

SAMAGRA SHIKSHA-DELHI
(A Society under Education Department, Govt. of NCT of Delhi)
3rd Floor, Boulevard Road, Civil Line, Delhi – 110054
Email: spd_delhi@rediffmail.com

No: -DE.29(3)/UEEM/OSD/SS2019/ 457-462

Date: 08/05/24

Circular

Sub: Activities to be conducted in Schools during Summer Camp-reg.

In reference to D.O. No. 10-1/2024-EE.12 (Eco Club) dated 01.05.2024(Copy enclosed) vide which it is mentioned and is self explanatory is issued by Department of School Education & Literacy, Ministry of Education, Govt. of India, "The National Education Policy, 2020 emphasizes that certain subjects, skills and capacities should be learned by all students to become good, successful, innovative, adaptive and productive human beings in today's rapidly changing world these skills include environmental awareness including water and resource conservation, sanitation and hygiene" **Eco Clubs** in schools are an intervention under Samagra Shiksha to enable students to take up meaningful environment- friendly activities and projects, thereby developing sensitivity and an understanding for the ongoing environmental concerns and the right attitudes and disposition to address them. They are a forum through which students can reach out to influence each other and engage their parents and neighbourhood communities to promote sound environmental behaviour".

Further ministry has suggested the activity of Eco Club during summer camps may be organized in schools during the upcoming summer vacations on the theme "Eco Clubs for Mission LIFE. The activities can ideally start on World Environment Day which is **celebrated on 5th June every year. (Copy attached in annexure A)**

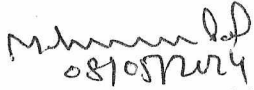
The World Environment Day theme for this year is "Land restoration, desertification and drought resilience". The summer camps can be organized for one week keeping this theme in mind and devoting one day to each of the seven themes of 'Mission LIFE' viz Adopt Healthy Lifestyle, Adopt Sustainable Food Systems, Reduce E-Waste, Reduce Waste; Save Energy; Save Water, and Say No to Single Use Plastic.

Learning about renewable energy sources such as solar power, sources of water in the local ecosystem, testing the purity of water and water conservation, tree plantation etc can be specially emphasized during these camps Funds already given under the component of Eco clubs in Samagra Shiksha could be utilized for this purpose,

Handwritten signature and date: 08/05/24

Learning about renewable energy sources such as solar power, sources of water in the local ecosystem, testing the purity of water and water conservation, tree plantation etc can be specially emphasized during these camps. Funds under the component of Eco clubs in Samagra Shiksha could be utilized for this purpose.

The suggestive activities for schools during Summer Camps is Annexed in Annexure- A. The DURCCs will compile the data of their district as mentioned in Annexure- B.



(MOHINDER PAL)
Deputy Director of Education
Samagra Shiksha-Delhi

No: DE.29(3)/UEEM/OSD/SS 2019/451-462

Date: 08/05/24

Copy to:

1. Director (Education) MCD, Education Department HQ, 15th floor, Civic Centre, Minto Road, New Delhi-02.
2. Director (Education), NDMC Palika Bhawan, New Delhi.
3. Finance Controller –Samagra Shiksha-Delhi
4. DDEs/DPOs (All District)
5. PS to Secretary (Education), Old Secretariat, Delhi
6. PA to Director (Education), Old Secretariat, Delhi
7. PA to State Project Director, Old Secretariat, Delhi
8. All the District & Zonal Coordinators through DURCCs
9. All CRCCs through DURCCs
10. All HoS, concerned
11. OS (IT) to upload the circular on the official website of the DoE, Delhi
12. Guard file


(MOHINDER PAL)
Deputy Director of Education
Samagra Shiksha-Delhi

संजय कुमार, भा.प्र.से
सचिव

Sanjay Kumar, IAS
Secretary



भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
Government of India
Ministry of Education
Department of School Education & Literacy
01st May, 2024

D O. No. 10-1/2024-EE.12(Eco Club)

Dear Colleagues,

The National Education Policy, 2020 emphasizes that "... certain subjects, skills and capacities should be learned by all students to become good, successful, innovative, adaptive and productive human beings in today's rapidly changing world. these skills include: environmental awareness including water and resource conservation, sanitation and hygiene.". **Eco Clubs** in schools are an intervention under Samagra Shiksha to enable students to take up meaningful environment-friendly activities and projects, thereby developing sensitivity and an understanding for the ongoing environmental concerns and the right attitudes and disposition to address them. They are a forum through which students can reach out to influence each other and engage their parents and neighborhood communities to promote sound environmental behavior.

2. The idea of **LiFE (Lifestyle for Environment)** was put forward at COP26 in 2021 and India is since committed to promoting a healthy and sustainable way of living based on traditions and values of conservation and moderation as key to combating climate change. Mission LiFE is a global movement promoting sustainable lifestyles and mindful use of resources to conserve the environment. As part of activities of Eco Clubs, it is suggested that summer camps may be organized in schools under your jurisdiction during the upcoming summer vacations on the theme "**Eco Clubs for Mission LiFE**". The activities can ideally start on **World Environment Day** which is celebrated on **5th June** every year. The World Environment Day theme for this year is "Land restoration, desertification and drought resilience". The summer camps can be organized for one week keeping this theme in mind and devoting one day to each of the **seven themes** of '**Mission LiFE**' viz. **Adopt Healthy Lifestyle; Adopt Sustainable Food Systems; Reduce E-Waste; Reduce Waste; Save Energy; Save Water; and Say No to Single Use Plastic**. I am enclosing a list of suggestive activities based on these themes that can be taken up during these summer camps.

3. Learning about renewable energy sources such as solar power; sources of water in the local ecosystem, testing the purity of water and water conservation; tree plantation etc. can be specially emphasized during these camps. Funds already given under the component of Ecoclubs in Samagra Shiksha could be utilized for this purpose. In order to create awareness about the programme and to sensitize teachers / educational administrators under your jurisdiction, you may like to

Contd...2/-

conduct prior workshops/hand-holding sessions. The camps can be popularized among school students through poster and painting competitions, debates etc. eminent environmentalists, academics and NGOs working in this field could be associated with the summer camps.

4. For the purpose of monitoring the program, a nodal officer may be appointed and his/her coordinates may be shared with us by 30th April, 2024. The nodal officer will be the single point of contact for schools of your State in facilitating the programme. The officer will be responsible for furnishing data at <https://docs.google.com/spreadsheets/dA3mepn-POg8gmyX5HR4D1SwobOztSgb15eQRBNrFMwo/edit?usp=sharing>

Best wishes for better outcomes,

Encl. As above

Yours sincerely,

21/5/2024
(Sanjay Kumar)

1. Additional Chief Secretary/Principal Secretary/Secretary (School Education), All States and UTs.
2. Director, NCERT Sri Aurobindo Marg, New Delhi-110016
3. Chairperson, CBSE, Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi - 110092
4. Commissioner **Kendriya Vidyalaya Sangathan 18, Institutional Area Shaheed Jeet Singh Marg, New Delhi - 110016**
5. Commissioner, Navodaya Vidyalaya Samiti, B-15, Institutional Area, Sector 62, Noida, Uttar Pradesh 201307

Annexure

A

Suggestive activities for Schools during summer camps

Schools would be **requested** to carry out the following suggestive activities as per students' level/grade but not limited to during the summer camps.

- Adopt Healthy Lifestyles
 - Organize nature walks for students to nearby ecosystems, thereby learning about environmental conservation practices.
 - Conduct plantation drives focussing on area specific flora.
 - Exploration visits to nearby villages/local tourist destinations. The class can be divided into groups and given tasks eg. exploring and discussing the locations a)ecology, b)history, c)geography, d)customs & traditions e)handicrafts etc.,

Metric; Number of saplings planted, number of visits organised.

- Adopt Sustainable Food Systems
 - Involve students to create, revive and manage kitchen gardens within the school premises.
 - If the school does not have the required vacant land, encourage use of old buckets, plastic bottles and earthen pots to grow the plants in any available space.
 - Plant climbers to save space.
 - Use compost created from the school's wet waste for the kitchen gardens, thereby avoiding chemical fertilizers and pesticides.
 - Encourage students to make ecofriendly pesticides using waste eg. bio enzymes for kitchen garden.
 - Keep a record of the plants grown on the campus and how much produce is harvested every month. The produce can be used internally for the PM Poshan meals, or distribution among the students and the staff.
 - Organise exciting competitions like millet fancy dress to show students lifelong health benefits and environmental advantages of incorporating these super grains into their diet.
 - Encourage students to take the learnings from these initiatives to their homes and replicate them.

Metric; Number of kitchen gardens created, amount of organic produce generated(kg)

- Reduce E-waste
 - Conduct e-waste collection drives for appropriate disposal and reuse of electronic waste.

- Set up e-waste collection point in school to drop off old electronic gadgets.
- School authorities may collaborate with authorized e-waste collectors for safe disposal of collected items and maintain record of the collected e-waste.
- Schools may set up educational booths to show impact of e-waste on our planet.
- *Metric; amount of e-waste collected and handed over to the authorised dealer (number/kg)*
- Reduce Waste
 - Organise cleanliness drives involving students and the community to inculcate responsibility towards the environment.
 - Teach waste segregation for appropriate waste disposal.
 - Install two-bin system in all classrooms - for wet and dry waste.
 - If the amount of wet waste generated is not high, a common wet waste bin can be kept for 3, 4 classrooms.
 - Sanitary waste bins can be kept in washrooms for used sanitary napkins, diapers, etc.
 - On each dustbin, paste prompts like 'What can go in?' that will help students decide what can go in each bin.
 - Construct compost pits in schools to encourage waste segregation and use compost generated in the kitchen garden of the school.
 - Organise recycled waste art contests in schools to promote 3Rs i.e reduce, reuse and recycling of waste.
 - Organise donation drives to donate old clothes, toys, furniture etc.
 - Collected items may be distributed to needy people in the community or handed over to an NGO.
 - Organise interaction sessions with the rack pickers/ small junk shop dealers from the nearby locality where students may ask questions regarding where the waste goes, how they segregate waste, how items are re-cycled etc.

Metric; number of compost pits constructed, amount of organic waste generated.

- Save Energy
 - Encourage students to carry out energy saving activities like switching off tube-lights, bulbs, electronic gadgets when not in use.

- Establish **energy team** within eco-club.
- **Energy team** to carry out patrolling to ensure all electrical appliances are switched off after school hours.
- Make duty roster of eco-club team members for patrolling.
- Organise knowledge building sessions on renewable sources of energy may be organized in collaboration with NGOs, power departments etc.
- Create posters, banners and other visual materials and paste on the school notice board to raise awareness about the importance of energy conservation.
- Invest in solar panels.

Metric; reduction in electricity bills in school, units of solar power generated (incase solar panel installed in school)

- Save Water

- Involve students in tabulating water wastage in school.
 - Check for leaks in flush systems, faucets and water pipes and report to the eco-club teacher incharge.
- Students along with their teachers can collect water from nearby storage systems and carry out testswater purity. Appropriate arrangements can be made in school labs.
- Organise water conservation rally along with the community. Grandparents of the students may be called in the schools, where they can share water conservation practices adopted in the past and how students can be made more active towards saving water.
- Organise awareness sessions about rainwater harvesting system and its benefits.

Metric; number of leaks detected, reduction in water consumption over a week.

- Say No to Single Use Plastic

- Take "Say No to Plastic" Pledge - all students and teachers.
- Organise Plastic audits in the school premises
 - Make a list of single use plastic items used
 - Find out eco-friendly substitutes eg. steel mugs instead of styrofoam cups, and reusable water bottles instead of plastic water bottles.

Annex - B

Summer Camp Activities														
Sr. No.	District	Type of Management (DoE, MCD, NDMC, DCB)	Activity Details		Participation Details				Media Coverage				Multimedia	
			Name of Activity	Activity Description	No. of Schools	No. of Students	No. of Teachers	No. of Community members	X/Twitter posts	FB posts	Instagram posts	Print media/newspapers	High resolution Photographs (atleast 5 per activity through Google drive link)	High Resolution Videos (maximum 2 per activity, duration 30 second to 2 minutes through google drive link)