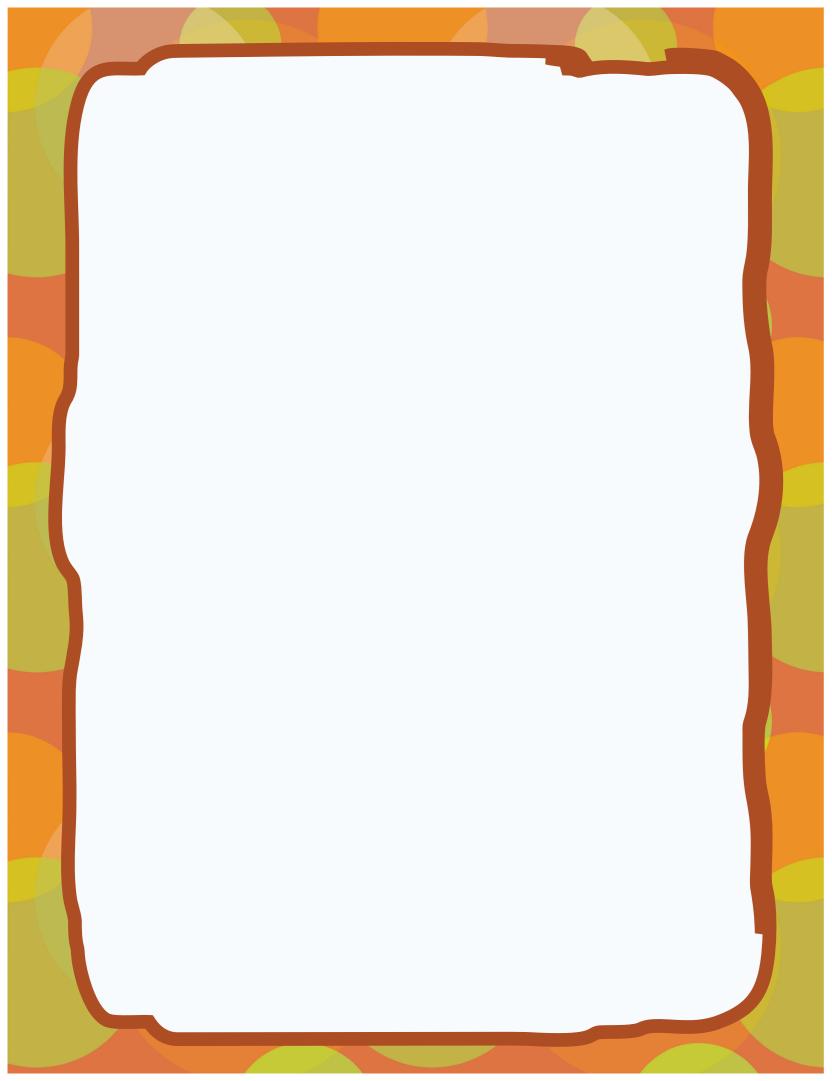
# TREASURE TROVEI









**MINISTER** 

GOVT. OF NCT OF DELHI मंत्री, दिल्ली सरकार DELHI SECTT, I.P. ESTATE दिल्ली सचिवालय, आई0पी0एस्टेट NEW DELHI-110002 नई दिल्ली-110002

#### Dear students,

Every child has the right to achieve basic foundational skill to be able to write, solve basic mathematical operations, and read with comprehension. Achieving these skills is crucial for a child's academic success and personal growth.

With this vision, Mission Buniyaad aims to aid the learning requirements of learners from class III to VIII. The Mission targets the learning gaps and conducts classes to eliminate these gaps amongst our students. Our aim is to ensure that each and every child sitting in our classroom is enabled and uplifted to be at the appropriate level of academic ability.

The previous session of Mission Buniyaad has shown phenomenal results, which is encouraging for us to take on more endeavours to improve the quality of education in our schools. In the academic year 2023 - 2024, Mission Buniyaad is continuing its efforts to provide better opportunities to promote skills and higher order thinking amongst students across all levels. This new academic year comes with new stories and flavours to make learning more fun for students. Making education more engaging and enjoyable to help students stay motivated, will surely pave the way for better academic outcomes.

The objective of Mission Buniyaad is to develop Foundational Literacy and Numeracy skills in Hindi, Maths and English in a friendly environment where the learners are encouraged to think and reason critically, and express themselves creatively.

I hope that everyone benefits immensely from Mission Buniyaad, boldly climbing the steps of their ongoing academic journey to become independent thinkers and learners of India.

Best wishes,

Atishi

Education Minister, Delhi Government

#### **Editors**

- 1. Shubhangi Bajaj Khurana, Mentor Teacher
- 2. Gayatri Chawla, Mentor Teacher
- 3. Neelam Saini, Mentor Teacher
- 4. Monica Sharma, Mentor Teacher
- 5. Priya Sharma, Mentor Teacher
- 6. Monica Jagota, Mentor Teacher
- 7. Kratika Pande, Pratham Education Foundation
- 8. Karan Maira, Pratham Education Foundation
- 9. Kaminee Singh, Pratham Education Foundation
- 10. Mukesh Choudhary Project Lead, EMO
- 11. Disha Agarwal CMIE Fellow, EMO

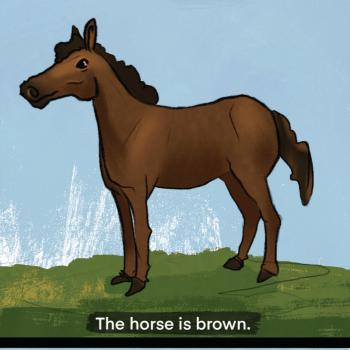
#### Story

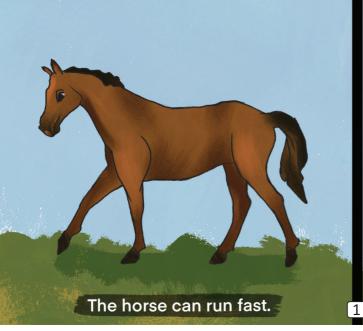
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Raju	Anushree Agarwal	National Institute of Design, Vijaywada
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The House	Gauri Shilendran	National Institute of Design, Vijaywada
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The Forest	Gauri Shilendran	National Institute of Design, Vijaywada
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The Kite	Trivendra Dangi	National Institute of Design, Vijaywada
Raju And Pooja	Trivendra Dangi	National Institute of Design, Vijaywada
Moti	Trivendra Dangi	National Institute of Design, Vijaywada
The Raincoat	Trivendra Dangi	National Institute of Design, Vijaywada
The Carrots	Trivendra Dangi	National Institute of Design, Vijaywada
The Train	Gauri Shilendran	National Institute of Design, Vijaywada











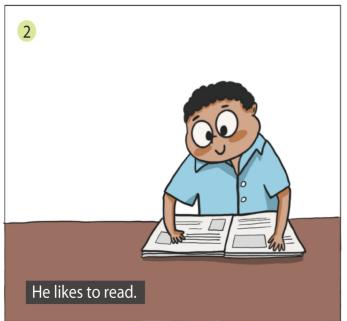
## A pen



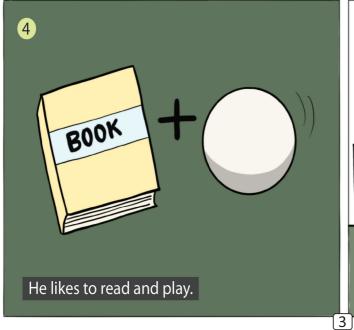




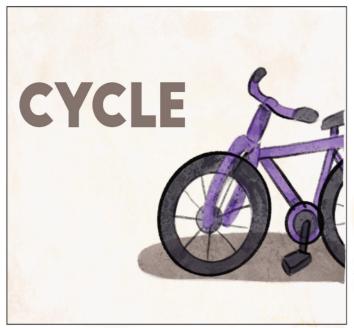














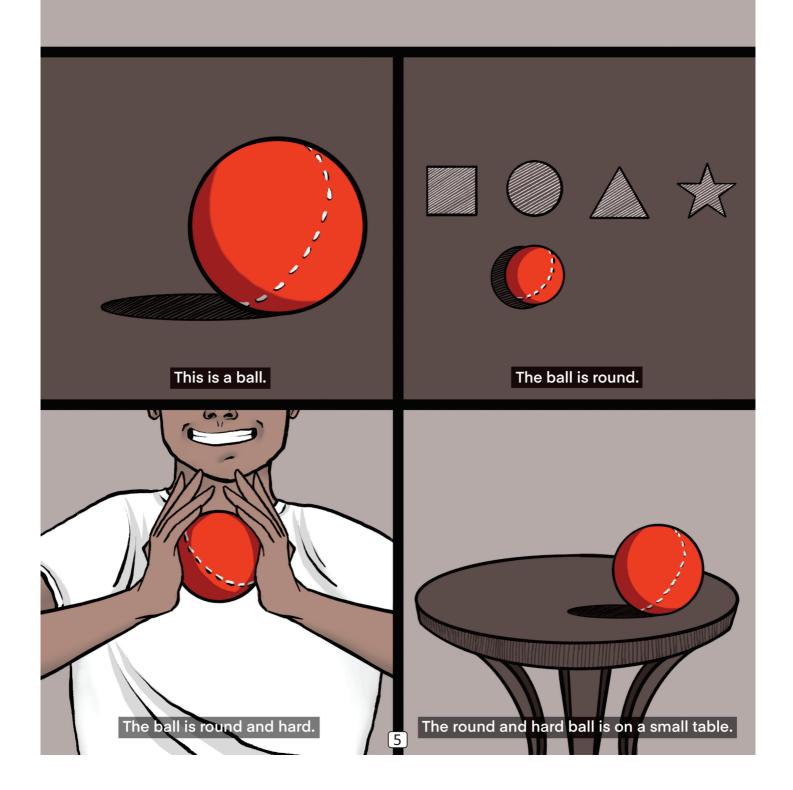








## The Ball



#### The House





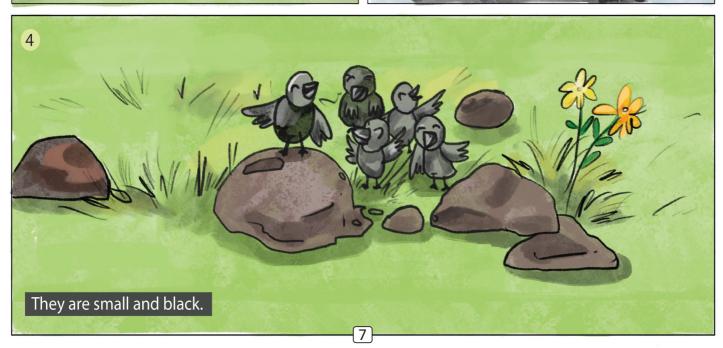
#### **FIVE BIRDS**

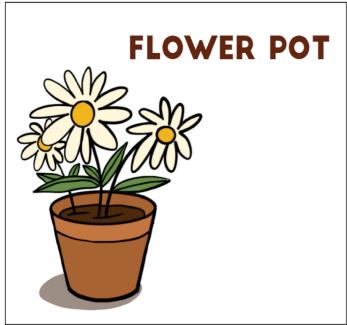




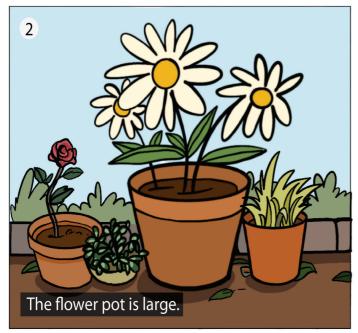






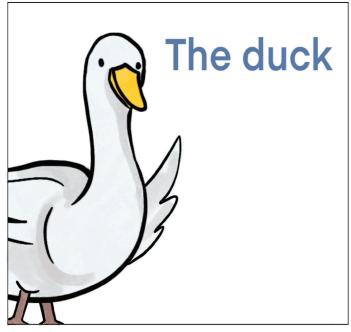




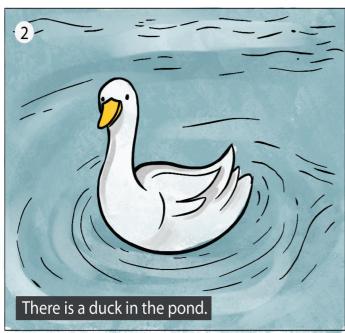


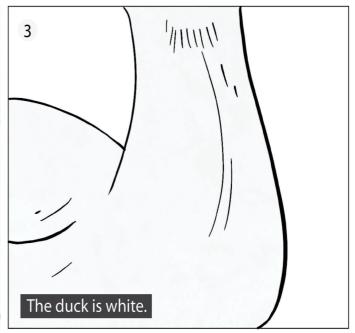


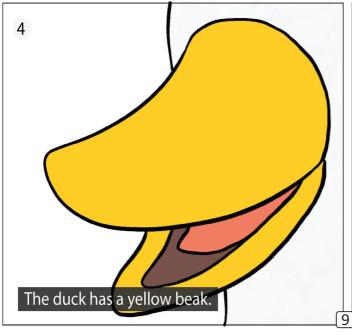


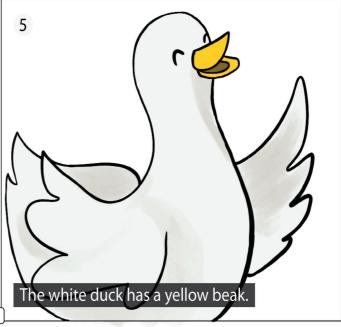








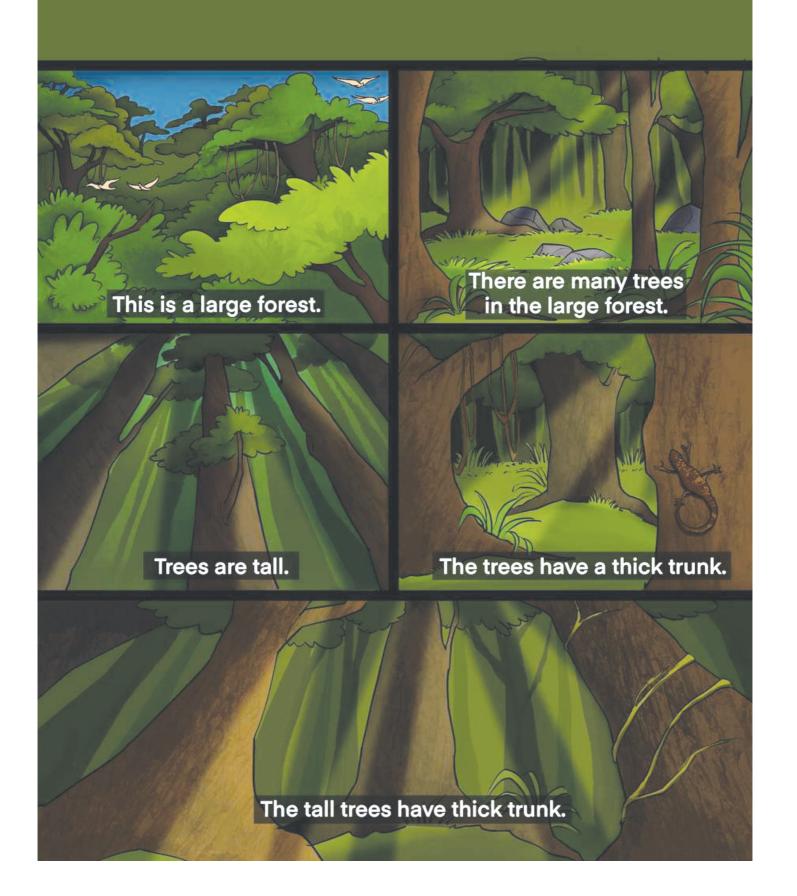




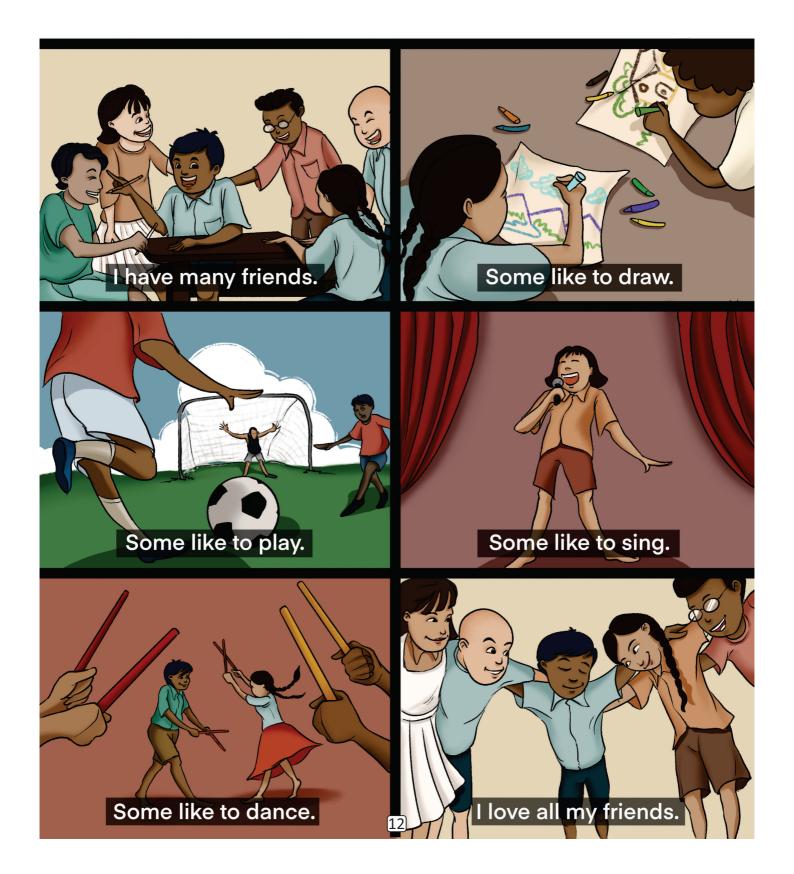
## The Frogs



## The Forest



## My friends





## The Elephant

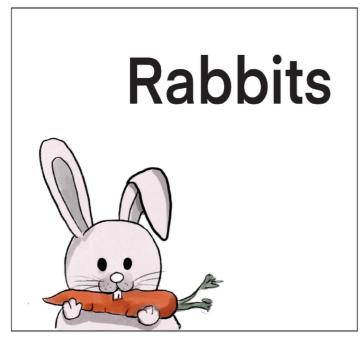




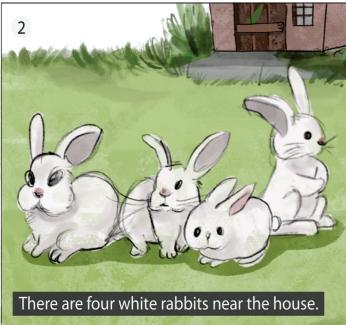


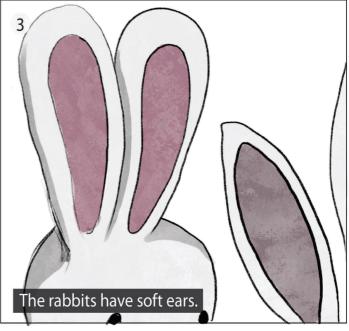














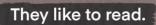


## Raju and Pooja











They like to read funny stories.







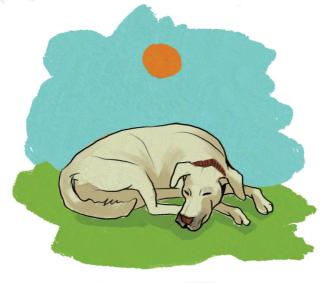








Moti plays in the evening.



Moti sleeps during day.



17







The raincoat has two pockets.



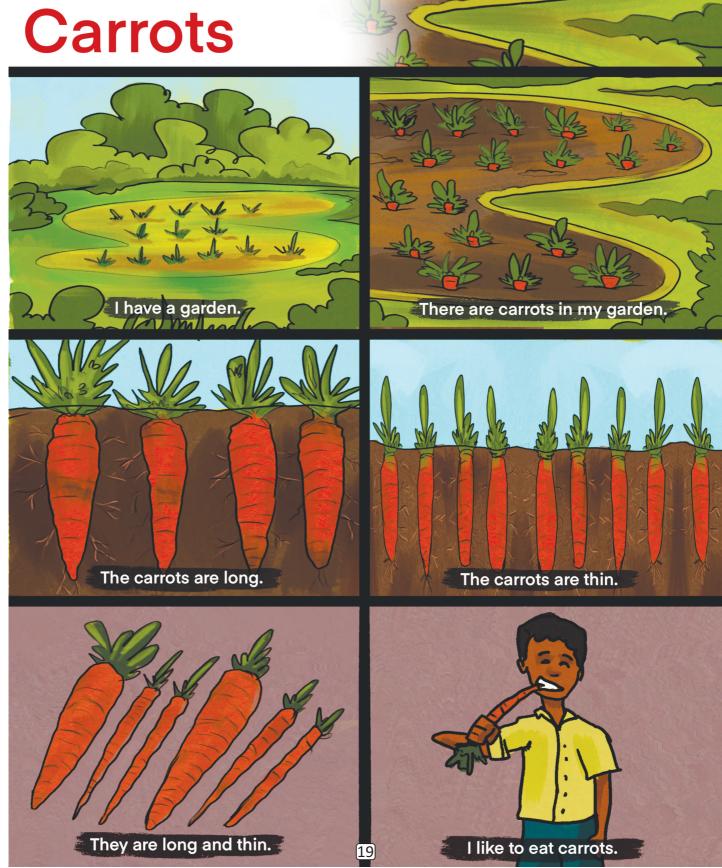
The raincoat has 4 buttons.



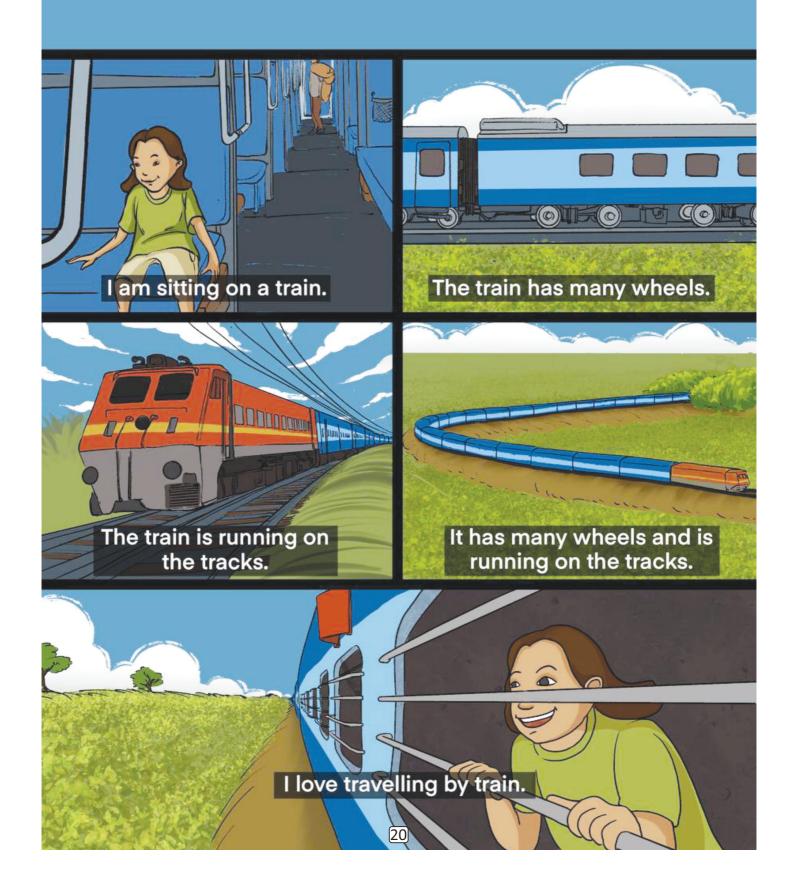


The red raincoat has 2 pockets and 4 buttons.

# The Carrots



#### The Train



#### A BLUE FLOWER POT



Say the names of some flowers that are:

- Red
- White
- Pink

Mud

**Flower** 

See

**Small** 



The pot is full of mud.



The mud is brown.

There are two flowers in the pot.



There is an orange flower in the flower pot.
There is a pink flower in the flower pot.

#### A GREAT IDEA

Think of any one problem that you faced. How did you solve it?

Rope Stool Idea

**Clothes** Washed

Hang Stood Went

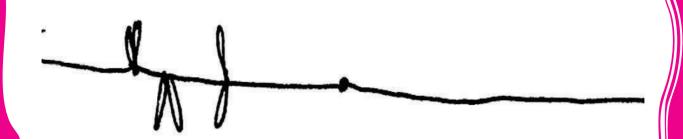
Brought

#### It was Sunday.



Meenu washed her clothes.

She went outside to hang the clothes on a rope.





But she could not reach the rope.

She had an idea. She brought a stool and stood on it.



Now she was able to hang the clothes on the rope.

#### **A KITCHEN**



Can you name some things that you see in your kitchen?

**Chairs** Basket Table

Blue

Black

Pink

**Carrots** Orange

**Vegetables** 



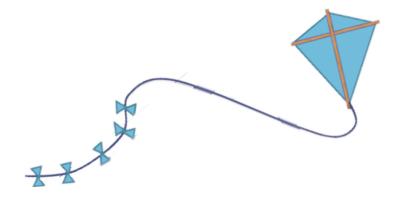
This is a kitchen. There is a large black table and two blue chairs in the kitchen. There is a pink basket on the table. The basket is huge. There are some vegetables in the basket.

There are three red tomatoes in it. The basket also has two orange carrots.

There are some green peas and four brown potatoes kept on the table. The peas are small but the potatoes are big and round.

	a bl		able	and
	a pir toes a			
	- bro		+-+-	
Draw	a bro	wn po	tato.	

#### **HOW TO MAKE A KITE?**



We fly a kite for fun or in competitions. Do you know how to make a kite?

Sticks String

Kite

Pull

Hold

Fold

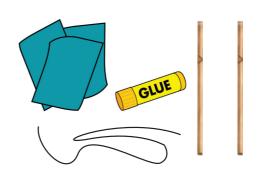
**Paste** 

Tie

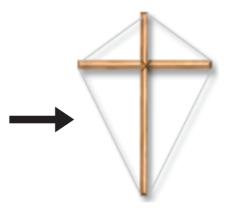
**Throw** 

Colourful

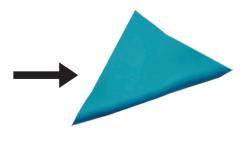
1.You will need two sticks, a string, some colourful paper and some glue.



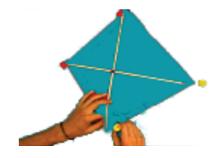
2.Use a string to tie the sticks like this



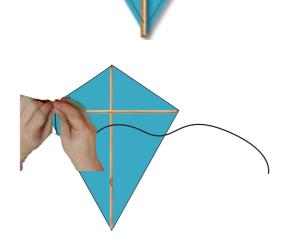
3.Fold some colourful paper like this



4.Paste the paper on the sticks.



- 5.The kite is ready.
- 6.Now, tie a long string to the kite.



- 7. Tightly hold one end of the string.
- 8.Throw the kite in the air.
- 9.Pull on the string to fly your kite!



# Following are the instructions to make a kite. Arrange the following instructions in the correct order and write them in the box given below.

- Pull on the string to fly your kite!
- Tightly hold one end of the string.
- Use a string to tie the sticks like this
- Paste the paper on the sticks.
- Fold some colourful paper like this
- Throw the kite in the air.
- Now, tie a long string to the kite.
- You will need two sticks, a string, some colourful paper and some glue.
- The kite is ready.

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### WHERE IS MY BAT?



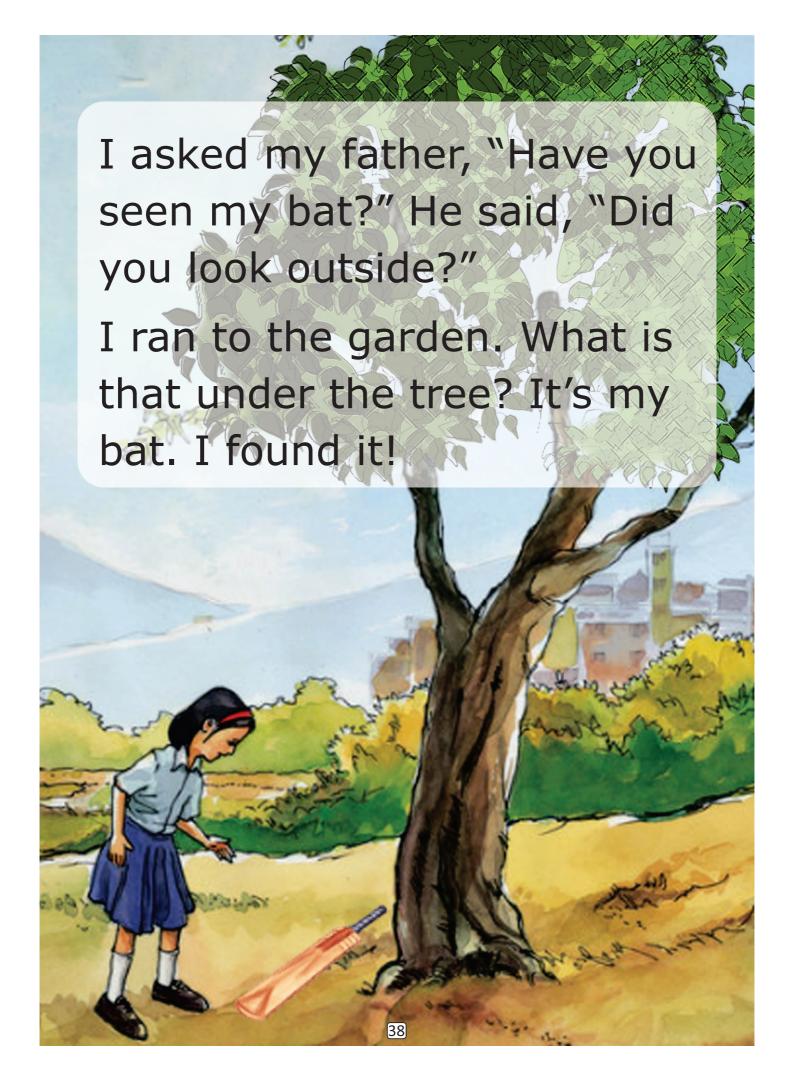
Where is my bat?

Is it under the chair?





Is it next to the ball?
No.



## **BIG BOY**



Sahil is a big boy now. He can climb on the bed.

He can climb on a chair.

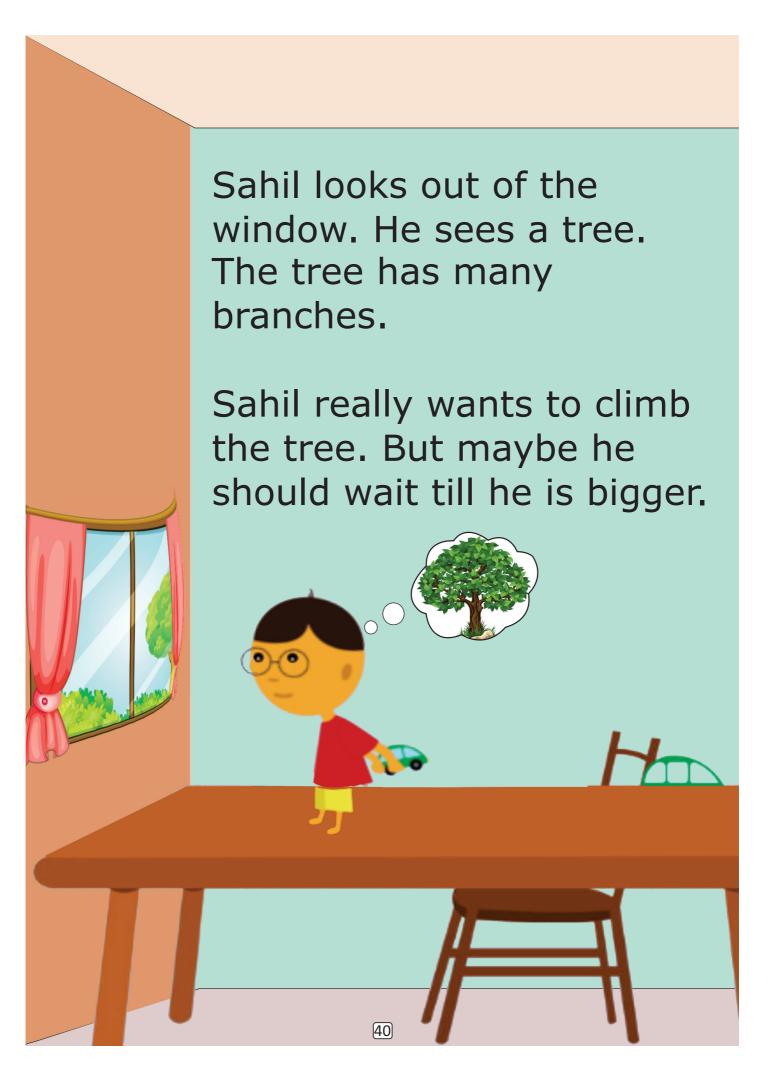




From the chair he can climb on to the table.

He can climb up the steps. What will Sahil climb next?





### **HERO OF THE CLASS**

My school bag has many things.

It has my pens and my pencils.

It has all my books and notebooks.

It even has my water bottle.

My bag can get heavy. But I need all these things.



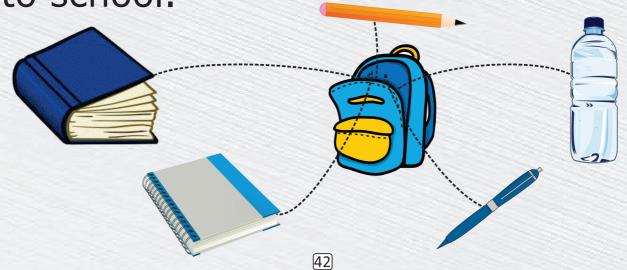
Yesterday my friend forgot to bring a pencil. I gave her a pencil.



My teacher could not find her book. I gave her a book.

I am the hero of my class.

This is why I carry so many things to school.



#### A HUNGRY BOY



Arun is hungry. He goes to his kitchen. Let us see what Arun can find in his kitchen to eat.

Grapes

Peas Spinach

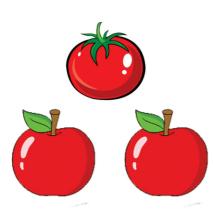
Kitchen

**Tomato** 

Green

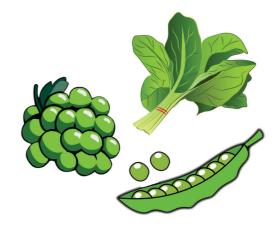
Arun is very hungry. He goes to the kitchen.



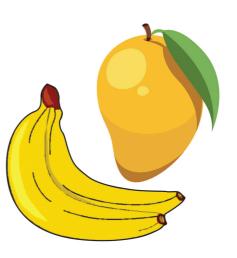


In the kitchen, he sees a tomato and two apples. They are red.

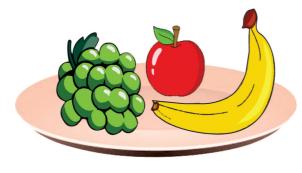
He also sees some peas, some spinach and a bunch of grapes. They are green.



There is also a yellow mango and two yellow bananas.



Arun eats a red apple, some



green grapes and a yellow banana.

Now he is not hungry.



## **Draw:** A red tomato Two green peas Two yellow bananas

## MANU AND THE FLOWER POT

Manu planted some seeds in a pot but then something happened to the flowers...

Mud Seeds Sad

**Happy** Filled

**Planted Watered** 

## Manu had a pot.



One day, he filled the pot with mud. He planted seeds in the pot.

Manu watered the seeds every day.



flowers in the pot.

Manu was happy.



One day, a monkey ate all the flowers. Manu was sad.





#### MY CLASSROOM



Can you name some things that you see in your classroom?

**Rules** Write Keeps

New

Wall

Map

**Cupboard** Tables



This is my classroom. My classroom has a small blackboard. There is a green chart next to the board. We write new words on it.

There is a yellow chart on the other wall. Our teacher has written some classroom rules on it. There is a world map below the yellow chart. There are some benches and tables in the classroom. Our classroom has a big cupboard. Our teacher keeps our books and notebooks in it. There is a door at the back of the classroom.

Drav	v your classroom here.
	some sentences about classroom here:

