/ Preposition/ Adjective/ Degrees of Adjectives/ Three forms of Verbs/ Modals/ Translation(Simple Future, Past Continuous, Present Continuous)/Punctuation Fill ups/ Choose the correct option/ picture based (guided fill ups)</td>
<td>10 marks (2x5)</td>
<td>Knowledge Application Analysis</td>
</tr>
<tr>
<td>Q</td>
<td>Question Number</td>
<td>Literature</td>
<td>Reference to Context</td>
<td>Type of Questions</td>
<td>Marks</td>
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<td>8</td>
<td>Q 12</td>
<td>Honey Suckle</td>
<td>3 Short Answer Questions (3SAQ out of 4SAQ)</td>
<td>6 marks (2x3)</td>
<td>Knowledge Comprehension Application Analysis</td>
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Common Annual School Examination 2017-2018
Model Question Paper
Class VI (Pratibha)
Subject- English

M.M. – 50 marks  Time- 2:30 hours

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<th>A- Reading Section: 15 marks</th>
<th>B- Writing Section: 10 marks</th>
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<tbody>
<tr>
<td>C- Grammar Section: 10 marks</td>
<td>D- Literature: 15 marks</td>
</tr>
</tbody>
</table>

General instructions:

- All questions are compulsory.
- Marks are indicated with each question.

Section A- Reading (15 marks)

Q1. Look at the advertisement of a book store given below and answer the questions that follow. 8marks

**Wonderland Book Store**

- Buy 3 Mystery books and get 2 magazines free at our store
- Become an avid reader
- Read a lot because reading makes us wise. It releases our stress.
- We have the best quality books in the city
- Enjoy our new adventure and story books.

(a) Write the opposites of the following words from the above passage. 2marks

(i) Sell- _____________
(ii) Worst- _____________
(b) Answer the following questions in about 10-15 words. 2marks
   (i) Which book store sells the best quality books in the city?
   (ii) Why should we read a lot?

(c) Fill in the blanks appropriately. 4marks
   (i) Mystery books and _______________ books are available at the book store.
   (ii) We can get 2 ____________ free on buying 3 mystery books.
   (iii) Someone who is very eager to read is known as an __________ reader.
   (iv) Reading helps us in releasing our __________.

Q2. Let us read a story and answer the following questions. 7marks

It was a rainy day. Dhanya and her friends were completely drenched in the rain. She was confused because she had a question in her mind. “How will life be without water?” Dhanya thought. She asked this to her friends Aslam, Peter and Gurvinder. Aslam said that he will not be able to take bath. Gurvinder said that his cow will die of thirst. Peter said that all the plants will get dried in the absence of water. Dhanya said that no one will be able to survive without water. All the friends promised each other to save every drop of water.

(a) Fill in the blanks appropriately on the basis of the above story. 5marks
   (i) Dhanya was confused because she had a __________in her mind.
   (ii) Aslam and Peter were Dhanya’s __________.
   (iii) Gurvinder said that his __________will die of thirst.
   (iv) Dhanya wished to know how the life would be without ____________.
   (v) Peter said that the __________will dry up in the absence of water.

(b) Which words in the passage mean the same as: 2marks
   (i) To remain alive
   (ii) To get completely wet.

Section B- Writing (10 marks)

Q3. Using the given hints, write a letter to the Principal of your school to change your section. 5marks

- Date
- School’s name and address
- Subject
- Sir/Ma’am
- Reason/reasons for change of section
- Thank you
or

Write a letter to your friend inviting him to your birthday party. You can use the given hints

| Address (Personal/Recipient’s), Date, Salutation/Greeting, Beginning, Main Content, Ending, Signature |

Q4. Write a paragraph in about 50-60 words on any one of the following topics. 5marks

(a) My daily routine
(b) My best friend
(c) My school

Section C-Grammar (10 marks)

Q5. Look at the picture carefully and write the correct homophone. 2marks

(a) They will sail on the __________ (see/sea).

(b) Yogita _________ (won/one) a trophy.

Q6. Look at the given pictures carefully. Fill in the blank by choosing the correct prepositions from the bracket. 2marks

(a) The ball is ___________ the box. (in/on)

(b) The ball is ___________ the two boxes. (between/under)

Q7. Punctuate the following sentences. 2marks

(a) are you going to your school
(b) I want to eat banana apple and orange

Q8. Correct the underlined pronouns and re-write the given sentences. 2marks
(a) Both of they are running together.
(b) She am a good girl.

Q9. Fill in the blanks with the correct forms of verbs given in the bracket. 2marks
(a) She ____________ (read) a newspaper when I entered the hall.
(b) I __________(talk) to my friends tomorrow.

Section D- Literature (15 marks)

Q10. Read the following passage and answer the questions that follow. 3 marks
I had hopes of winning a big prize and continued to try my luck again and again, paying 50 paise each time. But, every time I got a trifle. At last, I was left with only 25 paise. Again the shopkeeper showed his kindness.

(a) Why did the boy try his luck on the game again and again?
(b) How much money did the boy pay each time?
(c) Which word from the passage means ‘something of little value’?

Q11. Read the following stanza and fill in the blanks with the appropriate words 3 marks
When the gong sounds ten in the morning and
I walk to school by our lane,
Every day, I meet the hawker crying, “Bangles, crystal bangles!”

(a) The above stanza has been taken from the poem Vocation written by __________. (Name of the poet)
(b) Every day, the child meets the ____________ selling bangles.
(c) The word which means ‘a narrow road or path’ is __________.

Q12 Answer any 3 of the following questions in about 20-30 words. 2X3=6 marks
(a) What is the role of a ‘Panch’ according to the lesson ‘Fair Play’?
(b) What was special and different in Miss Beam’s school?
(c) Why was Rasheed upset?
(d) In the poem ‘Vocation’, why does the child wish to be a watchman?

Q13 Answer any one of the following questions. 3marks
(a) The lesson ‘A different kind of school’ teaches us to be helpful to others. Write 30-40 words explaining how you can be helpful to the blind people.
(b) The poem ‘Beauty’ helps us see beauty in things around us. Write in about 30-40
words the different things in which you can see beauty.