

GOVERNMENT OF NATIONAL CAPITAL TERRITORY DELHI  
DIRECTORATE OF EDUCATION: SCHOOL BRANCH  
OLD SECRETARIAT: DELHI-110054

No. DE.23(399)/Sch.Br./2025/710

Dated: 31/7/25

CIRCULAR

**Subject: Implementation of 'दिल्ली को कूड़े से आज़ादी- स्वच्छता अभियान' in all the Schools of Delhi from 1<sup>st</sup> to 31<sup>st</sup> August, 2025.**

In continuation to earlier circular of even number dated 25.07.2025 (copy enclosed) on the subject cited above, it is once again reiterated that Heads of all Govt., Govt. Aided and Unaided Recognized Private Schools under the Directorate of Education (DoE) actively organize the 'दिल्ली को कूड़े से आज़ादी- स्वच्छता अभियान' in their respective schools from 1<sup>st</sup> August, 2025 to 31<sup>st</sup> August, 2025.

The day-wise Action Plan outlined in the earlier circular is to be followed in letter and spirit to ensure the success of this campaign.

( A ) All schools shall conduct a cleanliness drive **on 1st August** for one hour within the school premises and 'Each One Clean One' Activity spot identified outside the school in nearby community area. The Head of School, along with all teachers and staff members, shall actively participate in this activity.

**( B ) For 'Swachhata Pledge':**

All the teachers and staff members should take 'Swachhata Pledge' **on 1st August** as mentioned in the 'Annexure A' on the portal devised for this drive <Swachhata.delhi.gov.in> and the acknowledgement generated may be uploaded at e-mail: [swatchhdelhi2025@gmail.com](mailto:swatchhdelhi2025@gmail.com) through Heads of Schools.

All DDE Districts should submit the data regarding number of employees who have taken the pledge in the link given below:-

<https://docs.google.com/spreadsheets/d/1wtMdkLuLuJ2tJqt1I-xoGJU3WdE3pQpz5M6UQO2edFk/edit?usp=drivesdk>

**( C ) For 'Each One Clean One' Activity:**

Under 'Each One Clean One' Activity all the schools have already identified a place/ area/ lane/ gully/ park etc. outside the school which will be kept clean by them. The school will organize 'Shramdan Activities' in that identified place/ spot to ensure cleanliness.

The pictures of the place **before and after the drive covering the area** shall be shared through the Google Drive Link given below:

**For Govt. Schools-**

[https://drive.google.com/drive/folders/1PE2Sv2gMrSM0eB4pJz5asWnZ1UJGxyV1?usp=drive\\_link](https://drive.google.com/drive/folders/1PE2Sv2gMrSM0eB4pJz5asWnZ1UJGxyV1?usp=drive_link)

**For Govt. Aided Schools-**

[https://drive.google.com/drive/folders/1lvtsHhhKWlluxRoSQqo8HTB\\_e\\_m7UUca](https://drive.google.com/drive/folders/1lvtsHhhKWlluxRoSQqo8HTB_e_m7UUca)

31/7/25

## For Private Schools-

<https://drive.google.com/drive/folders/1EKir4IjMJKiyaeuCOSL-GGXp-uKOnBh4>

All schools should ensure that each uploaded photo must clearly display the following as text for the 'Each One Clean One' Activity:-

1. Name and ID of the school.
2. 'Before Cleaning' and 'After Cleaning' on the photos before and after the drive respectively.
3. Each school must create a folder inside the Drive for uploading the photos and name it strictly as per their School ID.

### ( D ) For Best Out of Waste- 'Waste to Wonder' Activity:

- Under 'Best Out of Waste' Activity all schools shall host a 'Waste to Wonder' workshop to create useful things out of waste material.
- Each school should hold a competition in this regard and **top 3 entries** shall be selected for the distribution of prizes at school level. Further, these top 3 entries shall be forwarded to the concerned Zone.
- Each Zone shall further shortlist **3 best entries at Zonal Level** and forward them to the concerned District.
- Each District shall finally select **3 best entries** for prizes and facilitation.

All DDEs (District & Zone) are requested to ensure compliance from all Govt., Govt. Aided and Unaided Recognized Private Schools under the Directorate of Education (DoE) and submit the school wise data in the links provided.

This issues with the prior approval of the Competent Authority.

Encl: As above

  
(Dr. Sudhakar Gaikwad)  
DDE (School)

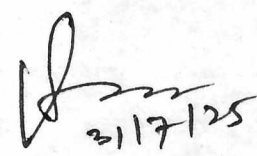
**Heads of all Govt., Govt. Aided & Unaided Recognized Private Schools of DoE through DEL-E.**

No.DE.23(399)/Sch.Br./2025/ 7 / 6

Dated: 31 / 7 / 25

### Copy to:-

1. Secretary to Hon'ble CM.
2. Secretary to Hon'ble MoE.
3. PA to Secretary (Education).
4. PPS to Director (Education).
5. Addl. DE (ASB & PSB) for necessary action please.
6. PS to Addl. DE (School).
7. All RDEs, DDEs (District/Zone) to ensure compliance please.
8. System Analyst (MIS) for uploading on MIS.
9. Guard file.

  
(V. Selvarasu)  
OSD (School)

GOVERNMENT OF NATIONAL CAPITAL TERRITORY DELHI  
DIRECTORATE OF EDUCATION: SCHOOL BRANCH  
OLD SECRETARIAT: DELHI-110054

No. DE.23(399)/Sch.Br./2025/ 697

Dated: 25-07-2025

CIRCULAR

**Subject: Implementation of 'दिल्ली को कूड़े से आज़ादी- स्वच्छता अभियान' in all the Schools of Delhi from 1<sup>st</sup> to 31<sup>st</sup> August, 2025.**

To ensure visible and impactful cleanliness across the city, a large-scale campaign titled 'दिल्ली को कूड़े से आज़ादी- स्वच्छता अभियान' is being launched across all departments, subordinate offices and establishments in Delhi. This cleanliness initiative will be observed from 1<sup>st</sup> August, 2025 to 31<sup>st</sup> August, 2025 in all schools of Delhi.

Accordingly, Heads of all Govt., Govt. Aided and Unaided Recognized Private Schools under the Directorate of Education (DoE) are hereby requested to actively organize the 'दिल्ली को कूड़े से आज़ादी- स्वच्छता अभियान' in their respective schools from 1<sup>st</sup> August, 2025 to 31<sup>st</sup> August, 2025.

To observe the drive in a meaningful and structured manner, schools are required to follow the day-wise Action Plan outlined in Annexure 'A' to ensure the success of this campaign.

The focus of the drive should be on participatory activities that promote cleanliness, sanitation and hygiene, with the active involvement of students, teachers and the community.

**'Each One Clean One' Activity-**

Every school will identify a place/ area/ lane/ gully/ park etc. in the school vicinity outside the school which will be kept clean by them. The school will organize 'Shramdan Activities' to keep the area clean. **The details of the area identified are to be furnished by 26th July, 2025 in the below given Google Sheet Link:**

**For Govt. Schools-**

<https://docs.google.com/spreadsheets/d/1LoBfdggy2bHS33z355OtH9aaxhRLBzdcGkhv0cot8Q/edit?usp=sharing>

**For Govt. Aided Schools-**

<https://docs.google.com/spreadsheets/d/1ZCdmogb1aN2DDhzJrYBFMXmOwssPaIWt9hXrt9R2vDY/edit?usp=sharing>

**For Private Schools-**

<https://docs.google.com/spreadsheets/d/1BV2efnfNP-mJtRm1XP3dgYcNHmZSeoEbT-F4cCUakc/edit?usp=sharing>



The photos of the place identified for the '**Each One Clean One**' Activity should be taken before and after the cleaning of the place and to be kept in record. The link for uploading/sharing the photos of the activities will be provided later on.

All DDEs (District & Zone) are requested to ensure compliance from all Govt., Govt. Aided and Unaided Recognized Private Schools under the Directorate of Education (DoE) and submit the school wise data by 26.07.2025 in the links provided.

This issues with the prior approval of the Competent Authority.

Encl: As above

(Dr. Sudhakar Gaikwad)  
DDE (School)

**Heads of all Govt., Govt. Aided & Unaided Recognized Private Schools of DoE through DEL-E.**

No.DE.23(399)/Sch.Br./2025/ 697

Dated: 25-07-2025

Copy to:-

1. Secretary to Hon'ble CM.
2. Secretary to Hon'ble MoE.
3. PA to Secretary (Education).
4. PPS to Director (Education).
5. Addl. DE (ASB & PSB) to issue directions and ensure compliance please.
6. PS to Addl. DE (School).
7. All RDEs, DDEs (District/Zone) to ensure compliance.
8. System Analyst (MIS) for uploading on MIS.
9. Guard file.

(Dr. Sudhakar Gaikwad)  
DDE (School)

## ANNEXURE- 'A'

### दिल्ली को कूड़े से आज़ादी – स्वच्छता अभियान

#### Activities of “दिल्ली को कूड़े से आज़ादी – स्वच्छता अभियान”

Day wise activities	Theme	Class 1 to 5	Class 6 to 8	Class 9 to 12
<b>1 August, Friday</b>	Orientation about Celebration of Cleanliness month and “Cleanliness Oath Day” Same oath for all cohorts to be taken.	<p>Orient students about celebration of August as Cleanliness month. The importance of cleanliness and how to maintain it in school, at home and in our surroundings. Students will take cleanliness oath as follows:  “मैं शपथ लेता/ लेती हूँ कि—  मैं अपने घर विद्यालय और आस-पास के क्षेत्र को स्वच्छ रखूंगा/ रखूंगी। मैं अपने घर, मैं गंदगी नहीं करूंगा/ करूंगी, और नहीं किसी औरको करने दूंगा/ दूंगी।  मैं कूड़ा-कचरा हमेशा डस्टबिन में ही डालूंगा/ डालूंगी।  मैं प्लास्टिक का उपयोग कम करूंगा/ करूंगी और पुनः उपयोग में आने वाली वस्तुओं को अपनाऊंगा/ अपनाऊंगी।  स्वच्छ भारत, सुंदर भारत—मेरी जिम्मेदारी है।  मैं इस जिम्मेदारी को निभाने का हर संभव प्रयास करूंगा/ करूंगी।  जयहिन्द!”</p>		
<b>2 August, Saturday</b>	Shramdan	Clean your classroom.	Clean your classroom and the corridor outside.	Clean your classroom, school and playground.
<b>3 August, Sunday</b>	Home task	Clean your school bag.	Clean your school bag, the place at home where you sit to study.	Clean your school bag, the place at home where you sit to study and help your family in cleaning of your house as well as the surroundings.
<b>4 August, Monday</b>	Condemnation of old items.	All HoS to conduct condemnation of old articles like furniture of the school.		
<b>5 August, Tuesday</b>	Cleanliness Walk	Take a Nature Walk in the open area/garden of your school. The teacher will orient the students about the difference between Bio-degradable and Non-Bio-degradable waste like paper and plastic etc. Students will pick up the waste to clean the area and segregate it as per the teacher's directions.	Take a Walk in the school premises where water coolers are kept. Clean/ maintain this area of your school.	Take a Walk towards the main gate and boundary wall of your school and Clean/ maintain this area.

<b>6 August, Wednesday</b>	Reduce Reuse Recycle	Organizing a recycling drive to collect papers, plastic and other recyclable materials for eg old newspaper, plastic bottles and orient students about the importance of 3R's, Reduce Reuse Recycle.	Segregate the classroom waste into recyclable, non-recyclable, and organic categories. This will be done under the teacher's guidance and as per the level of students. Discuss how the classroom waste can be reduced.	Identify, segregate, reduce and recycle. For eg, identify how the classroom waste can be reduced. It's Segregation into recyclable, non-recyclable, and organic categories. Now recycle for example creating Paper Bags from the paper waste collected.
<b>7 August, Thursday</b>	Best out of waste	Host a 'Waste to Wonder' workshop in school where students create useful things out of waste.		
<b>8 August, Friday</b>	'Each One Clean One' Shramdan	Clean your classroom.	Identify a spot in the school playground, water cooler area and clean your identified spot.	At the earlier identified spot outside the school for 'Each One Clean One' activity, students and teachers will do shramdan to clean the spot.
<b>9, 10 August, Second Saturday, Sunday</b>	Home task	Segregate old and unused stationery items like used and dried sketch colors etc and dispose them properly.	Segregate old and unused books, stationery items like used and dried sketch pens, pens etc and dispose them properly.	Segregate old and unused books, old project files, stationery items like used and dried sketch pens, pens etc. and dispose them properly.
<b>11 August, Monday</b>	Slogan writing	Create/ write slogans on how we can keep our school, home clean. Display your work on the wall and name it 'Magic Wall'. This will be displayed for the whole month of August.	Slogan writing, poem writing, paragraph writing about cleanliness and how we can keep our school & community clean. Display your work on the wall and name it 'Magic Wall'. This will be displayed for the whole month of August.	
<b>12 August, Tuesday</b>	Time to Act	Search/ create a song on your understanding of cleanliness. Students will sing it next day in the morning assembly.	Plan and create a skit on importance of cleanliness. Students will perform it next day in the morning assembly.	Plan and create a 'Nukkad Natak' on importance of cleanliness. Students will perform it next day in the nearby locality of the school.
<b>13 August, Wednesday</b>	Writing your ideas	Teacher to tell stories, about environmental issues and sustainability.eg, share stories about how maintaining cleanliness is important or Cleanliness is next to Godliness.	Write a letter to your friend and tell her about the one "unique idea" that you will follow to keep your school clean.The language will be of student's choice.	
<b>14 August, Thursday</b>	'Each One Clean One' Shramdaan	Clean your classroom.	In the earlier identified spot in the school for 'Each One Clean One' activity, clean your identified spot.	Students will do shramdan in the nearby park/ places in the vicinity outside the school to clean the spot. These students will later join the school for the Independence Day Celebration.

<b>14 August, Thursday</b>	Show time	On the occasion of Independence Day celebration, organize the Best out of waste exhibition, recite poems and stories, Nukkad Natak presentation etc created by the students		
<b>17 August, Sunday</b>	Home task	Help your parents in cleaning.		
<b>18 August, Monday</b>	Zero Waste Week Challenge from 18 to 24 August	Prepare a list of plastic items in your school bag and your classroom. With the help of teacher discuss how we can reduce, reuse recycle them. Teacher will discuss with students how to take up this challenge.	Prepare a list of plastic items in your school bag, classroom and school. Take 'Zero Waste Week Challenge' (from 18 to 24 August). Teacher will discuss how Eco -products can be created by the students.	Prepare a list of plastic items in your school bag, classroom, school and home. Take 'Zero Waste Week Challenge' (from 18 to 24 August). Students can make compost pit from the waste collected in the school under the guidance of the teachers. They will work and bring the activity report how they did it.
<b>19 August, Tuesday</b>	Awareness Regarding Vector Borne Diseases	<p>The teacher will read out the clues given below and students will clap for 'yes', and hands up for 'no'</p> <p>Find the 'Mosquito Home'</p> <p>मच्छरों का घर ढूँढो बारिश का पानी कई दिनों से खुले बाल्टी में जमा है? फूलदान का पानी रोज़ बदला जाता है? खेल के मैदान में पुराने टायर पड़े हैं जिन में पानी जमा है? छत पर रखी पानी की टंकी ढक्कन से अच्छी तरह ढकी है? पक्षियों के लिए रखा गया छोटा पानी का बर्तन जिसमें काई जमी है।</p>	Drawing/ poster making competition to express their idea of creating awareness about prevention and control of Vector Borne Diseases.	Teachers and students to organize a rally in the nearby community of the school to create awareness about prevention and control of Vector Borne Diseases.
<b>20 August, Wednesday</b>	Eco- products	Collect items and display them in your class which can replace plastic in our lives.	<b>Project making</b> Incorporate sustainability themes like Save Water, Say No to Plastic, or Green Energy and prepare a project on any of the above given topics. Host an Inter-Class Fair to display and explain each project.	
<b>21 August, Thursday</b>	Cleanliness detective	<b>Magic Clean Hands</b> Teacher pretends there are "germs" on everyone's hands. Students act out the full handwashing steps while counting (1 to 10). You can say: "Wash, wash, scrub, scrub... rinse!"	<b>Cleanliness Clue Hunt</b> Students search their classroom/ school for hidden "clue cards" about good cleanliness habits (e.g., "Look under the chair to find a hygiene tip!").	<b>Swachhata Case Study</b> Students identify one cleanliness issue in school/ community (like stagnant water, littering), document it with photos, and present causes, effects, and solutions in class.

<b>22 August, Friday</b>	Mental cleanliness	<b>Gratitude circle:</b> Prepare and share a mini 'Thank You Card' (palm's size), with any one person who help in keeping you and your surroundings clean. For eg, Sanitation staff of your school, your parents etc.	Write an incident in about 100 words when you were hurt by someone's behavior. Try to rationalize the behavior of that person in that situation and forgive that person. This will eradicate those negative feelings and will promote good mental health.	Discussion on Mental health and its importance. This session to be facilitated by the teacher. Peer students to give their reviews thereafter.
<b>23 August, Saturday</b>	'Each One Clean One' Shramdan  Principal's Pride	Clean and decorate your classroom. Then invite the Principal/ HoS for a 1-minute cleanliness walk-through. Principal/ HoS will join the students to recognize and appreciate their efforts. "Before & After" photos should be shared to display the efforts.	At the identified spot in school for 'Each One Clean One' activity, students and teachers will do shramdan to clean the spot. Then invite the Principal/ HoS for a 1-minute cleanliness walk-through. Principal/ HoS will join the students to recognize and appreciate their efforts. "Before & After" photos can be shared to display the efforts.	At the identified spot outside school for 'Each One Clean One' activity, students and teachers will do shramdan to clean the spot. Then invite the Principal/ HoS for a 1-minute cleanliness walk-through. Principal/ HoS will join the students to recognize and appreciate their efforts. "Before & After" photos can be shared to display the efforts.
<b>24 August, Sunday</b>	Home task	Help your parents in cleaning of your school uniform.	Help your parents in cleaning of your school uniform, shoes and other clothes etc.	
<b>25 August, Monday</b>	USE OF ICT in cleanliness drive	Watch a video on waste management. To be shown by the teacher and take student's reflections.	Make short videos educating others about eco-living and sharing of creations with teachers & friends.	
<b>26 August, Tuesday</b>	Clean Air Day*	Discussion on the clean Air vs polluted air	Make a list of plants around you and discuss about its role in cleaning air. Mention plants which work as Air purifiers.	Track visible pollution or AQI levels of your city for the previous day and have a discussion on its components and their effects.
<b>27 August, Wednesday</b>	Tidy Taps, Happy Hands (Focus: Drinking Water Areas)	<b>Water Watchers</b> Observe school tap area and list what looks clean and what needs care.	<b>Tap Manners Skit</b> Present a 2-minute roleplay showing good and bad hygiene around drinking water taps.	<b>Hygiene Audit</b> Survey students on tap usage habits and suggest improvements to school staff.
<b>28 August, Thursday</b>	Mind cleansing mission	<b>Thought Bin</b> Students draw or write a "bad habit/ thought" on paper and throw it into a symbolic dustbin made in class. Then say a positive word.	<b>Mood Mirror</b> Each student draws a face showing their current mood. Class discusses simple ways to switch to a positive state (e.g., smile, deep breath).	<b>Mental Detox Board</b> Students write one thing that stresses them and one strategy to overcome it. They pin these on a "Detox Board" and discuss healthy habits like journaling or walking.



<b>29 August, Friday</b>	'Each One Clean One' Shramdaan and preparation to show the creativity	<p>Clean and decorate your classroom.</p> <p>Collect all the materials/ items created and make your classroom ready for the exhibition.</p>	<p>As per their identified spot in school for 'Each One Clean One' activity, students will clean/ maintain that spot.</p> <p>Collect all your creations, materials/ items like drawings, posters, etc and make your classroom ready for the exhibition.</p>	<p>In the identified spot outside school for 'Each One Clean One' activity, students and teachers will do shramdan to clean the spot.</p> <p>Collect all your creations, materials/ items like drawings, posters, etc and make your classroom ready for the exhibition.</p>
<b>29 August, Friday</b>	Condemnation of old records	All HOS to conduct condemnation of old records.		
<b>30 August, Saturday</b>	SHOW TIME	Invite your HoS to your classroom and display your creativity. Seek feedback and suggestions too.		
<b>31 August, Sunday</b>	Door to Cleanliness @Home Home task	<p><b>Shoe Parade</b></p> <p>Arrange shoes neatly at the door with the help of family. Count and sort by color or type.</p>	<p><b>Entryway Beautify</b></p> <p>Clean the home entrance area and add one small decoration (e.g., drawing, plant, quote poster).</p>	<p><b>Hygiene First Board</b></p> <p>Create a small "Clean Entry Rules" card for home: e.g., remove shoes, wash hands. Paste it near the door.</p>

Schools may award /appreciation certificates/prize the class wise best three creations/ work of the students.