

VISION 6X6

(6 Days x 1 Mark in 6 subjects)

ACTION PLAN FOR SLOW LEARNERS

1. Attendance of Board classes are being monitored at District level on daily basis through WhatsApp group – TARGET CBSE X & XII
2. Schools are being monitored regularly by DDE(District) and DDE(Zones).
3. Identification of slow learners.
4. These students are being motivated and counselled to come to school regularly.
5. Adoption by specific teachers to monitor their progress.
6. Educational, Motivational & Emotional Support to adopted students by the teachers.
7. Focused on 60% easy syllabus for slow learners.
8. Daily preparation for 1 question in each subject for a week so that, the student can prepare most expected 60 questions in coming 60 days.

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9. Remedial class are being organized for slow learners
10. Daily small test may be conducted of 2 to 5 questions and evaluated on the same day and progress will be discussed with the students on daily basis.
11. Personal attention by subject teachers for slow learners.
12. Written practice of scoring and frequently asked questions.
13. Learning through mind maps and focus points is being practiced so that slow learners can cover at least 60% syllabus.
14. Regular discussion with the parents about their ward's progress.
15. Regular practice of C.B.S.E previous years question papers, sample papers, practice papers and support materials of DOE.
16. Motivate the students by the H.O.S. calling their names daily to develop the confidence among the students.

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17. Neither demotivate nor discourage the students on the basis of their performance.
18. H.O.S may call the parents to discuss the progress of their wards and encourage the students in the presence of parents, if required.
19. Preparation of the question banks for low achievers and high achievers at school level.
20. Answer script of periodic 1, 2 and pre board will be analyzed question wise and student wise to find out the weak areas of the individual students.
21. Teachers will guide the students how to attempt the question papers.

ENRICHMENT PROGRAMME FOR HIGH ACHIEVERS

1. Providing of sufficient practice papers to high achievers
2. Regular monitoring of progress by the subject teachers
3. Bit by bit mapping of particular portion and subject
4. Identification of weak areas/topics and scoring areas/topics
5. Prompt support by the teachers
6. To provide the practice papers to students for self assessment
7. To provide the sufficient time for self practice