

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION ; SCHOOL BRANCH
OLD SECRETARIAT; DELHI-110054

No. DE 23 (457)/Sch Br/10/6421-30

Date. 13/08/10

CIRCULAR

**Sub: Restructuring of Examination Pattern and Promotion
Policy for classes I-VIII,XI w.e.f academic session 2010-11.**

The Right of Children to Free and Compulsory Education Act, 2009 (RTEA-2009) has come into force w.e.f. 1st April, 2010. As per the provisions of **section 16 of the Act**, no child admitted in a school shall be held back in any class or expelled from school till the completion of elementary education i.e. upto class VIII.

Further, Central Board of Secondary Education introduced Continuous and Comprehensive Evaluation (CCE) in classes IX-X w.e.f. academic session 2009-10 for all schools affiliated to CBSE. For the purpose of CCE, an academic year has been divided into two terms, April-September as First Term and October-March as Second Term. All Govt./Govt. Aided schools affiliated to CBSE have been following these changes in classes IX-X.

In the light of above developments in the education system, it becomes necessary to review our existing system for classes I-VIII and XI-XII also so as to bring uniformity in evaluation/assessment patterns.

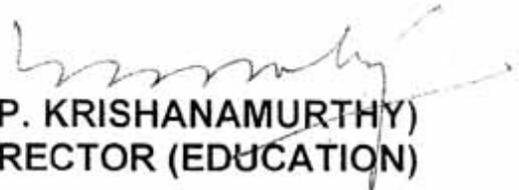
Accordingly, w.e.f the academic session 2010-11 the old system of having three terms in an academic session is done away with two terms. The New Examination Pattern and Promotion Policy



for classes I-VIII,XI which is based on Continuous and Comprehensive Evaluation (CCE) system of the CBSE and is also approved by the Administrator of Delhi under Rule 41 of Delhi School Education Act and Rules 1973 is enclosed herewith.

All the Heads of Government and Government Aided schools in the National Capital Territory of Delhi are hereby directed to follow the enclosed instructions.

Heads of Recognized Unaided schools are also advised to follow the same.


(P. KRISHANAMURTHY)
DIRECTOR (EDUCATION)

Encl: As above

All Addl DEs/RDEs/DDEs/ EOs/ADEs

DEOs/Heads of Govt/Govt Aided Schools through DEL.E

Copy for information to:-

1. PS to Hon'ble Lt. Governor, GNCT of Delhi
2. PS to Hon'ble Chief Minister, Delhi
3. PS to Hon'ble Minister of Education, Delhi
4. PS to Chief Secretary, Delhi
5. PS to Pr. Secretary (Education)
6. Director (Education), MCD
7. Director (Education), NDMC
8. Chief Executive Officer, Delhi Cantonment Board
9. SPD (SSA) Lucknow Road, Delhi
- 10 OS (IT) to paste on website of DOE
11. Guard File


Dr (Mrs) Sunita Kaushik
Addl Director of Education (Schools)

New Examination Pattern and Promotion Policy for Classes I – XI

Classes I –III :

(A) Examination Pattern As per existing system . No change is proposed.

(B) Promotion Policy As per existing system. No change is proposed i.e. No Detention policy in classes I-III.

Classes IV-VIII

(A) Examination Pattern. (i) Introduction of Continuous and Comprehensive Evaluation in classes IV-VIII through evaluation of scholastic and co-scholastics areas spread over two terms in an academic year. Each term will have two Formative Assessments and one Summative Assessment for evaluation of scholastic areas.

(ii) The weightage of Formative Assessment (FA), Summative Assessment (SA) and attendance in classes IV-VIII shall be as follows:-

Term	Type of Assessment	Percentage of weightage in academic session	Term wise weightage	Total
First Term (April-September)	Formative Assessment 1	10%	Formative Assessment 1 + 2= 20%	
	Formative Assessment 2	10%		
	Summative Assessment 1	20%	Summative Assessment 1= 20%	
Second Term (October-March)	Formative Assessment 3	10%	Formative Assessment 3 + 4 = 20%	
	Formative Assessment 4	10%		
	Summative Assessment 2	35%	Summative Assessment 2 = 35%	Formative = 40% Summative= 55% Attendance= 5% Total= 100%
Attendance		5%	5%	

The details of the Formative Assessment F1,F2,F3 and F4 are given in Annexure 1 and details of Summative assessments S1 and S2 are given in Annexure 2. Evaluation of Scholastic attainments will be reflected in the report card in the form of **marks as well as grades.**

(iii) The Grading scale for Scholastic domain is a **Nine point Grading scale** as given by CBSE for classes IX-X (Annexure III) . The assessment will be reported once in each class.

(iv)Subjects like Home Science, Drawing, Music, SUPW will be assessed on **Five point Grading system** as suggested by CBSE (Annexure III) Assessment is to be recorded twice in a year in each class

(v) 5% weightage to attendance is proposed at the end of academic year

(vi) Evaluation of Co-Scholastic areas

Students will be assessed on **3 points Grading scale** as suggested by CBSE in the following areas (Annexure 1) :

- (a)Attitude towards teachers
- (b)Attitude towards class mates
- (c)Participation in any of the two activities :-

- (i)Sports/Games
- (ii)Dance/Drama/Music
- (iii)Quiz/Debate
- (iv)Yoga
- (v)Scouting and Guiding
- (vi)Gardening/Shram Daan
- (vii)NCC/NSS
- (viii) Essay competition

(B) Promotion Policy for classes IV-VIII

No Detention Policy upto class VIII as per RTEA-2009

Class XI

(A) Examination Pattern

Term	Type of assessment	Weightage	Remarks
First term (April-September)	Written examination as per existing	25 marks	In case of subjects involving practical

	practice to be held in September along with other classes		Theory: 20 marks Practical: 5 marks
Second term (October-March)	Written examination as per existing practice to be held in March	75 marks	In case of subjects involving Practicals: Theory – 50 Practical-25 For subjects involving project work, oral work, CBSE norms will be followed.
	TOTAL	100 marks	

(B) Promotion Policy in class XI Promotion of students for class XI to XII will be as per existing pattern. No change is proposed.

Formative Assessment 4 = (Weightage 10%) will include the following two:

- | | | |
|-----------------|-------------|--|
| (i) Unit Test 4 | Max.Marks10 | To be held in the fourth week of January |
| (ii) Activities | Max.Marks10 | To be conducted in Jan-Feb |
- (subject wise details
are given in Annexure V)

Hence, Formative Assessment 4 = $\frac{\text{Marks obtained in UT4} + \text{Marks obtained in Activities}}{2}$

Annexure II

Summative Assessments (Classes IV-VIII)

Summative Assessment is the terminal assessment of performance of students at the end of instruction. There will be two Summative assessments S1 and S2 in each academic year. S1 will be conducted at the end of 1ST term whereas S2 will be conducted at the end of 2nd term. The proposed weightage assigned to Summative -1 is 20% whereas Summative-2 is 35%. Under the Summative assessment, the students will be tested based on the following criteria:-

(a) The Summative assessment will be in the form of a pen-paper test conducted at the end of each term.

(b) Curriculum and syllabus for each class from IV-VIII will be the same as circulated by Directorate of Education class wise through its website well in advance before each Summative assessment.

(c) Subjects covered under Summative assessment for centralized exam shall be

1. English
2. Hindi
3. Sanskrit/Urdu/Punjabi
4. Mathematics
5. Science
6. Social Science

(d) In order to ensure standardization and to ensure uniformity, the question papers in different subjects will be forwarded by Examination Branch of Directorate of Education.

(e) The maximum marks for question papers of Summative assessment – 1 will be 40 marks in each subject and weightage assigned is 20% whereas question paper of Summative assessment 2 will be of 70 marks and weightage assigned is 35%

(f) Evaluation of answer scripts will be done by the school teachers themselves on the basis of the marking scheme provided by Directorate of Education.

(g) Summative assessment in subjects not covered above and if offered at school level is to be conducted by the schools only.

Annexure 1III

Grading System for classes IV-VIII

(A) Scholastic Achievement A (Nine point grading scale)

Marks Range	Grade	Grade Point
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	

(B). Scholastic Achievement B Assessment of performance in Home Science, Music, and Drawing will be done on five point scale given below:-

Scholastic B	Grades	A+	A	B+	B	C
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(C). Assessment in Co-Scholastic areas will be assessed on three point grading scale i.e. A,B,C

Annexure – IV

Unit Test (Classes IV-VIII, XI)

Unit Test :- It is proposed that the existing system of weekly test may be replaced by Unit test system. Four unit tests should be conducted in an academic session in each subject i.e two in each term. The syllabus for each unit test in respective subjects will be number of units/lessons covered before the test. The maximum number of days prescribed for each unit test are six (6 subjects). The test will be held for one hour in each subject in first period along with morning assembly time as per earlier practice of Thursday test followed by usual teaching in rest of the periods as per time table. The task for preparing the date sheet for the unit test, photocopy of the question paper, evaluation of answer sheets and maintenance of the marks record is to be done at school level only. The schedule for 4 unit test is proposed as under:-

Unit Test 1	First week of May.
Unit Test 2	First week of August.
Unit Test 3	Third week of November.
Unit test 4	Third week of January

Note: 1.. The weightage to unit tests will be given in Formative Assessments in classes I-VIII only. However, the schedule of unit tests will be followed in other classes also.

2. The unit test so proposed will replace weekly test as per existing practice.

Annexure - V
Suggestive Activities under Formative Assessments (I, IV)

The schools can choose any two activities for each of Formative Assessment i.e. F1 and F4 out of the list of activities given below subjectwise (5 marks weightage is to be given for each activity).

1. Science

- (a) Practical Assessment i.e. Hands on activities e.g. Experimental set up, observation, viva
- (b) Written Assessment based on practical (i.e. MCQ in practical skills in science)
- (c) Quiz
- (d) Oral assessment (oral questioning)
- (e) Home Assignments /Class Assignments (weightage to be given to regularity, neatness, presentation, corrections)
- (f) Preparation of Model/Project
- (g) Worksheets

2. Mathematics

- (a) Worksheets/Assignment (Weightage is to be given to regularity, understanding of concept, application of knowledge)
- (b) Mathematics lab Activities (Handson)
- (c) Mental Maths (Quiz)
- (d) Home work/Class work
- (e) Models/Projects/Charts
- (f) Multiple Choice Questions

3. The Formative Assessment in languages like English/ Hindi/ Sanskrit/ Urdu/ Punjabi may be done on the following learning concepts.

- (a) Reading skills
- (b) Writing skills
- (c) Understanding/ Comprehension
- (d) Conversation skills
- (e) Dictation (spell check)
- (f) Grammar
- (g) Writing of paragraphs/letters
- (h) Declamation
- (i) Extempore speech
- (j) Multiple Choice Questions
- (k) Quiz
- (l) Poem recitation
- (m) Story telling/story writing
- (n) Debate

4. Social Science

- (a) Charts/Models/Projects
- (b) Home work/Class work
- (c) Home Assignments
- (d) Class test
- (e) Quiz
- (f) Projects/Viva
- (g) Local Tour/ Report on Field Observation

ANNEXURE – VI

Weightage to attendance : 5% in each term as per following scale.

Up to 75 %	Nil
From 75% to 80%	1 Marks
From 80% to 85%	2 Marks
From 85% to 90%	3 Marks
From 90% to 95%	4 Marks
From 95 % to 100%	5 Marks