DIRECTORATE OF EDUCATION Govt. of NCT, Delhi

SUPPORT MATERIAL (2020-2021)

Class: XI

MATHEMATICS

Under the Guidance of

Smt. Manisha Saxena

Secretary (Education)

Mr. Binay Bhushan

Director (Education)

Dr. Saroj Bala Sain

Addl. Director (School & Exam.)

Coordinators

Ms. Mukta Soni DDE (Exam) **Dr. Raj Kumar** OSD (Exam) Mr. Krishan Kumar OSD (Exam)



Anil Kumar Sharma

Published at Delhi Bureau of Text Books, 25/2 Institutional Area, Pankha Road, New Delhi-110058 by **Prabhjot Singh,** Secretary, Delhi Bureau of Text Books and Printed by Arihant Offset, New Delhi-110043

MANISHA SAXENA



सचिव (शिक्षा) राष्ट्रीय राजधानी क्षेत्र दिल्ली सरकार पुराना सचिवालय, दिल्ली-110054 दूरभाष : 23890187 टेलीफैक्स : 23890119

Secretary (Education)
Government of National Capital Territory of Delhi
Old Secretariat, Delhi-110054
Phone: 23890187 Telefax: 23890119
e-mail: secyedu@nic.in

DO No. DE. 5/228/Exam/Message/S.M./2018 Dated

MESSAGE

The importance of adequate practice during examinations can never be overemphasized. I am happy that support material for classes IX to XII has been developed by the Examination Branch of Directorate of Education. This material is the result of immense hard work, co-ordination and cooperation of teachers and group leaders of various schools. The purpose of the support material is to impart ample practice to the students for preparation of examinations. It will enable the students to think analytically & rationally and test their own capabilities and level of preparation.

The material is based on latest syllabus prepared by the NCERT and adopted by the CBSE for the academic session 2020-21 and covers different levels of difficulty. I expect that Heads of Schools and Teachers will enable and motivate students to utilize this material during zero periods, extra classes and regular classes best to their advantage.

I would like to compliment the team of Examination Branch for their diligent efforts of which made it possible to accomplish this work in time. I also take this opportunity to convey my best wishes to all the students for success in their endeavours.

(MANISHA SAXENA)

BINAY BHUSHAN, IAS



Director

Education & Sports Govt. of NCT of Delhi Old Secretariat, Delhi- 110054 Tel.: 23890172, Fax: 23890355 E-mail: diredu@nic.in

E-mail: diredu@nic.in Website: www.edudel.nic.in

D.O. No.

Date:

Dear Students,

Directorate of Education is committed to providing qualitative and best education to all its students. The Directorate is continuously engaged in the endeavor to make available the best study material for uplifting the standard of its students and schools.

Every year, the expert faculty of Directorate reviews and updates Support Material. The expert faculty of different subjects incorporates the changes in the material as per the latest amendments made by CBSE to make its students familiar with new approaches and methods so that students do well in the examination.

The book in your hand is the outcome of continuous and consistent efforts of senior teachers of the Directorate. They have prepared and developed this material especially for you. A huge amount of money and time has been spent on it in order to make you updated for annual examination.

Last, but not the least, this is the perfect time for you to build the foundation of your future. I have full faith in you and the capabilities of your teachers. Please make the fullest and best use of this Support Material.

DIRECTOR (EDUCATION)

Dr. (Mrs.) Saroj Bala Sain

Addl. Director of Education (School / Exam / EVGB/IEB/ VOC.)



Govt. of NCT of Delhi Directorate of Education Old Secretariat, Delhi-110054 Tel.: 23890023, 23890093

> D.O. No.<u>PA/AdU-08(s</u>un)/86 Date : <u>03-10-2019</u>

I am very much pleased to forward the Support Material for classes IX to XII. Every year, the Support Material of most of the subjects is updated/revised as per the most recent changes made by CBSE. The team of subject experts, officers of Exam Branch, members of Core Academic Unit and teachers from various schools of Directorate has made it possible to make available unsurpassed material to students.

Consistence use of Support Material by the students and teachers will make the year long journey seamless and enjoyable. The main purpose to provide the Support Material for the students of government schools of Directorate is not only to help them to avoid purchasing of expensive material available in the market but also to keep them updated and well prepared for exam. The Support Material has always been a ready to use material, which is matchless and most appropriate.

I would like to congratulate all the Team Members for their tircless, unremitting and valuable contributions and wish all the best to teachers and students.

(Dr. Saroj Bala Sain) Addl.DE (School/Exam)

भारत का संविधान

नागरिकों के मूल कर्तव्य

अनुच्छेद 51क

मूल कर्तव्य - भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे:
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की संप्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण बनाए रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभावों से परे हो, ऐसी प्रथाओं का त्याग करे जो महिलाओं के सम्मान के विरुद्ध हों;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की, जिसके अंतर्गत वन, झील, नदी और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत् प्रयास करे, जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई ऊँचाइयों को छू सके: और
- (ट) यदि माता-पिता या संरक्षक है, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य को शिक्षा के अवसर प्रदान करे।

CONSTITUTION OF INDIA

Part IV A (Article 51 A)

Fundamental Duties

Fundamental Duties: It shall be the duty of every citizen of India —

- 1. to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- 2. to cherish and follow the noble ideals which inspired our national struggle for freedom;
- 3. to uphold and protect the sovereignty, unity and integrity of India;
- 4. to defend the country and render national service when called upon to do so;
- 5. to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- 6. to value and preserve the rich heritage of our composite culture;
- 7. to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.
- 8. to develop the scientific temper, humanism and the spirit of inquiry and reform;
- 9. to safeguard public property and to adjure violence;
- 10. to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- 11. who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

भारत का संविधान उद्देशिका

हम, भारत के लोग, भारत को एक ¹[संपूर्ण प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य] बनाने के लिए, तथा उसके समस्त नागरिकों को :

सामाजिक, आर्थिक और राजनैतिक न्याय, विचार, अभिव्यक्ति, विश्वास, धर्म और उपासना की स्वतंत्रता, प्रतिष्ठा और अवसर की समता प्राप्त कराने के लिए, तथा उन सब में

> व्यक्ति की गरिमा और ²[राष्ट्र की एकता और अखंडता] सुनिश्चित करने वाली बंधुता

बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवंबर, 1949 ई. को एतद्द्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977 से) "प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य" के स्थान पर प्रतिस्थापित।

^{2.} संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977 से) ''राष्ट्र की एकता'' के स्थान पर प्रतिस्थापित।



PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC] and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

^{1.} Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)

^{2.} Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec. 2, for "Unity of the Nation" (w.e.f. 3.1.1977)

DIRECTORATE OF EDUCATION Govt. of NCT, Delhi

SUPPORT MATERIAL (2020-2021)

MATHEMATICS

Class: XI

NOT FOR SALE

PUBLISHED BY: DELHI BUREAU OF TEXTBOOKS

2020-2021

SUPPORT MATERIAL

XI

MATHEMATICS

Reviewed by

Dr. Rajpal Singh Principal, Sec-10, Dwarka

(Group Leader)

Mr. Shashank Vohra RPVV, Link Road, Karolbagh

Mr. Rajesh Kumar Yadav RPVV, Sec-10, Dwarka

Mr. Gajender Yadav RPVV, Sec-19, Dwarka

MATHEMATICS (CODE - 041)

Question paper design class – XI (2020-21)

Time 3 Hours Max. Marks: 100

S. No.	Typology of Questions	Very Short Answer (1 M)	Long Answer I (2 marks)	Long Answer I (4 marks)	Long Answer II (6 marks)	Marks	% Weight age
1.	Remembering : Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	4	1	1	1	16	20%
2.	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	6	2	3	1	28	35%
3.	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	2	1	1	20	25%
4.	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizatons. Evaluating: Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining	4	1	1	1	16	20%
	elements in a new pattern or proposing alternative solutions.	20×1 = 20	6×2 = 12	6×4 = 24	4×6 = 24	80	100
	IOIAL	20^1 - 20	UAZ = 1Z	U^4 - 24	+^U = 24	00	100

QUESTION WISE BREAK UP

Type of Questions	Marks per Question	Total Number of Questions	Total Marks
VSA	01	20	20
SA	02	06	12
LA - I	04	6	24
LA - II	06	04	24
Total		36	80

No chapter wise weightage. Care to be taken to cover all the chapters.

The above template is only a sample. Suitable internal variations may be made for generating similar templates keeping the overall weightage to different form of questions and typology of questions same

CONTENTS

S.No.	Chapter	Page No.
1.	Sets and Functions	1-12
2.	Relations and Functions	13-28
3.	Trigonometric Functions	29-46
4.	Principle of Mathematical Induction	47-51
5.	Complex Numbers and Quadratic Equations	52-64
6.	Linear Inequalities	65-74
7.	Permutations and Combinations	75-87
8.	Binomial Theorem	88-98
9.	Sequences and Series	99-116
10.	Straight Lines	117-136
11.	Conic Sections	137-152
12.	Introduction to Three-Dimensional	
	Coordinate Geogmetry	153-158
13.	Limits and Derivaties	159-171
14.	Mathematical Reasoning	172-177
15.	Statistics	178-188
16.	Probability	189-205
	Practice Paper-I	206-218
	Practice Paper-II	219-226
	Practice Paper-III	227-232

CHAPTER - 1

SETS AND FUNCTIONS

KEY POINTS

- A set is a well-defined collection of objects.
- There are two methods of representing a set:
 - (a) Roster or Tabular form e.g. natural numbers less than 5 = {1, 2, 3, 4}
 - (b) Set-builder form or Rule method e.g.: Vowels in English alphabet= {x : x is a vowel in the English alphabet }

Types of sets:

- (i) Empty set or Null set or void set
- (ii) Finite set
- (iii) Infinite set
- (iv) Singleton set

Subset: A set A is said to be a subset of set B if $a \in A \Rightarrow a \in B$, $\forall a \in A$. We write it as $A \subseteq B$.

- Equal sets: Two sets A and B are equal if they have exactly the same elements i.e A = B if A ⊂ B and B ⊂ A.
- **Power set:** The collection of all subsets of a set A is called power set of A, denoted by P(A) i.e. $P(A) = \{B : B \subset A\}$
- If A is a set with n(A) = m then $n[P(A)] = 2^m$.
- **Equivalent sets:** Two finite sets A and B are equivalent, if their cardinal numbers are same i.e., n(A) = n(B).

Georg Cantor

• **Proper subset and super set:** If $A \subset B$ then A is called the proper subset of B and B is called the superset of A.

Types of Intervals

Open Interval (a, b) = $\{x \in R : a < x < b\}$

Closed Interval [a, b] = $\{x \in R : a \le x \le b\}$

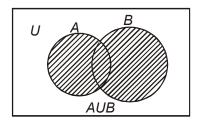
Semi open or Semi closed Interval,

$$(a,b] = \{ x \in R : a < x \le b \}$$

$$[a,b) = \{ x \in R : a \le x \le b \}$$

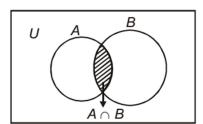
Union of two sets A and B is,

$$\mathsf{A} \cup \mathsf{B} = \{\, x : x \in \mathsf{A} \text{ or } x \in \mathsf{B} \,\}$$

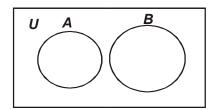


• Intersection of two sets A and B is,

$$A \cap B = \{ x : x \in A \text{ and } x \in B \}$$

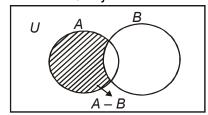


• Disjoint sets: Two sets A and B are said to be disjoint if A \cap B = ϕ



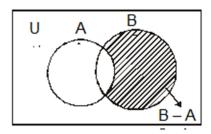
• Difference of sets A and B is,

$$A - B = \{ x : x \in A \text{ and } x \notin B \}$$



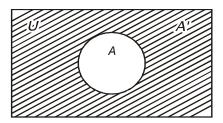
• Difference of sets B and A is,

$$\mathsf{B}-\mathsf{A}=\{\,x:x\in\mathsf{B}\;\mathsf{and}\;x\not\in\mathsf{A}\,\}$$



• Complement of a set A, denoted by A' or A^c is

$$A' = A^c = U - A = \{ \ x : x \in U \ \text{and} \ x \not\in A \}$$



- Properties of complement sets :
 - 1. Complement laws

(i)
$$A \cup A' = U$$
 (ii) $A \cap A' = \phi$ (iii) $(A')' = A$

2. De Morgan's Laws

(i)
$$(A \cup B)' = A' \cap B'$$
 (ii) $(A \cap B)' = A' \cup B'$

Note: This law can be extended to any number of sets.

3.
$$\phi' = \bigcup$$
 and $\bigcup' = \phi$

4. If
$$A \subseteq B$$
 then $B' \subseteq A'$

Laws of Algebra of sets

(i)
$$A \cup \phi = A$$

(ii)
$$A \cap \phi = \phi$$

$$\bullet \qquad \mathsf{A} - \mathsf{B} = \mathsf{A} \cap \mathsf{B}' = \mathsf{A} - (\mathsf{A} \cap \mathsf{B})$$

Commutative Laws :-

(i)
$$A \cup B = B \cup A$$
 (ii) $A \cap B = B \cap A$

Associative Laws :-

(i)
$$(A \cup B) \cup C = A \cup (B \cup C)$$

(ii)
$$(A \cap B) \cap C = A \cap (B \cap C)$$

Distributive Laws :-

(i)
$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

(ii)
$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

• If
$$A \subset B$$
, then $A \cap B = A$ and $A \cap B = B$

• When A and B are disjoint $n(A \cup B) = n(A) + n(B)$

- When A and B are not disjoint $n(A \cup B) = n(A) + n(B) n(A \cap B)$
- $n(A \cup B \cup C) = n(A) + n(B) + n(C) n(A \cap B) n(B \cap C) n(A \cap C) + n(A \cap B \cap C)$

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

Which of the following are sets? Justify your answer.

- 1. The collection of all the months of a year beginning with letter M
- The collection of difficult topics in Mathematics.
 Let A = {1, 3, 5, 7, 9}. Insert the appropriate symbol ∈ or ∉ in blank spaces: (Question- 3, 4)
- 3. (i) 2 ____ A (ii) {3} ___ A (iii) {3, 5} ___ A
- 4. Write the set A = $\{x : x \text{ is an integer}, -1 \le x < 4\}$ in roster form
- Write the set B = {3, 9, 27, 81} in set-builder form.Which of the following are empty sets? Justify. (Question- 6, 7)
- 6. A = $\{ x : x \in N \text{ and } 3 < x < 4 \}$
- 7. B = { x : x ∈ N and x² = x}
 Which of the following sets are finite or infinite? Justify. (Question-8, 9)
- 8. The set of all the points on the circumference of a circle.
- 9. $B = \{ x : x \in N \text{ and } x \text{ is an even prime number} \}$
- 10. Are sets A = $\{-2, 2\}$, B = $\{x : x \in Z, x^2-4 = 0\}$ equal? Why?
- 11. Write (–5,9] in set-builder form
- 12. Write $\{x : x \in \mathbb{R}, -3 \le x < 7\}$ as interval.
- 13. If $A = \{ 1, 3, 5 \}$, how many elements has P(A)?

14.	Write all the possible subsets of $A = \{5, 6\}$.					
	If A = Set of letters of the word 'DELHI' and B= the set of letters the words 'DOLL' find (Question- 17,18,19)					
15.	$A \cup B$					
16.	$A \cap B$					
17.	A - B					
18.	8. Describe the following sets in Roster form				n	
	(i) (ii)		set of all letters set of all vowels			
19.	Write the set A = $\{x : x \in z, x^2 < 25\}$ in roster form.					
20.	Write the set B = $\{x : x \text{ is a two digit numbers such, that the sur of its digits is 7}$					
	Fill in the blanks (21 – 23)					
21.	The total number of non-empty subsets of a finite set. Containing n elements is					
22.	The total number of proper subsets of finite set. Containing n elements is					
23.	$n[P{P(\phi)}] = $					
24.	If A and B are two sets such that A \subset B, then find					
	(i) A <i>c</i>	B	(ii) A \cup B			
25.	Let A and B be two sets having 5 and 7 elements respectively. Write the minimum and maximum number of elements in					
	(i) A \cup	J B	(ii) $A \cap B$			
26.	For any two sets A and B, A \cap (A \cup B)' is equal to					
	(a) A		(b) B	(c) ф	(d) A \cap B.	

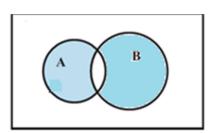
- 27. In set builder method the null set is represented by
 - (a) { }
- (b) ϕ
- (c) $\{x : x \neq x\}$ (d) $\{x : x = x\}$.
- If A and B are two given sets, then $A \cap (A \cap B)'$ is equal to 28.
 - (a) A
- (b) B'
- (c) ϕ
- (d) A B.
- 29. If A and B are two sets such that $A \subset B$ then $A \cap B'$ is
 - (a) A
- (b) B'
- (c) ϕ
- (d) $A \cap B$.
- If $n(A \cup B) = 18$, n(A B) = 5, n(B A) = 3 then find $n(A \cap B)$ 30.

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

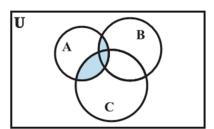
Are sets A = $\{1, 2, 3, 4\}$, B = $\{x : x \in \mathbb{N} \text{ and } 5 \le x \le 7\}$ disjoint? 31. Justify?

What is represented by the shaded regions in each of the following Venn-diagrams? (Question 32, 33)

32.



33.



SHORT ANSWER TYPE QUESTIONS (4 MARKS)

34. If A = { 1, 3, 5, 7, 11, 13, 15, 17} B = { 2, 4, 6, 8 ... 18}

and \cup is universal set then find $A' \cup [(A \cup B) \cap B']$

35. Two sets A and B are such that

 $n(A \cup B) = 21 \ n(A) = 10 \ n(B) = 15 \ find \ n(A \cap B) \ and \ n \ A - B)$

36. Let $A = \{1, 2, 4, 5\}$ $B = \{2, 3, 5, 6\}$ $C = \{4, 5, 6, 7\}$ Verify the following identity

 $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

37. If $\bigcup = \{ x : x \in \mathbb{N} \text{ and } x \le 10 \}$

 $A = \{ x : x \text{ is prime and } x \le 10 \}$

 $B = \{ x : x \text{ is a factor of } 24 \}$

Verify the following result

- (i) $A B = A \cap B'$ (ii) $(A \cup B)' = A' \cap B'$ (iii) $(A \cap B)' = A' \cup B'$
- 38. Find sets A, B and C such that A \cap B, B \cap C and A \cap C are non-empty sets and A \cap B \cap C = ϕ
- 39. For any sets A and B show that
 - (i) $(A \cap B) \cup (A B) = A$
- (ii) $A \cup (B-A) = A \cup B$
- 40. On the Real axis, If A = [0, 3] and B = [2, 6], than find the following
 - (i) A'
- (ii) $A \cup B$
- (iii) $A \cap B$
- (iv) A B
- 41. In a survey of 450 people, it was found that 110 play cricket, 160 play tennis and 70 play both cricket as well as tennis. How many play neither cricket nor tennis?

- 42. In a group of students, 225 students know French, 100 know Spanish and 45 know both. Each student knows either French or Spanish. How many students are there in the group?
- 43. For all set A, B and C is $(A \cap B) \cup C = A \cap (B \cup C)$? Justify your answer.
- 44. Two sets A and B are such that $n(A \cup B) = 21$, $n(A' \cap B') = 9$, $n(A \cap B) = 7$ find $n(A \cap B)'$.

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 45. In a town of 10,000 families it was found that 40% families buy newspaper A, 20% families buy newspaper B and 10% families by newspaper C. 5% families buy A and B, 3%, buy B and C and 4% buy A and C. If 2% families buy all the three newspapers, find the no of families which buy(1) A only (2) B only (3) none of A, B and C (4) exactly two newspapers (5) exactly one newspaper (6) A and C but not B (7) at least one of A, B, C. What is the importance of reading newspaper?
- 46. In a group of 84 persons, each plays at least one game out of three viz. tennis, badminton and cricket. 28 of them play cricket, 40 play tennis and 48 play badminton. If 6 play both cricket and badminton and 4 play tennis and badminton and no one plays all the three games, find the number of persons who play cricket but not tennis. What is the importance of sports in daily life?
- 47. In a class, 18 students took Physics, 23 students took Chemistry and 24 students took Mathematics of these 13 took both Chemistry and Mathematics, 12 took both Physics and Chemistry and 11 took both Physics and Mathematics. If 6 students offered all the three subjects, find:
 - (1) The total number of students.
 - (2) How many took Maths but not Chemistry.
 - (3) How many took exactly one of the three subjects.

- 48. Using properties of sets and their complements prove that
 - $(1) \qquad (A \cup B) \cap (A \cup B') = A$
 - (2) $A (A \cap B) = A B$
 - (3) $(A \cup B) C = (A C) \cup (B C)$
 - (4) $A (B \cup C) = (A B) \cap (A C)$
 - (5) $A \cap (B C) = (A \cap B) (A \cap C)$.
- 49. If A is the set of all divisors of the number 15. B is the set of prime numbers smaller than 10 and C is the set of even number smaller than 9, then find the value of $(A \cup C) \cap B$.
- 50. Two finite sets have m and n elements. The total number of subsets of first set is 56 more than the total number of subsets of the second set. Find the value of m and n.
- 51. If $X = \{4^n 3n 1 : n \in N\}$ $Y = \{9(n-1) : n \in N\}$

Find the value of $X \cup Y$

- 52. A survey shows that 63% people watch news channel A whereas 76% people watch news channel B. If x% of people watch both news channels, then prove that $39 \le x \le 63$.
- 53. From 50 students taking examination in Mathematics, Physics and chemistry, each of the students has passed in at least one of the subject, 37 passes Mathematics, 24 Physics and 43 Chemistry. At most 19 passed Mathematics and Physics, almost 29 Mathematics and chemistry and at most 20 Physics and chemistry. What is the largest passible number that could have passes in all the three subjects?

ANSWERS

- 1. Set
- 2. Not a set
- 3. (i) \notin (ii) \notin (iii) \notin
- 4. $A = \{-1, 0, 1, 2, 3\}$
- 5. $B = \{ x : x = 3^n, n \in \mathbb{N} \text{ and } 1 \le n \le 4 \}$
- 6. Empty set because no natural number is lying between 3 and 4
- 7. Non-empty set because $B = \{1\}$
- 8. Infinite set because circle is a collection of infinite points whose distances from the centre is constant called radius.
- 9. Finite set because B = {2}
- 10. Yes, because $x^2 4 = 0$; x = 2, -2 both are integers
- 11. $\{x : x \in \mathbb{R}, -5 < x \le 9\}$
- 12. [-3, 7)
- 13. 23 = 814. ϕ , $\{5\}$, $\{6\}$, $\{5,6\}$
- 15. $A \cup B = \{D, E, L, H, I, O\}$
- 16. $A \cap B = \{D, L\}$
- 17. $A B = \{E, H, I\}$
- 18. (i) {A, R, I, T, H, M, E, C} (ii) {E, U, A, I, O}
- 19. $\{-4, -3, -2, -1, 0, 1, 2, 3, 4\}$
- 20. {16, 25, 34, 43, 52, 61, 70}
- 21. 2ⁿ 1

22. $2^m - 1$

23. 4

- 24. (i) A
- (ii) B

- 25. (i) min : 7 (ii) min : 0 max : 12 max : 5
- 26. (c) ϕ 27. (c) $\{x : x \neq x\}$
- 28. (b) B' 29. (c) φ
- 30. 10 31. Yes, because $A \cap B = \phi$
- 32. $(A B) \cup (B A)$ or $A \triangle B$ 33. $A \cap (B \cup C)$
- **34**. ∪
- 35. $n(A \cap B) = 4$, n(A B) = 6
- 38. $A = \{1, 2\}, B = \{1, 3\} C = \{2, 3\}$
- 40. (i) $(-\infty, 0) \cup (3, \infty)$ (ii) [0, 6] (iii) [2, 3] (iv) [0, 2)
- 41. **Hint:** \cup = set of people surveyed

A = set of people who play cricket

B = set of people who play tennis

Number of people who play neither cricket nor tennis

- 42. There are 280 students in the group.
- 43. No, For example $A = \{1, 2\}, B = \{2, 3\}, C = \{3, 4\}$
- 44. 23
- 45. (i) 3300 (ii) 1400 (iii) 4000 (iv) 800 (v) 4800 (vi) 400 (vii) 5800
- 46. 6 47. (i) 35 (ii) 11 (iii) 11
- 49. {2, 3, 5} 50. n = 3 m = 6
- 51. Y 53. 14

CHAPTER - 2

RELATIONS AND FUNCTIONS

CONCEPT MAP

 Ordered Pair: An ordered pair consists of two objects or elements in a given fixed order.

<u>Remarks</u>: An ordered pair is not a set consisting of two elements. The ordering of two elements in on ordered pair is important and the two elements need not be distinct.

• Equality of Ordered Pair: Two ordered pairs $(x_1, y_1) \& (x_2, y_2)$ are equal if $x_1 = x_2$ and $y_1 = y_2$.

i.e.
$$(x_1, y_1) = (x_2, y_2) \Leftrightarrow x_1 = x_2 \text{ and } y_1 = y_2$$

- Cartesian product of two sets: Cartesian product of two nonempty sets A and B is given by A × B and A × B = $\{(x, y) : x \in A \}$ and $y \in B$.
- Cartesian product of three sets: Let A, B and C be three sets, then A × B × C is the set of all ordered triplet having first element from set A, 2nd element from set B and 3rd element from set C.

i.e.,
$$A \times B \times C = \{(x, y, z) : x \in A, y \in B \text{ and } z \in c \}.$$

- Number of elements in the Cartesian product of two sets: If n(A) = p and n(B) = q, then $n(A \times B) = pq$.
- **Relation:** Let A and B be two non-empty sets. Then a relation from set A to set B is a subset of A × B.

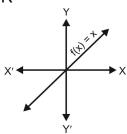
- No. of relations: If n(A) = p, n(B) = q then no. of relations from set A to set B is given by 2^{pq} .
- **Domain of a relation:** Domain of $R = \{a : (a, b) \in R\}$
- Range of a relation: Range of $R = \{b : (a, b) \in R\}$
- Co-domain of R from set A to set B = set B.
- Range ⊆ Co-domain
- Relation an a set: Let A be non-empty set. Then a relation from A to B itself. i.e., a subset of A × A, is called a relation on a set.
- **Inverse of a relation:** Let A, B be two sets and Let R be a relations from set A to set B.
 - Then the inverse of R denoted R^{-1} is a relation from set B to A and is defined by $R^{-1} = \{(b, a) : (a, b) \in R\}$
- **Function:** Let A and B be two non-empty sets. A relation from set A to set B is called a function (or a mapping or a map). If each element of set A has a unique image in set B.
 - Remark: If $(a, b) \in f$ then 'b' is called the image of 'a' under f and 'a' is called reimage of 'b'.
- Domain of range of a function: If a function 'f' is expressed as
 the set of ordered pairs, the domain of 'f' is the set of all the first
 components of members of f and range of 'f' is the set of second
 components of member of 'f'.

i.e.,
$$D_f = \{a : (a, b) \in f\}$$
 and $R_f = \{b : (a, b) \in D_f\}$

- No. of functions: Let A and B be two non-empty finite sets such that n(A) = p and n(B) = q then number of functions from A to B = q^p .
- Real valued function: A function $f : A \rightarrow B$ is called a real valued function if B is a subset of R (real numbers).

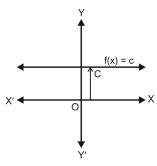
• **Identity function:** $f: R \to R$ given by $f(x) = x \ \forall \ x \in R$ (real number)

Here, $D_f = R$ and $R_f = R$



• Constant function: $f: R \to R$ given by f(x) = c for all $x \in R$ where c is any constant

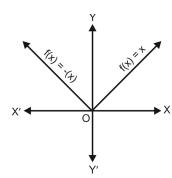
Here, $D_f = R$ and $R_f = \{c\}$



• Modulus function: $f: R \to R$ given by $f(x) = |x| \forall x \in R$

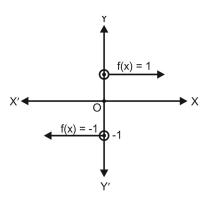
Here, $D_f = R$ and $R_f = [0, \infty)$

Remarks : $\sqrt{x^2} = |x|$



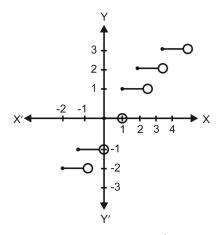
Signum function: $f: R \to R$ defined by $f(x) = \begin{cases} \frac{|x|}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$ or $f(x) = \begin{cases} 1, & \text{if } x < 0 \\ 0, & \text{if } x = 0 \\ -1, & \text{if } x > 0 \end{cases}$

or
$$f(x) = \begin{cases} 1, & \text{if } x < 0 \\ 0, & \text{if } x = 0 \\ -1, & \text{if } x > 0 \end{cases}$$

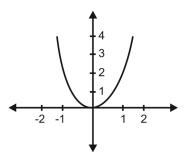


Greatest Integer function: $f : R \to R$ defined by $f(x) = [x], x \in R$ assumes the value of the greatest integer, less than or equal to x.

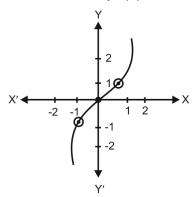
Here,
$$D_f = R$$
 and $R_f = Z$



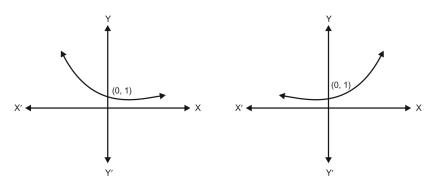
- Graph for f : $R \rightarrow R$, defined by $f(x) = x^2$
 - Here, $D_f = R$ and $R_f = [0, \infty)$



• Graph for $f : R \to R$, defined by $f(x) = x^3$



• Exponential function: $f: R \to R$, defined by $f(x) = a^x$, a > 0, $a \ne 1$



When 0 < a < 1

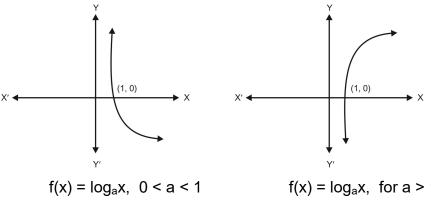
When a > 1

$$f(x) = a^{x} \begin{cases} >1 & \text{for } x < 0 \\ =1 & \text{for } x = 0 \\ <1 & \text{for } x > 0 \end{cases} \qquad f(x) = 0^{x} \begin{cases} <1 & \text{for } x < 0 \\ =1 & \text{for } x = 0 \\ >1 & \text{for } x > 0 \end{cases}$$

Natural exponential function, $f(x) = e^x$

$$e = 1 + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \dots \infty$$
, $2 < e < 3$

Logarithmic functions, $f:(0,\infty)\to R$; $f(x)\log_a x$, a>0, $a\neq 1$



$$D_f = (0, \infty)$$

$$R_f = R$$

Case I When 0 < a < 1

$$f(x) = log_a x$$
, for $a > 1$

$$D_f = (0, \infty)$$

$$R_f = R$$

Case II When a > 1

- Natural logarithm function: $f(x) = log_e x or ln(x)$.
- Let $f: X \to R$ and $g: X \to R$ be any two real functions where $x \subset R$ then

$$(f\pm g)\ (x)=f(x)\pm g(x)\ \forall\ x\in X$$

(fg) (x) =
$$f(x) g(x) \forall x \in X$$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} \quad \forall x \in X \text{ provided } g(x) \neq 0$$

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. If
$$A = \{1, 2, 4\}, B = \{2, 4, 5\}, C = \{2, 5\} \text{ then } (A - B) \times (B - C)$$

(a) $\{(1, 2), (1, 5), (2, 5)\}$

(b) {1, 4}

 $(c) \{1, 4\}$

(d) None of these.

2. If R is a relation on set A = $\{1, 2, 3, 4, 5, 6, 7, 8\}$ given by xRy \Leftrightarrow y = 3x, then R = ?

(a) {(3, 1), (6, 2), (8, 2), (9, 3)}

(b) {(3, 1), (6, 2), (9, 3)}

(c) $\{(3, 1), (2, 6), (3, 9)\}$

(d) None of these.

3. Let A = {1, 2, 3}, B = {4, 6, 9} if relation R from A to B defined by x is greater then y. the range of R is -

(a) {1, 4, 6, 9}

(b) {4, 6, 9}

(c) {1}

(d) None of these.

4. If R be a relation from a set A to a set B then -

(a) $R = A \cup B$

(b) $R = A \cap B$

(c) $R \subseteq A \times B$

(d) $R \subseteq B \times A$.

5. If $2f(x) - 3f\left(\frac{1}{x}\right) = x^2$ (x \neq 0), then f(2) is equal to -

(a) $\frac{-7}{4}$

(b) $\frac{5}{2}$

(c) -1

(d) None of these.

6. Range of the function $f(x) = \cos[x]$ for $\frac{-\pi}{2} < x < \frac{\pi}{2}$ is -

(a) {-1, 1, 0}

(b) {cos1, cos2, 1}

(c) {cos1, -cos1, 1}

(d) {-1, 1}.

- 7. If $f(x) = \log\left(\frac{1+x}{1-x}\right)$ and $g(x) = \frac{3x + x^3}{1+3x^2}$ then f(g(x)) is equal to -
 - (a) f(3x)

(b) $\{f(x)\}^3$

(c) 3f(x)

- (d) -(f(x).
- 8. If $f(x) = \cos(\log x)$ then value of $f(x).f(y) \frac{1}{2} \left\{ f\left(\frac{x}{y}\right) + f(xy) \right\}$ is -
 - (a) 1

(b) -1

(c) 0

- (d) ±1.
- 9. Doman of $f(x) = \sqrt{4x x^2}$ is -
 - (a) R [0, 4]

(b) R - (0, 4)

(c) (0, 4)

- (d) [0, 4].
- 10. If $[x]^2 5[x] + 6 = 0$, where [.] denote the greater integer function then -
 - (a) $x \in [3, 4]$

(b) $x \in (2, 3]$

(c) $x \in [2, 3]$

- (d) $x \in [2, 4)$.
- 11. Find a and b if (a 1, b + 5) = (2, 3)If A = $\{1,3,5\}$, B = $\{2,3\}$, find : (Question - 12, 13)
- 12. A × B
- 13. B × A
 Let A = {1,2}, B = {2,3,4}, C = {4,5}, find (Question 14, 15)
- 14. $A \times (B \cap C)$
- 15. $A \times (B \cup C)$

- 16. If $P = \{1,3\}$, $Q = \{2,3,5\}$, find the number of relations from P to Q
- 17. If $R = \{(x,y): x,y \in Z, x^2 + y^2 = 64\}$, then,

Write R in roster form

Which of the following relations are functions? Give reason. (Questions 18 to 20)

- 18. $R = \{ (1,1), (2,2), (3,3), (4,4), (4,5) \}$
- 19. $R = \{ (2,1), (2,2), (2,3), (2,4) \}$
- 20. $R = \{ (1,2), (2,5), (3,8), (4,10), (5,12), (6,12) \}$

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 21. If A and B are finite sets such that n(A) = 5 and n(B) = 7, then find the number of functions from A to B.
- 22. If $f(x) = x^2 3x + 1$ find $x \in R$ such that f(2x) = f(x)Let f and g be two real valued functions, defined by, f(x) = x, g(x) = |x|.

Find: (Question 23 to 26)

- 23. f+g
- 24. f g
- 25. fg
- 26. $\frac{f}{g}$
- 27. If $f(x) = x^3$, find the value of, $\frac{f(5)-f(1)}{5-1}$

- 28. Find the domain of the real function, $f(x) = \sqrt{x^2 4}$
- 29. Find the domain of the function, $f(x) = \frac{x^2 + 2x + 3}{x^2 5x + 6}$

Find the range of the following functions. (Question- 30, 31)

30.
$$f(x) = \frac{1}{4-x^2}$$

- 31. $f(x) = x^2 + 2$
- 32. Find the domain of the relation, $R = \{(x, y): x, y \in Z, xy = 4\}$

Find the range of the following relations: (Question-33, 34)

- 33. $R = \{(a,b) : a, b \in N \text{ and } 2a + b = 10\}$
- 34. $R = \left\{ \left(x, \frac{1}{x} \right) : x \in z, 0 \le x \le 6 \right\}$

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

35. Let $A = \{1,2,3,4\}$, $B = \{1,4,9,16,25\}$ and R be a relation defined from A to B as,

$$R = \{(x, y): x \in A, y \in B \text{ and } y = x^2\}$$

- (a) Depict this relation using arrow diagram.
- (b) Find domain of R.
- (c) Find range of R.
- (d) Write co-domain of R.
- 36. If A = $\{2,4,6,9\}$ B = $\{4,6,18,27,54\}$ and a relation R from A to B is defined by R = $\{(a,b): a \in A, b \in B, a \text{ is a factor of b and } a < b\}$, then find in Roster form. Also find its domain and range.

37. Let
$$f(x) = \begin{cases} x^2, & \text{when } 0 \le x \le 2\\ 2x, & \text{when } 2 \le x \le 5 \end{cases}$$

$$g(x) = \begin{cases} x^2, & \text{when } 0 \le x \le 3\\ 2x, & \text{when } 3 \le x \le 5 \end{cases}$$

Show that f is a function while g is not a function.

38. Find the domain and range of,

$$f(x) = |2x - 3| - 3$$

- 39. Draw the graph of the Greatest Integer function
- 40. Draw the graph of the Constant function $f : R \to R$; $f(x) = 2 \forall x \in R$. Also find its domain and range.
- 41. Draw the graph of the function |x-2|

Find the domain and range of the following real functions (Question 42 to 47)

42.
$$f(x) = \sqrt{x^2 + 4}$$

43.
$$f(x) = \frac{x+1}{x-2}$$

44.
$$f(x) = \frac{|x+1|}{x+1}$$

45.
$$f(x) = \frac{x^2 - 9}{x - 3}$$

46.
$$f(x) = \frac{4-x}{x-4}$$

47.
$$f(x) = 1 - |x - 3|$$

- 48. Determine a quadratic function (f) is defined by $f(x) = ax^2 + bx + c$. If f(0) = 6; f(2) = 11, f(-3) = 6
- 49. Draw the graph of the function $f(x) = \begin{cases} 1+2x & x < 0 \\ 3+5x & x \ge 0 \end{cases}$ also find its range.
- 50. Draw the graph of following function

$$f(x) = \begin{cases} \frac{|x|}{x} & x \neq 0 \\ 0 & x = 0 \end{cases}$$

Also find its range.

Find the domain of the following function.

$$51. \qquad f(x) = \frac{1}{\sqrt{x + |x|}}$$

$$52. \qquad f(x) = \frac{1}{\sqrt{x - |x|}}$$

53.
$$f(x) = \frac{1}{\sqrt{[x]^2 - [x] - 6}}$$

54.
$$f(x) = \frac{1}{\sqrt{9-x^2}}$$

55.
$$f(x) = \sqrt{4-x} + \frac{1}{\sqrt{x^2-1}}$$

- 56. Find the domain for which the followings: $f(x) = 2x^2 1$ and g(x) = 1 3x are equal.
- 57. If $f(x) = x \frac{1}{x}$ prove that $[f(x)]^3 = f(x^3) + 3f(\frac{1}{x})$.
- 58. If [x] denotes the greatest integer function. Find the solution set of equation.

$$[x]^2 + 5[x] + 6 = 0$$

59. If
$$f(x) = \frac{ax - b}{bx - a} = y$$

Find the value of f(y)

60. Draw the graph of following function and find range (R_f) of $f(x) = |x-2| + |2+x| \quad \forall \quad -3 \le x \le 3$

ANSWERS

- 1. (b) 2. (d) 3. (c) 4. (c) 5. (a)
- 6. (b) 7. (c) 8. (c) 9. (d) 10. (d)
- 11. a = 3, b = -2
- 12. $A \times B = \{(1,2), (1,3), (3,2), (3,3), (5,2), (5,3)\}$
- 13. $B \times A = \{ (2,1), (2,3), (2,5), (3,1), (3,3), (3,5) \}$
- 14. {(1,4), (2,4)}
- 15. {(1,2), (1,3), (1,4), (1,5), (2,2), (2,3), (2,4), (2,5)}
- 16. $2^6 = 64$
- 17. $R = \{ (0,8), (0,-8), (8,0), (-8,0) \}$
- 18. Not a function because 4 has two images.
- 19. Not a function because 2 does not have a unique image.
- Function because every element in the domain has its unique image.
- 21. 7⁵ 22. 0,1
- 23. $f+g=\begin{cases} 2x & x \ge 0 \\ 0 & x < 0 \end{cases}$ 24. $f-g=\begin{cases} 0 & x \ge 0 \\ 2x & x < 0 \end{cases}$

25.
$$fg = \begin{cases} x^2 & x \ge 0 \\ -x^2 & x < 0 \end{cases}$$

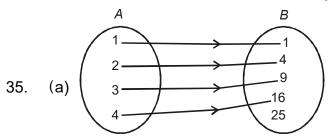
26.
$$\frac{f}{g} = \begin{cases} 1 & x > 0 \\ -1 & x < 0 \end{cases}$$
 and Note:- $\frac{f}{g}$ is not defined at $x = 0$

28.
$$(-\infty, -2] \cup [2, \infty)$$

29.
$$R - \{2,3\}$$

30.
$$(-\infty, 0) \cup [1/4, \infty)$$

34.
$$\left\{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}\right\}$$



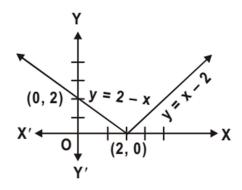
- (b) {1, 2, 3, 4}
- (c) {1, 4, 9, 16}
- (d) {1, 4, 9, 16, 25}
- 36. R = { (2,4) (2,6) (2,18) (2,54) (6,18) (6,54) (9,18) (9,27) (9,54) }

 Domain is R = {2,6,9}

 Range of R = { 4, 6, 18, 27, 54}
- 38. Domain is R

 Range is [–3, ∞)
- 40. Domain = R, Range = {2}

41.



42. Domain = R,

Range = $[2, \infty)$

43. Domain = $R - \{2\}$

Range = $R - \{1\}$

44. Domain = $R - \{-1\}$

Range = $\{1, -1\}$

45. Domain = $R - \{3\}$

Range = $R - \{6\}$

46. Domain = $R - \{4\}$

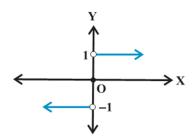
Range = $\{-1\}$

47. Domain = R

Range = $(-\infty, 1]$

- 48. $\frac{1}{2}x^2 + \frac{3}{2}x + 6$
- 49. $(-\infty, 1) \cup [3, \infty)$

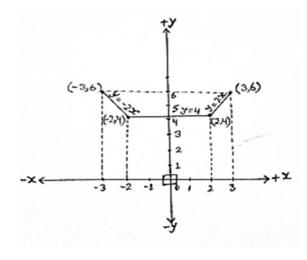
50. Range of $f = \{-1,0,1\}$



- **51**. (0, ∞)
- 52. φ (given function is not defined)
- 53. $(-\infty, -2) \cup (4, \infty)$
- 54. (-3, 3)
- 55. $(-\infty, -1) \cup (1, 4]$
- 56. $\left\{-2, \frac{1}{2}\right\}$

58. [-3, -1)

- 59. x
- 60. $R_f = [4, 6]$ and graph is



CHAPTER - 3

TRIGONOMETRIC FUNCTIONS

KEY POINTS

- 1 radian is an angle subtended at the centre of a circle by an arc whose length is equal to the radius of the circle.
- π radian = 180 degree, 1° = 60°

1 radian =
$$\left(\frac{180}{\pi}\right)^{\circ}$$
 = 57° 16' 22" (Appr.)

- If an arc of length ' ℓ ' makes an angle ' θ ' radian at the centre of a circle of radius 'r', we have $\theta = \frac{\ell}{r}$.
- Quadrant → I II III IV
 t-functions which are postive
 II III IV
 sinx tanx cosx cosecx cotx secx

•	Function	Domain	Range
	sinx	R	[–1, 1]
	cosx	R	[–1, 1]
	tanx	$R - \left\{ (2n+1)\frac{\pi}{2} \right\}; n \in \mathbb{Z}$	R
	cosecx	$R - \{n\pi\}$; $n \in Z$	R – (–1, 1)
	secx	$R - \left\{ (2n+1)\frac{\pi}{2} \right\}; n \in \mathbb{Z}$	R – (–1, 1)
	cotx	$R - \{n\pi\}$; $n \in Z$	R

- Allied or related angles: The angles $\frac{n\pi}{2} \pm \theta$ are called allied or related angles and $\theta \pm n \times 360^\circ$ are called conterminal angles. For general reduction we have the following rules. The value of any trigonometric functions for $\left(\frac{n\pi}{2} \pm \theta\right)$ is numerically equal to :-
 - (a) The value of the same function if n is even integer with algebraic sign of the function as per the quadrant in which angles pie (π) .
 - (b) Corresponding co-function of ' θ ' if n is an odd integer algebraic sign of the function for the quadrant in which it lies. Here sine and cosine; tan and cot; sec and cosec, are co-functions of each other.

• Trigonometric Identities:

(i)
$$\sin(x + y) = \sin x \cos y + \cos x \sin y$$

(ii)
$$\sin(x - y) = \sin x \cos y - \cos x \sin y$$

(iii)
$$\cos(x + y) = \cos x \cos y - \sin x \sin y$$

(iv)
$$\cos(x - y) = \cos x \cos y + \sin x \sin y$$

(v)
$$\tan(x + y) = \frac{\tan x + \tan y}{1 - \tan x \cdot \tan y}$$

(vi)
$$\tan(x - y) = \frac{\tan x - \tan y}{1 + \tan x \cdot \tan y}$$

(vii)
$$\cot(x+y) = \frac{\cot x \cdot \cot y - 1}{\cot y + \cot x}$$

(viii)
$$\cot(x-y) = \frac{\cot x \cdot \cot y + 1}{\cot y - \cot x}$$

(ix)
$$\sin 2x = 2\sin x \cos x = \frac{2\tan x}{1+\tan^2 x}$$

(x)
$$\cos 2x = \cos^2 x - \sin^2 x = 2\cos^2 x - 1 = 1 - 2\sin^2 x = \frac{1 - \tan^2 x}{1 + \tan^2 x}$$

(xi)
$$\tan 2x = \frac{2\tan x}{1-\tan^2 x}$$

(xii)
$$\sin 3x = 3\sin x - 4\sin^3 x$$

(xiii)
$$\cos 3x = 4\cos^3 x - 3\cos x$$

(xiv)
$$\tan 3x = \frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}$$

(xv)
$$\cos x + \cos y = 2\cos \frac{x+y}{2}\cos \frac{x-y}{2}$$

(xvi)
$$\cos x - \cos y = 2\sin \frac{x+y}{2} \sin \frac{y-x}{2}$$

(xvii)
$$\sin x + \sin y = 2\sin \frac{x+y}{2}\cos \frac{x-y}{2}$$

(xviii)
$$\sin x - \sin y = 2\cos \frac{x+y}{2}\sin \frac{x-y}{2}$$

(xix)
$$2\sin x \cos y = \sin(x + y) + \sin(x - y)$$

(xx)
$$2\cos x \sin y = \sin(x + y) - \sin(x - y)$$

(xxi)
$$2\cos x \cos y = \cos(x + y) + \cos(x - y)$$

(xxii)
$$2\sin x \sin y = \cos(x - y) - \cos(x + y)$$

(xxiii)
$$\sin \frac{A}{2} = \pm \sqrt{\frac{1-\cos A}{2}}$$

(xxiv)
$$\cos \frac{A}{2} = \pm \sqrt{\frac{1+\cos A}{2}}$$

(xxv)
$$\tan \frac{A}{2} = \pm \sqrt{\frac{1-\cos A}{1+\cos A}}$$

Sing '+' or '-' will be decided according to the quadrant in which angle $\frac{A}{2}$ lies.

- Solution of trigonometric equations:
 - (a) **Principal Solutions:** The solutions of a trigonometric equation for which $0 \le \theta \le 2\pi$ are called principal solutions.
 - (b) **General Solutions:** The expression involving integer 'n' which gives all solutions of a trigonometric equation is called the general solution.
- General solution of trigonometric equations:

(i) If
$$\sin\theta = 0$$
 $\Rightarrow \theta = n\pi$, $n \in Z$

(ii) If
$$\cos\theta = 0$$
 $\Rightarrow \theta = (2n + 1)\frac{\pi}{2}, n \in \mathbb{Z}$

(iii) If
$$tan\theta = 0$$
 $\Rightarrow \theta = n\pi$, $n \in Z$

(iv) If
$$\sin\theta = \sin\alpha$$
 $\Rightarrow \theta = n\pi + (-1)^n \alpha, n \in \mathbb{Z}$

(v) If
$$\cos\theta = \cos\alpha$$
 $\Rightarrow \theta = 2n\pi \pm \alpha$, $n \in Z$

(vi) If
$$tan\theta = tan\alpha$$
 $\Rightarrow \theta = n\pi + \alpha$, $n \in Z$

(vii) If
$$\sin^2\theta = \sin^2\alpha$$
, $\Rightarrow \theta = n\pi \pm \alpha$, $n \in \mathbb{Z}$
 $\cos^2\theta = \cos^2\alpha$,
 $\tan^2\theta = \tan^2\alpha$

• Maximum and minimum values of the expression $A\cos\theta + B\sin\theta$ are $\sqrt{A^2 + B^2}$ and $-\sqrt{A^2 + B^2}$ respectively, where A and B are constants.

•
$$\sin 18^\circ = \frac{\sqrt{5} - 1}{4}$$
 $\cos 18^\circ = \frac{\sqrt{10 + 2\sqrt{5}}}{4}$

$$\sin 36^{\circ} = \frac{\sqrt{10 - 2\sqrt{5}}}{4}$$
 $\cos 36^{\circ} = \frac{\sqrt{5} + 1}{4}$

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. Write the radian measure of 5° 37' 30".

2. Write the degree measure of $\frac{11}{16}$ radian.

3. Write the value of $tan\left(\frac{19\pi}{3}\right)$.

4. What is the value of sin (-1125°).

5. Write the general solution of $\sin\left(x + \frac{\pi}{12}\right) = 0$.

6. Write the value of 2sin75° sin15°.

7. What is the maximum value of $3 - 7 \cos 5x$.

8. Express $\sin 12\theta + \sin 4\theta$ as the product of sines and cosines.

9. Express 2cos4x sin2x as an algebraic sum of sines and cosines.

10. Write the maximum value of cos (cosx) and also write its minimum value.

11. Write is the value of $\tan \frac{\pi}{12}$.

Choose the correct answer from the given four options in exercise 12 to 30.

12. If $\tan\theta = \frac{-4}{3}$, then $\sin\theta$ is -

(a) $\frac{-4}{5}$ but not $\frac{4}{5}$

(b) $\frac{-4}{5}$ or $\frac{4}{5}$

(c) $\frac{4}{5}$ but not $\frac{-4}{5}$

(d) None of these.

13. The greatest value of sinx cosx is -(a) 1

(c) $\sqrt{2}$

(a) 0

- 14. If $\sin\theta + \csc\theta = 2$, then $\sin^2\theta + \csc^2\theta$ is equal to -
 - (a) 1 (b) 4 (c) 2 (d) None of these.

(b) 2

(d) $\frac{1}{2}$.

(b) 1

- 15. If $\tan \theta = \frac{1}{2}$ and $\tan \phi = \frac{1}{3}$ then the value of $\theta + \phi$ is -
 - (a) $\frac{\pi}{6}$ (b) π (c) 0 (d) $\frac{\pi}{4}$.
- 16. Which of the following is not correct -
 - (a) $\sin\theta = \frac{-1}{5}$ (b) $\cos\theta = 1$
 - (c) $\sec \theta = \frac{1}{2}$ (d) $\tan \theta = 20$.
- 17. The value of tan1° × tan2° × tan3° tan89° is -
 - (c) $\frac{1}{2}$ (d) Not defined.
- 18. The value of $\cos 1^\circ \times \cos 2^\circ \times \cos 3^\circ \dots \cos 179^\circ$ is -
 - (a) $\frac{1}{\sqrt{2}}$ (b) 0
 - (c) 1 (d) -1.

- 19. The value of $\frac{1-\tan^2 15^{\circ}}{1+\tan^2 15^{\circ}}$ is -
 - (a) 1

(b) $\sqrt{3}$

(c) $\frac{\sqrt{3}}{2}$

- (d) 2.
- 20. The minimum value of 3cosx + 4sinx + 8 is -
 - (a) 5

(b) 9

(c) 7

- (d) 3.
- 21. The value of $\sin 50^{\circ} \sin 70^{\circ} + \sin 10^{\circ}$ is equal to -
 - (a) 1

(b) 0

(c) $\frac{1}{2}$

- (d) 2.
- 22. If $sin\theta + cos\theta = 1$, then the value of $sin2\theta$ is equal to -
 - (a) 1

(b) $\frac{1}{2}$

(c) 0

- (d) 2.
- 23. If $\alpha + \beta = \frac{\pi}{4}$, then value of $(1 + \tan \alpha)$. $(1 + \tan \beta)$ is -
 - (a) 1

(b) 2

(c) -2

- (d) Not defined.
- 24. The value of $\cos^2 48^\circ \sin^2 12^\circ$ is -
 - (a) $\frac{\sqrt{5}+1}{8}$

(b) $\frac{\sqrt{5}-1}{8}$

(c) $\frac{\sqrt{5}+1}{5}$

(d) $\frac{\sqrt{5}+1}{2\sqrt{2}}$.

- 25. The number of solutions of the equation $4\sin x 3\cos x = 7$ are -
 - (a) 0

(b) 1

(c) 2

- (d) 3.
- 26. If $\cos x = \frac{1}{2} \left(a + \frac{1}{a} \right)$, then $\cos 3x$ is -
 - (a) $\frac{1}{2} \left(a^3 + \frac{1}{a^3} \right)$

(b) $\frac{3}{2} \left(a^3 + \frac{1}{a^3} \right)$

(c) $\frac{1}{2} \left(a^3 - \frac{1}{a^3} \right)$

- (d) $\frac{3}{2} \left(a^3 \frac{1}{a^3} \right)$.
- 27. If $\cos x = \frac{-1}{2}$ and $0 < x < 2\pi$, then solutions are -
 - (a) $x = \frac{\pi}{3}, \frac{4\pi}{3}$

(b) $x = \frac{2\pi}{3}, \frac{4\pi}{3}$

(c) $x = \frac{2\pi}{3}, \frac{7\pi}{6}$

- (d) $x = \frac{2\pi}{3}, \frac{\pi}{3}$.
- 28. If $P = 2\sin^2 x \cos^2 x$, then P lies in the interval -
 - (a) [1, 3]

(b) [1, 2]

(c) [-1, 2]

- (d) None of these.
- 29. If $\frac{\pi}{4} < x < \frac{\pi}{2}$, then write the value of $\sqrt{1-\sin 2x}$ is -
 - (a) cosx sinx

(b) cosx + sinx

(c) sinx - cosx

- (d) 2.
- 30. If sinx + cosx = a, then the value of |sinx cosx| is -
 - (a) $\sqrt{2-a^2}$

(b) $\sqrt{a^2-2}$

(c) $\sqrt{a^2+2}$

(d) 1.

Fill in the blanks (Exercise 31 to 35]:-

- 31. The value of $\frac{\sin 50^{\circ}}{\sin 130^{\circ}}$ is _____.
- 32. If $tanA = \frac{1 cosB}{sinB}$, $tan2A = _____.$
- 33. If 3sinx + 4cosx = 5, then 4sinx 3cosx is _____.
- 34. If $cos(A B) = \frac{3}{5}$ and tanA tanB = 2, then the value of cosA cosB is ______.
- 35. If A + B = $\frac{\pi}{3}$ and cosA + cosB = 1, then the value of $\cos\left(\frac{A-B}{2}\right)$ is _____.
- 36. If the following match each item given under column C_1 to its correct answer given under column C_2 :-

C₁

(a)
$$sin(x + y) sin(x - y)$$

 C_2

(i)
$$\cos^2 x - \sin^2 y$$

(b)
$$\cos(x + y)\cos(x - y)$$

(ii)
$$\frac{1-\tan x}{1+\tan x}$$

(c)
$$\cot\left(\frac{\pi}{4} + x\right)$$

(iii)
$$\frac{1+\tan x}{1-\tan x}$$

(d)
$$\tan\left(\frac{\pi}{4} + x\right)$$

(iv)
$$\sin^2 x - \sin^2 y$$

37. Match each item given under column C_1 to its correct answer given under column C_2 :-

 C_1

$$C_2$$

(a)
$$\frac{1-\cos x}{\sin x}$$

(i)
$$\cot^2 \frac{x}{2}$$

(b)
$$\frac{1+\cos x}{1-\cos x}$$

(ii)
$$\cot \frac{x}{2}$$

(c)
$$\frac{1+\cos x}{\sin x}$$

(d)
$$\sqrt{1+\sin 2x}$$

(iv)
$$\sin^2 x - \sin^2 y$$

The statements given are true or false (Exercise 38 to 45]:-

- 38. If $0 \le x \le \pi$ then $\cos 0 \le \cos x \le \cos \pi$.
- 39. If $0 \le x \le \frac{\pi}{2}$ then $\sin 0 \le \sin x \le \sin \frac{\pi}{2}$.
- 40. If $\pi \le x \le \frac{3\pi}{2}$ then $\sin \pi \le \sin x \le \sin \frac{3\pi}{2}$.
- 41. If $\frac{-\pi}{2} \le x \le \frac{\pi}{2}$ then tanx is an increasing function.
- 42. The period of sinx function is 2π
- 43. The period of cosx function is 2π
- 44. The period of tanx function is 2π
- 45. The range of $f(x) = \sec x \text{ is } R [-1, 1].$

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 46. Find the length of an arc of a circle of radius 5cm subtending a central angle measuring 15°.
- If $\sin A = \frac{3}{5}$ and $\frac{\pi}{2} < A < \pi$ Find $\cos A$, $\sin 2A$ 47.
- 48. What is the sign of $\cos x/2 - \sin x/2$ when

(i)
$$0 < x < \pi/4$$
 (ii) $\frac{\pi}{2} < x < \pi$

(ii)
$$\frac{\pi}{2} < x < \pi$$

- 49. Prove that $\cos 510^{\circ} \cos 330^{\circ} + \sin 390^{\circ} \cos 120^{\circ} = -1$
- 50. Find the maximum and minimum value of 7 $\cos x + 24 \sin x$
- Evaluate $\sin(\pi + x) \sin(\pi x) \csc^2 x$ 51.
- 52. Find the angle in radians between the hands sof a clock at 7:20 PM.
- If $\cot \alpha = \frac{1}{2} \sec \beta = \frac{-5}{3}$ where $\pi < \alpha < 3 \pi/2$ and $\frac{\pi}{2} < \beta < \pi$. Find the 53. value of tan $(\alpha + \beta)$
- If $\cos x = \frac{-1}{2}$ and $\pi < x < \frac{3\pi}{2}$. Find the value of $\cos x/2$, $\tan x/2$ 54.
- If $\tan A = \frac{a}{a+1}$ and $\tan B = \frac{1}{2a+1}$ then find the value of A + B55.

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

56. A horse is tied to a post by a rope. If the horse moves along a circular path, always keeping the rope tight and describes 88 metres when it traces 72° at the centre, find the length of the rope.

39

57. Find the minimum and maximum value of

$$\sin^4 x + \cos^2 x; \quad x \in R.$$

- 58. Solve sec x. $\cos 5x + 1 = 0$
- 59. Solve $2 \tan^2 x + \sec^2 x = 2$ for $0 < x^2 \pi$.
- 60. Solve $\sqrt{3}\cos x \sin x = 1$.
- 61. Solve $\sqrt{2} \sec \theta \tan \theta = \sqrt{3}$.
- 62. Solve $3 \tan x + \cot x = 5 \csc x$.
- 63. Find x if 3 tan $(x 15^\circ) = \tan(x + 15^\circ)$
- 64. Solve $\tan x + \tan 2x + \sqrt{3} \tan x \cdot \tan 2x = \sqrt{3}$.
- 65. Solve $\tan x + \sec x = \sqrt{3}$.
- 66. If $\sec x = \sqrt{2}$ and $\frac{3\pi}{2} < x < 2\pi$, find the value of $\frac{1 \tan x \csc x}{1 \cot x \csc x}$.
- 67. Prove that $\sin 10^{\circ} \sin 30^{\circ} \sin 50^{\circ} \sin 70^{\circ} = \frac{1}{16}$.
- 68. If $f(x) = \frac{\cot x}{1 + \cot x}$ and $\alpha + \beta = \frac{5\pi}{4}$ then find $f(\alpha)$. $f(\beta)$.
- 69. Prove that $\tan 70^\circ = \tan 20^\circ + 2 \tan 50^\circ$
- 70. Prove that $\tan 13x = \tan 4x + \tan 9x + \tan 4x \tan 9x \tan 13x$.

Prove the following Identities

- 71. $\frac{\tan 5\theta + \tan 3\theta}{\tan 5\theta \tan 3\theta} = 4\cos 2\theta \cdot \cos 4\theta.$
- 72. $\frac{\cos x + \sin x}{\cos x \sin x} \frac{\cos x \sin x}{\cos x + \sin x} = 2 \tan 2x.$

73.
$$\frac{\cos 4x \sin 3x - \cos 2x \sin x}{\sin 4x \cdot \sin x + \cos 6x \cdot \cos x} = \tan 2x.$$

74.
$$\frac{1+\sin\theta-\cos\theta}{1+\sin\theta+\cos\theta}=\tan\frac{\theta}{2}.$$

75.
$$\tan \alpha$$
. $\tan(60^{\circ} - \alpha)$. $\tan(60^{\circ} + \alpha) = \tan 3\alpha$.

$$76. \qquad \sqrt{2 + \sqrt{2 + 2\cos 4\theta}} = 2\cos \theta.$$

77.
$$\frac{\cos x}{1-\sin x} = \tan\left(\frac{\pi}{4} + \frac{x}{2}\right).$$

78.
$$\cos 10^{\circ} + \cos 110^{\circ} + \cos 130^{\circ} = 0.$$

79.
$$\frac{\sin(x+y) - 2\sin x + \sin(x-y)}{\cos(x+y) - 2\cos x + \cos(x-y)} = \tan x$$

80.
$$\sin x + \sin 2x + \sin 4x + \sin 5x = 4\cos\frac{x}{2}.\cos\frac{3x}{2}.\sin 3x$$

81.
$$\frac{\sec 8\theta - 1}{\sec 4\theta - 1} = \frac{\tan 8\theta}{\tan 2\theta}$$

82. Find the value of
$$\sqrt{3}$$
 cosec 20° – sec 20°

83.
$$\cos \frac{\pi}{5} \cdot \cos \frac{2\pi}{5} \cdot \cos \frac{4\pi}{5} \cdot \cos \frac{8\pi}{5} = \frac{1}{16}$$

84.
$$\cos 20^{\circ} \cdot \cos 40^{\circ} \cdot \cos 80^{\circ} = \frac{1}{8}$$

Find the general solution of the following equations (Q.No. 85 to Q.No. 87)

85.
$$\sin 7x = \sin 3x$$
.

86.
$$\cos 3x - \sin 2x = 0$$
.

87.
$$\sin x - 3\sin 2x + \sin 3x = \cos x - 3\cos 2x + \cos 3x$$
.

88. Draw the graph of cosx,
$$\sin x$$
 and $\tan x$ in $[0, 2\pi]$.

(ii)
$$\tan\left(\frac{13\pi}{12}\right)$$

91. Evaluate:

$$\cos^4 \frac{\pi}{8} + \cos^4 \frac{3\pi}{8} + \cos^4 \left(\frac{5\pi}{8}\right) + \cos^4 \left(\frac{7\pi}{8}\right)$$

92. If
$$\tan A - \tan B = x$$
, $\cot B - \cot A = y$ prove that $\cot (A - B) = \frac{1}{x} + \frac{1}{y}$

93. If
$$\frac{\sin(x+y)}{\sin(x-y)} = \frac{a+b}{a-b}$$
 then prove that $\frac{\tan x}{\tan y} = \frac{a}{b}$.

94. If
$$\cos x = \cos \alpha \cdot \cos \beta$$
 then prove that

$$\tan\left(\frac{x+\alpha}{2}\right) \cdot \tan\left(\frac{x-\alpha}{2}\right) = \tan^2\frac{\beta}{2}$$

95. If
$$tan(\pi cos \theta) = cot(\pi sin \theta)$$
 then prove that

$$\cos\left(\theta - \frac{\pi}{4}\right) = \pm \frac{1}{2\sqrt{2}}.$$

96. If
$$\sin(\theta + \alpha) = a$$
 and $\sin(\theta + \beta) = b$ then prove that

$$\cos 2(\alpha - \beta) - 4ab\cos(\alpha - \beta) = 1 - 2a^2 - 2b^2$$

97. Find the range of
$$5 \sin x - 12 \cos x + 7$$
.

- 98. If α and β are the solution of the equation, $a \tan \theta + b \sec \theta = c$ then show that $\tan(\alpha + \beta) = \frac{2ac}{a^2 c^2}$.
- 99. Prove that $\cos^2 x + \cos^2 y 2\cos x \cdot \cos y \cdot \cos(x+y) = \sin^2(x+y)$
- 100. Prove that $2\sin^2\beta + 4\cos(\alpha + \beta)\sin\alpha\sin\beta + \cos2(\alpha + \beta) = \cos2\alpha$
- 101. Solve $81^{\sin^2 x} + 81^{\cos^2 x} = 30 \quad 0 < x < \pi$
- 102. Find the minimum value of p for which cos(p sin x) = sin(p cos x) has a solution in $[0, 2\pi]$.
- 103. Prove that $\cos A \cos 2A \cos 4A \cos 8A = \frac{\sin 16A}{16 \cdot \sin A}.$
- 104. Solve: $4\sin x$. $\sin 2x$. $\sin 4x = \sin 3x$
- 105. Solve: $\cos\theta \cos 2\theta \cos 3\theta = \frac{1}{4}$
- 106. Evaluate:

$$\left(1+\cos\frac{\pi}{8}\right)\left(1+\cos\frac{3\pi}{8}\right)\left(1+\cos\frac{5\pi}{8}\right)\left(1+\cos\frac{7\pi}{8}\right)$$

107. Prove that

$$4\sin\alpha.\sin\left(\alpha+\frac{\pi}{3}\right).\sin\left(\alpha+\frac{2\pi}{3}\right)=\sin3\alpha.$$

ANSWERS

1.
$$\frac{\pi}{32}$$

3.
$$\sqrt{3}$$

5.
$$n\pi - \frac{\pi}{12}$$
, $n \in z$.

9.
$$\sin 6x - \sin 2x$$

11.
$$\frac{\sqrt{3}-1}{\sqrt{3}+1}$$

34.
$$\frac{1}{5}$$

36. (a)
$$\rightarrow$$
 (iv)

$$(b) \rightarrow (i)$$

$$(c) \rightarrow (ii)$$

$$(d) \rightarrow (iii)$$

4.
$$-\frac{1}{\sqrt{2}}$$

6.
$$\frac{1}{2}$$

8.
$$2 \sin 8\theta \cos 4\theta$$

35.
$$\frac{1}{\sqrt{3}}$$

37. (a)
$$\rightarrow$$
 (iv)

$$(b) \rightarrow (i)$$

$$(c) \rightarrow (ii)$$

$$(d) \rightarrow (ii)$$

- 38. False
- 40. False
- 42. True
- 44. False
- 46. 70m
- 48. (i) + ve (ii) -ve
- 51. –1
- 52. $\frac{5\pi}{9}$
- 54. $-1/\sqrt{3}$, -2
- 56. 70 m

- 39. True
- 41. True
- 43. True
- 45. False
- 47. $\frac{-4}{5}$, $\frac{-24}{25}$
- 50. Max value 25;

Min value -25

- 53. $\frac{2}{11}$
- 55. $\pi/4$
- 57. $\min = \frac{3}{4}$, $\max = 1$
- 58. $x = (2n+1)\frac{\pi}{6}$, or $x = (2n+1)\frac{\pi}{4}$, $n \in \mathbb{Z}$
- 59. $x = \frac{\pi}{6}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{11\pi}{6}$
- 60. $2n\pi \pm \frac{\pi}{3} \frac{\pi}{6}$, $n \in \mathbb{Z}$
- 61. $2n\pi \pm \frac{\pi}{4} + \frac{\pi}{6}$, $n \in \mathbb{Z}$
- 62. $2n\pi \pm \frac{\pi}{3}$, $n \in Z$
- 63. $x = \frac{n\pi}{2} + (-1)^4 \frac{\pi}{4}, \quad n \in \mathbb{Z}$
- 64. $\frac{n\pi}{3} + \frac{\pi}{9}$
- 65. $2n\pi \pm \frac{2\pi}{3} \frac{2\pi}{6} \frac{\pi}{6}, n \in \mathbb{Z}$
- 66. 1

68. $\frac{1}{2}$

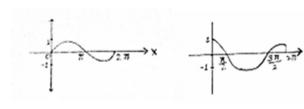
82. 4

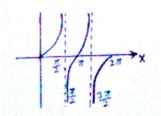
85.
$$(2n+1)\frac{\pi}{10}, \frac{n\pi}{2}, n \in \mathbb{Z}$$

86.
$$\frac{1}{5}(2n\pi + \frac{\pi}{2}), 2n\pi - \frac{\pi}{2}, n \in \mathbb{Z}$$
 87. $x = \frac{n\pi}{2}, n \in \mathbb{Z}$

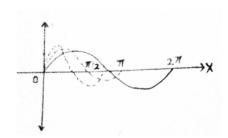
87.
$$x = \frac{n\pi}{2}, n \in \mathbb{Z}$$

88.





89.



90. (i)
$$\frac{1+\sqrt{5}}{4}$$
 (ii) $2-\sqrt{3}$

0. (i)
$$\frac{1}{4}$$
 (ii) $2-\sqrt{3}$

102.
$$\frac{\pi}{\sqrt{8}}$$
, $\frac{5\sqrt{2}\pi}{4}$

105.
$$(2n+1)\frac{\pi}{8}$$
, $n\pi \pm \frac{\pi}{3}$, $n \in \mathbb{Z}$

91.
$$\frac{3}{2}$$

101.
$$x = \frac{\pi}{6}, \frac{5\pi}{6}$$

104.
$$n\pi$$
, $n\pi \pm \frac{\pi}{3}$, $n \in Z$

106.
$$\frac{1}{8}$$

CHAPTER - 4

PRINCIPLE OF MATHEMATICAL INDUCTION

KEY POINTS

- A meaningful sentence which can be judged to be either true or false is called a statement.
- A statement involving mathematical relations is called as mathematical statement.
- Induction and deduction are two basic processes of reasoning.
- Deduction is the application of a general case to a particular case. In contrast to deduction, induction is process of reasoning from particular to general.
- Induction being with observations. From observations we arrive at tentative conclusions called conjectures. The processes of induction help in proving the conjectures which may be true.
- Statements like

(i)
$$1+2+3+....+n = \frac{n(n+1)}{2} \quad \forall \ n \in \mathbb{N}.$$

- (ii) $2^n \le 2 \ \forall \ n \in \mathbb{N}$.
- (iii) If n(A) = n then number of all subsets of $A = 2^n \forall n \in N$.

(iv) $Sn = \frac{a(r^n-1)}{r-1}$ where Sn is sum of n terms of G.P, $a = 1^{st}$ term and r = common ratio. Are all concerned with $n \in N$ which takes values 1, 2, 3, Such statements are denoted by P(n). By giving particular values to 'n', we get particular statement as P(1), P(2), P(k) for some $k \in N$.

Principle of mathematical Induction:

Let P(n) be any statement involving natural number n such that

- (i) P(1) is true, and
- (ii) If P(k) is true $\Rightarrow P(k + 1)$ is true for some $k \in N$. that is P(K + 1) is true whenever P(K) is true for some $k \in N$ then P(n) is true $\forall n \in N$.

VERY SHORT ANSWER TYPE QUESTIONS (1 MARKS)

- 2. Let P(n): n(n+1) (n+2) is divisible by 3. What is P(3)?
- 3. Let P(n): $n^2 > 9$. Is P(2) true?
- 4. If $10^n + 3.4^{n+2} + K$ is divisible by 9 for all $n \in N$, then the least positive integral value of K is
 - (a) 5

1.

- (b) 3
- (c) 7
- (d) 1
- 5. For all $n \in \mathbb{N}$, $3.5^{2n+1} + 3^{2n+1}$ is divisible by –

Let P(n): $n^2 + n$ is even. Is P(1) true?

- (a) 19
- (b) 17
- (c) 23
- (d) 25
- 6. If $x^n 1$ is divisible by x k, then least positive integral value of K is
 - (a) 1
- (b) 2
- (c) 3
- (d) 4

- 7. State the following statement is true or false
 - "Let P(n) be a statement and let P(k) \Rightarrow P(k + 1), for some natural K, then P(n) is true for all n \in N".

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 8. Give an example of a statement such that P(3) is true but P(4) is not true.
- 9. If $P(n): 1 + 4 + 7 + \dots + (3n 2) = \frac{1}{2}n (3n 1)$. Verify P(n) for n = 1, 2.
- 10. If P(n) is the statement " $n^2 n + 41$ is Prime" Prove that P(1) and P(2) are the but P(41) is not true.

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

Prove the following by using the principle of mathematical induction \forall n \in N. (For Q.11 – Q.32)

Type-1

11.
$$3.6 + 6.9 + 9.12 + \dots + 3n (3n + 3) = 3n(n + 1)(n + 2)$$

12.
$$\left(1-\frac{1}{2}\right)\left(1-\frac{1}{3}\right)\left(1-\frac{1}{4}\right).....\left(1-\frac{1}{n+1}\right)=\frac{1}{n+1}$$

13.
$$a + (a + d) + (a + 2d) + \dots + [a + (n-1) d] = \frac{n}{2} [2a + (n-1)d]$$

HOTS

14.
$$7 + 77 + 777 + \dots + to n terms = \frac{7}{81}(10^{n+1} - 9n - 10)$$

15.
$$\sin x + \sin 2x + \sin 3x + \dots = \frac{\sin\left(\frac{n+1}{2}x\right)\sin\frac{nx}{2}}{\sin\frac{x}{2}}.$$

16.
$$\sin x + \sin 3x + \dots + \sin(2n-1)x = \frac{\sin^2 nx}{\sin x}$$
.

17.
$$\cos \alpha . \cos 2\alpha . \cos 4\alpha ... \cos \left(2^{n-1}\alpha\right) = \frac{\sin 2^n \alpha}{2^n \sin \alpha}$$
.

18.
$$1^2 + 2^2 + 3^2 \dots n^2 \frac{n(n+1)(2n+1)}{6}$$

Type II

- 19. $2^{3n-1} 1$ is divisible by 7.
- 20. 3²ⁿ when divided by 8 leaves the remainder 1.
- 21. $4^n + 15n 1$ is divisible by 9.

HOTS

- 22. $n^3 + (n + 1)^3 + (n + 2)^3$ is a multiple of 9
- 23. $11^{n+2} + 12^{2n+1}$ is divisible by 133
- 24. $x^n y^n$ is divisible by (x-y) if x and y are any two distinct integers.
- 25. Given that $5^n 5$ is divisible by $4 \forall n \in \mathbb{N}$. Prove that $2 \cdot 7^n + 3 \cdot 5^n 5$ is a multiple of 24.

50

26. $7^{2n} + 2^{3n-3} \cdot 3^{n-1}$ is divisible by 25.

Type III

27.
$$2^{n+1} > 2n+1$$

28.
$$3^n > 2^n$$

29.
$$n < 2^n$$

HOTS

30.
$$1 + \frac{1}{4} + \frac{1}{9} + \dots + \frac{1}{n^2} < 2 - \frac{1}{n}$$
.

31.
$$(1+x)^n \ge 1 + nx \text{ where } x > -1.$$

32.
$$2^{n+3} \le (n+3)!$$

ANSWER

- 1. True
- 2. P(3): 3 (3 + 1) (3 + 2) is divisible by 3
- 3. NO.
- 4. (a)
- 5. (b)
- 6. (a)
- 7. True
- 8. $P(n): 3n^2 + n$ is divisible by 3 and soon
- 9. P(1) and P(2) are true.

51

CHAPTER - 5

COMPLEX NUMBERS AND QUADRATIC EQUATIONS

KEY POINTS

- The imaginary number $\sqrt{-1} = i$, is called iota
- For any integer k, $i^{4k} = 1$, $i^{4k+1} = i$, $i^{4k+2} = -1$, $i^{4k+3} = -i$
- $\sqrt{a} \times \sqrt{b} \neq \sqrt{ab}$ if both a and b are negative real numbers
- A number of the form z = a + ib, where $a, b \in R$ is called a complex number.
 - a is called the real part of z, denoted by Re(z) and b is called the imaginary part of z, denoted by Im(z)
- a + ib = c + id if a = c, and b = d
- $z_1 = a + ib, z_2 = c + id.$

In general, we cannot compare and say that $z_1 > z_2$ or $z_1 < z_2$ but if b, d = 0 and a > c then $z_1 > z_2$

i.e. we can compare two complex numbers only if they are purely real.

- 0 + i 0 is additive identity of a complex number.
- -z = -a —ib is called the Additive Inverse or negative of z = a + ib
- 1 + i 0 is multiplicative identity of complex number.

- $\overline{z} = a ib$ is called the conjugate of z = a + ib
- $\bullet \qquad i^0 = 1$
- $z^{-1} = \frac{1}{z} = \frac{a ib}{a^2 + b^2} = \frac{\overline{z}}{|z|^2}$ is called the multiplicative Inverse of z = a + ib ($a \ne 0$, $b \ne 0$)
- The coordinate plane that represents the complex numbers is called the complex plane or the Argand plane
- Polar form of z = a + ib is,

 $z = r (\cos\theta + i \sin\theta)$ where $r = \sqrt{a^2 + b^2} = |z|$ is called the modulus of z,θ is called the argument or amplitude of z.

- The value of θ such that, $-\pi < \theta < \pi$ is called the principle argument of z.
- Z = x + iy, x > 0 and y > 0 the argument of z is acute angle given by $tan\alpha = \frac{y}{x}$

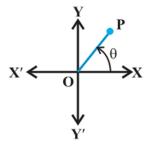


figure (i)

• Z = x + iy, x < 0 and y > 0 the argument of z is $\pi - \alpha$, where α is acute angle given by $\tan \alpha = \left| \frac{y}{x} \right|$

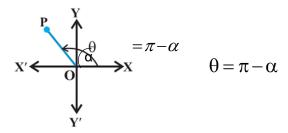
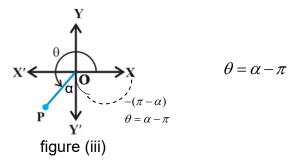
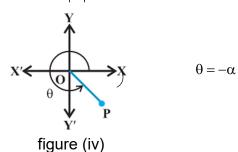


figure (ii)

• Z = x + iy, x < 0 and y < 0 the argument of z is $\alpha - \pi$, where π is acute angle given by $\tan \alpha = \left| \frac{y}{x} \right|$



• Z = x + iy, x > 0 and y < 0 the argument of z is $-\alpha$, where α is acute angle given by $\tan \alpha = \left| \frac{y}{x} \right|$



- $\bullet \qquad |z_1 + z_2| \le |z_1| + |z_2|$
- \bullet $|z_1z_2| = |z_1|. |z_2|$
- $\left| \frac{z_1}{z_2} \right| = \left| \frac{z_1}{z_2} \right|$; $\left| z^n \right| = \left| z \right|^n$; $\left| z \right| = \left| \overline{z} \right| = \left| -z \right| = \left| -\overline{z} \right|$; $z\overline{z} = \left| z \right|^2$
- $\bullet \qquad |z_1 z_2| \ge |z_1| |z_2|$
- If $z_1 = r_1 (\cos \theta_1 + i \sin \theta_1)$

$$z_2 = r_2 (\cos \theta_2 + i \sin \theta_2)$$

then
$$z_1z_2 = r_1r_2[\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2)]$$

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} \left[\cos(\theta_1 - \theta_2) + i\sin(\theta_1 - \theta_2) \right]$$

• For the quadratic equation $ax^2 + bx + c = 0$,

a, b, c
$$\in$$
 R, a \neq 0,if $b^2 - 4ac < 0$

then it will have complex roots given by,

$$x = \frac{-b \pm i\sqrt{4ac - b^2}}{2a}$$



W. R. Hamilton (1805-1865)

• $\sqrt{a+ib}$ is called square root of z = a + ib, $\therefore \sqrt{a+ib} = x+iy$

squaring both sides we get a + ib = $x^2 - y^2 + 2i(xy)$

 $x^2 - y^2 = a$, 2xy = b. Solving these we get x and y.

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. Write the value of
$$i + i^{10} + i^{20} + i^{30}$$

- 2. Write the additive Inverse of $6i i\sqrt{-49}$
- 3. Write the multiplicative Inverse of $1+4\sqrt{3}i$
- 4. Write the conjugate of $\frac{2-i}{(1-2i)^2}$
- 5. Write the amplitude of $\frac{1}{i}$
- 6. Write the Argument of $(1+\sqrt{3}i)(\cos\theta+i\sin\theta)$
- 7. Write in the form of $a+ib: \frac{1}{-2+\sqrt{-3}}$
- 8. Write the argument of -i
- 9. Write the value of $arg(z) + arg(\overline{z})$
- 10. Multiply by its 2-3i conjugate.
- 11. If $\sqrt{7-24i} = x + iy$ and $x = \pm 4$, $y = \pm 3$ then $\sqrt{7-24i} = ?$
- 12. What is the least integral value of K which makes the roots of the equation $x^2 + 5x + k = 0$ imaginary?

Fill in the blanks (Exercise 13 to 17):-

- 13. The real value of 'a' for which $3i^3 2ai^2 + (1-a)i$ is real is _____.
- 14. If |z| = 2 and $arg(z) = \frac{\pi}{4}$, then $z = ____.$
- 15. The value of $\left(-\sqrt{-1}\right)^{4n-3}$, when $n \in \mathbb{N}$, is _____.

- 16. If a complex number lies in the third quadrant, then its conjugate lies in the _____ quadrant.
- The value of $\sqrt{-25} \times \sqrt{-9}$ is . 17.

State true or false for the following statements (Exercise 18 to 22) :-

- 18. The order relation is defined on the set of complex number
- 19. Multiplication of a non-zero complex number by -i rotates the point about origin through a right angle n anti-clock wise direction.
- 20. z is not a complex number.
- The complex number $\cos \theta + i \sin \theta$ can be zero for some ' θ '. 21.
- The argument of the complex number $z = (1 + i\sqrt{3})(1 + i)$ 22. $(\cos\theta + i\sin\theta)$ is $\frac{7\pi}{12} + \theta$.
- 23. Match the following statements of column A and B

В

- (a) The polar form of $i + \sqrt{3}$ is (i) Purely real complex number
- (b) The amplitude of $-1 + \sqrt{-3}$ is
 - (ii) Forth quadrant
- (c) Reciprocal of 1-i lies in
- (iii) First quadrant
- (d) Conjugate of 1+i lies in
- (iv) $2\left(\cos\frac{\pi}{6} + i\sin\frac{\pi}{6}\right)$

(e) The value of

(v) $\frac{2\pi}{3}$

$$1+i^2+i^4+i^6+...+i^{20}$$
 is

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

24. Evaluate:

(i)
$$\sqrt{-16} + 3\sqrt{-25} + \sqrt{-36} - \sqrt{-625}$$

(ii)
$$i\sqrt{-16} + i\sqrt{-25} + \sqrt{49} - i\sqrt{-49} + 14$$

(iii)
$$(i^{77} + i^{70} + i^{87} + i^{414})^3$$

(iv)
$$\frac{(3+\sqrt{5}i)(3-\sqrt{5}i)}{(\sqrt{3}+\sqrt{2}i)-(\sqrt{3}-\sqrt{2}i)}$$

- 25. Find x and y if (x + iy) (2 3i) = 4 + i.
- 26. If n is any positive integer, write value of $\frac{i^{4n+1}-i^{4n-1}}{2}$
- 27. If $z_1 = \sqrt{2(\cos 30^\circ + i \sin 30^\circ)}$, $z_2 = \sqrt{3(\cos 60 + i \sin 30^\circ)}$ Find $R_e(z_1 z_2)$
- 28. If $|z+4| \le 3$ then find the greatest and least values of |z+1|.
- 29. Find the real value of a for which $3i^3 2ai^2 + (1-a)i + 5$ is real.
- 30. If arg(z-1) = arg(z+3i) where z = x + iy find x-1:y.
- 31. If z = x + iy and the amplitude of (z 2 3i) is $\frac{\pi}{4}$. Find the relation between x and y.

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

32. If
$$x + iy = \sqrt{\frac{1+i}{1-i}}$$
 prove that $x^2 + y^2 = 1$

33. Find real value of θ such that, $\frac{1+i\cos\theta}{1-2i\cos\theta}$ is a real number.

- 34. If $\left| \frac{z 5i}{z + 5i} \right| = 1$ show that z is a real number.
- If $x_n = \cos \frac{\pi}{2^n} + i \sin \frac{\pi}{2^n}$ Prove that $x_1 x_2 + ... x_{\infty} = -1$ 35.
- Find real value of x and y if $\frac{(1+i)x-2i}{3+i} + \frac{(2-3i)y+i}{3-i} = i$. 36.
- 37. If (1+i)(1+2i)(1+3i).....(1+ni) = x+iy.Show, $2.5.10...(1+n^2) = x^2 + y^2$
- If z = 2 3i show that $z^2 4z + 13 = 0$, hence find the value of 38. $4z^3 - 3z^2 + 169$
- If $\left(\frac{1+i}{1-i}\right)^3 \left(\frac{1-i}{1+i}\right)^3 = a+ib$, find a and b. 39.
- For complex numbers $z_1 = 6 + 3i$, $z_2 = 3 i$ find $\frac{z_1}{z_2}$. 40.
- If $\left(\frac{2+2i}{2-2i}\right)^n = 1$, find the least positive integral value of n
- If $(x+iy)^{\frac{1}{3}} = a+ib$ prove $\left(\frac{x}{a} + \frac{y}{b}\right) = 4\left(a^2 b^2\right)$.
- 43. Convert the following in polar form:

(i)
$$-3\sqrt{2} + 3\sqrt{2}i$$

(ii)
$$\frac{\left(\sqrt{3}-1\right)-\left(\sqrt{3}+1\right)i}{2\sqrt{2}}$$

(iii)
$$i(1+i)$$

(iv)
$$\frac{5-i}{2-3i}$$

44. Solve

(i)
$$x^2 - (3\sqrt{2} - 2i)x - 6\sqrt{2}i = 0$$
 (ii) $x^2 - (7 - i)x + (18 - i) = 0$

(ii)
$$x^2 - (7-i)x + (18-i) = 0$$

- 45. Find the square root of $7-30\sqrt{-2}$.
- 46. Prove that $x^2 + 4 = (x + 1 + i)(x + 1 i)(x 1 + i)(x 1 i)$.
- 47. Show that $\left| \frac{z-2}{z-3} \right| = 2$ represent a circle find its centre and radius.
- 48. Find all non-zero complex number z satisfying $\overline{z} = iz^2$.
- 49. If $iz^3 + z^2 z + i = 0$ then show that |z| = 1.
- 50. If z_1 , z_2 are complex numbers such that, $\frac{2z_1}{3z_2}$ is purely imaginary number then find $\left|\frac{z_1-z_2}{z_1+z_2}\right|$.
- 51. If z_1 and z_2 are complex numbers such that, $\left|1 \overline{z_1} z_2\right|^2 \left|z_1 z_{2^2}\right|^2 = k \left(1 \left|z_1\right|^2\right) \left(1 \left|z_2\right|^2\right)$. Find value of k.

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 52. Find number of solutions of $z^2 + |z|^2 = 0$.
- 53. If z_1 , z_2 are complex numbers such that $\left|\frac{z_1 3z_2}{3 z_1 \cdot \overline{z_2}}\right| = 1$ and $|z_2| \neq 1$ then find $|z_1|$.
- 54. Evaluate $x^4 4x^3 + 4x^2 + 8x + 44$, When x = 3 + 2i
- 55. If z_1 , z_2 are complex numbers, both satisfy $z + \overline{z} = 2|z-1|$ arg $|z_1 z_2| = \frac{\pi}{4}$, then find $\operatorname{Im}(z_1 + z_2)$.

- 56. Solve $2x^2 (3 + 7i)x (3 9i) = 0$
- 57. What is the locus of z if amplitude of z 2 3i is $\frac{\pi}{4}$.
- 58. If z = x + iy and $w = \frac{1 iz}{z i}$ show that if |w| = 1 then z is purely real.
- 59. Express the complex number in the form $r(\cos\theta + i\sin\theta)$
 - (i) $1+i\tan\alpha$
 - (ii) $1-\sin\alpha+i\cos\alpha$
- 60. If $\left(\frac{1+i}{1+2^2i}\right) \times \left(\frac{1+3^2i}{1+4^2i}\right) \times \dots \times \left(\frac{1+(2n-1)^2i}{1+(2n)^2i}\right) = \frac{a+ib}{c+id}$ then show that $\frac{2}{17} \times \frac{82}{257} \times \dots \times \frac{1+(2n-1)^4}{1+(2n)^4} = \frac{a^2+b^2}{c^2+d^2}$.
- 61. Find the values of x and y for which complex numbers $-3 + ix^2y$ and $x^2 + y + 4i$ are conjugate to each other.
- 62. The complex number z_1 , z_2 and z_3 satisfying $\frac{z_1 z_3}{z_2 z_3} = \frac{1 i\sqrt{3}}{2}$ are the vertices of a equilateral triangle.
- 63. If $f(z) = \frac{7-z}{1-z^2}$ where z = 1+2i then show that $|f(z)| = \frac{|z|}{2}$.
- 64. If z_1 , z_2 , z_3 are complex numbers such that

$$|z_1| = |z_2| = |z_3| = \left|\frac{1}{z_1} + \frac{1}{z_2} + \frac{1}{z_3}\right| = 1$$
 then find the value of $|z_1 + z_2 + z_3|$

ANSWERS

1.
$$-1 + i$$

3.
$$\frac{1}{49} - \frac{4\sqrt{3}i}{49}$$

$$5. \qquad \frac{-\pi}{2}$$

7.
$$\frac{-2}{7} - \frac{i\sqrt{3}}{7}$$

11.
$$-4 + 3i$$
 and $4 + 3i$

15.
$$-i$$

23. (a)
$$\rightarrow$$
 (iv)

$$(b) \rightarrow (v)$$

$$(c) \rightarrow (ii)$$

$$(d) \rightarrow (iii)$$

$$(e) \rightarrow (i)$$

25.
$$x = \frac{5}{13}$$
, $y = \frac{14}{13}$

2.
$$-7 - 6i$$

4.
$$\frac{-2}{25} + \frac{11i}{25}$$

6.
$$\theta + \frac{\pi}{3}$$

8.
$$\frac{-\pi}{2}$$

$$14. \quad z = 2\left(\cos\frac{\pi}{4} + i\sin\frac{\pi}{4}\right)$$

(iv)
$$\frac{-7}{\sqrt{2}}i$$

- 31. Locus of z is straight line i.e., x y + 1 = 0
- $33. \quad \theta = (2n+1)\frac{\pi}{2}$

36. x = 3, y = -1

38. zero

39. a = 0, b = -2

40. $\frac{z_1}{z_2} = \frac{3(1+i)}{2}$

- 41. n = 4
- 43. (i) $6\left(\cos\frac{3\pi}{4} + i\sin\frac{\pi}{4}\right)$
 - (ii) $1\left[\cos\left(\frac{-5\pi}{12}\right) + i\sin\left(\frac{-5\pi}{12}\right)\right]$
 - (iii) $\sqrt{2} \left(\cos \frac{3\pi}{4} + i \sin \frac{3\pi}{4} \right)$
 - (iv) $\sqrt{2} \left[\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right]$
- 44. (i) $3\sqrt{2}$ and -2i
 - (ii) 4-3i and 3+2i
- 45. $\pm \left(5-3\sqrt{2}i\right)$
- 47. Centre $\left(\frac{10}{3}, 0\right)$ and radius = $\frac{2}{3}$
- 48. z = 0, i, $\frac{\sqrt{3}}{2} \frac{1}{2}i$, $-\frac{\sqrt{3}}{2} \frac{1}{2}i$
- 50. 1
- 51. K = 1

52. Infinitely many solutions of the form $z = 0 \pm iy$; $y \in R$

53.
$$|z_1| = \sqrt{x^2 + y^2}$$

- 54. 5
- 55. 2

56.
$$\frac{3}{2} + \frac{1}{2}i$$
 and $3i$

- 57. x y + 1 = 0 straight line
- 59. (i) $\sec \alpha (\cos \alpha + i \sin \alpha)$, $0 \le \alpha < \frac{\pi}{2}$ $-\sec \alpha \left[\cos (\alpha \pi) + i \sin (\alpha \pi)\right], \frac{\pi}{2} < \alpha \le \pi$

(ii)
$$\sqrt{2} \left(\cos \frac{\alpha}{2} - \sin \frac{\alpha}{2} \right) \left[\cos \left(\frac{\pi}{4} + \frac{\alpha}{2} \right) + i \sin \left(\frac{\pi}{4} + \frac{\alpha}{2} \right) \right]$$
 if $0 \le \alpha < \frac{\pi}{2}$

$$-\sqrt{2} \left(\cos \frac{\alpha}{2} - \sin \frac{\alpha}{2} \right) \left[\cos \left(\frac{\alpha}{2} - \frac{3\pi}{4} \right) + i \sin \left(\frac{\alpha}{2} - \frac{3\pi}{4} \right) \right]$$
 if $\frac{\pi}{2} < \alpha < \frac{3\pi}{2}$

$$-\sqrt{2} \left(\cos \frac{\alpha}{2} - \sin \frac{\alpha}{2} \right) \left[\cos \left(\frac{\alpha}{2} - \frac{3\pi}{4} \right) + i \sin \left(\frac{\alpha}{2} - \frac{3\pi}{4} \right) \right]$$
 if $\frac{3\pi}{2} < \alpha < 2\pi$

- 60. When x = 1, y = -4 or x = -1, y = -4
- 61. 1 (one)

CHAPTER - 6

LINEAR INEQUALITIES

KEY POINTS

- ▶ Inequalities: A statement involving '<', '>', '≥' or '≤' is called inequality. Eg., 7 > 5, $5x 3 \le 4$
 - Inequalities which do not involve variables are called numerical inequalities.

Eg.,
$$5 > 9$$
 and $13 > -2$

Inequalities which involve variables are called literal inequalities.

Eg.,
$$3x - 4 \le 15$$
 and $4x - 3y \ge 5$

- Inequalities involving the symbols '>' or '<' are called strict inequalities.
- Inequalities involving the symbols '≥' or '≤' are called slack inequalities.
- Linear inequalities in one variable: The inequalities of form ax + b + 0, ax + b < 0, $ax + b \ge 0$ or $ax + b \le 0$; $a \ne 0$ are called linear inequalities in one variable.

Eq.,
$$4x - 5 \ge 20$$
 and $-3x - 2 < 5x + 4$

- ► Algebraic solutions of linear inequalities in one variables:
 - Rule-1

Equal numbers may be added (or subtracted from) to both sides without affecting sign of inequalities.

• Rule-2

- (i) If both sides of inequality are multiplied (or divided) by same positive number, then sign of inequality remains unchanged.
- (ii) If both sides are multiplied (or divided) by any negative number, then sign of inequality is reversed.

Eg., (i)
$$4x \ge 8$$
 $\Rightarrow \frac{4x}{4} \ge \frac{8}{4}$ $\Rightarrow x \ge 2$

(ii)
$$-4x \ge 8 \Rightarrow \frac{-4x}{-4} \ge \frac{8}{-4} \Rightarrow x \ge 2$$

▶ Graphical representation of solutions on number line:

(i)
$$x > a \Leftrightarrow a < x < \infty \Leftrightarrow x \in (a, \infty) \Leftrightarrow \xrightarrow{-\infty} a \xrightarrow{\infty}$$

(ii)
$$x > a \Leftrightarrow -\infty < x < a \Leftrightarrow x \in (-\infty, a) \Leftrightarrow \xrightarrow{-\infty} a$$

(iv)
$$x \le a \Leftrightarrow -\infty < x < a \Leftrightarrow x \in (-\infty, a) \Leftrightarrow \xrightarrow{-\infty} a \xrightarrow{\alpha}$$

(v)
$$a < x < b \Leftrightarrow x \in (a, b) \Leftrightarrow \underbrace{\qquad \qquad \bigcirc \qquad \bigcirc \qquad }_{-\infty}$$

(vi)
$$a \le x \le b \Leftrightarrow x \in (a, b) \Leftrightarrow -\infty \quad a \quad b \quad \infty$$

Linear inequalities in two variables: The inequalities of form ax + by + c > 0, ax + by + c < 0, $ax + by + c \ge 0$ or $ax + by + c \le 0$ are linear inequalities in two variables. $(a, b \ne 0)$

Eg.,
$$4x - 3y < 15$$
 and $-4x + 15y + 3 \ge 4$

Graphical solution of linear inequalities in two variables

- A line divides the Cartesian plane into two parts. Each part is known as a half plane.
- The region containing all the solutions of the inequality is called solution region.
- In order to identify the half plane represented by an inequality (solution region), it is just sufficient to take any point (a, b) not on the line and check whether it satisfy the inequality or not.
- If it satisfies, then the regions containing that point (a, b) is solution region.
- If it does not satisfy, then the other region is solution region.
- If inequality contains '≥' or '≤', then points on line ax + by = c are also included in solution region. In this case we draw dark line while sketching graph of ax + by = c.
- If inequality contains '>' or '<', then points on line ax + by = c are not included in solution region. In this case we draw dotted line while sketching graph of ax + by = c.

Note: While solving system of linear inequalities in two variables, the common of solution regions of each inequality is solution region of system.

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

- 1. Solve 5x < 24 when $x \in N$
- 2. Solve 3 2x < 9 when $x \in R$. Express the solution in the form of interval.
- 3. Show the graph of the solution of 2x 3 > x 5 on number line.

- $4. \qquad \text{Solve} \quad \frac{1}{x-2} \leq 0 \,, \quad x \in R.$
- 5. Solve $0 < \frac{-x}{3} < 1$, $x \in R$
- 6. Solve $-3 \le -3x + 2 \le 4$, $x \in \mathbb{R}$.
- 7. Draw the graph of the solution set of $x + y \ge 4$.
- 8. Draw the graph of the solution set of x < y.
- 9. Fill in the blanks
 - (a) If $3x + 17 \le 2(1 x)$, then $x \in ____.$
 - (b) If $\frac{x^2}{x-2} > 0$, then $x \in ____.$
 - (c) If $x^2 \le 4$, then $x \in ____.$
 - (d) Statement $4x 3 \ge 10$ is _____.
 - (e) If |x| > 5, then then $x \in \underline{\hspace{1cm}}$.
- 10. If -4x > 20 and $x \in z^+$ then x belongs to -
 - (a) {-6, -7, -8,}
- (b) ¢

(c) $\{-4, -3, -2, -1\}$

- (d) {1, 2, 3, 4,}.
- 11. If $\frac{x-3}{x-2} > 0$ then x belongs to -
 - (a) $(-\infty, 3) \cup (5, \infty)$

(b) $(-\infty, -3) \cup (-5, \infty)$

(c) $(-\infty, 3] \cup [5, \infty)$

(d) (3, 5)

12.	Solution set for inequality $ x - 1 \le 5$ is -		
	(a) [-6, 4]	(b) [-4, 0]	
	(c) [-4, 6]	(d) [0, 6].	
13.	Solution set for inequality $\frac{1}{x-2} < 0$ is -		
	(a) (2, ∞)	(b) 	
	(c) (0, 2)	(d) $(-\infty, 2)$.	
14.	Solution set for inequality $5x - 3 < 3x + 1$, $x \in N$ is -		
	(a) (-∞, 2)	(b) {0, 1, 2}	
	(c) {1}	(d) φ.	
15.	Which of the following point lies $3x - y \le 5$?	in solution region of inequality	
	(a) (5, 1)	(b) (1, 5)	
	(c) (2, 0)	(d) (2, -1).	
16.	If $x > 0$ and $y < 0$ then (x, y) lies in -		
	(a) I quadrant	(b) II quadrant	
	(c) III quadrant	(d) IV quadrant.	
17.	If $x^2 > 9$ then x belongs to -		
	(a) (-3, 3)	(b) (0, 3)	
	(c) (3, ∞)	(d) $(-\infty, -3) \cup (3, \infty)$.	
18.	Solution set for inequality $-8x \le 5x - 3 < 7$ is -		
	(a) (-1, 2)	(b) (2, 3)	
	(c) [-1, 2)	(d) [2, 3].	

19. True / False

- (a) Solution set for inequality $2x 6 \le 0$ is (0, 3].
- (b) Solution set for inequality $-8 \le 5x 3 < 7$ is [-1, 2).
- (c) Inequality $4x 7 \ge 3x + 4$ is slack inequality.
- (d) Inequality 4x 7 < 8 is numerical inequality.

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

$$20. \quad \text{Solve } \frac{(x-1)(x-2)}{(x-3)(x-4)} \geq 0 \,, \quad x \in R.$$

21. Solve
$$\frac{x+3}{x-1} > 0$$
, $x \in R$.

Solve the inequalities for real x and represent solution on number line

22.
$$\frac{2x-3}{4} + 9 \ge 3 + \frac{4x}{3}$$
, $x \in \mathbb{R}$.

23.
$$\frac{2x+3}{4}-3 < \frac{x-4}{3}-2, x \in \mathbb{R}.$$

$$24. \qquad -5 \! \leq \! \frac{2\! - \! 3x}{4} \! \leq \! 9 \, , \quad x \in R.$$

25.
$$\frac{x+3}{x-2} > 0, x \in R$$

26.
$$\frac{x-3}{x-5} > 2$$

$$27. \qquad \frac{2x-1}{3} \ge \frac{3x-2}{4} - \frac{2-x}{5}$$

$$28. \qquad \frac{2x+3}{x-3} \le 4$$

29. Find the pair of consecutive even positive integers which are greater than 5 and are such that their sum is less than 20.

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

- 30. A company manufactures cassettes and its cost and revenue functions are C(x) = 26000 + 30x and R(x) = 43x respectively, where x is number of cassettes produced and sold in a week. How many cassettes must be sold per week to realise some profit.
- 31. While drilling a hole in the earth, it was found that the temperature (T°C) at x km below the surface of the earth was given by T = 30 + 25(x 3), when $3 \le x \le 15$.

Between which depths will the temperature be between 200°C and 300°C?

32. The water acidity in a pool is considered normal when the average PH reading of their daily measurements is between 7.2 and 7.8. If the first two PH reading are 7.48 and 7.85. Find the range of PH value for the 3rd reading that will result in acidity level being normal.

Solve the following systems of inequalities for all $x \in R$

33.
$$2(2x+3)-10 < 6(x-2)$$
, $\frac{2x-3}{4}+6 \ge 4+\frac{4x}{3}$

34.
$$|2x-3| \le 11, |x-2| \ge 3$$

35.
$$\frac{4x}{3} - \frac{9}{4} < x + \frac{3}{4}, \frac{7x - 1}{3} - \frac{7x + 2}{6} > x$$

36. Solve
$$\frac{|x|-1}{|x|-2} \ge 0$$
 $x \in \mathbb{R}$, $x \ne \pm 2$

- 37. Solve for real x, |x+1|+|x| > 3
- 38. In the first four papers each of 100 marks, Rishi got 95, 72, 73, 83 marks. If he wants an average of greater than or equal to 75 marks be should score in fifth paper.
- 39. A milkman has 80% milk in this stock of 800 litres of adultered milk. How much 100% pure milk is to be added to it so that purity is between 90% and 95%?

40.
$$\frac{5x}{4} + \frac{3x}{8} > \frac{39}{8}, \ \frac{2x-1}{12} - \frac{x-1}{3} < \frac{3x+1}{4}$$

41.
$$\frac{x}{2x+1} \ge \frac{1}{4}, \frac{6x}{4x-1} < \frac{1}{2}$$

42.
$$5(2x-7)-3(2x+3) \le 0$$
 and $2x+19 \le 6x+45$.

LONG ANSWER TYPE QUESTIONS (6 MARKS)

Solve to the following system of inequalities and represent solution on number line:

43.
$$2x + y \le 24$$
, $x + y < 11$, $2x + 5$ $y \le 40$, $x \ge 0$, $y \ge 0$

44.
$$3x + 2y \ge 24$$
, $3x + y \le 15$, $x \ge 4$

45.
$$x - 2y \le 3$$

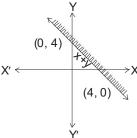
 $3x + 4y > 12$
 $x \ge 0, y \ge 1$

ANSWERS

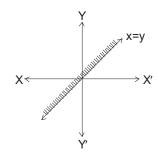
4.
$$(-\infty, 2)$$
 or $x < 2$

5.
$$-3 < x < 0$$

$$6. \quad \left(\frac{-2}{3} \quad \frac{5}{3}\right]$$



8.



9. (a)
$$[-\infty, -3]$$

(e)
$$(-\infty, -5) \cup (5, \infty)$$

- 20. X > 4
- 22. $\left(-\infty, \frac{63}{10}\right]$
- 24. $\left[\frac{-34}{3}, \frac{22}{3} \right]$
- 26. (-12, -5)
- 28. $(-\infty, -3) \cup (2, \infty)$
- 30. More than 2000 cassettes
- 32. Between 6.27 and 8.07.
- 34. $[-4, -1] \cup [5, 7]$
- 36. $[-1, 1] \cup (-\infty, -2) \cup (2, \infty)$
- 37. $(-\infty, -2) \cup (1, \infty)$
- 38. He must score greater than or equal to 52 and less than 77.
- 39. Between 100 litre and 150 litre
- 41. Number solution
- 42. [-7, 11]



- 21. $(-\infty, -3) \cup (2, \infty)$
- 23. $\left(-\infty, \frac{-13}{2}\right)$
- 25. $(-\infty, -3) \cup (2, \infty)$
- **27**. (−∞, 2]
- 29. (6, 8) and (8, 10)
- 31. Between 9.8 m and 13.8 m
- 33. Solution set = ϕ
- 35. (4, 9)

74

CHAPTER - 7

PERMUTATIONS AND COMBINATIONS

KEY POINTS

- Fundamental principal of counting
 - Multiplication Principle: If an event can occur in m different ways, following which another event can occur in n different ways, then the total no. of different ways of occurrence of the two events in order is m × n.
 - Fundamental Principle of Addition: If there are two events such that they can occur independently in m and n different ways respectively, then either of the two events can occur in (m + n) ways.
- ► Factorial: Factorial of a natural number n, denoted by n! or n is the continued product of first n natural numbers.

$$n! = n \times (n-1) \times (n-2) \times \dots \times 3 \times 2 \times 1$$

= $n \times ((n-1)!)$
= $n \times (n-1) \times ((n-2)!)$

- Permutation: A permutation is an arrangement of a number of objects in a definite order taken some or all at a time.
 - The number of permutation of n different objects taken r at a time where $0 \le r \le n$ and the objects do not repeat is denoted by nP_r or P(n, r) where,

$$^{n}P_{r} = \frac{n!}{(n-r)!}$$

- The number of permutations of n objects, taken r at a time, when repetition of objects is allowed is n^r.
- The number of permutations of n objects of which p_1 are of one kind, p_2 are of second kind, p_k are of k^{th} kind and the rest if any, are of different kinds, is $\frac{n!}{p_1! \, p_2! \, \, p_k!}$
- ► Combination: Each of the different selections made by choosing some or all of a number of objects, without considering their order is called a combination. The number of combination of n objects taken r at a time where,

$$0 \le r \le n$$
, is denoted by nC_r or $C(n, r)$ or $\binom{n}{r}$ where ${}^nC_r = \frac{n!}{r!(n-r)!}$

▶ Some important result:

- (i) 0! = 1
- (ii) ${}^{n}C_{0} = {}^{n}C_{n} = 1$
- (iii) ${}^{n}C_{r} = {}^{n}C_{n-r}$ where $0 \le r \le n$, and r are positive integers
- (iv) ${}^{n}P_{r} = |n| {}^{n}C_{r}$ where $0 \le r \le n$, r and n are positive integers.
- (v) ${}^{n}C_{r} + {}^{n}C_{r+1} = {}^{n+1}C_{r+1}$ where $0 \le r \le n$ and r and N are positive integers.
- (vi) $If^nC_a = {}^nC_b$ if either a = b or a + b = n

Section - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

- 1. How many ways are there to arrange the letters of the word "GARDEN" with the vowels in alphabetical order?
- 2. In how many ways 7 pictures can be hanged on 9 pegs?
- 3. Ten buses are plying between two places A and B. In how many ways a person can travel from A to B and come back?
- 4. There are 10 points on a circle. By joining them how many chords can be drawn?
- 5. There are 10 non collinear points in a plane. By joining them how many triangles can be made?
- 6. If ${}^{n}P_{4}$: ${}^{n}P_{2}$ = 12, find n.
- 7. How many different words (with or without meaning) can be made using all the vowels at a time?
- 8. In how many ways 4 boys can be chosen from 7 boys to make a committee?
- 9. How many different words can be formed by using all the letters of word "SCHOOL"?
- 10. In an examination there are three multiple choice questions and each question has 4 choices. Find the number of ways in which a student can fail to get all answer correct.
- 11. A gentleman has 6 friends to invite. In how many ways can he send invitation cards to them if he has three servants to carry the cards?

- 12. If there are 12 persons in a party, and if each two of them Shake hands with each other, how many handshakes happen in the party?
- 13. Fill in the blanks
 - (a) If ${}^{12}C_5 = {}^{12}C_r$ then $r = ____.$
 - (b) $\frac{6!}{3!}$ _____.
 - (c) If ${}^{12}C_5 + {}^{12}C_6 = {}^{x}C_6$ then $x = ____.$
 - (d) If $^{n-1}P_3$: $^nP_4 = 1: 9$ then $n = ____.$
 - (e) If ${}^{20}C_r = {}^{20}C_{r-10}$ then ${}^{18}C_r = \underline{\hspace{1cm}}$.
 - (f) Number of diagonal of an n-sided polygon is _____.
- 14. What is the number of ways of arrangement of letters of word 'BANANA' so that no two N's are together -
 - (a) 40

(b) 60

(c) 80

- (d) 100.
- 15. What is the value of n, if P(15, n-1): P(16, n-2) = 3:4?
 - (a) 10

(b) 12

(c) 14

- (d) 15.
- 16. The number of words which can be formed from the letters of the word MAXIMUM, if two consonants can't occur together is -
 - (a) 4!

(b) $3! \times 4!$

(c) 7!

(d) None of these.

17.	If 7 points out of 12 are in the same straight line, then what is the number of triangles formed?		
	(a) 84	(b) 175	
	(c) 185	(d) 201.	
18.	In how many ways can be bowler take four wickets in a single 6 balls over?		
	(a) 6	(b) 15	
	(c) 20	(d) 30.	
19.	What is the number of signals that can be sent by 6 flags of different colours taking one or more at a time?		
	(a) 45	(b) 63	
	(c) 720	(d) 1956.	
20.	There are 6 letters and 3 post boxes. The number of wages in which these letters can be posted is -		
	(a) 6^3	(b) 3^6	
	(c) ⁶ P ₃	(d) ${}^{6}C_{3}$.	
21.	If ${}^{m}C_{1} = {}^{n}C_{2}$, then -		
	(a) 2m = n	(b) $2m = n(n + 1)$	
	(c) $2m = n(n-1)$	(d) $2n = m(m - 1)$.	
22.	${}^{n}C_{r} + {}^{n}C_{r+1} = {}^{n+1}C_{x}$, then $x = ?$		
	(a) r	(b) r – 1	
	(c) n	(d) r + 1.	
23.	$^{43}C_{r-6} = ^{43}C_{3r+1}$, then value of r is -		
	(a) 12	(b) 8	
	(c) 6	(d) 10.	

- 24. True / False
 - (a) 0! = 0.
 - (b) $\frac{n!}{(n-r)!} = n.$
 - (c) ${}^{n}P_{n} = 1$.
 - (d) ${}^{n}C_{r} = {}^{n}C_{n-r}$.
 - (e) Total number of two letter word, when repetition of letter is not allowed is ²⁶P₂.

Section B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 25. Find n, $^{n-1}P_3$: $^{n}P_4$ = 1:9.
- 26. If ${}^{22}P_{r+1}$: ${}^{20}P_{r+2}$ = 11 : 52, find r.
- 27. In how many ways a picture can be hung from 6 picture nails on a wall.
- 28. If ${}^{n}P_{r} = 336$, ${}^{n}C_{r} = 56$, find n and r. Hence find ${}^{n-1}C_{r-1}$.
- 29. A convex polygon has 65 diagonals. Find number of sides of polygon.
- 30. In how many ways can a cricket team of 11 players be selected out of 16 players, if two particular players are always to be selected?
- 31. From a class of 40 students, in how many ways can five students be chosen
 - (i) For an excursion party.
 - (ii) As subject monitor (one from each subject)

- 32. In how many ways can the letters of the word "ABACUS" be arranged such that the vowels always appear together?
- 33. If $n_{C_{12}} = n_{C_{13}}$ then find the value of the 25_{C_n} .
- 34. In how many ways can the letters of the word "PENCIL" be arranged so that I is always next to L.

Section - C

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

- 35. In how many ways 12 boys can be seated on 10 chairs in a row so that two particular boys always take seats of their choice.
- 36. In how many ways 7 positive and 5 negative signs can be arranged in a row so that no two negative signs occur together?
- 37. From a group of 7 boys and 5 girls, a team consisting of 4 boys and 2 girls is to be made. In how many different ways it can be done?
- 38. In how many ways can one select a cricket team of eleven players from 17 players in which only 6 players can bowl and exactly 5 bowlers are to be included in the team?
- 39. A student has to answer 10 questions, choosing at least 4 from each of part A and B. If there are 6 questions in part A and 7 in part B. In how many ways can the student choose 10 questions?
- 40. Using the digits 0, 1, 2, 2, 3 how many numbers greater than 20000 can be made?
- 41. If the letters of the word 'PRANAV' are arranged as in dictionary in all possible ways, then what will be 182nd word.

- 42. From a class of 15 students, 10 are to chosen for a picnic. There are two students who decide that either both will join or none of them will join. In how many ways can the picnic be organized?
- 43. Using the letters of the word, 'ARRANGEMENT' how many different words (using all letters at a time) can be made such that both A, both E, both R and both N occur together.
- 44. A polygon has 35 diagonal. Find the number of its sides.
- 45. How many different products can be obtained by multiplying two or more of the numbers 2, 5, 6, 7, 9?
- 46. Determine the number of 5 cards combinations out of a pack of 52 cards if at least 3 out of 5 cards are ace cards?
- 47. How many words can be formed from the letters of the word 'ORDINATE' so that vowels occupy odd places?
- 48. Find the number of all possible arrangements of the letters of the word "MATHEMATICS" taken four at a time.
- 49. Prove that 33! in divisible by 2¹⁵ what is the largest integer n such that 33! is divisible by 2ⁿ?
- 50. A group consists of 4 girls and 7 boys. In how many ways can a team of 5 members be selected if a team has
 - (i) no girl
 - (ii) at least 3 girls
 - (iii) at least one girl and one boy?
- 51. Find n

if
$$16^{n+2}C_8 = 57^{n-2}P_4$$

- 52. In an election, these are ten candidates and four are to be elected. A voter may vote for any number of candidates, not greater than the number to be elected. If a voter vote for at least one candidate, then find the number of ways in which he can vote.
- 53. Three married couples are to be seated in a row having six seats in a cinema hall. If spouses are to be seated next to each other, in how many ways can they be seated? Find also the number of ways of their seating if all the ladies sit together.

Section - D

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 54. Using the digits 0, 1, 2, 3, 4, 5, 6 how many 4 digit even numbers can be made, no digit being repeated?
- 55. There are 15 points in a plane out of which only 6 are in a straight line, then
 - (i) How many different straight lines can be made?
 - (ii) How many triangles can be made?
- 56. If there are 7 boys and 5 girls in a class, then in how many ways they can be seated in a row such that
 - (i) No two girls sit together?
 - (ii) All the girls never sit together?
- 57. Using the letters of the word 'EDUCATION' how many words using 6 letters can be made so that every word contains atleast 4 vowels?
- 58. What is the number of ways of choosing 4 cards from a deck of 52 cards? In how many of these,
 - (i) 3 are red and 1 is black.

- (ii) All 4 cards are from different suits.
- (iii) At least 3 are face cards.
- (iv) All 4 cards are of the same colour.
- 59. How many 3 letter words can be formed using the letters of the word INEFFECTIVE?
- 60. How many different four letter words can be formed (with or without meaning) using the letters of the word "MEDITERRANEAN" such that the first letter is E and the last letter is R.
- 61. If all letters of word 'MOTHER' are written in all possible orders and the word so formed are arranged in a dictionary order, then find the rank of word 'MOTHER'?
- 62. In how many ways three girls and nine boys can be seated in two vans, each having numbered seats, 3 in the front and 4 at the back? How many seating arrangements are possible if 3 girls should sit together in a back row on adjacent seats?
- 63. From 6 different novels and 3 different dictionaries, 4 novels and a dictionary is to be selected and arranged in a row on the shelf so that the dictionary is always in the middle. Then find the number of such arrangements.
- 64. The set S = $\{1, 2, 3, \dots 12\}$ is to be partitioned into three sets A, B, and C of equal sizes. A \cup B \cup C = S, A \cap B = B \cap C = C \cap A = ϕ . Find the number of ways to partition S.
- 65. Find the value of ${}^{50}C_4 + \sum_{r=1}^6 {}^{56-r}C_3$.
- 66. There are two parallel lines l_1 and l_2 in a plane l_1 contains m different points A_1, A_2, \dots, A_m and l_2 contains n different points B_1, B_2, \dots, B_n . How many triangles are possible with these vertices?

ANSWERS

1.
$$\frac{6!}{2} = 360$$

11.
$$3^6 = 729$$

(f)
$$\frac{n(n-3)}{2}$$

2.
$$\frac{9!}{2!}$$

6.
$$n = 6$$

28.
$$n = 8, r = 3 \text{ and } 21$$

31. (i) 40_{C_5} (ii) 40_{P_5}

32. $\frac{3!}{2!} \times 4!$

31. 1

34. 120

35. $90 \times {}^{10}P_8$

36 56

37. 350

38. 2772

39. 266

40. 36

41. PAANVR

42. $13C_{10} + 13C_8$

43. 5040

44. 10

45. ${}^{n}C_{2} - n$

46. 4560

47. 576

48. 2454

- 49. 31
- 50. (i) 21;
 - (ii) 91;
 - (iii) 44133.19
- 52. ${}^{10}\text{C}_1 + {}^{10}\text{C}_2 + {}^{10}\text{C}_3 + {}^{10}\text{C}_4$
- 53. 48, 144

54. 420

55. (i) 91

56. (i) $7! \times {}^{8}P_{5}$

(ii) 435

- (ii) $12! 8! \times 5!$
- 57. 24480

- 58. 52C4
 - (i) $^{26}C_1 \times ^{26}C_3$
 - (ii) $(13)^4$
 - (iii) 9295 (Hint : Face cards : 4J + 4K + 4Q)
 - (iv) $2 \times {}^{26}C_4$
- 59. 265 (Hint: make 3 cases i.e.
 - (i) All 3 letters are different
 - (ii) 2 are identical 1 different
 - (iii) All are identical, then form the words.)
- 60. 59
- 61. 309
- 62. $^{14}P_{12}2(2\times3!)^{11}P_{9}$
- 63. 4!⁶C₄ ³C₁
- 64. ¹²C₄ ⁸C₄ ⁴C₄
- 65. ⁵⁶C₄
- 66. ${}^{m+n}C_3 {}^{m}C_3 {}^{n}C_3$ or ${}^{m}C_2 {}^{n}C_1 + {}^{m}C_1 {}^{n}C_2$

87

CHAPTER - 8

BINOMIAL THEOREM

KEY POINTS

Binomial Theorem for Positive Integers :

$$\bullet \quad (x + y)^n = {}^nC_0 y^0 + {}^nC_1 x^{n-1} y^1 + {}^nC_2 x^{n-2} y^2 + \dots + {}^nC_r x^{n-r} y^r + \dots {}^nC_2 x^0 y^n,$$

Where n is any positive integer.

- General Term = $T_{r+1} = {}^{n}C_{r} x^{n-r} y^{r}$, where $0 \le r \le n$.
- Total number of terms in expansion $(x + y)^n$ is n + 1.

▶ Middle Term :

• If n is even, then there is only are middle term

M.T. =
$$\left(\frac{n+1}{2}\right)$$
th term

• If n is odd, then there is two middle terms

(i) M.T. =
$$\left(\frac{n+1}{2}\right)$$
th term

(ii) M.T. =
$$\left(\frac{n+1}{2} + 1\right)$$
th term

- Some important observations :
 - In expansion $(x + y)^n$ $T_{r+1} [(r + 1)^{th} \text{ term from beginning}] = {}^{n}C_{r} x^{n-r} y^{r}$ $T'_{r+1} [(r + 1)^{th} \text{ term from end}] = {}^{n}C_{n-r} x^{r} y^{n-r}$
 - $(x + y)^n = {}^nC_0 x^0 + {}^nC_1 x^1 y^1 + {}^nC_2 x^2 y^2 + \dots + {}^nC_2 x^n$

Section - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

- 1. Write number of terms in the expansion of $\{(2x+y^3)^4\}^7$.
- 2. Expand $\left(\sqrt{\frac{x}{a}} \sqrt{\frac{a}{x}}\right)^6$ using binomial theorem.
- 3. Write value of

$$^{2n-1}C_5 + ^{2n-1}C_6 + ^{2n}C_7$$
 use $\lceil {}^{n}C_r + {}^{n}C_{r-1} = {}^{n+1}C_r \rceil$

- 4. Which term is greater $(1.2)^{4000}$ or 800?
- 5. Find the coefficient of x^{-17} , in the expansion of $\left(x^4 \frac{1}{x^3}\right)^{15}$.
- 6. Find the sum of the coefficients in $(x + y)^8$

[**Hint**: Put
$$x = 1$$
, $y = 1$]

7. If ${}^{n}C_{n-3} = 720$, find n.

- 8. Fill in the blanks
 - (a) Number of terms in expansion (-2x + 3y) is ______
 - (b) Term independent of x in expansion of is $\left(x \frac{1}{3x^2}\right)^9$ _____.
 - (c) The middle term in the expansion of $\left(x + \frac{1}{x}\right)^{10}$ is _____.
 - (d) If the coefficient of x in $\left(x^2 + \frac{\lambda}{x}\right)^5$ is 270, then $\lambda = \underline{\hspace{1cm}}$.
 - (e) The coefficient of x^5 in $(x + 3)^8$ is _____.
 - (f) 4^{th} term from the end in expansion of $\left(\frac{x^3}{2} \frac{2}{x^2}\right)^a$ is _____.
- 9. True / False
 - (a) For expansion of $(x + y)^n$, $T_r = {}^nC_r x^{n-r} y^r$.
 - (b) Middle term for expansion of $(2x 3)^8$ is 5th term.
 - (c) For expansion of $(1 + x)^n$, coefficient of 5th term is ____ n C₄.
 - (d) $6^n 5n$ is divisible by 5, where $n \in \mathbb{N}$.
 - (e) Number of terms in $(x + y)^5 + (x y)^5$ is 10.
 - (f) Coefficient of x^5 in $(1 + x)^{10}$ is ${}^{10}C_5$.
- 10. The middle term of $\left[2x \frac{1}{3x}\right]^{10}$ is -
 - (a) ${}^{10}C_4 \frac{2^4}{3^4}$

(b) $-{}^{10}C_5 \frac{2^5}{3^5}$

(c) $-{}^{10}C_4 \frac{2^4}{3^5}$

(d) ${}^{10}C_5 \frac{2^5}{3^5}$.

11.	For all $n \in \mathbb{N}$, $2^{4m} - 15n - 1$ is divisible by -		
	(a) 125	(b) 225	
	(c) 450	(d) 625.	
12.	What is the coefficient of x^n in $(x^2 + x^2)$	2x) ⁿ⁻¹ ?	
	(a) $(n-1) 2^{(n-1)}$	(b) $(n-1) \times 2^{(n-1)}$	
	(c) $(n-1) 2^n$	(d) $n \cdot 2^{(n-1)}$.	
13.	The coefficient of x^{-3} in the expansion of $\left[x - \frac{m}{x}\right]^{11}$ is -		
	(a) -924 m^7	(b) -792 m^5	
	(c) -792 m^6	(d) -330 m^7 .	
14.	In the expansion of $\left[x^2 - \frac{1}{3x}\right]^9$, the	e term without x is equal to -	
	(a) $\frac{28}{81}$	(b) $\frac{-28}{243}$	
	(c) $\frac{28}{243}$	(d) None of these.	
15.	If in the expansion of $(1 + x)^{20}$, the coefficients of r^{th} and $(r + 4)^{th}$ term are equal, then x is equal to -		
	(a) 7	(b) 8	
	(c) 9	(d) 10.	
16.	If in the expansion of $(1 + x)^5$, the coefficients of $(r - 1)^{th}$ and $(2r + 3)^{th}$ terms are equal, then the value of x -		
	(a) 5	(b) 6	
	(c) 4	(d) 3.	

- 17. The total number of terms in expansion of $(x + a)^{100} + (x a)^{100}$ after simplification is -
 - (a) 202

(b) 51

(c) 50

- (d) None of these.
- 18. The middle term in the expansion of $\left[\frac{2x}{3} \frac{3}{2x^2}\right]^{2n}$ is -
 - (a) $^{2n}C_n$

(b) $(-1)^n {}^{2n}C_n x^{-n}$

(c) ${}^{2n}C_n x^{-n}$

- (d) None of these.
- 19. If the coefficients of x^2 and x^3 in the expansion of $(3 + ax)^9$ are the some, then the value of a is -
 - (a) $\frac{-7}{9}$

(b) $\frac{-9}{7}$

(c) $\frac{7}{9}$

(d) $\frac{9}{7}$.

Section - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 20. How many term are free from radical signs in the expansion of $\left(x^{\frac{1}{5}} + y^{\frac{1}{10}}\right)^{55}$.
- 21. Find the constant term in expansion of $\left(x \frac{1}{x}\right)^{10}$.
- 22. Find the value of

$$\frac{{}^{8}C_{0}}{6} - {}^{8}C_{1} + {}^{8}C_{2} \times 6 - {}^{8}C_{3} \times 6^{2} + \dots + {}^{8}C_{8}6^{7}$$

- 23. Find 4th term from end in the expansion of find the value of $\left(\frac{x^3}{2} \frac{2}{x^2}\right)^9.$
- 24. Find middle term in the expansion of $(x 2y)^8$.
- 25. Which term is independent of x in the expansion of $\left(3x^3 \frac{1}{2x^3}\right)^{10}.$
- 26. Find the 11th term from end in expansion of $\left(2x \frac{1}{x^2}\right)^{25}$.

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

Section - C

- 27. If the first three terms in the expansion of (a + b)ⁿ are 27, 54 and 36 respectively, then find a, b and n.
- 28. In $\left(3x^2 \frac{1}{x}\right)^{18}$ which term contains x^{12} .
- 29. In $\left(\frac{\sqrt{x}}{\sqrt{3}} + \frac{\sqrt{3}}{\sqrt{2}x^2}\right)^{10}$ find the term independent of x.
- 30. Evaluate $(\sqrt{2}+1)^5 (\sqrt{2}-1)^5$ using binomial theorem.
- 31. In the expansion of $(1 + x^2)^8$, find the difference between the coefficients of x^6 and x^4 .
- 32. Find the coefficients of x^4 in $(1 x)^2 (2 + x)^5$ using binomial theorem.

- 33. Show that $3^{2n+2} 8n 9$ is divisible by 8.
- 34. If the term free from x in the expansion of $\left(\sqrt{x} + \frac{k}{x^2}\right)^{10}$ is 405. Find the value of k.
- 35. Find the number of integral terms in the expansion of $\left(5^{\frac{1}{2}} + 7^{\frac{1}{8}}\right)^{1024}$.
- 36. If for positive integers r > 1, n > 2 the coefficients of the $(3r)^{th}$ term and $(r + 2)^{th}$ powers of x in the expansion of $(1 +)^{2n}$ are equal, then prove that n = 2r + 1.
- 37. If a, b, c and d in any binomial expansion be the 6^{th} , 7^{th} , 8^{th} and 9^{th} terms respectively, then prove that $\frac{b^2 ac}{c^2 bd} = \frac{4a}{3c}$.
- 38. If in the expansion of $(1 + x)^n$, the coefficients of three consecutive of three consecutive terms are 56, 70 and 56. Then find n and the position of terms of these coefficients.
- 39. Show that $2^{4n+4} 15n 16$ where $n \in N$ is divisible by 225.
- 40. If the coefficients of three consecutive terms in the expansion of $(1 + x)^n$ are in the ratio 1 : 3 : 5, then show that n = 7.
- 41. Show that the coefficient of middle term in the expansion of $(1 + x)^{20}$ is equal to the sum of the coefficients of two middle terms in the expansion of $(1 + x)^{19}$.
- 42. Find the value of r, if the coefficient of $(2r + 4)^{th}$ term and $(r 2)^{th}$ term in the expansion of $(1 + x)^{18}$ are equal.

- 43. Prove that there is no term involving x^6 in the expansion of $\left(2x^2-\frac{3}{x}\right)^{\!1\!}.$
- 44. The coefficient of three consecutive terms in the expansion of $(1 + x)^n$ are in the ratio 1 : 6 : 30. Find n.

Section - D

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 45. Show that the coefficient of x^5 in the expansion of product $(1 + 2x)^6 (1 x)^7$ is 171.
- 46. If the 3^{rd} , 4^{th} and 5^{th} terms in the expansion of $(x + a)^n$ are 84, 280 and 560 respectively then find the values of a, x and n.
- 47. If the coefficients of x^7 in $\left[ax^2 + \frac{1}{bx}\right]^{11}$ and x^{-7} in $\left[ax \frac{1}{bx^2}\right]^{11}$ are equal, then show that ab = 1.
- 48. In the expansion of $\left(\sqrt[3]{2} + \frac{1}{\sqrt[3]{3}}\right)^n$, the ratio of 7^{th} term from the beginning to the 7^{th} term from the end is 1:6, find n.
- 49. If a_1 , a_2 , a_3 and a_4 are the coefficients of any four consecutive terms in the expansion of $(1 + x)^n$

Prove that
$$\frac{a_1}{a_1 + a_2} + \frac{a_3}{a_3 + a_4} = \frac{2a_2}{a_2 + a_3}$$
.

- 50. Using binomial theorem, find the remainder when 5¹⁰³ is divided by 13.
- 51. Find the remainder left out when $8^{2n} (62)^{2n+1}$ is divided by 9.

- 52. Find the coefficient of x^n in expansions of $(1 + x) (1 x)^n$.
- 53. Find the value of $(\sqrt{2}+1)^6 (\sqrt{2}-1)^6$ and show that $(\sqrt{2}+1)^6$ lies between 197 and 198.
- 54. Find the term independent of x in the expansion of $(1 + x + 2x^3)$ $\left(\frac{3}{2}x^2 \frac{1}{3}x\right)^9$.
- 55. If the coefficients of r^{th} , $(r + 1)^{th}$ and $(r + 2)^{th}$ terms in the expansion of $(1 + x)^4$ are in A.P find the value of r.
- 56. If the expansion of $(1 x)^{2n-1}$, the coefficients of x^r is denoted by a_r , then prove $a_{(r-1)} + a_{(2n-r)} = 0$.
- 57. If the coefficient of 5^{th} , 6^{th} and 7^{th} terms in the expansion of $(1 + x)^n$ are in A.P., then find the value of n.
- 58. Find the coefficient of x^7 in $\left[ax^2 + \frac{1}{bx}\right]^{11}$ and x^{-7} in $\left[ax \frac{1}{bx^2}\right]^{11}$ and find the relation between a and b so that these coefficients are equal.
- 59. The coefficients of 2^{nd} , 3^{rd} and 4^{th} terms in the expansion of $(1 + x)^{2n}$ are in A.P. Prove that $2n^2 9n + 7 = 0$.
- 60. Show that the middle term in the expansion of $\left[x-\frac{1}{x}\right]^{2n}$ is $\frac{1\cdot 3\cdot 5.....(2n-1)}{n!}(-2n)^{n}.$

ANSWERS

2.
$$\frac{x^3}{a^3} - \frac{6x^2}{a^2} + 15\frac{x}{a} - 20 + 15\frac{a}{x} - \frac{6a^2}{x^2} + \frac{a^3}{x^3}$$

(b)
$${}^{9}C_{3} \times \left(\frac{-1}{3}\right)^{3}$$

(f)
$$\frac{672}{x^3}$$

21.
$$-252 = -{}^{10}C_5$$

22.
$${}^{31}C_6 - {}^{21}C_6 / \frac{5^8}{6}$$

23.
$$\frac{672}{x^3}$$

25.
$$\frac{-15309}{8}$$

26.
$$^{25}C_{15} \times \frac{2^{10}}{x^{20}}$$

29.
$$T_3 = \frac{5}{6}$$

34.
$$k = \pm 3$$

36.
$$x = \frac{1}{\sqrt{10}}$$
 or 100

38.
$$n = 8, 4^{th}, 5^{th}$$
and 6^{th}

43.
$$\left(2x^2 - \frac{3}{x}\right)^{11}$$

52.
$$(-1)^n [1-n]$$

54.
$$\frac{17}{54}$$

58.
$$ab = 1$$

CHAPTER - 9

SEQUENCES AND SERIES

KEY POINTS

- A sequence is a function whose domain is the set N of natural numbers or some subset of it.
- A sequence is said to be a progression if the term of the sequence can be expressed by some formula
- **Arithmetic Progression:** A sequence is called an arithmetic progression if the difference of a term and previous term is always same, i.e., a_{n+1} a_n = constant (=d) for all $n \in \mathbb{N}$.
- General A.P. is a, a + d and a + 2d,
- $a_n = a + (n 1)d = n^{th}$ term of A.P. = l
- $S_n = Sum \text{ of first n terms of A.P.} = \frac{n}{2}[a+l], \text{ where } l = last term N.$

$$=\frac{n}{2}[2a+(n-1)d]$$

- If a, b, c are in A.P. then a ± k, b ±k, c ± k are in A.P. = ak, bk, ck also in A.P., $k \neq 0$, $\frac{a}{k}$, $\frac{b}{k}$, $\frac{c}{k}$ are also in A.P. where $k \neq 0$.
- Arithmetic mean between a and b is $\frac{a+b}{2}$.
- If A₁, A₂, A₃, A_n are n numbers inserted between a and b, such that the resulting sequence is A.P.

then,
$$A_n = a + n \cdot \frac{b-a}{n+1}$$

- $\bullet \qquad S_k S_{k-1} = a_k$
- $a_m = n, a_n = m \Rightarrow a_r = m + n r$
- $S_m = S_n \Rightarrow S_{m+n} = 0$
- $S_p = q$ and $S_q = p \Rightarrow S_{p+q} = -p q$
- In an A.P., the sum of the terms equidistant from the beginning and from the end is always same, and equal to the sum of the first and the last term.
- If a, b, c are in A.P. then 2b = a + c.
- If four terms of A.P. are to be taken then we choose then as a – 3d, a – d, a + d, a + 3d.
- If five terms of A.P are to be taken, then we choose then as a – 2d, a – d, a, a + d, a + 2d.
- G.P. (Geometrical Progression)
 - (i) a, ar, ar²,(General G.P.)
 - (ii) $a = ar^{n-1}$

(iii)
$$S_n = \frac{a(r^n - 1)}{r - 1}$$
, $r \neq 1$

- If a, b, c are in G.P., then $b^2 = ac$.
- Geometric mean between a and b is \sqrt{ab} .
- Reciprocals of terms in GP always form a G.P.

• If G_1 , G_2 , G_3 , G_n are n numbers inserted between a and b so that the resulting sequence is G.P., then

$$G_k = a \left(\frac{b}{a}\right)^{\frac{k}{n+1}} 1 \le k \le n$$

- If three terms of G.P. are to be taken, then we those then as $\frac{a}{r}$, a, ar.
- If four terms of G.P. are to be taken, then we choose then as $\frac{a}{r^3}$, $\frac{a}{r}$, a, ar.
- If a, b, c are in G.P. then ak, bk, ck are also in G.P., where $k \neq 0$ and $\frac{a}{k}$, $\frac{b}{k}$, $\frac{c}{k}$ also in G.P. where $k \neq 0$.
- In a G.P., the product of the terms equidistant from the beginning and from the end is always same and equal to the product of the first and the last term.
- If each term of a G.P. be raised to some power then the resulting terms are also in G.P.
- Sum of infinite G.P. is possible if |r| < 1 and sum is given by $\frac{a}{1-r}$.
- Special Series:

(i)
$$\sum_{r=1}^{n} r = \frac{n(n+1)}{2}$$

(ii)
$$\sum_{r=1}^{n} r^2 = \frac{n(n+1)(2n+1)}{6}$$

(iii)
$$\sum_{r=1}^{n} r^3 = \left[\frac{n(n+1)}{2} \right]^2$$

• Let a_1 , a_2 , a_3 , be a sequence, then the expression $a_1 + a_2 + a_3 + \dots$ is called series associated with given sequence?

Section - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

- 1. If nth term of an A.P. is 6n 7 then write its 50th term.
- 2. If $S_n = 3n^2 + 2n$, then write a_2
- 3. Which term of the sequence 3, 10, 17, is 136?
- 4. If in an A.P. 7th term is 9 and 9th term is 7, then find 16th term.
- 5. If sum of first n terms of an A.P is $2n^2 + 7n$, write its n^{th} term.
- 6. Which term of the G.P. 2, 1, $\frac{1}{2}$, $\frac{1}{4}$ is $\frac{1}{1024}$?
- 7. If in a G.P., $a_3 + a_5 = 90$ and if r = 2 find the first term of the G.P.
- 8. In G.P. $2\sqrt{2}$, 4,...., $128\sqrt{2}$, find the 4th term from the end.
- 9. If the product of 3 consecutive terms of G.P. is 27, find the middle term.
- 10. Find the sum of first 8 terms of the G.P. 10, 5, $\frac{5}{2}$,
- 11. Find the value of $5^{1/2} \times 5^{1/4} \times 5^{1/8}$ upto infinity.
- 12. Write the value of $0.\overline{3}$

- 13. The first term of a G.P. is 2 and sum to infinity is 6, find common ratio.
- 14. Fill in the blanks
 - (a) If 7th and 13th terms of an A.P. be 34 and 64 respectively, then 18th term is _____.
 - (b) Geometric mean of 4 and 9 is _____.
 - (c) If the sum of p terms of an A.P. is q and sum of q terms is p, then the sum of p + q terms will be _____.
 - (d) Sum of infinity of sequence 5, $\frac{5}{3}$, $\frac{5}{9}$,
 - (e) If a, b, c are in A.P. and x, y, z are in G.P., then the value of $x^{b-c} \times y^{c-a} \times z^{c-a}$ is _____.
 - (f) The two geometric means between numbers 1 and 64 are _____.
- 15. True / False
 - (a) Common difference of an A.P. is always positive.
 - (b) n^{th} term of a G.P. is a + (n-1)d.

(c)
$$1^2 + 2^2 + 3^2 + \dots + n^n = \frac{n(n-1)(2n-1)}{6}$$
.

- (d) $2 + 4 + 6 + \dots + 2n = n(n + 1)$.
- (e) 0.9, 0.99, 0.999, from G.P.
- (f) In a G.P. 5_{∞} is always not defined.

16. The interior angles of a polygon are in A.P. If the smallest angle be 120° and the common difference be 5, then the number of side is -

(a) 8

(b) 10

(c) 9

(d) 6.

17. α and β are the roots of the equation $x^2 - 3x + a = 0$ and γ and δ are the roots of the equation $x^2 - 12x + b = 0$. If α , β , γ and δ form an increasing G.P., then (a, b) -

(a) (3, 12)

(b) (12, 3)

(c) (2, 32)

(d) (4, 16).

18. If A be the arithmetic mean between two numbers and S be the sum of n arithmetic means between the same numbers, then -

(a) S = nA

(b) A = nS

(c) A = S

(d) None of these.

19. In an A.P., the mth term is 1/n and nth term is 1/m. What is its (mn)th term?

(a) 1/(mn)

(b) m/n

(c) n/m

(d) 1.

20. If n geometric means be inserted between a and b, then the nth geometric mean will be -

(a) $a \left[\frac{b}{a} \right]^{\frac{n}{n-1}}$

(b) $a \left[\frac{b}{a} \right]^{\frac{n-1}{n}}$

(c) $a \left[\frac{b}{a} \right]^{\frac{n}{n+1}}$

(d) $a \left[\frac{b}{a} \right]^{\frac{1}{n}}$.

		405	[VI Mathematica]	
	(c) 1250	(d)	None of these.	
	(a) 1200	(b)	1210	
26.	Sum of all two digit nas remainder is -	umbers which wher	n divided by 4 yield unity	
	(c) 5200	(d)	5000.	
	(a) 5220	(b)	5210	
25.	What is the sum of rare divisible by 5 -	numbers lying betwe	een 107 and 253, which	
	(c) 12	(d)	16.	
	(a) 8	(b)	10	
24.		ne arithmetic and geometric means of two numbers are 8 respectively, then one number exceeds the other num		
	(c) 27/14	(d)	56/15.	
	(a) 6	(b)	14	
23.	If the 10^{th} term of a G.P. is 9^{th} and 4^{th} term is 4, then what is its 7^{th} term -			
	(c) $\frac{1}{c^2 - a^2}$	(d)	$\frac{1}{b^2-a^2}.$	
	(a) $\frac{1}{c^2 - b^2}$	(b)	$\frac{1}{b^2-c^2}$	
22.	If a, b and c are in G	P., then $\frac{1}{a^2 - b^2} + \frac{1}{b^2}$	<u>-</u> is -	
	(c) 238	(d)	241.	
	(a) 205	(b)	225	

21. What is the 15th term of the series 3, 7, 13, 21, 31, 43 -

	term is 36, then the number of terms will be -		
	(a) 5	(b) 6	
	(c) 7	(d) 8.	
28.	If four numbers in A.P. are such that their sum is 50 and the greatest number is 4 times the least, then the numbers are -		
	(a) 5, 10, 15, 20	(b) 4, 10, 16, 22	
	(c) 3, 7, 11, 15	(d) None of these.	
29.	If the first, second and last term of an A.P. are a, b and 2a respectively, then its sum is -		
	(a) $\frac{ab}{2(b-a)}$	(b) $\frac{ab}{b-a}$	
	(c) $\frac{3ab}{2(b-a)}$	(d) None of these.	
30.	If p^{th} , q^{th} and r^{th} terms of an A.P. are in G.P., then the common ratio of this G.P. is -		
	(a) $\frac{p-q}{q-r}$	(b) $\frac{q-r}{p-q}$	
	(c) pqr	(d) None of these.	
31.	The n th term of a G.P. is 128 and the sum of its n term is 225 its common ratio is 2, then the first term is -		
	(a) 1	(b) 3	
	(c) 8	(d) None of these.	

The first and last terms of A.P. are 1 and 11. If the sum of its

27.

32.

then 2A is equal to -

If A be one A.M. and p, q be two GM's between two numbers,

(a) $\frac{p^3 + q^3}{pq}$

(b) $\frac{p^3 - q^3}{pq}$

(c) $\frac{p^2 + q^2}{2}$

- (d) $\frac{pq}{2}$.
- 33. In a G.P. if the $(m + n)^{th}$ term is p and $(m n)^{th}$ term is q, then its m^{th} term is -
 - (a) O

(b) pq

(c) √pq

- (d) $\frac{1}{2}(p+q)$.
- 34. If $\sum n = 210$, then $\sum n^2 =$
 - (a) 2870

(b) 2160

(c) 2970

- (d) None of these.
- 35. The sum of 10 terms of the series $\sqrt{2} + \sqrt{6} + \sqrt{18} + \dots$ is -
 - (a) $121(\sqrt{6} + \sqrt{2})$

(b) $243(\sqrt{3}+1)$

(c) $\frac{1}{\sqrt{3}-1}$

(d) $243(\sqrt{3}-1)$.

Section - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 36. Write the nth term of the series, $\frac{3}{7.11^2} + \frac{5}{8.12^2} + \frac{7}{9.13^2} + \dots$
- 37. Find the number of terms in the A.P. 7, 10, 13,, 31.
- 38. In an A.P.,
 - 8, 11, 14, find $S_n S_{n-1}$

- 39. Find the number of squares that can be formed on chess board?
- 40. Find the sum of given terms:-
 - (a) 81 + 82 + 83 + 89 + 90
 - (b) 251 + 252 + 253 + + 259 + 260
- 41. (a) If a, b, c are in A.P. then show that 2b = a + c.
 - (b) If a, b, c are in G.P. then show that $b^2 = a \cdot c$.
- 42. If a, b, c are in G.P. then show that $a^2 + b^2$, ab + bc, $b^2 + c^2$ are also in G.P.

Section - C

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

43. Find the least value of n for which

$$1+3+3^2+...+3^{n-1} > 1000$$

44. Find the sum of the series

$$(1+x) + (1+x+x^2) + (1+x+x^2+x^3) + \dots$$

45. Write the first negative term of the sequence 20, $19\frac{1}{4}$, $18\frac{1}{2}$,

$$17\frac{3}{4}$$
,

- 46. Determine the number of terms in A.P. 3, 7, 11, 407. Also, find its 11th term from the end.
- 47. How many numbers are there between 200 and 500, which leave remainder 7 when divided by 9.

- 48. Find the sum of all the natural numbers between 1 and 200 which are neither divisible by 2 nor by 5.
- 49. Find the sum of the sequence,

50. If in an A.P
$$\frac{a_7}{a_{10}} = \frac{5}{7}$$
, find $\frac{a_4}{a_7}$.

- 51. In an A.P. sum of first 4 terms is 56 and the sum of last 4 terms is 112. If the first term is 11 then find the number of terms.
- 52. Solve: 1 + 6 + 11 + 16 + + x = 148
- 53. The ratio of the sum of n terms of two A.P.'s is (7n 1): (3n + 11), find the ratio of their 10^{th} terms.
- 54. If the Ist, 2nd and last terms of an A.P are a, b and c respectively, then find the sum of all terms of the A.P.
- 55. If $\frac{b+c-2a}{a}$, $\frac{c+a-2b}{b}$, $\frac{a+b-2c}{a}$ are in A.P. then show that $\frac{1}{a}$, $\frac{1}{b}$, $\frac{1}{c}$ are also in A.P. [Hint. : Add 3 to each term] abc.
- 56. The product of first three terms of a G.P. is 1000. If 6 is added to its second term and 7 is added to its third term, the terms become in A.P. Find the G.P.
- 57. If the continued product of three numbers in G.P. is 216 and the sum of their products in pairs is 156, find the numbers.
- 58. Find the sum to infinity of the series:

$$1 + \frac{3}{2} + \frac{5}{2^2} + \frac{7}{2^3} + \dots \infty$$

- 59. If $A = 1 + r^a + r^{2a} + \dots$ up to infinity, then express r in terms of 'a' and 'A'.
- 60. Find the sum of first terms of the series $0.7 + 0.77 + 0.777 + \dots$
- 61. If $x = a + \frac{a}{r} + \frac{a}{r^2} + \dots + \infty$; $y = b \frac{b}{r} + \frac{b}{r^2} \dots + \infty$ and $z = c + \frac{c}{r^2} + \frac{c}{r^4} + \dots + \infty$ Prove that $\frac{xy}{z} = \frac{ab}{c}$.
- 62. The sum of first three terms of a G.P. is 15 and sum of next three terms is 120. Find the sum of first n terms.
- 63. Prove that $0.003\overline{1} = \frac{7}{225}$.

[**Hint:** $0.031 = 0.03 + 0.001 + 0.0001 + \dots$ Now use infinite G.P.]

- 64. If a, b, c are in G.P. that the following are also in G.P.
 - (i) a^2 , b^2 , c^2
 - (ii) a^3, b^3, c^3
 - (iii) \sqrt{a} , \sqrt{b} , \sqrt{c} are in G.P.
- 65. If a, b, c are in A.P. that the following are also in A.P:
 - (i) $\frac{1}{bc}$, $\frac{1}{ca}$, $\frac{1}{ab}$
 - (ii) b + c, c + a, a + b
 - (iii) $\frac{1}{a} \left(\frac{1}{b} + \frac{1}{c} \right)$, $\frac{1}{b} \left(\frac{1}{c} + \frac{1}{a} \right)$, $\frac{1}{c} \left(\frac{1}{a} + \frac{1}{b} \right)$ are in A.P.

- 66. If the numbers a^2 , b^2 and c^2 are given to be in A.P., show that $\frac{1}{b+c}$, $\frac{1}{c+a}$ and $\frac{1}{a+b}$ are in A.P.
- 67. Show that : $0.3\overline{56} = \frac{353}{990}$
- 69. Find the sum of n terms of series : $1^2 2^2 + 3^2 4^2 + 5^2 6^2 + 7^2 8^2 \dots n \text{ terms}$
- 70. The fourth term of a G.P. is 4. Find product of its first seven terms.
- 71. If A₁, A₂, A₃, A₄ are four A.M's between $\frac{1}{2}$ and 3, then prove A₁ + A₂ + A₃ + A₄ = 7.
- 72. If S_n denotes the sum of first n terms of an A.P. If $S_{2n} = 5S_n$, then prove $\frac{S_{6n}}{S_{3n}} = \frac{17}{4}$.

Section - D

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 73. Prove that the sum of n numbers between a and b such that the resulting series becomes A.P. is $\frac{n(a+b)}{2}$.
- 74. A square is drawn by joining the mid points of the sides of a square. A third square is drawn inside the second square in the same way and the process is continued indefinitely. If the side of

the first square is 15 cm, then find the sum of the areas of all the squares so formed.

- 75. If a, b, c are in G.P., then prove that $\frac{1}{a^2 b^2} \frac{1}{b^2 c^2} = -\frac{1}{b^2}$. [Hint: Put b = ar, c = ar²]
- 76. Find two positive numbers whose difference is 12 and whose arithmetic mean exceeds the geometric mean by 2.
- 77. If a is A.M. of b and c and c, G_1 , G_2 , b are in G.P., then prove that $G_1^3 + G_2^3 = 2abc$
- 78. Find the sum of the series,1.3.4 + 5.7.8 + 9.11.12 + upto n terms.
- 79. Evaluate: $\sum_{r=1}^{10} (2r-1)^2$
- 80. The sum of an infinite G.P. is 57 and the sum of the cubes of its term is 9747, find the G.P.
- 81. If $10^9 + 2(11)^1 (10)^8 + 3(11)^2 (10)^7 + \dots + 10(11)^9 = k.(10)^9$, then find the value of k such that $k \in \mathbb{N}$.
- 82. Find the sum of first n terms of the series $\frac{1}{2} + \frac{3}{4} + \frac{7}{8} + \frac{15}{16} + \dots$ terms.
- 83. Three positive numbers form an increasing G.P. If the middle term in the G.P. is doubled, then new numbers are in A.P. then find the common ratio of the G.P.

- 84. Show that if the positive number a, b, c are in A.P. so are the numbers $\frac{1}{\sqrt{a} + \sqrt{c}}$, $\frac{1}{\sqrt{c} + \sqrt{a}}$, $\frac{1}{\sqrt{a} + \sqrt{b}}$ are in A.P.
- 85. Find the sum of the series: $1 \frac{3}{2} + \frac{5}{4} \frac{7}{8} + \frac{9}{16} \dots \infty$
- 86. If the sum of first 'n' terms of an A.P. is $c \cdot n^2$ then prove that the sum of squares of these 'n' terms is $\frac{nc^2(4n^2-1)}{3}$.
- 87. Let 'p' and 'q' be the roots of the equation $x^2 2x + A = 0$ and let 'r' and 's' be the roots of the equation $x^2 18x + B = 0$ if p < q < r < s are in A.P., then prove that A = -3 and B = 77.
- 88. If S_1 , S_2 , S_3 S_n are the sums of infinite geometric series whose first terms are 1, 2, 3, n and whose common ratios are $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ $\frac{1}{n+1}$ respectively, then show that the value of $S_1^2 + S_2^2 + S_3^2 + \dots S_{2n-1}^2 = \frac{1}{6}(2n)(2n+1)(4n+1)-1$.
- 89. If p^{th} , q^{th} and r^{th} terms of a G.P. are equal and are x, y and z respectively, then prove that $x^{y-z} \cdot y^{z-x} \cdot z^{x-y} = 1$.
- 90. The sum of infinite G.P. is 57 and sum of their cubes is 9747, find the G.P.
- 91. Find three numbers in G.P. whose sum is 13 and the sum of whose squares is 9.

ANSWERS

7.
$$\frac{9}{2}$$

13.
$$\frac{2}{3}$$

(c)
$$-(p+q)$$

(d)
$$\frac{15}{2}$$

10.
$$20\left(1-\frac{1}{2^8}\right)$$

12.
$$\frac{1}{3}$$

- (b) False
- (c) True
- (d) True
- (e) False
- (f) False
- 17. (c)
- 19. (d)
- 21. (d)
- 23. (a)

24. (c) 25. (a)

26. (b) 27. (b)

28. (a) 29. (c)

30. (b)

32. (a) 31. (a)

34. (a) 33. (c)

35. (a)

 $\frac{2n+1}{(n+6)(n+10)^2}$ 36.

37. 9

38. 3n + 5 39. 204

(a) 855 (b) 2555 40.

43. n = 7

 $\frac{n}{1-x} - \frac{x^2(1-x^n)}{(1-x)^2}$ 44.

45. $-\frac{1}{4}$

102, 367 46.

47. 33

7999 48.

49. 952

50.

51. 11

52. 36 53. 33:17

- $\frac{(b+c-2a)(a+c)}{2(b-a)}$ 54.
- 5, 10, 20,; or 20, 10, 5, 56.
- 57. 18, 6, 2; or 2, 6, 18

6 58.

 $59. \quad \left(\frac{A-1}{A}\right)^{\frac{1}{a}}$

60.
$$\frac{7}{81} [9n - 1 + 10^{-n}]$$

62.
$$\frac{15}{7}(2^n-1)$$

68.
$$\frac{n(n^2+8)}{3}$$

69.
$$\frac{n(n+1)}{2}$$

78.
$$\frac{n(n+1)}{3}(48n^2-16n-14)$$

80. 19,
$$\frac{38}{3}$$
, $\frac{76}{9}$,.....

83.
$$r = 2 + \sqrt{3}$$

85.
$$\frac{2}{9}$$

91. 1, 3, 9

CHAPTER - 10

STRAIGHT LINES

KEY POINTS

• Distance between two points $A(x_1, y_1)$ and $B(x_2, y_2)$ is given by

AB =
$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

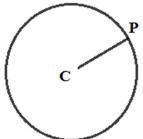
• Let the vertices of a triangle ABC are $A(x_1, y_1)$ B (x_2, y_2) and $C(x_3, y_3)$. Then area of triangle

ABC =
$$\frac{1}{2} |x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)|$$

Note: Area of a triangle is always positive. If the above expression is zero, then a triangle is not possible. Thus the points are collinear.

• **LOCUS:** When a variable point P(x, y) moves under certain condition then the path traced out by the point P is called the locus of the point.

For example: Locus of a point P, which moves such that its distance from a fixed point C is always constant, is a circle.

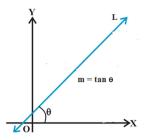


CP = constant

- Locus of an equation: In the coordinate plane, locus of an equation is the pictorial representation of the set of all those points which satisfy the given equation.
- Equation of a locus: is the equation in x and y that is satisfied by the coordinates of every point on the locus.
- A line is also defined as the locus of a point satisfying the condition ax + by + c = 0 where a, b, c are constants.

Slope of a straight line:

If θ is the inclination of a line then $tan\theta$ is defined as slope of the straight line L and denoted by m



m = tanθ, $\theta \neq 90^{\circ}$ If 0° < θ < 90° then m > 0 and 90° < θ < 1800° then m < 0

Note-1: The slope of a line whose inclination is 90° is not defined. Slope of x-axis is zero and slope of y-axis is not defined

Note-2: Slope of any horizontal line i.e. || to x-axis is zero. Slope of a vertical line i.e. || to y-axis is not zero.

- Three points A, B and C lying in a plane are collinear, if slope of AB = Slope of BC.
- Slope of a line through given points (x_1, y_1) and (x_2, y_2) is given by $m = \frac{y_2 - y_1}{x_2 - x_1}$.

 Two lines are parallel to each other if and only if their slopes are equal.

i.e.,
$$l_1 \parallel l_2 \Leftrightarrow m_1 = m_2$$
.

Note: If slopes of lines l_1 and l_2 are not defined then they must be \bot to x-axis, so they are ||. Thus $l_1||l_2 \Leftrightarrow$ they have same slope or both of them have not define slopes.

• Two non- vertical lines are perpendicular to each other if and only if their slopes are negative reciprocal of each other.

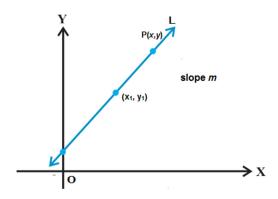
i.e.,
$$l_1 \perp l_2 \iff m_1 m_2 = -1 \iff m_2 = \frac{-1}{m}$$
.

Note: The above condition holds when the lines have non-zero slopes i.e none of them \bot to any axis.

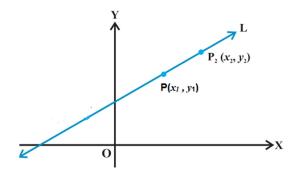
• Acute angle α between two lines, whose slopes are m_1 and m_2 is given by $\tan \alpha = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$, $1 + m_1 m_2 \neq 0$ and obtuse angle is $\phi = 180 - \alpha$.

• Point slope form:

Equation of a line passing through given point (x_1, y_1) and having slope m is given by $y - y_1 = m(x - x_1)$



• Two Point Form:

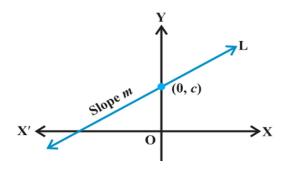


Equation of a line passing through given points (x_1, y_1) and (x_2, y_2) is given by

$$y-y_1 = \frac{y_2-y_1}{x_2-x_1}(x-x_1).$$

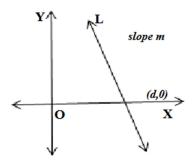
• Slope intercept form (y-intercept):

Equation of a line having slope m and y-intercept 'c' is given by y = mx + c



• Slope intercept form (x-intercept):

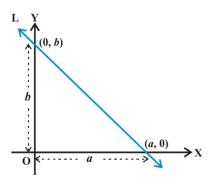
Equation of a line having slope m and y-intercept c is given by y = m (x - d)



• Intercept Form:

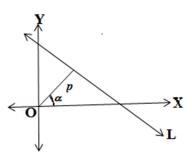
Equation of line having intercepts a and b on x-axis and y-axis respectively is given by

$$\frac{x}{a} + \frac{y}{b} = 1$$



Normal Form:

Equation of line in normal form is given by $x \cos \alpha + y \sin \alpha = p$, p = Length of perpendicular segment from origin to the line α = Angle which the perpendicular segment makes with positive direction of x-axis



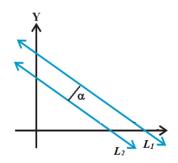
• General Equation of a line:

Equation of line in general form is given by Ax + By + C = 0, A, B and C are real numbers and at least one of A or B is non-zero.

Slope =
$$\frac{-A}{B}$$
 and y-intercept = $\frac{-C}{B}$ x-intercept = $\frac{-C}{A}$.

- Distance of a point (x_1, y_1) from line Ax + By + C = 0 is given by $d = \frac{|Ax_1 + By_1 + C|}{\sqrt{A^2 + B^2}}$
- Distance between two parallel lines $Ax + By + C_1 = 0$ and $Ax + By + C_2 = 0$ is given by

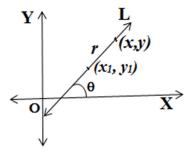
$$d = \frac{|C_1 - C_2|}{\sqrt{A^2 + B^2}}$$



Symmetrical (or distance) Form:

A straight line passing through the point (x_1, y_1) and inclination θ with x-axis is given by

$$\frac{x - x_1}{\cos \theta} = \frac{y - y_1}{\sin \theta} = r$$

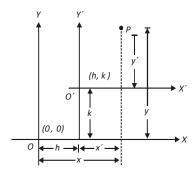


Where r is the directed distance of any point (x, y) from the point (x_1, y_1) .

Shifting of Origin:

Shifting of origin to a new point without changing the direction of the axes is known as translation of axes.

Let OX, OY be the original axes and O' be the new origin. Let coordinates of O' referred to original axes be (h, k). Let P(x, y) be point in plane



If the origin is shifted to the point (h, k), then new coordinates (x^1, y^1) and the original coordinates (x, y) of a point are related to each other by the relation

$$x' = x - h, y' = y - k$$

- Equation of family of lines parallel to Ax + By + C = 0 is given by Ax + By + k = 0, for different real values of k
- Equation of family of lines perpendicular to Ax + By + C = 0 is given by Bx Ay + k = 0, for different real values of k.
- Equation of family of lines through the intersection of lines $A_1x + B_1y + C_1 = 0$ and $A_2x + B_2y + C_2 = 0$ is given by $(A_1x + B_1y + C_1) + k(A_2x + B_2y + C_2) = 0$, for different real values of k.

Section - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

- 1. Three consecutive vertices of a parallelogram are (-2, -1), (1, 0) and (4, 3), find the fourth vertex.
- 2. For what value of k are the points (8, 1), (k, -4) and (2, -5) collinear?
- 3. Coordinates of centroid of $\triangle ABC$ are (1, -1). Vertices of $\triangle ABC$ are A(-5, 3), B(p, -1) and C(6, q). Find p and q.
- 4. In what ratio y-axis divides the line segment joining the points (3,4) and (-2, 1)?
- 5. Show that the points (a, 0), (0, b) and (3a, -2b) are collinear.
- 6. Find the equation of straight line cutting off an intercept –1 from *y* axis and being equally inclined to the axes.

- 7. Write the equation of a line which cuts off equal intercepts on coordinate axes and passes through (2, 5).
- 8. Find k so that the line 2x + ky 9 = 0 may be perpendicular to 2x + 3y 1 = 0
- 9. Find the acute angle between lines x + y = 0 and y = 0
- 10. Find the angle which $\sqrt{3}x + y + 5 = 0$ makes with positive direction of x-axis.
- 11. If origin is shifted to (2, 3), then what will be the new coordinates of (-1, 2)?
- 12. Fill in the blanks
 - (a) The equation of a line with slope 1/2 and making an intercept 5 on y-axis is _____.
 - (b) Equation of line which is parallel to y-axis and at distance 5 units from y-axis is
 - (c) The length of perpendicular from a point (1, 2) to a line 3x + 4y + 5 = 0 is _____.
 - (d) The distance between the lines 3x + 4y = 9 and 6x + 8y = 15 is _____.
 - (e) Angle between lines 5x + y = 7 and -x + 5y = 9 is _____.
 - (f) Line 5x 3y = 12 cuts y-axis at _____.
- 13. True / False
 - (a) Lines 3x + 2y = 12 and 6x = 4y + 8 are parallel.

- (b) Acute angle between two lines with slopes m and m₂ is given by $\tan \theta = \left| \frac{m_2 m_1}{1 + m_1 m_2} \right|$.
- (c) Distance of Point P(-3, 4) from y-axis is 3 units.
- (d) Line y = 5 is parallel to y-axis.
- (e) x-intercept of line 3x 4y + 12 = 0 is -4.
- (f) $\frac{x}{a} + \frac{y}{b} = 1$ is intercept from of line.
- 14. The angle between the straight lines $x y\sqrt{3} = 5$ and $\sqrt{3}x + y = 7$ is -
 - (a) 90°

(b) 60°

 $(c) 75^{\circ}$

- (d) 30°.
- 15. If p is the length of the perpendicular drawn from the origin to the line $\frac{x}{a} + \frac{y}{b} = 1$, then which one of the following is correct?
 - (a) $\frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2}$

(b) $\frac{1}{p^2} = \frac{1}{a^2} - \frac{1}{b^2}$

(c) $\frac{1}{p} = \frac{1}{a} + \frac{1}{b}$

- (d) $\frac{1}{p} = \frac{1}{a} \frac{1}{b}$.
- 16. What is the equation of the line passing through (2, -3) and parallel to y-axis?
 - (a) y = -3

(b) y = 2

(c) x = 2

(d) x = -3.

- 17. If the lines 3x + 4y + 1 = 0, $5x + \lambda y + 3 = 0$ and 2x + y 1 = 0 are concurrent, then λ is equal to -
 - (a) -8

(b) 8

(c) 4

(d) -4.

18. If $x \cos\theta + y \sin\theta = 2$ is perpendicular to the line x - y = 3, then what is one of the value of θ ?

(a) $\pi / 16$

(b) $\pi / 4$

(c) $\pi / 2$

(d) $\pi / 3$.

19. The x-intercept and the y-intercept of the line 5x - 7 = 6y, respectively are -

(a) $\frac{7}{5}$ and $\frac{7}{6}$

(b) $\frac{7}{5}$ and $\frac{-7}{6}$

(c) $\frac{5}{7}$ and $\frac{6}{7}$

(d) $\frac{-5}{7}$ and $\frac{6}{7}$.

20. If p be the length of the perpendicular from the origin on the straight line x + 2y = 2p, then what is the value of b?

(a) 1/p

(b) p

(c) 1/2

(d) $\sqrt{3}/2$.

21. If we reduce 3x + 3y + 7 = 0 to the form $x \cos \alpha + y \sin \alpha = 9$, then the value of p is -

(a) $\frac{7}{2\sqrt{3}}$

(b) $\frac{7}{3}$

(c) $\frac{3\sqrt{7}}{2}$

(d) $\frac{7}{3\sqrt{2}}$.

22. A straight line through P(1, 2) is such that its intercept between the axes is bisected at P. Its equation is -

(a) x + y = -1

(b) x + y = 3

(c) x + 2y = 5

(d) 2x + y = 4.

23. If the lines 3y + 4x = 1, y = x + 5 and 5y + bx = 3 are concurrent, then what is the value of b?

(a) 1

(b) 3

(c) 6

(d) 0.

24. The triangle formed by the lines x + y = 0, 3x + y = 4 and x + 3y = 4 is -

(a) Isosceles

(b) Equilateral

(c) Right angled

(d) None of these.

25. What is the foot of the perpendicular from the point (2, 3) on the line x + y - 11 = 0?

(a) (1, 10)

(b) (5, 6)

(c) (6, 5)

(d) (7, 4).

Section - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 26. On shifting the origin to (p, q), the coordinates of point (2, -1) changes to (5, 2). Find p and q.
- 27. Determine the equation of line through a point (-4, -3) and parallel to x-axis.

- 28. Check whether the points $\left(0, \frac{8}{3}\right)$, (1, 3) and (82, 30) are the vertices a triangle or not?
- 29. If a vertex of a triangle is (1, 1) and the midpoints of two sides through this vertex are (-1, 2) and (3, 2). Then find the centroid of the triangle.
- 30. If the medians through A and B of the triangle with vertices A(0, b), B(0, 0) and C(a, 0) are mutually perpendicular. Then show that $a^2 = 2b^2$.

Section-C

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

- 31. If the image of the point (3, 8) in the line px + 3y 7 = 0 is the point (-1, -4), then find the value of p.
- 32. Find the distance of the point (3,2) from the straight line whose slope is 5 and is passing through the point of intersection of lines x + 2y = 5 and x 3y + 5 = 0
- 33. The line 2x 3y = 4 is the perpendicular bisector of the line segment AB. If coordinates of A are (-3, 1) find coordinates of B.
- 34. The points (1, 3) and (5, 1) are two opposite vertices of a rectangle. The other two vertices lie on line y = 2x + c. Find c and remaining two vertices.
- 35. If two sides of a square are along 5x 12y + 26 = 0 and 5x 12y 65 = 0 then find its area.

- 36. Find the equation of a line with slope −1 and whose perpendicular distance from the origin is equal to 5.
- 37. If a vertex of a square is at (1, -1) and one of its side lie along the line 3x 4y 17 = 0 then find the area of the square.
- 38. What is the value of y so that line through (3, y) and (2, 7) is parallel to the line through (-1, 4) and (0, 6)?
- 39. In what ratio, the line joining (-1, 1) and (5, 7) is divided by the line x + y = 4?
- 40. Find the equation of the lines which cut-off intercepts on the axes whose sum and product are 1 and –6 respectively.
- 41. Find the area of the triangle formed by the lines y = x, y = 2x, y = 3x + 4.
- 42. Find the coordinates of the orthocentre of a triangle whose vertices are (-1, 3) (2, -1) and (0, 0). [Orthocentre is the point of concurrency of three altitudes].
- 43. Find the equation of a straight line which passes through the point of intersection of 3x + 4y 1 = 0 and 2x 5y + 7 = 0 and which is perpendicular to 4x 2y + 7 = 0.
- 44. If the image of the point (2, 1) in a line is (4, 3) then find the equation of line.
- 45. The vertices of a triangle are (6, 0), (0,6) and (6,6). Find the distance between its circumcenter and centroid.

Section - D

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 46. Find the equation of a straight line which makes acute angle with positive direction of x-axis, passes through point (-5, 0) and is at a perpendicular distance of 3 units from origin.
- 47. One side of a rectangle lies along the line 4x + 7y + 5 = 0. Two of its vertices are (-3, 1) and (1, 1). Find the equation of other three sides.
- 48. If (1, 2) and (3, 8) are a pair of opposite vertices of a square, find the equation of the sides and diagonals of the square.
- 49. Find the equations of the straight lines which cut off intercepts on x-axis twice that on y-axis and are at a unit distance from origin.
- 50. Two adjacent sides of a parallelogram are 4x + 5y = 0 and 7x + 2y = 0. If the equation of one of the diagonals is 11x + 7y = 4, find the equation of the other diagonal.
- 51. A line is such that its segment between the lines 5x y + 4 = 0 and 3x + 4y 4 = 0 is bisected at the point (1, 5). Obtain its equation.
- 52. If one diagonal of a square is along the line 8x 15y = 0 and one of its vertex is at (1, 2), then find the equation of sides of the square passing through this vertex.
- 53. If the slope of a line passing through to point A(3, 2) is 3/4 then find points on the line which are 5 units away from the point A.
- 54. Find the equation of straight line which passes through the intersection of the straight line 3x + 2y + 4 = 0 and x y 2 = 0 and forms a triangle with the axis whose area is 8 sg. unit.

- 55. Find points on the line x + y + 3 = 0 that are at a distance of 5 units from the line x + 2y + 2 = 0
- Show that the locus of the midpoint of the distance between the axes of the variable line $x \cos \alpha + y \sin \alpha = p$ is $\frac{1}{x^2} + \frac{1}{y^2} = \frac{4}{p^2}$, where p is a constant.
- 57. The line $\frac{x}{a} + \frac{y}{b} = 1$ moves in such a way that $\frac{1}{a^2} + \frac{1}{b^2} = \frac{1}{c^2}$ where c is constant. Show that the locus of the foot of perpendicular from the origin to the given line is $x^2 + y^2 = c^2$.
- 58. A point p is such that the sum of squares of its distance from the axes of coordinates is equal to the square of its distance from the line x y = 1. Find the locus of P.
- 59. A straight line L is perpendicular to the line 5x y = 1. The area of the triangle formed by the line L and the coordinate axes is 5. Find the equation of the line L.
- 60. The vertices of a triangle are $[at_1t_2, a(t_1 + t_3)]$, $[at_2t_3, a(t_2 + t_3)]$. Find the orthocentre of the triangle.
- 61. Two equal sides of an isosceles triangle are given by the equation 7x y + 3 = 0 and x + y 3 = 0 and its third side pass through the point (1, -10). Determine the equation of the third side.
- 62. Let A(2, -3) and B(-2, 1) be the vertices of a \triangle ABC. If the centroid of this triangle moves on the line 2x + 3y = 1. Then find the locus of the vertex C.
- 63. ABCD is a rhombus. Its diagonals AC and BD intersect at the point M and satisfy BD = 2 AC. If the coordinates of D and M are (1, 1) and (2, -1) respectively. Then find the coordinates of A.

- 64. Find the area enclosed within the curve |x| + |y| = 1.
- 65. If the area of the triangle formed by a line with coordinates axes is $54\sqrt{3}$ square units and the perpendicular drawn from the origin to the line makes an angle 60° with the x-axis, find the equation of the line.
- 66. Find the coordinators of the circumcentre of the triangle whose vertices are (5,7), (6,6) and (2, -2).
- 67. Find the equation of a straight line, which passes through the point (a, 0) and whose \perp distance from the point (2a, 2a) is a.
- 68. Line L has intercepts a and b on the coordinate axis when the axis are rotated through a given angle, keeping the origin fixed, the same line L has intercepts p and q, then prove that $a^{-2} + b^{-2} = p^{-2} + q^{-2}$.

ANSWERS

3.
$$p = 2, q = -5$$

6.
$$y = x - 1$$
 and $y = -x - 1$.

8.
$$\frac{4}{3}$$

10.
$$\frac{2\pi}{3}$$

12. (a)
$$y = \frac{x}{2} + 5$$

(b)
$$x = 5$$

(f)
$$(0, -4)$$

26.
$$p = -3, q = -3$$

2.
$$k = 3$$

7.
$$x + y = 7$$

9.
$$\frac{\pi}{4}$$

27.
$$y + 3 = 0$$

29.
$$\left(1, \frac{7}{3}\right)$$

32.
$$\frac{10}{\sqrt{26}}$$

34.
$$c = -4$$
, (2, 0), (4, 4)

36.
$$x + y + 5\sqrt{2} = 0$$
, $x + y - 5\sqrt{2} = 0$

38.
$$y = 9$$

40.
$$2x - 3y - 6 = 0$$
 and $-3x + 2y - 6 = 0$

43.
$$x + 2y = 1$$

44.
$$x + y - 5 = 0$$

45.
$$3\sqrt{2}$$

46.
$$3x - 4y + 15 = 0$$

47.
$$4x + 7y - 11 = 0$$
, $7x - 4y + 25 = 0$
 $7x - 4y - 3 = 0$

48.
$$x-2y+3=0$$
, $2x+y-14=0$,
 $x-2y+13=0$, $2x+y-4=0$
 $3x-y-1=0$, $x+3y-17=0$

49.
$$x + 2y + \sqrt{5} = 0$$
, $x + 2y - \sqrt{5} = 0$

51.
$$107x - 3y - 92 = 0$$

52.
$$23x - 7y - 9 = 0$$
 and $7x + 23y - 53 = 0$

54.
$$x-4y-8=0$$
 or $x+4y+8=0$

58.
$$x^2 + y^2 + 2xy + 2x - 2y - 1 = 0$$

59.
$$x + 5y = \pm 5\sqrt{2}$$

60.
$$\left[-a, a(t_1 + t_2 + t_3 + t_1t_2t_3)\right]$$

61.
$$x - 3y - 31 = 0$$
, $3x + y + 7 = 0$

62.
$$\frac{x}{-2} + \frac{y}{1} = 1$$

63.
$$\left(1, \frac{-3}{2}\right) \text{ or } \left(3, \frac{-1}{2}\right)$$

64.
$$\sqrt{3}$$

65.
$$x + \sqrt{3}y = 18$$

67.
$$3x - 4y - 3a = 0$$
 and $x - a = 0$

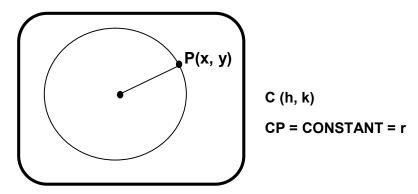
CHAPTER - 11

CONIC SECTIONS

KEY POINTS

- The curves obtained by slicing the cone with a plane not passing through the vertex are called conic sections or simply conics.
- Circle, ellipse, parabola and hyperbola are curves which are obtained by intersection of a plane and cone in different positions.
- A conic is the locus of a point which moves in a plane, so that its distance from a fixed point bears a constant ratio to its distance from a fixed straight line.
- The fixed point is called focus, the fixed straight line is called directrix, and the constant ratio is called eccentricity, which is denoted by 'e'.
- **Circle:** It is the set of all points in a plane that are equidistant from a fixed point in that plane

Equation of circle: $(x - h)^2 + (y - k)^2 = r^2$ where Centre (h, k), radius = r



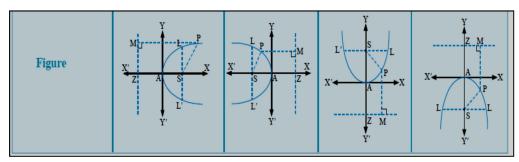
❖ Parabola: It is the set of all points in a plane which are equidistant from a fixed point (focus) and a fixed line (directrix) in

	$y^2 = 4 \ ax$	$y^2 = -4ax$	$x^2 = 4 ay$	$x^2 = -4 \ ay$
	Parabola	Parabola	Parabola	Parabola
	towards right	towards left	opening upwards	opening downwards
Vertex	(0, 0)	(0, 0)	(0, 0)	(0, 0)
Focus	(a, 0)	(-a, 0)	(0, a)	(0, -a)
Equation of axis	y = 0	y = 0	x = 0	x = 0
Equation of directrix	x + a = 0	x-a=0	y + a = 0	y-a=0
Length of latus rectum	4 <i>a</i>	4 <i>a</i>	4 a	4 <i>a</i>

the plane. Fixed point does not lie on the line

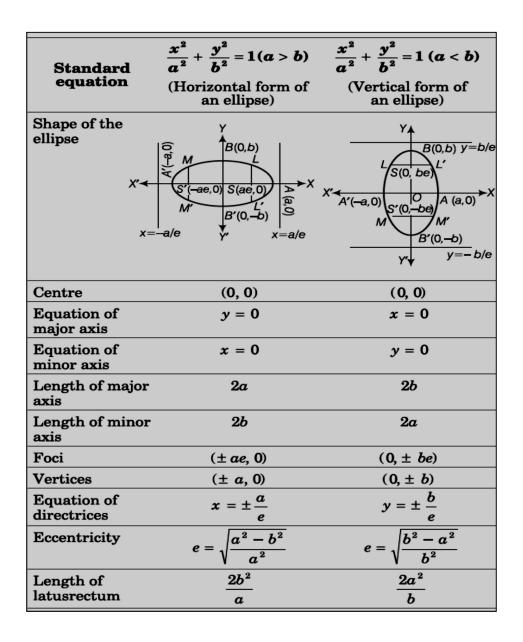
Note: In the standard equation of parabola, a > 0.

$$y^2 = 4ax$$
 $y^2 = -4ax$ $x^2 = 4ay$ $x^2 = -4ay$



Note: In the figure above, A represents the vertex, S represents the Focus, LL' represents the Latus Rectum and Line MZ represents the Directrix to the parabola.

- Latus Rectum: A chord through focus perpendicular to axis of parabola is called its latus rectum.
- **Ellipse:** It is the set of points in a plane the sum of whose distances from two fixed points in the plane is a constant and is always greater than the distances between the fixed points.

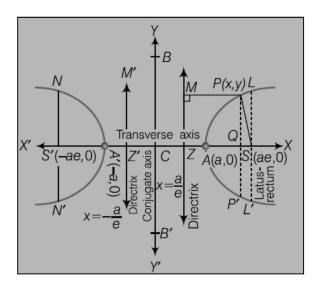


Note: If e = 0 for an ellipse then b = a and equation of ellipse will be converted in equation of the circle. Its eq. will be $x^2 + y^2 = a^2$. It is called auxiliary circle. For auxiliary circle, diameter is equal to length of major axis and e = 0.

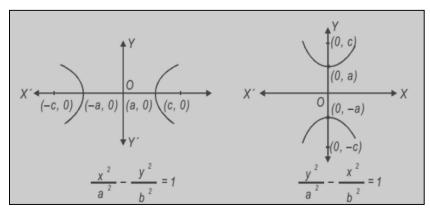
- Latus rectum: Chord through foci perpendicular to major axis called latus rectum.
- **Hyperbola:** It is the set of all points in a plane, the differences of whose distance from two fixed points in the plane is a constant.

	Hyperbola	Conjugate hyperbola
Standard equation	$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$	$\frac{-x^2}{a^2}+\frac{y^2}{b^2}=1$
		or $\frac{x^2}{a^2} - \frac{y^2}{b^2} = -1$
Centre	(0, 0)	(0, 0)
Equation of transverse axis	y = 0	x = 0
Equation of conjugate axis	x = 0	y = 0
Length of transverse axis	2a	2b
Length of conjugate axis	2b	2a
Foci	$(\pm ae, 0)$	$(0, \pm be)$
Equation of directrices	$x=\pm \frac{a}{e}$	$y=\pm \frac{b}{e}$
Vertices	$(\pm a, 0)$	$(0, \pm b)$
Eccentricity	$e = \sqrt{\frac{a^2 + b^2}{a^2}}$	$e = \sqrt{\frac{a^2 + b^2}{b^2}}$
Length of latusrectum	$\frac{2b^2}{a}$	$\frac{2a^2}{b}$

• STANDARD HYPERBOLA:



• STANDARD HYPERBOLA CONJUGATE HYPERBOLA:



• Latus Rectum: Chord through foci perpendicular to transverse axis is called latus rectum.

If $e = \sqrt{2}$ for hyperbola, then hyperbola is called rectangular hyperbola.

For $e = \sqrt{2}$ then b = a and eq. of its hyperbola will be $x^2 - y^2 = a^2$ or $y^2 - x^2 = a^2$.

Section - A

VERY SHORT ANSWER TYPE PROBLEMS (1 MARK)

- 1. Fill up in each of the following:
 - (a) The centre of the circle $3x^2 + 3y^2 + 6x 12y 6 = 0$ is ______.
 - (b) The radius of the circle $3x^2 + 3y^2 + 6x 12y 15 = 0$ is ______.
 - (c) The equation of circle whose end points of one of its diameter are (-2, 3) and (0, -1) is _____.
 - (d) If parabola $y^2 = px$ passes through point (2, -3), then the length of latus rectum is _____.
 - (e) The coordinates of focus of parabola $3y^2 = 8x$ is _____
 - (f) The equation of the circle which passes through the point (4, 6) and has its centre at (1, 2) is _____.
 - (g) The equation of the ellipse having foci (0, 3), (0, -3) and minor axis of length 8 is ______.
 - (h) The length of the latus rectum of the ellipse $3x^2 + y^2 = 12$ is
 - (i) The eccentricity of the hyperbola whose latus rectum is 8 and conjugate axis is equal to half of the distance between the foci is _____.
- 2. State whether the following are true or false.
 - (a) $2x^2 + 2y^2 + 3y + 10 = 0$ represent the equation of a circle.
 - (b) Latus rectum is the smallest focal chord of any parabola.
 - (c) The length of latus rectum of parabola $3y^2 = 8x$ is 8.

- (d) The point (-1, 5) lies inside the circle $x^2 + y^2 2x + 6y + 1 = 0$.
- (e) The point (2, 3) lies outside the circle $x^2 + y^2 2x + 6y + 1$ = 0

Note: Q.3 – Q.10 are Multiple Choice Questions (MCQ), select the correct alternatives out of given four alternatives in each.

3. The equation of the circle which passes through the points of intersection of the circles $x^2 + y^2 - 6x = 0$ and $x^2 + y^2 - 6y = 0$ and has its centre at (3/2, 3/2) is -

(a)
$$x^2 + y^2 + 3x + 3y + 9 = 0$$

(b)
$$x^2 + y^2 + 3x + 3y = 0$$

(c)
$$x^2 + y^2 - 3x - 3y = 0$$

(d)
$$x^2 + y^2 - 3x - 3y + 9 = 0$$
.

4. The centre of circle inscribed in square formed by the lines $x^2 - 8x + 12 = 0$ and $y^2 - 14y + 45 = 0$

5. Value of p, for which the equation $x^2 + y^2-2px + 4y-12=0$ represent a circle of radius 5 units is -

$$(b) - 3$$

- 6. The eccentricity of the ellipse $9x^2 + 25y^2 = 225$ is 'e' then the value of '5e' is -
 - (a) 3

(c) 2

(d) 1.

- 7. The centre of the circle $x^2 + y^2 6x + 4y 12 = 0$ is (a, b) then (2a + 3 b) is -
 - (a) 0

(b) 2

(c)3

- (d) 5.
- 8. The radius of the circle $x^2 + y^2 6x + 4y 12 = 0$ is -
 - (a) 1

(b) 2

(c)3

- (d) 5.
- 9. The area of the triangle formed by the lines joining the vertex of the parabola $x^2 = 8y$ to the ends of its latus rectum is -
 - (a) 4 sq. units

(b) 8 sq. units

(c) 12 sq. units

(d) 16 sq. units.

10. Match the following:

	COLUMN 1 Conic		COLUMN 2 Eccentricity
Α	CIRCLE	Р	e < 1
В	PARABOLA	Q	e > 1
С	ELLIPSE	R	e = 0
D	HYPERBOLA	S	e = 1

Which one of the following is true?

- (a) $A \rightarrow P$, $B \rightarrow Q$, $C \rightarrow R$, $D \rightarrow S$
- (b) $A \rightarrow S$, $B \rightarrow Q$, $C \rightarrow R$, $D \rightarrow P$
- (c) $A \rightarrow Q$, $B \rightarrow S$, $C \rightarrow R$, $D \rightarrow P$
- (d) $A \rightarrow R, B \rightarrow S, C \rightarrow P, D \rightarrow Q$

Section - B

VERY SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 11. If the lines 5x + 12y = 3 and 10x + 24y 58 = 0 are tangents to a circle, then find the radius of the circle.
- 12. Find the length of major and minor axis of the following ellipse, $16x^2 + 25y^2 = 400$.
- 13. Find the eqn. of hyperbola satisfying given conditions foci (±5, 0) and transverse axis is of length 8.
- 14. Find the coordinates of points on parabola $y^2 = 8x$ whose focal distance is 4.
- 15. Find the distance between the directrices to the ellipse $\frac{x^2}{36} + \frac{y^2}{20} = 1$.
- 16. If the eccentricity of the ellipse is zero. Then show that ellipse will be a circle.
- 17. If the eccentricity of the hyperbola is $\sqrt{2}$. Then find the general equation of hyperbola.
- 18. A circle is circumscribed on an equilateral Triangle ABC where AB = 6 cm. The area of the Circumcircle is $K\pi$ cm². Find the value of K.

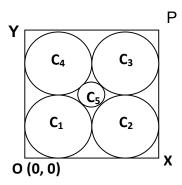
Section - C

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

19. Find equation of an ellipse having vertices $(0, \pm 5)$ and foci $(0, \pm 4)$.

- 20. If the distance between the foci of a hyperbola is 16 and its eccentricity is 2, then obtain the equation of a hyperbola.
- 21. Find the equation for the ellipse that satisfies the given condition Major axis on the x-axis and passes through the points (4, 3) and (6, 2).
- 22. If one end of a diameter of the circle $x^2 + y^2 4x 6y + 11 = 0$ is (3, 4), then find the coordinates of the other end of diameter.
- 23. Find the equation of the ellipse with foci at $(\pm 5, 0)$ and x = 1.8 as one of the directrices.
- 24. The foci of a hyperbola coincide with the foci of the ellipse $\frac{x^2}{25} + \frac{y^2}{9} = 1$, find the equation of the hyperbola if its eccentricity is 2.
- 25. Find the eccentricity of the hyperbola $\frac{x^2}{a^2} \frac{y^2}{b^2} = 1$ which passes through the points (3, 0) and (3 $\sqrt{2}$, 2).
- 26. If the latus rectum of an ellipse is equal to half of minor axis, then find its eccentricity.
- 27. Find equation of circle concentric with circle $4x^2 + 4y^2 12x 16y 21 = 0$ and of half its area.
- 28. Find the equation of a circle whose centre is at (4, -2) and 3x 4y + 5 = 0 is tangent to circle.
- 29. If equation of the circle is in the form of $x^2 + y^2 + 2gx + 2fy + c = 0$ then prove that its centre and radius will be (-g, -f) and $\sqrt{g^2 + f^2 c}$ respectively.

- 30. If the end points of a diameter of circle are (x_1, y_1) and (x_2, y_2) then show that equation of circle will be $(x x_1)(x x_2) + (y y_1)(y y_2) = 0$.
- 31. Find the equation of the circle which touches the lines x = 0, y = 0 and x = 2c and c > 0.
- 32. Find the equation of parabola if its focus at (-1, -2) and equation of directrix is x 2y + 3 = 0.
- 33. Find the equation of the set of all points the sum of whose distance from A(3, 0) and B(9, 0) is 12 unit. Identify the curve thus obtained.
- 34. Find the equation of the set of all points such that the difference of their distance from (4, 0) and (-4, 0) is always equal of 2 unit. Identify the curve thus obtained.
- 35. If OXPY is a square of Side 4 cm in First Quadrant, where O is the origin. (OY and OX are lies y-axis and x-axis respectively). Find the equation of the circle C₁, C₂, C₃, C₄ and C₅.



Section - D

LONG ANSWER TYPE QUESTIONS (6 MARKS)

- 36. Prove that the points (1, 2), (3, -4), (5, -6) and (11, -8) are concyclic.
- 37. A circle has radius 3 units and its centre lies on the line y = x 1. If it is passes through the point (7, 3) then find the equations of the circle.
- 38. Find the equation of the circle which passes through the points (20, 3), (19, 8) and (2, -9). Find its centre and radius.
- 39. Find the equation of circle having centre (1, -2) and passing through the point of intersection of the lines 3x + y = 14 and 2x + 5y = 18.
- 40. Prove that the equation $y^2 + 2Ax + 2By + c = 0$ is represent a parabola and whose axis is parallel to x axis.
- 41. Show that the points A(5,5), B(6,4), C(-2,4) and D(7,1) all lies on the circle. Find the centre, radius and equation of circle.
- 42. Find the equation of the ellipse in which length of minor axis is equal to distance between foci. If length of latus rectum is 10 unit and major axis is along the x axis.
- 43. Find the equation of the hyperbolas whose axes (transverse and conjugate axis) are parallel to x axis and y axis and centre is origin such that Length of latus rectum length is 18 unit and distance between foci is 12 unit.
- 44. Prove that the line 3x + 4y + 7 = 0 touches the circle $x^2 + y^2 4x 6y 12 = 0$. Also find the point of contact.

- 45. Find the equation of ellipse whose focus is (1, 0) and the directrix x + y + 1 = 0 and eccentricity is equal to $\frac{1}{\sqrt{2}}$.
- 46. If y_1 , y_2 , y_3 be the ordinates of a vertices of the triangle inscribed in a parabola $y^2 = 4ax$, then show that the area of the triangle is $\frac{1}{8a} |(y_1 y_2)(y_2 y_3)(y_3 y_1)|.$
- 47. Find the equations of tangents to the circle
 - (a) $x^2 + y^2 2x 4y 4 = 0$ which are parallel to 3x 4y 1 = 0
 - (b) $x^2 + y^2 4x 6y 12 = 0$ which are perpendicular to 4x + 3y = 7
- 48. Find the equation of parabola whose focus is (1, -1) and whose vertex is (2, 1). Also, find its axis and latus rectum.
- 49. Find the equation of hyperbola whose focus is (1, 2), the directrix 2x + y = 1 and eccentricity is equal to $\sqrt{3}$.
- 50. Find the equation of Circle in each of the following cases:
 - (a) Touches both the coordinate axes in first quadrant and having radius = 1 unit
 - (b) Touches both the coordinate axes in second quadrant and having radius = 2 units
 - (c) Touches both the coordinate axes in third quadrant and having radius = 3 units
 - (d) Touches both the coordinate axes in fourth quadrant and having radius = 4 units
 - (e) Touches the x-axis at origin and having radius = 5 units
 - (f) Touches the y-axis at origin and having radius = 6 units

ANSWERS

(b) 5 Units

(c)
$$x^2 + y + 2x - 2y - 3 = 0$$

(d) 4.5 units

(e)
$$\left(\frac{2}{3}, 0\right)$$

(f) $(x-4)^2 + (y-2)^2 = 25$

Length of Major Axis = 10

3. (c)

5. (c)

7. (a)

9. (b)

12.

11. 2 units

Length of Major Axis = 8 13. $\frac{x^2}{16} - \frac{y^2}{9} = 1$

15. 18

17. $x^2 - y^2 = a^2$ or $y^2 - x^2 = a^2$

19. $\frac{x^2}{9} + \frac{y^2}{25} = 1$

21. $\frac{x^2}{52} + \frac{y^2}{13} = 1$

2. (a) False

(b) True

(c) False

(d) True

(e) False

(f) False

4. (d)

6. (b)

8. (d)

10. (d)

14. (2, ±4)

18. K = 12

20. $x^2 - y^2 = 32$

22. (1, 2)

23.
$$\frac{x^2}{36} + \frac{y^2}{11} = 1$$

24.
$$\frac{x^2}{4} - \frac{y^2}{12} = 1$$

25.
$$e = \frac{\sqrt{13}}{3}$$

26.
$$e = \frac{\sqrt{3}}{2}$$

27.
$$2x^2 + 2y^2 - 6x + 8y + 1 = 0$$

28.
$$x^2 + y^2 - 8x + 4y - 5 = 0$$

31.
$$x^2 + y^2 - 2cx \pm 2cy + c^2 = 0$$

32.
$$4x^2 + 4xy + y^2 + 4x + 32y + 16 = 0$$

33.
$$3x^2 + 4y^2 = 36$$
, Ellipse

34.
$$15x^2 - y^2 = 15$$
, Hyperbola

35.
$$C_1: (x-1)^2 + (y-1)^2 = 1$$

$$C_2: (x-3)^2 + (y-1)^2 = 1$$

$$C_3: (x-3)^2 + (y-3)^2 = 1$$

$$C_4: (x-1)^2 + (y-3)^2 = 1$$

C₅:
$$(x-2)^2 + (y-2)^2 = (\sqrt{2}-1)^2$$

37.
$$x^2 + y^2 - 8x - 6y + 16 = 0$$
 or

$$x^2 + y^2 - 14x - 12y + 76 = 0$$

38.
$$x^2 + y^2 - 14x - 6y - 111 = 0$$

Centre (7, 3), Radius = 13 units

39.
$$(x-1)^2 + (y+2)^2 = 25$$

151

41.
$$x^2 + y^2 - 4x - 2y - 20 = 0$$

Centre (2, 1), Radius = 5 units

42.
$$x^2 + 2y^2 = 100$$

43.
$$3x^2 - y^2 = 27$$

44. Point of contact =
$$(-1, -1)$$

45.
$$3x^2 - 2xy + 3y^2 - 10x - 2y + 3 = 0$$

47. (a)
$$3x - 4y - 10 = 0$$
 or $3x - 4y + 20 = 0$

(b)
$$3x - 4y + 31 = 0$$
 or $3x - 4y - 19 = 0$

48.
$$4x^2 - 4xy + y^2 + 8x + 46y - 71 = 0$$
;

Eq. of axis:
$$2x - y - 3 = 0$$
,

length of L.R. =
$$4\sqrt{5}$$

49.
$$7x^2 + 12xy - 2y^2 - 2x + 14y - 22 = 0$$

50. (a)
$$(x-1)^2 + (y-1)^2 = 1$$

(b)
$$(x + 2)^2 + (y - 2)^2 = 4$$

(c)
$$(x + 3)^2 + (y + 3)^2 = 9$$

(d)
$$(x-4)^2 + (y+4)^2 = 16$$

(e)
$$x^2 + (y \pm 5)^2 = 25$$

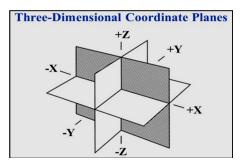
(f)
$$(x \pm 6)^2 + y^2 = 36$$

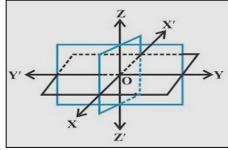
CHAPTER - 12

INTRODUCTION TO THREE-DIMENSIONAL COORDINATE GEOMETRY

KEY POINTS

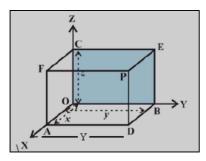
 Three mutually perpendicular lines in space define three mutually perpendicular planes, called Coordinate planes, which in turn divide the space into eight parts known as octants and the lines are known as Coordinate axes.





- Coordinate axes: XOX', YOY', ZOZ'
- Coordinate planes: XOY, YOZ, ZOX or XY, YX, ZX planes
- Octants: OXYZ, OXYZ, OXYZ, OXYZ', OX' Y'Z, OXYZ', OX'YZ', OX'YZ'
- ❖ Coordinates of a points lying on x-axis, y-axis and z-axis are of the form (x, 0, 0), (0, y, 0), (0, 0, z) respectively.
- ❖ Coordinates of a points lying on xy-plane, yz-plane and xz-plane are of the form (x, y, 0), (0, y, z), (x, 0, z) respectively.

- The reflection of the point (x, y, z) in xy-plane, yz-plane and xz-plane is (x, y, -z), (-x, y, z) and (x, -y, z) respectively.
- Absolute value of the Coordinates of a point P (x, y, z) represents the perpendicular distances of point P from three coordinate planes YZ, ZX and XY respectively.



• The distance between the point $A(x_1, y_1, z_1)$ and $B(x_2, y_2, z_2)$ is given by

AB =
$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

- Let P(x₁, y₁, z₁) and Q (x₂, y₂, z₂) be two points in space and let R be a point on line segment PQ such that it divides PQ in the ratio m: n
 - (a) Internally, then the coordinates of R are

$$\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}, \frac{mz_2 + nz_1}{m+n}\right)$$

(b) Externally, then the coordinates of R are

$$\left(\frac{mx_2-nx_1}{m-n}, \frac{my_2-ny_1}{m-n}, \frac{mz_2-nz_1}{m-n}\right)$$

• Coordinates of Centroid of a triangle whose vertices are $A(x_1, y_1, z_1)$, $B(x_2, y_2, z_2)$ and $C(x_3, y_3, z_3)$ are

$$\left(\frac{x_1+x_2+x_3}{3}, \frac{y_1+y_2+y_3}{3}, \frac{z_1+z_2+z_3}{3}\right).$$

Section - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1.	Fill up in each of the following:			
	(a)	The coordinate of the image of $(-1, 2, -3)$ in x-z plane is		
	(b)	The coordinate of the image of $(-1, 2, -3)$ in y-z plane is		
	(c)	The coordinate of the image of $(-1, 2, -3)$ in x-y plane is		
	(d)	The Point P (–5, 4, –3) lies in the octant		
	(e)	If a < 0, b > 0 & c < 0, then The Point P (a, b, $-c$) lies in the octant		
	(f)	The perpendicular distance of the point P(- 6, 7, - 8) from xy-plane is		
	(g)	The perpendicular distance of the point P(- 3, 5, - 12) from x-axis is		
	(h)	The perpendicular distance of the point P(- 3, 4, - 5) from z-axis is		
	(i)	The coordinates of foot of perpendicular from (3, 7, 9) on y-axis is		
2.	State	e whether the following statements are true or false.		
	(a)	If the distance between the points $(a, 2, 1)$ and $(1, -1, 1)$ is 5, then the sum of all possible value of a is 2.		
	(b)	The x-axis and z-axis, together determine a plane known as yz-plane.		

- (c) The point P (1, 2, -3) lies in the 7^{th} octant.
- (d) The y-axis is the intersection of two planes xy-plane and yz-plane.
- (e) Distance of the point (3, 4, 5) from the origin (0, 0, 0) is 10.
- (f) The distance of point P(-3, -4, -5) from the yz-plane is -3.
- (g) The distance of point P(-3, -4, -5) from the y-axis is -4.
- (h) If (c-1) > 0, (a+2) < 0 and b > 0 then the point P (a, -b, c) lies in the 4th octant.
- (i) The length of the foot of perpendicular drawn from the point P (5, 12, 10) on z-axis is 10.

Section - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 11. What are the coordinates of the vertices of a cube whose edge is 2 unit, one of whose vertices coincides with the origin and the three edges passing through the origin?
 - Coincides with the positive direction of the axes through the origin?
- 12. Let A, B, C be the feet of perpendiculars from point P(1, -2, -3) on the xy-plane, yz-plane and xz-plane respectively. Find the coordinates of A, B, C.
- 13. If a parallelepiped is formed by planes drawn through the point (5, 8, 10) and (3, 6, 8) parallel to the coordinates planes, then find the length of the gonal of the parallelepiped.
- 14. Find the length of the longest piece of a string that can be stretched straight in a rectangular room whose dimensions are 13, 10 and 8 unit.

15. Find the coordinate of the point P which is three-fourth of the way from A(-1, 0, 2) to B (5, -7, -10).

Section-C

SHORT ANSWER TYPE QUESTIONS (4 MARKS)

- 16. Show that points (4, -3, -1), (5, -7, 6) and (3, 1, -8) are collinear.
- 17. Find the point on y-axis which is equidistant from the point (3, 1, 2) and (5, 5, 2).
- 18. Determine the point in yz plane which is equidistant from three points A(2, 0, 3), B(0, 3, 2) and C(0, 0, 1).
- 19. The centroid of \triangle ABC is at (1, 1, 1). If coordinates of A and B are (3,-5, 7) and (-1, 7, -6) respectively, find coordinates of point C.
- 20. Find the length of the medians of the triangle with vertices A(0, 0, 3), B(0, 4, 0) and C(5, 0, 0).
- 21. If the extremities (end points) of a diagonal of a square are (1,-2,3) and (2,-3,5) then find the length of the side of square.
- 22. Three consecutive vertices of a parallelogram ABCD are A(6, -2, 4) B(2, 4, -8), C(-2, 2, 4). Find the coordinates of the fourth vertex.
- 23. If the points A(1, 0, -6), B(3, p, q) and C(5, 9, 6) are collinear, find the value of p and q.
- 24. Show that the point A(1, 3, 0), B(-5, 5,, 2), C(-9, -1, 2) and D(-3, -3, 0) are the vertices of a parallelogram ABCD, but it is not a rectangle.

- 25. The mid-points of the sides of a triangle are (5, 7, 11), (0, 8, 5) and (2, 3, -1). Find its vertices and hence find centroid.
- 26. Find the coordinate of the points which divides the line segment AB in four equal parts where A(-2, 0, 6) and B(10, -6, -12).
- 27. Prove that the points (0, -1, -7), (2, 1, -9) and (6, 5, -13) are collinear. Find the ratio in which first point divides the join of the other two.
- 28. Let A(3, 2, 0), B(5, 3, 2) C(-9, 6, -3) be three points forming a triangle. AD, the bisector of <BAC, meets BC in D. Find the coordinates of the point D.
- 29. Describe the vertices and edges of the rectangular parallelepiped with one vertex (3, 4, 5) placed in the first octant with one vertex at origin and edges of parallelepiped lie along x, y and z-axis.
- 30. Find the coordinates of the point which is equidistant from the point (3, 2, 2), (-1, 2, 2), (0, 5, 6) and (2, 1, 2).

CHAPTER - 13

LIMITS AND DERIVATIES

KEY POINTS

- To check whether limit of f(x) as x approaches to exists i.e., $\lim_{x\to c} f(x)$ exists, we proceed as follows.
 - (i) Find L.H.L at x = a using L.H.L. = $\lim_{h\to 0} f(a-h)$.
 - (ii) Find R.H.L at x = a using R.H.L. = $\lim_{h\to 0} f(a+h)$.
 - (iii) If both L.H.L. and R.H.L. are finite and equal, then limit at x = a i.e., $\lim_{x \to a} f(x)$ exists and equals to the value obtained from L.H.L or R.H.L else we say "limit does not exist".
- $\lim_{x \to c} f(x) = l$, if and only if $\lim_{x \to c^{-}} f(x) = \lim_{x \to c^{+}} f(x) = l$
- $\lim_{x\to c} a = a$, where a is a fixed real number.
- $\lim_{n \to \infty} x^n = c^n$, for all $n \in N$
- ▶ **ALGEBRA OF LIMITS:** Let f, g be two functions such that $\lim_{x\to c} f(x) = l$, and $\lim_{x\to c} g(x) = m$.
 - $\lim_{x \to c} [\alpha f(x)] = \alpha \lim_{x \to c} f(x) = \alpha l$, for all $\alpha \in R$
 - $\bullet \qquad \lim_{x \to c} [f(x) \pm g(x)] = \lim_{x \to c} f(x) \pm \lim_{x \to c} g(x) = l \pm m$
 - $\bullet \qquad \lim_{x \to c} [f(x) \cdot g(x)] = \lim_{x \to c} f(x) \cdot \lim_{x \to c} g(x) = l \cdot m$

$$\bullet \qquad \lim_{x \to c} \frac{f(x)}{g(x)} = \frac{\lim_{x \to c} f(x)}{\lim_{x \to c} g(x)} = \frac{l}{m}, \ m \neq 0, \ g(x) \neq 0$$

•
$$\lim_{x \to c} \frac{1}{f(x)} = \frac{1}{\lim_{x \to c} f(x)} = \frac{1}{l}, \ l \neq 0, f(x) \neq 0$$

•
$$\lim_{x \to c} [f(x)]^n = [(\lim_{x \to c} f(x)]^n = l^n, \text{ for all } n \in \mathbb{N}$$

▶ SOME IMPORTANT RESULTS ON LIMITS:

$$\oint \lim_{x \to a} \frac{x^n - a^n}{x - a} = n \cdot a^{n-1}$$

$$\bullet \qquad \lim_{x \to 0} \frac{\sin x}{x} = 1$$

$$\bullet \qquad \lim_{x \to 0} \frac{\tan x}{x} = 1$$

$$\bullet \qquad \lim_{x \to 0} \frac{1 - \cos x}{x} = 0$$

$$\bullet \qquad \lim_{x \to 0} \frac{e^x - 1}{x} = 1$$

$$\bullet \qquad \lim_{x \to 0} \frac{a^x - 1}{x} = \log_e a$$

$$\bullet \qquad \lim_{x \to 0} \frac{\log(1+x)}{x} = 1$$

$$\bullet \qquad \lim_{x \to 0} (1+x)^{\frac{1}{x}} = e$$

$$\bullet \qquad \lim_{x \to 0^{-}} f(x) = \lim_{x \to 0^{+}} f(-x)$$

SOME IMPORTANT RESULTS ON DERIVATIVE:

•
$$\frac{d(\sec x)}{dx} = \sec x \cdot \tan x$$

•
$$\frac{d(\sin x)}{dx} = \cos x$$

• $\frac{d(\cos x)}{dx} = -\sin x$
• $\frac{d(\tan x)}{dx} = \sec^2 x$
• $\frac{d(\cos ecx)}{dx} = -\csc x \cdot \tan x$
• $\frac{d(\cos ecx)}{dx} = -\csc x \cdot \cot x$

•
$$\frac{d(a)}{dx} = 0$$
, $a = \text{constan } t$

$$\bullet \quad \frac{d(e^x)}{dx} = e^x$$

$$\bullet \quad \frac{d(\log x)}{dx} = \frac{1}{x}$$

•
$$\frac{d(x^n)}{dx} = n \cdot x^{n-1}$$

• $\frac{d(\sqrt{x})}{dx} = \frac{1}{2\sqrt{x}}$
• $\frac{d(a)}{dx} = 0$, $a = \text{constan } t$
• $\frac{d(e^x)}{dx} = e^x$
• $\frac{d(\log x)}{dx} = \frac{1}{x}$
• $\frac{d(a^x)}{dx} = a^x \cdot \log a$

Logarithm Properties:

$$\bullet \qquad \log_e(A \cdot B) = \log_e A + \log_e B$$

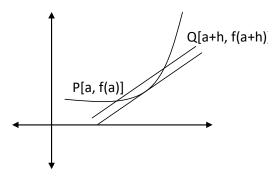
$$\bullet \qquad \log_e \left(\frac{A}{B}\right) = \log_e A - \log_e B$$

$$\bullet \qquad \log_e(A^m) = m \cdot \log_e A$$

$$\bullet \qquad \log_a(1) = 0$$

•
$$\log_B(A) = x$$
, then $B^x = A$

 Let y = f(x) be a function defined in some neighbourhood of the point 'a'. Let P[a, f(a)] and Q[a + h, f(a + h)] are two points on the graph of f(x) where h is very small and h ≠ 0.



Slope of
$$PQ = \lim_{h \to 0} \frac{f(a+h) - f(a)}{h}$$

If lim point Q approaches to P and the line PQ becomes a tangent to the curve at point P.

 $\lim_{h\to 0} \frac{f(a+h)-f(a)}{h} \text{ (if exists) is called derivative of f(x) at the point 'a'.}$

It is denoted by f'(a).

▶ ALGEBRA OF DERIVATIVES:

- $\frac{d}{dx}[c \cdot f(x)] = c \cdot \frac{d}{dx}[f(x)]$, where c is a constan t
- $\bullet \qquad \frac{d}{dx}[f(x) \pm g(x)] = \frac{d}{dx}[f(x)] \pm \frac{d}{dx}[g(x)]$

Product Rule:

$$\bullet \qquad \frac{d}{dx}[f(x)\cdot g(x)] = f(x)\cdot \frac{d}{dx}[g(x)] + g(x)\frac{d}{dx}[f(x)]$$

Quotient Rule:

• If y = f(x) is a given curve then slope of the tangent to the curve at the point (h,k) is given by $\frac{dy}{dx}|_{(h,k)}$ and is denoted by 'm'

SECTION - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. Fill in the blanks in each of the followings:

(a)
$$\lim_{x\to 2^-} [x] =$$
_____.

(b)
$$\lim_{x \to y^+} [x] =$$
______.

(c)
$$\lim_{x\to 2^{-}} \frac{|x|}{x} = \underline{\hspace{1cm}}$$
.

(d)
$$\lim_{x\to 2^+} \frac{|x|}{x} =$$
______.

(e) If $f(x) = \sin^2 x$, then derivative of f(x) is ______

2. State whether the following statements are True or False.

(a) If
$$L = \lim_{x\to 0} \frac{\sin 2x}{\tan 3x}$$
; So the value of L is 1.

(b) If
$$L = \lim_{x \to 0} \frac{\sin x - \tan x}{x^3}$$
; So the value of 2L is 1.

(c) If $f(x) = x^2 - 3x + 1$, then derivative of f(x) at x = 2, f'(2) = 1.

- (d) $\lim_{x\to 3} [x]$ exists and equal to 3.
- (e) $\lim_{x\to 3} |x|$ exists and equal to 3

Note: Q.3 - Q.10 are Multiple Choice Questions (MCQ), select the correct alternatives out of given four alternatives in each.

3.
$$\lim_{x \to \pi} \frac{\sin x}{x - \pi} \text{ is -}$$

(a) 1

(b) 2

(c) -1

(d) does not exist.

4. If
$$\lim_{x\to 2} \frac{x^n - 2^n}{x - 2} = 80$$
, then n is -

(a) 2

(b) 3

(c) 4

(d) 5.

5. If
$$L = \lim_{x \to 1} \frac{x^4 - 1}{x^3 - 1}$$
, then 3L is -

(a) 2

(b) 3

(c) 4

(d) None of these.

6.
$$\lim_{x\to 0} \frac{(1+x)^{16}-1}{(1+x)^4-1} \text{ is -}$$

(a) 0

(b) 4

(c) 8

(d) 16.

7.
$$\lim_{x \to 1} \frac{x + x^2 + x^3 + x^4 - 4}{x - 1}$$
 is -

(a) 0

(b) 4

(c) 10

(d) Does not exist.

8.
$$\lim_{x \to \frac{\pi}{4}} \frac{\sec^2 x - 2}{\tan x - 1}$$
 is -

9. If
$$y = \sin^4 x + \cos^4 x$$
, then $\frac{dy}{dx} =$

(a)
$$4\sin^3 x + 4\cos^3 x$$

(b)
$$4\sin^3 x - 4\cos^3 x$$

10. Match the following:

	Column-1		Column-2
А	$\lim_{x \to \infty} \frac{1 + 2 + 3 + \dots + x}{x^2} =$	Р	$\frac{1}{3}$
В	$\lim_{x \to \infty} \frac{1 + 4 + 9 + \dots + x^2}{x^3} =$	Q	$\frac{1}{3}$
С	$\lim_{x \to \infty} \frac{1 + 8 + 27 + \dots + x^3}{x^4} =$	R	$\frac{1}{2}$

Which one of the following is true?

(a)
$$A \rightarrow P, B \rightarrow Q, C \rightarrow R$$

(b)
$$A \rightarrow Q$$
, $B \rightarrow P$, $C \rightarrow R$

(c)
$$A \rightarrow Q$$
, $B \rightarrow R$, $C \rightarrow P$

(d)
$$A \rightarrow R$$
, $B \rightarrow P$, $C \rightarrow Q$

11. Evaluate
$$\lim_{x\to 0} \frac{(1+x)^m - 1}{(1+x)^n - 1}$$

12. Evaluate
$$\lim_{x\to 0} \frac{(\sin 2x) + 3x}{2x + (\tan 3x)}$$

13. Evaluate
$$\lim_{x \to 0} \frac{1 - \cos 2x}{1 - \cos 4x}$$

- 14. If $y = \sin^2 x \cdot \cos^3 x$, then $\frac{dy}{dx}$.
- 15. If y = sin 2x.cos 3x, then $\frac{dy}{dx}$.

SECTION - B SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 16. Differentiate $\frac{\sin x}{x}$ with respect to x.
- 17. Differentiate $x^3+3^3+3^x$ with respect to x.
- 18. Differentiate $\sin^2(x^3+x-1) + \frac{1}{\sec^2(x^3+x-1)}$ with respect to x.
- 19. Differentiate $\left(\frac{x^a}{x^b}\right)^{a+b} \cdot \left(\frac{x^b}{x^c}\right)^{b+c} \cdot \left(\frac{x^c}{x^a}\right)^{c+a}$ with respect to x.
- 20. Differentiate $\frac{1}{1+x^{b-a}+x^{c-a}} + \frac{1}{1+x^{a-b}+x^{c-b}} + \frac{1}{1+x^{a-c}+x^{b-c}}$ w.r.t to x.
- 21. Find the derivative of x using first principle method.
- 22. If $\lim_{x \to 1} \frac{x^4 1}{x 1} = \lim_{x \to k} \frac{x^3 k^3}{x^2 k^2}$, then find the value of k.
- 23. Evaluate: $\lim_{x \to 0} \frac{\sqrt{1+x} 1}{x}$.
- 24. Find the derivative of $(x 1)(x + 1)(x^2 + 1)(x^4 + 1)$ with respect to x.
- 25. Differentiate $\frac{x^8-1}{x^4-1}$ with respect to x.

SECTION - C

LONG ANSWER TYPE - I QUESTIONS (4 MARKS)

- 26. Differentiate Sin² x with respect to x using First principle method.
- 27. Differentiate Sin (x^2) with respect to x using First principle method.

Differentiate the following with respect to x using First principle method. (For Q. 28 - 35)

28.
$$\cos\sqrt{x}$$

29.
$$\sqrt{\tan x}$$

30.
$$\sec^3 x$$

31.
$$\csc(2x+3)$$

$$32. \qquad \sin^{\frac{1}{3}} x = \sqrt[3]{\sin x}$$

$$33. \qquad \frac{x^2}{x+1}$$

$$34. \qquad \frac{2x+3}{x+1}$$

$$35. \qquad \sqrt{x} + \frac{1}{\sqrt{x}}$$

Evaluate the following Limits: (For Q. 36 - 53)

$$36. \qquad \lim_{x \to \infty} \frac{2x^8 - 3x^2 + 1}{x^8 + 6x^5 - 7}$$

37.
$$\lim_{x \to 1} \frac{2x^8 - 3x^2 + 1}{x^8 + 6x^5 - 7}$$

$$38. \qquad \lim_{x \to 0} \frac{1 - \cos 2x}{x \cdot \tan 3x}$$

$$39. \qquad \lim_{x \to \frac{\pi}{4}} \frac{\sin x - \cos x}{x - \frac{\pi}{4}}$$

40.
$$\lim_{x \to \frac{\pi}{6}} \frac{\sqrt{3} \sin x - \cos x}{\frac{\pi}{6} - x}$$

41.
$$\lim_{x\to 0} \frac{\sin x}{\tan x^0}$$
 (where x^0 represents x degree)

42.
$$\lim_{x \to 9} \frac{x^{\frac{3}{2}} - 27}{x^2 - 81}$$

43.
$$\lim_{x \to a} \frac{(x+2)^{\frac{5}{2}} - (a+2)^{\frac{5}{2}}}{x-a}$$

$$44. \qquad \lim_{x \to 0} \frac{\cos ax - \cos bx}{1 - \cos x}$$

45.
$$\lim_{x \to a} \frac{\cos x - \cos a}{\cot x - \cot a}$$

$$46. \qquad \lim_{x \to \pi} \frac{1 + \sec^3 x}{\tan^2 x}$$

$$47. \qquad \lim_{x \to 1} \frac{x - 1}{\log_e x}$$

48.
$$\lim_{x \to e} \frac{x - e}{(\log_e x) - 1}$$

49.
$$\lim_{x \to 2} \left[\frac{4}{x^3 - 2x^2} + \frac{1}{2 - x} \right]$$

$$50. \qquad \lim_{x \to a} \left[\frac{\sqrt{a+2x} - \sqrt{3x}}{\sqrt{3a+x} - 2\sqrt{x}} \right]$$

51.
$$\lim_{x \to 0} \frac{\sin(2+x) - \sin(2-x)}{x}$$

$$52. \qquad \lim_{x \to 0} \frac{1 - \cos x \cdot \sqrt{\cos 2x}}{\sin^2 x}$$

53.
$$\lim_{x \to 0} \frac{6^x - 2^x - 3^x + 1}{\log(1 + x^2)}$$

54. Differentiate the following w.r.t.

(a)
$$\frac{(x-1)(x-2)(x-3)}{x^2-5x+6}$$

(b)
$$\left(x - \frac{1}{x}\right)\left(x + \frac{1}{x}\right)\left(x^2 + \frac{1}{x^2}\right)\left(x^4 + \frac{1}{x^4}\right)$$

(c)
$$\frac{x \sin x + \cos x}{x \sin x - \cos x}$$

(d)
$$x \cdot \sin x \cdot e^x$$

55. Find the values of a and b if $\lim_{x\to 2} f(x)$ and $\lim_{x\to 4} f(x)$ exists where

$$f(x) = \begin{vmatrix} x^2 + ax + b, & 0 \le x < 2 \\ 3x + 2, & 2 \le x \le 4 \\ 2ax + 5b, & 4 < x < 8 \end{vmatrix}$$

ANSWERS

1. (a) 1

(b) 2

(c) -1

(d) 1

(e) sin2x

3. (c)

5. (c)

7. (c)

9. (c)

11. $\frac{m}{n}$

13. $\frac{1}{4}$

 $15. \quad 2cos2x.cos3x - 3sin2x.sin3x$

17. $3x^2 + 3x \cdot \log 3$

19. 0

21. 1

23. $\frac{1}{2}$

25. $4x^3$

27. $2x.\cos(x)^2$

2. (a) False

(b) False

(c) True

(d) False

(e) True

4. (d)

6. (b)

8. (c)

10. (d)

12. 1

14. $\cos^2 x \cdot \sin x (2\cos^2 x - 3\sin^2 x)$

 $16. \quad \frac{x\cos x - \sin x}{x^2}$

18. 0

20. 0

22. $\frac{8}{3}$

24. 8x⁷

26. sin2x

 $28. \quad \frac{-\sin\sqrt{x}}{2\sqrt{x}}$

$$29. \quad \frac{\text{sec}^2 x}{2\sqrt{\text{tanx}}}$$

30. 3sec³x.tanx

31.
$$-2\cos(2x + 3)\cdot\cot(2x + 3)$$

 $32. \quad \frac{\cos x}{3\sqrt[3]{\sin^2 x}}$

33.
$$\frac{x^2 + 2x}{(x+1)^2}$$

34. $\frac{-1}{(x+1)^2}$

$$35. \quad \frac{1}{2\sqrt{x}} - \frac{1}{2x\sqrt{x}}$$

36. 2

37.
$$\frac{5}{17}$$

38. $\frac{2}{3}$

39.
$$\sqrt{2}$$

40. 2

41.
$$\frac{180^{\circ}}{\pi}$$

42. $\frac{1}{4}$

43.
$$\frac{5(a+2)^{\frac{3}{2}}}{2}$$

44. $b^2 - a^2$

46. $\frac{-3}{2}$

48. e

50. $\frac{1}{\sqrt{3}}$

52. $\frac{3}{2}$

(b) $8x^7 + 8x^{-9}$

(d) $e^x (x \sin x + x \cos x + \sin x)$

(c)
$$\frac{-2(x+\sin x \cdot \cos x)}{(x\sin x - \cos x)^2}$$

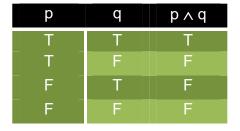
55.
$$a = -1$$
, $b = 6$

CHAPTER - 14

MATHEMATICAL REASONING

CONCEPT MAP

- A sentence is called a statement if it is either true or false but not both simultaneously.
- The denial of a statement p is called its negation and is written as ~p and read as not p.
- Compound statement is made up of two or more simple statements. These simple statements are called component statements.
- 'And', 'or', 'If-then', 'only if' 'If and only if' etc. are connecting words, which are used to form a compound statement.
- Two simple statements p and q connected by the word 'and' namely 'p and q' is called a conjunction of p and q and is written as p ∧ q.
- Compound statement with 'And'
 - is true if all its component statements are true
 - false if any of its component statement is false



• Two simple statements p and q connected by the word 'or' the resulting compound statement 'p or q' is called disjunction of p and q and is written as $p \lor q$.

- Compound statement with 'Or' is
 - true when at least one component statement is true,
 - false when both the component statements are false.

р	q	p∧q
Т	T	T
T	F	Т
F	Т	Т
F	F	F

- The negation of the compound statement 'p or q' is '~p and ~q' \Rightarrow ~(p \lor q) = ~p \land ~q.
- The negation of the compound statement 'p and q' is '~p or ~q' \Rightarrow ~(p \ q) = ~p \ ~q.
- A statement with "If p then q" can be rewritten as:-
 - (a) p implies q
 - (b) p is sufficient condition for q
 - (c) q is necessary condition for p
 - (d) p only if q
 - (e) (~q) implies (~p)
- If in a compound statement containing the connective "or" all the alternatives cannot occur simultaneously, then the connecting word "or" is called as exclusive "or".
- If, in a compound statement containing the connective "or", all the alternative can occur simultaneously, then the connecting word "or" is called as inclusive "or".
- Contrapositive of the statement $p \Rightarrow q$ is the statement $\sim q \Rightarrow \sim p$
- Converse of the statement $p \Rightarrow q$ is the statement $q \Rightarrow p$
- "For all", "For every" are called universal quantifiers
- A statement is called valid or invalid according as it is true or false.

SECTION - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1.	Stat	e whether the following statements are true or false:
	(a)	Prime factors of 6 are 2 and 3, represents a Statement.
	(b)	Students can take French or Spanish as their third language. The "OR" used in the statement here is "INCLUSIVE OR".
	(c)	Two lines intersect at a point or are parallel. The "OR" used in the statement here is "EXCLUSIVE OR".
	(d)	The Compound statement " $\sqrt{2}$ is a rational number or an irrational number" is True.
	(e)	The Compound Statement "All integers are either even or odd" is False.
2.	Fill	up blanks in each of the following:
	(a)	The negation of the statement "Zero is a positive number" is
	(b)	The negation of the statement "For every real number x, either $x > 1$ or $x < 1$." is
	(c)	The Converse of the statement "If a number x is even, then x^2 is also even" is
	(d)	The Converse of the statement "If n is a prime number, then n is odd." is
	(e)	The quantifier used in the statement "There exists a number which is equal to its square" is
		<u> </u>

The Contra positive of the statement "If a triangle is equilateral, it is isosceles" is ______.

(f)

Note: Q.3 - Q.7 are Multiple Choice Questions (MCQ), select the correct alternatives out of given four alternatives in each.

- 3. Which of the following is a statement?
 - (a) 2 is not a prime number.
 - (b) Mind your own business.
 - (c) Be punctual.
 - (d) Do not tell lies.
- 4. The negation of the statement "It is raining and weather is cold." is -
 - (a) It is not raining and weather is cold.
 - (b) It is raining or weather is not cold.
 - (c) It is not raining or weather is not cold.
 - (d) It is not raining and weather is not cold.
- 5. Which of the following is the converse of the statement? "If Raju secure good marks, then he will get a Pen."
 - (a) If Raju will not get Pen, then he will not secure good marks.
 - (b) If Raju will get a Pen, then he will secure good marks.
 - (c) If Raju will get a Pen, then he will not secure good marks.
 - (d) If Raju will not get a Pen, then he will secure good marks.
- 6. Which of the following is a mathematical statement?
 - (a) n is a real number
 - (b) Switch off the light
 - (c) 5 is a prime number
 - (d) Let's go there.
- 7. The negation of the statement "A circle is an ellipse" is -
 - (a) An ellipse is a circle.
 - (b) An ellipse is not a circle.
 - (c) A circle is not an ellipse.
 - (d) A circle is an ellipse.

- 8. Write negation of the statement: " π is not a rational number".
- 9. Write negation of the statement: "There exists a complex number which is not a real Number"
- 10. Write the converse of the statement: "If $3 \times 7 = 21$ then 3 + 7 = 10"
- 11. Write the converse of the statement: "If x is zero, then x is neither positive nor negative"

SECTION - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 12. Check whether the compound statement is true or false. Write the component statements.
 - (a) A square is a quadrilateral and its four sides are equal.
 - (b) "0" is either a positive number or negative number.
- 13. Identify the quantifiers in the following statements:
 - (a) For every integer p, \sqrt{p} is a real number.
 - (b) There exists a capital for every country in the world.
- 14. Write the negation of the following compound statements.
 - (a) It is daylight and all the people have arisen.
 - (b) Square of an integer is positive or negative.
- 15. Identify the type 'Or' (Inclusive or Exclusive) used in the following statements
 - (a) To enter in a country, you need a visa or citizenship card.
 - (b) $\sqrt{2}$ is a rational number or an irrational number.
- 16. Write the contra positive of the following statements:
 - (a) If 5 > 7 then 6 > 7.
 - (b) x is even number implies that x^2 is divisible by 4.

ANSWERS

1.	(a)	True	(b)	False		(0	c)	True			
	(d)	True	(e)	True							
2.	(a) (b) (c) (d) (e)	There exists a x^2 is even, the									
	(f)	If triangle is not	Isos	celes thei	n	it is not e	quil	ateral.			
3.6.	(a) (c)		4. 7.	(c)		5	-	(b)			
8.	πis	a rational numbe	er or τ	τ is not ar	ı i	rrational	nun	nber			
9.	For a	all complex num	ber x,	x is a rea	al	number.					
10.	If 3 + 7 = 10 then 3 × 7 = 21										
11.	If x is	s neither positive	e nor	negative	th	en x is ze	ero.				
12.	(a)	True; p : A square is q : All the four s				e are equ	al.				
	(b)	False; p:0 is a positiv q:0 is a negati									
13.	(a) (b)	For every There exists, Fe	or eve	ery							
14.	(a) (b)						-	ole have arisen. ther positive nor			
15	(a)	INCLUSIVE		(b)		EXCLUS	SIVI	Ε			
16.	(a) (b)	If $6 \le 7$ then $5 \le$ If x^2 is not divis		y 4 then :	хi	s not eve	en.				

CHAPTER - 15

STATISTICS

KEY CONCEPT

- Range of Ungrouped Data and Discrete Frequency Distribution.
- RANGE = Largest observation smallest observation.
- Range of Continuous Frequency Distribution.
- RANGE = Upper Limit of Highest Class Lower Limit of Lowest Class.
- Mean deviation for ungrouped data or raw data:

$$M.D.$$
 (about mean) = $\frac{\sum |x_i - \overline{x}|}{n}$, where \overline{x} is the Mean.

$$M.D.$$
 (about mean) = $\frac{\sum |x_i - M|}{n}$, where M is the Median.

 Mean deviation for grouped data (Discrete frequency distribution and Continuous frequency distribution):

$$M.D.$$
 (about mean) = $\frac{\sum |f_i - \overline{x}|}{N}$, where \overline{x} is the Mean.

$$M.D.$$
 (about mean) = $\frac{\sum |f_i - M|}{N}$, where M is the Median.

Note:
$$N = \sum f_i$$

 Variance is defined as the mean of the squares of the deviations from mean.

- Standard deviation ' σ ' is positive square root of variance. $\sigma = \sqrt{Variance}$
- Variance ' σ^2 ' and standard deviation (SD) σ for ungrouped data

$$\sigma^2 = \frac{1}{n} \sum (x_i - \overline{x})^2 \implies \left(S.D. = \sigma = \sqrt{\frac{1}{n} \sum (x_i - \overline{x})^2} \right)$$

• Standard deviation of a discrete frequency distribution

$$S.D. = \sigma = \sqrt{\frac{1}{n} \sum f_i (x_i - \overline{x})^2} = \frac{1}{N} \sqrt{N \sum f_i x_i^2 - (\sum f_i x_i)^2}$$

Short cut method to find variance and standard deviation

Variance =
$$\sigma^2 = \frac{h^2}{N^2} \left[N \sum_i f_i y_i^2 - \left(\sum_i f_i y_i^2 \right) \right]$$

$$S.D. = \sigma = \frac{h}{N} \sqrt{N \sum_{i} f_i y_i^2 - \left(\sum_{i} f_i y_i\right)^2}$$

Where:
$$y_i = \frac{x_i - A}{h}$$

- Coefficient Of Variation (C.V.) = c
- If each observation is multiplied by a positive constant k then variance of the resulting observations becomes k² times of the original value and standard deviation becomes k times of the original value.
- If each observation is increased by k, where k is positive or negative, then variance and standard deviation remains same.

- Standard deviation is independent of choice of origin but depends on the scale of measurement.
- The series having higher coefficient of variation is called more variable than the other. While the series having lesser coefficient of variation is called more consistent or more stable. For series with equal means the series with lesser standard deviation is more stable.
- The mean of first 'n; natural number is $\frac{n+1}{2}$.
- The mean of first 'n' even natural numbers = (n + 1)

Section - A VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1.	Fill u	up the blanks in each of the following:
	(a)	The mean of first ten natural number is
	(b)	The mean of first ten even natural number is
	(c)	The mean of first ten odd natural number is
	(d)	Coefficient of Variation (C.V.) = $\frac{\dots}{\text{Mean}} \times 100, \ \overline{x} \neq 0.$
	(e)	If the variance of a data is 7225, then the standard deviation of the data is
_	01.1	

- 2. State weather the following are True or False.
 - (a) The range of observations 1, 2, 5, 3, 0, 8, 10, 9 is eight (8).
 - (b) The mean deviation about Mean for 1, 3, 5, 7, 9 is 2.4
 - (c) The mean deviation about Median for 1, 3, 5, 7, 9 is 5.

(d)	If the mean of a, b, c, d, e is 10, then mean of (a + 3)
	(b + 3), $(c + 3)$, $(d + 3)$, $(e + 3)$ is also 10.

- (e) If the Variance of a, b, c, d, e is 10, then variance of (a + 3), (b + 3), (c + 3), (d + 3), (e + 3) is also 10.
- 3. The sum of the squares of deviation for 10 observations taken from their mean 50 is 250. Find Standard Deviation.
- 4. The sum of the squares of deviation for 10 observations taken from their mean 25 is 500. Find Variance.
- 5. If the variance of 14, 18, 22, 26, 30 is 'k', then find the variance of 28, 36, 44, 52, 60.

Note: Q.6 - Q.10 are Multiple Choice Questions (MCQ), select the correct alternatives out of given four alternatives in each.

The variance of 10 observations is 16 and their mean is 12. If 6. each observation is multiplied by 4, what is the new mean -(a) 12 (b) 16 (c) 24(d) 48. 7. The variance of 10 observations is 16 and their mean is 12. If each observation is multiplied by 4, what is the new standard deviation -(a) 4 (b) 8 (c) 16 (d) 32. 8. The standard deviation of 25 observations is 4 and their mean is 25. If each observation is increased by 10, what is the new mean-(a) 25 (b) 29 (c) 30(d) 35.

- 9. The standard deviation of 25 observations is 4 and their mean is 25. If each observation is increased by 10, what is the new variance -
 - (a) 4

(b) 14

(c) 16

(d) 25.

10. Match the following:

If the mean of x_1 , x_2 ,, x_{20} is 10.

	Column-1		Column-2
Α	mean of 2x ₁ , 2x ₂ ,, 2x ₂₀	Р	0
R	mean of $(-3x_1 + 32)$, $(-3x_2 + 32)$,, $(3x_{20} + 32)$	0	2
	$(3x_{20} + 32)$	3	2
_	mean of $(x_1 + 2)$, $(x_2 + 2)$,	R	12
	$(x_{20} + 2)$	11	12
D	mean of $(x_1 - 10)$, $(x_2 - 10)$,,	V	20
	$(x_{20}-10)$	3	20

(a)
$$A \rightarrow P, B \rightarrow Q, C \rightarrow R, D \rightarrow S$$

(b)
$$A \rightarrow S, B \rightarrow Q, C \rightarrow R, D \rightarrow P$$

(c)
$$A \rightarrow Q, B \rightarrow S, C \rightarrow R, D \rightarrow P$$

(d)
$$A \rightarrow S, B \rightarrow Q, C \rightarrow P, D \rightarrow R$$

Section - B

VERY SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 11. Find the Variance of First 10 Natural Numbers.
- 12. Find the Variance of First 5 Multiples of 6.
- 13. Find the Standard Deviations of First 10 Even Natural numbers.
- 14. Find the Standard deviation for the following data:

10, 20, 30, 40, 50, 50, 60, 70, 80, 90

15. Find the variance for the following Data:

Class-Interval	Frequency
0 - 10	1
10 - 20	2
20 – 30	3
30 – 40	3
40 – 50	1

Section - C
LONG ANSWER TYPE - I QUESTIONS (4 MARKS)

- 16. In a series of '2p' observations, half of the observations are equal 'a' each and remaining half equal (-a) each. If the standard deviation of the observations is 2, then find the value of |a|.
- 17. In the following Distribution

х	f
Α	2
2A	1
3A	1
4A	1
5A	1
6A	1

Where A is positive integer, has a variance of 160. Determine the value of A.

18. Find the mean deviation from mean of first n terms of an Arithmetic Progression (A.P.) with first term is 'a' and Common difference is 'd.

- 19. Find the Variance and Standard Deviation of first n terms of an Arithmetic Progression (A.P.) with first term is 'a' and Common difference is 'd.
- 20. Consider the first 10 positive integers. If we multiply each number by –1 and then add 1 to each number, find the variance of the numbers so obtained.
- 21. Coefficients of variation of two distributions A and B are 60 and 80 respectively while their standard deviations are 21 and 36 respectively. What are their means?
- 22. The mean of 5 observations is 4.4 and their variance is 8.24. If three of the observations are 1, 2 and 6. Find the other two observations.
- 23. Calculate the possible values of 'x' if standard deviation of the numbers 2, 3, 2x and 11 is 3.5.
- 24. Mean and standard deviation of the data having 18 observations were found to be 7 and 4 respectively. Later it was found that 12 was miscopied as 21 in calculation. Find the correct mean and the correct standard deviation.
- 25. Suppose a population A has 100 observations 101, 102,, 200. Another population B has 100 observations 151, 152,, 250. If V_A and V_B represent the variances of the two populations respectively then find the ratio of V_A and V_B .

Section - D

LONG ANSWER TYPE - II QUESTIONS (6 MARKS)

26. Calculate the mean deviation about mean for the following data.

Χ	2	4	6	8	10	12	14	16
f	2	2	4	5	3	2	1	1

- 27. If for a distribution $\sum (x-5) = 3$, $\sum (x-5)^2 = 43$ and the total number of item is 18, find the mean and standard deviation.
- 28. Calculate the mean deviation about median for the following data:

X	10	15	20	25	30	35	40	45
f	7	3	8	5	6	8	4	4

29. There are 60 students in a class. The following is the frequency distribution of the marks obtained by the students in a test:

X	0	1	2	3	4	5
f	p – 2	р	p ²	$(p + 1)^2$	2p	2p + 1

where p is positive integer. Determine the mean and standard deviation of the marks.

30. Calculate the mean deviation about mean

Class Interval	10 - 20	20 - 30	30 - 40	40 - 50	50 - 60	60 - 70	70 - 80
f	2	3	8	14	8	3	2

- 31. Mean and standard deviation of 100 observations were found to be 40 and 10 respectively. If at the time of calculation two observations were wrongly taken as 30 and 70 in place of 3 and 27 respectively. Find correct standard deviation.
- 32. Calculate the mean deviation about mean for the following data:

Class Interval	0 - 10	10 - 20	20 - 30	30 - 40	40 - 50
f	5	8	15	16	6

33. Calculate the mean deviation about median for the following data

Class Interval	30 - 40	40 - 50	50 - 60	60 - 70	70 - 80	80 - 90
f	8	10	10	16	14	2

34. The mean and standard deviation of some data taken for the time to complete a test are calculated with following results:

Number of observations = 25,

mean = 18.2 seconds

Standard deviation = 3.25 seconds

Further another set of 15 observations x_1 , x_2 ,, x_{15} , also in $\sum_{i=1}^{15} x_i^2 = 5524$.

Calculate the standard deviation based on all 40 observations.

35. Find the coefficient of variation of the following data:

Class Interval	f
20 - 29	5
30 - 39	12
40 - 49	15
50 - 59	20
60 - 69	18
70 - 79	10
80 - 89	6
90 - 99	4

ANSWERS

1. (a) 5.5

(b) 11

(c) 10

(d) Standard Deviation

(e) 85

3. 5

5. 4 k

7. (c)

9. (c)

11. 8.33

13. $\sqrt{33}$

15. $\sqrt{129}$

17. A = 7

2. (a) False

(b) True

(c) False

(d) False

(e) True

4. 25

6. (d)

8. (d)

10. (b)

12. 72

14. $10\sqrt{6}$

16. 2

18. $\frac{(n-1)(d-1)}{2}$

19. Variance = $\frac{(n^2 - 1)}{12} d^2$

Standard Deviation = $d\sqrt{\frac{(n^2-1)}{12}}$

20. 8.25

21. 35, 45

22. 4, 9

23. 3, $\frac{7}{3}$

24. 6.5, 2.5

25. 1:1

- 26. 2.8
- 27. Mean = 5.17, Standard Deviation = 1.53
- 28. 10.1
- 29. Mean = 2.8,
 Standard deviation = 1.12
- 30. 10
- 31. 10.24
- 32. 9.44
- 33. 11.44
- 34. 3.87
- 35. 31.24

CHAPTER - 16

PROBABILITY

KEY CONCEPT

- Random Experiment: If an experiment has more than one possible outcome and it is not possible to predict the outcome in advance then experiment is called random experiment.
- Sample Space: The collection or set of all possible outcomes of a random experiment is called sample space associated with it.
 Each element of the sample space (set) is called a sample point.

Some examples of random experiments and their sample spaces

- (i) A coin is tossedS = {H, T}, n(S) = 2 Where n(S) is the number of elements in the sample space S.
- (ii) A die is thrown $S = \{ 1, 2, 3, 4, 5, 6 \}, n(S) = 6 \}$
- (iii) A card is drawn from a pack of 52 cards n (S) = 52.
- (iv) Two coins are tossed $S = \{HH, HT, TH, TT\}, n(S) = 4$
- (v) Two dice are thrown

	1	2	3	4	5	6
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)

- Two cards are drawn from a well shuffled pack of 52 cards with replacement n(S) = 52 × 52
 without replacement = ⁵²C₂
- **Event:** A subset of the sample space associated with a random experiment is called an event.
- Elementary or Simple Event: An event which has only one Sample point is called a simple event.

For Example: when an unbiased die is thrown, then getting an even prime number on the die is an example of Simple event. {2}

 Compound Event: An event which has more than one Sample point is called a Compound event.

For Example: when an unbiased die is thrown, then getting an even number on the die is an example of Compound event. {2, 4, 6}

• Sure Event: If event is same as the sample space of the experiment, then event is called sure event. In other words an event which is certain to happen is sure event.

For Example: when an unbiased die is thrown, then getting a number less than 7 on the die is an example of sure event. {1, 2, 3, 4, 5, 6}

• **Impossible Event:** Let S be the sample space of the experiment, $\phi \subset S$, ϕ is called impossible event. In other words an event which is impossible to be happen is the impossible event.

For Example: when an unbiased die is thrown, then getting a number More than 6 on the die is an example of sure event. $\{\} = \phi$.

- Exhaustive and Mutually Exclusive Events: Events E₁, E₂, E₃.....En are such that
 - (i) $E_1U E_2UE_3U....UE_n = S$ then Events E_1 , E_2 , $E_3.....E_n$ are called exhaustive events.
 - (ii) $E_i \cap E_j = \phi$ for every $i \neq j$ then Events E_1 , E_2 , E_3 E_n are called mutually exclusive.
- **Probability of an Event:** For a finite sample space S with equally likely outcomes, probability of an event A is defined as:

$$P(A) = \frac{n(A)}{n(S)}$$

where n(A) is number of elements in A and n(S) is number of elements in set S and $0 \le P(A) \le 1$

(a) If A and B are any two events then

$$P(A \text{ or } B) = P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

= $P(A) + P(B) - P(A \text{ and } B)$

- (b) A and B are mutually exclusive events, thenP(A U B) = P(A) + P(B) (since P(A ∩ B) = 0 for mutually exclusive events)
- (c) $P(A) + P(\overline{A}) = 1$ or P(A) + P(not A) = 1
- (d) P (Sure event) = P(S) = 1
- (e) P (impossible event) = $P(\phi) = 0$

(f)
$$P(A - B) = P(A) - P(A \cap B) = P(A \cap \overline{B})$$

(g)
$$P(B-A) = P(B) - P(A \cap B) = P(\overline{A} \cap B)$$

(h)
$$P(\overline{A} \cap \overline{B}) = P(\overline{A \cup B}) = 1 - P(A \cup B)$$

(i)
$$P(\overline{A} \cup \overline{B}) = P(\overline{A \cap B}) = 1 - P(A \cap B)$$

Addition theorem for three events

Let A, B and C be any three events associated with a random experiment, then

$$P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$

Axiomatic Approach to Probability:

Let S be a sample space containing elementary outcomes w_1 , w_2 ,, w_n

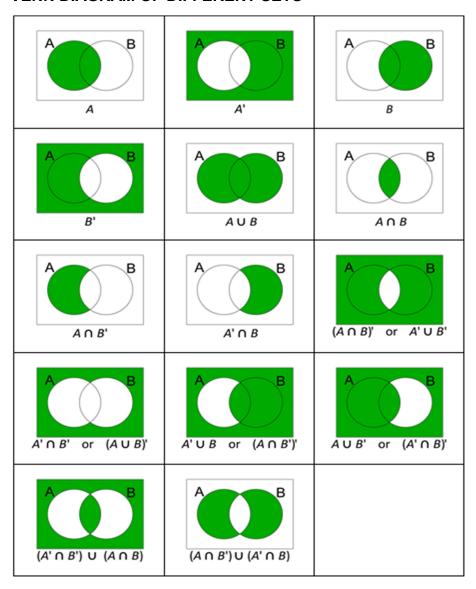
i.e.
$$S = \{w_1, w_2, \dots, w_n\}$$

(i)
$$0 \le P(w_i) \le 1$$
, for all $w_i \in S$

(ii)
$$P(w_1) + P(w_2) + P(w_3) + \dots + P(w_n) = 1$$

(iii) P (A) = $\sum P(w_i)$, for any event A containing elementary events w_i .

VENN DIAGRAM OF DIFFERENT SETS



- The cards J, Q and K are called face cards. There are 12 face cards in a deck of 52 cards.
- There are 64 squares in a chess board i.e.32 white and 32 Black.

SECTION - A

VERY SHORT ANSWER TYPE QUESTIONS (1 MARK)

1. State whether the following statements are True or False.

When a die is rolled, sample space $S = \{1, 2, 3, 4, 5, 6\}$. Let some of the events are

$$A = \{2, 3\}, B = \{1, 3, 5\}, C = \{4, 6\}, D = \{6\} \text{ and } E = \{1, 5\}.$$

- (a) Events A and B are Mutually Exclusive Events.
- (b) Events A and C are Mutually Exclusive Events.
- (c) Events A, B and C are Exhaustive Events.
- (d) Event A is Simple Event.
- (e) Event D is Compound Event.
- 2. Fill in the blanks in each of the followings:
 - (a) Let S = $\{1, 2, 3, 4, 5, 6\}$ and E = $\{1, 3, 5\}$, then \overline{E} is
 - (b) The probability of happening of an event A is 0.5 and that of B is 0.3. If A and B are mutually exclusive events, then the probability of either A or B is _____.
 - (c) The probability of happening of an event A is 0.5 and that of B is 0.3. If A and B are mutually exclusive events, then the probability of neither A nor B is _____.
 - (d) The probability that the Indian team will win the world Cup 2019 is 0.92, the probability that it will shared by two countries is 0.01, and the probability that India will not won the World Cup 2019 is ______.
 - (e) Suppose a fair die is rolled. Then the probability of getting a multiple of 2 or 3 or 5 is ______.

- (f) When a pair of fair dice is rolled, then the probability of getting the sum atleast 7 is ______.
- (g) When a pair of fair dice is rolled, then the probability of getting the sum as multiple of 3 is ______.
- (h) When a pair of fair dice is rolled, then neither the probability of getting the sum neither even nor a multiple of 5 is _____.
- (i) Three letters are written to three different persons and addresses on three envelopes are also written. Without looking at the addresses, then the probability that exactly one letter goes to the right envelopes is _____.
- (j) Three letters are written to three different persons and addresses on three envelopes are also written. Without looking at the addresses, Then the probability that none of the letters go into the right envelopes is ______.

Note: Q.3 – Q.11 are Multiple Choice Questions (MCQ), select the correct alternatives out of given four alternatives in each.

- 3. Without repetition of the numbers, four digit numbers are formed with the numbers 0, 2, 3, 5. The probability of such a number divisible by 5 is -
 - (a) $\frac{1}{5}$

(b) $\frac{4}{5}$

(c) $\frac{5}{9}$

(d) $\frac{1}{30}$

4.	Three digit numbers are formed number is chosen at random ou probability that this number has to (a) $\frac{1}{16}$ (c) $\frac{1}{65}$	t of these numbers. What is the
5.	The probability that a non-leap ye 52 Sundays is - (a) 0 (c) $\frac{1}{7}$	ear selected at random will have (b) 1 (d) $\frac{2}{7}$.
6.	The probability that a non-leap ye 53 Sundays is - (a) 0 (c) $\frac{1}{7}$	ear selected at random will have (b) 1 (d) $\frac{2}{7}$.
7.	The probability that a leap year Sundays is (a) 0 (c) $\frac{1}{7}$	selected at random will have 54 (b) 1 (d) $\frac{2}{7}$.
8.	Three unbiased coins are tosse least 2 tails is p, Then the value (a) 0 (c) 3	
9.	Four unbiased coins are tossed number of tails is p, then the value (a) 1 (c) 4	, , , , , ,

- 10. From 4 red balls, 2 white balls and 4 black balls, four balls are selected. The probability of getting 2 red balls is p, then the value of 7p -
 - (a) 1

(b) 2

(c)3

(d) 4

11. Describe the Sample Space for the experiment:

A coin is tossed twice and number of heads is recorded.

- Describe the Sample Space for the experiment:
 A card is drawn from a deck of playing cards and its colour is noted.
- 13. Describe the Sample Space for the experiment: A coin is tossed repeatedly until a tail comes up.
- 14. Describe the Sample Space for the experiment: A coin is tossed. If it shows head, we draw a ball from a bag consisting of 2 red and 3 black balls. If it shows tail, coin is tossed again.
- 15. Describe the Sample Space for the experiment:

 Two balls are drawn at random in succession without replacement from a box containing 1 red and 3 identical white balls.
- 16. A coin is tossed n times. Find the number of element in its sample space.
- 17. One number is chosen at random from the numbers 1 to 21. What is the probability that it is prime?
- 18. What is the probability that a given two-digit number is divisible by 15?

- 19. If P(A U B) = P(A) + P(B), then what can be said about the events A and B?
- 20. If $P(A \cup B) = P(A \cap B)$, then find relation between P(A) and P(B).

SECTION - B

SHORT ANSWER TYPE QUESTIONS (2 MARKS)

- 21. Let A and B be two events such that P(A) = 0.3 and $P(A \cup B) = 0.8$, find P(B) if $P(A \cap B) = P(A) P(B)$.
- 22. Three identical dice are rolled. Find the probability that the same number appears on each of them.
- 23. In an experiment of rolling of a fair die. Let A, B and C be three events defined as under:

A: a number which is a perfect square

B: a prime number

C: a number which is greater than 5.

Is A, B, and C exhaustive events?

24. Punching time of an employee is given below:

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
TIME (AM)	10:35	10:20	10:22	10:27	10:25	10:40

If the reporting time is 10:30 a.m, then find the probability of his coming late.

- 25. A game has 18 triangular blocks out of which 8 are blue and rest are red and 19 square blocks out of which 7 are blue and rest are yellow. On piece is lost. Find the probability that it was a square of blue colour.
- 26. A card is drawn from a pack of 52 cards. Find the probability of getting:
 - (i) a jack or a queen
 - (ii) a king or a diamond
 - (iii) a heart or a club
 - (iv) either a red or a face card.
 - (v) neither a heart nor a king
 - (vi) neither an ace nor a jack
 - (vii) a face card
- 27. In a leap year find the probability of
 - (i) 53 Mondays and 53 Tuesdays
 - (ii) 53 Mondays and 53 Wednesday
 - (iii) 53 Mondays or 53 Tuesdays
 - (iv) 53 Mondays or 53 Wednesday
- 28. In a non-leap year, find the probability of
 - (i) 53 Mondays and 53 Tuesdays.
 - (ii) 53 Mondays or 53 Tuesdays.
- 29. Two card are drawn at random from a deck of 52 playing cards. Find the probability of drawing two kings.
- 30. Three candidates A, B, and C are going to play in a chess competition to win FIDE (World Chess Federation) cup this year. A is thrice as likely to win as B and B is twice as likely as to win C. Find the respective probability of A, B and C to win the cup.

SECTION - C

LONG ANSWER TYPE - I QUESTIONS (4 MARKS)

- 31. Find the probability that in a random arrangement of the letters of the word UNIVERSITY two I's come together.
- 32. An urn contains 5 blue and an unknown number x of red balls. Two balls are drawn at random. If the probability of both of them being blue is $\frac{5}{14}$, find x.
- 33. Out of 8 points in a plane 5 are collinear. Find the probability that 3 points selected at random form a triangle.
- 34. Find the probability of at most two tails or at least two heads in a toss of three coins.
- 35. A, B and C are events associated with a random experiment such that

$$P(A) = 0.3,$$

$$P(B) = 0.4$$
, $P(C) = 0.8$, $P(A \cap B) = 0.08$, $P(A \cap C) = 0.28$ and $P(A \cap B \cap C) = 0.09$. If

- P(A U B U C) \geq 0.75 Then prove that P(B \cap C) lies in the interval [0.23, 0.48].
- 36. $\frac{1+3p}{3}$, $\frac{1-p}{4}$ and $\frac{1-2p}{2}$ are the probability of three mutually exclusive events. Then find the set of all values of p.
- 37. An urn A contains 6 red and 4 black balls and urn B contains 4 red and 6 black balls. One ball is drawn at random from urn A and placed in urn B. Then one ball is drawn at random from urn

- B and placed in urn A. Now if one ball is drawn at random from urn A then find the probability that it is found to be red.
- 38. If three distinct numbers are chosen randomly from the first 100 natural numbers, then find the probability that all three of them are divisible by both 2 and 3.
- 39. $S = \{1, 2, 3, \dots, 30\}, A = \{x : x \text{ is multiple of 7}\}, B = \{x : x \text{ is multiple of 5}\}, C = \{x : x \text{ is a multiple of 3}\}.$

If x is a member of S chosen at random find the probability that

- (i) $x \in A \cup B$
- (ii) $x \in B \cap C$
- (iii) $x \in A \cap \overline{C}$
- 40. One number is chosen at random from the number 1 to 100. Find the probability that it is divisible by 4 or 10.
- 41. The number lock of a suitcase has 4 wheels with 10 digits, i.e. fro 0 to 9. The lock open with a sequence of 4 digits with repeats allowed. What is the probability of a person getting the right sequence to open the suit case?
- 42. If A and B are any two events having $P(A \cup B) = \frac{1}{2}$ and $P(\overline{A}) = \frac{2}{3}$, then find the $P(\overline{A} \cap B)$.
- 43. Three of the six vertices of a regular hexagon are chosen at random. What is probability that the triangle with these vertices is equilateral?
- 44. A typical PIN (Personal identification number) is a sequence of any four symbols chosen from the 26 letters in the alphabet and ten digits. If all PINs are equally likely, what is the probability that a randomly chosen PIN contains a repeated symbol?

- 45. An urn contains 9 red, 7 white and 4 black balls. If two balls are drawn at random. Find the probability that the balls are of same colour.
- 46. The probability that a new railway bridge will get an award for its design is 0.48, the probability that it will get an award for the efficient use of materials is 0.36, and that it will get both awards is 0.2. What is the probability, that
 - (i) it will get at least one of the two awards
 - (ii) it will get only one of the awards.
- 47. A girl calculates that the probability of her winning the first prize in a lottery is 0.02. If 6000 tickets were sold, how many tickets has she bought?
- 48. Two dice are thrown at the same time and the product of numbers appearing on them is noted. Find the probability that the product is less than 9?
- 49. All the face cards are removed from a deck of 52 playing cards. The remaining cards are well shuffled and then one card is drawn at random. Giving ace a value 1 and similar value for other cards. Find the probability of getting a card with value less than 7.
- 50. If A, B and C are three mutually exclusive and exhaustive events of an experiment such that
 - 3P(A) = 2P(B) = P(C), then find the value of P(A).

ANSWERS

1. (a) False

2. (a) {2, 4, 6}

(f) $\frac{7}{12}$

(b) True

(b) 0.8

(g) $\frac{1}{3}$

(c) True

(c) 0.2

(h) $\frac{7}{18}$

(d) False

(d) 0.07

(i) $\frac{1}{2}$

(e) False

(e) $\frac{5}{6}$

(j) -

3. (c)

4. (d)

5. (b)

6. (c)

7. (a)

8. (d)

9. (d)

10. (c)

11. {0, 1, 2}

12. {R, B}

13. {T, HT, HHT,}

14. {HR₁, HR₂, HB₁, HB₂, HB₃, TH, TT}

15. {RW, WW, WR}

16. 2n

17. $\frac{8}{21}$

18. $\frac{1}{15}$

19. Mutually Exclusive

20. P(A) = P(B)

21. $\frac{5}{7}$

- 22. $\frac{1}{36}$
- Yes, A, B and C are Exhaustive Events
- 24. $\frac{1}{3}$
- 25. $\frac{7}{37}$
- 26. (i) $\frac{2}{13}$ (ii) $\frac{4}{13}$ (iii) $\frac{1}{2}$ (iv) $\frac{8}{13}$

- (v) $\frac{9}{13}$ (vi) $\frac{11}{13}$ (vii) $\frac{3}{13}$
- 27. (i) $\frac{1}{7}$ (ii) 0 (iii) $\frac{3}{7}$ (iv) $\frac{4}{7}$

- 28. (i) 0 (ii) $\frac{2}{7}$
- 29. $\frac{1}{221}$
- 30. $P(A) = \frac{6}{9} = \frac{2}{3}$, $P(B) = \frac{2}{9}$, $P(C) = \frac{1}{9}$
- 31. $\frac{1}{5}$
- 32. 3

33. $\frac{23}{28}$

34. $\frac{7}{8}$

35. $0.23 \le P(B) \le 0.48$

36. $\frac{-1}{3} \le P \le \frac{-1}{3}$

37. $\frac{32}{55}$

38. $\frac{4}{1155}$

39. (i) $\frac{1}{3}$ (ii) $\frac{1}{15}$ (iii) $\frac{1}{10}$

40. $\frac{3}{10}$

41. $\frac{1}{10000}$

42. $\frac{1}{6}$

43. $\frac{1}{10}$

 $44. \quad \frac{265896}{1679616}$

45. $\frac{63}{190}$

- 46. (i) 0.64
 - (ii) 0.44
- 47. 120

48. $\frac{5}{12}$

49. $\frac{3}{5}$

50. $\frac{2}{11}$

PRACTICE PAPER DESIGN - I

Class - XI

MATHEMATICS

Time Allowed: 3 hours Maximum Marks: 80

General Instructions:

(i) All questions are compulsory.

(ii) Section - A (Objective Type) contains 20 questions from Q. 1 to Q. 20 carries 1 mark each.

(iii) Section - B (Short Answer Type) contains 6 questions from Q. 21 to Q. 26 carries 2 marks each.

(iv) Section - C (Long Answer Type-I) contains 6 questions from Q. 26 to Q. 32 carries 4 marks each.

(v) Section - D (Long Answer Type-II) contains 6 questions from Q. 33 to Q. 36 carries 6 marks each.

SECTION-A

For Questions 1 – 10, Choose the correct option from the given 4 options, out of which only one is correct:

1. The number of terms in the expansion of $(a + b + c)^{25}$ is -

(a) 26

(b) 51

(c) 251

(d) 351.

2. If $[x]^2 - 5[x] + 6 = 0$, where [.] denote the greatest integer function, then -

(a) $x \in [3, 4]$

(b) $x \in [2, 3]$

(c) $x \in [3, 2]$

(d) $x \in [2, 4]$.

3.	A survey shows that 63% of the people watch a News Chann whereas 76% watch another channel. If $x\%$ of the people wat both channel, then -			
	(a) $x = 35$	(b) $x = 63$		
	(c) $39 \le x \le 63$	(d) $x = 39$.		
4.	The statement "If x² is not even, the of the statement - (a) If x² is odd, then x is even. (b) If x is not even, then x² is odd. (c) If x is even, then x² is even. (d) If x is odd, then x² is even.	en x is not even" is converse		
5.	The value of (1+tan1 ⁰).(1+tan2 ⁰).(1+			
	(a) 0 (c) 2 ²³	 (b) 2²² (d) 2⁴⁵. 		
6.	Without repetition of the numbers, four digit numbers are formed with the numbers 0, 2, 3, 5. The propabability of such a number divisible by 5 is p, then value of 9p is -			
	(a) 2	(b) 3		
	(c) 4	(d) 5.		
7.	If $(1 + i^2 + i^4 + i^6 + i^6 + i^{208}) = a + ib$, then the value of (ab) is -			
	(a) -1	(b) 1		
	(c) 0	(d) ±1.		
8.	The third term of G.P. is 4. The product of its first 5 terms is -			
	(a) 4^3	(b) 4 ⁴		
	(c) 4 ⁵	(d) None of these.		

9.	total number of hand shakes is 66. The total number of p in the room is -			
	(a) 11	(b) 12		
	(c) 13	(d) 14.		
10.	The sum of the coefficient in (x + y)	¹⁰ is -		
	(a) 1	(b) 10		
	(c) 512	(d) 1024.		
	For questions 11 – 13, State whare true or false :	ether the given statements		
11.	The equality sinA + sin2A + sin3A of A.	= 3 holds for some real value		
12.	The length of latus rectum of parabola $3y^2 = 8x$ is 8.			
13.	Two sequences cannot be in both A.P. and G.P. together.			
	For questions 14 – 16, Fill in following:-	the blanks in each of the		
14.	If a < 0, b > 0 & c < 0, then the poin	nt P(a, b, –c) lies in the octant		
15.	If multiplicative inverse of (1 + i) is a + ib then (a + b) equals to			
16.	There are 12 points in a plane of which 5 points are collinear, then the number of lines obtained by joining these points in pairs is			

208

17. Write the contra positive of the statement :

"If a triangle is equilateral then it is isosceles."

- 18. Find the range of $f(x) = 3\sin x + 4\cos x + 5$.
- 19. Evaluate $\frac{1}{1} + \frac{1^3 + 2^3}{2} + \frac{1^3 + 2^3 + 3^3}{3} + \dots to \ n terms$

OR
$$\lim_{x\to 0} \frac{(1+x)^6-1}{(1+x)^2-1}$$

20. In a non-leap year, Find the probability of having 53 Tuesdays or 53 Fridays.

OR

Find the mean deviation from mean for the 5 observation : a, a, a, a, a

Section - B

21. Find the general solution of Sin x - Cos x = 1.

Or

Prove that $\tan x \cdot \tan (\frac{\pi}{3} - x) \cdot \tan (\frac{\pi}{3} + x) = \tan 3x$

- 22. Find equation of an ellipse having vetices $(0, \pm 5)$ and foc $(0, \pm 4)$.
- 23. Find the coordinate of the points which divides the line segment AB in four equal Parts where A(-2, 0, 6) and B(10, -6, -12).
- 24. Find the modulus and argument of the complex number $z = \frac{i^2 + i^3}{i^4 + i^5}$
- 25. Let A and B be two events such that P(A)=0.3 and $P(A \cup B)=0.8$. Find P(B), if $P(A \cap B)=P(A)$ P(B).

26. The number lock of a suitcase has 4 wheels with 10 digits, i.e. from 0 to 9. The lock Open with a sequence of 4 digits with repeats allowed. What is the probability of a person getting the right sequence to open the suit case?

Section - C

27. Find the Domain & Range of the following functions:

(a)
$$f(x) = \frac{x^2}{1+x^2}$$

(b)
$$f(x) = \frac{x}{1 - x^2}$$

- 28. Prove by principle of Mathematical Induction that for all natural number in "n(n+1)(n+2) is divisible by 6".
- 29. Using the letters of the word, 'ARRANGEMENT' how may different words (using all letters at a time) can be made such that both A, both E, both R and both N occur together. Also find the total number of possible words using the letters of the word 'ARRANGEMENT'.

Or

Find the coefficient of x^5 in the product $(1+2x)^6$ $(1-x)^7$ using binomial theorem.

- 30. The points (1, 3) and (5, 1) are two opposite vertices of a rectangle. The other two vertices lie on line y = 2x + c. Find c and remaining two vertices.
- 31. Find the Derivative of f(x) = x. Sin x using First Principle Method and verify the result By differentiating f(x) using Product Rule.
- 32. Find the Standard Deviatioin for the following Data:

Class interval	0-10	10-20	20-30	30-40	40-50
f	5	8	15	16	6

Section - D

- 33. In a town of 10000 families it was found that 40% families buy newspaper A, 20% families buy newspaper B, 10% families buy newspaper C. 5% of families buy newspaper A and B, 3% of families buy newspaper B and C ad 4% of families buy newspaper A and C. If 12% of families buy all the three newspaper that find
 - (a) the number of families which buy newspaper A only.
 - (b) the number of families which buy none of the newspapers A, B and C.
- 34. Solve the following system of inequalities graphically:

$$x + y \le 200, x \le 20, y \ge 4x, x \ge 0, y \ge 0$$

- 35. Prove that $16.\cos 20^{\circ}$. $\cos 40^{\circ}$. $\cos 60^{\circ}$. $\cos 80^{\circ} = \sin^2 100^{\circ} + \cos^2 100^{\circ}$.
- 36. Find the sum of n-terms:

$$\frac{1}{1} + \frac{1^3 + 2^3}{2} + \frac{1^3 + 2^3 + 3^3}{3} + \dots to \ n - terms$$

Or

If a and b are the roots of $x^2 - 3x + p = 0$ and c, d are roots of $x^2 - 12x + q = 0$ where a, b, c, d from a G.P. Prove that (q + p) : (q - p) = 17 : 15.

MARKING SCHEME

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
(d)	(d)	(c)	(b)	(c)	(d)	(c)	(c)	(b)	(d)

- 11. False
- 12. False
- 13. False
- 14. 2nd or II
- 15. Zero
- 16. 57
- 17. If a triangle is not isosceles then it is not an equilateral.
- 18. Range = [0, 10]
- 19. Answer for First option = 2 and for or part ans. = 3.
- 20. $P(E) = \frac{2}{7}$ Or mean Deviation about Mean = 0.

21.
$$\operatorname{Sinx} - \operatorname{Cosx} = 1$$

$$\Rightarrow \operatorname{Sin}(x - \frac{\pi}{4}) = \operatorname{Sin} \frac{\pi}{4}$$
$$\Rightarrow x = n\pi + (-1)^{n} \frac{\pi}{4} + \frac{\pi}{4}, n \varepsilon Z$$

21. (Or Part)

$$\tan x. \tan \left(\frac{\pi}{3} - x\right). \tan \left(\frac{\pi}{3} + x\right)$$

$$\Rightarrow \tan x. \frac{\sqrt{3} - \tan x}{1 + \sqrt{3} \tan x}. \frac{\sqrt{3} + \tan x}{1 - \sqrt{3} \tan x}$$

$$\Rightarrow \tan x \cdot \frac{3 - \tan^2 x}{1 - 3\tan^2 x} = \frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}$$

$$= \tan 3x = R.H.S.$$

22. Let the equation of ellipse be
$$\frac{x^2}{b^2} + \frac{y^2}{a^2} = 1, a > b$$
 (As foci lies on y-axis)

a = 5, c = 4,
$$c^2 = a^2 - b^2 \Rightarrow 16 = 25 - b^2 \Rightarrow b^2 = 9$$

Thus required equation of ellipse be $\frac{x^2}{9} + \frac{y^2}{25} = 1$

22. (OR part) Let equation of required circle be $(x - h)^2 + (y - k)^2 = r^2$ (1) Where (h,k) represent the centre and r represents the radius of the circle.

As circle passes through (0,0), (2, 0) and (0,3) so we get

$$h^2 + k^2 = r^2$$

 $(2 - h)^2 + k^2 = r^2$
And $h^2 + (3 - k)^2 = r^2$
On solving we get $h = 1$, $k = 3/2$, $r^2 = 13/4$
So, required equation of circle will be $(x - 1)^2 + (y - 1.5)^2 = 13/4$

Q is the mid-point of AB \Rightarrow Q (4, -3, -3) P is the mid-point of AQ \Rightarrow P (1, -3/2, 3/2) R is the mid-point of QB \Rightarrow R (7, -9/2, -15/2)

24.
$$Z = \frac{i^2 + i^3}{i^4 - i^5} = \frac{-1 - i}{1 - i} = \frac{-(1 + i)(1 + i)}{1 + 1} = 0 - i$$

$$\Rightarrow Z = 0 - i = 1(\cos\frac{3\pi}{2} + i\sin\frac{3\pi}{2})$$
So, Modulus of Z = 1
Argument of Z = $\frac{3\pi}{2}$

25.
$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

 $\Rightarrow 0.8 = 0.3 + P(B) - 0.3 P(B)$
 $\Rightarrow 0.5 = 0.7 P(B)$
Thus $P(B) = \frac{5}{7}$

26. Total number of ways = $10 \times 9 \times 8 \times 7 = 5040$ ways

As Only one sequence will be right which will open the lock, So No of favorable cases, n(E)=1

Required Probability = $\frac{1}{5040}$

27. (a) Domain = R

$$let \ y = \frac{x^2}{1 + x^2} \Longrightarrow x = \sqrt{\frac{y}{1 - y}}$$

 $so, 0 \le y < 1 \Rightarrow Range = [0, 1)$

(b) Domain = $R - \{-1, 1\}$

let
$$y = \frac{x}{1-x^2} \Rightarrow x^2y + x - y = 0$$

 $so, x = \frac{-1 \pm \sqrt{1 + 4y^2}}{2y} \Rightarrow Range = R = (-\infty, \infty)$

28. Let P(n): n(n + 1)(n + 2) is divisible by 6.

Step I: P(1): 1(1+1)(1+2) = 6 which is divisible by 6. Thus P(n) is true for n=1.

Step II: Let P(k) be true for some natural number k, k > 1

i.e. P(k): k(k + 1)(k + 2) is divisible by 6.

k(k + 1)(k + 2) = 6m

Step III: Now we prove that P(k + 1) is true whenever P(k) is true.

Now, (k+1)(k+2)(k+3) = k(k+1)(k+2) + 3(k+1)(k+2) = 6m + 3(k+1)(k+2)

As (k + 1)(k + 2) is divisible by 2 as either of (k + 1) and (k + 2) has to be even number.

Thus, , (k + 1)(k + 2)(k + 3) = 6m + 3(2p) = 6(m + p), which is divisible by 6. $\Rightarrow P(k + 1)$ is true.

Thus P(k + 1) is true whenever P(k) is true.

 \odot By principle mathematical induction n(n+1)(n+2) is divisible by 6 for all $n \in \mathbb{N}$.

29. "ARRANGEMENT" is an eleven-letter word.

Let us assume both A (AA) as single letter, Similarly (RR), (NN), (EE) as single letter.

(AA)(RR)(NN)(EE)GMT, Now total letters are 7, so the total number of ways = 7! = 5040

Total number of ways = $11!/(2!\cdot 2!\cdot 2!\cdot 2!)$ = 2494800 ways (When there is no Condition)

29. (OR part)

$$(1+2x)^6 = (1)^6 + 6(1)^5(2x) + 15(1)^4(2x)^2 + 20(1)^3(2x)^3 + 15(1)^2(2x)^4 + 6(1)(2x)^5 + (2x)^6$$

= 1 + 12x + 60x² + 160x³ + 240x⁴ + 192x⁵ + 64x⁶

$$(1-x)^7 = (1)^7 + 7(1)^6(-x) + 21(1)^5(-x)^2 + 35(1)^4(-x)^3 + 35(1)^3(-x)^4 + 21(1)^2(-x)^5 + 7(1)(-x)^6 + (-x)^7$$

= $1 - 7x + 21x^2 - 35x^3 + 35x^4 - 21x^5 + 7x^6 - x^7$

$$(1+2x)^6(1-x)^7 = (1+12x+60x^2+160x^3+240x^4+192x^5+64x^6) \times (1-7x+21x^2-35x^3+35x^4-21x^5+7x^6-x^7)$$

Coefficient of
$$x^5 = [(1) \times (-21) + (12) \times (35) + (60) \times (-35) + (160) \times (21) + (240) \times (-7) + (192) \times (1)]$$

= $[-21 + 420 - 2100 + 3360 - 1680 + 192] = 171$

Thus, the coefficient of x^5 in the expression $(1+2x)^6(1-x)7$ is 171.

30. ABCD is a rectanglé.

Let A(1, 3), B(x_1 , y_1), C(5, 1) and D(x_2 , y_2) be the vertices of the rectangle.

We know that, diagonals of rectangular bisect each other.

Let O be the point of intersection of diagonal AC and BD.

: Mid point of AC = Mid point BD.

Now, O(3, 2) lies on y = 2x + c.

$$\therefore 2 = 2 \times 3 + c \Rightarrow c = 2 - 6 = -4$$

So, the value of c is -4.

$$(x_1, y_1)$$
 lies on $y = 2x - 4$... $y_1 = 2x_1 - 4$...(2)

$$(x_2, y_2)$$
 lies on $y = 2x - 4$: $y_2 = 2x_2 - 4$...(3)

Coordinates of B = $(x_1, 2x_1 - 4)$, Coordinates of D = $(x_2, 2x_2 - 4)$

As AD \perp AB,.. Slope of AD \times Slope of AB = -1.

On solving we get, the other two vertices of the rectangle are (2, 0) and (4, 4).

30. (OR part) Let the equation of required line be (3x + 2y + 4) + k(x - y - 2) = 0 $\Rightarrow x(3+k) + y(2-k) + (4-2k) = 0$

So, intercept made by the line on coordinate axes are (2k - 4)/(3+k), (2k - 4)/(2 - k)

$$Area = \frac{1}{2} \left| \left(\frac{2k-4}{3+k} \right) \left(\frac{2k-4}{2-k} \right) \right| = 8$$

 $\Rightarrow k = -2 \ or \frac{-14}{3} (As \ k \neq 2)$ thus required equation of lines are (±x + 4y + 8 = 0)

31. Let
$$f(x) = x \sin x$$
, $f(x + h) = (x + h) \sin (x + h)$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{(x+h)\sin(x+h) - x.\sin x}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{x(\sin(x+h) - \sin x) + h\sin(x+h)}{h} = \lim_{h \to 0} \frac{x(2\cos(\frac{2x+h}{2})\sin(\frac{h}{2}) + \sin(x+h))}{h}$$

$$\frac{dy}{dx} = x \cos x + \sin x$$

Now by product rule,

$$\frac{d}{dx}(x.\sin x) = x.\frac{d}{dx}(\sin x) + \sin x.\frac{d}{dx}(x) = x.\cos x + \sin x$$

(Both method gives the same result)

32.

Class Interval	f	х	d = (x-a)/h a =25, h = 10	f.d	f.d ²
0-10	5	5	- 2	- 10	20
10-20	8	15	- 1	- 8	8
20-30	15	25	0	0	0
30-40	16	35	1	16	16
40-50	6	45	2	12	24
Total	50			10	68

variance =
$$h^2 \left[\frac{\sum f \cdot d^2}{\sum f} - \left(\frac{\sum f \cdot d}{\sum f} \right)^2 \right] = 100 \left[\frac{68}{50} - \left(\frac{10}{50} \right)^2 \right]$$

Variance = $100 \left[\frac{68}{50} - \left(\frac{10}{50} \right)^2 \right] = 100 \left[\frac{68 - 2}{25} \right] = 264$
S tan dard Deviation = $\sqrt{264} = 16.25$

$$n (A \cap B) = 5\% \text{ of } 10,000 = 500$$

$$n (B \cap C) = 3\% \text{ of } 10,000 = 300$$

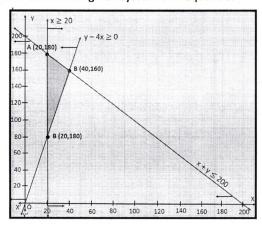
$$n(C \cap A) = 4\% \text{ of } 10,000 = 400,$$

$$n(A \cap B \cap C) = 2\% \text{ of } 10,000 = 200$$

We want to find n(A only) = n(A) - $[n(A \cap B) + n(A \cap C)] + n(A \cap B \cap C)$ n(A only) = 4000 - [500 + 400] + 200 = 4000 - 700 = 3300

n(none of A, B and C) = 10,000 - [n(A)+n(B) + n(C) - n (A
$$\cap$$
 B) - n(B \cap C) - n (C \cap A) + n(A \cap B \cap C)] n(none of A, B and C) = 10,000 - [4000 + 2000 + 1000 - 500- 300 - 400 + 200] n(none of A, B and C) = 4000

34. Shaded Region is the Solution of given system of inequalities.



$$35.16(\cos 20^{\circ}.\cos 40^{\circ}.\cos 60^{\circ}.\cos 80^{\circ})$$

$$\Rightarrow 16(\frac{1}{2}\cos 20^{\circ}.\cos 40^{\circ}.\cos 80^{\circ})$$

$$\Rightarrow$$
 4(cos 20° + cos 60°) cos 80°

$$\Rightarrow 4(\cos 20^{0} + \frac{1}{2})\cos 80^{0} = 2(2\cos 20^{0}\cos 80^{0} + \cos 80^{0})$$

$$\Rightarrow 2(\cos 60^{0} + \cos 100^{0} + \cos 80^{0}) = 2(\frac{1}{2} - \cos 80^{0} + \cos 80^{0})$$

$$\Rightarrow 1 = \sin^2 100^0 + \cos^2 100^0 = R.H.S$$

36.
$$t_{n} = \frac{1^{3} + 2^{3} + 3^{3} + \dots + n^{3}}{n} = \frac{\sum_{k=1}^{n} k^{3}}{n} = \frac{n^{2}(n+1)^{2}}{4n}$$

$$= \frac{n}{4}(n^{2} + 2n + 1) = \frac{1}{4}n^{3} + \frac{1}{2}n^{2} + \frac{1}{4}n$$

$$S_{n} = \frac{1}{4}\sum_{k=1}^{n} k^{3} + \frac{1}{2}\sum_{k=1}^{n} k^{2} + \frac{1}{4}\sum_{k=1}^{n} k$$

$$= \frac{1}{4} \cdot \frac{n^{2}(n+1)^{2}}{4} + \frac{1}{2} \cdot \frac{n(n+1)(2n+1)}{6} + \frac{1}{4} \cdot \frac{n(n+1)}{2}$$

$$= \frac{n(n+1)}{48}[3n(n+1) + 4(2n+1) + 6]$$

$$= \frac{n(n+1)}{48}(3n^{2} + 1(1n+10)) = \frac{n(n+1)(n+2)(3n+5)}{48}$$

36. (OR PART)

Given that a and b are roots of $x^2 - 3x + p = 0$

$$\Rightarrow$$
 a + b = 3 and ab = p ...(i)

It is given that c and d are roots of $x^2 - 12x + q = 0$

$$\Rightarrow$$
 c + d = 12 and cd = q...(ii)

Also given that a, b, c, d are in G.P.

Let a, b, c, d be the first four terms of a G.P.

$$\Rightarrow$$
 a = a, b = ar, c = ar², d = ar³

Now,
$$a + b = 3 \Rightarrow a + ar = 3 \Rightarrow a(1 + r) = 3...(iii)$$

$$c + d = 12 \Rightarrow ar^2 + ar^3 = 12 \Rightarrow ar^2(1 + r) = 12.....(iv)$$

From (iii) and (iv) we get $3.r^2 = 12 \Rightarrow r^2 = 4$

$$p = ab = a^2r$$
, $q = cd = a^2r^5$, thus $(q + p) : (q - p) = (r^4 + 1)$: $(r^4 - 1) = 17$: 15

Hence Proved.

PRACTICE PAPER - II

Class - XI

Time: 3 hours Maximum Marks: 80

General Instructions:

(i) All questions are compulsory.

- (ii) Section A (Objective Type) contains 20 questions from Q. 1 to Q. 20 carries 1 mark each.
- (iii) Section B (Short Answer Type) contains 6 questions from Q. 21 to Q. 26 carries 2 marks each.
- (iv) Section C (Long Answer Type-I) contains 6 questions from Q. 26 to Q. 32 carries 4 marks each.
- (v) Section D (Long Answer Type-II) contains 6 questions from Q. 33 to Q. 36 carries 6 marks each.

SECTION-A

Multiple Choice Questions (Q.1 to Q.10)

1.	If the probabiltions of A to fail in an exam is 0.2 and that for B is
	0.3, find probability that either A or B fails -

(a) > 0.5

(b) 0.5

(c) ≤ 0.5

(d) 0.

2. The amplitude of $\frac{1}{i}$ is equal to -

(a) 0

(b) $\pi / 2$

(c) $-\pi/2$

(d) π .

3. If the first, second and last term of an A.P. are a, b and 2a respectively, then its sum is -

(a) $\frac{ab}{2(b-a)}$

(b) $\frac{ab}{b-a}$

(c) $\frac{3ab}{(b-a)}$

(d) None of these.

- 4. $m_{C_1} = n_{C_2}$, then -
 - (a) 2m = n

(b) 2m = n(n + 1)

(c) 2m = n(n-1)

- (d) 2n = m(m 1).
- 5. Constant term in the expansion of $\left(x \frac{1}{x}\right)^{10}$ is -
 - (a) 152

(b) -152

(c) -252

- (d) 252.
- 6. $\tan\theta \sin\left(\frac{\pi}{2} + \theta\right) \cos\left(\frac{\pi}{2} \theta\right) =$
 - (a) 1

(b) -1

(c) $\sin 2\theta$

- (d) None of these.
- 7. $\cos 40^{\circ} + \cos 80^{\circ} + \cos 160^{\circ} + \cos 240^{\circ} =$
 - (a) 0

(b) 1

(c) 1/2

- (d) -1/2.
- 8. For any two sets. $A \cup (A \cap B) =$
 - (a) A

(b) B

(c) ¢

(d) U.

- 9. The range of function $f(x) = \frac{x}{|x|}$ is -
 - (a) $\{-1, 0, 1\}$

(b) $\{-1, 0\}$

(c) $\{-1, 1\}$

- (d) R.
- 10. If the coefficient of x in $\left(x^2 + \frac{\lambda}{x}\right)$ is 270, then $\lambda =$
 - (a) 3

(b) 4

(c) 5

(d) None of these.

True / False:-

- 11. "If you feel thirsty, then it is hot outside" is converse statement of statement "If it is hot outside, then you feel thirsty".
- 12. If x, y and z are in A.P., then logx, logy, logz are also in A.P.
- 13. Lines y = -7x + 5 and x 7y + 4 = 0 are perpendicular.

Fill in the blanks:-

- 14. Range of f(x) = [x] is _____.
- 15. $\lim_{x \to \pi/2} \frac{1 \sin x}{\cos^2 x} = \underline{\hspace{1cm}}.$
- 16. Remainder when 1! + 2! + 3! + + 200! Is divided by 14 is
- 17. Find the ratio in which line segment joining the points (2, 4, 5) and (3, 5, –9) is divided by yz-plane.
- 18. Find modulus of $z = \frac{(1-i)^8}{(1+i)}$. OR Write polar form of 3i.

19. Write the variance of first n natural numbers.

OR

Find the mean deviation of numbers 3, 4, 5, 6, 7 from mean.

20. Write constrapositive of statement:

If x is prime number, then x is odd.

Section-B

- 21. Three identical dice are rolled. Find probability of not getting same number on all dice.
- 22. If the letters of word ALGORITHM are arranged at random in a row, what is the probability that letter G, O and R must together?
- 23. Find x and y if $(3x 2iy)(2 + i)^2 = 10(1 + i)$.
- 24. Find the point on y-axis which is at a distance of $\sqrt{10}$ units from the point (1, 2, 3).
- 25. Find the equation of hyperbola with vertices at $(0, \pm 6)$ and e = 5/3. Find its foci also.

OR

Find the equation of circle passing through (0, 0) and making intercepts a and b on coordinate axes.

26. Prove: $\cos 6x = 32\cos^6 x - 48\cos^4 x + 18\cos^2 x - 1$

OR

Prove: tan3x tan2x tanx = tan3x - tan2x - tanx

Section - C

- 27. Find domain and range of $f(x) = = \frac{1}{\sqrt{9-x^2}}$.
- 28. Prove using P.M.I.: $2^n > n$ for all $n \in N$.
- 29. Using Binomial Theorem, show that $9^{n+1} 8n 9$ is divisible by 64 for all $n \in \mathbb{N}$.

OR

Find coefficient of x^5 in the product of $(1 + 2x)^2 (1 - x)^7$ using Binomial Theorem.

30. Prove that the lines 4x + 7y = 9, 5x - 8y + 15 = 0 & 9x - y + 6 = 0 are concurrent.

OR

Find image of point P(-8, 12) with respect to line mirror 4x + 7y + 13 = 0.

- 31. Find derivative of $f(x) = \sqrt{\cos x}$ using first principle.
- 32. The values of observations x_1 , x_2 , x_3 X_n are changed to $x_1 + a$, $x_2 + a$, $X_n + a$, where $a \in R$. Show that variance remains unchanged.

Section - D

33. If a & b are the roots of $x^2 - 3x + p = 0$ and c & d are the roots of $x^2 - 12x + q = 0$, where a, b, c & d in G.P. Prove that (q + p) : (q - p) = 17:15

Or

Prove:

$$\frac{1 \times 2^2 + 2 \times 3^2 + \dots + n \times (n+1)^2}{1^2 \times 2 + 2^2 \times 3 + \dots + n^2 (n+1)} = \frac{3n+5}{3n+1}.$$

- 34. If $\sin\theta + \sin\phi = a$ and $\cos\theta + \cos\phi = b$, then prove $\cos(\theta + \phi) = \frac{b^2 a^2}{b^2 + a^2}.$
- 35. Solve the following inequation graphically $x + y \ge 0$, $3x + 4y \le 12$, $x 2y \le 2$, $x \ge 0$, $y \ge 0$.
- 36. A survey of 500 TV viewers produced the following information:

280 watch football, 150 watch hockey, 200 watch basketball, 70 watch football and basketball, 90 watch football and hockey, 80 watch hockey and basketball and 50 watch all the three games. Then,

- (i) How many viewers watch atleast one of three games?
- (ii) How many viewers watch exactly two games?
- (iii) How many viewers don't watch any game?

ANSWERS

Section - A

1. (c) 2. (c)

3. (c) 4. (c)

5. (c) 6. (d)

(d) 7.

8. (a)

9. (c) 10. (a)

11. True

12. False

13. True

14. Z

15. 1/2

- 16. 5
- 17. 2:3 (extermally)
- 18. $2^{7/2}$ or $3[\cos \pi/2 + i \sin \pi/2]$
- 19. $\frac{n^2-1}{12}$ or 1.2
- 20. If x is not odd then x is not prime number.

Section - B

21. $\frac{35}{36}$

22. $\frac{1}{12}$

23. $\frac{14}{15}$, $\frac{1}{5}$

- 24. (0, 2, 0)
- 25. $\frac{y^2}{36} \frac{x^2}{64} = 1$ OR $(0, \pm 10)$ OR $x^2 + y^2 ax by = 0$

Section - C

27.
$$(-3, 3)$$
 and $\left(-\infty, \frac{-1}{3}\right] \cup \left[\frac{1}{3}, \infty\right)$

- 29. 171
- 30. (-16, -2)
- 31. $\frac{-\sin x}{2\sqrt{\cos x}}$
- 35.
- 36. (i) 440 (ii) 90 (iii) 60

PRACTICE PAPER - III

Class - XI

Time: 3 hours Maximum Marks: 80

General Instructions:

(i) All questions are compulsory.

(ii) Section - A (Objective Type) contains 20 questions from Q. 1 to Q. 20 carries 1 mark each.

(iii) Section - B (Short Answer Type) contains 6 questions from Q. 21 to Q. 26 carries 2 marks each.

(iv) Section - C (Long Answer Type-I) contains 6 questions from Q. 26 to Q. 32 carries 4 marks each.

(v) Section - D (Long Answer Type-II) contains 6 questions from Q. 33 to Q. 36 carries 6 marks each.

SECTION-A

Multiple Choice Questions (Q.1 to Q.10)

1. Suppose that g (x) = 1 + \sqrt{x} and f[g(x)] = 3 + 2 \sqrt{x} + x, then f (x) is

(a) 1 + x

(b) 2 + x

(c) $2 + x^2$

(d) $1 + 2x^2$

2. The number of diagonals that can be drawn by joining the vertices of a heptagon

(a) 21

(b) 14

(c) 7

(d) 12

- 3. Find a if the coefficient of x^2 and x^3 in the expansion of $(3+ax)^9$ are equal
 - (a) $\frac{8}{5}$

(b) $\frac{9}{5}$

(c) $\frac{8}{7}$

(d) $\frac{9}{7}$

- 4. Find r if ${}^{10}P_r = 2.{}^{9}P_r$
 - (a) 6

(b) 4

(c) 3

- (d) 5
- 5. In a city 20 percent of the population travels by car, 50 percent travels by bus and 10 percent travels by both car and bus. Then a person travelling by a car or bus is
 - (a) 60 percent

(b) 80 percent

(c) 70 percent

- (d) 40 percent
- 6. $\frac{1}{3.5} + \frac{1}{5.7} + \frac{1}{7.9} + \dots$ up to n terms is equal to
 - (a) $\frac{n}{3(2n+3)}$

(b) $\frac{n}{(2n+3)}$

(c) $\frac{1}{(n+2)(n+4)}$

- (d) none of these.
- 7. The probability of having atleast one tail in five throws with a coin is
 - (a) $\frac{1}{5}$

(b) $\frac{1}{32}$

(c) $\frac{31}{32}$

(d) 1

8.	3. The coordinates of the point which divides the ling joining the points (5, 4, 2) and (-1, -2, 4) the externally is						
	(a) (17, 16, –2)	(b)	None of these				
	(c) $\left(\frac{13}{5}, \frac{8}{5}, \frac{14}{5}\right)$	(d)	$\left(\frac{17}{5}, \frac{16}{5}, -\frac{2}{5}\right)$				
9.	The chance that an event E 'occurs'	or do	es not occur's				
	(a) 1	(b)	0				
	(c) None of these	(d)	2				
10.	If the rth term in the expansion or r is equal to	of (A	\cap B)' contains x^4 then				
	(a) 1	(b)	2				
	(c) 3	(d)	4				
Fill in	the blanks:						
11.	If A = {1, 2} and B = {3, 4}, and the	en no.	of subsets of A × B is				
12.	The coefficient of x^5 on the expansion $(x + 3)^8$ is						
13.	6 different rings can be worn on the four fingers of hand in ways.						
14.	Perpendicular distance of the poir	nt P(3	3, 5, 6) from y-axis is				
	OR						
	A line is parallel to x-axis if all the p	ooints	on the line have equal				

15. The derivative of sinx cosx will be _____.

OR

The value of limit $\lim_{r\to 1} \pi r^2$ is _____.

- 16. Let A = $\{1, 2, 3, 4, 5, 6\}$. Insert the appropriate symbol ∈ or \notin on the blank space: 4 A.
- 17. Find the number of parallelograms that can be formed by a set of four parallel lines intersecting another set of three parallel lines.
- 18. Find the product of complex numbers (2 + 9i), (11 + 3i).

OR

If |z| = 1, then find the value of $\frac{1+z}{1+z}$

- 19. Is $g = \{(1, 1), (2, 3), (3, 5), (4, 7)\}$ a function? If this is described by the formula $g(x) = \alpha x + \beta$, then what values would be assigned to α and β ?
- 20. If ${}^{n}C_{8} = {}^{n}C_{2}$. Find ${}^{n}C_{2}$.

SECTION-B

21. Draw appropriate Venn diagram for : $(A \cap B)'$

OR

Let T = $\left\{x: \frac{x+5}{x-7} - 5 = \frac{4x-40}{18-x}\right\}$. Is T an empty set? Justify your answer.

22. Events E and F are such that P (not E or not F) = 0.25 state whether E and F are mutually exclusive.

- 23. Find the term independent of x in the expansion of $\left(2x \frac{1}{x}\right)^{10}$.
- 24. Find the value of x for which the points (x, -1)(2, 1) and (4, 5) are collinear.

OR

Find the equation of the perpendicular bisector of the line segment joining the points (1, 1) and (2, 3).

25. Show that the following statement is true by using contrapositive method:

'If x, y are integers such that xy is odd, then both x and y are odd integers'.

26. Solve: $\sin 2x + \cos x = 0$

SECTION-C

- 27. In a survey it was found that 21 people liked product A, 26 liked products B and 29 liked product C. If 14 people liked products A and B, 12 people liked products C and A, 14 people liked products B and C and 8 liked all the three products. Find how many liked product C only?
- 28. Which of the following relations are functions? Give reasons. If it is a function determine its domain and range.
 - (i) $\{(2, 1), (5, 1), (8, 1), (11, 1), (14, 1), (17, 1)\}$
 - (ii) $\{(2, 1), (4, 2), (6, 3), (8, 4), (10, 5), (12, 6), (14, 7)\}$
 - (iii) $\{(1, 3), (1, 5), (2, 5)\}$

If the function t which maps temperature in degree Celcius into temperature in degree Fahrenheit is defined by $t(C) = \frac{9C}{5} + 32$, then find

- (i) t(0)
- (ii) t(28)
- (iii) t(-10)
- (iv) the value of C, when t(C) = 212
- 29. Evaluate: $\lim_{x\to 0} \frac{e^{\sin x} 1}{x}$
- 30. Find the modulus and argument of the complex number $-2+2\sqrt{3}i$
- 31. The longest side of a triangle is 3 times the shortest side and the third side is 2 cm shorter than the longest side. If the perimeter of the triangle is at least 61 cm. Find the minimum length of the shortest side.

OR

Solve the inequalities graphically in two-dimensional plane: $x-y \leq 2\,$

32. Prove the following by using the principle of mathematical induction for all $n \in N$: 4

$$1^3 + 2^3 + 3^3 + \dots + = n^3 = \left[\frac{n(n+1)}{2}\right]^2$$

SECTION-D

33. Solve: $4 \sin x \cos x + 2 \sin x + 2 \cos x + 1 = 0$.

OR

If $\cos (\alpha - \beta) + \cos (\beta - \gamma) + \cos (\gamma - \alpha) = \frac{-3}{2}$, then prove that $\cos \alpha + \cos \beta + \cos \gamma = \sin \alpha + \sin \beta + \sin \gamma = 0$.

- 34. If p, q, r are in G. P and the equation $px^2 + 2qx + r = 0$ and $dx^2 + 2ex + f = 0$ have a common root, that show that $\frac{d}{p}$, $\frac{e}{q}$, $\frac{f}{r}$ are in A. P.
- 35. Find the vertex, axis, focus, directrix and length of latusrectum of parabola $y^2 8y x + 19 = 0$.

OR

A rod of length 12 cm moves with its ends always touching the coordinate axes. Determine the equation of the locus of a point P on the rod, which is 3 cm from the end in contact with the x-axis.

- 36. The mean and standard deviation of 20 observations are found to be 10 and 2 respectively. On rechecking, it was found that an observation 8 was incorrect. Calculate the correct mean and standard deviation in each of the following cases:
 - (i) If wrong item is omitted.
 - (ii) If it is replaced by 12

NOTE