

**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VIII (Nishtha Neo- Readers)**

**Subject English**

M.M. 50

Time 2:30 hours

A- Reading Section: 15 marks	B- Writing Section: 10 marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

S.No	Question no.	Section	Description	Marks distribution	Skill Tested
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	8 marks (2x2) (1x4)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/Vocab./ One word substitution/ VSAQ	7 marks (1X5) (1x2 vocab.)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Letter writing/ Diary Entry/ Notice writing (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph writing (Guided) / Story writing (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
5	Q.5-9	Grammar	Sounds/ Living Places/ Young Ones of animals and birds, Antonyms, Transitive and Intransitive Verbs , Prefix-Suffix, Rearrange the alphabets to form meaningful words, Tenses- Present Perfect, Past perfect, past Participle, Simple present , Present Continuous,	10 marks (2x5)	Knowledge Application Analysis

			Simple Past, Past Continuous , Simple Future, Future Continuous /Conjunctions, Preposition / Degree of Adjectives / Punctuation Fill ups/ Choose the correct option/MCQs/Matching columns etc.		
6	Q.10.	Literature Honey Dew	Reference to Context (Extract from prose) (2VSAQ+1 Vocab)	3marks (1X3)	Knowledge Comprehension
7	Q 11	Literature Honey Dew	Reference to Context (Extract from poem) (2VSAQ+1Rhyme Scheme/about poet and poem)	3 marks (1X3)	Knowledge Comprehension
8	Q 12	Literature Honey Dew	6 Very Short Answer Questions (One word answer/one word substitution/fill ups etc.)	6marks (1X6)	Knowledge Comprehension Application Analysis
9	Q 13	Literature Honey Dew	1 Value based question (One out of two)	3 marks	Synthesis Evaluation

**Common Annual School Examination 2017-2018**

**Model Question Paper**

**Class VIII**

**(Nishtha Neo- Readers)**

**Subject English**

M.M-50

Duration 2:30 hours

**Reading Section (15 Marks)**

Q1 Look at the picture carefully and answer the questions that follow: 8marks



1a) Fill in the blanks with suitable words from the picture. 1x4=4

- (i) Trees help to bring\_\_\_\_
- (ii) Trees keep the ----- cool.
- (iii) Trees give out -----which is necessary for life.

(iv) Trees give ----- to eat.

1b) Complete the sentences by filling suitable words based on the picture. 2x2=4

(v) Trees are home to \_\_\_\_\_ and \_\_\_\_\_.

(vi) Trees protect the soil from \_\_\_\_\_ and \_\_\_\_\_.

Q2 Read the passage carefully and complete the sentences with suitable words from the passage.

1x7=7marks

A little girl went to a pet store to buy a kitten. There were four lovely kittens. She noticed another kitten who had lost one of its legs. Nobody was willing to buy it. The girl bought the lame kitten. On being asked by the shopkeeper why she had bought that particular kitten she answered, "I want that kitten because I can feel its pain. I will give her lots of love." At first the shopkeeper did not understand but when the girl began to walk away, he noticed she was walking with an artificial leg. He understood, what she had meant.

- a) Little girl went to pet store to buy a \_\_\_\_\_.
- b) There were \_\_\_\_\_ kittens in the pet shop.
- c) Everybody was willing to buy the lame kitten \_\_\_\_\_. (True/False)
- d) Little girl bought the lame kitten because she could feel \_\_\_\_\_.
- e) The little girl was walking with an artificial \_\_\_\_\_.
- f) The words from the passage which means same as 'Unreal' is \_\_\_\_\_.
- g) The opposite of word 'unnoticed' from the passage is \_\_\_\_\_.

### Writing Skill (10 Marks)

Q3 With the help of the words given in the box complete the letter written by you to your younger brother advising him to study hard for his upcoming annual exam.

5marks

annual exam, studying hard, key, time-table, concentrate, All the best, success, lovingly

\_\_\_\_\_ (Address)

\_\_\_\_\_ (Date)

Dear \_\_\_\_\_

I am fine here and hope you are doing well. Your \_\_\_\_\_ is approaching soon. I hope you are \_\_\_\_\_ for your exam as hard work is the \_\_\_\_\_ to success. For better result I advise you to make a \_\_\_\_\_ and also to \_\_\_\_\_ on your weak areas.

I hope you will act on my advise. I wish you ' \_\_\_\_\_ ' for your \_\_\_\_\_.

Yours \_\_\_\_\_

\_\_\_\_\_

or

You enjoyed the birthday party of your friend. Complete the diary entry written by you about your experience and views about the party with the help of words given in the box.

looking, Wonderful, delicious, friends, musical chair, sang, nice, return

\_\_\_\_\_ (Day and date)

\_\_\_\_\_ (Time)

I reached Sanjay's home at 7'o clock. All of my \_\_\_\_\_ were already there. Everybody was looking \_\_\_\_\_. We all gave gifts to him. We began with playing games like pass and parcel and \_\_\_\_\_. It was a real fun. His mother had made \_\_\_\_\_ snacks for us. His birthday cake was also \_\_\_\_\_ very tempting. He cut the cake and we all \_\_\_\_\_ birthday song for him. After the snacks we got our \_\_\_\_\_ gifts and clicked a few photographs. It was a \_\_\_\_\_ party. I will never forget it.

Q4 Using the hints given below write a paragraph on the topic '**My Favourite Animal**' 5marks

Name of my favourite animal, wild or domestic, Its colour, like to eat, its sound, its living place etc.

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Or

Complete the story by filling the blanks with the words given in the box.








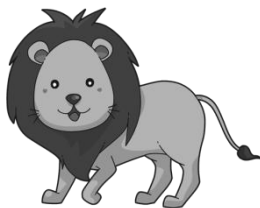
here and there, search, praising, branch, piece of bread, thought, proud, fell, opened, ate

Once there was a fox. He was very hungry. He ran in \_\_\_\_\_ of food \_\_\_\_\_ but could not find anything to eat. Then he saw a crow sitting on the \_\_\_\_\_ of a tree. It had a \_\_\_\_\_ in its beak. His mouth watered. He \_\_\_\_\_ of a plan. He started \_\_\_\_\_ the crow for its sweet voice and songs. The crow felt \_\_\_\_\_ and he tried to sing a song. As it \_\_\_\_\_ its mouth, the piece of bread \_\_\_\_\_ down. The fox, took it away and \_\_\_\_\_ it.

## Grammar (10 Marks)


Q5 Look at the pictures of the animals and write the name of their young ones against the given pictures.


1/2x4=2

ANIMAL	YOUNG ONE
 <p style="text-align: center;">COW</p>	 <p style="text-align: center;">=====</p>
 <p style="text-align: center;">DUCK</p>	 <p style="text-align: center;">=====</p>
 <p style="text-align: center;">SHEEP</p>	 <p style="text-align: center;">=====</p>
 <p style="text-align: center;">LION</p>	 <p style="text-align: center;">=====</p>

Q6 . Underline the sentence with the correct preposition as per the pictures given :

1x2=2

	<p>a) The balloon is behind the table.</p> <p>b) The balloon is above the table.</p> <p>c) The balloon is in the table.</p>
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	<p>a) Alina is jumping in the water.</p> <p>b) Alina is jumping on the water.</p> <p>c) Alina is jumping into the water.</p>
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Q7 Complete the sentences by filling the appropriate degree of adjective. 1x2=2

- a) Water in the lake is \_\_\_\_\_(clean) than in the pond.
- b) This bakery shop sells the \_\_\_\_\_(good) bread in our town.

Q8 Create new words by adding suitable prefix to the given words. Prefixes are given in the box.

1/2x4=2

in, dis, im, re
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- (a) Polite \_\_\_\_\_
- (b) Complete \_\_\_\_\_
- (c) Obey \_\_\_\_\_
- (d) Do \_\_\_\_\_

Q9 Complete the following sentences by using an appropriate verb form. 1x2=2

- a) My mother .....(cooks /have cooked) delicious meals
- b) The boys .....(are playing/were playing) in the garden when it started raining.

### Literature (15 Marks )

Q 10 Read the extract given below and answer the questions that follow. 1x3=3

Jody picked it up and carried it in front of him over his two arms. His arms began to ache and he was forced to stop again. When he walked on , the fawn followed him at once.

- a) Whom did the fawn follow?  
\_\_\_\_\_
- b) Why did his arms begin to ache?

- \_\_\_\_\_
- c) Find the word in the passage which means same as 'go after'.
- \_\_\_\_\_

Q 11 Read the lines given below and answer the questions that follow. 1x3=3

Said the Kangaroo, 'I'm ready'!

All in the moonlight pale,

But to balance dear Duck, sit steady!

- a) Who is the poet of the poem?  
\_\_\_\_\_
- b) To whom was the Kangaroo talking?  
\_\_\_\_\_
- c) When did they decide to go on a ride?  
\_\_\_\_\_

Q12 Answer the following questions in one word.

1x6=6

- a) What is the name of Jody's father?  
\_\_\_\_\_
- b) Who had bitten Jody's father?  
\_\_\_\_\_
- c) How did Mill-wheel and Jody go?  
\_\_\_\_\_
- d) Where did the Kangaroo hop?  
\_\_\_\_\_
- e) Where did the Duck live?  
\_\_\_\_\_
- f) How did the duck feel in the pond?  
\_\_\_\_\_

Q13 Jody wanted to bring fawn home as he felt that they had killed his mother. What qualities of Jody are reflected through this act? Write any three. 3marks

- 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_

Or

A doe was killed to save Jody's father's life. Do you think it is right to kill an animal to save human life? Give three reasons to justify your answer.

- 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_



**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VIII (Nishtha)**

**Subject: English**

M.M. 50

Time 2:30 hours

A- Reading Section: 15 marks	B- Writing Section: 10marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

S.No	Question no.	Section	Description	Marks distribution	Skill
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	8 marks (2x2) (1x4)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ Vocab. /VSAQ	7 marks (1x5) (1x2 Vocab)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Letter writing/ Diary Entry/ Notice writing (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph writing(Guided)/ Story writing (Fill ups) Choice Question	5 marks	Knowledge Application Synthesis
5	Q.5-9	Grammar	Sounds, Young Ones, Living Places of animals and birds / Conjunctions/ Preposition / Degree of Adjectives/ Punctuation/ Arranging words - Phrases into meaningful sentences/ Transitive and Intransitive verbs/ Prefix – Suffix/ Tenses- Past participle , Present perfect, Past	10 marks (2x5)	Knowledge Application Analysis

			perfect, Simple present, Simple Past, Past Continuous, Simple Future, Future Continuous Fill ups/ Choose the correct option		
6	Q.10.	Literature Honey Dew	Reference to Context (Extract from prose) (2VSAQ+1 Vocab.)	3 marks (1x3)	Knowledge Comprehension
7	Q 11	Literature Honey Dew	Reference to Context (Extract from poem) (2VSAQ+1Rhyme Scheme/About Poet and Poem)	3 marks (1x3)	Knowledge Comprehension
8	Q 12	Literature Honey Dew	6 Very Short Answer Questions (One word answer/one word substitution/fill ups /1-2 sentence answers)	6marks (1x6)	Knowledge Comprehension Application Analysis
9	Q 13	Literature Honey Dew	1 Value based/ long answer type Question (One out of two)	3 marks	Synthesis Evaluation

Common Annual School Examination 2017-2018

Model Test Paper

Class VIII (Nishtha-Reader)

Subject: English

M.M-50

Duration 2:30 hours

Reading Section (15 marks)

Q1 Look at the picture carefully and answer the questions that follow.

8marks



Complete the sentences 1x4=4

- This medicine works \_\_\_\_\_ with our body.
- The packet contains \_\_\_\_\_ tablets.

- c) It is a \_\_\_\_\_ medicine.
- d) The name of medicine is \_\_\_\_\_.

Answer the following questions: 2x2=4

- e) Name two diseases this medicine treats?
- f) Write two special features of this medicine.

Q2 Read the passage carefully and answer the questions that follow. 1x7=7marks

Penguins are birds with black and white feathers. They have wings but they cannot fly. Instead, they spend most of their time swimming under water. When they are on land they waddle back and forth. Group of penguins that live together is called a colony.

Penguins live near salt water and that is what they drink. They have a special gland in their bodies that pushes the salt out of their beaks. A penguin eats fishes, crimps and krill. Penguins are found in Antarctica, South America, Africa, Australia and the Galapagos islands.

- a) What is the colour of Penguins' feather?
- b) Penguins can fly very high.(State true or false)
- c) What do Penguins eat?
- d) Where are Penguins found?
- e) What do Penguins drink?
- f) Find the word from the passage which means same as 'Walking with small steps'
- g) Find the opposite of 'back' from the passage.

### **Writing Section (10 Marks)**

Q3 Write a letter to your younger brother advising him to study hard for his upcoming annual exam. You may use the hints given in the box. (5)

Hints: Your exam approaching, you should work hard, hard work is the key to success, make time table, concentrate on your weak areas.

Address

Date

Dear\_\_\_\_\_

I am fine here\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

---

Yours \_\_\_\_\_

---

Or

You have attended the birthday party of your close friend. Write a diary entry sharing your views about your joy and happiness. You may use the hints given in the box. (5)

My close friend's birthday, throw a party, I bought a gift, games and dance, delicious snacks, cake cutting ceremony, return gifts.

Day and date

Time

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Q4 Using the hints given in the box, write a paragraph on the topic **'My Favourite Festival'** (5)

Name of favourite festival, When it falls, how it is celebrated, why it is celebrated, exchange gifts and wishes, pomp and show, lots of happiness

Or

Complete the story by filling the blanks with the words given in the box. (5)

Laughed, use, lamp, foolishness, careless, notice, show, darkness, way, sorry

It was a dark night. A blind man was going on a road. He had a \_\_\_\_\_ in his hand. Two men \_\_\_\_\_ at him. One of them said, "What is the \_\_\_\_\_ of lamp to a blind man?" The other called the blind man a fool.

The blind man heard this. He laughed at their \_\_\_\_\_. The blind man said "The lamp is for those people who are \_\_\_\_\_. They would not \_\_\_\_\_ me in the \_\_\_\_\_. The lamp would \_\_\_\_\_ them the \_\_\_\_\_. "They felt \_\_\_\_\_ for their foolishness.

**Grammar Section (10 marks)**

Q 5 Choose the correct Preposition from the options given and fill in the blank provided:

(1/2 x 4= 2)

- a) Are you coming to the picnic \_\_\_\_\_ Saturday? (on /in /at)
- b) The picnic is \_\_\_\_\_ Pulkit's birthday. (on /for /at)
- c) We will play \_\_\_\_\_ the big Mango tree. (between /inside / under)
- d) The picnic will end \_\_\_\_\_ 4pm (before / outside /into)

Q 6 Write the correct prefix or suffix from the box to complete the sentence. (1/2 x 4= 2)

- a) The teacher asked the students to \_\_\_\_\_ (rearrange/disarrange) the books properly.
- b) It is \_\_\_\_\_ (impossible/possibly) to cross the road in so much traffic.
- c) We should wear \_\_\_\_\_ (comfortable/comfortless) shoes every day.
- d) The children enjoyed the picnic and went home \_\_\_\_\_ (happily/happiness)

Q 7 Choose the correct degree of adjective to complete the sentences: (1/2 x 4= 2)

- a) The climate of Delhi is \_\_\_\_\_ than the climate of Shimla
  - i. hot
  - ii. hotter
  - iii. hottest
- b) Rashmi is the \_\_\_\_\_ student in the class.
  - i. bright
  - ii. brighter
  - iii. brightest
- c) Neeru is two years \_\_\_\_\_ than me.
  - i. young
  - ii. younger
  - iii. youngest
- d) Mount Everest is the \_\_\_\_\_ peak of the Himalayas.
  - i. high
  - ii. higher
  - iii. highest

Q 8 Complete each sentence by changing the verb given in the bracket (1/2 x4= 2)

- a) My mother \_\_\_\_\_ (cook) breakfast every morning.
- b) I \_\_\_\_\_ (play) Badminton with my friends last Sunday.
- c) I will \_\_\_\_\_ (go) to the market tomorrow.
- d) It will \_\_\_\_\_ (rain) tomorrow.

Q 9 Rearrange the given words to form meaningful sentences: (1x2=2)

- a) barked loudly /at the thief / the dog.
- b) burrow /lives /a rabbit / in a

**Literature Section (15 marks)**

Q 10 Read the extract given below and answer the questions: (3)

“Pa, the fawn may be out there yet. It might be hungry and very scared.”

“I suppose so.”

“Pa, I’m a big boy now and don’t need to drink milk. Why don’t I go and see if I can find the fawn?”

“And bring it here?”

“And raise it”

Penny lay quiet, staring at the ceiling

- a) How was the fawn feeling?
- b) What would Jody give to feed the fawn?
- c) Find the word from the passage that means ‘afraid’.

Q 11. Read the stanzas and answer the questions that follow. (3)

Said the Duck to the Kangaroo,  
‘Good gracious! how you hop!  
Over the fields and the water too,  
As if you never would stop!  
My life is a bore in this nasty pond,  
And I long to go out in the world beyond!

- a) Write the name of the two places where the Kangaroo hops?
- b) What does the Duck long for?
- c) Identify the rhyming scheme in these lines.

Q 12 Answer the following questions in 1-2 sentences (1x6)

- a) Had Bepin Babu really lost his memory and forgotten all about a trip to Ranchi?
- b) Write down the name of Bepin Babu's doctor?
- c) The name of the poet of the poem "The Last Bargain" is \_\_\_\_\_.
- d) How did the speaker feel after talking to the child in the poem 'The Last Bargain'?
- e) How did Jody know that the fawn is a male?
- f) What had happened to Jody's father?

Q 13. Answer any one of the given questions in 50-60 words. (3)

Why did Penny Baxter allow Jody to go find the fawn and raise it?

OR

Bepin Babu did not help his friend Chunnilal at the time when he needed it. What do you think about Chunnilal's revenge for the same?



**Common Annual School Examination 2017-2018**

**Question Paper Design**

**Class VIII (Pratibha)**

**Subject: English**

M.M. 50

Time 2:30 hours

A- Reading Section: 10 marks	B- Writing Section: 15 marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

S.No	Question no.	Section	Description	Marks distribution	Skill
1.	Q.1	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ	4 marks (1x4)	Comprehension Application Analysis Synthesis
2.	Q.2.	Reading	Unseen passage MCQ/ Fill in the blanks/ One word substitution/ VSAQ/ Vocab.	6 marks (1x4) (1x2 vocab.)	Comprehension Application Analysis Synthesis
3.	Q.3.	Writing	Letter writing/Notice writing	5 marks	Knowledge Application Synthesis
4	Q.4.	Writing	Paragraph writing (Choice Question)	5 marks	Knowledge Application Synthesis
5	Q.5.	Writing	Diary Entry / Story writing	5 marks	Knowledge Application Synthesis
6	Q.6-10	Grammar	Reported Speech: Assertive, Interrogative / Tenses: Past Participle, Present Perfect, Past	10marks (2x5)	Knowledge Application

			Perfect, Simple Present, Present Continuous, Simple Past ,Past Continuous, Simple Future, Future Continuous / Sounds, young ones, living places of animals & birds/ Prefix-Suffix/Transitive-Intransitive Verbs/ Rearranging words-phrases into meaningful sentences / Conjunctions / Prepositions/ Degree of Adjectives/ Punctuation  Fill ups/ Choose the correct option/ MCQ		Analysis
7	Q.11.	Literature  Honey Dew	Reference to Context  (extract from prose)  (2VSAQ+ 1 Vocab)	3 marks  (1x3)	Knowledge  Comprehension
8	Q 12	Literature  Honey Dew	Reference to Context  (extract from poem)  (2VSAQ + 1Figure of Speech/Literary device.)	3 marks  (1x3)	Knowledge  Comprehension
9	Q 13	Literature  Honey Dew	3 Short Answer  Questions  (3 out of 4)	6 marks  (2x3)	Knowledge  Comprehension  Application  Analysis
10	Q 14	Literature  Honey Dew	1 Value based Question  (One out of two)	3 marks	Synthesis  Evaluation

**Common Annual School Examination 2017-2018**

**Model Test Paper**

**Class VIII (Pratibha)**

**Subject: English**

M.M. 50

Time 2:30 hours

**General instructions:**

- All questions are compulsory.
- Marks are indicated against each question.
- This question paper is divided into 4 sections as given below:

A- Reading Section: 10 marks	B- Writing Section: 15 marks
C- Grammar Section: 10 marks	D- Literature: 15 marks

**Reading section (10 marks)**

1. Read the passage carefully and answer the questions that follow. (4 marks)

Friends are important

Friendship is very important for us and friends become a significant part of our lives. They make our lives interesting and wonderful. Beyond doubt, one of the major benefits of having friends is that they improve our lives. They help us develop a sense of sharing be it real things or just inspirational or motivational words of wisdom. Usually a friend can be casual, close, best or a role model for most of us. Some friends may even be closer when compared to some of the others, for example like a best friend or a motivator. Friends often give us a shoulder to cry on when you need emotional support. Our close friends help us celebrate life when it is good, while they also give us support even when we are sad. Without friends, life can be boring as they contribute to our happiness in a fulfilling way.

- a) Give any one reason why friends are important.
- b) Why would life be boring without friends?
- c) Friends help us develop a sense of \_\_\_\_\_.
- d) How do friends help us when we are sad?

2. Read the passage carefully and answer the questions that follow.

(6 marks)

### Care of our Environment

Are we aware of the negative impact that we have on the environment? We should care enough to do something about it like trying to live eco-consciously and admire and preserve our environment. A clean environment is essential for healthy living. The more we don't care about our environment, the more it will become polluted with contaminants and toxins that have a harmful impact on our health. Air pollution can cause respiratory diseases and cancer, among other problems and diseases. Water pollution can lead to typhoid, diarrheal diseases, and other waterborne/water-related diseases. Although we have treatment systems and other mechanisms to take care of some of these issues, we never know what faults may occur. Air sustains us and water is a basic necessity, so we should just do what we can to prevent pollution.

It has been proved that the overall temperature of earth's atmosphere is increasing. Global warming is causing climate patterns to change. We humans are largely responsible because our activities have released large amounts of carbon dioxide and other greenhouse gases into the atmosphere. Nature gives us so many things for free – clean air, clean water, beautiful landscapes, breathtaking views, and the list goes on... We take so much from nature; the least we can do is show our appreciation by protecting and preserving our environment. Earth is our home; it's where we live, so we have to take care of it!

- a) Which two diseases are caused by water pollution?
- b) Air pollution leads to \_\_\_\_\_ and \_\_\_\_\_.
- c) How are humans responsible for Global warming?
- d) List two things that nature gives us.
- e) \_\_\_\_\_ word means the same as 'protect' in the first paragraph.
- f) Choose the word from the bracket (unnecessary/ important) which means 'essential'

**Writing section (15 marks)**

Q 3 Write a letter to your younger brother/sister encouraging him/her to work hard for upcoming exams. (5)

or

You are Rachita/ Rachit, a student of class VIII of SKV Gandhi Nagar / SBV Gandhi Nagar. You have lost your wrist watch in the school premises. Write a notice in about 50 words for your school notice board. (5)

Q 4 Write a paragraph on any ONE of the following topics (word limit 80-100 words) (5)

- a) My Favourite Festival
- b) My Favourite Animal
- c) The Republic Day

Q 5 Write a Diary entry/ story as given below (5)

You recently attended a birthday party of a close friend. Write a diary entry in 80-100 words describing your experience.

or

Develop a story as per the outline of the plot given below (80-100 words)

Roma alone at home..... Electricity cut off..... Phone rang..... Call bell rang..... Roma afraid..... Gathered courage..... lit candle..... her family at door

**Section C – Grammar (10 marks)**

Q 6 Choose the correct Preposition from the options given and fill in the blank provided:

(1/2 x 4= 2)

- (a) Are you going to the school \_\_\_\_\_ Saturday? (on /in /at)
- (b) There will be a cultural programme \_\_\_\_\_ the school auditorium. (in /for /at)
- (c) We will enjoy and later play \_\_\_\_\_ the big Mango tree in the school playground. (between /inside / under)
- (d) The programme will end \_\_\_\_\_ 4pm (before / outside /into)

Q 7 Add the correct prefix or suffix from the box to complete the sentence.

(1/2 x 4= 2)

in    dis    im    re    less    ness    able    ily
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- (a) My mother likes to \_\_\_\_\_ (arrange) the furniture of the drawing room frequently.
- (b) It is \_\_\_\_\_ (polite) to speak loudly on a mobile phone.
- (c) We should wear \_\_\_\_\_ (comfort) clothes every day.
- (d) The tourists enjoyed visiting the Taj and went back \_\_\_\_\_ (happy)

Q 8 Choose the correct degree of adjective to complete the sentences: (1/2 x 4= 2)

- (a) My soup is \_\_\_\_\_ than yours.
  - i) hot
  - ii) hotter
  - iii) hottest
- (b) Rashmi is the \_\_\_\_\_ student in the class.
  - i) Tall
  - ii) Taller
  - iii) Tallest
- (c) Ruchi is two years \_\_\_\_\_ than me.
  - i) old
  - ii) older
  - iii) oldest
- (d) Mount Everest is the \_\_\_\_\_ peak of the Himalayas.
  - i) high
  - ii) higher
  - iii) highest

Q 9 Complete each sentence by changing the verb given in the brackets

(1/2 x4= 2)

- (a) My sister \_\_\_\_\_ (go) for a walk every morning.
- (b) I \_\_\_\_\_ (play) chess with Neetu last Sunday.
- (c) I will be \_\_\_\_\_ (take) the train to Shimla tomorrow.
- (d) Rita was \_\_\_\_\_ (dance) yesterday.

Q 10 Arrange the given words to form meaningful sentences: (1x2=2)

- a) spoke politely /to his teacher / the student.
- b) den /lives /a Lion / in a

### **Section D Literature (15 marks)**

Q 11. Read the extract given below and answer the given questions: (1x3)

He said, "Ma, Pa says I can go bring back the fawn."

She held the coffee pot in mid-air.

"What fawn?"

"The fawn belonging to the doe we killed. We used the doe's liver to draw out the poison and save Pa"

She gasped. "Well, for pity sake ---"

"Pa says it would be ungrateful to leave it to starve."

- a) Why was the doe killed?
- b) Why would it be ungrateful to leave the fawn to starve?
- c) Which word in the passage means 'go hungry'?

Q 12 Read the stanza given below and answer the questions that follow. (1x3)

'Please give me a ride on your back!'

Said the Duck to the Kangaroo.

'I would sit quite still, and say nothing but "Quack,"

The whole of the long day through!

And we'd go to the Dee, and the Jelly Bo Lee,

Over the land, and over the sea; -

- a) Where did the Duck want to sit?
- b) What did the Duck say she would do?
- c) Identify the rhyming scheme in these lines.

Q 13 Answer any 3 of the following questions (2x3)

- a) Describe the mystery cat Macavity in your own words.
- b) What suggestion did Dr.Chanda give to Bepin Babu to treat his loss of memory?
- c) How did Jody feed the Fawn when it was brought back home?
- d) How did the King want to hire the speaker in the poem 'The Last Bargain'?

Q 14. Answer any one of the given questions in 70-80 words. (3)

Do you support Jody's decision to accept the responsibility for the Fawn? Why?

OR

What do you think about Chunnilal's retribution (revenge) of Bepin Babu's unfeeling behaviour?