

SAMAGRA SHIKSHA-DELHI (A Society under Education Department, Govt. of NCT of Delhi) 3rd Floor, Boulevard Road, Civil Line, Delhi – 110054

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No. DE.29(3)/UEEM/OSD/SS2019/ 562 - 573

Date 17/05/24

Circular

Sub: Clarification regarding the activities to be conducted during Summer Camp-reg.

This is in continuation to Circular no. DE.29(3)/UEEM/OSD/SS2019/451-462 dated 08.05.2024 issued by Samagra Shiksha-Delhi. Vide the cited circular, all DURCCs were requested to create awareness regarding the activities to be conducted as mentioned in DO letter no. 10-1/2024-EE.12(Eco club) dated 01.05.2024 issued by Ministry of Education, Govt. of India.

As referred in the cited circular, the activities are to be conducted from 5th June 2024, which is a "World Environment Day". The activities that were annexed in Annexure A must be conducted by all schools. The students and teachers must participate from their home and the Eco Club incharge will create awareness among students & teachers by select in the activities that can be conducted from home

The activities are to be conducted for one Week. Hence are CRCCs will compile the data of Schools under their justification and DURCCs will compile that data of their district and submit to Samagra Shiksha HQ as per Annexure B attached in circular latest by 10.06.2024

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Copy to:

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- Director (Education) MCD, Education Department HQ, 15th floor, Civic Centre, Minto Road, New Delhi-110002.
- 2. Director (Education) NDMC Palika Bhawan, New Delhi.
- 3. Finance Controller Samagra Shiksha-Delhi.
- 4. DDEs/DPOs (All District)
- 5. PS to Secretary (Education), Old Secretariat, Delhi.
- 6. PA to Director (Education), Old Secretariat, Delhi.
- 7. PA to State Project Director (Education), Old Secretariat, Delhi.
- 8. All the District & Zonal Coordinators though DURCCs
- 9. All CRCCs through DURCCs
- 10. All HoS concerned
- 11. OS (IT) to upload the circular on the official website of the DoE, Delhi
- 12. Guard File

(MOHINDER PAL)
Deputy Director of Education

Samagra Shiksha-Delhi

Annexure A

Suggestive activities for Schools during summer camps

Schools would be **requested** to carry out the following suggestive activities as per students' level/grade but not limited to during the summer camps.

- Adopt Healthy Lifestyles
 - Organize nature walks for students to nearby ecosystems, thereby learning about environmental conservation practices.
 - Conduct plantation drives focussing on area specific flora.
 - Exploration visits to nearby villages/local tourist destinations. The class can be divided into groups and given tasks eg. exploring and discussing the locations a)ecology, b)history, c)geography, d)customs & traditions e)handicrafts etc.,

Metric; Number of saplings planted, number of visits organised.

- Adopt Sustainable Food Systems
 - Involve students to create, revive and manage kitchen gardens within the school premises.
 - If the school does not have the required vacant land, encourage use of old buckets, plastic bottles and earthen pots to grow the plants in any available space.
 - Plant climbers to save space.
 - Use compost created from the school's wet waste for the kitchen gardens, thereby avoiding chemical fertilizers and pesticides.
 - Encourage students to make ecofriendly pesticides using waste eg. bio enzymes for kitchen garden.
 - Keep a record of the plants grown on the campus and how much produce is harvested every month. The produce can be used internally for the PM Poshan meals, or distribution among the students and the staff.
 - Organise exciting competitions like millet fancy dress to show students lifelong health benefits and environmental advantages of incorporating these super grains into their diet.
 - Encourage students to take the learnings from these initiatives to their homes and replicate them.

Metric; Number of kitchen gardens created, amount of organic produce generated(kg)

Reduce E-waste

 Conduct e-waste collection drives for appropriate disposal and reuse of electronic waste.

- $_{\circ}$ Set up e-waste collection point in school to drop off old electronic gadgets.
- School authorities may collaborate with authorized e-waste collectors for safe disposal of collected items and maintain record of the collected e-waste.
- Schools may set up educational booths to show impact of e-waste on our planet.
- Metric; amount of e-waste collected and handed over to the authorised dealer (number/kg)

Reduce Waste

- Organise cleanliness drives involving students and the community to inculcate responsibility towards the environment.
- Teach waste segregation for appropriate waste disposal.
- Install two-bin system in all classrooms for wet and dry waste.
 - o If the amount of wet waste generated is not high, a common wet waste bin can be kept for 3, 4 classrooms.
 - o Sanitary waste bins can be kept in washrooms for used sanitary napkins, diapers, etc.
 - o On each dustbin, paste prompts like 'What can go in?' that will help students decide what can go in each bin.
- Construct compost pits in schools to encourage waste segregation and use compost generated in the kitchen garden of the school.
- Organise recycled waste art contests in schools to promote 3Rs i.e reduce, reuse and recycling of waste.
- Organise donation drives to donate old clothes, toys, furniture etc.
 - Collected items may be distributed to needy people in the community or handed over to an NGO.
- Organise interaction sessions with the rack pickers/ small junk shop dealers from the nearby locality where students may ask questions regarding where the waste goes, how they segregate waste, how items are re-cycled etc.

Mertic; number of compost pits constructed, amount of organic waste generated.

- Save Energy
 - Encourage students to carry out energy saving activities like switching off tube-lights, bulbs, electronic gadgets when not in use.

- Establish *energy team* within eco-club.
- **Energy team** to carry out patrolling to ensure all electrical appliances are switched off after school hours.
- Make duty roster of eco-club team members for patrolling.
- Organise knowledge building sessions on renewable sources of energy may be organized in collaboration with NGOs, power departments etc.
- Create posters, banners and other visual materials and paste on the school notice board to raise awareness about the importance of energy conservation.
- Invest in solar panels.

Metric; reduction in electricity bills in school, units of solar power generated (incase solar panel installed in school)

Save Water

- Involve students in tabulating water wastage in school.
 - Check for leaks in flush systems, faucets and water pipes and report to the eco-club teacher incharge.
- Students along with their teachers can collect water from nearby storage systems and carry out testswater purity. Appropriate arrangements can be made in school labs.
- Organise water conservation rally along with the community. Grandparents
 of the students may be called in the schools, where they can share water
 conservation practices adopted in the past and how students can be made
 more active towards saving water.
- Organise awareness sessions about rainwater harvesting system and its benefits.

Metric; number of leaks detected, reduction in water consumption over a week.

- Say No to Single Use Plastic
 - Take "Say No to Plastic" Pledge all students and teachers.
 - Organise Plastic audits in the school premises
 - \circ Make a list of single use plastic items used
 - Find out eco-friendly substitutes eg. steel mugs instead of styrofoam
 cups, and reusable water bottles instead of plastic water bottles.

Annex-B

Summer Camp Activities														
,			Activit	y Details '	Participation Details				Media Coverage			1	Multimedia	
No. Di	istrict	DoE,MCD,	Name of Activity	Activity Descripti on		No. of Students		No. of Community members		FB	Instagra	media/n ewspape	High resolution Photographs (atleast 5	High Resolution Videos (maximum 2 per activity duration 30 second to 2 minutes through google drive link)